

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Agenda
Regular Board Meeting
Board of Education

5:00 p.m., Tuesday, August 9, 2022
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Mrs. Carrie Buck, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., is to be held at 5:00 p.m., Tuesday August 9, 2022 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA. Time: _____

Doors will open 15 minutes prior to the start of the meeting. Closed session is scheduled for 5:00 p.m. and open session is scheduled for 6:00 p.m., doors will open to the public at 4:45 p.m. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Despite the addition of the live stream feed, Board meetings will continue to be open to the public for individuals who wish to attend in person or participate in public comment.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings. You may also go to www.pylusd.org > Board > Live Stream Feed.

All documents related to the open session agenda which are provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours prior to the regularly-scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.

CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at _____ p.m.

Page(s)

- | | | |
|----|---|---------|
| 1. | Public Employment per Human Resources Report | 155-184 |
| 2. | Public Employment Appointment <ul style="list-style-type: none">• Director of Student Achievement and Success• High School Assistant Principal• Activities Director• Counselor | |
| 3. | Public Employment Discipline/Dismissal/Release | |
| 4. | Conference with labor negotiators Dr. Michael Matthews, Superintendent; Rick Lopez, Assistant Superintendent, Human Resources; David Giordano, Assistant Superintendent, Business Services <ul style="list-style-type: none">• CSEA• APLE• PLUM | |
| 5. | Conference with legal counsel, Mr. Todd Robbins, Partner, Atkinson, Andelson, Loya, Ruud and Romo (AALRR) regarding anticipated litigation | |
| 6. | Claim <ul style="list-style-type: none">• General Liability Claim #609003 | |

REGULAR SESSION

Reconvene to Regular Session at _____ p.m.

PLEDGE OF ALLEGIANCE – Mrs. Karin Freeman

PRESENTATION BY OC SHERIFF’S/PLACENTIA PD**SEAT STUDENT BOARD MEMBER (General Functions #1)****ROLL CALL**

| | |
|------------------|-------|
| Members Present | _____ |
| Members Absent | _____ |
| Late Arrivals | _____ |
| Early Departures | _____ |

APPROVAL OF AGENDA

Approve the August 9, 2022 Board of Education agenda as recommended by the Superintendent.

Student Board Member Preferential Vote: Aye _____ Nay _____

| | |
|-----------------------|--------------|
| Action _____ | Motion _____ |
| Ayes _____ Noes _____ | Second _____ |

PUBLIC COMMENT ANNOUNCEMENT

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board’s bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment.

Public comment speakers are expected to abide by Board Policy 1312, *Civility Policy*, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

A maximum of thirty (30) minutes is set aside for public comment at each meeting; speakers are allowed a maximum of five minutes to address the Board in English and/or in their primary language on any item(s) within the Board’s jurisdiction. When translation is requested, up to five additional minutes will be provided for English translation.

PUBLIC COMMENT ANNOUNCEMENT (Continued)

Persons with a disability who require a disability-related modification or accommodation, including auxiliary aids, in order to participate in a meeting, and persons who need translation assistance or services, may request such modification, accommodation, or services from the Placentia-Yorba Linda Unified School District Office at (714) 985-8400 or by fax at (714) 993-4875. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements.

MINUTES

It is the recommendation of the Superintendent of Schools that the Board of Education approve the minutes of the Regular Meeting of July 12, 2022.

| | | |
|---|--------------|-----------|
| Student Board Member Preferential Vote: | Aye _____ | Nay _____ |
| Action _____ | Motion _____ | |
| Ayes _____ Noes _____ | Second _____ | |

STUDENT BOARD REPORT – An opportunity for the student board representative to provide a report of activities and events occurring at the district's high schools.

SUPERINTENDENT'S REPORT – An opportunity for the Superintendent to share matters of special interest or importance which are not on the Board agenda and/or special presentations of district programs or activities.

COMMUNICATIONS AND BOARD REPORT – Per Board Bylaw 9420, *Board and Superintendent's Reports*, it is intended that these reports and comments be brief and shall normally be limited to not more than thirty minutes for the entirety of the Board Report section.

1. Communications
2. Board Report
 - Conferences, workshops, and meetings
 - PYLUSD class visitations and activities
 - Participating district's activities
 - CSBA and OCSBA activities

PUBLIC COMMENT**STAFF PRESENTATIONS**

- *Academic Support Teacher (AST) Presentation* - Assistant Superintendent of Educational Services, Dr. Linda Adamson, and Director of Elementary School Education, Dr. Liz Leon, will present an overview of the Academic Support Teacher plan implemented in the spring of 2022. The presentation will demonstrate how, in an effort to close achievement gaps, intervention support in reading and math was provided by fully credentialed academic support teachers to students at eight of our elementary schools. This targeted academic support showed great impact and, as the data will show, indicated positive student achievement outcomes.

GENERAL FUNCTIONS

1. Appoint Lucy Murillo as the student board member for the first semester of the 2022-23 school year. 1

Action _____
 Ayes _____ Noes _____

Motion _____
 Second _____

2. Approve Resolution No. 22-04 to address and remedy potential Brown Act violations. 2

Student Board Member Preferential Vote:

Aye _____ Nay _____

Action _____
 Ayes _____ Noes _____

Motion _____
 Second _____

EDUCATIONAL SERVICES

- Approve the A-G Completion Improvement Grant Plan. 9

Student Board Member Preferential Vote:

Aye _____ Nay _____

Action _____
 Ayes _____ Noes _____

Motion _____
 Second _____

BUSINESS AND FINANCIAL

- Certify AB1200/2756 report for the California School Employees Association, Placentia Chapter No. 293, as proposed. 10

Action _____
 Ayes _____ Noes _____

Motion _____
 Second _____

HUMAN RESOURCES

1. Approve the Tentative Agreement between CSEA, Chapter #293, and the PYLUSD for the 2021-22 school year and the 2022-23 school year. 22

Action _____
 Ayes _____ Noes _____

Motion _____
 Second _____

2. Pursuant to Government Code 54953, approve Amendment No. 5 of the employment contract for Mr. Richard Lopez as Assistant Superintendent, Human Resources, extending his contract through June 30, 2025. 65

Action _____
 Ayes _____ Noes _____

Motion _____
 Second _____

HUMAN RESOURCES (Continued)

3. Pursuant to Government Code 54953, approve Amendment No. 6 of the employment contract for Mr. David Giordano as Assistant Superintendent, Business Services, extending his contract through June 30, 2025. 67

Action _____
Ayes _____ Noes _____

Motion _____
Second _____

4. Pursuant to Government Code 54953, approve Amendment No. 4 of the employment contract for Dr. Linda Adamson as Assistant Superintendent, Educational Services, extending her contract through June 30, 2025. 69

Action _____
Ayes _____ Noes _____

Motion _____
Second _____

5. Pursuant to Government Code 54953, approve Amendment No. 2 of the employment contract for Mr. Richard McAlindin as Assistant Superintendent, Executive Services, extending his contract through June 30, 2025. 71

Action _____
Ayes _____ Noes _____

Motion _____
Second _____

BOARD DISCUSSION

- Discussion regarding Board Bylaw 9323, *Agenda/Meeting Materials*. 73

CONSENT CALENDAR

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items.

Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member's request, in which event it will be acted upon subsequent to action on the Consent Calendar. The purchase order master list, warrant registers, and contracts considered at this meeting are available to the Board under separate cover.

1. Approve/ratify purchase orders in the following amounts: **(2021/22) and (2022/23)** – General Fund (0101), \$20,001,576.72; Child Development Fund (1212), \$194,256.39; Cafeteria Fund (1313), \$3,157,939.33; Deferred Maintenance Fund (1414), \$567,195.00; Capital Facilities Fund (2525), \$79,180.48; Capital Facilities Agency Fund (2545), \$146,213.74; Special Reserve-Cap Outlay Fund (4040), \$6,000.00; Insurance Workers Comp Fund (6768), \$349,319.99; Insurance Health & Welfare Fund (6769), \$500.00; Insurance and Property Loss Fund (6770), \$2,545,000.00. 89
2. Approve warrant listings in the following amounts: Check #246185 through 246951; current year expenditures (June 26, 2022 through July 23, 2022) \$15,181,838.70; and payroll registers 12A, \$13,303,268.54, 12B, \$4,914,412.95, and 12C, \$31,864.80. 90

CONSENT CALENDAR (Continued)

- | | | |
|-----|--|-----|
| 3. | Accept as complete the project(s) listed and authorize filing Notice(s) of Completion. | 92 |
| 4. | Approve renewal of the District annual membership in the California School Funding Coalition for the 2022-23 school year. | 95 |
| 5. | Adopt Resolution No. 22-02 authorizing the following personnel to sign various legal and payroll documents for the District: Michael D. Matthews, David Giordano, Rick Lopez, Linda Adamson, Richard McAlindin, Phuong Tran, Cristina Michel, Bradd Runge, Suzanne Morales, Dana Griffiths, Renee Gray, and Don Rosales. | 96 |
| 6. | Adopt Resolution No. 22-03 appointing Phuong Tran, Director, Fiscal Services, and Cristina Michel, Director, Business Services, as custodians for the District's Revolving Cash Funds. | 101 |
| 7. | Authorize the use of Downey Unified School District Bid No. 22/23-05 for the purchase of pre-made pizza products and delivery service to American West Restaurant Group, dba Pizza Hut, effective August 10, 2022 through June 30, 2023. | 104 |
| 8. | Reject Claim No. 609003 presented to the District by the claimant's father. | 105 |
| 9. | Approve Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. | 106 |
| 10. | Approve/ratify special education individual services contract and related services. (Individual contract on file.) | 109 |
| 11. | Ratify the authority to settle the special education settlement agreement in the amount of \$2,080 for Student Identification No. 1729. | 110 |
| 12. | Ratify the authority to settle the special education settlement agreement in the amount of \$12,400 in Case No. 2022040352. | 111 |
| 13. | Ratify the authority to settle the special education settlement agreement in the amount of \$14,000 in Case No. 2022050395. | 112 |
| 14. | Ratify the Memorandum of Understanding between the Orange County Superintendent of Schools and the Placentia-Yorba Linda Unified School District for the period beginning July 1, 2022 and ending June 30, 2023 for the provision of educational services to students with disabilities. | 113 |
| 15. | Approve the Memorandum of Understanding between the Orange County Superintendent of Schools and the Placentia-Yorba Linda Unified School District for the period beginning August 10, 2022 and ending June 30, 2023 for the provision of educational services to students with disabilities. | 114 |
| 16. | Approve the agreement for consulting services with Bell Educational Solutions for professional management and leadership services from August 10, 2022, through June 30, 2023. | 115 |
| 17. | Approve the agreement with Growth Opportunities through Athletics, Learning, and Service (GOALS) for August 22, 2022 - June 30, 2023. | 116 |

CONSENT CALENDAR (Continued)

18. Approve agreement for the use of Emerald Cove Outdoor Science (ECOS) Institute Facilities, Supplies, Equipment, and Services, Public School Districts for the 2022-23 school year. 117
19. Approve the agreement renewal with Seesaw for a subscription purchase of an online software system for the 2022-23 school year for all of our transitional kindergarten through first-grade classes. 118
20. Approve the agreement with Dr. Gene Tavernetti to provide coaching and professional development to PYLUSD induction candidates and new site administrators from August 10, 2022 through June 10, 2023. 119
21. Approve the purchase of the previously approved Twig Science curriculum for sixth-grade Spanish for Dual Language Academy full implementation in the 2022-23 school year. 121
22. As required by the State of California, approve renewed supplemental instructional materials for English language arts/English language development and mathematics with Curriculum Associates, LLC for i-Ready for students in Grades K-8 for the 2022-23 school year. 123
23. Approve the renewal of the memorandum of understanding for Strategic Kids lunchtime enrichment at Travis Ranch for the 2022-23 school year. 125
24. Approve the Strategic Kids agreement for the Strategic Chess class and Masters of the Field class for elementary students at Parkview School for the 2022-23 school year. 126
25. Approve the independent contract agreement with Erin Sherard Connections to support Love and Logic and professional development in the Placentia-Yorba Linda Unified School District for the 2022-23 school year. 127
26. Approve the agreement with the California Association of Directors of Activities (CADA) to provide AVID Leadership days for AVID students on February 16, 2023 and February 23, 2023. 128
27. Approve the renewed subscription agreement with Edulastic for Grades 6-12 with the Placentia-Yorba Linda Unified School District for the 2022-23 school year. 129
28. Approve the subscription renewal agreement with Base Education, LLC, for the 2022-23 school year. 130
29. Approve the renewal agreement with Nearpod for a subscription purchase of an online software system for the 2022-23 school year for TK-12 schools. 131
30. Approve Educational Consulting Agreement with North Orange County Community College District for the 2022-23 school year. 132
31. Approve the renewal agreement with APEX Learning System to purchase licenses for the 2022-23 school year. 133
32. Ratify the Caldwell Physical Therapy and Sports Rehabilitation Athletic Training Contract for services from August 1, 2022 - June 30, 2023. 134

CONSENT CALENDAR (Continued)

- | | |
|--|-----|
| 33. Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. | 135 |
| 34. Approve district-sponsored field trip for AVID EXCEL sixth- through eighth-grade students to attend the iFLY Indoor Skydiving STEM Program in Ontario, California, on August 17, 2022, and August 18, 2022. | 140 |
| 35. Approve the Agreement Amendment Number 3 between the City of Placentia and the Placentia-Yorba Linda Unified School District for the provision of two school resource officers, effective August 10, 2022 through June 30, 2023. | 143 |
| 36. Approve the agreement between the City of Yorba Linda and the Placentia-Yorba Linda Unified School District for the provision of a school resource officer from August 10, 2022 through June 30, 2023. | 144 |
| 37. Approve the agreement with Interquest Detection Canines effective August 30, 2022 through June 30, 2023. | 145 |
| 38. Approve district membership in the California School Boards Association and the California School Boards Association Education Legal Alliance for the 2022-23 school year. | 146 |
| 39. Approve the renewal of California School Board Association's GAMUT Online subscription for the 2022-23 school year. | 147 |
| 40. Approve Independent Contractor Agreements – Human Resources – as listed in accordance with Board Policy No 4124, Retention of Consultants. | 148 |
| 41. Approve the Provisional Internship Permit for Raymond Hertenstein. | 149 |
| 42. Approve the Provision of Instructional Program Agreement with California State University, Fullerton, effective August 9, 2022 to August 8, 2025. | 150 |
| 43. Ratify the Memorandum of Understanding – San Diego County Superintendent of Schools from July 1, 2022 through June 30, 2025. | 151 |
| 44. Approve the Memorandum of Understanding with Azusa Pacific University from August 10, 2022 - June 30, 2025. | 152 |
| 45. Approve the Educational Fieldwork Agreement with University of Redlands from August 10, 2022 - June 30, 2024. | 153 |
| 46. Approve the Affiliation Agreement with Eastern New Mexico University from August 10, 2022 to May 18, 2025. | 154 |
| 47. Approve Classified Human Resources Report. | 155 |

CONSENT CALENDAR (Continued)

48. Approve Certificated Human Resources Report.

175

Approve the above listed recommendations.

Student Board Member Preferential Vote:

Aye _____ Nay _____

Action _____

Motion _____

Ayes _____ Noes _____

Second _____

FUTURE BOARD AGENDA ITEMS

ADJOURNMENT

Time: _____

Student Board Member Preferential Vote:

Aye _____ Nay _____

Action _____

Motion _____

Ayes _____ Noes _____

Second _____

NEXT SCHEDULED MEETING

September 13, 2022

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Regular Board Meeting
Board of Education

6:00 p.m., Tuesday, July 12, 2022
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mrs. Carrie Buck, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 6:00 p.m., Tuesday July 12, 2022 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings. You may also go to www.pylusd.org > Board > Live Stream Feed.

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 6:01 p.m.

REGULAR SESSION

Reconvened to Regular Session at 7:00 p.m.

REPORT OUT OF CLOSED SESSION

1. The Board took action to appoint Araceli Mejia, Counselor, effective July 12, 2022.

| | | | |
|------------|--|---------|----------------------|
| Action: | Carried | Motion: | Mrs. Karin Freeman |
| | | Second: | Mr. Shawn Youngblood |
| Ayes: | Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman | | |
| Noes: | None | | |
| Absent: | Marilyn Anderson | | |
| Abstained: | None | | |

2. The Board took action to appoint Sarah Miller, Counselor, effective July 12, 2022.

| | | | |
|------------|--|---------|----------------------|
| Action: | Carried | Motion: | Mrs. Leandra Blades |
| | | Second: | Mr. Shawn Youngblood |
| Ayes: | Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman | | |
| Noes: | None | | |
| Absent: | Marilyn Anderson | | |
| Abstained: | None | | |

3. The Board took action to appoint Kelly Puls, Counselor, effective July 12, 2022.

| | | | |
|------------|--|---------|----------------------|
| Action: | Carried | Motion: | Mr. Shawn Youngblood |
| | | Second: | Mrs. Karin Freeman |
| Ayes: | Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman | | |
| Noes: | None | | |
| Absent: | Marilyn Anderson | | |
| Abstained: | None | | |

REPORT OUT OF CLOSED SESSION (Continued)

4. The Board took action to appoint Cristina Michel, Director of Business Services, effective July 12, 2022.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mrs. Leandra Blades

Ayes: Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: Marilyn Anderson

Abstained: None

5. The Board took action to appoint Karina Luna, Counselor on Special Assignment, McKinney Vento Program, effective July 12, 2022.

Action: Carried

Motion: Mr. Shawn Youngblood

Second: Mrs. Leandra Blades

Ayes: Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: Marilyn Anderson

Abstained: None

6. The Board took action to appoint Janny Kim, Elementary School Principal, effective July 12, 2022.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mrs. Leandra Blades

Ayes: Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: Marilyn Anderson

Abstained: None

7. The Board took action to appoint Teresa Mulcahy, Elementary School Principal, effective July 12, 2022.

Action: Carried

Motion: Mrs. Leandra Blades

Second: Mrs. Karin Freeman

Ayes: Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: Marilyn Anderson

Abstained: None

8. The Board took action to appoint Brianne Gullotti, CTE Counselor on Special Assignment, effective July 12, 2022.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mr. Shawn Youngblood

Ayes: Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: Marilyn Anderson

Abstained: None

REPORT OUT OF CLOSED SESSION (Continued)

9. The Board took action to appoint Scott Mazurier, El Camino Real High School Principal, effective July 12, 2022.

| | | | |
|------------|--|---------|----------------------|
| Action: | Carried | Motion: | Mr. Shawn Youngblood |
| | | Second: | Mrs. Leandra Blades |
| Ayes: | Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman | | |
| Noes: | None | | |
| Absent: | Marilyn Anderson | | |
| Abstained: | None | | |

10. The Board took action to appoint June Criswell, Psychologist, effective July 12, 2022.

| | | | |
|------------|--|---------|---------------------|
| Action: | Carried | Motion: | Mrs. Karin Freeman |
| | | Second: | Mrs. Leandra Blades |
| Ayes: | Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman | | |
| Noes: | None | | |
| Absent: | Marilyn Anderson | | |
| Abstained: | None | | |

11. The Board took action to appoint Liana Cadena, Elementary School Assistant Principal, effective July 12, 2022.

| | | | |
|------------|--|---------|----------------------|
| Action: | Carried | Motion: | Mrs. Leandra Blades |
| | | Second: | Mr. Shawn Youngblood |
| Ayes: | Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman | | |
| Noes: | None | | |
| Absent: | Marilyn Anderson | | |
| Abstained: | None | | |

12. The Board took action to appoint Stephanie Dempsey, Elementary School Assistant Principal, effective July 12, 2022.

| | | | |
|------------|--|---------|----------------------|
| Action: | Carried | Motion: | Mr. Shawn Youngblood |
| | | Second: | Mrs. Karin Freeman |
| Ayes: | Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman | | |
| Noes: | None | | |
| Absent: | Marilyn Anderson | | |
| Abstained: | None | | |

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present: Mrs. Carrie Buck, President
Mrs. Leandra Blades, Clerk
Mr. Shawn Youngblood, Trustee
Mrs. Karin Freeman, Trustee
Dr. Michael D. Matthews, Board Secretary

Members Absent: Mrs. Marilyn Anderson, Vice President

APPROVAL OF AGENDA

Approved the July 12, 2022 Board of Education agenda as amended and recommended by the Superintendent.

| | | | |
|------------|--|---------|----------------------|
| Action: | Carried | Motion: | Mrs. Karin Freeman |
| | | Second: | Mr. Shawn Youngblood |
| Ayes: | Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman | | |
| Noes: | None | | |
| Absent: | Marilyn Anderson | | |
| Abstained: | None | | |

MINUTES

Approved the minutes of the Regular Meeting of June 21, 2022.

| | | | |
|------------|--|---------|----------------------|
| Action: | Carried | Motion: | Mrs. Leandra Blades |
| | | Second: | Mr. Shawn Youngblood |
| Ayes: | Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman | | |
| Noes: | None | | |
| Absent: | Marilyn Anderson | | |
| Abstained: | None | | |

SUPERINTENDENT'S REPORT

Dr. Michael Matthews noted that it was his fifth day as the new PYLUSD Superintendent. During his first week, he had the opportunity to begin meeting with cabinet members, administrators, school principals, and many PYLUSD staff members. The people he has met have made it clear what PYLUSD is all about and the services we provide. He mentioned that it is obvious how much our staff cares deeply about this organization and the wellbeing of our students. The quality of all of the district facilities shows the pride staff take in their jobs. He is looking forward to learning more about our district and is happy to be here.

COMMUNICATIONS

None

BOARD REPORT

Mrs. Karin Freeman welcomed Dr. Matthews to PYLUSD. She noted that she would be attending the first ROP meeting with their new superintendent, Dana Lynch, tomorrow.

Mr. Shawn Youngblood opened his report by assuring parents in the district that he is continuing to look for ways to improve mental health for our staff, teachers, and students. He shared his concerns regarding school safety issues and wants to be sure our schools are safe. In closing he welcomed Dr. Matthews to PYLUSD.

Mrs. Leandra Blades welcomed Dr. Matthews. She shared that she had several meetings with parents concerning reading literacy in schools, pacing guides, grading policies, ability to pay summer camp fees online, and IEP information meetings. Mrs. Blades enjoyed the opportunity to on a Black Hawk helicopter, participate in military exercises, and talk about the recruitment process. She also mentioned concern about lower participation in high school sports and would like to get kids healthier and back into sports.

BOARD REPORT (Continued)

Mrs. Carrie Buck reported that she was able to visit the summer program at Lakeview Elementary School.

PUBLIC COMMENT

- Shari Palicke addressed the Board regarding Kraemer Middle School issues.
- Brent D. addressed the Board in support of lights on the El Dorado field.
- Stephanie D. addressed the Board regarding student wellness.

Adjourned for break: 7:30 p.m.

Reconvened: 7:39 p.m.

- Kristen D. addressed the Board regarding Travis Ranch issues.
- Jun Zhang addressed the Board regarding reduced class size.
- Ruhan Harold Zhang addressed the Board regarding the sixth-grade GATE class at Woodsboro.
- Chris Palicke addressed the Board regarding safety issues in our district.
- Kristen Mortensen addressed the Board in support of field lights at El Dorado.
- Courtney Jacques addressed the Board in opposition of i-Ready.
- Steph Bassler addressed the Board regarding guidance for students at Yorba Linda High School.
- Heather Brown addressed the Board regarding safety in schools.
- Keri F. addressed the Board regarding inclusion programs.

HUMAN RESOURCES

1. Accepted the initial Sunshine Proposal from CSEA, Chapter #293, and initiated the collective classified bargaining process for the 2022-23 school. (See attached.)

Action: Carried

Motion: Mrs. Leandra Blades

Second: Mrs. Karin Freeman

Ayes: Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: Marilyn Anderson

Abstained: None

2. Accepted the initial Sunshine Proposal from the District and initiated the collective classified bargaining process for the 2022-23 school year. (See attached.)

Action: Carried

Motion: Mr. Shawn Youngblood

Second: Mrs. Leandra Blades

Ayes: Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: Marilyn Anderson

Abstained: None

CONSENT CALENDAR

1. Approved/ratify purchase orders in the following amounts: **(2021-22)** – General Fund (0101), \$717,789.16; Child Development Fund (1212), \$2,586.91; Cafeteria Fund (1313), \$38,887.10; Capital Facilities Fund (2525), \$3,725.25; Capital Facilities Agency Fund (2545), \$166,187.16.
2. Approved warrant listings in the following amounts: Check #245412 through 246184; current year expenditures (June 5, 2022 through June 25, 2022) \$6,992,236.68; and payroll registers 11B, \$5,184,556.30, 11C, \$19,040.04.
3. Accepted as complete the project(s) listed and authorize filing Notice(s) of Completion. (See attached.)
4. Approved the declaration of property surplus, disposal of the items by public auction, and disposal of any items not acceptable for auction by the most economical means.
5. Approved designation of textbooks as obsolete and approved disposal.
6. Item pulled by Trustee Shawn Youngblood.
7. Awarded Bid No. 223-01 for musical instruments and supplies to Bertrand's Music, effective July 13, 2022 through June 30, 2025.
8. Authorized use of South County Support Services Agency Bid No. 2122-SC11-01 for the purchase of four buses from Creative Bus Sales, Inc., effective July 13, 2022 through June 30, 2023.
9. Approved Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
10. Item removed from agenda by Superintendent Dr. Michael Matthews.
11. Approved the agreement with Solution Tree for professional development, August 25-26, 2022.
12. Approved the license agreement with The DBQ Company for elementary schools in the Placentia-Yorba Linda Unified School District for the 2022-23 school year.
13. Approved the submission of the Parent Square service for the 2022-23 school year for Bryant Ranch, Fairmont, Golden, and Travis Ranch elementary schools.
14. Approved the agreement with Growth Opportunities through Athletics, Learning, and Service (GOALS) for July 13, 2022 - August 12, 2022.
15. Approved a four-month extension to the data and assessment software license agreement with Illuminate Education to close out existing accounts from July 1, 2022, through October 31, 2022.
16. Approved the agreement with Vernier for Pivot Interactives online platform for the 2022-23 school year for El Dorado High School.
17. Approved the subscription agreement with Turnitin for all secondary and alternative education schools in the Placentia-Yorba Linda Unified School District for the 2022-23 school year.
18. Approved the subscription agreement with Platform Athletics, LLC, for all middle schools and high schools in the Placentia-Yorba Linda Unified School District for the 2022-23 school year.

CONSENT CALENDAR (Continued)

19. Approved the agreement with FilmEd Academy of the Arts for El Dorado, Esperanza, Valencia, and Yorba Linda high schools for the 2022-23 school year.
20. Approved the subscription agreement with FamilyID for the 2022-23 school year.
21. Approved the renewal subscription agreement with ExploreLearning, LLC for all secondary math and science teachers in the Placentia-Yorba Linda Unified School District for the 2022-23 school year.
22. Approved the Pat Hadley Memorial Invitational agreement with O.C. Parks and Recreation to provide student(s) with scholarships for the 2022-23 school year.
23. Presented Quarterly Uniform Complaint Report for the period of April 1 - June 30, 2022. (See attached.)
24. Approved the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. (See attached.)
25. Accepted gifts as listed, such action being in compliance with Education Code Section 41032, and directed the Superintendent to send letters of appreciation. (See attached.)
26. Approved Classified Human Resources Report. (See attached.)
27. Approved Certificated Human Resources Report. (See attached.)

Approved the above listed recommendations.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mrs. Leandra Blades

Ayes: Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: Marilyn Anderson

Abstained: None

6. Adopted Resolution No. 22-01 for the establishment of the tax schedule for CFD No. 1 for the 2022-23 fiscal year. (See attached.)

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mrs. Leandra Blades

Ayes: Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: Marilyn Anderson

Abstained: None

FUTURE BOARD AGENDA ITEMS

Trustee Leandra Blades asked if the Board could see data regarding teacher evaluations.

FUTURE BOARD AGENDA ITEMS (Continued)

Trustee Leandra Blades asked that an item regarding protocols for a Board member to request an item be added to a future board agenda be considered. A majority of the Board agreed.

ADJOURNMENT

Time: 8:10 p.m.

President Carrie Buck adjourned the July 12, 2022 Board of Education Meeting at 8:10 p.m.

| | | | |
|------------|--|---------|---------------------|
| Action: | Carried | Motion: | Mrs. Karin Freeman |
| | | Second: | Mrs. Leandra Blades |
| Ayes: | Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman | | |
| Noes: | None | | |
| Absent: | Marilyn Anderson | | |
| Abstained: | None | | |

NEXT SCHEDULED MEETING

August 9, 2022

**THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
And Its
PLACENTIA-YORBA LINDA CHAPTER 293 (CSEA)**

2022-2025 SUCCESSOR

INITIAL SUCCESSOR CONTRACT PROPOSAL

June 30, 2022



Approved by the PLACENTIA-YORBA LINDA CHAPTER 293 (CSEA) Membership on July 5, 2022

July 5, 2022

The California School Employees Association and its PLACENTIA-YORBA LINDA Chapter 293 (CSEA), in accordance with Article I AGREEMENT of our current bargaining agreement notifies the Placentia-Yorba Linda Unified School District (District) of CSEA's intent to modify or amend the contract and negotiate a successor agreement. CSEA desires to alter or amend the following articles as indicated and presents our proposals for public discussion in accordance with Government Code §3547:

ARTICLE I – AGREEMENT

CSEA has an interest in updating the contract term.

ARTICLE XVIII – WAGES

CSEA has an interest in a salary increase.

ARTICLE XX – HEALTH AND WELFARE

CSEA has an interest in maintaining a quality health care plan and reducing employee contributions.

Update titles, dates, terminology, references, errors and/or omissions as determined through the negotiation process. Remainder of current collective bargaining agreement to remain in force, unless agreement to change or modify as determined through the negotiation process.

CSEA reserves the right to add, delete, or modify these proposals as determined through the negotiation process.

Placentia-Yorba Linda Unified School District's
2022-2023
Initial Proposal
To the California School Employees Association
And its
Placentia-Yorba Linda Chapter # 293

July 12, 2022

In accordance with Article I of the collective bargaining agreement between the Placentia-Yorba Linda Unified School District and the California School Employees Association, and its Placentia-Yorba Linda Chapter # 293, the District submits the following initial proposal for the parties 2022-2023 successor negotiations:

- I. Maintain the language contained in the most current collective bargaining agreement that will expire on June 30, 2022, executed by the parties except as set forth herein below:
 - A. Article XVIII: Wages
The District has an interest in reviewing contract language associated with wages.
 - B. Article XX: Health and Welfare
The District has an interest in reviewing contract language associated with health and welfare.

NOTICES OF COMPLETION

| P.O. Number | Contractor | Project |
|--------------------|--|---|
| R82C0853 | New Dimension General Construction, Inc. | Glenview Elementary School Bid No. 219-02 Modify wood frame of lunch area shade structure in preparation for schoolwide painting project |
| R82C0859 | New Dimension General Construction, Inc. | District Education Center Bid No. 219-02 Install new concrete to modify warehouse loading dock to accommodate lift gate height on new truck |

INDEPENDENT CONTRACTOR AGREEMENTS - EDUCATIONAL SERVICES

- | | |
|--|--|
| 1. American Education Research Corporation | Provider of services analyzing and translating international transcripts for high school students, July 1, 2022 - June 30, 2023; budgeted general funds, \$10,000 |
| 2. University Training Center | Presenter of CPR and first aid staff training for the 2022-23 school year; budgeted general funds, \$10,000 |
| 3. Regents of the University of Colorado | Provider of two-day, in-person iHub Living Earth workshops for up to fifteen participants and one facilitator for training on the newly adopted materials; August, 2022; budgeted Educator Effectiveness Grant, \$10,200 |
| 4. Omega Media, Inc. | Provider of website services including updating and maintenance of the Glenknoll and Linda Vista websites for the 2022-23 school year; budgeted PTA funds, \$3,520 |
| 5. Omega Media, Inc. | Provider of website services including updating and maintenance of the Ruby Drive website for the 2022-23 school year; budgeted Title I funds, \$3,520 |
| 6. ProSolve | Provider of Mobile Escape Room experiences for leadership and team building for district office staff on July 28, 2022; No cost to the district |



Orange County Department of Education
Educational Services Division

**Williams Settlement Legislation
Quarterly Report of Uniform Complaints
2021-22**

District: Placentia-Yorba Linda Unified School District
 District Contact: Dr. Linda Adamson
 Title: Assistant Superintendent, Educational Services

- | | | | |
|-------------------------------------|------------|-------------------------------|--------------------------------|
| <input type="checkbox"/> | Quarter #1 | July 1 – September 30, 2021 | Report due by October 29, 2021 |
| <input type="checkbox"/> | Quarter #2 | October 1 – December 31, 2021 | Report due by January 28, 2022 |
| <input type="checkbox"/> | Quarter #3 | January 1 – March 31, 2022 | Report due by April 29, 2022 |
| <input checked="" type="checkbox"/> | Quarter #4 | April 1 – June 30, 2022 | Report due by July 29, 2022 |

Check the box that applies:

- ☒ No complaints were filed with any school in the district during the quarter indicated above.
- ☐ Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

| Type of Complaint | Total # of Complaints | # Resolved | # Unresolved |
|---------------------------------------|-----------------------|------------|--------------|
| Textbooks and Instructional Materials | 0 | | |
| Teacher Vacancies or Misassignments | 0 | | |
| Facility Conditions | 0 | | |
| TOTALS | 0 | | |

Name of Superintendent: Dr. Michael Matthews

Signature of Superintendent: _____ Date: _____

Please submit to:

Orange County Department of Education
P.O. Box 9050, Costa Mesa, CA 92628-9050
Attention: Alicia Gonzalez, Sr. Administrative Assistant/Redhill Site

Phone: (714) 966-4336 Email: aliciagonzalez@ocde.us Fax: (714) 327-1371

SCHOOL-SPONSORED FIELD TRIPS

1. Esperanza High School Big Bear Running Camp for Boys and Girls Cross Country, August 10-13, 2022, Big Bear, California
2. El Dorado High School Ventura Varsity Boy's Water Polo Tournament, October 7-8, 2022, Oxnard, California

GIFTS

1. Check for \$2,251 from Fairmont PTA for student transportation for field trips for Fairmont Elementary School during the 2022-23 school year.
2. Check for \$2,500 from Kraemer Middle School PTA for the staff wellness room for Kraemer Middle School.
3. Check for \$6,233.26 from Golden PTA for school copy paper for Golden Elementary School.
4. Checks totaling \$1,446.75 from Fairmont PTA for school field trips and transportation for Fairmont Elementary School during the 2022-23 school year.
5. Check for \$20,000 from Brookhaven PTA for supplies, art, field trips, assemblies, and website for Glenknoll Elementary School during the 2022-23 school year.
6. Check for \$15,000 from Glenknoll PTA for a new school marquee for Glenknoll Elementary School.
7. Check for \$10 from The Blackbaud Giving Fund for instructional supplies for Glenknoll Elementary School.
8. Checks totaling \$200 from The Blackbaud Giving Fund for classroom materials and supplies for Valencia High School.
9. Check for \$59 from Sierra Vista PTA for library books and media for Sierra Vista Elementary School.
10. Checks totaling \$40,835.56 from Woodsboro PTA for sixth-grade science camp, field trips, and assemblies for Woodsboro Elementary School.
11. Check for \$15,000 from Rose Drive PTA for a new copier for Rose Drive.
12. Promenade electric organ and bench from Mrs. Vera Spies for the band/jazz groups at El Dorado High School.

CLASSIFIED HUMAN RESOURCES REPORT

| <u>Retirement</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|-------------------|---------------------|----------------|------------------|
| Sharon Hochgesang | Bus Driver | Transportation | 06/16/22 |
| Claudia Welch | Sr School Secretary | YLHS | 08/09/22 |

| <u>Resignation</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|--------------------|-------------------|----------------|------------------|
| Maria Cabrea | Noon Duty Spvr | Glenknoll | 06/16/22 |
| Therese Fontes | Child Care Tchr I | Sierra Vista | 06/23/22 |
| Linda Gamino | Payroll Clerk | Business Svs | 07/06/22 |
| Cathy Graham | SPED Aide III | Mabel Paine | 06/16/22 |
| Suzanne Hofstetter | SPED Aide II | Sierra Vista | 06/16/22 |
| Caelah Ihrig | Child Care Tchr I | Travis Ranch | 06/23/22 |
| Mikael Khurshed | SPED Aide II | Venture Acdmy | 06/16/22 |
| Mehri Mazaheri | SPED Aide III | Brookhaven | 06/16/22 |
| Danielle Rumary | SPED Aide II | El Dorado | 06/16/22 |
| Joan Soderholm | Bus Driver | Transportation | 09/21/22 Rev |
| Cindy Suarez | Academy Tutor | Rio Vista | 06/16/22 |

Termination

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Reason</u> | <u>Effective</u> |
|-----------------|------------------|-------------|---------------|------------------|
| #14662 | Bil Sch Comm Adv | Kraemer | Probationary | 06/23/22 |

Leave of Absence

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Reason</u> | <u>Effective</u> |
|-----------------|------------------|-------------|---------------|-------------------|
| Jorge Gonzalez | Grounds Equip Op | Grounds | Child Bonding | 06/14/22-07/05/22 |
| Ricardo Muniz | Grounds II | Grounds | Child Bonding | 06/27/22-07/08/22 |

Working Out of Class

| <u>Employee</u> | <u>From</u> | <u>To</u> | <u>Effective</u> |
|-----------------|-----------------|----------------------|-------------------|
| Adel Munayyer | Nutr Svs Worker | Satellite Kitch Lead | 05/20/22-06/16/22 |

Change of Status

| <u>Employee</u> | <u>From</u> | <u>To</u> | <u>Effective</u> |
|-----------------|--------------------------|---------------------------|------------------|
| Marietta Luzzi | SPED Aide II, 3.5 hr/day | SPED Aide III, 3.9 hr/day | 05/23/22 |

| <u>Employ</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|--------------------|-------------------|----------------|------------------|
| Evangelina Barba | SPED Aide II | Mabel Paine | 04/26/22 |
| Adrien Ochoa | Bus Driver | Transportation | 06/15/22 |
| Brandon Oliva | Campus Supervisor | BYMS | 05/25/22 |
| Daniella Serna | SPED Aide III | Mabel Paine | 04/26/22 |
| Alejandro Tableros | Campus Supervisor | Kraemer | 08/30/22 |

| <u>Short Term</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
|-------------------|----------------|--------------------------|-------------|-------------------|
| Rama Alessa | 2 | Student Supervision | Mabel Paine | 06/08/22-06/08/22 |
| Asseel Alnuaimi | 30 | Student Support | Valencia | 03/16/22-06/16/22 |
| Nicole Bartle | 20 | Health Svs Support | Health Svs | 06/20/22-08/22/22 |
| Regina Bloom | 2 | Training Mtg | Ed Svs | 04/22/22-06/30/22 |
| Andrew Cammarato | 30 | Technology Support | Technology | 06/17/22-06/30/22 |
| Matthew Cammarato | 30 | Technology Support | Technology | 06/17/22-06/30/22 |
| Andrew Campos | 30 | Technology Delivery | Technology | 05/16/22-06/30/22 |
| Patricia Cardenas | 40 | College & Career Support | Ed Svs | 05/01/22-07/01/22 |
| Nicole Castillo | 100 | Student Support | Golden | 04/25/22-06/16/22 |

| <u>Short Term (Cont'd)</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
|----------------------------|----------------|--------------------------|------------------|-------------------|
| Vanessa Cazares | 40 | College & Career Support | Ed Svs | 05/01/22-07/01/22 |
| Marco Cervantes | 40 | Student Supervision | Tuffree | 04/01/22-06/30/22 |
| Maria Cervantes | 15 | Covid Logistics | Health Svs | 04/18/22-06/16/22 |
| Sheri Chaney | 3 | Playworks Training | Golden | 04/18/22-04/22/22 |
| Eliana Dopudja | 8 | Student Support | Valencia | 04/16/22-06/16/22 |
| Eliana Dopudja | 10 | CSEA Business | Human Rescs | 03/22/22-06/30/22 |
| Lilian Ebanks | 30 | Student Support | SPED | 01/31/22-06/16/22 |
| Ana Flores | 10 | Student Support | Valencia | 05/30/22-06/16/22 |
| April Flores | 100 | Student Support | Morse | 04/18/22-06/16/22 |
| Lisa Friedman | 55 | Library Support | YLHS | 05/31/22-06/30/22 |
| Lisa Friedman | 10 | Clerical Support | YLHS | 05/01/22-06/16/22 |
| Pamela Gagnon | 100 | Student Support | Morse | 04/18/22-06/17/22 |
| Sara Gonzalez | 20 | Health Svs Support | Health Svs | 06/20/22-08/22/22 |
| Megan Harry | 10 | Student Support | El Dorado | 06/01/22-06/15/22 |
| Elaine Hebert | 15 | CAASPP Testing | Brookhaven | 04/01/22-06/17/22 |
| Mili Hernandez | 20 | Clerical Support | Melrose | 06/13/22-06/30/22 |
| Tristan Holt | 125 | Student Bus Support | Transportation | 08/22/22-06/30/23 |
| Natalie Horn | 3 | Student Support | El Dorado | 06/15/22-06/15/22 |
| Christina Hurtado | 100 | Student Support | Morse | 05/02/22-06/16/22 |
| Jillian Keeler | 5 | Playworks Training | Golden | 04/18/22-04/22/22 |
| Suhair Kiryakos | 3 | Playworks Training | Golden | 04/18/22-04/22/22 |
| Ana Kupenov | 5 | Student Bus Support | SPED | 06/06/22-06/16/22 |
| Ana Kupenov | 10 | Student Support | El Dorado | 06/01/22-06/16/22 |
| Jason Lander | 15 | Student Bus Support | SPED | 06/06/22-07/01/22 |
| Helen Lee | 100 | Student Support | Morse | 05/23/22-06/16/22 |
| Tami Lefler | 2 | Student Supervision | Mabel Paine | 06/08/22-06/08/22 |
| Kathleen Le Vay | 5 | Playworks Training | Golden | 04/18/22-04/22/22 |
| Traci Leuck | 2 | Student Supervision | Mabel Paine | 06/08/22-06/08/22 |
| Traci Leuck | 20 | Clerical Support | Mabel Paine | 06/01/22-06/30/22 |
| Crystal Lopez | 125 | Student Bus Support | Transportation | 08/22/22-06/30/23 |
| Alberto Lozoya | 125 | Student Bus Support | Transportation | 08/22/22-06/30/23 |
| Sara Luckham | 100 | Student Support | Morse | 04/18/22-06/16/22 |
| Charles Mayfield | 60 | Student Support | Valencia | 04/18/22-06/16/22 |
| Deborah Meyer | 3 | Student Support | El Dorado | 06/01/22-06/15/22 |
| Jamine Mirdamadi | 100 | Speech Svs Support | SPED | 05/09/22-06/16/22 |
| Jose Montoya | 30 | Student Support | Valencia | 03/16/22-06/16/22 |
| Ami Mulhearn | 5 | Playworks Training | Golden | 04/18/22-04/22/22 |
| Tanya Nostran | 100 | Speech Svs Support | SPED | 04/25/22-06/16/22 |
| Jessica Ochoa | 125 | Student Bus Support | Transportation | 08/22/22-06/30/23 |
| Gabriel Padilla | 15 | CAASPP Testing Assist | Woodsboro | 03/31/22-06/17/22 |
| Emma Patino | 2 | Translation Svs | Tuffree | 05/05/22-05/05/22 |
| Sonia Perez | 125 | Student Bus Support | Transportation | 08/22/22-06/30/23 |
| Bonnie Quaasberryman | 200 | Auditorium Support | Use & Facilities | 05/31/22-06/30/22 |
| Leslie Ramirez | 15 | Translation Svs | SPED | 04/18/22-06/16/22 |
| Julie Reiter | 125 | Student Bus Support | Transportation | 08/22/22-06/30/23 |
| Niccolette Reta | 125 | Student Bus Support | Transportation | 08/22/22-06/30/23 |
| Michele Sempell | 15 | Clerical Support | Linda Vista | 05/13/22-06/24/22 |
| Angela Sims | 5 | Playworks Training | Golden | 04/18/22-04/22/22 |
| Marcia True | 100 | Student Support | BVVA | 04/18/22-06/16/22 |
| Yvonne Truong | 5 | Student Support | Valencia | 04/16/22-06/16/22 |
| Morgan Vito | 30 | Technology Support | Technology | 06/17/22-06/30/22 |
| Anali Yslas | 100 | Student Support | Morse | 05/09/22-06/16/22 |
| Emma Zimmerman | 125 | Student Bus Support | Transportation | 08/22/22-06/30/23 |

| <u>Substitutes</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|-----------------------|-------------------------|----------------|-------------------|
| Joshua Beckman | Tech Serv Tech | Technology | 07/01/22-06/30/23 |
| Joshua Beckman | Tech Support Spec | Technology | 07/01/22-06/30/23 |
| Charles Bennett | Tech Serv Tech | Technology | 07/01/22-06/30/23 |
| Charles Bennett | Tech Support Spec | Technology | 07/01/22-06/30/23 |
| Amber Bird | SPED Aide I, II | SPED | 05/17/22-06/16/22 |
| Thomas Burnett | Tech Support Spec | Technology | 05/13/22-06/30/22 |
| Thomas Burnett | Tech Support Spec | Technology | 07/01/22-09/30/22 |
| Andrew Cammarato | Tech Serv Tech | Technology | 07/01/22-06/30/23 |
| Andrew Cammarato | Tech Support Spec | Technology | 07/01/22-06/30/23 |
| Matthew Cammarato | Tech Serv Tech | Technology | 07/01/22-06/30/23 |
| Matthew Cammarato | Tech Support Spec | Technology | 07/01/22-06/30/23 |
| Cindy Hansen | Clerk I | Human Rescs | 03/16/22-06/30/22 |
| Luis Lopez-Hernandez | SPED Aide I, II, III | SPED | 05/02/22-06/16/22 |
| Jessyka Mathews | Bus Driver Trainee | Transportation | 07/01/22-06/30/22 |
| Lisa Mitchell | Health Clerk | Health Svs | 05/27/22-06/16/22 |
| Heather Murphy | Secretary II | Maintenance | 06/21/22-06/30/22 |
| Heather Murphy | Secretary II | Maintenance | 07/05/22-08/31/22 |
| Aracely Padron | Bil Presch Comm Liaison | Expanded Lrng | 06/01/22-06/30/22 |
| Emiliano Plascencia | Tech Serv Tech | Technology | 07/01/22-06/30/23 |
| Emiliano Plascencia | Tech Support Spec | Technology | 07/01/22-06/30/23 |
| Helen Pleskacz | SPED Aide I, II | SPED | 08/30/22-06/16/23 |
| Fred Ridge | Bus Driver Trainee | Transportation | 07/01/22-06/30/22 |
| Miguel Rivera | Tech Serv Tech | Technology | 07/01/22-06/30/23 |
| Miguel Rivera | Tech Support Spec | Technology | 07/01/22-06/30/23 |
| Shane Rojas | Tech Serv Tech | Technology | 07/01/22-06/30/23 |
| Shane Rojas | Tech Support Spec | Technology | 07/01/22-06/30/23 |
| Yadira Rodriguez-Pena | SPED Aide I, II | SPED | 05/02/22-06/16/22 |
| Laura Scott | SPED Aide I, II | SPED | 04/25/22-06/16/22 |
| Shulin Shen | Preschool Paraed | Expanded Lrng | 06/01/22-06/22/22 |
| Morgan Vito | Tech Serv Tech | Technology | 07/01/22-06/30/23 |
| Morgan Vito | Tech Support Spec | Technology | 07/01/22-06/30/23 |
| Spencer Vito | Tech Serv Tech | Technology | 07/01/22-06/30/23 |
| Spencer Vito | Tech Support Spec | Technology | 07/01/22-06/30/23 |
| Shanda White | Clerk I, Sec I | Lakeview | 05/13/22-06/30/22 |
| Simon Yeh | Bus Driver Trainee | Transportation | 07/01/22-06/30/22 |

District Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective</u> |
|------------------------|-------------------|-------------|-------------------|-------------------|
| Hailey Altamirano | Girls Track CIF | YLHS | \$534 | 04/30/22-05/14/22 |
| Tucker Amidon | Boys Lacrosse | YLHS | \$278 | 04/29/22-05/04/22 |
| David Christensen | Track CIF | YLHS | \$783 | 04/30/22-05/14/22 |
| Eugene Day | Girls Track CIF | YLHS | \$534 | 04/30/22-05/14/22 |
| Nicole DeWitt | Softball CIF | YLHS | \$652 | 04/29/22-05/12/22 |
| Ryan Dickison | Softball CIF | YLHS | \$480 | 04/29/22-05/12/22 |
| Kyle Enos | Track & Field CIF | Esperanza | \$504 | 05/01/22-05/14/22 |
| Alan Estareja | Boys Tennis | YLHS | \$2557 | 02/14/22-04/30/22 |
| Andrew Gregory | Boys Lacrosse CIF | YLHS | \$199 | 04/29/22-05/04/22 |
| Clint Meyer | Track & Field CIF | Esperanza | \$1008 | 05/01/22-05/28/22 |
| Casey Monoszlay | Track CIF | YLHS | \$261 | 04/30/22-05/14/22 |
| Carl Myerscough | Track CIF | YLHS | \$261 | 04/30/22-05/14/22 |
| Brenda Steele-Matthews | Track CIF | YLHS | \$783 | 04/30/22-05/14/22 |
| Gregory Stull | Track CIF | YLHS | \$261 | 04/30/22-05/14/22 |
| Richard Toro | Golf CIF | YLHS | \$474 | 05/07/22-05/19/22 |

Booster Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective</u> |
|--------------------|-------------------|-------------|-------------------|-------------------|
| Joseph Ballesteros | Boys Basketball | Esperanza | \$225 | 02/14/22-05/20/22 |
| Ryan Banda | Boys Volleyball | YLHS | \$1000 | 02/19/22-04/22/22 |
| Carson Gonzalez | Boys Volleyball | YLHS | \$1635 | 02/19/22-04/22/22 |
| Jennifer Guldner | Color Guard/Band | El Dorado | \$100 | 06/01/22-07/31/22 |
| Timothy Mann | Girls Basketball | YLHS | \$1375 | 02/28/22-04/29/22 |
| Steve Rodriguez | Event Supervision | Valencia | \$1800 | 05/02/22-06/30/22 |

Summer Sports Camps, NTE \$5400.00, 07/05/22-08/29/22

| <u>Employee</u> | <u>Site</u> | <u>Sport Assignment</u> |
|------------------------|-------------|-------------------------|
| Jacob Adams | El Dorado | Track & Field |
| Kaitlyn Aguayo | YLHS | Girls Soccer |
| Nathaniel Alam | El Dorado | Baseball |
| Andie Alcaraz | Valencia | Girls Basketball |
| Devon Ames | Valencia | Boys Swim |
| Devon Ames | Valencia | Boys Water Polo |
| Michael Arias | Valencia | Girls Basketball |
| Jenna Bailey | El Dorado | Song |
| Concepcion Ballesteros | Esperanza | Girls Basketball |
| Eric Bensing | Esperanza | Cheer |
| Elliot Boyer | El Dorado | Cross Country |
| Jessica Castillo | Valencia | Girls Basketball |
| Nichole Cirillo | Valencia | Softball |
| Alaura Couch | Valencia | Girls Wrestling |
| Nicole Dewitt | YLHS | Softball |
| Galen Diaz | Esperanza | Girls Water Polo |
| Galen Diaz | Esperanza | Boys Water Polo |
| Ryan Dickison | YLHS | Softball |
| Fred Dipalma | Valencia | Football |
| Diana Duarte | Valencia | Cross Country |
| Kyle Enos | Esperanza | Cross Country |
| Alexander Flor | YLHS | Girls Soccer |
| Brennan Furey | Valencia | Boys Hip-Hop |
| Owen Furuta | Valencia | Boys Basketball |
| Wesley Gilman | El Dorado | Track & Field |
| Jared Gimbel | El Dorado | Boys Volleyball |
| Joshua Goedl | Esperanza | Football |
| Jeana Gonzalez | Valencia | Softball |
| Margaret Gordon | El Dorado | Girls Volleyball |
| Jordyn Griggs | Esperanza | Boys Volleyball |
| Karl Eric Hansen | Valencia | Tennis |
| Austin-Rory Human | El Dorado | Cross Country |
| Margaret Human | El Dorado | Cross Country |
| Jennifer Johnston | El Dorado | Song |
| Emma Khamo | YLHS | Girls Soccer |
| Mike Kim | Valencia | Girls Wrestling |
| Jessica Lampton | Valencia | Softball |
| Taylor Lawson | El Dorado | Boys Basketball |
| Luciano Lemus | Valencia | Softball |
| George Lopez | Valencia | Cheer |
| Richard Lugo | El Dorado | Baseball |
| Charles Mayfield | Valencia | Baseball |

Summer Sports Camps, NTE \$5400.00, 07/05/22-08/29/22 (Cont'd)

| <u>Employee</u> | <u>Site</u> | <u>Sport Assignment</u> |
|--------------------|-------------|-------------------------|
| Randy McGlenn | Valencia | Football |
| Jay Mericle | Esperanza | Boys Water Polo |
| David Neal | El Dorado | Boys Basketball |
| Anthony Negron | Valencia | Football |
| Khristopher Nelson | El Dorado | Boys Basketball |
| Rebecca Nelson | Valencia | Girls Volleyball |
| Jesus Oaxaca | YLHS | Girls Soccer |
| Michael Palacios | Valencia | Boys Basketball |
| Jason Presley | Esperanza | Football |
| Ashley Pruitt | El Dorado | Girls Volleyball |
| Gilbert Quintero | El Dorado | Wrestling |
| Angel Ramirez | Esperanza | Football |
| Enrique Ramirez | Valencia | Girls Soccer |
| Chrostpher Rivera | El Dorado | Baseball |
| Timothy Schaner | Valencia | Boys Volleyball |
| Timothy Schaner | Valencia | Girls Volleyball |
| Erica Schmaltz | YLHS | Girls Soccer |
| Adam Suarez | Valencia | Boys Volleyball |
| Adam Suarez | Valencia | Girls Volleyball |
| Sukanya Sukphum | Esperanza | Girls Soccer |
| Matthew Swindle | Esperanza | Boys Soccer |
| Jonathan Talamoni | Valencia | Football |
| Manuel Toledo | Esperanza | Boys Soccer |
| Filip Tomicic | Esperanza | Girls Volleyball |
| Edward Tunstall | Esperanza | Softball |
| Madisyn Ujkic | El Dorado | Song |
| Joe Vo | El Dorado | boys Volleyball |
| Caleb Wachter | Esperanza | Football |
| Mckayla Wakefield | Esperanza | Girls Soccer |
| Kendall Wheeler | El Dorado | Girls Volleyball |

2021-2022 Summer ESY Bus Driver, Short-Term 06/20/22 to 08/18/22; NTE 296 hours

Employee
 Nabil Bourhim
 Victor Coronado
 Kelly Cruz
 Dawn Davis
 Ana Elias
 Lupe Falls
 Daniel Floriano
 Angelica Garcia
 Mario Gonzalez
 David Harmon
 Lisa Horst
 Linda Jackson
 Evelyn Lambert
 David Nakashima
 King Phouangvankahm
 Jacque Pizzino
 Robert Reed
 Yvette Reta

2021-2022 Summer ESY Bus Driver, Short-Term 06/20/22 to 08/18/22; NTE 296 hours (Cont'd)

Employee

David Riggins
George Ruiz
Isabelle Ruiz
George Saliby
Jason Seltzer
Kenneth Shubin
Joan Soderholm
Ronald Soderholm
Zack Soto
Derrick Sotelo
Karrita Speed
Kerri Taylor
Benjamin Vogt
Keith Weston
Tina Wilson
Jos Wimberly

2021-2022 Summer Custodial Cleaning, Short-Term 06/20/22 to 08/29/22; NTE 205 hours

Employee

Shari Cardinez
Deann Dixon
Claire Griffiths
Tosha Spenser
Laura Woolard

2021-2022 Summer Technology Service Technician, Short-Term 07/01/22 to 08/12/22; NTE 29.95 hrs/week, for new hardware installation

Employee

Erika Banuelos
Andrew Cammarato
Matthew Cammarato
Brennan Cavish
Kenneth Chambers
Preston Leptch
Diana Ruvacalba
Anthony Vasquez
Morgan Vito

Technology Support Specialist, Short-Term 07/01/22 to 08/15/22; NTE 29.95 hrs/week, for new hardware installation

Employee

Luke Bissel
Michael Bissel
Luis Esquivel
Devon Jenkins
Garrett McQueen
Rohan Patel
Justin Reyes
Sothera Seng
Sierra Worden
Thomas Burnett

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23

Ryan Nadler

CERTIFICATED HUMAN RESOURCES REPORTResignation

| <u>Employee</u> | <u>Site</u> | <u>Position</u> | <u>Effective</u> |
|--------------------|-------------|-----------------|------------------|
| Carey Aiello | El Camino | Principal | 06/30/22 |
| Brittany Contreras | Sped Ed | Psychologist | 06/20/22 |
| Nicole Hernandez | Melrose | Principal | 06/30/22 |
| Jayna Jones | Travis MS | Teacher | 06/17/22 |
| Noelle Toxqui | Kraemer | Teacher | 06/21/22 |

Summer School

Educational Services, Summer Enrichment School, Instruction, \$55/Hr., NTE 80 Hrs., Prep., \$25/Hr., NTE 30 Hrs., 06/27/22-07/31/22

Harvey Armbrust

Yvonne Batshoun-Gonzalez

Tamara Borrego

Stephanie Brock

Nicole Campbell

Sherri Cruz

Elise DeJesse

Ashlee Duncan

Marcie Duran

Sharon Edmondson

Randi Finney

Carinna Harnett

Carla Hernandez

Kristen Hollingsworth

Alesa Kerr

John Lindell

Danielle Miller

Mackenzie Mosley

Jodi Nakamoto

Brian Nguyen

Leanne Olson

Vicki Osborn

Irene Pearson

Jennifer Pernaitis

Scott Quarto

Jenna Redwine

Madeleine Silva

Allison Spinney

Natasha Ulibarri

Michelle Whaley

Educational Services, Summer IMPACT Program, Instruction \$55/Hr., NTE 80 Hrs., Prep., \$25/Hr., NTE 30 Hrs., 06/27/22-07/31/22

Julie Brencius

Eduardo Hernandez

Rubin Hwang

Karla Jones

Amanda Peronto

William Stanley

Michelle Steuber

Educational Services, Summer IMPACT Program, Instruction \$55/Hr., NTE 90 Hrs., Prep., \$25/Hr., NTE 40 Hrs., 06/27/22-07/31/22

Nicole Aquino
Lauren Bakunas
Deep Bhavsar
Christine Bonner
Darius Cervantes
Marquise Hawley
Sam Lee
Mike Lorge
Lelia McLaughlin
Sergio Narez
Mark Pederson
Collette Riggs
Jamie Seibert
Stephen Settle
Lauren Simmons
Daniel Sobschak
Matt Vasquez
Greg Walls
Daniel Worden

Special Education, Summer Adapted PE, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22

Jason Garcia
Gregg Haskell
Adam Suarez
William Truong

Special Education, ESY Speech Therapist, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22

Elizabeth Alvarez
Phyllis Barnes
Natalie Hansen
Stephanie Jewett
Jeanette Laakso
Cynthia Mayer
Kathleen Rodriguez-Ukes
Hanna Salvador
Heather Taylor

Special Education, ESY Mild Moderate, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22

Rachel Ackerman
Veronica Aguas-Gomez
Garrett Bentley
Alicia Brown
April Chaney
Amanda Chen
Michele Daetwieler
Amanda Dunnuck
Briana Eckels
Jenna Harris
Tarek Hassoun

Special Education, ESY Mild Moderate, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22 (Cont'd)

Alexis Hightower
Sarah Howery
Malia Kasai
Benjamin Kessler
Janice Kishiyama
Ryan Lauder
Cebrina Mansfield
Janet Martin
Lena Miller
Richard Nagy
Kimberly O'Connell
Cassandra Raichel
Arielle Redira
Mary Vicky Sanchez
Jessica Sandoval
Chelcy Suarez
Mark Ukes
Danielle Van Pool

Special Education, ESY Moderate Severe, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22

Emily Abo
Lindsey Barnett
Sarah Belsey
Michele Cardenas
Cynthia Davila
Kristina Dawdy
John Deacy
Elliott Edwards
Rogelio Galvan
Vicky Garcia
Kara Gerry
Rubi Gil Arevalo
Vivian Gonzalez
Molly Gorman
Sara Grant
Bill Greenfield
Anees Haque
Lorraine Hernandez
Misty Hewlett
Cynthia Humphrey
Adla Jaber
Emily Job
Krista Kugler
Amy Larsen
Mary Le
Samantha Lim
Jasmine Lodge
Elizabeth Lopez
Jaime Lopez
Kelly Lytal
Kimm Madison

Special Education, ESY Moderate Severe, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22 (Cont'd)

Nadira Mohabir
 Shilpa Mohta
 Melissa Moores
 Nikko Mostajo
 Lacey Ontiveros
 Sandra Ortiz
 Melissa Patterson
 Jamie Randall
 Liliana Reyes
 Amanda Rios
 Bianca Sanchez
 Samantha Sotelo
 Morgan Sweet
 Briana Tapia
 David Valdez
 Matthew Webster
 Amy Woodrum
 Michelle Yurina

Extra Duty Assignments

| <u>Employee</u> | <u>Site</u> | <u>Extra Duty</u> | <u>Hrly Rate</u> | <u>Hours</u> | <u>Effective</u> |
|-------------------|-------------|-----------------------|------------------|--------------|-------------------|
| Nicole Aquino | Ed Svs | CAASPP Testing | \$25 | 2 | 03/01/22-06/17/22 |
| Deep Bhavsar | Valencia | Detention | \$25 | 5 | 06/01/22-06/15/22 |
| April Chaney | Spec Ed | Assessments | \$25 | 5 | 05/26/22-06/02/22 |
| Laura Crays | Ed Svs | Prof Dev Assess | \$25 | 3 | 06/01/22-06/16/22 |
| Tara Filowitz | Valencia | TEDx | \$25 | 20 | 03/13/22-06/16/22 |
| Rachel Friedrichs | Woodsboro | SPSA Coordinator | \$25 | 2 | 08/30/21-06/17/22 |
| Kelleen Fritz | Ed Svs | Comm Svs Coord | \$25 | 50 | 01/01/22-07/01/22 |
| Jazmine Garcia | YLHS | Saturday School | \$27 | 16 | 05/14/22-06/11/22 |
| Olivia Goldberg | Ed Svs | CAASPP Testing | \$25 | 3 | 05/02/22-06/17/22 |
| Anees Haque | Spec Ed | IEP Prep | \$25 | 10 | 05/02/22-06/16/22 |
| Jennifer Heffner | Ed Svs | Tutoring | \$27 | 15 | 10/04/21-06/17/22 |
| James Kirwan | Valencia | Robotics Support | \$25 | 85 | 03/13/22-04/12/22 |
| Alice Lin | Valencia | Chinese Diagnostic | \$25 | 8 | 10/13/21-06/16/22 |
| Karina Lomeli | Ed Svs | DLA Prof Dev | \$25 | 2 | 03/01/22-06/30/22 |
| Leticia Long | Ed Svs | SPSA Coord | \$25 | 20 | 05/02/22-06/17/22 |
| Jaime Lopez Jr | Human Res | Professional Dev | \$25 | 20 | 11/30/21-06/30/22 |
| Olivia Lytton | Ed Svs | Teacher Mentor | \$25 | 1 | 06/01/22-06/30/22 |
| Carla Martin | Ed Svs | History/SS Pilot | \$25 | 12 | 06/01/22-06/30/22 |
| Jenny McLane-Raya | Ed Svs | CAASPP Testing | \$25 | 11 | 02/01/22-06/17/22 |
| Nancy Miller | Linda Vista | Close ELD Class | \$25 | 5 | 06/17/22-06/17/22 |
| Melissa Moores | Spec Ed | Spec Ed Training | \$25 | 6 | 03/10/22-06/16/22 |
| Mavis Nam | YLHS | Translator | \$25 | 5 | 05/16/22-06/17/22 |
| Sherrie Olive | Ed Svs | After School Prg | \$27 | 1 | 04/01/22-06/16/22 |
| Sherrie Olive | Valencia | After School Projects | \$27 | 22 | 04/25/22-06/16/22 |
| Omar Ramon Ortiz | Ed Svs | DLA Prof Dev | \$25 | 1 | 03/01/22-06/30/22 |
| Jason Parker | Student Svs | AP Review | \$27 | 32 | 03/15/22-04/30/22 |
| | | Prep | \$25 | 16 | |
| Sarah Phillips | YLHS | Close Library | \$25 | 40 | 06/20/22-06/24/22 |
| Eric Plunkett | Ed Svs | Student Math Testing | Per Diem | 4/Day | 06/20/22-06/23/22 |
| Leslie Poling | Ed Svs | CAASPP Coord | \$25 | 4 | 05/02/22-06/17/22 |

Extra Duty Assignments (Cont'd)

| <u>Employee</u> | <u>Site</u> | <u>Extra Duty</u> | <u>Hrly Rate</u> | <u>Hours</u> | <u>Effective</u> |
|---------------------|-------------|--------------------|------------------|--------------|-------------------|
| Shirleen St. Claire | Travis MS | Student Support | \$27 | 10 | 08/30/22-06/16/22 |
| Deanne Steward | Ed Svs | ELD Instruction | \$27 | 16 | 05/01/22-06/30/22 |
| James Thorne | Valencia | Val Tech Grading | \$25 | 64 | 04/13/22-06/17/22 |
| John Vaughan | Valencia | Classroom Relocate | \$25 | 6 | 06/01/22-06/17/22 |
| Matthew Vasquez | Ed Svs | Prof Dev/WASC | \$25 | 12 | 05/01/22-06/16/22 |
| Haley Whyte | Spec Ed | APE Assessments | \$27 | 18 | 04/04/22-06/16/22 |

Educational Services, AVID Excel Summer Bridge Instruction, \$55/Hr., NTE 10 Hrs, 08/08/22-08/18/22

Nicholas DeHaven

Mollie Simmons

Educational Services, After School Support for Visual Arts, \$27/Hr., NTE 60, 04/01/22-06/17/22

Kelleen Fritz

Brent Hendry

Educational Services, K-5 Twig Science Overview Professional Dev., \$25/Hr., NTE 3 Hrs., 06/01/22-06/30/22

Daune Abadie

Sidney Alvarez

Sheri Ashe

Laurel Ayer

Elizabeth Beach

Elvira Bermudez

Francine Bless

Stella Campos

Patricia Chong

Teri Crawford

Cindy Davila

Elise DeJesse

Vannesa Diaz

Brenda Dimopoulos

Katie Do

Laura Does

Karen Estrada

Stacy Farkas

Joan Fiala

Vladimir Figueroa

Jennifer Fouladi

Mike Fredstrom

Kathleen Friend

Jorge Garcia

Adriana Garcia-Ruiz

Shannon Gibson

Jennifer Gill

Ruth Granados-Zamarron

Jaime Griffin

Laurie Gurley

Paul Hanna

Jodie Hawkins

Isabel Jackle

Cara Johnson

Educational Services, K-5 Twig Science Overview Professional Dev., \$25/Hr., NTE 3 Hrs., 06/01/22-06/30/22 (Cont'd)

Malia Kasai
Ester Kutsak
Brittany Lamon
Mercedes Leal-Carrillo
Tami Lewis
Amy Livergood
Claudia Lyman
Lisa MacDonald
Carla Martin
Heather Marasco
Lori Mathewson
Linda Maxwell-Jordan
Tina Mora
Rachel Moss
Nicole Muraoka
Christine O'Shea
Vicki Osborn
Rosemary Pang
Kate Paniagua
Lynette Parelli
Yeni Pasillas
Brianna Pearson
Minerva Pena
Carrie Pipkin
Erin Pon
Ann Rago
Joy Rasic
Amanda Rios
Shannon Robles
Nicole Rodriguez
Jane Roh
Anne San Roman
Jamie Shipe
Diane Seitz
Hillary Sippell
Stacy Stevens
Katherine Strohmenger
Marta Thomas
Danielle VanPool
Teresa Vitelli
Michelle Whaley
Suzanne Wilson
Michelle Woinarowicz
Andres Zaferson

Educational Services, Kinder Assessment, \$27/Hr., NTE 6 Hrs., 08/23/21-08/24/21

Joan Angeles
Tiffany Eliot

Educational Services, NGSS Professional Dev., \$25/Hr., NTE 2 Hrs., 05/01/22-06/16/22

Nicole Aquino
Linda Crossno
Kathryn Oberle

Educational Services, New Anatomy and Physiology Professional Training, \$25/Hr., NTE 3 Hrs., 05/01/22-06/16/22

Tom Freeman
Jason Pietsch
Judy Rehburg
Leslie Rose
April Vanderhook

Educational Services, Prep for District Semester 2 Assessment Algebra 2, \$25/Hr., NTE 8 Hrs., 01/31/22-06/17/22

Tonya Borg
Eddie Lu
Heather Truman
Matthew Varney
Theresa Vaughn

Educational Services, Science Material Training, \$25/Hr., NTE 6 Hrs., 05/01/22-06/30/22

Erica Aronson
Connor Hipwell
Jennifer Pilkenton
Stephanie Shirey
Tiffany Ward
James Womack
Michael Woodward

Educational Services, Science Material Training, \$25/Hr., NTE 3 Hrs., 06/07/22-06/21/22

Nicole Aquino
Bryan Bloom
Rebecca Bonet
Linda Crossno
Stephanie Dondanville
Jessica Dutton
Tom Freeman
Kristen Goss
Amber Halsey
Jeff Hazard
Chris Hobson
Jonathan Lee
Linda Leonard
John Lindell
Diane Luxa
Matt Mason
Sergio Narez
Kathy Oberle
Judy Rehburg
Thomas Storing
April Vanderhook
Greg Walls

Educational Services, Signature Practice Teacher Input Session, \$25/Hr., NTE 3 Hrs., 06/01/22-06/30/22

Rachel Ackerman
Janelle Bedard
Jackie Caballero

Educational Services, Signature Practice Teacher Input Session, \$25/Hr., NTE 3 Hrs., 06/01/22-06/30/22 (Cont'd)

Veronica Chamu-Lemus
Lisa Chouchan
Kristi Coan
Steven Craik
Cindy Davila
Jennifer Ehlen
Randi Finney
Jennifer Fouladi-Luchesi
Kim Griffin
Janeen Hill
Malia Kasai
Alessa Kerr
Julie Lama
Kristi Langsdale
Nancy Lanzi
Lisa Nicholson
Rosemary Pang
Irene Pearson
Carrie Pipkin
Erin Pon
Paula Powers
Katie Riggins
Claudia Sundstrom
Traci Tellers
Marianna Vega
Barbara Wilson

Educational Services, Teacher Input Session Professional Development, \$25/Hr., NTE 2 Hrs., 06/01/22-06/16/22

Nicole Aquino
Jodi Bonk
Erin Braun
Alyson Dixon
Nataly Garcia
Marquise Hawley
Leina Howard
Whitney Leonard
Allison Lloyd
Julie Masone
Beth Mazurier
Caitlin McMaster
Amanda Peronto
Rebecca Rho
Eddie Rodriguez
Susan Rotkosky
Susan Sawyer
Mike Sayre
Kimberly Schultz
Drew Spoonhower

Educational Services, Teacher Input Session Professional Development, \$25/Hr., NTE 2 Hrs., 06/01/22-06/16/22 (Cont'd)

Kathleen Switzer
Sunita Tendolkar

Educational Services, Visual Arts Supports, \$25/Hr., NTE 8 Hrs., 04/01/22-06/16/22

Michelle Erickson
Dennis Taberski
Leanne Tangney

Glenview, Classroom Relocation, \$25/Hr., NTE 8 Hrs., 06/01/22-06/16/22

Antonia Finn
Brittany Aase
Omar Ramon Ortiz

Glenview, PLC Professional Development, \$25/Hr., NTE 11 Hrs., 09/01/22-06/16/22

Brittney Aase
Antonia Finn
Michelle Flenniken
Brian Nguyen
James Novek
Brianna Pearson
Norma Perez
Molly Skane
Elizabeth Solyom
Kimberly Wisnia
Laura Yeamen
Vanessa Zamorategui

Glenview, Yearbook, \$25/Hr., NTE 10 Hrs., 09/01/21-06/16/22

Brittany Aase
Jorge Garcia
Susy Magana

Human Resources, Employee TB Assessment Review, \$25/Hr., NTE 3 Hrs., 06/11/22

Lori Bultsma
Michelle DeHaven
Carol Edkins
Jennifer Lopez
Gina Santangelo
Elise Saylor
Edith Sperling

Valencia, Classroom Relocation, \$25/Hr., NTE 6 Hrs., 06/20/22

Emily Abo
David Quintero

Stipends

| <u>Employee</u> | <u>Site</u> | <u>Assignment</u> | <u>NTE Amount</u> | <u>Effective</u> |
|-----------------|-------------|-------------------|-------------------|-------------------|
| Nancy Ha | Spec Ed | Doctoral Stipend | \$1500/Annual | 05/31/22-06/30/22 |
| Leslie Kirui | Spec Ed | Dept Chair II | \$1438 | 08/26/21-06/16/22 |
| Wendy Mc Ginnis | Spec Ed | Dept Chair II | \$1438 | 08/26/21-06/16/22 |
| Angela Pinson | Golden | Admin Designee | \$1790 | 08/27/19-06/18/20 |

Stipends (Cont'd)

| <u>Employee</u> | <u>Site</u> | <u>Assignment</u> | <u>NTE Amount</u> | <u>Effective</u> |
|--------------------------|-------------|-------------------|-------------------|-------------------|
| Angela Pinson | Golden | Admin Designee | \$1844 | 09/01/20-06/17/21 |
| Mark Switzer | Ed Svs | Mental Health Prg | \$666 | 05/01/22-06/16/22 |
| Sofia Vander Kooy-Hervey | | | | |
| | Ruby Drive | Admin Designee | \$1790 | 09/01/19-06/16/20 |
| Sofia Vander Kooy-Hervey | | | | |
| | Ruby Drive | Admin Designee | \$1844 | 09/01/20-06/16/21 |
| Sofia Vander Kooy-Hervey | | | | |
| | Ruby Drive | Admin Designee | \$1909 | 09/06/21-06/16/22 |

Educational Services, AVID Summer Institute, NTE \$300, 08/01/22-08/04/22

Natasha Ulibarri

Educational Services, USC Summer Gifted Institute Workshop, NTE \$300, 08/01/22-08/31/22

Sherri Cruz

Lisa Fraser

Alesa Kerr

Carolyn Kim

Caitlin McMaster

Lauren Thurston

El Dorado, Event Supervision, NTE \$600, 07/01/22-06/30/22

Scott Boveia

Britney Brown

Laura Crays

Ray Elliott

Vicki Garcia

Zachary Lamonda

Jennifer Maddock

Christina Nolasco

District Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Site</u> | <u>Co-Curricular Assignment</u> | <u>NTE Amount</u> | <u>Effective</u> |
|------------------|-------------|---------------------------------|-------------------|-------------------|
| Jon Aed | YLHS | Girls Lacrosse CIF | \$298 | 04/29/22-05/07/22 |
| Brock Dunn | El Dorado | Track & Field CIF | \$504 | 04/30/22-05/14/22 |
| Chris Fitzgerald | Esperanza | Hd Girls Track & Field CIF | \$688 | 05/01/22-05/14/22 |
| Jazmine Garcia | YLHS | Hd Girls Lacrosse CIF | \$556 | 04/29/22-05/07/22 |
| Jesse Gomez | YLHS | Hd Boys Track CIF | \$1068 | 04/30/22-05/14/22 |
| Zack Lamonda | El Dorado | Hd Track & Field CIF | \$688 | 04/30/22-05/14/22 |
| Rey Lejano | YLHS | Hd Boys Tennis CIF | \$308 | 04/30/22-05/06/22 |
| Rich Medellin | Esperanza | Hd Track & Field CIF | \$1376 | 05/01/22-05/28/22 |
| Ryan Mounce | El Dorado | Hd Boys Golf | \$550 | 05/05/22-05/19/22 |
| Pat O'Donnell | El Dorado | Hd Girls Lacrosse | \$1001 | 02/12/22-04/30/22 |
| Isaac Owens | El Dorado | Boys Volleyball | \$250 | 02/19/22-04/23/22 |
| Amanda Peronto | Valadez | Cross Country | \$1844 | 10/01/22-05/03/22 |
| Ken Putnam | El Dorado | Boys Golf | \$458 | 05/05/22-05/19/22 |
| Dennis Riggs | YLHS | Hd Boys Golf | \$570 | 05/07/22-05/19/22 |
| Jason Sweet | El Dorado | Track & Field CIF | \$688 | 04/30/22-05/14/22 |

Booster Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Site</u> | <u>Co-Curricular Assignment</u> | <u>NTE Amount</u> | <u>Effective</u> |
|-----------------|-------------|---------------------------------|-------------------|-------------------|
| Angela Tousley | El Dorado | Band/Color Guard | \$1200/mos | 07/01/22-08/31/22 |

Substitute Teacher, 2022-2023 SY

Jamie Hartman
 Hannah McAlister
 Desiree Montoya
 Robert Seitz
 Michael Shellman
 Ashley Spencer

Summer Sports Camps, NTE \$5400.00, 06/17/22-08/29/22

| <u>Stipends</u> | <u>Site</u> | <u>Sport Assignment</u> |
|-------------------|-------------|-------------------------|
| Jeff Bailey | YLHS | Football |
| Britney Brown | El Dorado | Boys Volleyball |
| Britney Brown | El Dorado | Girls Volleyball |
| Allison Burns | Valencia | Girls Basketball |
| Jaclyn Chavez | YLHS | Girls Volleyball |
| Michael Curran | El Dorado | Baseball |
| John Domen | YLHS | Football |
| Chris Fitzgerald | Esperanza | Track |
| John German | Valencia | Football |
| Jason Gray | Valencia | Football |
| Leilani Green | El Dorado | Girls Volleyball |
| Ashley Haney | Esperanza | Boys Water Polo |
| Ashley Haney | Esperanza | Girls Water Polo |
| Teiko Ikemoto | YLHS | Girls Basketball |
| Alicia Jacinto | Valencia | Cross Country |
| John King | Esperanza | Girls Soccer |
| John King | Esperanza | Boys Soccer |
| Zachary Lamonda | El Dorado | Track & Field |
| Joshua Lay | Valencia | Cross Country |
| Jamie Lopez Jr | Valencia | Football |
| Mike Lorge | Valencia | Girls Basketball |
| William Lucas | El Dorado | Baseball |
| Matthew Mahoney | Valencia | Boys Wrestling |
| Matthew Mahoney | Valencia | Football |
| Debbee Mariotti | Esperanza | Cross Country |
| Ricardo Medellin | Esperanza | Cross Country |
| Ryan Mounce | El Dorado | Boys Basketball |
| Davis Nardi | Esperanza | Tennis |
| William Nardi | Esperanza | Tennis |
| Danny Ortega | Valencia | Boys Basketball |
| Isaac Owens | El Dorado | Boys Volleyball |
| David Quintero | Valencia | Football |
| Shawn Racobs | Valencia | Football |
| Shea Runge | Esperanza | Dance |
| Michael Schreiber | El Dorado | Boys Lacrosse |
| Tommy Storing | YLHS | Football |
| Jason Sweet | El Dorado | Track & Field |
| Tyler Tex | Esperanza | Boys Volleyball |
| Joseph Secoda | Valencia | Baseball |
| John Van Dam | Valencia | Football |

RESOLUTION NO. 22-01**RESOLUTION FOR THE BOARD OF EDUCATION OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT ACTING AS THE LEGISLATIVE BODY OF THE COMMUNITY FACILITIES DISTRICT NO. 1 APPROVING AND PROVIDING FOR THE LEVYING OF SPECIAL TAXES FOR COMMUNITY FACILITIES DISTRICT NO. 1**

WHEREAS, the Board of Education of Placentia-Yorba Linda Unified School District (the "Board") has heretofore taken proceedings pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, (the "Act") for the establishment of Community Facilities District No. 1 (the "District") for the purpose of providing educational facilities for the use of residents of the District; and

WHEREAS, following a special election of the qualified electors of the District, this Board on November 12, 2002 acting as the governing body of the District, adopted Ordinance No. 1 ("Ordinance") which provided for the levying and collection of Special Taxes within the District, "as provided in the Act and Ordinance and as approved by the qualified electors"; and

WHEREAS, it is now necessary and appropriate that this Board levy and collect the Special Taxes for Fiscal Year 2022-23, by the adoption of a resolution as specified by the Act and Ordinance;

NOW, THEREFORE, IT IS HEREBY ORDERED AS FOLLOWS:

Section 1. In accordance with the Act and Ordinance, there is hereby levied upon all properties within the District which are not otherwise exempt from taxation under the Act or Ordinance the special taxes for fiscal year 2022-23 set forth in the Ordinance at the tax rates as set forth therein and in Exhibit "A" hereto, as may be amended without further action of the Board to reflect updated information on assessor's parcel numbers from the County of Orange. The Assistant Superintendent, Business Services, is hereby authorized and directed to establish the final rates to be levied, which final rates shall not exceed the maximum rates.

Section 2. The above-authorized special taxes shall be collected in the same manner as ad valorem property taxes on the secured roll by the Treasurer-Tax Collector of the County of Orange and shall be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for such ad valorem taxes.

Section 3. The Clerk and Assistant Superintendent, Business Services, are hereby authorized to transmit a certified copy of this Resolution to the Orange County Assessor and the Treasurer-Tax Collector, together with other supporting documentation as may be required in order to place said special taxes on the secured property tax roll for the fiscal year 2022-23 and to perform all other acts which are required by the Act, Ordinance, or by-law in order to accomplish the purpose of this Resolution.

PASSED, APPROVED, and ADOPTED this 12th day of July 2022.

AYES: Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman

NOES: None

ABSENT: Marilyn Anderson

ABSTAIN: None

Dr. Michael D. Matthews

Dr. Michael D. Matthews

Secretary to the Board of Education of the
Placentia-Yorba Linda Unified School District

State of California)
) ss
County of Orange)

I, Leandra Blades, Clerk of the Board of Education of the Placentia-Yorba Linda Unified School District, do hereby certify that the foregoing Resolution was duly passed, approved, and adopted by the Board of Education of the Placentia-Yorba Linda Unified School District at a regular meeting of said Board acting as the governing body of the District held on the 12th day of July, 2022.

Leandra Blades

Leandra Blades

Clerk of the Board of Education of the
Placentia-Yorba Linda Unified School District

Exhibit "A"

Placentia-Yorba Linda Unified School District
Community Facilities District No. 1
Special Tax Levy for Fiscal Year 2022-23

| Assessor's Parcel Number | Zone | Special Tax Levy |
|--------------------------|------|------------------|
| 326-141-17 | 1 | \$1,900.56 |
| 326-141-19 | 1 | 1,900.56 |
| 326-141-20 | 1 | 1,900.56 |
| 326-141-21 | 1 | 1,900.56 |
| 326-141-22 | 1 | 1,900.56 |
| 326-141-24 | 1 | 1,900.56 |
| 326-141-27 | 1 | 1,900.56 |
| 326-141-28 | 1 | 1,900.56 |
| 326-141-29 | 1 | 1,900.56 |
| 326-141-30 | 1 | 1,900.56 |
| 326-141-33 | 1 | 1,900.56 |
| 326-141-35 | 1 | 1,900.56 |
| 326-141-36 | 1 | 1,900.56 |
| 326-141-37 | 1 | 1,900.56 |
| 326-141-39 | 1 | 1,900.56 |
| 326-141-40 | 1 | 1,900.56 |
| 326-141-41 | 1 | 1,900.56 |
| 326-141-42 | 1 | 1,900.56 |
| 326-142-01 | 1 | 1,900.56 |
| 326-142-02 | 1 | 1,900.56 |
| 326-142-05 | 1 | 1,900.56 |
| 326-142-06 | 1 | 1,900.56 |
| 326-142-07 | 1 | 1,900.56 |
| 326-142-11 | 1 | 1,900.56 |
| 326-142-12 | 1 | 1,900.56 |
| 326-142-13 | 1 | 1,900.56 |
| 326-142-14 | 1 | 1,900.56 |
| 326-143-01 | 1 | 1,900.56 |
| 326-143-02 | 1 | 1,900.56 |
| 326-143-03 | 1 | 1,900.56 |
| 326-143-04 | 1 | 1,900.56 |
| 326-143-05 | 1 | 1,900.56 |
| 326-143-06 | 1 | 1,900.56 |

| Assessor's Parcel Number | Zone | Special Tax Levy |
|--------------------------|------|------------------|
| 326-143-07 | 1 | 1,900.56 |
| 326-143-09 | 1 | 1,900.56 |
| 326-143-11 | 1 | 1,900.56 |
| 326-143-15 | 1 | 1,900.56 |
| 326-143-17 | 1 | 1,900.56 |
| 326-143-18 | 1 | 1,900.56 |
| 326-143-20 | 1 | 1,900.56 |
| 326-143-21 | 1 | 1,900.56 |
| 326-143-23 | 1 | 1,900.56 |
| 326-141-18 | 1 | 2,102.50 |
| 326-141-23 | 1 | 2,102.50 |
| 326-141-25 | 1 | 2,102.50 |
| 326-141-26 | 1 | 2,102.50 |
| 326-141-31 | 1 | 2,102.50 |
| 326-141-32 | 1 | 2,102.50 |
| 326-141-34 | 1 | 2,102.50 |
| 326-141-38 | 1 | 2,102.50 |
| 326-141-43 | 1 | 2,102.50 |
| 326-142-03 | 1 | 2,102.50 |
| 326-142-04 | 1 | 2,102.50 |
| 326-142-08 | 1 | 2,102.50 |
| 326-142-09 | 1 | 2,102.50 |
| 326-142-10 | 1 | 2,102.50 |
| 326-143-08 | 1 | 2,102.50 |
| 326-143-10 | 1 | 2,102.50 |
| 326-143-12 | 1 | 2,102.50 |
| 326-143-13 | 1 | 2,102.50 |
| 326-143-14 | 1 | 2,102.50 |
| 326-143-16 | 1 | 2,102.50 |
| 326-143-19 | 1 | 2,102.50 |
| 326-143-22 | 1 | 2,102.50 |
| 326-141-44 | 1 | 0.00 |
| 326-141-45 | 1 | 0.00 |
| 326-143-24 | 1 | 0.00 |
| 326-149-01 | 1 | 0.00 |
| 326-151-19 | 2 | 1,603.60 |
| 326-151-20 | 2 | 1,603.60 |
| 326-151-21 | 2 | 1,603.60 |

| Assessor's Parcel Number | Zone | Special Tax Levy |
|--------------------------|------|------------------|
| 326-151-22 | 2 | 1,603.60 |
| 326-151-23 | 2 | 1,603.60 |
| 326-151-24 | 2 | 1,603.60 |
| 326-151-25 | 2 | 1,603.60 |
| 326-151-26 | 2 | 1,603.60 |
| 326-151-27 | 2 | 1,603.60 |
| 326-151-28 | 2 | 1,603.60 |
| 326-151-29 | 2 | 1,603.60 |
| 326-151-30 | 2 | 1,603.60 |
| 326-151-31 | 2 | 1,603.60 |
| 326-151-32 | 2 | 1,603.60 |
| 326-151-33 | 2 | 1,603.60 |
| 326-151-34 | 2 | 1,603.60 |
| 326-151-35 | 2 | 1,603.60 |
| 326-151-36 | 2 | 1,603.60 |
| 326-151-37 | 2 | 1,603.60 |
| 326-151-38 | 2 | 1,603.60 |
| 326-151-39 | 2 | 1,603.60 |
| 326-151-40 | 2 | 1,603.60 |
| 326-151-41 | 2 | 1,603.60 |
| 326-151-42 | 2 | 1,603.60 |
| 326-151-43 | 2 | 1,603.60 |
| 326-151-44 | 2 | 1,603.60 |
| 326-151-45 | 2 | 1,603.60 |
| 326-151-46 | 2 | 1,603.60 |
| 326-151-47 | 2 | 1,603.60 |
| 326-151-48 | 2 | 1,603.60 |
| 326-151-49 | 2 | 1,603.60 |
| 326-151-50 | 2 | 1,603.60 |
| 326-151-51 | 2 | 1,603.60 |
| 326-151-52 | 2 | 1,603.60 |
| 326-151-53 | 2 | 1,603.60 |
| 326-151-54 | 2 | 1,603.60 |
| 326-151-55 | 2 | 1,603.60 |
| 326-151-56 | 2 | 1,603.60 |
| 326-151-57 | 2 | 1,603.60 |
| 326-151-58 | 2 | 1,603.60 |
| 326-151-59 | 2 | 1,603.60 |

| Assessor's Parcel Number | Zone | Special Tax Levy |
|--------------------------|------|------------------|
| 326-151-60 | 2 | 1,603.60 |
| 326-151-61 | 2 | 1,603.60 |
| 326-151-62 | 2 | 1,603.60 |
| 326-151-63 | 2 | 1,603.60 |
| 326-151-64 | 2 | 1,603.60 |
| 326-151-65 | 2 | 1,603.60 |
| 326-151-66 | 2 | 1,603.60 |
| 326-151-67 | 2 | 1,603.60 |
| 326-152-01 | 2 | 1,603.60 |
| 326-152-03 | 2 | 1,603.60 |
| 326-152-04 | 2 | 1,603.60 |
| 326-152-05 | 2 | 1,603.60 |
| 326-152-06 | 2 | 1,603.60 |
| 326-152-07 | 2 | 1,603.60 |
| 326-152-08 | 2 | 1,603.60 |
| 326-152-09 | 2 | 1,603.60 |
| 326-152-10 | 2 | 1,603.60 |
| 326-152-11 | 2 | 1,603.60 |
| 326-152-12 | 2 | 1,603.60 |
| 326-152-13 | 2 | 1,603.60 |
| 326-152-14 | 2 | 1,603.60 |
| 326-152-15 | 2 | 1,603.60 |
| 326-152-16 | 2 | 1,603.60 |
| 326-152-17 | 2 | 1,603.60 |
| 326-152-18 | 2 | 1,603.60 |
| 326-152-19 | 2 | 1,603.60 |
| 326-152-20 | 2 | 1,603.60 |
| 326-152-21 | 2 | 1,603.60 |
| 326-152-22 | 2 | 1,603.60 |
| 326-152-23 | 2 | 1,603.60 |
| 326-152-24 | 2 | 1,603.60 |
| 326-152-25 | 2 | 1,603.60 |
| 326-152-26 | 2 | 1,603.60 |
| 326-152-27 | 2 | 1,603.60 |
| 326-152-28 | 2 | 1,603.60 |
| 326-152-29 | 2 | 1,603.60 |
| 326-152-30 | 2 | 1,603.60 |
| 326-152-31 | 2 | 1,603.60 |

| Assessor's Parcel Number | Zone | Special Tax Levy |
|--------------------------|------|------------------|
| 326-152-32 | 2 | 1,603.60 |
| 326-152-33 | 2 | 1,603.60 |
| 326-152-34 | 2 | 1,603.60 |
| 326-152-35 | 2 | 1,603.60 |
| 326-152-36 | 2 | 1,603.60 |
| 326-152-37 | 2 | 1,603.60 |
| 326-152-38 | 2 | 1,603.60 |
| 326-152-39 | 2 | 1,603.60 |
| 326-152-40 | 2 | 1,603.60 |
| 326-152-41 | 2 | 1,603.60 |
| 326-152-42 | 2 | 1,603.60 |
| 326-151-68 | 2 | 0.00 |
| 326-152-02 | 2 | 0.00 |
| 326-152-43 | 2 | 0.00 |
| 326-162-29 | 3 | 1,663.00 |
| 326-162-36 | 3 | 1,663.00 |
| 326-161-15 | 3 | 1,841.18 |
| 326-161-16 | 3 | 1,841.18 |
| 326-161-17 | 3 | 1,841.18 |
| 326-161-18 | 3 | 1,841.18 |
| 326-161-19 | 3 | 1,841.18 |
| 326-161-20 | 3 | 1,841.18 |
| 326-161-21 | 3 | 1,841.18 |
| 326-161-22 | 3 | 1,841.18 |
| 326-161-23 | 3 | 1,841.18 |
| 326-161-24 | 3 | 1,841.18 |
| 326-161-25 | 3 | 1,841.18 |
| 326-161-26 | 3 | 1,841.18 |
| 326-161-27 | 3 | 1,841.18 |
| 326-161-28 | 3 | 1,841.18 |
| 326-161-29 | 3 | 1,841.18 |
| 326-161-30 | 3 | 1,841.18 |
| 326-161-31 | 3 | 1,841.18 |
| 326-161-32 | 3 | 1,841.18 |
| 326-161-33 | 3 | 1,841.18 |
| 326-161-34 | 3 | 1,841.18 |
| 326-161-35 | 3 | 1,841.18 |
| 326-161-36 | 3 | 1,841.18 |

| Assessor's Parcel Number | Zone | Special Tax Levy |
|--------------------------|------|------------------|
| 326-161-37 | 3 | 1,841.18 |
| 326-161-38 | 3 | 1,841.18 |
| 326-161-39 | 3 | 1,841.18 |
| 326-161-40 | 3 | 1,841.18 |
| 326-161-41 | 3 | 1,841.18 |
| 326-161-42 | 3 | 1,841.18 |
| 326-161-43 | 3 | 1,841.18 |
| 326-162-01 | 3 | 1,841.18 |
| 326-162-02 | 3 | 1,841.18 |
| 326-162-03 | 3 | 1,841.18 |
| 326-162-04 | 3 | 1,841.18 |
| 326-162-05 | 3 | 1,841.18 |
| 326-162-06 | 3 | 1,841.18 |
| 326-162-07 | 3 | 1,841.18 |
| 326-162-08 | 3 | 1,841.18 |
| 326-162-09 | 3 | 1,841.18 |
| 326-162-10 | 3 | 1,841.18 |
| 326-162-11 | 3 | 1,841.18 |
| 326-162-12 | 3 | 1,841.18 |
| 326-162-13 | 3 | 1,841.18 |
| 326-162-14 | 3 | 1,841.18 |
| 326-162-15 | 3 | 1,841.18 |
| 326-162-16 | 3 | 1,841.18 |
| 326-162-17 | 3 | 1,841.18 |
| 326-162-18 | 3 | 1,841.18 |
| 326-162-19 | 3 | 1,841.18 |
| 326-162-20 | 3 | 1,841.18 |
| 326-162-21 | 3 | 1,841.18 |
| 326-162-22 | 3 | 1,841.18 |
| 326-162-23 | 3 | 1,841.18 |
| 326-162-24 | 3 | 1,841.18 |
| 326-162-25 | 3 | 1,841.18 |
| 326-162-26 | 3 | 1,841.18 |
| 326-162-27 | 3 | 1,841.18 |
| 326-162-28 | 3 | 1,841.18 |
| 326-162-30 | 3 | 1,841.18 |
| 326-162-31 | 3 | 1,841.18 |
| 326-162-32 | 3 | 1,841.18 |

| Assessor's Parcel Number | Zone | Special Tax Levy |
|--------------------------|------|------------------|
| 326-162-33 | 3 | 1,841.18 |
| 326-162-34 | 3 | 1,841.18 |
| 326-162-35 | 3 | 1,841.18 |
| 326-162-37 | 3 | 1,841.18 |
| 326-162-38 | 3 | 1,841.18 |
| 326-162-39 | 3 | 1,841.18 |
| 326-162-40 | 3 | 1,841.18 |
| 326-162-41 | 3 | 1,841.18 |
| 326-162-42 | 3 | 1,841.18 |
| 326-162-43 | 3 | 1,841.18 |
| 326-162-44 | 3 | 1,841.18 |
| 326-162-45 | 3 | 1,841.18 |
| 326-162-46 | 3 | 1,841.18 |
| 326-162-47 | 3 | 1,841.18 |
| 326-162-48 | 3 | 1,841.18 |
| 326-162-49 | 3 | 1,841.18 |
| 326-162-50 | 3 | 1,841.18 |
| 326-162-51 | 3 | 1,841.18 |
| 326-161-44 | 3 | 0.00 |
| 326-161-45 | 3 | 0.00 |
| 326-161-46 | 3 | 0.00 |
| 326-161-47 | 3 | 0.00 |
| 326-162-52 | 3 | 0.00 |
| 323-482-03 | 4 | 2,019.36 |
| 323-482-07 | 4 | 2,019.36 |
| 323-482-08 | 4 | 2,019.36 |
| 323-482-21 | 4 | 2,019.36 |
| 323-482-28 | 4 | 2,019.36 |
| 323-482-31 | 4 | 2,019.36 |
| 323-482-34 | 4 | 2,019.36 |
| 323-482-42 | 4 | 2,019.36 |
| 323-482-43 | 4 | 2,019.36 |
| 323-482-46 | 4 | 2,019.36 |
| 323-482-47 | 4 | 2,019.36 |
| 323-482-50 | 4 | 2,019.36 |
| 323-482-53 | 4 | 2,019.36 |
| 323-482-54 | 4 | 2,019.36 |
| 323-482-57 | 4 | 2,019.36 |

| Assessor's Parcel Number | Zone | Special Tax Levy |
|--------------------------|------|------------------|
| 323-482-59 | 4 | 2,019.36 |
| 323-482-01 | 4 | 2,613.28 |
| 323-482-02 | 4 | 2,613.28 |
| 323-482-04 | 4 | 2,613.28 |
| 323-482-05 | 4 | 2,613.28 |
| 323-482-06 | 4 | 2,613.28 |
| 323-482-09 | 4 | 2,613.28 |
| 323-482-10 | 4 | 2,613.28 |
| 323-482-11 | 4 | 2,613.28 |
| 323-482-12 | 4 | 2,613.28 |
| 323-482-13 | 4 | 2,613.28 |
| 323-482-14 | 4 | 2,613.28 |
| 323-482-15 | 4 | 2,613.28 |
| 323-482-16 | 4 | 2,613.28 |
| 323-482-17 | 4 | 2,613.28 |
| 323-482-18 | 4 | 2,613.28 |
| 323-482-19 | 4 | 2,613.28 |
| 323-482-20 | 4 | 2,613.28 |
| 323-482-22 | 4 | 2,613.28 |
| 323-482-23 | 4 | 2,613.28 |
| 323-482-24 | 4 | 2,613.28 |
| 323-482-25 | 4 | 2,613.28 |
| 323-482-26 | 4 | 2,613.28 |
| 323-482-27 | 4 | 2,613.28 |
| 323-482-29 | 4 | 2,613.28 |
| 323-482-30 | 4 | 2,613.28 |
| 323-482-32 | 4 | 2,613.28 |
| 323-482-33 | 4 | 2,613.28 |
| 323-482-35 | 4 | 2,613.28 |
| 323-482-36 | 4 | 2,613.28 |
| 323-482-37 | 4 | 2,613.28 |
| 323-482-38 | 4 | 2,613.28 |
| 323-482-39 | 4 | 2,613.28 |
| 323-482-40 | 4 | 2,613.28 |
| 323-482-41 | 4 | 2,613.28 |
| 323-482-44 | 4 | 2,613.28 |
| 323-482-45 | 4 | 2,613.28 |
| 323-482-48 | 4 | 2,613.28 |

| Assessor's Parcel Number | Zone | Special Tax Levy |
|--------------------------|------|------------------|
| 323-482-49 | 4 | 2,613.28 |
| 323-482-51 | 4 | 2,613.28 |
| 323-482-52 | 4 | 2,613.28 |
| 323-482-55 | 4 | 2,613.28 |
| 323-482-56 | 4 | 2,613.28 |
| 323-482-58 | 4 | 2,613.28 |

| | | | |
|--------------------|------------|-------------------|----------------------|
| Total Units | 293 | Total Levy | \$ 562,021.36 |
|--------------------|------------|-------------------|----------------------|

TO: Dr. Michael D. Matthews, Superintendent

FROM: Annette Newton, Executive Assistant to the Superintendent

SUBJECT: **STUDENT BOARD MEMBER**

DATE: August 9, 2022

BACKGROUND: The Board of Education of the Placentia-Yorba Linda Unified School District appoints a student board member each semester based on a rotation schedule between each of the high schools. The term of the student board member shall be shared by two students over one calendar year, commencing on July 1. The student board member shall be seated with elected Board members and be recognized at meetings as a full member. They may participate in questioning presenters and discussing issues, and shall receive all materials presented to Board members except those related to closed session. The student board member may cast preferential votes on all matters except those subject to closed session discussion.

RATIONALE: The rotation schedule calls for El Dorado High School to recommend a student board member for the first semester of the 2022-23 school year. The school has selected Lucy Murillo as their representative on the Board of Education.

BOARD FOCUS AREA: This Board agenda item supports Focus Area 3.0, *Engaged Community* – “Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions, which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents as well as educational, business, and community partners.”

RECOMMENDATION: Appoint Lucy Murillo as the student board member for the first semester of the 2022-23 school year.

TO: Board of Education

FROM: Dr. Michael D. Matthews, Superintendent

SUBJECT: **RESOLUTION NO. 22-04 REGARDING THE FEBRUARY 2, 2022 BOARD MEETING**

DATE: August 9, 2022

BACKGROUND: Earlier this year, a complaint was filed with the Orange County District Attorney's (OCDA) office alleging that President Carrie Buck's adjournment of meetings due to audience members refusing to wear masks was a Brown Act violation.

The Brown Act governs meetings conducted by local legislative bodies, such as boards of supervisors, city councils, and school boards. It is found in the California Government Code beginning at Section 54950 and details the open meeting requirements for school boards and other legislative bodies.

The Orange County District Attorney investigated the complaint and has reached a conclusion as described in the attached letter. The conclusion finds that President Buck did not violate the Brown Act with her actions. However, in the course of their investigation, the District Attorney found other potential violations concerning the February 2, 2022 meeting. These violations are considered "potential" at this point in time, as the District Attorney is giving the Board the opportunity to "address and remedy" those potential violations. If the Board addresses them as the District Attorney has recommended, no further actions from the District Attorney's office will be necessary.

The Placentia-Yorba Linda Unified School District Board of Education is committed to conducting board business according to the Brown Act as described in the California Government Code. PYLUSD Board Bylaw 9325 states: "All business of the Board of Education of the Placentia-Yorba Linda Unified School District shall be conducted in compliance with all adopted board policies, the Education Code, the Government Code, and Title V of the California Administrative Code."

RATIONALE: Resolution No. 22-04 addresses the findings of the Orange County District Attorney's office and provides the recommended remedies.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 3.0, *Engaged Community* - "Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents as well as educational, business, and community partners."

RECOMMENDATION: Approve Resolution No. 22-04 to address and remedy potential Brown Act violations.

PREPARED BY: Dr. Michael D. Matthews, Superintendent

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

**RESOLUTION TO CORRECT POTENTIAL BROWN ACT VIOLATIONS THAT TOOK PLACE
DURING THE FEBRUARY 2, 2022 BOARD MEETING**

WHEREAS, on or about February 2, 2022, the District's Board of Education ("Board") conducted a special meeting; and

WHEREAS, the agenda for the special meeting listed only one item, a potential revision to the Board meeting schedule, for the Board to consider; and

WHEREAS, the agenda for the special meeting listed that Trustee Shawn Youngblood would be attending the meeting via teleconference and, pursuant to Government Code section 54953(b), included Springhill Suites Dallas Rockwall, 2601 Lakefront Trail, Room 321, Rockwall, TX 75032 as the location from which Trustee Youngblood would be attending; and

WHEREAS, approximately 46 minutes into the meeting, Trustee Youngblood stated, "hold on, I'm trying to drive while I am doing this" which indicated he was not at the teleconference location included on the agenda; and

WHEREAS, while not at the announced teleconference location, Trustee Youngblood registered a vote of "no" on the proposed revision to the Board meeting calendar; and

WHEREAS, approximately 53 minutes into the meeting, Trustee Leandra Blades, asserting an emergency exists pursuant to Government Code section 54954.2(b), made a motion to approve an item that was not included on the special meeting agenda for the February 2, 2022 meeting; and

WHEREAS, approximately 59 minutes into the meeting, after Trustee Blades read the text of the item that was not included in the agenda, Trustee Youngblood seconded Trustee Blades' motion; and

WHEREAS, a majority of the Board did not vote that, "there [was] a need to take immediate action and that the need for action came to the attention of the local agency subsequent to the agenda being posted..." as required by Government Code section 54954.2(b)(2); and

WHEREAS, two thirds of the Board did not vote that an emergency exists required by Government Code section 54954.2(b)(1); and

WHEREAS, the motion made by Trustee Blades on the item that was not included on the February 2, 2022 agenda failed by a 3-2 vote; and

WHEREAS, on February 4, 2022, the Orange County District Attorney's Office, which was already investigating a complaint regarding the adjournment of District Board meetings, requested information concerning the times and locations the February 2, 2022 special meeting was posted; and

WHEREAS, on or about June 27, 2022, the Orange County District Attorney's Office completed its investigation and informed the District in a letter to its legal counsel [**Attached as Exhibit A**], that it "discovered potential violations [of the Brown Act] related to the Board's February 2, 2022 meeting."; and

WHEREAS, the Orange County District Attorney found that, "the Board considered resolutions by Trustee Leandra Blades that were not on the special meeting agenda and did not qualify as "emergency" measures."; and

WHEREAS, the Orange County District Attorney also found that, "Trustee Youngblood may not have remained at the remote meeting location during the entirety of the meeting as disclosed on the meeting agenda."; and

WHEREAS, as a result of these "potential violations" of the Brown Act, the Orange County District Attorney's Office is strongly recommending that the Board of Trustees take the following corrective measures:

"Counsel should provide Board members with additional resources or training with respect to the subject matter and notice restrictions associated with special and emergency meetings under the Brown Act;"

"The Board should acknowledge on the record that the actions taken on February 2, 2022, with respect to Ms. Blades' resolutions were not the proper subject of consideration for the special meeting or an emergency meeting;"

"The comments made in consideration of and votes taken on Ms. Blades' resolutions on February 2, 2022, should be formally rescinded at the next regular Board meeting and officially stricken from the record; and"

"The Board or Mr. Youngblood should acknowledge that his driving during the February 2, 2022, meeting was a violation of the notice and meeting requirements of the Brown Act. Any actions taken by Mr. Youngblood or comments provided during the meeting and while outside of the hotel should also be stricken from the record."

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of Placentia-Yorba Linda Unified School District acknowledges that the actions taken on February 2, 2022, with respect to Ms. Blades' resolutions were not the proper subject of consideration for the special meeting or an emergency meeting.

BE IT FURTHER RESOLVED, the Governing Board of Placentia-Yorba Linda Unified School District and Trustee Youngblood acknowledge that his driving during the February 2, 2022, meeting was a violation of the notice and meeting requirements of the Brown Act.

BE IT FURTHER RESOLVED, that the comments made in consideration of and votes taken on Trustee Blades' resolutions on February 2, 2022, are formally rescinded.

BE IT FURTHER RESOLVED, that any actions taken by Mr. Youngblood or comments provided during the meeting and while outside of the teleconference location posted on the agenda shall be rescinded.

BE IT FURTHER RESOLVED, that the Board is committed to receiving additional resources and/or training with respect to the subject matter and notice restrictions associated with special and emergency meetings under the Brown Act, at a soon-to-be-scheduled Board study session or meeting.

PASSED AND ADOPTED by the following vote of the Governing Board of Placentia-Yorba Linda Unified School District, County of Orange, State of California on August 9, 2022.

AYES:

NOES:

ABSENT:

ABSTAIN:

Carrie Buck, President, Governing Board
Placentia-Yorba Linda Unified School District

Exhibit A



OFFICE OF THE
DISTRICT ATTORNEY
ORANGE COUNTY, CALIFORNIA
TODD SPITZER

June 27, 2022

Todd M. Robbins, Esq.
Placentia-Yorba Linda Unified School District Board Counsel
c/o Atkinson, Andelson, Loya, Ruud & Romo
3880 Lemon Street, #350
Riverside, CA 92501

RE: Allegations of Brown Act Violations Concerning the February 2, 2022 Board Meeting

Dear Mr. Robbins:

The Orange County District Attorney's Office ("OCDA") recently received a complaint regarding the actions of the Placentia-Yorba Linda Unified School District Board ("the Board"). This complaint concerned Board Trustee Carrie Buck's termination of meetings without formal motions to adjourn after several audience members refused to wear masks. Based on a review of the relevant facts and law, OCDA does not believe her actions were violations of the Brown Act. However, in reviewing the matter, OCDA discovered potential violations related to the Board's February 2, 2022 meeting.

It appears that when the Board considered resolutions proposed by Trustee Leandra Blades that were not on the special meeting agenda and did not qualify as "emergency" measures. In addition, Trustee Shawn Youngblood may not have remained at the remote meeting location during the entirety of the meeting as disclosed on the meeting agenda.

As you are aware, the Ralph M. Brown Act guarantees the public's right to advance notice of each matter to be addressed at a Board meeting, and notice of the location of each Board member attending remotely. Special Meetings may be called with only 24-hour notice, so long as other notice requirements are satisfied. The Board may also call Emergency Meetings, but there are strict requirements limiting for when such a meeting may be called. This ensures that the public is provided advance notice of the matters to be addressed at, and the location of, a Board meeting.

At this time, OCDA requests the Board to address and remedy the potential violations. Specifically, OCDA is recommending the following:

1. Counsel should provide Board members with additional resources or training with respect to the subject matter and notice restrictions associated with special and emergency meetings under the Brown Act;

REPLY TO: ORANGE COUNTY DISTRICT ATTORNEY'S OFFICE

WEB PAGE: <http://orangecountyda.org/>

☒ MAIN OFFICE
300 N FLOWER ST
SANTA ANA, CA 92703
PO BOX 808 (92702)
(714) 834-3600

☐ NORTH OFFICE
1275 N BERKELEY AVE
FULLERTON, CA 92632
(714) 773-4480

☐ WEST OFFICE
8141 131ST STREET
WESTMINSTER, CA 92683
(714) 896-7261

☐ HARBOR OFFICE
4601 JAMBORREE RD
NEWPORT BEACH, CA 92660
(949) 476-4650

☐ JUVENILE OFFICE
341 CITY DRIVE SOUTH
ORANGE, CA 92668
(714) 935-7624

☐ CENTRAL OFFICE
300 N FLOWER ST
SANTA ANA, CA 92703
PO BOX 808 (92702)
(714) 834-3952

2. The Board should acknowledge on the record that the actions taken on February 2, 2022, with respect to Ms. Blades' resolutions were not the proper subject of consideration for the special meeting or an emergency meeting;
3. The comments made in consideration of and votes taken on Ms. Blades' resolutions on February 2, 2022, should be formally rescinded at the next regular Board meeting and officially stricken from the record; and
4. The Board or Mr. Youngblood should acknowledge that his driving during the February 2, 2022, meeting was a violation of the notice and meeting requirements of the Brown Act. Any actions taken by Mr. Youngblood or comments provided during the meeting and while outside of the hotel should also be stricken from the record.

After you have reviewed the recommendations listed above, OCDA requests a written response as to our recommendations.

Respectfully,



Jake Jondle
Deputy District Attorney
Special Prosecutions Unit
Orange County District Attorney

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **FINAL APPROVAL OF THE A-G COMPLETION IMPROVEMENT GRANT PLAN**

DATE: August 9, 2022

BACKGROUND: The A-G Completion Improvement Grant Program was established by Assembly Bill 130, Article 9 added by Stats 2021, Ch.44, Sec. 24, for the purpose of providing additional supports to local education agencies (LEA) to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.

RATIONALE: After holding a public hearing and seeking feedback from the initial proposal in April 2022, we are seeking final approval of the A-G Completion Improvement Grant Plan in order to provide resources and opportunities to the students of PYLUSD.

FUNDING: Not applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 3.0, Engaged Community – “Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions that impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents, as well as educational, business, and community partners.”

RECOMMENDATION: Approve the A-G Completion Improvement Grant Plan.

PREPARED BY: Gina Aguilar, Director of High School Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: David Giordano, Assistant Superintendent, Business Services

SUBJECT: **AB 1200/2756 FINANCIAL DISCLOSURE:
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER NO. 293 (CSEA)**

DATE: August 9, 2022

BACKGROUND: The Board will be voting on the proposed 2021-22 and 2022-23 collective bargaining agreements with the California School Employees Association (CSEA), Placentia Chapter No. 293.

AB 1200, enacted in 1991, incorporated Government Code Section 3547.5, which requires school districts to make public disclosure of collective bargaining agreements. This requirement stipulates that a public school employer must disclose the major provisions of the agreement including, but not limited to, the costs that will be incurred in the current and two subsequent years. AB 2756, enacted in 2004, added additional provisions which requires District administration to certify that the District can meet its financial obligations under the proposed agreement.

RATIONALE: In order to comply with AB 1200/2756, the District must disclose the major provisions of the collective bargaining agreements, including costs for the current and two subsequent years, at a public meeting before entering into the agreements.

FUNDING: Included in Adopted Budget

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Certify AB1200/2756 report for the California School Employees Association, Placentia Chapter No. 293, as proposed.

PREPARED BY: Phuong Tran, Director, Fiscal Services

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

| | |
|---|---|
| School District - Bargaining Unit: | Placentia Yorba Linda Unified School District - California School Employees Association, Chapter 293 (CSEA) |
| Certificated, Classified, Other: | Classified |

The proposed agreement covers the period beginning: **July 1, 2021** and ending: **June 30, 2023**
(date) (date)

The Governing Board will act upon this agreement on: **August 9, 2022**

A. Proposed Change in Compensation

| Compensation | | Annual Cost Prior to Proposed Agreement FY | Fiscal Impact of Proposed Agreement | | |
|--------------|---|---|--|--|--|
| | | | Year 1 Increase/(Decrease) 2021-22 | Year 2 Increase/(Decrease) 2022-23 | Year 3 Increase/(Decrease) 2023-24 |
| | | | | | |
| 1 | Salary Schedule | \$ 33,260,700 | \$ 1,146,920 | \$ 2,165,854 | \$ - |
| | Increase (Decrease) | | | | |
| | | | 3.5% | 6.5% | 0.0% |
| 2 | Step and Column | \$ - | \$ - | \$ 16,630 | \$ - |
| | Increase (Decrease) Due to movement plus | | | | |
| | | | 0.0% | 1.0% | 0.0% |
| 3 | Other Compensation - | | \$ 516,114 | \$ - | \$ - |
| | Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.) | | | | |
| | | | 1.5% | 0.0% | 0.0% |
| | Description of other compensation | | 0.0% | \$ - | \$ - |
| 4 | Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc. | \$ 10,763,180 | \$ 538,159 | \$ 775,873 | \$ - |
| | | | 5.0% | 7.2% | 0.0% |
| 5 | Health/Welfare Plans | \$ - | 0.0% | 0.0% | 0.0% |
| | | | 0.0% | 0.0% | 0.0% |
| 6 | Total Compensation - Increase (Decrease) (Total Lines 1-5) | \$ 44,023,880 | \$ 2,201,193 | \$ 2,958,357 | \$ - |
| 7 | Total Number of Represented Employees | 1,166 | 1,166 | 1,166 | 0 |
| 8 | Total Compensation <u>Average</u> Cost per Employee | \$ 37,756 | \$ 1,888 | \$ 2,537 | \$ - |
| | | | 5.0% | 6.5% | 0.00% |

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

For 2021-22, an increase of 3.5% ongoing will be applied to all salary schedules retroactive to July 1, 2021, and an additional one-time off salary schedule payment equal to 1.5% of the 2021-22 base salary will be applied after applying the 3.5% ongoing salary increase.

For 2022-23, an increase of 6.5% ongoing will be applied to all salary schedules retroactive to July 1, 2022

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

N/A

11. Please include comments and explanations as necessary.

N/A

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes ☐ No ☒

If yes, please describe the cap amount.

N/A

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

The following articles include negotiated changes in noncompensation items. Please see attached Tentative Agreement signed on July 13, 2022 for specifics regarding the negotiated changes.

- Article XVIII - Wages: Section 18.1.2, Section 18.12, Section 18.15, and Section 18.16 (2021-22 Tentative Agreement)

- Article XVIII - Wages: Section 18.16 (2022-23 Tentative Agreement)

- C. What are the specific impacts on instructional and support programs to accommodate the settlement?**

Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

N/A

- D. What contingency language is included in the proposed agreement?** Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.

The Tentative Agreement for 2022-23 states, "In the event the State provides additional unrestricted ongoing funding beyond the allocations included in the final 2022-23 Budget Act approved on June 27, 2022, the parties agree to meet to discuss mutual options of the allocation of any additional funds."

- E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)?** "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

No

- F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

N/A

- G. Source of Funding for Proposed Agreement**

1. Current Year

General Fund - LCFF

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

The ongoing cost of the proposed agreement is funded with ongoing resources.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Enter Bargaining Unit: **California School Employees Association, Chapter 293 (CSEA)**

| | Column 1 | Column 2 | Column 3 | Column 4 |
|--|---|--|-----------------|---|
| | Latest Board- Approved Budget Before Settlement (As of 06/21/2022) | Adjustments as a Result of Settlement | Other Revisions | Total Current Budget (Columns 1+2+3) |
| REVENUES | | | | |
| Local Control Funding Formula Sources (8010-8099) | \$ 261,410,797 | \$ - | \$ - | \$ 261,410,797 |
| Remaining Revenues (8100-8799) | \$ 6,783,509 | \$ - | \$ - | \$ 6,783,509 |
| TOTAL REVENUES | \$ 268,194,306 | \$ - | \$ - | \$ 268,194,306 |
| EXPENDITURES | | | | |
| Certificated Salaries (1000-1999) | \$ 102,753,395 | \$ - | \$ - | \$ 102,753,395 |
| Classified Salaries (2000-2999) | \$ 28,407,200 | \$ 1,542,277 | \$ - | \$ 29,949,477 |
| - 2021-22 Settlement Included in 2022-23 Adopted Budget | \$ 814,094 | \$ - | \$ - | \$ 814,094 |
| Employee Benefits (3000-3999) | \$ 59,414,671 | \$ 548,279 | \$ - | \$ 59,962,950 |
| - 2021-22 Settlement Included in 2022-23 Adopted Budget | \$ 263,441 | \$ - | \$ - | \$ 263,441 |
| Books and Supplies (4000-4999) | \$ 11,267,861 | \$ - | \$ - | \$ 11,267,861 |
| Services, Other Operating Expenses (5000-5999) | \$ 13,514,509 | \$ - | \$ - | \$ 13,514,509 |
| Capital Outlay (6000-6599) | \$ 1,131,697 | \$ - | \$ - | \$ 1,131,697 |
| Other Outgo (7100-7299) (7400-7499) | \$ 8,121,919 | \$ - | \$ - | \$ 8,121,919 |
| Direct Support/Indirect Cost (7300-7399) | \$ (2,487,405) | \$ - | \$ - | \$ (2,487,405) |
| Other Adjustments | | | | |
| TOTAL EXPENDITURES | \$ 223,201,382 | \$ 2,090,556 | \$ - | \$ 225,291,938 |
| OPERATING SURPLUS (DEFICIT) | \$ 44,992,924 | \$ (2,090,556) | \$ - | \$ 42,902,368 |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | \$ 500,000 | \$ - | \$ - | \$ 500,000 |
| TRANSFERS OUT & OTHER USES (7610-7699) | \$ 2,706,931 | \$ - | \$ - | \$ 2,706,931 |
| CONTRIBUTIONS (8980-8999) | \$ (35,281,104) | \$ (867,801) | \$ - | \$ (36,148,905) |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | \$ 7,504,889 | \$ (2,958,357) | \$ - | \$ 4,546,532 |
| BEGINNING BALANCE | \$ 54,448,611 | | | \$ 54,448,611 |
| Prior- Year Adjustments/Restatements (9793/9795) | \$ - | | | \$ - |
| CURRENT-YEAR ENDING BALANCE | \$ 61,953,500 | \$ (2,958,357) | \$ - | \$ 58,995,143 |
| COMPONENTS OF ENDING BALANCE: | | | | |
| Nonspendable Reserves (9711-9719) | \$ 260,065 | \$ - | \$ - | \$ 260,065 |
| Restricted Reserves (9740) | \$ - | \$ - | \$ - | \$ - |
| Stabilization Arrangements (9750) | \$ - | \$ - | \$ - | \$ - |
| Other Commitments (9760) | \$ 27,169,501 | \$ (3,106,275) | \$ - | \$ 24,063,226 |
| Other Assignments (9780) | \$ 17,261,967 | \$ - | \$ - | \$ 17,261,967 |
| Reserve for Economic Uncertainties (9789) | \$ 17,261,967 | \$ 147,918 | \$ - | \$ 17,409,885 |
| Unassigned/Unappropriated (9790) | \$ - | \$ - | \$ - | \$ - |

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Enter Bargaining Unit: **California School Employees Association, Chapter 293 (CSEA)**

| | Column 1 | Column 2 | Column 3 | Column 4 |
|---|---|--|-----------------|---|
| | Latest Board- Approved Budget Before Settlement (As of 06/21/2022) | Adjustments as a Result of Settlement | Other Revisions | Total Current Budget (Columns 1+2+3) |
| REVENUES | | | | |
| Local Control Funding Formula Sources (8010-8099) | \$ - | \$ - | \$ - | \$ - |
| Remaining Revenues (8100-8799) | \$ 74,989,637 | \$ - | \$ - | \$ 74,989,637 |
| TOTAL REVENUES | \$ 74,989,637 | \$ - | \$ - | \$ 74,989,637 |
| EXPENDITURES | | | | |
| Certificated Salaries (1000-1999) | \$ 28,672,759 | \$ - | \$ - | \$ 28,672,759 |
| Classified Salaries (2000-2999) | \$ 14,780,568 | \$ 640,207 | \$ - | \$ 15,420,775 |
| - 2021-22 Settlement Included in 2022-23 Adopted Budget | \$ 337,934 | \$ - | \$ - | \$ 337,934 |
| Employee Benefits (3000-3999) | \$ 32,047,668 | \$ 227,594 | \$ - | \$ 32,275,262 |
| - 2021-22 Settlement Included in 2022-23 Adopted Budget | \$ 109,356 | \$ - | \$ - | \$ 109,356 |
| Books and Supplies (4000-4999) | \$ 33,180,561 | \$ - | \$ - | \$ 33,180,561 |
| Services, Other Operating Expenses (5000-5999) | \$ 7,824,011 | \$ - | \$ - | \$ 7,824,011 |
| Capital Outlay (6000-6599) | \$ 350,619 | \$ - | \$ - | \$ 350,619 |
| Other Outgo (7100-7299) (7400-7499) | \$ 115,152 | \$ - | \$ - | \$ 115,152 |
| Direct Support/Indirect Cost (7300-7399) | \$ 1,912,405 | \$ - | \$ - | \$ 1,912,405 |
| Other Adjustments | | | | |
| TOTAL EXPENDITURES | \$ 119,331,033 | \$ 867,801 | \$ - | \$ 120,198,834 |
| OPERATING SURPLUS (DEFICIT) | \$ (44,341,396) | \$ (867,801) | \$ - | \$ (45,209,197) |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | \$ - | \$ - | \$ - | \$ - |
| TRANSFERS OUT & OTHER USES (7610-7699) | \$ - | \$ - | \$ - | \$ - |
| CONTRIBUTIONS (8980-8999) | \$ 35,281,104 | \$ 867,801 | \$ - | \$ 36,148,905 |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | \$ (9,060,292) | \$ - | \$ - | \$ (9,060,292) |
| BEGINNING BALANCE | \$ 30,199,761 | | | \$ 30,199,761 |
| Prior-Year Adjustments/Restatements (9793/9795) | \$ - | | | \$ - |
| CURRENT-YEAR ENDING BALANCE | \$ 21,139,469 | \$ - | \$ - | \$ 21,139,469 |
| COMPONENTS OF ENDING BALANCE: | | | | |
| Nonspendable Reserves (9711-9719) | \$ - | \$ - | \$ - | \$ - |
| Restricted Reserves (9740) | \$ 21,139,469 | \$ - | \$ - | \$ 21,139,469 |
| Stabilization Arrangements (9750) | | | | |
| Other Commitments (9760) | | | | |
| Other Assignments (9780) | | | | |
| Reserve for Economic Uncertainties (9789) | | | | |
| Unassigned/Unappropriated (9790) | | | | |

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET


Combined General Fund

Enter Bargaining Unit:  **California School Employees Association, Chapter 293 (CSEA)**

| | Column 1 | Column 2 | Column 3 | Column 4 |
|--|---|--|-----------------|---|
| | Latest Board- Approved Budget Before Settlement (As of 06/21/2022) | Adjustments as a Result of Settlement | Other Revisions | Total Current Budget (Columns 1+2+3) |
| REVENUES | | | | |
| Local Control Funding Formula Sources (8010-8099) | \$ 261,410,797 | \$ - | \$ - | \$ 261,410,797 |
| Remaining Revenues (8100-8799) | \$ 81,773,146 | \$ - | \$ - | \$ 81,773,146 |
| TOTAL REVENUES | \$ 343,183,943 | \$ - | \$ - | \$ 343,183,943 |
| EXPENDITURES | | | | |
| Certificated Salaries (1000-1999) | \$ 131,426,154 | \$ - | \$ - | \$ 131,426,154 |
| Classified Salaries (2000-2999) | \$ 43,187,768 | \$ 2,182,484 | \$ - | \$ 45,370,252 |
| <i>- 2021-22 Settlement Included in 2022-23 Adopted Budget</i> | <i>\$ 1,152,028</i> | <i>\$ -</i> | <i>\$ -</i> | <i>\$ 1,152,028</i> |
| Employee Benefits (3000-3999) | \$ 91,462,339 | \$ 775,873 | \$ - | \$ 92,238,212 |
| <i>- 2021-22 Settlement Included in 2022-23 Adopted Budget</i> | <i>\$ 372,797</i> | <i>\$ -</i> | <i>\$ -</i> | <i>\$ 372,797</i> |
| Books and Supplies (4000-4999) | \$ 44,448,422 | \$ - | \$ - | \$ 44,448,422 |
| Services, Other Operating Expenses (5000-5999) | \$ 21,338,520 | \$ - | \$ - | \$ 21,338,520 |
| Capital Outlay (6000-6599) | \$ 1,482,316 | \$ - | \$ - | \$ 1,482,316 |
| Other Outgo (7100-7299) (7400-7499) | \$ 8,237,071 | \$ - | \$ - | \$ 8,237,071 |
| Direct Support/Indirect Cost (7300-7399) | \$ (575,000) | \$ - | \$ - | \$ (575,000) |
| Other Adjustments | | | | |
| TOTAL EXPENDITURES | \$ 342,532,415 | \$ 2,958,357 | \$ - | \$ 345,490,772 |
| OPERATING SURPLUS (DEFICIT) | \$ 651,528 | \$ (2,958,357) | \$ - | \$ (2,306,829) |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | \$ 500,000 | \$ - | \$ - | \$ 500,000 |
| TRANSFERS OUT & OTHER USES (7610-7699) | \$ 2,706,931 | \$ - | \$ - | \$ 2,706,931 |
| CONTRIBUTIONS (8980-8999) | \$ - | \$ - | \$ - | \$ - |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | \$ (1,555,403) | \$ (2,958,357) | \$ - | \$ (4,513,760) |
| BEGINNING BALANCE | \$ 84,648,372 | | | \$ 84,648,372 |
| Prior-Year Adjustments/Restatements (9793/9795) | \$ - | | | \$ - |
| CURRENT-YEAR ENDING BALANCE | \$ 83,092,969 | \$ (2,958,357) | \$ - | \$ 80,134,612 |
| COMPONENTS OF ENDING BALANCE: | | | | |
| Nonspendable Reserves (9711-9719) | \$ 260,065 | \$ - | \$ - | \$ 260,065 |
| Restricted Reserves (9740) | \$ 21,139,469 | \$ - | \$ - | \$ 21,139,469 |
| Stabilization Arrangements (9750) | \$ - | \$ - | \$ - | \$ - |
| Other Commitments (9760) | \$ 27,169,501 | \$ (3,106,275) | \$ - | \$ 24,063,226 |
| Other Assignments (9780) | \$ 17,261,967 | \$ - | \$ - | \$ 17,261,967 |
| Reserve for Economic Uncertainties (9789) | \$ 17,261,967 | \$ 147,918 | \$ - | \$ 17,409,885 |
| Unassigned/Unappropriated (9790) | \$ - | \$ - | \$ - | \$ - |

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS

Combined General Fund

Enter Bargaining Unit: 

California School Employees Association, Chapter 293 (CSEA)

| | 2022-23 | 2023-24 | 2024-25 |
|---|--|---|--|
| | Total Current Budget After Settlement | First Subsequent Year After Settlement | Second Subsequent Year After Settlement |
| REVENUES | | | |
| Local Control Funding Formula Sources (8010-8099) | \$ 261,410,797 | \$ 267,503,446 | \$ 268,755,648 |
| Remaining Revenues (8100-8799) | \$ 81,773,146 | \$ 66,363,152 | \$ 59,536,437 |
| TOTAL REVENUES | \$ 343,183,943 | \$ 333,866,598 | \$ 328,292,085 |
| EXPENDITURES | | | |
| Certificated Salaries (1000-1999) | \$ 131,426,154 | \$ 129,745,554 | \$ 129,995,231 |
| Classified Salaries (2000-2999) | \$ 46,522,280 | \$ 47,200,442 | \$ 47,722,175 |
| Employee Benefits (3000-3999) | \$ 92,611,009 | \$ 93,700,381 | \$ 95,641,238 |
| Books and Supplies (4000-4999) | \$ 44,448,422 | \$ 25,411,951 | \$ 18,672,005 |
| Services, Other Operating Expenses (5000-5999) | \$ 21,338,520 | \$ 21,552,753 | \$ 22,389,896 |
| Capital Outlay (6000-6999) | \$ 1,482,316 | \$ 1,482,316 | \$ 1,482,316 |
| Other Outgo (7100-7299) (7400-7499) | \$ 8,237,071 | \$ 8,656,961 | \$ 8,954,126 |
| Direct Support/Indirect Cost (7300-7399) | \$ (575,000) | \$ (575,000) | \$ (575,000) |
| Other Adjustments | | \$ - | \$ - |
| TOTAL EXPENDITURES | \$ 345,490,772 | \$ 327,175,358 | \$ 324,281,987 |
| OPERATING SURPLUS (DEFICIT) | \$ (2,306,829) | \$ 6,691,240 | \$ 4,010,098 |
| TRANSFERS IN & OTHER SOURCES (8910-8979) | \$ 500,000 | \$ 500,000 | \$ 500,000 |
| TRANSFERS OUT & OTHER USES (7610-7699) | \$ 2,706,931 | \$ 2,706,931 | \$ 2,706,931 |
| CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE | \$ (4,513,760) | \$ 4,484,309 | \$ 1,803,167 |
| | | | |
| BEGINNING BALANCE | \$ 84,648,372 | \$ 80,134,612 | \$ 84,618,921 |
| CURRENT-YEAR ENDING BALANCE | \$ 80,134,612 | \$ 84,618,921 | \$ 86,422,088 |
| COMPONENTS OF ENDING BALANCE: | | | |
| Nonspendable Reserves (9711-9719) | \$ 260,065 | \$ 260,065 | \$ 260,065 |
| Restricted Reserves (9740) | \$ 21,139,469 | \$ 11,281,856 | \$ 4,536,320 |
| Stabilization Arrangements (9750) | \$ - | \$ - | \$ - |
| Other Commitments (9760) | \$ 24,063,226 | \$ 40,088,771 | \$ 48,926,811 |
| Other Assignments (9780) | \$ 17,261,967 | \$ 16,494,114 | \$ 16,349,446 |
| Reserve for Economic Uncertainties (9789) | \$ 17,409,885 | \$ 16,494,114 | \$ 16,349,446 |
| Unassigned/Unappropriated (9790) | \$ - | \$ - | \$ - |

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

| | | 2022-23 | 2023-24 | 2024-25 |
|----|--|----------------|----------------|----------------|
| a. | Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) | \$ 348,197,703 | \$ 329,882,289 | \$ 326,988,918 |
| b. | State Standard Minimum Reserve Percentage for this District | 3% | 3% | 3% |
| c. | State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000) | \$ 10,445,931 | \$ 9,896,469 | \$ 9,809,668 |

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

| | | | | |
|----|---|---------------|---------------|---------------|
| a. | General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789) | \$ 17,409,885 | \$ 16,494,114 | \$ 16,349,446 |
| b. | General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790) | \$ - | \$ - | \$ - |
| c. | Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789) | \$ - | \$ - | \$ - |
| d. | Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790) | \$ - | \$ - | \$ - |
| g. | Total Available Reserves | \$ 17,409,885 | \$ 16,494,114 | \$ 16,349,446 |
| h. | Reserve for Economic Uncertainties Percentage | 5% | 5% | 5% |

3. Do unrestricted reserves meet the state minimum reserve amount?

| | | | | |
|---------|-----|-------------------------------------|----|--------------------------|
| 2022-23 | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| 2023-24 | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |
| 2024-25 | Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> |

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

N/A

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Placentia Yorba Linda Unified School District - California School Employees Association, Chapter 293 (CSEA), during the term of the agreement from July 1, 2021 to June 30, 2023.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

| Budget Adjustment Categories: | Budget Adjustment Increase (Decrease) |
|--------------------------------------|--|
| Revenues/Other Financing Sources | - |
| Expenditures/Other Financing Uses | - |
| Ending Balance Increase (Decrease) | - |

N/A ☒ (No budget revisions necessary)

**District Superintendent
(Signature)**

**Chief Business Officer
(Signature)**

8/9/2022

Date

8/9/2022

Date

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

District Superintendent (or Designee)
(Signature)

President or Clerk of Governing Board
(Signature)

8/9/2022

Date

8/9/2022

Date

David Giordano, Assistant Superintendent, Business Services

Contact Person

714-985-8419

Phone

TO: Dr. Michael D. Matthews, Superintendent

FROM: Rick Lopez, Assistant Superintendent, Human Resources

SUBJECT: **TENTATIVE AGREEMENT BETWEEN THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #293 (CSEA) AND THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (PYLUSD)**

DATE: August 9, 2022

BACKGROUND: The Board adopted Master Classified Employment agreement between the Placentia-Yorba Linda Unified School District and the California School Employees Association Chapter #293 (CSEA).

The California School Employees Association and District have reached a Tentative Agreement for 2021-22 school year and the 2022-23 school year. Inclusive in this agreement are the changes and additions included as part of this agreement. (Exhibit A)

RATIONALE: The agenda item presents for Board consideration approval of the Tentative Agreement between CSEA Chapter #293 and the PYLUSD.

FUNDING: Approval of this agreement will assist the District in meeting our financial obligations.

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

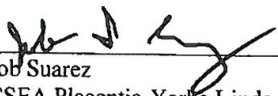
RECOMMENDATION: Approve the Tentative Agreement between CSEA, Chapter #293, and the PYLUSD for the 2021-22 school year and the 2022-23 school year.

PREPARED BY: Rick Lopez, Assistant Superintendent

The District and CSEA negotiation teams have fully negotiated the terms of the 2021-2022 Reopener Tentative Agreement and have agreed to conduct the CSEA ratification vote on the options contained herein subject to the final approval of the Board of Education.


Signed on July 13, 2022

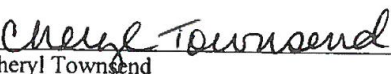
**For CSEA and its Placentia Yorba-Linda
Chapter 293:**

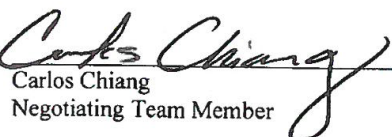

Job Suarez
CSEA Placentia-Yorba Linda
Chapter 293 President


Levi Lamoreaux
CSEA Labor Relations Representative

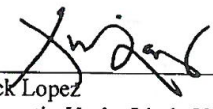

Emiliano Uranga
CSEA Labor Relations Representative


Sue Puch
Negotiating Team Member


Cheryl Townsend
Negotiating Team Member



Carlos Chiang
Negotiating Team Member


**For the Placentia-Yorba Linda Unified
School District:**


Rick Lopez
Placentia-Yorba Linda USD
Assistant Superintendent, Human Resources


Nancy Blada
Negotiating Team Member


Olivia Young
Negotiating Team Member


Dave Giordano
Negotiating Team Member


Richard Jimenez
Negotiating Team Member


Brenda Hohnstein
Negotiating Team Member

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

TENTATIVE AGREEMENT

BETWEEN

THE CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION

AND ITS PLACENTIA-YORBA LINDA CHAPTER 293

AND

THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

ARTICLE XII: GENERAL PERSONNEL PROVISIONS

Section 12.1 Vacancy

When a position becomes vacant or a new position is created by the District, the District shall notify the Chapter President or her/his designee via email within five (5) days of such notice. This notice shall include the following information: the name of the person who held the position, the number of hours, shift start and stop time, monthly category, worksite, effective date of vacancy, and the District's plan to fill the position.

12.1.1 The District shall attempt to fill vacancies in the following order:

- a. Transfer requests within the same classification and same hours as outlined in 12.7.
- b. Voluntary Demotion within the same classification or in another classification within the same series with a lower maximum salary as outlined in 12.7.2.
- c. Promotions as outlined in 12.10.

12.1.2 The District has sixty (60) days to fill such vacancy via the Transfer, Promotional, or Posting process as outlined in this section.

Section 12.2 Vacancy Announcement

When a vacancy exists, which has not been filled via the transfer process, the District shall create a vacancy announcement. **Each vacancy announcement shall be posted for a minimum of six (6) days. No posted vacancy shall be filled prior to the closing date.** The District shall email the Chapter President and/or designee **and the "All Classified Email" address** at the time of posting, ~~and ensure the vacancy announcement is posted at the following locations:~~

~~1.) Each school or worksite~~

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

~~2.) District central office~~

~~3.) District website~~

~~4.) All Classified Email~~

12.2.1 Each vacancy announcement shall include:

1. Anticipated location
2. Number of Hours per day with anticipated start and end times
3. The specific days per week and months per year
4. The number of positions open
5. The job title and qualifications per the agreed upon description
6. The salary range including any stipends/differentials
7. The closing date after which applications for the vacancy will no longer be accepted
8. The total number of paid days within a fiscal year
9. The corresponding work calendar number
10. "All previously submitted transfer request forms have been considered"
11. "Interviews will begin with permanent internal applicants at least five (5) days before non-bargaining unit members"

Section 12.3 Interview Process Posting of Vacancies

12.3.1 Initial interviews for a posted vacancy shall begin within twenty-one (21) days after the closing date of the posting.

~~The District shall inform interested unit members regarding vacancies via the posting in the Personnel Office and the District web site.~~

~~12.3.2 Each vacancy announcement shall be posted for a minimum of six (6) days. No posted vacancy shall be filled prior to the closing date.~~

~~12.3.3 Upon written request to the Personnel Human Resources Department Office, unit members who are or will be on leave during the posting period will be sent, by first class mail or email (at the discretion of the unit member), a copy of the vacancy announcement on the date the vacancy is posted.~~

Section 12.4 Selection of Candidate

12.4.1 Unit members who have filed for posted vacancies shall have their application papers screened by the Personnel Human Resources Department prior to the scheduling of interviews.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

12.4.2 Applicants who are current unit members serving in the same class (job title) will be provided the opportunity to interview for such openings.

12.4.3 A "List of Criteria" based on the job description will be established for each classification by the Human Resources Personnel Department. Applicants will be screened for an interview based upon this list of criteria.

12.4.4 Upon request, the "List of Criteria" used to determine applicants selected for an interview will be made available, within one (1) day of the request, to the Chapter President and his/her designee. The criteria used to determine applicants selected for an interview will also be provided.

12.4.5 Applicants who are selected pursuant to Section (12.4.1) shall be interviewed by a panel of District employees referred to as the Interview Panel except in those incidences when only one internal candidate has applied. In this situation, the candidate may be selected without an interview.

12.4.6 ~~Initial interviews for a posted vacancy shall begin within twenty one (21) days after the closing date of the posted.~~

12.4.6 ~~+2.4.7~~ Unit members shall be given a reasonable amount of release time to participate in the interview process which would take into consideration the amount of time to travel from their assignment if they are in work status during the scheduled time for an interview.

Section 12.5 Reference Checks

All reference checks shall be conducted by an Administrator, Manager and/or confidential employee of the Human Resources Personnel Department using the reference check form (See Appendix C).

Section 12.6 Notification

12.6.1 The Chapter President and/or his/her designee shall receive a list of all bargaining unit members who have submitted applications prior to the scheduling of interviews.

12.6.2 Unit members not selected for an interview shall be notified in writing prior to interviews being scheduled for the vacancy in which they applied.

12.6.3 Within ~~ten (10) twelve (12)~~ days following completion of the initial interview, the Human Resources Office shall notify in writing all unit member applicants of their standing. **No external candidate shall be interviewed until all internal candidates have been notified.**

12.6.4 The Chapter President or her/his designee shall be notified of the name of the candidate selected for the relevant position prior to said candidate beginning the new position.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

12.6.5 If an internal candidate who is selected for a position voluntarily vacates the position within the first two (2) weeks, the District may select another internal candidate who interviewed for the position and moved forward to reference checks. The internal candidate who voluntarily vacates the position within the first two (2) weeks shall be returned to the former classification.

Section 12.7 Unit Member-Initiated Transfers

12.7.1 Any unit member desiring transfer shall submit the classified transfer form on the current District electronic system. The request shall include a statement of the unit member's current assignment, current hours, assignment preferences and experience including training. The transfer request may be made for a specific vacancy or the transfer pool. Transfer pool requests shall be maintained until the employee accepts a transfer or the duration of the current fiscal year, which shall end at the close of business on June 30th.

12.7.1.a All unit members who submit transfer requests shall be considered for the vacancy and may be interviewed. **When only one (1) transfer candidate has applied, the candidate may be selected without an interview.**

12.7.1.b The following criteria shall be used in consideration of transfer requests:

1. The qualifications, including the experience and recent training of the unit member compared to those of other candidates.
2. If all the above qualifications are equal, seniority shall be the determining factor.

12.7.1.c Any interviews conducted for unit-member initiated transfers shall include a CSEA interview panel member.

12.7.1.d The unit member requesting transfer shall be notified within ten (10) days of the decision.

12.7.1.e The unit member selected shall be given written notification specifying the location, rate of pay, hours, starting date, immediate supervisor, and work calendar of the position.

12.7.1.f CSEA shall be provided a copy of all transfer requests no later than the fifth (5th) of every month.

12.7.1.g If a unit members is denied a specific transfer request, they may request a meeting with the manager of the Human Resources Department to discuss their request. In an effort to assist unit member transfer opportunities, the specific reason(s) for being denied a transfer shall be provided to the unit member upon written request within five (5) days of being notified of a transfer denial.

12.7.1.h A unit member shall not be subject to any penalties for declining a transfer.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

~~12.7.1.i All employees who submit a valid transfer request may be interviewed per section 12.1.1.~~

12.7.2 Voluntary Demotion

Unit members with permanent status may request a demotion to a position in their same class or in another classification within the same series or a position previously held with a lower maximum salary. The unit member shall be placed at the same step in the new salary range, with no change in the anniversary date (step increase date). Voluntary demotions shall be considered after transfer applicants.

12.7.2.a Unit members who request a voluntary demotion in the same series or a position previously held will be considered before promotional applicants for that vacancy and may be interviewed. All voluntary demotions that are not within the same classification will be considered with promotional applicants and may be interviewed. When only one (1) candidate has applied, the candidate may be selected without an interview.

Section 12.8 District-Initiated Transfer

When District transfer of a specific unit member is pending, notice of transfer will be made in writing to the unit member not less than five (5) days prior to the effective date of transfer unless an emergency exists. Following the written notification which specifies the reasons for the transfer, a conference concerning the reasons for the transfer will be held if requested by the unit member. Transfers may be affected across class series provided that the unit member has the necessary qualifications for the position, and the salary range for the position is the same as that for which the unit member is serving. When the District initiates a transfer of employees that results in a split assignment between two or more sites, the employee with the least seniority within the job classification among the affected sites will be subject to transfer.

Section 12.9 Medical Transfers

The District may give alternate work, when the same is available, to a unit member who has become medically unable to satisfactorily perform his/her regular job class duties until the unit member is able to resume normal duties.

Section 12.10 Promotions

12.10.1 Applicants who are unit members and possess the necessary qualifications shall be given first consideration for any vacant classified position which can be considered a promotion by submitting a written application to the Human Resources Office within the time period specified on the vacancy announcement.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

12.10.2 Applicants who are current unit members serving the same class (job title) will be provided the opportunity to interview for such openings.

12.10.3 All permanent bargaining unit members applying for promotional opportunities selected for an interview shall be interviewed at least five (5) days before non-bargaining unit employees and substitute employees are interviewed for the promotional opportunity.

12.10.4 Unit members who are serving in a probationary period with the District will not be considered for promotional opportunities as described within this article. This provision shall not apply to members laid off from the District or facing position elimination as authorized by the District's Governing Board.

12.10.5 Promotional Order

Any unit member, who files for the vacancy during the posting period and meets the qualifications, as determined by the District, shall be promoted into the vacant position. If two (2) or more bargaining unit members who file have equal qualifications, the bargaining unit member with the greatest bargaining unit seniority shall be the one promoted.

12.10.6 Salary Placement

A promoted unit member shall be placed on the salary schedule in a range which will result in at least a one (1) step increase above his/her present position. The exception to this would occur when a unit member is on step five (5) of the current salary schedule and the promotion is to the next range. In this instance, the unit member shall be placed on step five (5) in the new range.

12.10.6.a Upon verification of prior experience and skill, a promoted unit member may be placed on a step higher than Step 2.

12.10.7 Return to Former Class

If the unit member is unsuccessful during the promotional probationary period in the higher class to which promoted, the unit member shall be returned to the former classification.

12.11 Mutual Exchange of Position

A unit member with permanent status may initiate an exchange of assignment for one school year providing there is agreement with the involved site, Human Resources administrators and the exchange unit members. Unit members may request an exchange provided both unit members have the same classification, same work calendar and the same number of hours per day. After a six month trial period all parties will meet and assess if the exchange of assignment shall become permanent.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

Section 12.12 Career Ladder

The following job classes are considered a Job Family or Career Ladder:

Grounds Keeper I/II

Accounting Technician I/II

Benefit Technician I/II

Advancement on the Career Ladder from Level I to Level II shall take place upon the satisfactory completion of the following criteria:

- a. Unit member has been employed in a level I position for eighteen (18) consecutive months not including absences or breaks in service which exceed one (1) month.
- b. Unit member receives an average rating of three (3) on his/her performance evaluation.

The process for advancement on the career ladder will be as follows:

12.12.1 After eighteen (18) months employment in a level I position, the District will send notification to the immediate supervisor and unit member stating that the unit member is eligible for consideration of advancement on the career ladder.

12.12.2 The immediate supervisor will within ten (10) days conduct a written evaluation, meet with the unit member and forward the evaluation to the Human Resources office.

12.12.3 The Human Resources office will, within ten (10) days, consider the proposed career ladder advancement and recommend approval or denial based on the established criteria described herein.

12.12.4 If approved by the Board of Education, the career ladder advancement will become effective in ten (10) days. The immediate supervisor, unit member, and CSEA shall be notified of the action within ten (10) days. The unit member's salary will reflect the new position range in the career ladder, but will retain the same step. The anniversary date will be consistent with the effective date of the career ladder advancement.

12.12.5 Any unit member who receives career ladder advancement will be subject to the provisions of section 12.10.7.

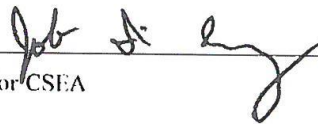
12.12.6 In the event a unit member is denied career ladder advancement or is unsuccessful during the first three (3) months of advancement, the unit member may submit another request in no less than six (6) months.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT


Section 12.13 Other Provisions

12.13.1 Grievances Relating to Personnel Provisions

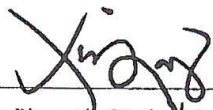
The hiring process for bargaining unit member positions shall be postponed, placed on hold, and/or cancelled in cases when the CSEA Chapter and/or individual member files a grievance pertaining to the hiring process. The District shall not select a candidate, repost position, and/or begin new recruitment until that grievances has been resolved.


For CSEA

05/25/22
Date


For CSEA Labor Relations Representative

5/25/2022
Date


For Placentia-Yorba Linda School District

5/25/22
Date

TENTATIVE AGREEMENT
BETWEEN THE
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS PLACENTIA-YORBA LINDA CHAPTER 293
AND
THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

ARTICLE XV: Training

Section 15.1

In-service training occurring during the regular working hours of the unit member shall result in no loss of wages or benefits to the unit member. Employees shall receive release time from their regular assignment and/or be paid their regular rate of pay for all hours in excess of their normal scheduled hours. No unit member shall be required or approved to receive training for a job duty not specified in the unit member's job description or reasonably related to the unit member's job description. Unit members required to attend training outside of their regular working hours shall be paid their regular rate of pay, **or overtime if applicable.**

15.1a Classification Specific In-Service Training

The District shall provide one (1) annual in-service trainings for all unit members, in accordance with the provisions of Educational Code Section 45391, which shall be related to unit members' specific job duties and responsibilities and/or District initiatives.

15.1b Special Education Aide I, Special Education Aide I – Bilingual, Special Education Aide II, Special Education Aide II – Specialized, Special Education Aide III, and Instructional Handicap Technicians, shall have their work calendar modified to exchange the non-student work day to be a day prior to the beginning of the students' calendar. In-service training specific to their job duties will be offered during this day.

15.1c Workplace Safety In-Service Training

The District shall provide one (1) an ~~annual~~ ~~18-month~~ in-service training for all unit members related to safety at their site.

Section 15.2

The District shall provide release time and pay the costs of training activities specifically

approved by the District. District required training provided after the unit member's regular working hours will be compensated at the appropriate rate of pay. Employees will be reimbursed per Article 18 sections 18.8, 18.10 and 18.11 of this agreement.

15.2a Conference/Training Request Process

The unit member or the District may initiate a request to attend a conference or training per established guidelines. Guidelines and Conference Meeting/Travel Request form shall be found in Appendix J of the contract, the Human Resources Department, and on the District website.

15.2b

The District will provide the Association with the anticipated training and associated costs of the training for the subsequent year during negotiations. The District will provide the Association with the training and associated costs of the training for the current year during negotiations. On or before the training agenda is finalized each year, the Association will consult with the District regarding pertinent training topics for Classified employees.

Section 15.3 Transportation

The District renewal program and "chargeable time" as described in section 17.13.11 shall include only time spent in renewal classes, necessary behind-the-wheel training and travel and testing time for the "behind-the-wheel" and written test required by the California Highway Patrol.

15.3a

Unit members shall be in a paid status for only one (1) renewal class, it's accompanying "behind-the-wheel" training and one (1) "behind-the-wheel" and written test for the California Highway Patrol during the one (1) year prior to the expiration of their bus driver certificate.

15.3b Training

Unit members shall be compensated at their regular rate of pay for time used to complete CHP Driver Certification requirements, not to exceed 6 hours of pay.

15.4 Professional Growth

A Professional Growth Program will be designed to provide an opportunity for professional growth for classified employees through continuing education. It is intended to recognize an employee's voluntary effort to increase his/her general and/or specific value to the District.

15.5 Other Training

District designated training will be paid for by the District and will be provided to unit members while the employee is in paid status.



For CSEA

05/06/22

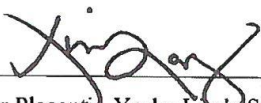
Date



For CSEA Labor Relations Representative

5/6/2022

Date



For Placentia-Yorba Linda School District

5/6/2022

Date

TENTATIVE AGREEMENT

between the

Placentia-Yorba Linda Unified School District

and the

California School Employees Association

and its

Placentia-Yorba Linda Chapter #293

ARTICLE XVII: HOURS OF EMPLOYMENT

Section 17.1 Workweek

The workweek shall consist of five (5) days, eight (8) hours per day and forty (40) hours per week. This section shall not bar the District from establishing a workday of less than eight (8) hours or a workweek of less than forty (40) hours for its part-time unit members.

17.1.1 Summer Workweek Options

17.1.1.1 - Bargaining unit members who are working during the summer months shall have the option of either working a four (4)-day/ten (10)-hour per day workweek schedule (4/10 schedule) or maintain their regularly scheduled hours. The 4/10 schedule shall not be an option for members in the classification of Child Care Teacher I, Child Care Lead Teacher and Hourly/Monthly Language Development Asst. – Assessment Center. Bargaining unit members shall let their immediate supervisor know of their decision no later than June 1st of every year.

17.1.1.2 - Bargaining unit members choosing a 4/10 schedule who have a regular schedule of eight (8) hours per day for five (5) days per week shall work ten (10) hours per day for the first four (4) days of the week. Members shall choose from one of the following shifts:

| Shift Hours | Meal Period Duration |
|-----------------------|----------------------|
| 6:00 a.m. – 4:30 p.m. | ½ hour |
| 6:00 a.m. – 5:00 p.m. | 1 hour |
| 6:30 a.m. – 5:00 p.m. | ½ hour |

| | |
|-----------------------|--------|
| 6:30 a.m. – 5:30 p.m. | 1 hour |
| 7:00 a.m. – 5:30 p.m. | ½ hour |
| 7:00 a.m. – 6:00 p.m. | 1 hour |
| 7:30 a.m. – 6:00 p.m. | ½ hour |

Additionally, a unit member may work an arranged shift outside of the ones listed with approval of their immediate supervisor and the Human Resources Department.

17.1.1.3 - Bargaining unit members choosing a 4/10 schedule who have a regular schedule of less than eight (8) hours per day shall have their shift hours equally distributed within the first four (4) days of the week. Start and stop time of shift for each day shall be mutually agreed upon by the employee and the supervisor. In the event that a member and her/his supervisor are unable to schedule a mutually acceptable shift, the affected employee and supervisor shall meet with the Assistant Superintendent of Human Resources (or designee) and a representative of CSEA to resolve the issue.

17.1.1.4 - Plant Coordinators and Custodians shall mutually agree and coordinate their start and stop times with the other custodians at their site. In the event that members are unable to mutually coordinate their schedules, the employees shall meet with the Custodial Supervisor to resolve the issue. In the event the Custodial Supervisor is unable to resolve the matter, the affected employees and supervisor shall meet with the Assistant Superintendent of Human Resources (or designee) and a representative of CSEA to resolve the issue.

17.1.1.5 - Independence Day Week

a. During the week Independence Day is observed as a paid holiday, unit members who have elected to work the 4/10 schedule have the option to work three (3) ten (10) hour days and be permitted to submit a time exception for two (2) hours from the employee's eligible accruals.

b. Unit members also have the option to work 4 days at their regularly scheduled eight (8) hour work day for the week.

17.1.1.6 - Human Resources shall provide bargaining unit members the start and end date of their optional 4/10 schedule within the first two (2) weeks of April of each year. Should any issue arise with the start and end date of a bargaining unit members' 4/10 schedule, the affected employees and supervisor shall meet with the Assistant Superintendent of Human Resources (or designee) and a representative of CSEA to resolve the issue.

17.1.1.7 - Bargaining unit members choosing a 4/10 schedule shall be compensated for any Vacation and/or Leave time taken during the specified time period at ten (10) hours per day or for the appropriate

number of hours they would have worked for that day as per the 4/10 schedule.

17.1.1.8 - Bargaining unit members working a 4/10 schedule, who work ten (10) hours per day, shall be provided with a twenty (20) minute rest period within the first five (5) hours of his/her scheduled day and a twenty (20) minute rest period within the second five (5) hours of his/her scheduled day. Unit members working less than ten (10) hours per day shall be provided one (1) fifteen (15) minute rest period for each full four (4) continuous hours of work per day.

17.1.1.9 - Overtime for bargaining unit members choosing a 4/10 schedule, whose average workday without a 4/10 schedule is four (4) hours or more per day, shall be defined as any time required to be worked in excess of ten (10) hours in any one day or in excess of forty (40) hours in any calendar week, or the fifth, sixth, or seventh day following the commencement of the workweek. Overtime for bargaining unit members choosing a 4/10 schedule, whose average workday without a 4/10 schedule is less than four (4) hours per day, shall be defined as any time required to be worked in excess of ten (10) hours in any one day or in excess of forty (40) hours in any calendar week, or the sixth or seventh day following the commencement of the workweek. Compensation under this section shall be consistent with Section 17.4 of this agreement.

Section 17.2 Workday

The District shall designate for each unit member the length of the workday, the specific days of the week, number of paid days per year, and the months per year for each position or assignment in the bargaining unit.

17.2.1 Workday: Increase in Assignment

In the Classifications of Child Care Teacher I, Food Service Worker and Special Education Aide I, II, or III a permanent increase in a daily shift not exceeding 3.95 total hours may be proposed to CSEA in order to negotiate changes prior to an offer being made to a permanent unit member. Such ~~an~~ increase in hours will be considered an increase to their base assignment, and their permanent hours shall be changed with no effect on their position seniority date.

Section 17.3 Overtime

The District may extend the workweek or workday on an overtime basis. Overtime for a unit member whose average workday is four (4) hours or more is defined as any time required to be worked in excess of eight (8) hours in any one day or in excess of forty (40) hours in any calendar week, or the sixth or seventh day following the commencement of the workweek. Overtime for a unit member whose average workday is less than four (4) hours per day is defined as any time required to be worked in excess of eight

(8) hours in any one day or in excess of forty (40) hours in any calendar week, or the seventh day following the commencement of the workweek.

Section 17.4 Overtime Compensation

17.4.1 - The unit member shall be compensated at one and one-half times the unit member's regular rate of pay or given compensating time off equal to one and one-half times the hours of overtime worked.

17.4.2 - Compensating time off shall be taken within twelve (12) calendar months following the date on which the overtime was worked.

17.4.3 - Compensatory time shall be recorded by the unit member and initialed by the supervisor as accumulated or taken on the appropriate payroll time report form.

17.4.4 - The unit member may request either overtime pay or compensating time off.

17.4.5 - Compensating time off shall be requested at least two (2) days in advance and shall be granted unless it is disruptive to the operation of the department.

Section 17.5 Rest Periods

17.5.1 - The unit member will be provided one (1) rest period of fifteen (15) minutes duration for each full four (4) continuous hours of work per day. The unit member and site supervisor will mutually agree on when the rest period shall occur.

17.5.2 - The rest period shall not be used to lengthen the lunch period or shorten the workday.

Section 17.6 Meal Period

17.6.1 - The unit member whose workday exceeds five (5) hours will be provided a duty-free meal period of not less than thirty (30) minutes nor more than sixty (60) minutes. Meal periods in excess of sixty (60) minutes may be scheduled with mutual written consent between the unit member and the immediate supervisor. The duty-free meal period is not a part of the regular workday.

17.6.2 - All work assignments of more than five (5) consecutive overtime hours shall include an unpaid meal period of thirty (30) minutes unless waived by mutual consent of the unit member and the immediate supervisor.

17.6.3 - A unit member required to work during his/her meal period shall receive overtime compensation for the meal period.

Section 17.7 Flextime

At the request of the unit member, with approval of the immediate supervisor and approval of the Superintendent or designee, a work shift may be scheduled with starting and stopping times different from the established workday for the department. Any unit member requesting a variance in his/her work shift

must submit his/her request in writing on the flextime request form (Appendix G), specifying the starting and stopping time, rest period and length of lunch break to the immediate supervisor or site administrator. Unit members shall be notified of the status of their flextime request in writing in no more than 10 days of initial request. If the flextime request is denied, the employee may appeal the decision with the Assistant Superintendent of Human Resources or designee. Approved flex time shift variances revert back to the shift as hired at the end of each school year.

Section 17.8 Call Back Time

A unit member called back to work after completion of the unit member's regular assignment shall be compensated for a minimum of three (3) hours of work at the appropriate rate of pay.

17.8.1 On-Call Time

Unit members asked to monitor a district issued communication device outside of their normally scheduled working hours shall be compensated for this work as On-Call Time. On-Call time shall be compensated at a minimum of two (2) hours of overtime pay at the appropriate rate of pay per day. In the event a unit member is called back to work during the on-call time period, they will be compensated at minimum an additional one (1) hour of overtime pay. For each additional time a unit member is called out, they will be compensated as stated in section 17.9.

Section 17.9 Call In Time

A unit member called in to work on any day other than the unit member's regularly scheduled workday shall be compensated for a minimum of three (3) hours of work at the appropriate rate of pay.

Section 17.10 Service Days

Teacher/parent conference day, in-service days, or other such specifically designated service days that occur within the regular work year of unit members are considered regular work days for those unit members.

Section 17.11 Standby Time

Unit members who are required to stand by (time not worked) for subsequent duty without being released shall be entitled to the appropriate rate of pay during the standby time.

Section 17.12 Additional Assignment

17.12.1 - When work normally and customarily performed by unit members is required to be performed at times other than during the regular September - June student school year, the work shall be assigned to unit members in the appropriate classification(s) as provided in this section.

17.12.2 - A unit member who accepts a summer school assignment or works in excess of the stated months

in accordance with the provisions of this section shall receive, on a pro rata basis, no less than the compensation and benefits applicable to that classification during the regular academic year.

17.12.3 – Assignments made beyond the regular school year, except as identified in the Maintenance and Facilities Department in 17.12.6 below, will be made with consideration given to student needs, unit member availability, training and skills. If two applicants have equal standing using the above criteria, seniority will be the determining factor.

17.12.4 – Unit members temporarily working in a lower class shall be compensated at step five (5) of the lower classification range. In no case will the compensation be greater than the unit member's regular rate of pay.

17.12.5 – Upon the District's determination of the need for work to be performed beyond the regular school year (except additional work in the Transportation Department or Maintenance Department which is assigned as per Section 17.13 and 17.12.6), such opportunities shall be posted prior to May 30th of each year as described below. The Chapter President and/or he/his designee may request to review summer assignments.

- a. Interest forms for the opportunity to apply for additional assignments shall be provided to all unit members with consideration being given to unit members working in the applicable classifications first and consideration given to unit members working outside the applicable classification second. If additional assignments are available after being offered to members in the applicable classification, then such opportunities shall be posted at each work site and emailed to all members.
- b. Interest forms will be posted on the District website, at the school/department work site, and provided to each unit member via district email and individual mailbox.
- c. Interest forms will be submitted to the Human Resources Office by the deadline indicated on the form. Upon verification of seniority, the interest forms will be released to department managers to begin the selection process.
- d. All selections and notifications to employees will be completed within ten (10) days of the deadline indicated on the interest form.

17.12.6 - The assignment of additional work in the Maintenance and Facilities Department shall be made among unit members submitting interest forms utilizing the following factors in the following order: availability, seniority, and any documented attendance abuse as defined in the parties Memorandum of Understanding dated January 19, 2006. If the District has concern with an applicant's work performance as documented by their immediate supervisor, they shall contact the CSEA Chapter

President to discuss the applicant and assignment prior to making the assignments. Such opportunities shall be posted prior to May 30th of each year.

a. For the 2021-22-20-21 school year, additional work in the Maintenance and Facilities Department shall be provided to unit members in accordance with the Memorandum of Understanding located in Appendix K.

~~Should the District determine the need for the assignment of additional short term work in the Maintenance and Facilities Department shall be made among unit members may submitting interest forms utilizing the following factors in the following order: availability, seniority, and any documented attendance abuse as defined in the parties Memorandum of Understanding dated January 19, 2006 (Appendix F). If the District has concern with an applicant's work performance as documented by their immediate supervisor, they shall contact the CSEA Chapter President to discuss the applicant and assignment prior to making the assignments. Such opportunities shall be posted prior to May 30th prior to May 30th for no less than ten (10) business days, ending no later than March 20th of each year. The unit member shall express their intent to work in the department by submitting an interest form during this posting period.~~

~~a. For the 20-21 school year, additional work in Maintenance and Facilities Department shall be provided to unit members in accordance with the Memorandum of Understanding located in Appendix K.~~

~~17.12.6 a. Unit members shall bid on assignments based on a Saturday, based on seniority, on the first Saturday in April at 9:00 am, by seniority on April 10, 2021 at 9:00 a.m. If a unit member is not in attendance or late, they will not be eligible to participate in the bidding process.~~

~~17.12.6 b. After the bidding process, if there is an opening, the next most senior member interested in the assignment who has not previously bid and been given a summer assignment will be eligible by seniority for short term summer work. Such assignments shall be posted five (5) days after the bidding process.~~

~~17.12.6 c. Unit members with any documented attendance abuse as defined in the parties' MOU dated January 19, 2006 (Appendix F) may not be eligible to bid.~~

17.12.7 -- It is recognized that Saturday School sessions increase the workload on custodial staff, including safety and sanitary requirements. The district shall provide adequate hours to custodial staff to perform the required additional work. The intent of this section is to alleviate additional workload on custodial staff, maintain legally required safety and sanitary conditions for students, and ensure that unit members

are assigned to perform unit work.

17.12.8 – Unit members working less than twelve (12) months shall be allowed to work available additional assignments they are eligible for during Winter Break and/or Spring Break and will not be required to use their vacation time identified in Article XXI, Section 21.3.1.

Section 17.13 Driving Assignments

17.13.1 - Routes will be established by the District. Routes will be bid on by seniority. Drivers with the highest bargaining unit seniority shall have first choice of routes. Only a driver meeting the qualifications required to drive the size and type of vehicle required for a specific route can bid on said route. It is understood and agreed that the District may make changes in the above assignments as necessary. The Association shall be notified of the change(s) prior to the effective date.

17.13.2 - All bus drivers shall be provided with an average of six (6) hours of work each day (a monthly average) during the regular school year.

17.13.3 - Initial route assignments will be posted for bidding at least three (3) days prior to the bid. Written notice of the actual date, time and location of bidding shall be sent to drivers no less than ten (10) days prior to the actual posting of established routes.

17.13.4 - Trip assignments that occur on regular school days (Monday through Friday) shall first be used to provide drivers with the six (6) hour guarantee on a monthly average. Trips not needed to provide the shall be offered to available drivers on a seniority basis with consideration given to the convenience of the District, overtime hours, and, in the opinion of the District, the capability of the driver to perform the specific requirements of the assignment. Any driver who accepts a trip assignment above the six (6) hour guarantee and then returns the trip to be redispached shall lose his/her next assigned trip. The single exception to this shall be if the trip is returned as a result of an approved absence per Article XIV LEAVES. For the purposes of this section, the personal necessity days outlined in section 13.4.1d shall not apply.

17.13.5 - Trip assignments that occur on Saturday, Sunday or Holidays shall be offered to the driver with the highest seniority with consideration given to the ability of the driver and the required bus. There will be a limit of one (1) trip per driver per day. In the event there are more assignments than drivers on a given day, the remaining assignments will be distributed on the basis of seniority.

17.13.6 - The driver shall be responsible for maintaining the security of the vehicle and remain available to the group for the duration of the standby time except during meal periods and rest time. During these times, the driver is responsible for properly securing the vehicle.

17.13.7 - If an assignment requires an overnight stay, the driver shall be paid for actual driving time plus standby time on the first day and for actual driving time plus standby time or eight (8) hours, whichever is greater, for subsequent days of that assignment. Lodging and meals shall be provided for the driver.

17.13.8 - Sign-On/Bus Check Out - Drivers who have not previously checked out the vehicle assigned to them, shall sign on thirty (30) minutes prior to leaving the yard for the purpose of bus check out. Subsequent runs with the same assigned vehicle shall sign on fifteen (15) minutes prior to destination time.

17.13.9 - ~~Layover~~Lay-Over/Return Trips - Drivers required to stand by for a run which is to begin within forty-five (45) minutes may, at the driver's election, remain in paid status. If the driver elects to stay in paid status, layover ~~lay-over~~ time shall be used for paperwork, bus cleaning or additional assignments.

17.13.10 - Sign-Off Time

A.M.: Fifteen (15) minutes after dropping off the last students at school. P.M.: Fifteen (15) minutes after returning to the yard. Time to be used for paperwork, sweeping bus and bus lock-up.

17.13.11 - The District shall provide the opportunity for the yearly bus driver certificate renewal. Drivers participating in the District renewal program shall be paid at the appropriate rate of pay for all time charged toward renewal of their certificate. Drivers wishing to upgrade their certificate to include another bus classification shall be provided with a maximum of 20 hours of training and shall be compensated at their regular rate of pay. The training will take place during the regular work day.

Section 17.14 Overtime in Maintenance

Overtime opportunities in the Maintenance and Facilities Department shall be distributed among unit members utilizing the following factors in the following order; required skills and seniority within the Department. To determine which unit members possess the "required skills" listed in 17.14 above, prior to offering overtime, the supervisor shall first identify the specific tasks of the assignment. The supervisor will then determine which classifications will perform the overtime by reviewing the job descriptions. All permanent employees serving in the identified classifications shall be determined to have the "required skills."

Upon the supervisor's determination of the classifications that will perform the overtime, the supervisor shall post a notice of the overtime for a minimum of forty-eight (48) hours unless there is an emergency. Such notice shall include the following: (1) the specific overtime task; (2) the name of the classifications to perform the work; (3) the estimated duration of the assignment, including the number of days and the number of hours of overtime work; (4) the number of employees needed to perform the overtime; (5) and

the dates of the assignment. Upon request, copies of such notices shall be made available to the Chapter President.

To further effectuate the assignment of overtime in maintenance, the parties agree that the employee who has identified his/her interest on such posted overtime notices with the highest seniority in the department shall receive overtime work. In the event that this employee is unable to complete the assignment, then the task will be offered to the employee on the list with the next highest seniority in the department.

In the situation where the supervisor determines that the work requires demands such high skills, that only certain employees within specified classifications would be able to do the work, notice will immediately be given to the Chapter President. This notice will give the Chapter an explanation as to why the order of choosing employees, using the factors defined in Section 17.14, were not followed and will identify the specific concern avoided by the supervisor's selection. The Chapter will then have the opportunity to discuss the assignment of these overtime hours with the supervisor.

Section 17.15 Work Calendars

The parties shall meet and begin to negotiate to establish the start and end date for all unit member classifications no later than April 1st. Final approval of the employee work calendar will occur within 30 days of the approval of the student calendar. Once established, work calendars will be posted on the District website and a written notice will be sent to each employee working in the affected positions within ten (10) days.

Any alterations to unit member's work calendar that fell after the end of the normal school year must be negotiated and finalized prior to any implementation of the revised work schedule or announcement to the unit.

Section 17.16 Short-Term and Substitute Hours

17.16.1 – Bargaining unit members who are interested in performing short-term and/or substitute hours shall submit the Short-term and Substitute Hours Form to the Human Resources Office. Members who submit the interest form may be offered substitute and/or short term work, after such work has been offered to members on the re-employment list as per Section 14.3.5.

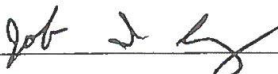
17.16.2 - Unit members shall *only not perform short-term work without prior authorization from the site or District manager. -a manager,*

Section 17.17 Employee's Monthly Category

The following shall be the identification of an employee's monthly category as determined by their

individual total number of paid work days:

| Total Number of Paid Work Days | Monthly Category |
|--------------------------------|----------------------|
| 0 – 210 | 9.5 Month Employee |
| 211 – 215 | 9.75 Month Employee |
| 216 – 226 | 10 Month Employee |
| 227 – 231 | 10.5 Month Employee |
| 232 – 237 | 10.75 Month Employee |
| 238 – 242 | 11 Month Employee |
| 243-248 | 11.25 Month Employee |
| 260 – 261 | 12 Month Employee |


For CSEA

03/23/22
Date


For CSEA Labor Relations Representative

3/23/2022
Date


For Placentia-Yorba Linda School District

3/23/22
Date

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

TENTATIVE AGREEMENT

BETWEEN

THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

AND ITS PLACENTIA- YORBA LINDA CHAPTER 293

AND

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

ARTICLE XVIII: Wages

Section 18.1 Employment Data

18.1.1 - Upon initial employment and upon each change in classification thereafter, each unit member shall be furnished two copies of his/her class specifications, salary data, assignment or work location, probation period end date, and immediate supervisor together with duty hours and the prescribed work week.

18.1.2 - The salary data shall include the annual, monthly or pay period, daily, hourly, overtime, longevity, and differential rate of compensation, whichever are applicable. **In addition, unit member(s) shall be provided information regarding level pay, and anticipated payroll adjustments, if applicable, as projected for the first year of employment.**

18.1.3 - One copy shall be retained by the unit member and the other copy shall be signed and dated by the unit member and returned to the Human Resources Office within fifteen (15) days.

Section 18.2 Initial Placement

18.2.1 - Unit members employed on or after the effective date of this Agreement shall be placed on Step 1 in the appropriate salary range on the current salary schedule.

18.2.2 - Upon verification of prior experience and skills, a new unit member may be placed on a step higher than Step 1.

Section 18.3 Step Advancement

18.3.1 - Step advancement shall occur upon the completion of the initial probationary period and on an annual basis thereafter until the maximum is reached.

18.3.2 - For the purpose of this rule, an appointment made after the fifteenth (15th) day shall be effective **at** the beginning of the next month.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

18.3.3 – Upon return from an unpaid leave of absence, the unit member will be placed on the step and range occupied before the leave started. Time spent on unpaid leave shall not be credited toward the time needed for step advancement.

Section 18.4 Working Out of Classification

Unit members who are required to perform duties which are typically performed by a unit member in a higher class for more than five (5) days in a fifteen (15) calendar day period will have their pay adjusted to reflect a 5% increase over their regular pay. In the event the 5% increase causes the unit member to be paid at a rate greater than the range for the higher class, the % increase shall be reduced to an amount equal to step five (5) of the range of the higher class. In no case will the increase exceed 5%.

Section 18.5 Longevity Increment

Advancement on the schedule below is based on the original date of hire in the District amended by any breaks in service.

| Years of Continuous Service | Longevity Increments | Percent (%) of "MAX" Range Step |
|-----------------------------|----------------------|---------------------------------|
| 7 | 2 ½ % | 2 ½ % |
| 10 | 5% | 7 ½ % |
| 13 | 2 ½ % | 10% |
| 15 | 2 ½ % | 12 ½ % |
| 20 | 2 ½ % | 15 |
| 25 | 7½ | 22 ½% |

Section 18.6 Shift Premium

18.6.1 - A shift premium of 3% per hour shall be paid to any unit member assigned on a "regular" full shift starting on or after noon and ending on or before midnight.

18.6.2 - Shift premium shall be paid during the regular school year (September to June) unless a unit member continues to work his/her regular shift during the summer.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

Section 18.7 Split-Shift Premium

A daily split-shift premium of \$2.00 per day will be paid when a break in the workday equals or exceeds 1-1/2 hours. For the purpose of this provision, the premium pay of \$2.00 shall not be exceeded regardless of the number of splits per day.

Section 18.8 Mileage Reimbursement

Unit members required to use their vehicle on District business, including District-approved conferences, shall be reimbursed at the IRS rate for all miles driven on behalf of the District. Claims for mileage reimbursement shall be paid within thirty (30) days following submission.

Section 18.9 Payroll Errors

Any District error resulting in insufficient payment for a unit member shall be corrected, and a supplemental check issued, not later than five (5) days after the unit member provides notice to the payroll department. The District Payroll Supervisor shall send written communication to any unit member affected by an overpayment error and enter into a repayment agreement with the unit member prior to adjusting their payroll.

Section 18.10 Meals

Any unit member who, as a result of an approved work assignment, must have meals away from the District shall be reimbursed not to exceed the IRS Per Diem travel rates provided the unit member submits valid receipts.

Section 18.11 Lodging

Any unit member who, as a result of an approved work assignment, must be lodged away from home overnight shall be reimbursed by the District for the full cost of such lodging provided the unit member submits valid receipts. Where possible, the District shall provide advance funds to the unit member for such lodging.

Section 18.12 Uniforms

The District shall pay the full cost of the purchase or lease of distinctive uniforms, identification badges, and cards specifically required by the District to be worn or used by unit members. When a new unit member is hired, ~~they~~ ~~he/she~~ shall receive ~~three~~ **five (5)** uniforms from the District. ~~Upon mutual agreement between the unit member and the supervisor, As needed,~~ the District will provide replacement uniforms ~~when necessary~~. **Unit members will maintain and wear the**

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

uniform provided by the District. Altering uniforms will not be permitted.

Section 18.13 Tools

The District agrees to provide all tools, equipment, and supplies required by the District for performance of the unit member's employment duties.

Section 18.14 Property Loss

The District shall reimburse unit members for actual value, mutually agreed upon by the unit member and manager, of any loss, damage, and/or destruction of clothing or personal property approved for use by the appropriate site manager or supervisor in the course of the performance of duties unless such damage is due to negligence by the unit member. Reimbursement shall be up to \$500.

Section 18.15 Regular Rate of Pay

The regular rate of pay for each position shall be in accordance with the rates established for each class as provided for in Appendix A, which is attached hereto and by reference incorporated as a part of this Agreement. **In the event a unit members performs additional short-term hours and/or substitute hours in a higher classification, they shall be paid the greater of either the unit member's current rate or step one (1) of the higher pay range.**

Section 18.16 Wages


Effective July 1, ~~2021~~ 2020, unit members will receive a **three and a half (3.5%) percent** on-schedule increase over the 2020-2021 Salary Schedule **to become the 2021-2022 Salary Schedule. Additionally, unit members will receive a one-time off salary schedule payment equal to one and a half (1.5%) percent of an employee's annual salary for the 2021-2022 school year after the 3.5% increase listed above is applied to the salary schedule.**

The intent of the parties is to provide compensation equity between employee groups. Should an inequity occur, the District shall confer with CSEA to determine distribution of the difference to unit members.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

18.17 Compensation for Sixth Grade Camp

Employees required to attend the 4 day Sixth grade camp shall be compensated \$457.00. The rate will be pro- rated for partial attendance.



For CSEA

07/13/22

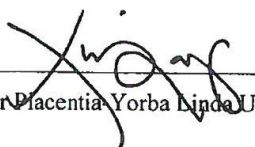
Date



For CSEA Labor Relations Representative

7/13/2022

Date



For Placentia Yorba Linda Unified School District

7/13/22

Date

TENTATIVE AGREEMENT
BETWEEN THE
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS PLACENTIA-YORBA LINDA CHAPTER 293
AND
THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

ARTICLE XXI: VACATIONS

Section 21.1 Eligibility

21.1.1 - Unit members shall earn vacation in accordance with the provisions set forth in this Agreement. Vacation benefits are earned on a fiscal year basis and are awarded at the beginning of consecutive years of District service. Advancement on the schedule below is based on original date of hire in the District amended by any breaks in service.

| Consecutive Years of District Service | Work year (months) | | | | | | |
|---------------------------------------|---------------------|-------|-------|-------|-------|-------|------|
| | 9.5, 9.75, and 10.0 | 10.5 | 10.75 | 11.0 | 11.25 | 11.5 | 12.0 |
| ½ - 5 | 10.0 | 10.5 | 10.75 | 11.0 | 11.25 | 11.5 | 12.0 |
| 6 – 7 | 10.75 | 11.25 | 11.75 | 12.0 | 12.25 | 12.5 | 13.0 |
| 8 – 9 | 11.75 | 12.25 | 12.5 | 12.75 | 13.0 | 13.5 | 14.0 |
| 10 | 12.5 | 13.25 | 13.5 | 13.75 | 14.0 | 14.5 | 15.0 |
| 11 | 13.25 | 14.0 | 14.25 | 14.75 | 15.0 | 15.25 | 16.0 |
| 12 | 14.25 | 15.0 | 15.25 | 15.5 | 15.75 | 16.25 | 17.0 |
| 13 | 15.0 | 15.75 | 16.0 | 16.5 | 16.75 | 17.25 | 18.0 |
| 14 | 15.75 | 16.5 | 16.75 | 17.5 | 17.75 | 18.25 | 19.0 |
| 15 | 16.75 | 17.5 | 17.75 | 18.25 | 18.75 | 19.25 | 20.0 |

21.1.2 - Part-time unit members working less than full-time (8 hours per day) shall have vacation prorated in the same ratio that their employment bears to full-time.

21.1.3 - Earned vacation shall not become a vested right until completion of the initial six (6)

months of employment.

Section 21.2 Sick Leave for Additional Vacation Credit

Unit members who use forty percent (40%) or less of sick leave in any one (1) fiscal year shall be granted one (1) additional day of vacation for the following year.

Section 21.3 Vacation Scheduling

21.3.1 - Vacation schedules shall be subject to the approval of the immediate supervisor. Effort shall be made to enable vacation to be taken at times convenient to the unit member and least disruptive to the operation of the District. Unit members working less than twelve (12) months shall take six (6) vacation days during Winter Break and four (4) vacation days during Spring Break. On those years when Winter Break is seven (7) days, unit members shall use a vacation day if it is available. Any additional accrued days may be taken as approved by the immediate supervisor.

21.3.1a - Unit members referenced in Article 17.12.8 shall not be subject to Article 21.3.1.

21.3.2a - Vacation requests for the upcoming fiscal year may be submitted beginning May 1 of the current fiscal year. All requests received by May 31 shall be reviewed and approved or denied and written notice given to employee(s) within 10 working days. If more than one unit member in the same classification within a work unit requests the same time period for vacation, seniority shall prevail. Vacations already approved may not be rescinded based on vacation requests by other unit members, regardless of seniority, received after the May 31 date.

21.3.2b - Vacation requests received after May 31 may be granted, based on work unit staffing needs. Vacations shall be approved or denied and written notice given to employee(s) within 10 working days. Vacations already approved may not be rescinded based on vacation requests received at a later date, regardless of seniority.

21.3.2c - In the event a conflict occurs between the scheduling requests of the unit member and the operational needs of the District, the supervisor shall seek an alternate date or dates from the unit member to schedule mutually acceptable vacation days. In the event that agreement cannot be reached between the unit member and the immediate supervisor, Human Resources shall make the final decision.

Section 21.4 Vacation Postponement

21.4.1 - Permanent unit members may interrupt or terminate vacation leave in order to begin another type of paid leave provided the unit member submits supporting documentation regarding

the basis for such interruption or termination. The affected unit member may request to have his/her vacation rescheduled in accordance with the vacation schedule available at that time, or may request to carry over his/her vacation to the following year.

21.4.2 - If a twelve (12) month unit member is denied a scheduled vacation (called back in), he/she shall be compensated at the rate of time and one-half (1½) for all hours worked during the scheduled vacation period. In such case, vacation days not used will be reinstated.

21.4.3 - If for any reason, a unit member is not permitted by the District to take all or any part of his/her annual vacation, the amount not taken, shall be accumulated for use in the following year or be paid for in cash.

Section 21.5 - Vacation Carry-Over

21.5.1 - Any unit member may, with the approval of the District, carry over ten (10) days of earned vacation for use in the following year.

Section 21.6 Holidays

When a holiday, as defined by this Agreement, occurs during the scheduled vacation of a unit member, the member will receive pay at the regular rate for the holiday and shall not be charged a vacation day for the absence on the holiday.

Section 21.7 Vacation Pay

Pay for vacation days shall be equivalent to the unit member's regular rate of pay at the time the vacation is taken.

21.7.1 Utilization of Vacation for Compensation

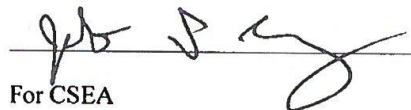
All unit members shall have the option of redeeming up to 10 days of ~~up to 10 days of~~ any earned vacation over five (5) days ~~over ten (10) days~~ to be paid off with the unit member's July 10th paycheck. Such requests must be submitted in writing to the payroll supervisor before June 1st. The intent of this language is to encourage employees to utilize vacation in a timely manner.

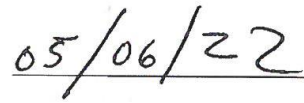
Section 21.8 Vacation Pay Upon Termination


Unit members who have completed six (6) months of service at the time of separation from the District shall be entitled to lump sum compensation for all earned and unused vacation.


Section 21.9 Accrual Balance Annual Statement

Employees may access their vacation leave accruals through the current District utilized electronic system.



For CSEA


Date


For CSEA Labor Relations Representative


Date


For Placentia-Orba Linda School District


Date

27 26
12

TENTATIVE AGREEMENT

between the

Placentia-Yorba Linda Unified School District

and the

California School Employees Association and its Placentia-Yorba Linda Chapter #293

ARTICLE XXII: HOLIDAYS

Section 22.1 Scheduled Holidays

Unit members shall be entitled to the following paid holidays as adopted annually by the District:

| 2021-2022 | | | |
|------------------------|---|------------------------|-------------------|
| Independence Day | July 5, 2021 | New Year's Day | December 30, 2021 |
| Labor Day | September 6, 2021 | Martin Luther King Jr. | January 17, 2022 |
| Veteran's Day | November 11, 2021 | Lincoln's Birthday | February 14, 2022 |
| Thanksgiving Day | November 25, 2021 | Washington's Birthday | February 21, 2022 |
| Day After Thanksgiving | November 26, 2021 | Spring Recess Day | April 15, 2022 |
| Admissions Day | The holiday in lieu of Admission Day shall be designated as December 23, 2021 | Memorial Day | May 30, 2022 |
| Christmas Day | December 24, 2021 | | |
| New Year's Eve | December 31, 2021 | | |

| 2020-2021 <u>2022-2023</u> | | | |
|-------------------------------|---|----------------------------|-----------------------------------|
| Independence Day | July 3, 2020 <u>4, 2022</u> | New Year's Day | January 4, 2021 <u>3, 2023</u> |
| Labor Day | September 7, 2020 <u>5, 2022</u> | Martin Luther King Jr. Day | January 18, 2021 <u>16, 2023</u> |
| Veteran's Day | November 11, 2020 <u>2022</u> | Lincoln's Birthday | February 8, 2021 <u>13, 2023</u> |
| Thanksgiving Day | November 26, 2020 <u>24, 2022</u> | Washington's Birthday | February 15, 2021 <u>20, 2023</u> |
| Day After Thanksgiving | November 27, 2020 <u>25, 2022</u> | Spring Recess Day | April 2, 2021 <u>7, 2023</u> |
| Admissions Day | The holiday in lieu of Admission Day shall be | Memorial Day | May 31, 2021 <u>29, 2023</u> |
| Christmas Day | December 25, 2020 <u>26, 2022</u> | | |

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| | | | |
|----------------|--|--|--|
| New Year's Eve | December 31, 2020 <u>January 2, 2023</u> | | |
|----------------|--|--|--|

Section 22.2 Eligibility

22.2.1 - A unit member shall be eligible for holiday leave provided he/she was in a paid status during the working day immediately preceding or succeeding the holiday. In order for a unit member to qualify for the Admissions Day in lieu of holiday, the unit member must have worked on the actual Admissions Day.

22.2.2 - Any holiday falling on a Saturday shall be observed on the preceding Friday. Any holiday falling on a Sunday shall be observed on the succeeding Monday. If a unit member is assigned on a workweek schedule other than Monday through Friday, and a holiday falls on the first day of his/her two-day break, he/she shall be given the preceding day off as his/her holiday. If the holiday falls on the second day of his/her two-day break, he/she shall be given the succeeding day off as his/her holiday.

22.2.3 - Employees on an approved non-typical work week schedule (example: schedule other than Monday through Friday or less than five (5) days per week) will be notified by the start of the school year or within five

(5) days of date of hire when there is related holiday adjustment caused by the approved non-typical workweek schedule. For all employees who have to adjust holidays due to a non-typical work week schedule, the in-lieu holiday shall be taken the week before or the week of the holiday.

Section 22.3 Holiday Compensation

A unit member who is required to work on the approved District holidays shall be paid compensation, or given compensating time off, for such work, in addition to the regular pay received for the holiday, at the rate of time and one-half his/her regular rate of pay; with the exception of Christmas, New Years Day, Thanksgiving, and Fourth of July which will be compensated at double the regular rate of pay.

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For CSEA

02/07/22

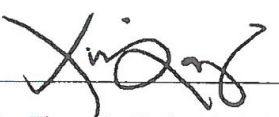
Date



For CSEA Labor Relations Representative

2/7/2022

Date



For Placentia-Yorba Linda School District


2/7/22

Date

The District and CSEA negotiation teams have fully negotiated the terms of the 2022-2025 Successor Tentative Agreement and have agreed to conduct the CSEA ratification vote on the options contained herein subject to the final approval of the Board of Education.

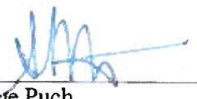
Signed on July 13, 2022

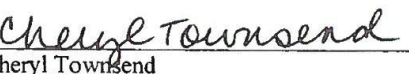
For CSEA and its Placentia Yorba-Linda Chapter 293:


Job Suarez
CSEA Placentia-Yorba Linda
Chapter 293 President


Levi Lamoreaux
CSEA Labor Relations Representative

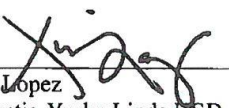

Emiliano Uranga
CSEA Labor Relations Representative


Sue Puch
Negotiating Team Member

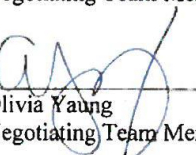

Cheryl Townsend
Negotiating Team Member


Carlos Chiang
Negotiating Team Member


For the Placentia-Yorba Linda Unified School District:


Rick Lopez
Placentia-Yorba Linda USD
Assistant Superintendent, Human Resources


Nancy Blade
Negotiating Team Member


Olivia Young
Negotiating Team Member


Dave Giordano
Negotiating Team Member


Richard Jimenez
Negotiating Team Member


Brenda Hohnstein
Negotiating Team Member

ARTICLE I: AGREEMENT – TENTATIVE AGREEMENT

TENTATIVE AGREEMENT

BETWEEN

THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

AND ITS PLACENTIA-YORBA LINDA CHAPTER 293

AND

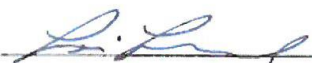
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

ARTICLE I: AGREEMENT

The District and Association agree that this collective bargaining agreement has a term effective July 1, 2019 2022 through June 30, 2022 2025. For year two (~~2020-2021~~ 2023-2024) ~~this agreement will be closed~~ and year three (~~2021-2022~~ 2024-2025), the parties agree to commence re-opener negotiations for Article ~~XIX~~ XVIII Wages, Article XXI, Health and Welfare, and no more than three (3) articles of the choice of the District and no more than three (3) articles of the choice of the Chapter. The District and the Association shall meet to begin re-opener negotiations no later than thirty days (30) after the Association submits its initial proposal.


For CSEA

07/13/22
Date


For CSEA Labor Relations Representative

7/13/2022
Date


For Placentia-Yorba Linda Unified School District

7/13/22
Date

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

TENTATIVE AGREEMENT

BETWEEN

THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS PLACENTIA- YORBA LINDA CHAPTER 293

AND

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

ARTICLE XVIII: Wages

Section 18.1 Employment Data

18.1.1 - Upon initial employment and upon each change in classification thereafter, each unit member shall be furnished two copies of his/her class specifications, salary data, assignment or work location, probation period end date, and immediate supervisor together with duty hours and the prescribed work week.

18.1.2 - The salary data shall include the annual, monthly or pay period, daily, hourly, overtime, longevity, and differential rate of compensation, whichever are applicable. In addition, unit member(s) shall be provided information regarding level pay, and anticipated payroll adjustments, if applicable, as projected for the first year of employment.

18.1.3 - One copy shall be retained by the unit member and the other copy shall be signed and dated by the unit member and returned to the Human Resources Office within fifteen (15) days.

Section 18.2 Initial Placement

18.2.1 - Unit members employed on or after the effective date of this Agreement shall be placed on Step 1 in the appropriate salary range on the current salary schedule.

18.2.2 - Upon verification of prior experience and skills, a new unit member may be placed on a step higher than Step 1.

Section 18.3 Step Advancement

18.3.1 - Step advancement shall occur upon the completion of the initial probationary period and on an annual basis thereafter until the maximum is reached.

18.3.2 - For the purpose of this rule, an appointment made after the fifteenth (15th) day shall be effective at the beginning of the next month.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

18.3.3 – Upon return from an unpaid leave of absence, the unit member will be placed on the step and range occupied before the leave started. Time spent on unpaid leave shall not be credited toward the time needed for step advancement.

Section 18.4 Working Out of Classification

Unit members who are required to perform duties which are typically performed by a unit member in a higher class for more than five (5) days in a fifteen (15) calendar day period will have their pay adjusted to reflect a 5% increase over their regular pay. In the event the 5% increase causes the unit member to be paid at a rate greater than the range for the higher class, the % increase shall be reduced to an amount equal to step five (5) of the range of the higher class. In no case will the increase exceed 5%.

Section 18.5 Longevity Increment

Advancement on the schedule below is based on the original date of hire in the District amended by any breaks in service.

| Years of Continuous Service | Longevity Increments | Percent (%) of "MAX" Range Step |
|-----------------------------|----------------------|---------------------------------|
| 7 | 2 ½ % | 2 ½ % |
| 10 | 5% | 7 ½ % |
| 13 | 2 ½ % | 10% |
| 15 | 2 ½ % | 12 ½ % |
| 20 | 2 ½ | 15 |
| 25 | 7½ | 22 ½% |

Section 18.6 Shift Premium

18.6.1 - A shift premium of 3% per hour shall be paid to any unit member assigned on a "regular" full shift starting on or after noon and ending on or before midnight.

18.6.2 - Shift premium shall be paid during the regular school year (September to June) unless a unit member continues to work his/her regular shift during the summer.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

Section 18.7 Split-Shift Premium

A daily split-shift premium of \$2.00 per day will be paid when a break in the workday equals or exceeds 1-1/2 hours. For the purpose of this provision, the premium pay of \$2.00 shall not be exceeded regardless of the number of splits per day.

Section 18.8 Mileage Reimbursement

Unit members required to use their vehicle on District business, including District-approved conferences, shall be reimbursed at the IRS rate for all miles driven on behalf of the District. Claims for mileage reimbursement shall be paid within thirty (30) days following submission.

Section 18.9 Payroll Errors

Any District error resulting in insufficient payment for a unit member shall be corrected, and a supplemental check issued, not later than five (5) days after the unit member provides notice to the payroll department. The District Payroll Supervisor shall send written communication to any unit member affected by an overpayment error and enter into a repayment agreement with the unit member prior to adjusting their payroll.

Section 18.10 Meals

Any unit member who, as a result of an approved work assignment, must have meals away from the District shall be reimbursed not to exceed the IRS Per Diem travel rates provided the unit member submits valid receipts.

Section 18.11 Lodging

Any unit member who, as a result of an approved work assignment, must be lodged away from home overnight shall be reimbursed by the District for the full cost of such lodging provided the unit member submits valid receipts. Where possible, the District shall provide advance funds to the unit member for such lodging.

Section 18.12 Uniforms

The District shall pay the full cost of the purchase or lease of distinctive uniforms, identification badges, and cards specifically required by the District to be worn or used by unit members. When a new unit member is hired, they shall receive five (5) uniforms from the District. As needed, the District will provide replacement uniforms. Unit members will maintain and wear the uniform provided by the District. Altering uniforms will not be permitted.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

Section 18.13 Tools

The District agrees to provide all tools, equipment, and supplies required by the District for performance of the unit member's employment duties.

Section 18.14 Property Loss

The District shall reimburse unit members for actual value, mutually agreed upon by the unit member and manager, of any loss, damage, and/or destruction of clothing or personal property approved for use by the appropriate site manager or supervisor in the course of the performance of duties unless such damage is due to negligence by the unit member. Reimbursement shall be up to \$500.

Section 18.15 Regular Rate of Pay

The regular rate of pay for each position shall be in accordance with the rates established for each class as provided for in Appendix A, which is attached hereto and by reference incorporated as a part of this Agreement. In the event a unit member performs additional short-term hours and/or substitute hours in a higher classification, they shall be paid the greater of either the unit member's current rate or step one (1) of the higher pay range.


Section 18.16 Wages

Effective July 1, 2021 ~~2022~~, unit members will receive a ~~three six~~ and a half (3.5 ~~6.5~~%) percent on-schedule increase over the 2020-2021 ~~2021-2022~~ Salary Schedule to become the 2021-2022 ~~2022-2023~~ Salary Schedule. Additionally, ~~unit members will receive a one-time off salary schedule payment equal to one and a half (1.5%) percent of an employee's annual salary for the 2021-2022 school year after the 3.5% increase listed above is applied to the salary schedule.~~ **In the event the State provides additional unrestricted ongoing funding beyond the allocations included in the final 2022/23 Budget Act approved on June 27, 2022, the parties agree to meet to discuss mutual options of the allocation of any additional funds.** The intent of the parties is to provide compensation equity between employee groups. Should an inequity occur, the District shall confer with CSEA to determine distribution of the difference to unit members.

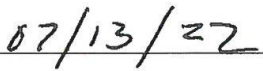
ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

18.17 Compensation for Sixth Grade Camp

Employees required to attend the 4 day Sixth grade camp shall be compensated \$457.00. The rate will be pro- rated for partial attendance.




For CSEA



Date



For CSEA Labor Relations Representative



Date



For Placentia-Yorba Linda Unified School District



Date

TO: Board of Education

FROM: Dr. Michael D. Matthews, Superintendent

SUBJECT: **APPROVAL OF EMPLOYMENT CONTRACT - RICHARD LOPEZ, ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES**

DATE: August 9, 2022

BACKGROUND: The Board of Education approves the contract amendments to modify the employment contracts for the Assistant Superintendent.

RATIONALE: In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the Assistant Superintendent of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

FUNDING: General Fund

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Pursuant to Government Code 54953, approve Amendment No. 5 of the employment contract for Mr. Richard Lopez as Assistant Superintendent, Human Resources, extending his contract through June 30, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

Amendment No. 5 to Contract of Employment

The Amendment Number 5 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and Richard Lopez (Assistant Superintendent), and is made with reference to the following facts:

Recitals

- A. On July 10, 2018, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to grant the Assistant Superintendent a new term of employment as provided by Education Code 25031.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Effective July 1, 2022, the term of employment for Assistant Superintendent pursuant to Paragraph 1 of the Original Contract is hereby amended to provide for a new term of three (3) years commencing July 1, 2022 and continuing through and including June 30, 2025.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Ninth day of August, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

BY: _____
Carrie Buck, President

Dr. Michael D. Matthews, Superintendent

Richard Lopez, Assistant Superintendent

TO: Board of Education

FROM: Dr. Michael D. Matthews, Superintendent

SUBJECT: **APPROVAL OF EMPLOYMENT CONTRACT – DAVID GIORDANO, ASSISTANT SUPERINTENDENT OF BUSINESS SERVICES**

DATE: August 9, 2022

BACKGROUND: The Board of Education approves the contract amendments to extend the employment contracts for the Assistant Superintendent.

RATIONALE: In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the Assistant Superintendent of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

FUNDING: General Fund

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Pursuant to Government Code 54953, approve Amendment No. 6 of the employment contract for Mr. David Giordano as Assistant Superintendent, Business Services, extending his contract through June 30, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

Amendment No. 6 to Contract of Employment

The Amendment Number 6 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and David Giordano (Assistant Superintendent), and is made with reference to the following facts:

Recitals

- A. On May 19, 2015, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to grant the Assistant Superintendent a new term of employment as provided by Education Code 25031.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Effective July 1, 2022, the term of employment for Assistant Superintendent pursuant to Paragraph 1 of the Original Contract is hereby amended to provide for a new term of three (3) years commencing July 1, 2022 and continuing through and including June 30, 2025.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Ninth day of August, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

BY: _____
Carrie Buck, President

Dr. Michael D. Matthews, Superintendent

David Giordano, Assistant Superintendent

TO: Board of Education

FROM: Dr. Michael D. Matthews, Superintendent

SUBJECT: **APPROVAL OF EMPLOYMENT CONTRACT - DR. LINDA ADAMSON, ASSISTANT SUPERINTENDENT OF EDUCATIONAL SERVICES**

DATE: August 9, 2022

BACKGROUND: The Board of Education approves the contract amendments to modify the employment contracts for the Assistant Superintendent.

RATIONALE: In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the Assistant Superintendent of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

FUNDING: General Fund

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Pursuant to Government Code 54953, approve Amendment No. 4 of the employment contract for Dr. Linda Adamson as Assistant Superintendent, Educational Services, extending her contract through June 30, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

Amendment No. 4 to Contract of Employment

The Amendment Number 4 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and Dr. Linda Adamson (Assistant Superintendent), and is made with reference to the following facts:

Recitals

- A. On August 11, 2020, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to grant the Assistant Superintendent a new term of employment as provided by Education Code 25031.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Effective July 1, 2022, the term of employment for Assistant Superintendent pursuant to Paragraph 1 of the Original Contract is hereby amended to provide for a new term of three (3) years commencing July 1, 2022 and continuing through and including June 30, 2025.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Ninth day of August, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

BY: _____
Carrie Buck, President

Dr. Michael D. Matthews, Superintendent

Dr. Linda Adamson, Assistant Superintendent

TO: Board of Education

FROM: Dr. Michael D. Matthews, Superintendent

SUBJECT: **APPROVAL OF EMPLOYMENT CONTRACT - RICHARD MCALINDIN, ASSISTANT SUPERINTENDENT OF EXECUTIVE SERVICES**

DATE: August 9, 2022

BACKGROUND: The Board of Education approves the contract amendments to modify the employment contracts for the Assistant Superintendent.

RATIONALE: In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the Assistant Superintendent of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

FUNDING: General Fund

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Pursuant to Government Code 54953, approve Amendment No. 2 of the employment contract for Mr. Richard McAlindin as Assistant Superintendent, Executive Services, extending his contract through June 30, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

Amendment No. 2 to Contract of Employment

The Amendment Number 2 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and Richard McAlindin (Assistant Superintendent), and is made with reference to the following facts:

Recitals

- A. On July 27, 2021, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to grant the Assistant Superintendent a new term of employment as provided by Education Code 25031.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Effective July 1, 2022, the term of employment for Assistant Superintendent pursuant to Paragraph 1 of the Original Contract is hereby amended to provide for a new term of three (3) years commencing July 1, 2022 and continuing through and including June 30, 2025.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Ninth day of August, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

BY: _____
Carrie Buck, President

Dr. Michael D. Matthews, Superintendent

Richard McAlindin, Assistant Superintendent

TO: Board of Education

FROM: Dr. Michael D. Matthews, Superintendent

DATE: August 9, 2022

SUBJECT: **BOARD BYLAW 9323, *AGENDA/MEETING MATERIALS***

BACKGROUND: Board Members requested that the Board have the opportunity to review how items are placed on Board agendas. In this discussion item, staff has brought forth two versions of Board Bylaw 9323, *Agenda/Meeting Materials*. One of the key elements of this policy describes how items are placed on the agenda. The first version of BB 9323 is the actual adopted policy. The second version is a marked-up version, with additions and deletions based on current CSBA/Gamut recommendations. The Board can examine these versions, explore variations of them, and make recommendations for a policy that staff can work on for board approval at a later meeting.

RATIONALE: The Board periodically reviews, updates, or develops Board policy to ensure compliance with state law or establish procedures regarding the operation of the district.

FUNDING: No cost to the district

RECOMMENDATION: Discussion regarding Board Bylaw 9323, *Agenda/Meeting Materials*.

PREPARED BY: Annette Newton, Executive Assistant to the Superintendent

BOARD BYLAW

Placentia-Yorba Linda Unified School District

Bylaws of the Board

9323 - BB

AGENDA/MEETING MATERIALS

Agenda Content

Governing Board meeting agendas shall state the meeting time and place and shall briefly describe each business item to be transacted or discussed including items to be discussed in closed session. (Government Code 54954.2)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda shall also provide members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

Each meeting agenda shall list the address designated by the Superintendent or designee for public inspection of agenda documents that have been distributed to the Board less than 72 hours before the meeting.

The agenda shall specify that an individual should contact the Superintendent or designee if he/she requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting.

Agenda Preparation

The Superintendent, as Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District, shall prepare agendas for all meetings of the Board.

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. Items to be placed on the agenda must be submitted on the form provided by the district at least ten days prior to the next regular meeting of the Governing Board, along with all back-up material the person wishes to be considered by the Board.

The Superintendent shall decide whether a request is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative

regulation. The Superintendent, at his discretion, shall decline to agendize an item if that same item or one substantially similar has been previously agendized in the past six (6) months.

The Superintendent shall decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote, an information item that does not require immediate action, or a consent item that is routine in nature and for which no discussion is anticipated.

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

Consent Agenda/Calendar

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent agenda items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval.

When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members provided that members of the public were afforded an opportunity to comment on the item at that meeting, unless the item has been substantially changed since the committee considered it. (Government Code 54954.3)

Agenda Dissemination to Board Members

At least three days before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, citizens, and others; and other available documents pertinent to the meeting.

When special meetings are called, the Superintendent or designee shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible before the meeting.

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designees to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not directly or through intermediaries or

electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

Agenda Dissemination to Members of the Public

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever comes first. (Government Code 54954.1)

If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board, provided the document is a public record under the Public Records Act. (Government Code 54957.5)

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Order of Business

The business of the meeting will normally be considered in the order in which it appears on the agenda except that the presiding officer, with the consensus of the other Board members, may, as a matter of discretion, vary the order or procedures in accordance with the Placentia-Yorba Linda Unified School District Board Bylaw 9325, *Meeting Conduct*.

REGULAR MEETING ORDER OF BUSINESS

The regular order of business shall be as follows, and all items shall be printed on the agenda:

1. Call to Order
2. Closed Session
3. Pledge of Allegiance
4. Roll Call
5. Approval of Agenda
6. Approval of Minutes
7. Recognition/Presentations
8. Public Comment
9. Student Board Report
10. Superintendent's Report
11. Consent Calendar
12. General Functions
13. Facilities and Planning
14. Curriculum and Instruction/Pupil Personnel
15. Business and Financial
16. Personnel
17. Board Information
18. Communications and Board Report
19. Adjournment

SPECIAL MEETINGS

Agenda items for special meetings shall include only those specified in the call for the meeting. The order of business shall be as follows and all items shall be printed on the agenda.

1. Call to Order

2. Closed Session
3. Pledge of Allegiance
4. Roll Call
5. Approval of Agenda
6. Subject of the Call - statement thereof
7. Recognition/Presentations
8. Public Comment – specific to subject of call
9. Superintendent's Report
10. Subject of the Call - agenda item(s) in order and class per 11-16 of above listing of regular meeting order of business listed as required
11. Communications and Board Report
12. Adjournment

ADJOURNED MEETINGS

In the event of an adjourned meeting, the agenda will contain only those items which were not completed at the regular or special meeting which was adjourned. The order of business shall include Public Comment and the opportunity for Closed Session.

LEGAL REFERENCE: Education Code

Section 35144

Section 35145

Section 35145.5

Government Code

Section 6250-6270

Section 53635.7

Section 54954.1

Section 54954.2

Section 54954.3

Section 54954.5

Section 54956.5

Section 54957.5

Section 54960.2

United States Code, Title 42

12101-12213

Code of Federal Regulations, Title 28

35.160

36.303

Bylaw adopted: 8/4/75

Bylaw revised: 3/6/78

Bylaw revised: 1/8/79

Bylaw revised: 4/13/81

Bylaw revised: 7/26/82

Bylaw revised: 12/9/85

Bylaw revised: 9/2/86

Bylaw revised: 10/27/86

Bylaw revised: 1/12/87

Bylaw revised: 3/9/87

Bylaw revised: 12/7/87

Bylaw revised: 4/25/88
(Editing)

| | |
|-----------------|----------|
| Bylaw reviewed: | 2/6/89 |
| Bylaw reviewed: | 12/10/91 |
| Bylaw reviewed: | 7/28/92 |
| Bylaw reviewed: | 7/27/93 |
| Bylaw reviewed: | 7/26/94 |
| Bylaw reviewed: | 7/27/95 |
| Bylaw revised: | 9/26/95 |
| Bylaw revised: | 8/27/96 |
| Bylaw revised: | 8/26/97 |
| Bylaw revised: | 2/24/98 |
| Bylaw revised: | 1/12/99 |
| Bylaw revised: | 9/10/02 |
| Bylaw revised: | 9/18/07 |
| Bylaw revised: | 5/8/12 |
| Bylaw revised: | 11/12/13 |
| Bylaw revised: | 1/13/15 |

Effective November 12, 2013, the above Board Bylaw incorporated content from the following Board Bylaws, which were deleted on the same date:

- Board Bylaw 9320, *Board Meetings*
- Board Bylaw 9324, *Advance Delivery of Meeting Materials*

BOARD BYLAW

Placentia-Yorba Linda Unified School District

Bylaws of the Board

9323 - BB

AGENDA/MEETING MATERIALS

Agenda Content

Governing Board meeting agendas shall reflect the district's vision and goals and the Board's focus on student learning and well-being.

~~Governing Board meeting~~ Each agendas shall state the meeting time and ~~place~~ location and shall briefly describe each ~~business~~ item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item.

The agenda for a regular Board meeting shall also provide members of the public an opportunity to ~~testify~~ provide comment ~~at regular meetings~~ on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

Each ~~meeting~~ agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of ~~agenda documents~~ related to an open session that have been distributed to the Board less than 72 hours before the meeting.

The agenda shall include information regarding how, when, and to whom a request ~~for specify that an individual should contact the Superintendent or designee if he/she requires~~ disability-related accommodations or modifications, including auxiliary aids and services, may be made by an individual who requires accommodations or modifications in order to participate in the Board meeting.

Each agenda shall include a statement regarding the option for students and parents/guardians to request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The agenda shall also state that the request must be made in writing to the secretary or clerk of the Board. (New required language)

Agenda Preparation

The Board President and the Superintendent, as Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District, shall prepare agendas for all meetings of the Board shall work together to develop the agenda for each regular and special meeting.

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information, if any, at least ten days before the scheduled meeting date. Items submitted less than ten days before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. Items to be placed on the agenda must be submitted on the form provided by the district at least ten days prior to the next regular meeting of the Governing Board, along with all back-up material the person wishes to be considered by the Board.

The Board President and Superintendent shall decide whether a request from a member of the public is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board President and Superintendent shall determine if the item is merely a request for information, and if so, respond accordingly.

If the Board President and Superintendent deny a request from a Board member to place an item on the agenda, the Board member may request the Board to take action to determine whether the item shall be placed on the agenda.

The Board President and Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote or an information item that does not require immediate action. ~~or a consent item that is routine in nature and for which no discussion is anticipated.~~

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item unless such item has been previously considered at an open meeting of a committee comprised exclusively of Board members.

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

Consent Agenda/Calendar

~~In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent agenda items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval.~~

~~When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.~~

~~The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members provided that members of the public were afforded an opportunity to comment on the item at that meeting, unless the item has been substantially changed since the committee considered it. (Government Code 54954.3)~~

Agenda Dissemination to Board Members

At least ~~three days~~ 72 hours before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, ~~citizens~~, and others; and other available documents pertinent to the meeting.

~~When special meetings are called, the Superintendent or designee shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible before the meeting. Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. (Government Code 54956)~~

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designees to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

Agenda Dissemination to Members of the Public

Any agenda and related materials distributed to the Board shall be made available to the public upon request without delay. Only those documents which are disclosable public records under the Public Records Act (PRA) and which relate to an agenda item scheduled for the open session portion of a regular meeting shall be made available to the public.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

In addition, the Superintendent or designee shall post the agenda on the home page of the district web site. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the district's agenda management platform in accordance with Government Code 54954.2. When the district utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the web site with the district's agendas, and the current agenda shall be the first available. (Government Code 54954.2)

If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board., ~~provided the document is a public record under the Public Records Act.~~ (Government Code 54957.5)

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever comes first. (Government Code 54954.1)

The Superintendent or designee shall email a copy of, or a web site link to, the agenda or a copy of all the documents constituting the agenda packet to any person who requests such items to be delivered by email. If the Superintendent or designee determines that it is technologically infeasible to do so, a copy of the agenda or a web site link to the agenda and a copy of all other documents constituting the agenda packet shall be sent to the person who has made the request in accordance with mailing requirements specified in law. (Government Code 54954.1)

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

Order of Business

The business of the meeting will normally be considered in the order in which it appears on the agenda except that the presiding officer, with the consensus of the other Board members, may, as a matter of discretion, vary the order or procedures in accordance with the Placentia-Yorba Linda Unified School District Board Bylaw 9325, *Meeting Conduct*.

REGULAR MEETING ORDER OF BUSINESS

The regular order of business shall be as follows, and all items shall be printed on the agenda:

11. Call to Order
12. Closed Session
13. Pledge of Allegiance
14. Roll Call
15. Approval of Agenda
16. Approval of Minutes
17. Recognition/Presentations
18. Public Comment
19. Student Board Report
20. Superintendent's Report
20. Consent Calendar
21. General Functions
22. Facilities and Planning
23. Curriculum and Instruction/Pupil Personnel
24. Business and Financial
25. Personnel
26. Board Information

~~27. Communications and Board Report~~

~~28. Adjournment~~

SPECIAL MEETINGS

~~Agenda items for special meetings shall include only those specified in the call for the meeting. The order of business shall be as follows and all items shall be printed on the agenda.~~

~~13. Call to Order~~

~~14. Closed Session~~

~~15. Pledge of Allegiance~~

~~16. Roll Call~~

~~17. Approval of Agenda~~

~~18. Subject of the Call – statement thereof~~

~~19. Recognition/Presentations~~

~~20. Public Comment — specific to subject of call~~

~~21. Superintendent's Report~~

~~22. Subject of the Call – agenda item(s) in order and class per 11-16 of above listing of regular meeting order of business listed as required~~

~~23. Communications and Board Report~~

~~24. Adjournment~~

ADJOURNED MEETINGS

~~In the event of an adjourned meeting, the agenda will contain only those items which were not completed at the regular or special meeting which was adjourned. The order of business shall include Public Comment and the opportunity for Closed Session.~~

LEGAL REFERENCE

| <u>Education Code:</u> | <u>Section</u> | <u>Description</u> |
|-------------------------------------|----------------|---|
| | 5144 | Special meeting |
| | 35145 | Public meetings |
| | 35145.5 | Agenda; public participation; regulations |
| | 49061 | Definitions, directory information |
| | 49073.2 | Privacy of student and parent/guardian personal information; minutes of board meeting |
| | 53635.7 | Separate item of business for borrowing of \$100,000 or more |
| | 54954.1 | Request for copy of agenda or agenda packet by member of public |
| | 54954.2 | Agenda posting requirements, board actions |
| | 54954.3 | Opportunity for public to address legislative body |
| | 54954.5 | Closed session item descriptions |
| <u>United States Code, Title 42</u> | 12101-12213 | Findings and Purpose |
| <u>Code of Federal Regulations,</u> | 35.160 | General |
| <u>Title 28</u> | 36.303 | Auxiliary Aids and Services |

Bylaw adopted: 8/4/75
 Bylaw revised: 3/6/78
 Bylaw revised: 1/8/79
 Bylaw revised: 4/13/81
 Bylaw revised: 7/26/82
 Bylaw revised: 12/9/85
 Bylaw revised: 9/2/86
 Bylaw revised: 10/27/86
 Bylaw revised: 1/12/87
 Bylaw revised: 3/9/87
 Bylaw revised: 12/7/87
 Bylaw revised: 4/25/88 (Editing)
 Bylaw reviewed: 2/6/89
 Bylaw reviewed: 12/10/91
 Bylaw reviewed: 7/28/92
 Bylaw reviewed: 7/27/93
 Bylaw reviewed: 7/26/94
 Bylaw reviewed: 7/27/95
 Bylaw revised: 9/26/95
 Bylaw revised: 8/27/96
 Bylaw revised: 8/26/97

Bylaw revised: 2/24/98
Bylaw revised: 1/12/99
Bylaw revised: 9/10/02
Bylaw revised: 9/18/07
Bylaw revised: 5/8/12
Bylaw revised: 11/12/13
Bylaw revised: 1/13/15
Bylaw revised:

Effective November 12, 2013, the above Board Bylaw incorporated content from the following Board Bylaws, which were deleted on the same date:

- Board Bylaw 9320, *Board Meetings*
- Board Bylaw 9324, *Advance Delivery of Meeting Materials*

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **REPORTING OF PURCHASE ORDER TOTALS - BOARD AGENDA**
June 26, 2022 through July 23, 2022 for the 2021-22 and 2022-23 Fiscal Years
DATE: August 9, 2022

| | |
|---|-----------------|
| General Fund (0101) | \$20,001,576.72 |
| Child Development Fund (1212) | \$194,256.39 |
| Cafeteria Fund (1313) | \$3,157,939.33 |
| Deferred Maintenance Fund (1414) | 567,195.00 |
| Capital Facilities Fund (2525) | \$79,180.48 |
| Capital Facilities Agency Fund (2545) | \$146,213.74 |
| Special Reserve-Cap Outlay Fund (4040) | \$6,000.00 |
| Insurance Workers Comp Fund (6768) | \$349,319.99 |
| Insurance Health & Welfare Fund (6769) | \$500.00 |
| Insurance and Property Loss Fund (6770) | \$2,545,000.00 |

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **REPORT OF WARRANT TOTALS ISSUED**
DATE: August 9, 2022

| | |
|---|------------------------|
| Expenditures (June 26, 2022 through July 23, 2022) | \$15,181,838.70 |
| Payroll Registers | <u>\$18,249,546.29</u> |
| Total | <u>\$33,431,384.99</u> |

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

PREPARED BY: Cristina Michel, Director, Business Services
Phuong Tran, Director, Fiscal Services

Placentia-Yorba Linda Unified School District
August 9, 2022

Check Numbers: 246185 - 246951

Approve Expenditures 6-26-22 through 7-23-22

| | | |
|-------------------------------------|-----------|-----------------|
| General | Fund 0101 | \$ 8,635,907.55 |
| Special Education Pass Through | Fund 1010 | \$ 358,329.97 |
| Child Development | Fund 1212 | \$ 25,693.45 |
| Cafeteria | Fund 1313 | \$ 218,428.63 |
| Deferred Maintenance | Fund 1414 | \$ 90,317.29 |
| Capital Facilities Fund/2525 | Fund 2525 | \$ 2,174.09 |
| Capital Facilities Agency Fund/2545 | Fund 2545 | \$ 49,589.39 |
| School Facilities Fund Prop 47/3539 | Fund 3539 | \$ 0.00 |
| Special Reserve | Fund 4040 | \$ 7,300.00 |
| Insurance - Workers Comp | Fund 6768 | \$ 248,939.88 |
| Insurance - Health & Welfare | Fund 6769 | \$ 3,035,671.40 |
| Insurance - Property Loss | Fund 6770 | \$ 2,509,487.05 |

Total Expenditures: \$15,181,838.70

Payroll Registers:

| | | |
|--------------|-----|-----------------|
| Classified | 12A | \$13,303,268.54 |
| Certificated | 12B | \$ 4,914,412.95 |
| Certificated | 12C | \$ 31,864.80 |

Total Payroll Registers: \$18,249,546.29

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **NOTICES OF COMPLETION**
DATE: August 9, 2022

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by District staff and found to be substantially complete:

| P.O. Number | Contractor | Project |
|--------------------|--|--|
| S82C0009 | AJ Fistes Corp. | Melrose Elementary School Bid No. 222-06 Painting project in gym |
| S82C0012 | Astro Painting Co., Inc. | Travis Ranch School Bid No. 222-06 Painting project in gym |
| S82P0258 | CCCC Heating & Air Conditioning, Inc. | Tuffree Middle School Remove and replace HVAC system servicing Room 802 |
| R82C0873 | Ironwood Plumbing, Inc. | Travis Ranch School Bid No. 222-01 Replace backflow and check valve on upper field |
| R82C0882 | Ironwood Plumbing, Inc. | Glenknoll Elementary School Bid No. 222-01 Repair water main in front of school |
| S82C0010 | ISR Painting & Wallcovering, Inc. | Glenview Elementary School Bid No. 222-06 Exterior painting project |
| S82C0097 | JM Justus Fence Co. | Sierra Vista Elementary School Bid No. 219-07 Demo existing fence and install chain link fencing and gates around AC units in back of modular classrooms |

| P.O. Number | Contractor | Project |
|--------------------|---|---|
| S82C0098 | JM Justus Fence Co | El Dorado High School Bid No. 219-07 Demo existing fence and install chain link fencing and gate by parking lot near gym |
| S82C0144 | Johnson Landscapes | Sierra Vista Elementary School Bid No. 221-06 Provide and install miscellaneous irrigation for field renovation project |
| S82C0011 | New Dimension General Construction, Inc. | Ruby Drive Elementary School Bid No. 222-06 Exterior painting project campuswide |
| R82P3949 | North County Glass | Yorba Linda High School Provide and install windows at various locations of campus due to vandalism |
| R82P3919 | P A Thompson Engineering Co., Inc. | Ruby Drive Elementary Provide and install upgraded bell/public announcement system |
| S82P0260 | PacWest Air Filter, LLC | Districtwide Remove and replace air filters with MERV 13 filters |
| S82P0261 | Prosurface, Inc. | Yorba Linda High School Resurface and patch tennis courts |
| R82C0881 | Universal Asphalt Co., Inc. | Topaz Elementary School Bid No. 219-08 Provide and install seal coat, crack fill, and restripe playground |
| S82C0110 | Western Indoor Environmental Services | El Camino High School RFP No. 2019-06 Duct cleaning for entire campus |
| S82C0111 | Western Indoor Environmental Services | Yorba Linda Middle School RFP No. 2019-06 Duct cleaning for entire campus |

| P.O. Number | Contractor | Project |
|--------------------|---------------------------------------|---|
| S82C0112 | Western Indoor Environmental Services | Linda Vista Elementary School RFP No. 2019-06 Duct cleaning for entire campus |
| S82C0113 | Western Indoor Environmental Services | Kraemer Middle School RFP No. 2019-06 Duct cleaning for entire campus |

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Accept as complete the project(s) listed and authorize filing Notice(s) of Completion.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. Michael D. Matthews, Superintendent

FROM: David Giordano, Assistant Superintendent, Business Services

SUBJECT: **DISTRICT MEMBERSHIP, CALIFORNIA SCHOOL FUNDING COALITION**

DATE: August 9, 2022

BACKGROUND: The California School Funding Coalition (CSFC) is an educational organization of school business executives in the state of California. CSFC ensures that our long-term fight for funding adequacy and the success of the Local Control Funding Formula (LCFF) remains at the forefront of the decision makers in Sacramento by:

- Meeting with dozens of legislators, legislative staff, and government agencies
- Testifying at budget hearings regarding the impact unfunded state mandates have on school district budgets
- Identifying the need to increase LCFF base funding
- Providing detailed data to lawmakers to illustrate how CalSTRS/CalPERS, special education, and minimum wage increases are eroding the LCFF

RATIONALE: Membership in the CSFC provides a mechanism to support and participate in legislative efforts to influence the implementation and modification of the LCFF and LCAP, and other legislative/regulatory priorities of the Coalition, in a manner that ensures all students and school agencies are treated equitably.

FUNDING: General Fund (0101) \$2,500

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve renewal of the District annual membership in the California School Funding Coalition for the 2022-23 school year.

PREPARED BY: David Giordano, Assistant Superintendent, Business Services

TO: Dr. Michael D. Matthews, Superintendent

FROM: David Giordano, Assistant Superintendent, Business Services

SUBJECT: **DESIGNATED DISTRICT PERSONNEL SIGNATURES
RESOLUTION NO. 22-02**

DATE: August 9, 2022

BACKGROUND: In accordance with Education Code Section 42633, “the governing board of each school district shall be responsible for filing or causing to be filed with the County Superintendent of Schools the verified signature of each person, including members of the governing board, authorized to sign orders in its name...no order on the funds of any school district shall be approved by the County Superintendent of Schools unless the signatures are on file in his office.”

RATIONALE: The Orange County Department of Education requires that all designated personnel authorized to sign various documents as listed on the attached resolution be approved by the Board of Education.

FUNDING: Not applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Adopt Resolution No. 22-02 authorizing the following personnel to sign various legal and payroll documents for the District: Michael D. Matthews, David Giordano, Rick Lopez, Linda Adamson, Richard McAlindin, Phuong Tran, Cristina Michel, Bradd Runge, Suzanne Morales, Dana Griffiths, Renee Gray, and Don Rosales.

PREPARED BY: Terry Kerans, Administrative Secretary, Business Services

RESOLUTION OF THE BOARD OF TRUSTEES
OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
OF ORANGE COUNTY, STATE OF CALIFORNIA

RESOLUTION NO. 22-02

August 9, 2022

On motion of Trustee _____, duly seconded and carried, the following resolution was adopted:

WHEREAS, it is necessary to authorize certain offices of the Placentia-Yorba Linda Unified School District to sign district documents in order to conduct the business of the district; and

WHEREAS, legal and county requirements are that said signatures be duly adopted and recorded;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Placentia-Yorba Linda Unified School District hereby authorizes the following named persons of the Placentia-Yorba Linda Unified School District to sign the documents as so indicated:

| | Federal/State County Reports | County Documents | Government Projects | Department of Real Estate | Inter-District Agreements | Purchase & Bid Documents | Contracts & Agreements | Leases | All Checking & Savings Accts | Warrant Registers | State-Dated Voided Warrants | B Warrants |
|------------------------------------|---------------------------------|------------------|------------------------|------------------------------|------------------------------|-----------------------------|---------------------------|--------|---------------------------------|-------------------|--------------------------------|------------|
| Michael D. Matthews | X | X | X | X | X | X | X | X | X | X | X | X |
| Michael D. Matthews (facsimile) | X | X | X | X | X | X | X | X | X | X | X | X |
| David Giordano | X | X | X | X | X | X | X | X | X | X | X | X |
| David Giordano (facsimile) | X | X | X | X | X | X | X | X | X | X | X | X |
| Linda Adamson | X | X | X | | X | | | | | | | |

| | Federal/State County Reports | County Documents | Government Projects | Department of Real Estate | Inter-District Agreements | Purchase & Bid Documents | Contracts & Agreements | Leases | All Checking & Savings Accts | Warrant Registers | Stale-Dated Voided Warrants | B Warrants |
|----------------------------------|---------------------------------|------------------|------------------------|------------------------------|------------------------------|-----------------------------|---------------------------|--------|---------------------------------|-------------------|--------------------------------|------------|
| Linda Adamson (facsimile) | X | X | X | | X | | | | | | | |
| Richard McAlindin | X | X | X | | X | | | | | | | |
| Richard McAlindin (facsimile) | X | X | X | | X | | | | | | | |
| Phuong Tran | X | X | X | | X | X | | X | X | X | X | X |
| Phuong Tran (facsimile) | X | X | X | | X | X | | X | X | X | X | X |
| Cristina Michel | X | X | X | | X | X | | X | X | X | X | X |
| Cristina Michel (facsimile) | X | X | X | | X | X | | X | X | X | X | X |
| Bradd Runge | X | X | X | X | | | | | | | | |
| Bradd Runge (facsimile) | X | X | X | X | | | | | | | | |
| Suzanne Morales | X | X | X | | | X | | | | | | |
| Suzanne Morales (facsimile) | X | X | X | | | X | | | | | | |
| | | | | | | | | | | | | |

| | Federal/State County Reports | County Documents | Government Projects | Department of Real Estate | Inter-District Agreements | Purchase & Bid Documents | Contracts & Agreements | Leases | All Checking & Savings Accts | Warrant Registers | Stale-Dated Voided Warrants | B Warrants |
|----------------------------|---------------------------------|------------------|------------------------|------------------------------|------------------------------|-----------------------------|---------------------------|--------|---------------------------------|-------------------|--------------------------------|------------|
| Dana Griffiths | X | X | X | | | | | | X | X | X | X |
| Dana Griffiths (facsimile) | X | X | X | | | | | | X | X | X | X |
| Renee Gray | X | | | | | | | | | | | |
| Renee Gray (facsimile) | X | | | | | | | | | | | |
| Don Rosales | | | X | | | X | | X | X | | | |
| Don Rosales (facsimile) | | | X | | | X | | X | X | | | |
| Rick Lopez | X | X | X | | X | | | | | | | |
| Rick Lopez (facsimile) | X | X | X | | X | | | | | | | |

AYES:

NOES:

ABSENT:

ABSTAIN:

STATE OF CALIFORNIA)
) ss.
COUNTY OF ORANGE)

I, Dr. Michael D. Matthews, Secretary of the Board of Education of the Placentia-Yorba Linda Unified School District of Orange County, California, hereby certify that the above and foregoing Resolution No. 22-02 was duly and regularly adopted by said Board at a regular meeting thereof held on August 9, 2022, and passed by a _____ vote of said Board.

IN WITNESS WHEREOF, I have set my hand this 9th day of August, 2022.

Dr. Michael D. Matthews, Superintendent
Secretary, Board of Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: David Giordano, Assistant Superintendent, Business Services

SUBJECT: **CUSTODIANS FOR REVOLVING CASH FUNDS
RESOLUTION NO. 22-03**

DATE: August 9, 2022

BACKGROUND: In accordance with Education Code Section 42800, the governing board of each school district may, with the consent of the County Superintendent of Schools, establish a revolving cash fund naming the Chief Accounting Officers of the district as custodians of such funds. The District currently maintains two revolving cash funds: one for \$115,000 for prepayment and reimbursement of expenditures (Regular Revolving Fund) and one for \$54,000 for payment of employee payroll adjustments (Payroll Revolving Fund).

RATIONALE: The Orange County Department of Education requires that the custodian designees as listed on the attached resolution be approved by the Board of Education.

FUNDING: Not applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Adopt Resolution No. 22-03 appointing Phuong Tran, Director, Fiscal Services, and Cristina Michel, Director, Business Services, as custodians for the District’s Revolving Cash Funds.

PREPARED BY: David Giordano, Assistant Superintendent, Business Services

**PLACENTIA - YORBA LINDA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 22-03
RESOLUTION APPOINTING CUSTODIANS
FOR REVOLVING CASH FUNDS
AUGUST 9, 2022**

ON MOTION of Member _____, seconded by Member _____, the following resolution is hereby adopted:

WHEREAS, Education Code Section 42800 provides that the Governing Board of any school district may, with the consent of the County Superintendent of Schools, establish a Revolving Cash Fund of:

Two percent (2%) of the District's estimated expenditures for the current fiscal year or a dollar amount limit of One Hundred fifty thousand dollars (\$150,000.00) for any unified school district for fiscal year 1990-1991. The dollar amount limit for each school district shall thereafter be increased annually by the percentage increase in the school district's local control funding formula allocation established pursuant to Section 42238.02, as implemented pursuant to Section 42238.03.

WHEREAS, the day to day expenditures of an immediate nature can be paid most efficiently from a Revolving Cash Fund.

NOW THEREFORE, BE IT RESOLVED that the Revolving Cash Funds of the Placentia-Yorba Linda Unified School District be \$169,000.00 (Regular Revolving Fund, \$115,000.00 and Payroll Revolving Fund, \$54,000.00); and

BE IT FURTHER RESOLVED that Phuong Tran, Director, Fiscal Services, and that Cristina Michel, Director, Business Services, be appointed as Custodians of said Funds and that the signature of one of the Custodians be required on claims for replenishment of said Fund.

PASSED AND ADOPTED by the Governing Board on August 9, 2022, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

I, Michael D. Matthews, Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District of Orange County, California, do hereby certify that the above and foregoing Resolution No. 22-03 was duly and regularly adopted by said Board at a regular meeting thereof held on the 9th day of August 2022, and passed by a _____ vote of said Board.

STATE OF CALIFORNIA)
) ss.
COUNTY OF ORANGE)

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 9th day of August, 2022.

Dr. Michael D. Matthews
Secretary to Board of Education
Placentia-Yorba Linda Unified School District

TO: Dr. Michael D. Matthews, Superintendent

FROM: David Giordano, Assistant Superintendent, Business Services

SUBJECT: **DOWNEY UNIFIED SCHOOL DISTRICT BID NO. 22/23-05, PRE-MADE PIZZA PRODUCTS AND DELIVERY SERVICE**

DATE: August 9, 2022

BACKGROUND: On July 19, 2022, Downey Unified School District approved Bid No. 22/23-05 for the purchase of pre-made pizza products and delivery service to American West Restaurant Group, dba Pizza Hut. This is a competitive piggyback bid that ensures best pricing for the purchase of these items.

RATIONALE: The District utilizes outside pizza vendors to provide compliant products to supplement the school lunch menus at the middle schools, high schools, and the after-school supper program. The product must meet all of the federal and state nutritional guidelines.

FUNDING: Cafeteria Fund (1313) **\$375,000**

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Authorize the use of Downey Unified School District Bid No. 22/23-05 for the purchase of pre-made pizza products and delivery service to American West Restaurant Group, dba Pizza Hut, effective August 10, 2022 through June 30, 2023.

PREPARED BY: Suzanne Morales, Director, Nutrition Services

TO: Dr. Michael D. Matthews, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **GENERAL LIABILITY CLAIM NO. 609003**
DATE: August 9, 2022

BACKGROUND: On July 12, 2022, a claim was received on behalf of a student regarding enforcement of the California Department of Public Health's (CDPH) mandates.

RATIONALE: Rejecting the claim will set the six-month statute of limitations to file suit against the District.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

RECOMMENDATION: Reject Claim No. 609003 presented to the District by the claimant's father.

PREPARED BY: Elaine Marshall, Director of Risk Management

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **EDUCATIONAL SERVICES – INDEPENDENT CONTRACTOR AGREEMENTS**
DATE: August 9, 2022

Approve the following Independent Contractor Agreements:

- | | |
|----------------------------|---|
| 1. Theresa Hancock | Provider of professional development for teachers to implement Academic Vocabulary Toolkit (AVT) in Grades K-6 for the 2022-23 school year; budgeted supplemental funds, \$6,750 |
| 2. QuickCaption, Inc. | Provider of captioning service for general education students for ADA access; budgeted general funds, \$150,000 |
| 3. With Hope | Provider of suicide prevention and mental health awareness education for middle and high school students; budgeted general funds, \$20,000 |
| 4. The Pure Game | Presenter of grade-level character education student assemblies/activities for Melrose Elementary School during the 2022-23 school year; budgeted general funds, \$10,000 |
| 5. Discovery Cube | Presenter of grade-level science assemblies for district elementary and middle schools as scheduled by each site, August 30, 2022 - June 15, 2023; budgeted gift or ESSER funds, \$8,000 per school site |
| 6. Art Masters Legacy | Provider of art education assemblies and art activities for Bryant Ranch Elementary School, October 11, 2022 - April 11, 2023; budgeted gift funds: \$3,000 |
| 7. BMX Freestyle Team, LLC | Presenter of grade-level positive behavior student assemblies for district elementary and middle schools as scheduled by each site, September 1, 2022 - June 15, 2023; budgeted gift funds, \$5,000 per school site |

| | |
|--|---|
| 8. California Weekly Explorer | Provider of history grade-level student assemblies or program events for district elementary or middle schools as scheduled by each site, September 1, 2022 - June 15, 2023; budgeted gift or Title I funds, \$8,000 per school site |
| 9. The Imagination Machine | Presenter of grade-level creative writing student assemblies or workshops for district elementary and middle schools as scheduled by each site, September 1, 2022 - June 15, 2023; budgeted gift or Title I funds, NTE: \$8,000 per school site |
| 10. Meet the Masters, Inc. | Presenter of grade-level art student assemblies or workshops for district elementary and middle schools as scheduled by each site, September 1, 2022 - June 15, 2023; budgeted gift or Title I funds, \$8,000 per school site |
| 11. Dreams for Schools | Presenter of grade-level STEM assemblies or workshops for district elementary and middle schools as scheduled by each site, September 1, 2022 - June 15, 2023; budgeted gift, ESSER III or Title I funds, \$20,000 per site |
| 12. Cornerstone Therapies | Provider of occupational therapy assessment services for special education students, August 9, 2022 - June 30, 2023; budgeted special education funds, \$12,000 |
| 13. Michelle Molina, Ph.D. Clinical Psychologist | Provider of psych-educational evaluation assessment/ services including diagnostic observations for special education students, August 9, 2022 - June 30, 2023; budgeted special education funds, \$12,000 |
| 14. Dr. Jeanette Morgan | Provider of psych-educational evaluation assessment/ services including diagnostic observations for special education students, August 9, 2022 - June 30, 2023; budgeted special education funds, \$12,000 |
| 15. Connect-4 Kids and Crystal Bejarano Psychological Services | Provider of evaluation assessment and services including diagnostic observations for special education students, August 9, 2022 - June 30, 2023; budgeted special education funds, \$20,000 |
| 16. Key2Ed, Inc | Provider of facilitated Individualized Education Program (IEP) trainings for special education staff, August 10, 2022 - June 30, 2023; budgeted alternative dispute resolution funds, \$17,200 |

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants.

PREPARED BY: Shawn Belmont, Administrative Secretary, Educational Services

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SPECIAL EDUCATION MASTER CONTRACTS**
DATE: August 9, 2022

Approve the following two Master Contracts:

| | |
|---------------------|---|
| The Stepping Stones | Provider of instructional aides for mild/moderate and moderate/severe classes and SLP providers for special education students. August 9, 2022 - June 30, 2023; budgeted special education funds, \$150,000 |
| Therapy Travelers | Master Contract for Nonpublic, Nonsectarian School/Agency services from August 9, 2022 – June 30, 2022; budgeted special education funds, \$300,000 |

Ratify the following two Master Contracts:

| | |
|----------------------------|---|
| Del Sol School | Master Contract for Nonpublic, Nonsectarian School/Agency Services from July 1, 2022 - June 30, 2023. Alternative placement due to closure of prior nonpublic school placement; budgeted special education funds, \$220,000 |
| Portview Preparatory, Inc. | Master Contract for Nonpublic, Nonsectarian School/Agency Services from July 1, 2022 - June 30, 2023; the contract was board approved on June 21, 2022, for \$700,000. This request increases funds by \$250,000 for a revised total of budgeted special education funds, \$925,000 |

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve/ratify special education individual services contract and related services. (Individual contract on file.)

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SPECIAL EDUCATION SETTLEMENT CLAIM**
DATE: August 9, 2022

BACKGROUND: Special education settlement agreement, for Student Identification, No. 1729. The matter encompassed the provision of a free and appropriate public education.

RATIONALE: The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

FUNDING: Budgeted special education funds, \$2,080

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Ratify the authority to settle the special education settlement agreement in the amount of \$2,080 for Student Identification No. 1729.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **SPECIAL EDUCATION SETTLEMENT CLAIM**

DATE: August 9, 2022

BACKGROUND: Special education due process filing denominated by Case No. 2022040352 was filed on April 11, 2022, for Student Identification No. 1593. The matter encompassed the provision of a free and appropriate public education.

RATIONALE: The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

FUNDING: Budgeted special education funds, \$12,400

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Ratify the authority to settle the special education settlement agreement in the amount of \$12,400 in Case No. 2022040352.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SPECIAL EDUCATION SETTLEMENT CLAIM**
DATE: August 9, 2022

BACKGROUND: Special education due process filing denominated by Case No. 2022050395 was filed on May 9, 2022, for Student Identification No. 1730. The matter encompassed the provision of a free and appropriate public education.

RATIONALE: The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

FUNDING: Budgeted special education funds, \$14,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Ratify the authority to settle the special education settlement agreement in the amount of \$14,000 in Case No. 2022050395.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

DATE: August 9, 2022

BACKGROUND: The Orange County Department of Education (OCDE), Division of Special Education Services operates special education programs to provide services to individuals with exceptional needs requiring intensive educational audiology services.

RATIONALE: The Memorandum of Understanding (MOU) between the OCDE and the school district is revised each year by OCDE staff and a district business officer. The MOU delineates the responsibilities of the OCDE and the district for the evaluation and educational audiological services. The MOU also specifies the calculation of costs to be billed to district.

FUNDING: Budgeted special education funds, \$51,940

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Ratify the Memorandum of Understanding between the Orange County Superintendent of Schools and the Placentia-Yorba Linda Unified School District for the period beginning July 1, 2022 and ending June 30, 2023 for the provision of educational services to students with disabilities.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

DATE: August 9, 2022

BACKGROUND: This Memorandum of Understanding Agreement is designed to allow the Orange County Department of Education (OCDE) Division of Special Education to provide written translation and oral interpretations services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

RATIONALE: The Orange County Department of Education (OCDE) Division of Special Education Services shall provide written translation and oral interpretations services for the student and parents during Individualized Education Program (IEP) to expand the number of agencies the district uses for these services.

FUNDING: Budgeted special education funds, \$35,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the Memorandum of Understanding between the Orange County Superintendent of Schools and the Placentia-Yorba Linda Unified School District for the period beginning August 10, 2022 and ending June 30, 2023 for the provision of educational services to students with disabilities.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **AGREEMENT FOR CONSULTING SERVICES WITH BELL EDUCATIONAL SOLUTIONS**

DATE: August 9, 2022

BACKGROUND: The District's Educational Services Department has an ongoing need for an independent educational consultant to provide professional management and leadership services on an interim basis. The Educational Services staff has met with an education consultant with the necessary qualifications and background required to provide the required services.

RATIONALE: Staff contacted Bell Educational Solutions to discuss the district's need for an independent education consultant to assist the department with administrative projects. After discussion with the consultant and reviewing the consultant's qualifications and background, Educational Services determined that the district would benefit by contracting with Bell Educational Solutions, who has the experience and qualifications necessary to support the department.

Accordingly, staff recommends the District enter into an agreement with Bell Educational Solutions to provide managerial and leadership services. The agreement will be in effect from August 10, 2022, through June 30, 2022.

FUNDING: Budgeted Supplemental Funds; \$44,700
Budgeted Comprehensive Support and Improvement (CSI) funds, \$5,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – "A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district."

RECOMMENDATION: Approve the agreement for consulting services with Bell Educational Solutions for professional management and leadership services from August 10, 2022, through June 30, 2023.

PREPARED BY: Dr. Linda Adamson, Assistant Superintendent, Educational Services

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **GROWTH OPPORTUNITIES THROUGH ATHLETICS, LEARNING, AND SERVICE (GOALS) PROGRAM FOR AFTER SCHOOL SERVICES AT VALADEZ MIDDLE SCHOOL ACADEMY**

DATE: August 9, 2022

BACKGROUND: This agreement establishes the intention of Growth Opportunities through Athletics, Learning, and Service (GOALS) to work together with the Placentia-Yorba Linda Unified School District to provide a comprehensive after-school program under the After School Education and Safety (ASES) Grant at Valadez Middle School Academy beginning August 22, 2022 to June 30, 2023.

RATIONALE: GOALS will provide daily, on-site program, weekly access to their Anaheim athletic facilities, provide necessary participant activity equipment, coaching, and supervision, and provide transportation to and from all venues.

FUNDING: Budgeted grant funds; \$184,400

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the agreement with Growth Opportunities through Athletics, Learning, and Service (GOALS) for August 22, 2022 - June 30, 2023.

PREPARED BY: Rob Casaba, CASA Director

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **AGREEMENT FOR USE OF EMERALD COVE OUTDOOR SCIENCE CAMP FOR THE 2022-23 SCHOOL YEAR**

DATE: August 9, 2022

BACKGROUND: PYLUSD has elected to participate in the Emerald Cove Outdoor Science (ECOS) Institute program for sites with fifth- or sixth-grade students. The program and classes are offered various times throughout the year at Camp Cedar Crest and Green Valley Lake, located in the mountains of San Bernardino, California.

RATIONALE: Camp tuition payments of up to \$500 per student (depending on the season and/or the number of days) are submitted to the district office, and checks processed. For payments to the Outdoor Science Institute to be processed, a current contract must be in place for the 2022-23 school year.

FUNDING: Budgeted ESSER, Gift or Categorical Funds, \$500 per/student

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve agreement for the use of Emerald Cove Outdoor Science (ECOS) Institute Facilities, Supplies, Equipment, and Services, Public School Districts for the 2022-23 school year.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **SEESAW LICENSE AGREEMENT FOR ALL ELEMENTARY SCHOOLS**

DATE: August 9, 2022

BACKGROUND: Seesaw is a platform for student engagement that inspires students to do their best and assists teachers in providing feedback and reflection to student work. Students use creative tools to take pictures, draw, record videos, and more to capture learning in a portfolio. Seesaw allows teachers to interact with students around their work and create activities to share with students and families.

RATIONALE: Seesaw creates a safe environment for students to learn and share. Teachers use Seesaw primarily as a place for students to share their work and specifically encourage individual reflection and peer feedback. Seesaw becomes a place not only where student work can be stored but where teachers and peers can provide encouragement, constructive criticism, and suggestions for improvement. Some teachers choose to use Seesaw in a more private way, where they can do student assessments, collect work, and give direct private feedback to students. Teachers can push assignments to students for them to complete and turn in via Seesaw. Seesaw also provides a way to communicate with families and keep them in the loop on their child's learning at school.

FUNDING: Expanded Learning Opportunities Grant or ESSER III, \$16,240

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the agreement renewal with Seesaw for a subscription purchase of an online software system for the 2022-23 school year for all of our transitional kindergarten through first-grade classes.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **DR. GENE TAVERNETTI PROFESSIONAL DEVELOPMENT SESSIONS FOR ELEMENTARY SCHOOLS K-6**

DATE: August 9, 2022

BACKGROUND: Last spring, Dr. Gene Tavernetti worked with our 1st, 2nd, and 3rd year teachers to provide professional development. The training, lesson design workshop, and individualized coaching was well-received and largely attended. We look forward to continuing the impactful work provided this year into next year. This continued partnership will support Placentia-Yorba Linda Unified School District's LCAP goals based on the input of all educational partners. Goal 2.4 outlines the need to develop and implement comprehensive professional development for teachers, support staff, and administrators. This continued agreement with Dr. Gene Tavernetti will help our district's commitment to promote learning by coaching and training new teachers.

RATIONALE: Dr. Gene Tavernetti's professional development sessions will support new teachers and instructional coaches in becoming more effective and efficient instructors and instructional leaders so that students can learn more, perform better, and in a manner that is supported by research. He will provide new teachers foundational skills in effective instruction. This will be accomplished through a variety of activities including, but not limited to, strategies for student engagement, lesson design, and delivery, use of concept maps, use of language frames to enhance language and concept development, collaborative lesson study, and data reflection. Dr. Gene Tavernetti has over thirty years of education experience as a coach, teacher, counselor, administrator, and consultant. He has worked with 14 of our comprehensive sites and over 30 districts in California.

FUNDING: Educator Effectiveness Grant, \$34,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* - "A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district."

RECOMMENDATION: Approve the agreement with Dr. Gene Tavernetti to provide coaching and professional development to PYLUSD induction candidates and new site administrators from August 10, 2022 through June 10, 2023.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **NEXT GENERATION SCIENCE STANDARDS (NGSS) CURRICULUM FOR SPANISH DUAL LANGUAGE ACADEMY**

DATE: August 9, 2022

BACKGROUND: In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks. We are pleased Twig is able to offer materials in Spanish for Dual Language Academy.

RATIONALE: In December 2018, a Science Steering Committee was assembled to receive Next Generation Science Standards training and evaluate publisher materials to recommend for piloting. The Steering Committee teachers participated in an intense three-day Toolkit for Instructional Materials Evaluation (TIME) training through the OCDE, attended a Materials Fair, and pre-screened materials from state-approved publishers. The Steering Committee selected programs for piloting in October 2019. The K - 5 Steering Committee and Pilot Teachers reached a consensus to recommend Twig Science on February 19, 2020, for adoption. These recommendations were presented to the Curriculum Council on February 25, 2020. The Curriculum Council reached a consensus to recommend Twig Science to Educational Services. As required, the recommended Twig Science went through the 30-day review process in March of 2021. Due to COVID-19 restrictions, Twig's instructional materials were posted digitally for all to review. Grades kindergarten to five families were provided with links to all grade-level modules and their respective lessons. In addition, the links to the materials were posted on the District website. The original proposal from TWIG Science provided a K-5 adoption that did not include sixth-grade Spanish for Dual Language Academy. With board approval, this addition will include one year of Spanish print and digital material, one digital teacher license, implementation bundle kit, and student journal, all modules which align with the K-5 adoption.

FUNDING: Budgeted Lottery and designated textbook funds, \$7,820

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the purchase of the previously approved Twig Science curriculum for sixth-grade Spanish for Dual Language Academy full implementation in the 2022-23 school year.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **RENEWAL OF K-8 ENGLISH LANGUAGE ARTS/MATH i-READY DIAGNOSTIC ASSESSMENT AND ONLINE INSTRUCTION**

DATE: August 9, 2022

BACKGROUND: In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary curriculum and assessment.

RATIONALE: After successful implementation of the i-Ready reading and math assessment tools and online instruction lessons, the Placentia-Yorba Linda Unified School District recommends the continued use of both the i-Ready reading assessment and online instruction for all students in Grades K-8 for the 2022-23 school year. i-Ready is an online adaptive program that provides engaging instruction based on individual diagnostic results, allowing students to work independently on a personalized online instruction plan. Because lessons are tailored to each student, i-Ready effectively targets specific skill gaps to help struggling students access grade-level content. Online assessment and instruction will include the Teacher Toolbox. The Toolbox has been an invaluable resource as a digital collection of research-based, on-grade level and differentiated instruction lesson, activities and instruction from which our teachers can draw relevant, standards-based resources to introduce new concepts, reteach standards, and provide reading and math intervention support to help students learn prerequisite skills.

FUNDING: Supplemental and Lottery Funds: \$629,980

BOARD FOCUS AREA: This board agenda item specifically supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION:

As required by the State of California, approve renewed supplemental instructional materials for English language arts/English language development and mathematics with Curriculum Associates, LLC for i-Ready for students in Grades K-8 for the 2022-23 school year.

PREPARED BY:

Dr. Liz Leon, Director of Elementary Education
Keith Carmona, Director of Middle School Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **STRATEGIC KIDS LUNCHTIME ENRICHMENT FOR TRAVIS RANCH
ELEMENTARY SCHOOL**

DATE: August 9, 2022

BACKGROUND: During the 2021-22 school year, Travis Ranch implemented lunch time enrichment for students in Grades 1 - 8 with the assistance of ESSER III funds. Travis Ranch would like to continue this program which teaches life strategies such as teamwork and sportsmanship through games this coming school year. Strategic Kids will facilitate a Masters of the Field program during lunch for students in Grades 1 - 5. Qualified coaches from Strategic Kids will run structured lunch time games and activities for elementary students three days per week from October 2022 through June 2023.

RATIONALE: Strategic Kids assists students in building confidence and teamwork skills through structured games and activities. All students will have the opportunity to participate throughout the year and benefit from the expertise of the Strategic Kids' coaches.

FUNDING: ESSER III Funds; \$14,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

RECOMMENDATION: Approve the renewal of the memorandum of understanding for Strategic Kids lunchtime enrichment at Travis Ranch for the 2022-23 school year.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **STRATEGIC KIDS ENRICHMENT PROGRAM FOR ELEMENTARY STUDENTS AT PARKVIEW SCHOOL**

DATE: August 9, 2022

BACKGROUND: Parkview School would like to offer two enrichment programs, Chess and Masters of the Field, for our elementary students through Strategic Kids. Through fun stories and exciting lessons, students will come away from our Strategic Chess program with an understanding of how chess pieces move, what is checkmate, and a variety of chess strategies. Masters of the Field gives children an opportunity to play and compete in exciting outdoor games where they will use teamwork, strategy, and leadership skills. The ultimate goal of each class is for the students to have fun and each program is designed to teach the students important life skills.

RATIONALE: The classes offered through Strategic Kids will help promote the social emotional well-being of our elementary students. It will provide an opportunity for students to engage with their peers on campus.

FUNDING: ESSER III Funds; \$7,540

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the Strategic Kids agreement for the Strategic Chess class and Masters of the Field class for elementary students at Parkview School for the 2022-23 school year.

PREPARED BY: Dr. Liz Leon, Director of Elementary Education

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **PROFESSIONAL DEVELOPMENT ON LOVE AND LOGIC FOR TEACHERS**
DATE: August 9, 2022

BACKGROUND: Erin Sherard Connections is an independent contractor Placentia-Yorba Linda Unified School District has previously utilized to support teacher professional development in the area of student behavior, supporting students who have experienced adverse childhood experiences, and guiding teachers in how to engage students who have a history of disengaging in school. This independent contract agreement proposal will provide ongoing professional development weekly to teachers on these important topics.

RATIONALE: In the past two school years, we have seen the strong need to support student behavior. This professional development with our teachers will enable our teachers to best support our students in positive ways.

FUNDING: Budgeted expanded learning opportunity and special education funds, \$140,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We focus on a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

RECOMMENDATION: Approve the independent contract agreement with Erin Sherard Connections to support Love and Logic and professional development in the Placentia-Yorba Linda Unified School District for the 2022-23 school year.

PREPARED BY: Keith Carmona, Director of Middle School Education
Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **AVID MIDDLE SCHOOL LEADERSHIP DAYS**

DATE: August 9, 2022

BACKGROUND: AVID Critical Thinking and Engagement practices within the curriculum promote the idea that the development of leadership skills does not happen by accident. All students have the capacity to develop leadership skills through conscious effort, guidance, and practice. From the AVID perspective, overt attention to and reflection on how leadership skills are being deliberately developed and refined throughout every element of the academic journey is a critical focus. The California Association of Directors of Activities (CADA) has supported the development of outstanding student leaders through its program California Association of Student Leaders (CASL) since 1996. We will collaborate with CASL to provide this leadership connection for our AVID middle school students.

RATIONALE: The goal of the seminar is to promote leadership skills for our seventh- and eighth-grade AVID students that they can take back to their campuses in order to better represent themselves as leaders in their classrooms and in leadership positions in school clubs, sports teams, and programs such as ASB and Site Council. These leadership opportunities are an integral part of college and career readiness skills. This year's curriculum focus is "Shared Ownership," promoting the idea that all students are stakeholders on campus and that inclusivity is key to success.

FUNDING: Budgeted LCFF Supplemental funds, \$10,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career-ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve the agreement with the California Association of Directors of Activities (CADA) to provide AVID Leadership days for AVID students on February 16, 2023 and February 23, 2023.

PREPARED BY: Keith Carmona, Director of Middle School Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **RENEWAL OF SUBSCRIPTION WITH EDULASTIC FOR GRADES 6 - 12**

DATE: August 9, 2022

BACKGROUND: Edulastic is a platform for formative assessments for students, teachers, and school districts. Edulastic allows teachers to create assessments from a variety of high-quality item banks and pre-built assessments aligned with California State Standards in all content areas. The tool provides teachers the opportunity to analyze data from assessments based upon student groups and then be able to provide targeted support and instruction for students not meeting standards.

RATIONALE: The use of this resource will provide all teachers, Grades 6 through 12, online accounts to access the Edulastic Certified Question Bank, the Inspect Comprehensive Assessment System, and the Spark Assessments. Edulastic provides additional resources for teachers to evaluate the progress of their students.

FUNDING: ELO Funds, \$90,800

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the renewed subscription agreement with Edulastic for Grades 6-12 with the Placentia-Yorba Linda Unified School District for the 2022-23 school year.

PREPARED BY: Gina Aguilar, Director of High School Education
Keith Carmona, Director of Middle School Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **SUBSCRIPTION RENEWAL WITH BASE EDUCATION, LLC, FOR SECONDARY AND ALTERNATIVE EDUCATION SCHOOLS**

DATE: August 9, 2022

BACKGROUND: Base Education, LLC, is an online character education curriculum that offers personalized lessons to address student needs. First approved and piloted in 2018, Base Education has been successfully used in our intervention classrooms at secondary schools and our district alternative to suspension (ATS) site and is attributed, in part, to the significant improvements we have observed in our overall suspension rates over the past three years along with the reduced number of repeat code of conduct violations. Intervention classroom teachers choose lessons directly related to the student's code of conduct violation in order to facilitate restorative behavior. Parent companion courses accompany all Base Education courses, helping parents understand what their children are learning and providing them with tools to engage in healthy dialogue.

RATIONALE: This agreement will allow Placentia-Yorba Linda Unified School District to continue the use of Base Education services at El Camino Real High School, El Dorado High School, Esperanza High School, Valencia High School, Yorba Linda High School, Buena Vista Virtual Academy, Bernardo Yorba Middle School, Kraemer Middle School, Travis Ranch Middle School, Tuffree Middle School, Valadez Middle School Academy, and Yorba Linda Middle School as well as our district's alternative to suspension site. Training and implementation support is also included.

FUNDING: Expanded Learning Opportunities grant, NTE: \$59,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

RECOMMENDATION: Approve the subscription renewal agreement with Base Education, LLC, for the 2022-23 school year.

PREPARED BY: Gina Aguilar, Director of High School Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **RENEWAL OF SOFTWARE LICENSE AGREEMENT WITH NEARPOD FOR K-12 SCHOOLS**

DATE: August 9, 2022

BACKGROUND: Nearpod is an interactive platform that merges immediate feedback and collaborative learning experiences for students. It is designed to work with any classroom technology, from iPads and iPhones to Macs and Chromebooks and allows teachers to control what their students see. Nearpod also engages students in the classroom setting, who may otherwise not participate in class.

RATIONALE: In the three years that teachers have been using Nearpod, they have continually shared that it is the most impactful tech tool they have access to. They can create and import their own Google slides and PowerPoint lessons in minutes, in addition to using interactive activities. Nearpod has over 7,000+ ready-to-run, customizable lessons for all grades and subjects including English language arts, math, science, social studies, computer science, digital citizenship, and more.

FUNDING: Budgeted Categorical Funds; \$124,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0 *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the renewal agreement with Nearpod for a subscription purchase of an online software system for the 2022-23 school year for TK-12 schools.

PREPARED BY: Gina Aguilar, Director of High School Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **EDUCATIONAL CONSULTING AGREEMENT BETWEEN NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT COLLEGE AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

DATE: August 9, 2022

BACKGROUND: Fullerton College and the Placentia-Yorba Linda Unified School District have a long-standing partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288.

RATIONALE: This agreement provides advisory education to our middle school students through its computer game course, Introduction to Computer Game Design (CISG 100 F), available to PYLUSD school students at Bernardo Middle School. NOCCCD is specially trained, experienced, and competent to provide the course and both parties find it mutually beneficial for the course to be offered to PYLUSD students. Students participating in this program will have the opportunity to earn three college units in the fall of the 2022 - 23 school year.

FUNDING: Strong Workforce Grant, \$5,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve Educational Consulting Agreement with North Orange County Community College District for the 2022-23 school year.

PREPARED BY: Gina Aguilar, Director of High School Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **RENEWAL OF APEX DIGITAL LEARNING SYSTEM LICENSES**

DATE: August 9, 2022

BACKGROUND: Placentia-Yorba Linda Unified School District high schools have been using APEX for credit recovery for several years. APEX features a standards-based digital curriculum that provides an active learning experience for students.

RATIONALE: The APEX Learning curriculum has an extensive set of courses that are aligned to the California State Content Standards. APEX courses are used by Placentia-Yorba Linda teachers at the comprehensive high schools as well as in alternative education programs for students who require credit recovery. The agreement includes ongoing professional development for teachers.

FUNDING: ESSER III Funds; \$154,190

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the renewal agreement with APEX Learning System to purchase licenses for the 2022-23 school year.

PREPARED BY: Gina Aguilar, Director of High School Education

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **CALDWELL PHYSICAL THERAPY AND SPORTS REHABILITATION ATHLETIC TRAINING CONTRACT**

DATE: August 9, 2022

BACKGROUND: Each comprehensive high school conducts co-curricular athletic programs throughout the school year. Athletic practice and competition, even under the best supervision, can result in injuries to student-athletes. In an effort to provide students with an appropriate level of safety, the district has provided the services of an athletic trainer for each high school. The trainers work approximately twenty-five hours per week performing services such as taping, injury evaluation, appropriate emergency treatment, if necessary, and consultations with athletic coaches. They work closely with the athletic directors and head coaches of each sport.

RATIONALE: The services of a certified athletic trainer are important in that they provide the injured student-athlete with immediate access to a trained professional who can properly evaluate and render the necessary emergency treatment. These athletic trainers are not a substitute for a medical doctor; rather, they serve as "first responders" as do trained paramedic firefighters. They provide "on-the-field" evaluations of potential injuries and take appropriate emergency steps to minimize the injury, leaving the formal treatment and rehabilitation in the hands of a medical doctor. In conjunction with the treating physician, the athletic trainers assist in the rehabilitation process by monitoring the recovery process and providing information to both the physician and athletic coach.

FUNDING: Budgeted general funds; \$283,800

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – "A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents."

RECOMMENDATION: Ratify the Caldwell Physical Therapy and Sports Rehabilitation Athletic Training Contract for services from August 1, 2022 - June 30, 2023.

PREPARED BY: Gina Aguilar, Director of High School Education

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SCHOOL-SPONSORED FIELD TRIPS**
DATE: August 9, 2022

Approve the following School Sponsored Field Trips:

1. El Dorado High School Volleyball Overnight Retreat, August 24-25, 2022, Placentia, California
2. Esperanza High School Soccer Game/Retreat, December 9 – 11, 2022, Skycrest, California
3. Kraemer Middle School AVID Excel Students, iFLY Indoor Skydiving STEM Program, August 17, 2022, Ontario, California
4. Valadez Middle School AVID Excel Students, iFLY Indoor Skydiving STEM Program, August 18, 2022, Ontario, California

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips.

PREPARED BY: Shawn Belmont, Administrative Secretary, Educational Services

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **VOLLEYBALL OVERNIGHT RETREAT FOR EL DORADO HIGH SCHOOL**

DATE: August 9, 2022

BACKGROUND: The girls volleyball overnight retreat will be held on August 24-25, 2022 at El Dorado High School's gymnasium in Placentia, California. The El Dorado High School girls' volleyball team requests permission for sixty students, eight chaperones, and one certificated coach to attend this event. Accommodations for the group are at El Dorado High School's gymnasium in Placentia, California. Transportation will be provided by parent-driven vehicles. No school days will be missed.

RATIONALE: To develop a sense of family within a school sponsored program, the event will be an important tool to connect the different cultures, attitudes, and ages represented on the El Dorado girls volleyball team.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve school-sponsored field trip for El Dorado High School to attend the overnight retreat on August 24-25, 2022 in Placentia, California.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
GIRLS VOLLEYBALL OVERNIGHT RETREAT
Placentia, California
August 24 - 25, 2022**

Itinerary

Wednesday, August 24

| | |
|------------|--|
| 6:00 p.m. | Students meet at El Dorado High School with the coaches and chaperones to review policies, behavioral expectations, and school's code of conduct |
| 6:30 p.m. | Student check-in |
| 7:00 p.m. | Dinner |
| 8:00 p.m. | Program bonding games |
| 9:00 p.m. | Snack |
| 10:00 p.m. | Lights out |

Thursday, August 25

| | |
|-----------|---|
| 6:30 a.m. | Wake-up call |
| 6:45 a.m. | Clean up |
| 7:00 a.m. | Breakfast |
| 7:30 a.m. | Students picked up by parents and driven home |

TO: Dr. Michael D. Matthews, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SOCCER GAME AND RETREAT FOR ESPERANZA HIGH SCHOOL**
DATE: August 9, 2022

BACKGROUND: The December Soccer Game/Retreat will be held on December 9-11, 2022 at Oak Hills High School in Oak Hills, California. Accommodations for the group of twenty student-athletes and three parent-chaperones will be at an Airbnb located at 28595 Wabash Drive, Skycrest. The coach and parents will provide student transportation.

RATIONALE: This event will provide an opportunity for student athletes to participate at a high level of competition as well as enhance the team chemistry and develop leadership skills on and off the field.

FUNDING: No cost to district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve extended field trip for Esperanza High School girls soccer program to participate in the Lake Arrowhead/Oak Hills, California game on December 9-11, 2022.

PREPARED BY: Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL
SOCCER GAME AND RETREAT
Skycrest, California
December 9-11, 2022**

Itinerary

Friday, December 9

| | |
|------------|---|
| 3:00 p.m. | Students meet at Esperanza High School with the coaches and chaperones to review policies, behavioral expectations, and school's code of conduct and depart Esperanza in parent-driven vehicles |
| 4:30 p.m. | Arrive and check-in |
| 6:30 p.m. | Team Dinner |
| 10:00 p.m. | Lights Out |

Saturday, December 10

| | |
|------------|--|
| 7:00 a.m. | Breakfast |
| 8:00 a.m. | Travel to game |
| 9:00 a.m. | Warm-ups |
| 10:00 a.m. | Game |
| 12:30 p.m. | Lunch |
| 2:00 p.m. | Back to accommodations, review game film |
| 5:30 p.m. | Team dinner |
| 7:00 p.m. | Team building games |
| 10:00 p.m. | Lights out |

Sunday, December 11

| | |
|------------|---|
| 8:00 a.m. | Breakfast and pack |
| 10:00 a.m. | Light workout |
| 12:00 p.m. | Depart Skycrest and return to Esperanza |

TO: Dr. Michael D. Matthews, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **IFLY INDOOR SKYDIVING STEM PROGRAM FIELD TRIP FOR AVID EXCEL STUDENTS AT KRAEMER AND VALADEZ MIDDLE SCHOOLS**

DATE: August 9, 2022

BACKGROUND: The iFLY Indoor Skydiving is a science, technology, engineering, math (STEM) education program, which uses iFLY's unique vertical wind tunnel facility to make STEM learning exciting, relevant, and accessible to all students. The field trip includes pre- and post-field trip activities to conduct in the classroom, online resources, an interactive presentation, a physics demonstration, a classroom investigation and experimentation of flight performance, safety training, flying instruction, and flying time with a one-on-one, highly-trained and certified instructor. This adventure provides an increased awareness of STEM careers and how STEM is used in the real world. Students will participate in various scientific experiments increasing their understanding of fluids and how they exert forces on solid objects; algebraic thinking to understand proportional relationships, decimals, scientific notation and unit conversions to do various calculations, graphing, and interpreting results; and understanding variability, uncertainty, and error in experimental results culminating in an experiential flight experience reinforcing the math and science standards learned. The district will provide bus transportation to and from the event for one hundred students and eight chaperones.

RATIONALE: The purpose of the trip is to reinforce the California State Content Standards in mathematics and the Next Generation Science Standards (NGSS). This experiential learning supports language development for long-term English learners. A contract must be approved to participate in this collaboration with iFLY.

FUNDING: Budgeted Categorical Funds; \$5,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve district-sponsored field trip for AVID EXCEL sixth- through eighth-grade students to attend the iFLY Indoor Skydiving STEM Program in Ontario, California, on August 17, 2022, and August 18, 2022.

PREPARED BY: Keith Carmona, Director of Middle School Education

**Kraemer Middle School and Valadez Middle School Academy
iFLY Indoor Skydiving STEM Program
Ontario, California
August 17 and 18, 2022**

Itinerary

Wednesday, August 17 – Kraemer Middle School

Thursday, August 18 – Valadez Middle School

| | |
|------------|--|
| 7:30 a.m. | Call time at Kraemer Middle School and Valadez Academy on respective dates, meet with advisors, chaperones, students to review policies, behavioral expectations, and school's code of conduct |
| 8:00 a.m. | Depart schools by district-approved buses |
| 8:45 a.m. | Arrive and check-in at iFLY Indoor Skydiving, Ontario |
| 9:00 a.m. | STEM class with virtual educator (VE) |
| 9:45 a.m. | Physics demo around the wind tunnel |
| 10:00 a.m. | Students rotate in groups of twelve between five activities every thirty minutes including: Designing a Flight Suit, a Lab with the VE, a Flight Training Class, and two Flight Sessions |
| 12:30 p.m. | Lunch break - lunch included |
| 1:15 p.m. | Wrap-up and depart from iFLY Indoor Skydiving |
| 2:00 p.m. | Arrive at respective school |

TO: Dr. Michael D. Matthews, Superintendent

FROM: Richard McAlindin, Assistant Superintendent, Executive Services

SUBJECT: **CITY OF PLACENTIA SCHOOL RESOURCE OFFICER AGREEMENT
AMENDMENT NUMBER 3**

DATE: August 9, 2022

BACKGROUND: The safety of our students while they are at school remains a priority of our community and school district. An effective way to prevent violence on campus, reduce crime, and at the same time foster trust and respect between law enforcement and students, is to assign a law enforcement officer to our district's high schools. The school resource office (SRO) is a certified law enforcement officer who is permanently assigned to a school or set of schools. The SRO is trained to perform three roles: law enforcement, law-related counselor and law-related education teacher, and acts as a comprehensive resource to the assigned school.

RATIONALE: The one-year agreement with the City of Placentia provides access to school resource officers at El Dorado and Valencia high schools. Both officers would provide support to all Placentia schools as needed. The two agencies will share in the cost of two officers and will collaborate on the specific duties to be performed. This is a unique opportunity to involve the community and law enforcement in expanding crime prevention efforts for students and educating likely school-age victims in crime prevention and safety. We expect the SROs to positively impact student, staff, and parental perceptions of school safety.

FUNDING: General Fund NTE \$250,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* - "A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents."

RECOMMENDATION: Approve the Agreement Amendment Number 3 between the City of Placentia and the Placentia-Yorba Linda Unified School District for the provision of two school resource officers, effective August 10, 2022 through June 30, 2023.

PREPARED BY: Richard McAlindin, Assistant Superintendent, Executive Services

TO: Dr. Michael D. Matthews, Superintendent

FROM: Richard McAlindin, Assistant Superintendent, Executive Services

SUBJECT: **CITY OF YORBA LINDA SCHOOL RESOURCE OFFICER AGREEMENT**

DATE: August 9, 2022

BACKGROUND: The safety of our students while they are at school remains a priority of our community and school district. An effective way to prevent violence on campus; reduce crime; and, at the same time, foster trust and respect between law enforcement and students is to assign a law enforcement officer to our district's high schools. The school resource officer (SRO) is a certified law enforcement officer who is assigned to a school or set of schools. The SRO is trained to provide law enforcement services and law-related education to the assigned school.

RATIONALE: The agreement with the City of Yorba Linda provides access to a school resource officer at Yorba Linda High School. The two agencies will continue to share in the cost of an officer and will collaborate on the specific duties to be performed. The officer would provide support to all Yorba Linda schools as needed. PYLUSD is asked to fund five-twelfths of the total cost of the SRO. This is a unique opportunity to involve the community and law enforcement in expanding crime prevention efforts for students and educating likely school-age victims in crime prevention and safety. We expect the SRO to positively impact student, staff, and parental perceptions of school safety.

FUNDING: General Fund NTE \$130,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* - "A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents."

RECOMMENDATION: Approve the agreement between the City of Yorba Linda and the Placentia-Yorba Linda Unified School District for the provision of a school resource officer from August 10, 2022 through June 30, 2023.

PREPARED BY: Richard McAlindin, Assistant Superintendent, Executive Services

TO: Dr. Michael D. Matthews, Superintendent
FROM: Richard McAlindin, Assistant Superintendent, Executive Services
SUBJECT: INTERQUEST DETECTION CANINES AGREEMENT
DATE: August 9, 2022

BACKGROUND: Interquest Detection Canines is the nation's oldest and largest contraband detection and drug dog services provider, celebrating over thirty years of excellence since 1979. Their detection canines are selected using the highest industry standards and are evaluated and trained in the real world environment.

RATIONALE: In an effort to maintain student and school safety, Interquest provides a key piece of drug and contraband deterrence and prevention. Dogs are trained to find substances that are of concern to the school environment such as illicit drugs, alcohol, gunpowder based items, and medications.

FUNDING: General Fund NTE \$30,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – "A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents."

RECOMMENDATION: Approve the agreement with Interquest Detection Canines effective August 30, 2022 through June 30, 2023.

PREPARED BY: Richard McAlindin, Assistant Superintendent, Executive Services

TO: Board of Education

FROM: Dr. Michael D. Matthews, Superintendent

SUBJECT: **MEMBERSHIP IN THE CALIFORNIA SCHOOL BOARDS ASSOCIATION (CSBA) AND EDUCATION LEGAL ALLIANCE (ELA)**

DATE: August 9, 2022

BACKGROUND: CSBA is a member-driven organization whose purpose is to support the governance team of school board members, superintendents, and senior administrative staff in their complex leadership roles. CSBA's Education Legal Alliance initiates and supports litigation on behalf of a consortium of school districts and county offices of education voluntarily joined together to impact education issues and case law.

RATIONALE: The network of information, workshops, and conferences available through the CSBA provides an invaluable governance resource to the Placentia-Yorba Linda Unified School District Board of Education.

The Education Legal Alliance pursues and defends the broad spectrum of statewide public education interests and consequently the Placentia-Yorba Linda Unified School District. Total combined dues have increased by \$1,555 (6.6%) from the 2021-22 school year.

FUNDING: General Fund (0101) NTE \$25,216

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve district membership in the California School Boards Association and the California School Boards Association Education Legal Alliance for the 2022-23 school year.

PREPARED BY: Annette Newton, Executive Assistant to the Superintendent

TO: Board of Education

FROM: Dr. Michael D. Matthews, Superintendent

SUBJECT: **CALIFORNIA SCHOOL BOARDS ASSOCIATION
GAMUT ONLINE RENEWAL**

DATE: August 9, 2022

BACKGROUND: California School Boards Association (CSBA) provides online access to CSBA's reference policy manual, including sample policies, regulations, bylaws, exhibits and links to related policy resources through GAMUT, CSBA's web-based policy hosting platform.

RATIONALE: Renewing the District's online subscription to GAMUT Online provides district staff access to CSBA's sample board policies for assistance in updating and maintaining district policies consistent with applicable laws.

FUNDING: General Fund (0101) NTE \$5,315

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

RECOMMENDATION: Approve the renewal of California School Board Association's GAMUT Online subscription for the 2022-23 school year.

PREPARED BY: Annette Newton, Executive Assistant to the Superintendent

TO: Dr. Michael D. Matthews, Superintendent
FROM: Rick Lopez, Assistant Superintendent, Human Resources
SUBJECT: **HUMAN RESOURCES – INDEPENDENT CONTRACTOR AGREEMENTS**
DATE: August 9, 2022

Approve the following independent contract agreement:

- Return 2 Work Partners Approve Independent Contract Agreement to provide third-party consulting services employee accommodations for the 2022-23 school year.

General Funds \$10,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

RECOMMENDATION: Approve Independent Contractor Agreements – Human Resources – as listed in accordance with Board Policy No 4124, Retention of Consultants.

PREPARED BY: Rick Lopez, Assistant Superintendent

TO: Dr. Michael D. Matthews, Superintendent

FROM: Rick Lopez, Assistant Superintendent, Human Resources

SUBJECT: **RAYMOND HERTENSTEIN, PROVISIONAL INTERNSHIP PERMIT**

DATE: August 9, 2022

BACKGROUND: The state of California continues to experience a shortage of qualified special education teachers. Although the District has been able to successfully recruit credentialed special education teachers, there is still a need to hire some candidates who have not fully completed their course work.

RATIONALE: The state authorizes school districts to issue a waiver for candidates who are enrolled in a recognized program. This enables the District to provide services to students with identified needs.

FUNDING: There is no additional impact to the budget in the authorization of this waiver.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Approve the Provisional Internship Permit for Raymond Hertenstein.

PREPARED BY: Rick Lopez, Assistant Superintendent

TO: Dr. Michael D. Matthews, Superintendent

FROM: Rick Lopez, Assistant Superintendent, Human Resources

SUBJECT: **PROVISION OF INSTRUCTIONAL PROGRAM AGREEMENT – CALIFORNIA STATE UNIVERSITY, FULLERTON, AUGUST 9, 2022 – AUGUST 8, 2025**

DATE: August 9, 2022

BACKGROUND: The Placentia-Yorba Linda Unified School District and California State University, Fullerton, wish to renew an agreement to continue the Provision of Instructional Program for Social Work.

RATIONALE: The California State University, Fullerton, Social Work Program provides special training for a Master's in social work. The District will provide students field practicum experience in accord with an individual learning contract developed in line with goals and objectives established by the university.

FUNDING: No monetary compensation for either party

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Approve the Provision of Instructional Program Agreement with California State University, Fullerton, effective August 9, 2022 to August 8, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. Michael D. Matthews, Superintendent

FROM: Rick Lopez, Assistant Superintendent, Human Resources

SUBJECT: **MEMORANDUM OF UNDERSTANDING – SAN DIEGO COUNTY
SUPERINTENDENT OF SCHOOLS, JULY 1, 2022 - JUNE 30, 2025**

DATE: August 9, 2022

BACKGROUND: The Placentia-Yorba Linda Unified School District and San Diego County Superintendent of Schools wish to renew an agreement to continue support for the Adult and Career Technical Education Designated Subjects Credentials.

RATIONALE: The San Diego County Superintendent of Schools will act as local education agency in accordance with the California Commission on Teacher Credentialing. The county will provide credential services for the review of applications for the Adult and Career Technical Education Designated Subjects Credentials. This agreement will provide the support needed to fully credential our AFJROTC instructor at Esperanza HS.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction /Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.

RECOMMENDATION: Ratify the Memorandum of Understanding – San Diego County Superintendent of Schools from July 1, 2022 through June 30, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. Michael D. Matthews, Superintendent

FROM: Rick Lopez, Assistant Superintendent, Human Resources

SUBJECT: **MEMORANDUM OF UNDERSTANDING – AZUSA PACIFIC UNIVERSITY
AUGUST 10, 2022 - JUNE 30, 2025**

DATE: August 9, 2022

BACKGROUND: The Placentia-Yorba Linda Unified School District and Azusa Pacific University have enjoyed a partnership for student teaching, intern teaching, clear/induction field experience, school counseling/school psychology fieldwork and intern experience, administrative services preliminary field experience/intern experience, and administrative services clear field experience.

RATIONALE: The Azusa Pacific Memorandum of Understanding provides support for students entering into the educational field experiences as may be called for in the requirements of the various authorized credentials for public school services. Field experience is a required and integral component of the university's curriculum and; therefore, the organization wishes to join the District in development and implementation of a field program.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Approve the Memorandum of Understanding with Azusa Pacific University from August 10, 2022 - June 30, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. Michael D. Matthews, Superintendent

FROM: Rick Lopez, Assistant Superintendent, Human Resources

SUBJECT: **EDUCATIONAL FIELDWORK AGREEMENT – UNIVERSITY OF REDLANDS
AUGUST 10, 2022 - JUNE 30, 2024**

DATE: August 9, 2022

BACKGROUND: The Placentia-Yorba Linda Unified School District and University of Redlands wish to renew the educational fieldwork agreement.

RATIONALE: Student's from University of Redlands will gain the necessary school internship experience by working in a classroom setting with tenured teachers and administrators. This internship will allow students the practicum experience required for student teachers, clinical teachers, resident teachers, student interns, teaching interns, student observers, education administration fieldwork/interns, school counselors, and communication sciences and disorders fieldwork/interns.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Approve the Educational Fieldwork Agreement with University of Redlands from August 10, 2022 - June 30, 2024.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. Michael D. Matthews, Superintendent

FROM: Rick Lopez, Assistant Superintendent, Human Resources

SUBJECT: **SPEECH AND HEARING REHABILITATION AFFILIATION AGREEMENT –
EASTERN NEW MEXICO UNIVERSITY, AUGUST 10, 2022 - MAY 18, 2025**

DATE: August 9, 2022

BACKGROUND: The Placentia-Yorba Linda Unified School District and Eastern New Mexico Speech and Hearing Rehabilitation Outreach Center wish to enter into an agreement which allows for the placement of speech-language pathologist student's in our classrooms across the district.

RATIONALE: Providing future speech-language pathologists the opportunity to participate in the teaching experience enhances the district pool of adequately trained applicants to fill potential vacancies. All students are carefully screened by the university to ensure they are fully qualified prior to placement in the classroom.

Participation in this partnership with Eastern New Mexico Speech and Hearing Rehabilitation Outreach Center will assist the district in future recruitment of much needed speech-language pathologists.

FUNDING: There is no cost to the general fund for participation in this partnership.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* - "A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district."

RECOMMENDATION: Approve the Affiliation Agreement with Eastern New Mexico University from August 10, 2022 to May 18, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. Michael D. Matthews, Superintendent

FROM: Rick Lopez, Assistant Superintendent, Human Resources

SUBJECT: **CLASSIFIED HUMAN RESOURCES REPORT**

DATE: August 9, 2022

FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

| <u>Retirement</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|-------------------|-----------------|-------------|------------------|
| Gayle Ashcraft | SPED Aide II | YLHS | 06/16/22 |
| Marcia True | SPED Aide III | SPED | 07/08/22 |

| <u>Resignation</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|--------------------|------------------------|---------------|------------------|
| Nicole Bartle | LVN | Health Svs | 07/14/22 |
| Kira Bolin | SPED Aide I | Rose Drive | 06/16/22 |
| Ashlin Connolly | Supervisor | Nutrition Svs | 08/02/22 |
| Ethan Cornejo | Nurt Svs Worker | Nutrition Svs | 06/16/22 |
| Makenzie Cote | Child Care Tchr I | Brookhaven | 06/23/22 |
| Vanessa Crilly | Instr Aide PE | Fairmont | 06/16/22 |
| Bryan Cruz | College & Career Tech | Valencia | 06/22/22 |
| Maria Gonzalez | SPED Aide I | Valadez | 06/16/22 |
| Katlin Goth | Clinical Intern | SPED | 06/30/21 |
| Denise Grider | SPED Aide II | George Key | 07/21/22 |
| Charles Mayfield | SPED Aide III | Valencia | 06/16/22 |
| Louise McMillan | SPED Aide II | Lakeview | 06/16/22 |
| Kimberly Munoz | SPED Aide II Spec | George Key | 07/07/22 |
| Shu Lin Shen | Preschool Paraeducator | Ruby Drive | 06/22/22 |
| Judy Valenti | SPED Aide III | Glenknoll | 06/16/22 |
| Xavier Vasquez | Campus Supervisor | YLMS | 07/14/22 |
| Brenna Wilson | Health Clerk | YLHS | 06/17/22 |

| <u>Change of Status</u> | | | |
|-------------------------|---------------------------|---------------------------|------------------|
| <u>Employee</u> | <u>From</u> | <u>To</u> | <u>Effective</u> |
| Sarah Pongetti | Noon Supv | School Sec I | 06/21/22 |
| Megan Poulsen | SPED Aide I | Clerk I | 08/30/22 |
| Noelia Ruiz | Nutr Svs Wkr, 3.75 hr/day | Nutr Svs Wkr, 3.95 hr/day | 06/13/22 |

Leave of Absence

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Reason</u> | <u>Effective</u> |
|-----------------|-----------------|-------------|---------------|-------------------|
| Joel Serna | Groundskeeper | Grounds | Child Bonding | 07/25/22-08/22/22 |
| Baylee Weston | SPED Aide III | SPED | Educational | 08/25/22-12/18/22 |

Working Out of Class

| <u>Employee</u> | <u>From</u> | <u>To</u> | <u>Effective</u> |
|------------------|-----------------------|-----------------------|-------------------|
| Carlos Alvarado | Groundskeeper II | Sprinkler Repair Tech | 07/01/22-07/29/22 |
| Joshua Beckman | Tech Support Spec | Tech Serv Tech | 06/17/22-08/29/22 |
| Charles Bennett | Tech Support Spec | Tech Serv Tech | 06/17/22-08/29/22 |
| Alexander Burton | Tech Serv Tech | Tech & Info Sys Eng | 06/01/22-08/29/22 |
| Val Chacon | Tech Serv Tech | Sr Prog/Analyst | 07/01/22-10/15/22 |
| Humberto Gomez | Sprinkler Repair Wrkr | Irrigation Specialist | 07/01/22-07/29/22 |
| Ramces Jaimes | Tech Serv Tech | Tech & Info Sys Eng | 06/01/22-08/29/22 |
| Javier Ortega | Tech Serv Tech | Sr Prog/Analyst | 07/01/22-10/15/22 |
| Miguel Rivera | Tech Support Spec | Tech & Info Sys Eng | 05/26/22-08/12/22 |
| Shane Rojas | Tech Support Spec | Tech & Info Sys Eng | 05/26/22-08/12/22 |
| Spencer Vito | Tech Support Spec | Tech & Info Sys Eng | 05/26/22-08/12/22 |

| <u>Employ</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|---------------------|------------------------|----------------|------------------|
| Ana Alias | Bus Driver | Transportation | 06/03/22 |
| Rosa Arriola | Bil Instr Aide | Morse | 08/30/22 |
| Rebekah Bellinger | SPED Aide I | Glenknoll | 05/31/22 |
| Martin Ceja | Night Custodian | Melrose | 06/24/22 |
| Giselle Fitz | Academy Tutor | Ruby Drive | 05/26/22 |
| Marianna Iozoya | Bil Instructional Aide | Melrose | 08/30/22 |
| Nathan King | Instr Aide Music | Esperanza | 08/30/22 |
| Kimberly Munoz | SPED Aide II Spec | George Key | 06/08/22 |
| Dung Nguyen | Nutr Svs Worker | Nutrition Svs | 08/30/22 |
| Catherine Pembleton | SPED Aide I | El Dorado | 08/30/22 |
| Teresa Pinon | Bil Instr Aide | Topaz | 08/30/22 |
| Ana Ponce | SPED Aide II Spec | George Key | 06/13/22 |
| Reyna Roman | Bil Sch/Comm Stu Adv | Valadez | 08/29/22 |
| Jessica Speaks | Nutr Svs Worker | Nutrition Svs | 08/30/22 |
| Stephanie Suarez | SPED Aide III | Lakeview | 06/06/22 |
| Alejandro Tableros | Campus Supv | Kraemer | 08/30/22 |

| <u>Short Term</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
|-------------------|----------------|---------------------|-------------|-------------------|
| Carlee Anderson | 20 | Clerical Support | Mabel Paine | 08/15/22-08/29/22 |
| Carlee Anderson | 15 | Clerical Support | Mabel Paine | 08/30/22-12/23/22 |
| Elizabeth Ayllon | 100 | Scoring Biling Exam | Human Rescs | 07/01/22-06/30/23 |
| Jeanette Bell | 3 | Graduation Support | George Key | 06/01/22-06/16/22 |
| Denise Broadwater | 10 | Clerical Support | Brookhaven | 08/22/22-08/26/22 |
| Wendy Canfield | 2 | Interview Panel | Human Rescs | 06/30/22-06/30/22 |
| Wyatt Carlson | 24 | Graduation Support | Maintenance | 06/09/22-06/14/22 |

| <u>Short Term</u> (Cont'd) | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
|----------------------------|----------------|----------------------|--------------|-------------------|
| Brenda Cheung | 16 | Tech Support | Technology | 06/16/22-06/30/22 |
| Kimberly Jean Chiles | 2 | Student Supervision | Mabel Paine | 08/29/22-08/29/22 |
| Nhi Chiu | 20 | Covid Relief Support | Health Svs | 05/02/22-06/30/22 |
| Priscilla David | 100 | Student Support | Esperanza | 04/18/22-06/17/22 |
| Noah Davis | 24 | Graduation Support | Maintenance | 06/09/22-06/14/22 |
| Kimberly Durkin | 100 | Clerical Support | Fiscal Svs | 06/10/22-06/30/22 |
| Catrina Eazell | 10 | Clerical Support | Rose Drive | 05/26/22-06/30/22 |
| Alexander Flor | 24 | Graduation Support | Maintenance | 06/09/22-06/14/22 |
| Alexander Flor | 14 | Student Safety | YLHS | 06/10/22-06/17/22 |
| Ana Maria Flores | 5 | LVN Training | SPED | 06/20/22-07/28/22 |
| Madeline Fox | 6 | Student Support | TRMS | 06/10/22-06/10/22 |
| Laurene Grigory | 15 | Clerical Support | Mabel Paine | 08/30/22-12/23/22 |
| Laurene Grigory | 10 | Clerical Support | Mabel Paine | 08/22/22-08/29/22 |
| Randi Hamilton | 2 | Student Support | TRMS | 06/10/22-06/10/22 |
| Mili Hernandez | 25 | Clerical Support | Melrose | 08/15/22-09/30/22 |
| Mirella Hildebrandt | 20 | Speech Services | SPED | 09/03/21-06/16/22 |
| Suzanne Hofstetter | 3 | Student Support | Sierra Vista | 04/18/22-05/20/22 |
| Zakir Jalali | 3 | Student Support | TRMS | 06/10/22-06/10/22 |
| Lisette Lazcano | 50 | Covid Relief Support | Health Svs | 05/02/22-06/17/22 |
| Traci Leuck | 25 | Clerical Support | Mabel Paine | 09/06/22-06/15/23 |
| Itzel Lozoya | 15 | Classroom Support | Glenview | 05/02/22-06/16/22 |
| Jean Luong | 10 | Student Support | SPED | 06/06/22-06/24/22 |
| Michelle McCahery | 10 | ProAct A Training | Tynes | 03/21/22-05/27/22 |
| Rona McManus | 6 | SPED Aide Training | SPED | 01/28/22-02/04/22 |
| Rona McManus | 3 | Graduation Support | George Key | 06/01/22-06/16/22 |
| Christine Montero | 30 | Clerical Support | Health Svs | 05/23/22-06/23/22 |
| Stephanie Newbill | 3 | Graduation Support | George Key | 06/01/22-06/16/22 |
| Tanya Nostrand | 100 | Speech Services | SPED | 05/16/22-06/16/22 |
| Lorena Paez | 35 | Clerical Support | Melrose | 07/07/22-08/12/22 |
| Joseph Peterson | 24 | Graduation Support | Maintenance | 06/09/22-06/14/22 |
| Stacy Pinegar | 10 | Clerical Support | Brookhaven | 08/22/22-08/26/22 |
| Susan Puch | 70 | Clerical Support | George Key | 06/21/22-06/30/22 |
| Michelle Ram Botello | 60 | Clerical Support | Esperanza | 07/01/22-06/30/23 |
| Maria Ramirez | 8 | Tech Support | Technology | 07/01/22-07/15/22 |
| Christine Rhee | 25 | Clerical Support | TRMS | 04/01/22-06/17/22 |
| Silvia Rodriguez | 25 | Clerical Support | Melrose | 08/15/22-09/30/22 |
| Sophie Saouma | 8 | Student Support | Kraemer | 06/08/22-06/08/22 |
| Kaylee Smith | 30 | Videography Work | Supt Office | 07/01/22-06/30/23 |
| Breanne Sotelo | 3 | Student Support | Valencia | 04/16/22-06/16/22 |
| Celeste Stallings | 5 | Student Bus Support | SPED | 06/06/22-06/16/22 |
| Susan Swinford | 60 | Bil Schl Comm Lias | Melrose | 08/15/22-12/16/22 |
| Dawn Tagaloa | 20 | Clerical Support | Glenknoll | 08/15/22-06/29/23 |
| Ariane Tapia | 2 | Student Supervision | Mabel Paine | 08/29/22-08/29/22 |
| Staci Torrez | 25 | Clerical Support | TRMS | 05/02/22-06/16/22 |

| <u>Short Term (Cont'd)</u> | <u>NTE Hrs</u> | <u>Reason</u> | <u>Site</u> | <u>Effective</u> |
|----------------------------|----------------|-----------------|-------------|-------------------|
| Xavier Vasquez | 110 | Campus Safety | El Camino | 06/27/22-07/31/22 |
| Shannon Vogelesang | 100 | Student Support | Woodsboro | 04/18/22-06/16/22 |

| <u>Substitutes</u> | <u>Position</u> | <u>Site</u> | <u>Effective</u> |
|------------------------|----------------------------|-----------------|-------------------|
| Tara Allen | School Sec I | Bryant Ranch | 08/30/22-06/30/23 |
| Carlee Anderson | Sch Sec I | Mabel Paine | 08/15/22-06/15/23 |
| Kelly Bar-Hansen | Clerk I, Sch Sec I | Glenknoll | 08/30/22-06/16/23 |
| Kelly Bar-Hansen | Sch Sec I | Glenknoll | 06/03/22-06/03/22 |
| Tonjia Bier | Sec I, Clerk I, Sr Sch Sec | El Dorado | 08/30/22-06/16/23 |
| Denise Broadwater | Clerk I | Brookhaven | 08/30/22-06/15/23 |
| Kristy Case | Custodian | Custodial Svs | 07/01/22-06/30/23 |
| Giuliana Cassinerio | Clerk III, Attend Clerk | Kraemer | 08/30/22-06/30/23 |
| Veronica Castillo | Clerk III | BYMS | 06/01/22-06/16/22 |
| Ana Maria Flores | LVN Training | SPED | 06/20/22-06/24/22 |
| Noah Garcia | Custodian | Custodial Svs | 07/01/22-06/30/23 |
| Alfredo Hernandez | Nutr Svs Del Driver | Nutrition Svs | 07/11/22-08/26/22 |
| Roberta Justice | Receptionist | Human Rescs | 07/01/22-06/30/23 |
| Brenda Karzen | Clerk I | SPED | 05/18/22-05/27/22 |
| Robert Lemos | Warehouse Worker | Warehouse | 06/14/22-06/30/22 |
| Traci Leuck | Clerk I | Mabel Paine | 08/30/22-06/15/23 |
| Guadalupe Lopez | Custodian | Custodial Svs | 07/01/22-06/30/23 |
| Narcedalia Lopez Perez | Custodian | Custodial Svs | 07/01/22-06/30/23 |
| Debra Matijasic Ortiz | School Sec I | Wagner | 03/18/22-06/30/22 |
| Heather Murphy | Clerk I, Sch Sec I | Glenknoll | 08/30/22-06/16/23 |
| Heather Murphy | Clerk I, Sec I, Sr Sch Sec | El Dorado | 08/30/22-06/16/23 |
| Dusteen Nevatt | Sub Director | Business Svs | 07/11/22-07/31/22 |
| Bianca Palestino | Bil Clerk II | Educational Svs | 07/11/22-08/10/22 |
| Joseph Peterson | Campus Supervisor | El Dorado | 06/10/22-06/16/22 |
| Stacy Pinegar | Clerk I | Brookhaven | 08/30/22-06/15/23 |
| Karyn Qsar | Clerk I, Sch Sec I | Glenknoll | 08/30/22-06/16/23 |
| Karyn Qsar | Clerk I | Kraemer | 08/30/22-06/15/23 |
| Karyn Qsar | Clerk III, Attend Clerk | Kraemer | 08/11/22-06/30/23 |
| Dawn Tagaloa | Sch Sec I | Glenknoll | 08/15/22-06/30/23 |
| Jonathon Tune | Custodian | Custodial Svs | 07/01/22-06/30/23 |
| Juan Vargas | Custodian | Custodial Svs | 07/01/22-06/30/23 |
| Elizabeth Woodling | Clerk I, III, Attend Clerk | Kraemer | 08/11/22-06/30/23 |
| Elizabeth Woodling | Clerk I, Sec I, Sr Sch Sec | El Dorado | 08/30/22-06/16/23 |
| Michele Zaldin | Clerk I, Attd Clerk, Sec I | El Dorado | 08/01/22-06/15/23 |
| Michele Zaldin | Fin Clerk, Sr Schl Sec | El Dorado | 08/01/22-06/15/23 |

District Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective</u> |
|-------------------|------------------------|-------------|-------------------|-------------------|
| Karlynn Arciniega | Girls Swim CIF | YLHS | \$333 | 04/30/22-05/06/22 |
| Ariana Cruz | Colorguard | Kraemer | \$2585 | 05/02/22-06/16/22 |
| Ted Dickenson | Softball CIF | Esperanza | \$231 | 04/29/22-05/02/22 |
| Burdette Forsch | Girls Swim CIF | YLHS | \$233 | 04/30/22-05/06/22 |
| Gary Farrell | Track Meet Supervision | Ed Svs | \$625 | 05/01/22-05/31/22 |
| Roderick Forsch | Boys Swim CIF | YLHS | \$333 | 04/30/22-05/06/22 |
| Colin Powers | Swim CIF | YLHS | \$233 | 04/30/22-05/06/22 |
| John Talamoni | Fitness Clinics | Valencia | \$1800 | 03/15/22-04/30/22 |
| Ed Tunstall | Softball CIF | Esperanza | \$315 | 04/29/22-05/02/22 |

Booster Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective</u> |
|---------------------------|-------------------|-------------|-------------------|-------------------|
| Maribel Amaya | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| John Arroyo | Band | Esperanza | \$1200 | 07/01/22-08/10/22 |
| Ani Baker | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Joseph Becerra | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Abi Campos-Gomez | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Patricia Cardenas | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Wyatt Carlson | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Adam Corbin | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Ariana Cruz | Band/Color Guard | YLHS | \$480 | 06/17/22-06/30/22 |
| Bryen Emanuel | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Ana Flores | Event Supervision | Valencia | \$1800 | 07/01/22-06/30/23 |
| Patricia Flores | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Rigoberto Flores Quintana | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Patrick Gabb | Event Supervision | Valencia | \$1800 | 07/01/22-06/30/23 |
| Gabrielle Garcia | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Maria Gonzalez | Event Supervision | Valencia | \$1800 | 07/01/22-06/30/23 |
| Sean Gordon | Band/Color Guard | El Dorado | \$2000 | 07/01/22-08/31/22 |
| Kailani Grider | Band/Color Guard | El Dorado | \$900 | 07/01/22-08/31/22 |
| Jennifer Guldner | Band/Color Guard | El Dorado | \$500 | 07/01/22-08/31/22 |
| Ignacio Herrera | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Anna Koclanakis | Cheer | El Dorado | \$594/mo | 07/01/22-06/30/23 |
| Odalys Laborde | Event Supervision | Valencia | \$1800 | 07/01/22-06/30/23 |
| Taylor Lawson | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Carol Martinez | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Carol Martinez | Event Supervision | Valencia | \$1800 | 07/01/22-06/30/23 |
| Ryan Martinez | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Kristen Mason | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Jeanne Melodia | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Khristopher Nelson | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Ryan Nichols | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Brandon Oliva | Event Supervision | BYMS | \$75 | 06/01/22-06/30/22 |

Booster Funded Co-Curricular Assignments (Cont'd)

| <u>Stipends</u> | <u>Assignment</u> | <u>Site</u> | <u>NTE Amount</u> | <u>Effective</u> |
|--------------------|-------------------|-------------|-------------------|-------------------|
| Cecilia Pina | Event Supervision | Valencia | \$1800 | 07/01/22-06/30/23 |
| Rose Queen | Band/Color Guard | El Dorado | \$1600 | 07/01/22-08/31/22 |
| Enrique Ramires | Event Supervision | Valencia | \$1800 | 07/01/22-06/30/23 |
| Lara Raymond | Event Supervision | Valencia | \$1800 | 07/01/22-06/30/23 |
| David Ribadeneira | Cheer | El Dorado | \$1097/mo | 07/01/22-06/30/23 |
| Steve Rodriguez | Event Supervision | Valencia | \$1800 | 07/01/22-06/30/23 |
| Mala Somiah | Event Supervision | Valencia | \$1800 | 07/01/22-06/30/23 |
| Raymond Tintari | Band | Esperanza | \$875 | 07/01/22-08/10/22 |
| Darren VanDerPoel | Band/Color Guard | El Dorado | \$1150 | 07/01/22-08/31/22 |
| Amanda Wernli | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |
| Rilee Williams | Cheer | El Dorado | \$1635/mo | 07/01/22-06/30/23 |
| Elizabeth Woodling | Event Supervision | El Dorado | \$600 | 07/01/22-06/30/23 |

Noon Duty Supervision, 2022-2023 SY

| <u>Employee</u> | <u>Site</u> |
|-------------------------|--------------|
| Carol Bueno | Bryant Ranch |
| Layne Suzan Chiang | Bryant Ranch |
| Heather Erwin | Bryant Ranch |
| Judith Floray | Bryant Ranch |
| Nikki Lasley | Bryant Ranch |
| Tami Lefler | Mabel Paine |
| Traci Leuck | Mabel Paine |
| Evangelina Lozoya | Melrose |
| Herlinda Lopez Cisneros | Melrose |
| Hina Malik | Bryant Ranch |
| Jaime Vasquez | Bryant Ranch |
| Sharon Zechiel | Bryant Ranch |

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23

Samantha Adame
Fidelis Amoroso
Magdalena Avalos
Robin Bisignano
Kathy Breaux
Linda Cagney
Gabrielle Coughran
Patricia Donovan
Vanessa Figueroa
Savannah Gandy
Caelah Ihrig
Laura Kelly
Chris Lawson

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23 (Cont'd)

Sarah Lee
Tina Lyons
Susan Lynch
Alvary Murphy
Bryce Neff
Madhuri Padalkar
Tristiana Pham
Nasreen Popal
Lauren Reeves
Gina Roberts
Leonor Rollins
Ivanna Rosa
Tita Royhob
Susan Saidi
Fathima Samsudeen
Karla Sandoval Lozano
Alissa Schwartz
Paige Smith

Summer Short Term, NTE 29.95 Hours/week; 06/20/22-08/12/22, Tech Support Spec, Tech Serv Tech; Delivery, Tech Info Sys Eng; Installation, and Implementing New Technology Hardware for Classrooms Employee

Nicholas Adams
Erika Banuelos
Joshua Beckman
Charles Bennett
Luke Bissel
Michael Bissel
Thomas Burnett
Andrew Campos
Brennan Cavish
Kenneth Chambers
Caleb Chu
Noah Davis
Luis Esquivel
Connor Gillespie
Mark Iskander
Devon Jenkins
Preston Leptich
Garrett McQueen

Summer Short Term, NTE 29.95 Hours/week; 06/20/22-08/12/22, Tech Support Spec, Tech Serv Tech: Delivery, Tech Info Sys Eng; Installation, and Implementing New Technology Hardware for Classrooms

(Cont'd)

Employee

Rohan Patel
Ethan Peng
Joseph Peterson
Emiliano Plascencia
Susan Puch
Justin Reyes
Miguel Rivera
Shane Rojas
Diana Ruvalcaba
Sothera Seng
Anthony Vasquez
Sierra Worden
Spencer Vito

2021-2022 Summer Maintenance and Grounds, NTE 408 Hrs; 06/20/22-08/29/22

Thomas Adams
Cory Edmondson
David Fabrizio
William Ray
Christina Orona
Denise Prochnow
Elizabeth Pillion
Enrique Ramires
Hector Villegas
Jennifer Neal
Paul Ramos
Ramiro Vitela

2021-2022 Summer School, ESY, Enrichment, IMPACT, Summer Camp; Short-Term Hours, Support Staff

| <u>Employee</u> | <u>Position</u> | <u>NTE Hrs</u> | <u>Effective</u> |
|-------------------------|------------------------|----------------|-------------------|
| Diana Alvarado | Custodian | 264 | 07/05/22-08/29/22 |
| Carlee Anderson | Sch Secretary I | 150 | 06/20/22-08/19/22 |
| Nicole Bartle | LVN | 100 | 06/27/22-07/28/22 |
| Katherine Bolton-Sittig | Custodian | 328 | 06/20/22-08/29/22 |
| Linda Cagney | Custodian | 328 | 06/20/22-08/29/22 |
| Zachary Casas | Bus Attendant I | 200 | 06/27/22-08/18/22 |
| Yolanda Cervantes | Translator/Interpreter | 100 | 07/05/22-08/19/22 |
| Carol Coates | Sch Secretary I | 150 | 06/20/22-08/19/22 |
| Earl Cornelius | Custodian | 264 | 07/05/22-08/29/22 |
| Abiezer Delgado Guzman | Bus Attendant | 50 | 06/27/22-07/28/22 |

2021-2022 Summer School, ESY, Enrichment, IMPACT, Summer Camp; Short-Term Hours, Support Staff
(Cont'd)

| <u>Employee</u> | <u>Position</u> | <u>NTE Hrs</u> | <u>Effective</u> |
|------------------------|----------------------|----------------|-------------------|
| Eliana Dopudia | Custodian | 264 | 07/05/22-08/29/22 |
| Catrina Eazell | Clerk II | 10 | 06/20/22-07/28/22 |
| Laura Eckert | SLPA | 100 | 06/27/22-07/28/22 |
| Ashley Falls | Bus Attendant I | 200 | 06/27/22-08/18/22 |
| Ashley Falls | Custodian | 264 | 07/05/22-08/29/22 |
| David Fabrizio | Bus Driver | 296 | 06/20/22-08/18/22 |
| Gladys Fetter | Custodian | 264 | 07/05/22-08/29/22 |
| Ana Maria Flores | LVN | 100 | 06/27/22-07/28/22 |
| Ayerim Flores | Bil Sch Secretary II | 150 | 06/20/22-08/19/22 |
| Rebecca Garcia-Weston | Health Clerk | 100 | 06/27/22-07/28/22 |
| Maria Garza | Bus Aide | 50 | 06/27/22-07/28/22 |
| Jessica Gomez | SLPA | 100 | 06/27/22-07/28/22 |
| Jessica Gomez | SPED Aide III | 50 | 06/27/22-07/28/22 |
| Laura Gonzalez | Sch Secretary | 150 | 06/27/22-07/31/22 |
| Wendy Grafton | Bus Aide | 50 | 06/27/22-07/28/22 |
| Denise Grider | Bus Aide | 50 | 06/27/22-07/28/22 |
| Emma Guirola De Patino | Bus Attendant I | 200 | 06/27/22-08/18/22 |
| Douglas Gutierrez | Bus Aide | 50 | 06/27/22-07/28/22 |
| Riley Gutierrez | Health Clerk | 100 | 06/27/22-07/28/22 |
| Megan Harry | Bus Aide | 50 | 06/27/22-07/28/22 |
| Sonia Herrington | Bus Aide | 50 | 06/27/22-07/28/22 |
| Mirella Hildebrandt | SLPA | 100 | 06/27/22-07/28/22 |
| Daisy Huber | Secretary I | 40 | 07/11/22-07/28/22 |
| Christina Hurtado | Bus Aide | 50 | 06/27/22-07/28/22 |
| Ana Kupoenov | Bus Aide | 50 | 06/27/22-07/28/22 |
| Sarah Laitinen | LVN Sub | 20 | 06/27/22-07/29/22 |
| Jason Lander | Custodian | 264 | 07/05/22-08/29/22 |
| Crystal Lopez | Bus Attendant I | 200 | 06/27/22-08/18/22 |
| Eva Lopez | Custodian | 205 | 06/20/22-08/29/22 |
| Marisol Lopez | Sch Secretary I | 150 | 06/20/22-08/19/22 |
| Lupe Lord | Custodian | 264 | 07/05/22-08/29/22 |
| Patricia Martinez | Bus Aide | 50 | 06/27/22-07/28/22 |
| Patricia Martinez | Bus Attendant I | 200 | 06/27/22-08/18/22 |
| Kristen Mason | Campus Supv | 100 | 06/20/22-08/18/22 |
| Kathy Miller | Bus Aide | 50 | 06/27/22-07/28/22 |
| Jasmne Mirdamadi | SLPA | 100 | 06/27/22-07/28/22 |
| Lisa Munn | Bus Aide | 50 | 06/27/22-07/28/22 |
| Polly Murata | SLPA | 100 | 06/27/22-07/28/22 |
| Anthony Negron | Groundskeeper | 408 | 06/20/22-08/29/23 |
| Angelia Nieto | SLPA | 100 | 06/27/22-07/28/22 |
| Nancy Nichols | Health Clerk | 100 | 06/27/22-07/28/22 |
| Kino Oaxaca | Custodian | 328 | 06/20/22-08/29/22 |

2021-2022 Summer School, ESY, Enrichment, IMPACT, Summer Camp; Short-Term Hours, Support Staff (Cont'd)

| <u>Employee</u> | <u>Position</u> | <u>NTE Hrs</u> | <u>Effective</u> |
|---------------------|------------------------|----------------|-------------------|
| Maricellis O'Brien | Health Clerk | 100 | 06/27/22-07/28/22 |
| Jessica Ochoa | Bus Attendant I | 200 | 06/27/22-08/18/22 |
| Adrien Ochoa | Bus Driver | 296 | 06/27/22-07/28/22 |
| Lauren Parkes | Bus Aide | 50 | 06/27/22-07/28/22 |
| Emma Patino | Translator/Interpreter | 100 | 07/05/22-08/19/22 |
| Susan Puch | Custodian | 264 | 07/05/22-08/29/22 |
| Melanie Quiroz | Speech Services | 30 | 06/27/22-07/28/22 |
| Caitlyn Rayburn | Bus Aide | 50 | 06/27/22-07/28/22 |
| Soledad Resendiz | Custodian | 328 | 06/20/22-08/29/22 |
| Niccolette Reta | Bus Attendant I | 200 | 06/27/22-08/18/22 |
| Deana Sabo | Bus Aide | 50 | 06/27/22-07/28/22 |
| Amy Sanchez | Bus Attendant I | 200 | 06/27/22-08/18/22 |
| Martha Smith | Custodian | 205 | 06/20/22-08/29/22 |
| Mala Somaiah | Custodian | 264 | 07/05/22-08/29/22 |
| Theresa Stanford | Bus Aide | 50 | 06/27/22-07/28/22 |
| Anna Liza Tannehill | Custodian | 205 | 06/20/22-08/29/22 |
| Lindsay Taylor | Bus Aide | 50 | 06/27/22-07/28/22 |
| Colleen Tolley | Bus Aide | 50 | 06/27/22-07/28/22 |
| Jose Viera | Custodian | 328 | 06/20/22-08/29/22 |
| Emily Vogt | Bus Attendant I | 200 | 06/27/22-08/18/22 |
| Kathleen Wicks | Custodian | 264 | 07/05/22-08/29/22 |
| Veronica Yanez | Bil Sch Secretary I | 150 | 06/20/22-08/19/22 |
| Emma Zimmerman | Bus Attendant I | 200 | 06/27/22-08/18/22 |

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22

Employee
 Lauren Absmeier
 Jeannine Aguilar
 Salina Aguirre
 Sarah Albillo
 Joel Alonso
 Noe Anaya
 Kimberly Arana
 Starr Arellano
 Karina Aria
 Evangelina Barba
 Sydney Barrett
 Jessica Bartolo
 Susan Battaglia
 Victoria Beatty
 Racher Beaulieu
 Jeanette Bell

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22 (Cont'd)
Employee

Sheetal Bhanji
Amber Bird
Rachel Blanco
Lori Bolin
Alyssa Boots
Michelle Botello
Angela Bragg
Erin Brunnet
Stacy Calderon
Juan Camacho
Kristin Camacho
Karen Carr
Zachary Casas
Anthony Castaneda
Cruz Castillo
Nicole Castillo
Patricia Cisneros
Venessa Clavel
Bridgette Cloutier
Bridget Colby
Karina Cooke
Alaura Couch
Denise Coultrup
Lynnette Currier
Bryan Cusick
Brittany Daniel
Madison Day
Monique Delgado
Alejandro Diaz
Ryan Dinh
Angelina Dohr
Micaela Doppieri
Veronica Dorado
Delaina Dunn
Valerie Dyer
Catrina Eazell
Lilian Ebanks
Megan Edwards
Anna Egizii
Karen Estabrook
Anita Etchegaray
Laura Facio
Jessica Ferrino

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22 (Cont'd)
Employee

Julie Fick
Marlee Fleckenstein
Diane Fowks
Madeline Fox
Elina Franco
Pamela Gagnon
Rita Gamache
Irene Garcia
Maria Garza
Kim Gill
Irene Glenday
Jeana Gonzales
Carmen Gonzalez
Daniela Gordillo
Wendy Grafton
Joseph Granja
Darcy Gregg
Denise Grider
Douglas Gutierrez
Maria Gutierrez
Abiezer Guzman
Randi Hamilton
Maria Hanon
Maria Isabel Hanon
Megan Harry
Ella Harshman
Julie Hedlund
Janet Hernandez
Maria Hernandez
Sonia Herrington
Sean Hogan
Nathalie Holguin
Natalie Horn
Christina Hurtado
Julie Hutchinson
Jordan Iguchi
Michele Ives
Kaylee Jacovelli
Koree Johnson
Jung Kang
Kevin Kelly
Cordelea Kendrick
Ann Kennedy

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22 (Cont'd)
Employee

Naira Khalid
Mikael Khurshed
Cali Kimble
Ana Kупenov
Theresa Kurvers
Helen Lee
Kelly Leitner
Adriana Leon
Adele Lightfoot
Trisha Lleras
Christine Lopez
Damaris Lopez
Golnaz Lotfalipour
Brandon Lubello
Marietta Luzzi
Marietta (Sunshine) Luzzi
Alejandra Macias
Camelia Martinez
Ryan Martinez
Shevawn Maule
Denise May
Kimberly McCoy
Heide McCue
Louise McMillan
Cheryl Meeves
Sarah Melodia
Rachel Mercado
Lizethe Molina
Monique Moreno
Shawwna Morris
Lisa Munn
Kimberly Munoz
Jennifer Nagata
Ashwinee Nangare
Debbie Naval
Alicia Navarro
Stephanie Newbill
Felicia Orosco
Miranda Parent
Lauren Parkes
Erika Parrilla
Marsha Peckham
Maria Pelaez

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22 (Cont'd)
Employee

Laura Penner
Tessa Pennington
Laura Peterson
Gabriela Phipps
Ronaldo Pineda
Anthony Piscitelli
Johana Pizzano
Ana Ponce
Joseph Quintero
Caitlin Rachunok
Lucia Ramirez
Mariana Rangel
Caitlyn Rayburn
Marisa Richter
Marisol Rivera
Gina Roberts
Phoebe Robinson
Yvonne Robledo
Lorinda Rosas
Tita Royhob
Deanna Sabo
Gabriela Saenz
Fallyn Sahadat
Jessica Salas
Jessica Salgado
Elizabeth Sanders
Sally Sando
Sophie Saouma
Christine Schiebeck
Alissa Schwartz
Lisa Seifen
Daniella Serna
Edith Serrano
Christine Sewell
Melinda Shank
Audrianne Skipper
Yesuk Son
Dezirae Soria
Angelica Sotelo
Breanne Sotelo
Theresa Stanford
Madison Stanley
Linda Struiksma

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22 (Cont'd)
Employee

Stephanie Suarez
Pamela Taggart
Anna Tannehill
Ariane Tapia
Gayle Taylor
Jennifer Terry
Bianca Theuer
Hailey Thompson
Colleen Tolley
Patricia Trejo
Marcia True
Anna Valencia
Natalia Vasco
Joanna Velasco
Majela Walker
Baylee Weston
Lucy Wheaton
Kendall Wheeler
Kimberly White
Jennifer William
Danny Worley

2021-2022 Summer Academy Tutor; 07/01/22-08/12/22; NTE 175 Hrs

Steven Arriaga
Gabriella Campos
Michelle Chavez
Alexis Dawson
Giselle Fitz
Elizabeth Fuentes
Kevin Negrón
David Pacheco
Gabriel Padilla
Tristiana Pham
Leslie Ramirez
Gabriella Ramos
Alyssa Rios
Rebekah Scheussler
Liliana Vitela
Daisy Zambrano

2021-2022 Summer Substitute Academy Tutor; 07/01/22-08/12/22; NTE 70 Hrs

Rosa Alvarado
Damaris Gomez
Angela Hernandez
Julie Hutchinson
Cindy Suarez

2021-2022 Summer Lead Academy Tutor; 07/01/22-08/12/22, NTE 280 Hrs

Zuri Navarrete
Juan Gomez
Kaylee Bolin
Johanna De Leon
Jesus Jimenez

2021-2022 Summer Nutrition Svs, 06/27/22-08/18/22

| <u>Employee</u> | <u>NTE Hrs</u> | <u>Position</u> |
|--------------------|----------------|-----------------------|
| Maria Bryant | 100 | Nutr Svs Sat Kit Lead |
| Wendy Churnock | 100 | Nutr Svs Sat Kit Lead |
| Joanne Griego | 100 | Nutr Svs Sat Kit Lead |
| Ghada Haroun | 100 | Nutr Svs Sat Kit Lead |
| Laura Kelly | 100 | Nutr Svs Sat Kit Lead |
| Bonnie Lance | 100 | Nutr Svs Sat Kit Lead |
| Drina Majd | 100 | Nutr Svs Worker |
| Arisbeth Ortiz | 100 | Nutr Svs Worker |
| Aurora Ragazzo | 240 | Nutr Svs Prod Lead |
| Isabel Ramos | 100 | Nutr Svs Sat Kit Lead |
| Gabriela Rodriguez | 128 | Senior Clerk |
| Maria Vega | 100 | Nutr Svs Worker |
| Angelica Villazana | 100 | Nutr Svs Worker |

2021-2022 Summer Enrichment and IMPACT, TK – 7th Grade, 06/27/22-07/31/22

| <u>Employee</u> | <u>Position</u> | <u>NTE Hrs</u> |
|------------------|------------------|----------------|
| Sara Bissell | Secretary | 150 |
| Katherine Bless | Custodian | 264 |
| Nhi Chiu | Health Clerk | 100 |
| Andrea Dominique | Health Clerk | 100 |
| Karen Fuentes | Health Clerk Sub | 50 |
| Vivian Garcia | Health Clerk | 100 |
| Sara Gonzalez | Health Clerk Sub | 50 |
| Cecilia Pina | Campus Supv | 100 |
| Jasmine Servin | Secretary | 150 |

2021-2022 Summer Camp/Child Care, Short-Term NTE 300 Hrs, 06/24/22-08/19/22

Valerie Alcala
Magdalena Avalos
Patricia Bahena
Sean Bennett
Alison Blackston
Christopher Bradley
Tamara Brennan
Katherine Cardenas
Elena Carrera
Sandra Castillo
Jaquelynn Chapman Doud
Chloe Chavez
Vanessa Clavel
Gabriele Coughran
Sean Davidson
Reagan Dierks
Cameron Durkin
Rana E-Maissi
Brenda Enciso
Therese Fontez
Savannah Gandy
Amanda Grubbs
Alynn Hernandez
Caelah Ihrig
Makynna Keefe
Laura Kelly
Marisa Lansley
Christopher Lawson
Paige Lopez
Kassandra Luna
Yesenia Luna
Tina Lyons
Meagan McCafferty
Katrina McGuire
Guadalupe Mendoza Paz
Ashley Monteverde
Ryan Nadler
Bruce Neff
Cameron Nunez
Madison Ornelas
Madhuri Padalar
Mitchelle Ramirez
Lauren Reeves
Celia (Ellie) Rivera

2021-2022 Summer Substitute Academy Tutor; 07/01/22-08/12/22; NTE 70 Hrs (Cont'd)

Gina Roberts
Tonya Roberts
Lizbeth Rodriguez
Leo Rollins
Ivanna Rosas
Katie Rowles
Fathima Mohamed Samsudeen
Amy Sanchez
Hayley Smith
Paige Smith
Fabiola (Fabi) Tankamnerd
Jeanne Voll

Summer Sports Camps, NTE \$5400.00, 07/05/22-08/29/22

| <u>Employee</u> | <u>Site</u> | <u>Sport Assignment</u> |
|--------------------------|-------------|-------------------------|
| Aubrey Aguilar-Kettering | Esperanza | Dance |
| William Allgeier | El Dorado | Boys Soccer |
| Tucker Amidon | YLHS | Boys Lacrosse |
| John Amin | Esperanza | Boys Basketball |
| Bryan Anderson | El Dorado | Football |
| Hailey Anderson | Valencia | Cross Country |
| Vidal Arista | YLHS | Cross Country |
| Anthony Ballesterio | Esperanza | Boys Basketball |
| Joseph Ballesterio | Esperanza | Boys Basketball |
| Brandon Bento | El Dorado | Football |
| Lauren Bethencourt | El Dorado | Girls Soccer |
| Jennifer Boaz | El Dorado | Song |
| Luis Borja | El Dorado | Girls Soccer |
| Gary Bowers | YLHS | Football |
| Kathryn Bowers | YLHS | Girls Cheer & Song |
| Morgan Bryant | Esperanza | Girls Basketball |
| Richard Burrell | YLHS | Football |
| Marco Chang | Valencia | Boys Basketball |
| Sarah Chapman | YLHS | Girls Cheer & Song |
| Paul Chiotti | El Dorado | Football |
| David Christensen | YLHS | Cross Country |
| Jeffrey Clasen | YLHS | Boys Volleyball |
| Dustin Cornejo | Valencia | Boys Soccer |
| Kevin Cralley | El Dorado | Girls Soccer |
| James Deleon | El Dorado | Girls Lacrosse |
| Ben Di Buono | El Dorado | Boys Lacrosse |
| Steve Ditolla | YLHS | Football |
| Angel Dominguez | El Dorado | Football |
| Brock Dunn | El Dorado | Football |

Summer Sports Camps, NTE \$5400.00, 07/05/22-08/29/22 (Cont'd)

| <u>Employee</u> | <u>Site</u> | <u>Sport Assignment</u> |
|--------------------|-------------|-------------------------|
| Hayden Dunn | El Dorado | Football |
| Brianne Elorriaga | Esperanza | Girls Volleyball |
| Calvin Flores | Esperanza | Football |
| Salvador Flores | YLHS | Football |
| Burdette Forsch | YLHS | Girls Water Polo |
| Roderick Forsch | YLHS | Girls Water Polo |
| Jazmine Garcia | YLHS | Girls Lacrosse |
| Carson Gonzalez | YLHS | Boys Volleyball |
| Carson Gonzalez | YLHS | Girls Volleyball |
| Andrew Gregory | El Dorado | Boys Lacrosse |
| Alberto Gutierrez | Esperanza | Boys Basketball |
| Mark Gutierrez | Valencia | Boys Soccer |
| Robert Hagar | El Dorado | Football |
| Greg Hammersmith | El Dorado | Football |
| Daniel Hart | YLHS | Boys Volleyball |
| Christian Holiday | Esperanza | Wrestling |
| Darryl Jenkins | El Dorado | Football |
| Stirley Jones | YLHS | Track & Field |
| Kiley Kendall | Valencia | Girls Swim |
| Kiley Kendall | Valencia | Girls Water Polo |
| Brady Kronebusch | El Dorado | Boys Lacrosse |
| Kory Lai | Valencia | Boys Volleyball |
| Kory Lai | Valencia | Girls Volleyball |
| Joshua Linen | Valencia | Cross Country |
| Lillian Lopez | YLHS | Girls Volleyball |
| Sabrina Lundberg | YLHS | Girls Cheer & Song |
| Timothy Mann | YLHS | Girls Basketball |
| Giovanny Marin | El Dorado | Boys Soccer |
| Stewart McCarroll | El Dorado | Football |
| Steven McManus | El Dorado | Boys Soccer |
| Steven Millhouse | Valencia | Boys Volleyball |
| Steven Millhouse | Valencia | Girls Volleyball |
| Casey Monoszlay | YLHS | Cross Country |
| Allesandra Montano | El Dorado | Girls Basketball |
| Joey Montalvo | Valencia | Girls Soccer |
| Carl Myerscough | YLHS | Track & Field |
| Ryan Nicholls | El Dorado | Football |
| Alejandra Nunez | Valencia | Girls Soccer |
| Armando Parga | Esperanza | Boys Basketball |
| Monica Pena | Valencia | Dance |
| Jazmin Perez | El Dorado | Girls Basketball |
| Caden Perkins | YLHS | Girls Volleyball |
| Caden Perkins | YLHS | Boys Volleyball |

Summer Sports Camps, NTE \$5400.00, 07/05/22-08/29/22 (Cont'd)

| <u>Employee</u> | <u>Site</u> | <u>Sport Assignment</u> |
|--------------------------|-------------|-------------------------|
| David Peterson | El Dorado | Boys Lacrosse |
| Anthony Piscitelli | El Dorado | Football |
| William Ray | YLHS | Baseball |
| Matthew Raya | El Dorado | Girls Basketball |
| Margaret Reddick | YLHS | Girls Cheer & Song |
| Aaron Richardson | Esperanza | Football |
| Jordan Rohan | Esperanza | Boys Basketball |
| Danielle Rumary | El Dorado | Girls Basketball |
| Muneer Saied | El Dorado | Boys Basketball |
| Daniel Sanchez | El Dorado | Football |
| Jordan Sanguedolce | El Dorado | Boys Soccer |
| Madisyn Scott | Esperanza | Girls Lacrosse |
| Jonathan Sheatz | YLHS | Cross Country |
| Richard Shube | YLHS | Girls Cheer & Song |
| Madison Stanley | El Dorado | Girls Lacrosse |
| Gregory Stull | YLHS | Track & Field |
| Sajan Takhar | Esperanza | Boys Basketball |
| Craig Teuben | Esperanza | Football |
| Mckenzie Turman | El Dorado | Softball |
| Sypen Van | Valencia | Cheer |
| Emma Van Horn | Esperanza | Cheer |
| Darryl Vergolino-Holiday | Esperanza | Wrestling |
| Joseph Yezbak | YLHS | Boys Basketball |

TO: Dr. Michael D. Matthews, Superintendent

FROM: Rick Lopez, Assistant Superintendent, Human Resources

SUBJECT: **CERTIFICATED HUMAN RESOURCES REPORT**

DATE: August 9, 2022

FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

Resignation

| <u>Employee</u> | <u>Site</u> | <u>Position</u> | <u>Effective</u> |
|--------------------------|---------------------|------------------|------------------|
| Holly Carpenter | Bernardo-Yorba | Teacher | 06/17/22 |
| Ayla Carvey | Spec Ed | Speech Therapist | 06/17/22 |
| Nivea Gonzales | Valencia HS | Teacher | 06/17/22 |
| Carolyn Kim | Tynes | Teacher | 06/17/22 |
| Julie Lucas | Brookhaven | Principal | 07/26/22 |
| Julie Primero-De La Cruz | Travis/Bryant Ranch | Teacher | 06/17/22 |
| Heather Trueman | Valencia | Teacher | 06/17/22 |

Retirement

| <u>Employee</u> | <u>Site</u> | <u>Position</u> | <u>Effective</u> |
|------------------|-------------|-----------------|------------------|
| Monica Burch | Tynes | Teacher | 08/01/22 |
| Christine O’Shea | Fairmont | Teacher | 07/27/22 |

Leaves of Absence

| <u>Employee</u> | <u>Position</u> | <u>Site</u> | <u>Reason</u> | <u>Effective</u> |
|-----------------|-------------------|-------------|-------------------|-------------------|
| Jenna Case | Teacher | Fairmont | Child Bonding | 08/25/22-11/18/22 |
| Jennifer Katz | Occupational Spec | Spec Ed | Child Bonding | 06/14/22-08/19/22 |
| Veronica Pena | Teacher | Woodsboro | Child Bonding | 08/25/22-11/28/22 |
| Jamie Rocha | Teacher | Valencia | Maternity/Bonding | 08/30/22-01/26/23 |

Change of Status

| <u>Employee</u> | <u>From</u> | <u>To</u> | <u>Effective</u> |
|-----------------|---------------------|--------------------|------------------|
| Lia Marentes | Psychologist, 80% | Psychologist, 100% | 07/01/22 |
| Denise Villa | Wellness Specialist | Counselor | 08/11/22 |

Employ

| <u>Teacher</u> | <u>Subject</u> | <u>Site</u> | <u>Status</u> | <u>Effective</u> |
|----------------|------------------|-------------|---------------|------------------|
| Aram Kocharian | Spec Ed | Topaz | Temp | 08/25/22 |
| Sheila Patel | Speech Therapist | Spec Ed | Temp | 08/25/22 |

Summer School

| <u>Employee</u> | <u>Site</u> | <u>Extra Duty</u> | <u>Hrly Rate</u> | <u>Hours</u> | <u>Effective</u> |
|------------------|-------------|-------------------|------------------|--------------|-------------------|
| Lori Bultsma | Spec Ed | ESY Nurse | \$55 | 40 | 06/20/22-07/28/22 |
| Michelle DeHaven | Spec Ed | ESY Nurse | \$55 | 44 | 06/20/22-07/28/22 |
| | | Prep | \$25 | 15 | 06/20/22-07/28/22 |
| Nancy Ha | Spec Ed | ESY Psychologist | Per Diem | 8/Day | 06/20/22-08/10/22 |
| Anees Haque | Spec Ed | ESY Prep | \$25 | 10 | 06/20/22-06/30/22 |
| Whitney Norbom | Spec Ed | ESY Nurse | \$55 | 70 | 06/20/22-07/28/22 |
| Susan Rotkosky | El Camino | Credit Recovery | \$55 | 35 | 07/01/22-07/29/22 |
| | | Prep | \$25 | 20 | |

Educational Services, Summer Enrichment School Substitute, Instruction, \$55/Hr., NTE 60 Hrs., 06/27/22-07/31/22

Daune Abadie
 Sidney Alvarez
 Kandice Ames
 Sharon Bethencourt
 Gina Chi
 Andrew de Guzman
 Tiffany Eliot
 Kim Goodwin
 Austin Horton
 Sarah Morgigno
 Claire Morrill
 Angela Pinson
 Neena Sethi
 Kyle Silvius
 Kristin Tesoro
 Christina Van Eck
 Joanne Vaught

Educational Services, Summer IMPACT Program Substitute, Instruction \$55/Hr., NTE 50 Hrs., 06/27/22-07/31/22

Natalie Chavez
 Scott Gotreau
 Cynthia Sandoval

Special Education, ESY Substitute Teacher, \$55/Hr., 06/27/22-07/28/22

Irma Alcala
 Hailey Altamirano
 Alejandra Alvarez Valdovinos
 Kimberly Bidelspach
 Marilee Boese
 Michelle Chavez
 Wayne Dinunzio

Special Education, ESY Substitute Teacher, \$55/Hr., 06/27/22-07/28/22 (Cont'd)

Carrie Fain
 Victoria Farer
 Wilbert Johnson
 Alexis Jones
 Hannah Keller
 Christina Kim
 Lisa MacDonald
 Matt Mason
 Amanda Monteverde
 Ami Mulhall
 Zachary Nash
 Judy Rothaus
 Denise Rumbolz
 Cynthia Sandoval
 Kyle Silvius
 Amy Stairs
 Kathy Tran
 Jessica Youssef

Extra Duty Assignments

| <u>Employee</u> | <u>Site</u> | <u>Extra Duty</u> | <u>Hrly Rate</u> | <u>Hours</u> | <u>Effective</u> |
|-----------------------|-------------|--------------------------|------------------|--------------|-------------------|
| Tammie Aho | Travis MS | GATE Coordinator | \$25 | 4 | 04/22/22-05/11/22 |
| Bertha Alba | Human Resc | Interview Panel | \$25 | 2 | 06/30/22-06/30/22 |
| Julia Beresford | Spec Ed | Speech Assessment | \$27 | 9 | 03/01/22-06/16/22 |
| Kimberly Carlos | Travis MS | AVID | \$25 | 15 | 05/13/22-06/03/22 |
| Kellene Cook | Rio Vista | RTI Instruction | \$27 | 80 | 03/01/22-06/16/22 |
| Jocelyn Crecia | B-Yorba | Intervention & Act | \$25 | 17 | 05/02/22-06/30/22 |
| Stephanie Dempsey | Ed Svs | Math Placement | Per Diem | 4/Day | 06/20/22-06/23/22 |
| Shealee Dunavan | Ed Svs | Hist/Soc Sci Instruc | \$27 | 16 | 06/14/22-06/30/22 |
| Inge Eppink | Ruby Dr | AVID Prof Dev | \$25 | 20 | 08/29/22-06/15/23 |
| Martha Fano | Ed Svs | Twig Science Trng | \$25 | 3 | 06/14/22-06/30/22 |
| Connor Hipwell | YLHS | After School Tutor | \$27 | 18 | 04/18/22-06/17/22 |
| Fred Jenkins | Valencia | IB Coordinator | \$25 | 200 | 07/01/22-06/30/23 |
| Jennifer Maddock | Ed Svs | Explicit Dir Instruction | \$25 | 10 | 03/01/22-06/17/22 |
| Hawley Marquise | Spec Ed | Home Hospital | \$27 | 10 | 06/17/22-07/15/22 |
| Kim Nerio | Ed Svs | Twig Science Trng | \$25 | 3 | 05/09/22-06/17/22 |
| Jason Pike | Student Svs | Student Svs Support | \$25 | 150 | 06/20/22-08/30/22 |
| Eric Plunket | Ed Svs | Math Placement | Per Diem | 4/Day | 08/17/22-08/23/22 |
| Gwen Redira | Spec Ed | LRG & ADR Planning | Per Diem | 10/Day | 07/11/22-08/04/22 |
| Kimberly Rothenberger | Spec Ed | IEP Participation | \$25 | 8 | 05/16/22-06/13/22 |
| Beth Scott | Ed Svs | Summ Counselor | Per Diem | 7/Day | 06/24/22-06/30/22 |

Extra Duty Assignments (Cont'd)

| <u>Employee</u> | <u>Site</u> | <u>Extra Duty</u> | <u>Hrly Rate</u> | <u>Hours</u> | <u>Effective</u> |
|-----------------------|-------------|-------------------|------------------|--------------|-------------------|
| Sarah Shay | YLHS | Tutoring | \$27 | 15 | 05/02/22-06/17/22 |
| Katherine Strohmenger | Woodsboro | GATE Coordinator | \$25 | 2 | 05/13/22-06/16/22 |

Bernardo-Yorba MS, PBIS Student Engagement & Collaboration, \$25/Hr., NTE 12 Hrs., 05/02/22-06/30/22

Holly Carpenter
Stella Park
Grace Sohn
Jennifer Villasenor

Educational Services, History/Social Science Framework and Curriculum Planning, \$25/Hr., NTE 30 Hrs., 07/01/22-07/31/22

Tammy Boydston
Alique Cherchian
Andrea Cronin
Marisa Cruz
Sherri Cruz
Laura Duarte
Jon Gomez
Rosanna Hamilton
Jennifer Heffner
Jeremy Kelly
Alesa Kerr
Darshelle Lapworth
Matthew Legrand
Omar Ramon Ortiz
Rosa Nelson
Amanda Peronto
William Stanley
Tami Tang
Daniel Worden

Educational Services, History/Social Science Pilot Training, \$25/Hr., NTE 12 Hrs., 06/14/22-06/30/22

Carin Benner
Wendy Caldwell-Fong
Tiffany Elliot
Rachel Friedrichs
Maria Gutierrez
Carla Hernandez
Julie Lama
Carla Martin
Steve Martinez

Educational Services, History/Social Science Pilot Training, \$25/Hr., NTE 12 Hrs., 06/14/22-06/30/22
(Cont'd)

Lena Miller
Mariana Mondragon-Vega
Mackenzie Mosley
Leanne Olson
Lynette Parelli
Irene Pearson
Carrie Pipkin
Shauna Radicelli
Omar Ramon Ortiz
Jenner Rasic
Jennifer Raya Marderosian
Marisela Rojo
Madeleine Silva
Karen Skokan
Claudia Sundstrom
Juliana Tabata
Kristin Tesoro
Teresa Vitelli
Michelle Woinarowicz
Andres Zaferson

Educational Services, Math 7/8 Accelerated Summer Class, \$55/Hr., NTE 16 Hrs., Prep., \$25/Hr., NTE 6 Hrs., 06/01/22-06/30/22

Veronica Chavez-Vergara
Nicole Davison
Susan Rotkosky
Sunita Tendolka

Educational Services, Math 7/8 Accelerated Summer Class, \$55/Hr., NTE 16 Hrs., 07/01/22-07/30/22

Veronica Chavez-Vergara
Nicole Davison
Sunita Tendolka

Educational Services, Math 7/8 Accelerated Summer Class Prep., \$25/Hr., NTE 24 Hrs., 07/01/22-07/31/22

Veronica Chavez-Vergara
Nicole Davison
Sunita Tendolkar

Educational Services, Math 7/8 Accelerated Planning, \$25/Hr., NTE 2 Hrs., 06/01/22-06/30/22

Veronica Chavez-Vergara
Nicole Davison
Sunita Tendolkar

Educational Services, OPENSIED Access Page Development, \$25/Hr., 04/01/22-07/12/22

| <u>Employee Name</u> | <u>NTE Hours</u> |
|----------------------|------------------|
| Nicole Aquino | 36 |
| Jeffrey Christiansen | 24 |
| Stephen Trapp | 36 |

Esperanza, Teacher Interviews, \$25/Hr., NTE 6 Hrs., 06/21/22-07/08/22

Kressler Nguyen-Valdez
April Vanderhook
Michael Woodward

Human Resources, Classroom Relocation, \$25/Hr., NTE 8 Hrs., 06/01/22-06/30/22

Martha Fano
Krystal Santa Ana
Tiffany Vasquez

Kraemer, AVID Excel Summer Bridge Prep/Planning, \$25/Hr., 08/08/22-08/18/22

| <u>Employee Name</u> | <u>NTE Hours</u> |
|----------------------|------------------|
| Clarivel Chea | 12 |
| Nicholas DeHaven | 6 |
| Jackson Keller | 12 |
| Beth Mazurier | 12 |
| Sage Newman | 12 |
| Mollie Simmons | 6 |

Melrose, Intervention Planning, \$25/Hr., NTE 8 Hrs., 08/15/22-08/26/22

Marcela Duran
Monica Guzman
CoryAnne Skibiski

Special Education, AIM Training, \$25/Hr., NTE 25 Hrs., 07/15/22-06/16/23

Rachel Ackerman
Garrett Bentley
Matt Webster

Topaz, At-Risk Student Data Analysis, \$25/Hr., NTE 2 Hrs., 06/01/22-06/17/22

Meghan Bautista
Elvira Bermudez
Heather Christman
Lindsay Clark
Lizette Garcia
Shannon Gibson
Michael Hedderig
Lisa MacDonald
Salvador McBenttez

Topaz, At-Risk Student Data Analysis, \$25/Hr., NTE 2 Hrs., 06/01/22-06/17/22 (Cont'd)

Rachel Moss
Minerva Pena
Erin Pon
Stacy Stevens
Katherine Visconti

Valencia, Classroom Relocation, \$25/Hr., NTE 6 Hrs., 07/01/22-08/30/22

Gary Bowers
Gerardo Rodriguez
John Vaughn

Stipends

| <u>Employee</u> | <u>Site</u> | <u>Assignment</u> | <u>NTE Amount</u> | <u>Effective</u> |
|------------------|--------------|-------------------|-------------------|-------------------|
| Ligia Alvarado | Ruby Dr | Admin Designee | \$1909 | 08/01/22-06/15/23 |
| Amanda Boggs | El Camino | Summ Support | \$5502 | 07/01/22-07/28/22 |
| | | Prep | \$551 | |
| Mohammad Hossain | Esperanza | Summer ROTC | \$9952 | 06/20/22-08/24/22 |
| Geoffrey Smith | Ed Svs | ESY Principal | \$1275 | 06/28/22-06/30/22 |
| RebeccaLee Smith | Bryant Ranch | Admin Designee | \$1909 | 08/30/22-06/16/23 |

Educational Services, AVID Summer Institute, NTE \$300, 06/29/22-08/31/22

Suzanne Bilhartz
Katherine Burrows
Jaclyn Chavez
Linda Crossno
John Domen
Martha Fano
Lisa Garcia
Erin Malner
Tina Mora
Mackenzie Mosley
Helen Nelson
Genevieve Olson
Daniela Picciotta
Jenna Redwine
Guadalupe Toscano
Dana Zywieciel

Valencia, Healthy Tigers Fitness Program, 03/15/22-04/30/22

| <u>Employee Name</u> | <u>NTE Amount</u> |
|----------------------|-------------------|
| Jason Gray | \$2500 |
| Jaime Lopez Jr | \$110 |
| Shawn Racobs | \$900 |

Booster Funded Co-Curricular Assignments

| <u>Stipends</u> | <u>Site</u> | <u>Co-Curricular Assignment</u> | <u>NTE Amount</u> | <u>Effective</u> |
|-----------------|-------------|---------------------------------|-------------------|-------------------|
| Deep Bhavsar | Valencia | Event Supervision | \$1800 | 07/01/22-06/30/23 |
| Phyllis Barnes | Valencia | Event Supervision | \$1800 | 07/01/22-06/30/23 |
| Brad Davis | Esperanza | Band Director | \$1000/mo | 07/01/22-08/10/22 |
| Jason Gray | Valencia | Event Supervision | \$1800 | 07/01/22-06/30/23 |
| Mike Lorge | Valencia | Event Supervision | \$1800 | 07/01/22-06/30/23 |
| Matt Mahoney | Valencia | Event Supervision | \$1800 | 07/01/22-06/30/23 |
| David Quintero | Valencia | Event Supervision | \$1800 | 07/01/22-06/30/23 |
| John Van Dam | Valencia | Event Supervision | \$1800 | 07/01/22-06/30/23 |

Substitute Teacher, 2022-2023 SY

Robert Crutchfield

Summer Sports Camps, NTE \$5400.00, 06/17/22-08/29/22

| <u>Stipends</u> | <u>Site</u> | <u>Sport Assignment</u> |
|--------------------|-------------|-------------------------|
| Jonathan Aed | YLHS | Football |
| Hailey Altamirano | YLHS | Track & Field |
| Gary Bowers II | YLHS | Football |
| Melissa Chavez | El Dorado | Girls Golf |
| Melissa Chavez | El Dorado | Softball |
| Mykaela Clemmer | El Dorado | Girls Lacrosse |
| Erik Cook | Valencia | Baseball |
| Michael English | YLHS | Boys Water Polo |
| Barrett Gardner | Valencia | Boys Soccer |
| Christopher Hobson | YLHS | Boys Basketball |
| Zachary Lamonda | El Dorado | Football |
| Jason Marganian | Valencia | Boys Swim |
| Jason Marganian | Valencia | Boys Water Polo |
| Meagan Mathieson | Valencia | Tennis |
| Ricardo Medellin | Esperanza | Track |
| Patrick O'Donnell | El Dorado | Girls Lacrosse |
| Agustin Oropeza | YLHS | Football |
| Jason Pietsch | YLHS | Boys Basketball |
| Stacy Shube | YLHS | Girls Cheer & Song |
| Nicole Soukup | Valencia | Cheer |
| Kevin Sweet | El Dorado | Boys Basketball |
| Leonard Takahashi | Valencia | Boys Soccer |
| Kyle Thomas | El Dorado | Girls Soccer |
| Brian Wolf | El Dorado | Football |
| Patrick Wren | YLHS | Football |
| Jeff Young | YLHS | Boys Basketball |

Assignment Authorizations

| <u>Employee</u> | <u>Site</u> | <u>Subject</u> | <u>Education Code</u> |
|-------------------|--------------|------------------|-----------------------|
| Jonathon Aed | YLHS | Athletics | 44258.7 (b) |
| Andrew Aronson | KMS | Yearbook | 44258.2 |
| Jeff Bailey | YLHS | Athletics | 44258.7 (b) |
| Gaspar Bejarano | YLHS | Business Math | 44263 |
| Donald Bladow | EDHS | Athletics | 44258.7 (b) |
| Britney Brown | EDHS | Athletics | 44258.7 (b) |
| Allison Burns | Valencia | Athletics | 44258.7 (b) |
| Richard Cadra | YLHS | Video Production | 44256 (b) |
| Matt Callaway | KMS | Athletics | 44258.7 (b) |
| Mark Castillo | Valencia | Athletics | 44258.7 (b) |
| Jaclyn Chavez | YLHS | Athletics | 44258.7 (b) |
| Ann Chen | Travis Ranch | Video Production | 44258.2 |
| Wesley Choate | Esperanza | Athletics | 44258.7 (b) |
| Kevin Claborn | Esperanza | Athletics | 44258.7 (b) |
| Joseph R. Cusick | Esperanza | Mathematics | 44263 |
| Michael English | KMS/YLHS | Athletics | 44258.7(b) |
| Sharon Farrell | YLHS | Athletics | 44258.7 (b) |
| Maria V. Fraga | VMSA | Athletics | 44258.7 (b) |
| Rogelio Galvan | EHS | Athletics | 44258.7 (b) |
| Jason Gray | Valencia | Athletics | 44258.7 (b) |
| Teiko Ikemoto | YLHS | Athletics | 44258.7 (b) |
| Jackson Keller | VMSA | Video Production | 44258.2 |
| Kiley Kendall | Valencia | Athletics | 44258.7 (b) |
| Paul Kim | YLMS | Athletics | 44258.7 (b) |
| Albert Lai | Valencia | Athletics | 44258.7 (b) |
| Zachary LaMonda | El Dorado | Athletics | 44258.7 (b) |
| Joshua Lay | Valencia | Athletics | 44258.7 (b) |
| Sam Lee | El Dorado | Business Math | 44263 |
| Rey Lejano | YLHS | Athletics | 44258.7 (b) |
| Michael Lorge | Valencia | Athletics | 44258.7 (b) |
| William M. Lucas | El Dorado | Athletics | 44258.7 (b) |
| Jeff Maes | BYMS | Athletics | 44258.7 (b) |
| Amy Madrigal | EDHS | Athletics | 44258.7 (b) |
| Jason Marganian | Valencia | Athletics | 44258.7 (b) |
| Scott Mazurier | El Camino | Athletics | 44258.7 (b) |
| Leila Mc Laughlin | El Camino | Health | 44865 |
| Ryan Mounce | El Dorado | Athletics | 44258.7 (b) |
| Steve Nordwick | Esperanza | Humanities-Art | 44263 |
| Pat O'Donnell | El Dorado | Athletics | 44258.7 (b) |
| Daniel Ortega | VHS | Athletics | 44258.7 (b) |
| Isaac Owens | Esperanza | Athletics | 44258.7 (b) |
| Tage Peterson | Valencia | Business Math | 44263 |
| Tage Peterson | Valencia | Athletics | 44258.7 (b) |

Assignment Authorizations (Cont'd)

| <u>Employee</u> | <u>Site</u> | <u>Subject</u> | <u>Education Code</u> |
|-------------------|--------------|----------------|-----------------------|
| Brian Plunkett | TRMS | Athletics | 44258.7 (b) |
| Bird Potter | YLHS | Athletics | 44258.7 (b) |
| Jason Presley | Esperanza | Athletics | 44258.7 (b) |
| David Quintero | Valencia | Athletics | 44258.7 (b) |
| Tyler Rex | Esperanza | Athletics | 44258.7 (b) |
| Gerardo Rodriguez | Valencia | Athletics | 44258.7 (b) |
| Sarah Schnebly | Valencia | Athletics | 44258.7 (b) |
| Joe Secoda | Valencia | Athletics | 44258.7 (b) |
| Brian Shay | Travis Ranch | Pub/Yearbook | 44258.2 |
| Stacy Shube | YLHS | Athletics | 44258.7 (b) |
| Matt Slevcove | Esperanza | Athletics | 44258.7 (b) |
| Nicole Soukup | Valencia | Athletics | 44258.7 (b) |
| Paige Stills | Valencia | Athletics | 44258.7 (b) |
| Leigh Swarm | Esperanza | Athletics | 44258.7 (b) |
| Jason Sweet | El Camino | Weights | 44865 |
| James Thorne | Valencia | Athletics | 44258.7 (b) |
| William Truong | Valencia | Athletics | 44258.7 (b) |
| Jinasha Udeshi | El Dorado | Athletics | 44258.7 (b) |
| Brian Wolf | El Dorado | Athletics | 44258.7 (b) |
| Patrick Wren | YLHS | Athletics | 44258.7 (b) |