

5:00 p.m., CLOSED SESSION  
6:00 p.m., REGULAR SESSION

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
1301 E. Orangethorpe Avenue  
Placentia, CA

Agenda  
Regular Board Meeting  
Board of Education

5:00 p.m., Tuesday, August 9, 2022  
District Educational Center  
1301 E. Orangethorpe Avenue  
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Mrs. Carrie Buck, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., is to be held at 5:00 p.m., Tuesday August 9, 2022 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA. Time: \_\_\_\_\_

Doors will open 15 minutes prior to the start of the meeting. Closed session is scheduled for 5:00 p.m. and open session is scheduled for 6:00 p.m., doors will open to the public at 4:45 p.m. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Despite the addition of the live stream feed, Board meetings will continue to be open to the public for individuals who wish to attend in person or participate in public comment.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at [www.pylusd.org/liveboardmeetings](http://www.pylusd.org/liveboardmeetings). You may also go to [www.pylusd.org](http://www.pylusd.org) > Board > Live Stream Feed.

*All documents related to the open session agenda which are provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours prior to the regularly-scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.*

### **CLOSED SESSION**

Adjourn to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at \_\_\_\_\_ p.m.

	<b>Page(s)</b>
1. Public Employment per Human Resources Report	155-184
2. Public Employment Appointment	
• Director of Student Achievement and Success	
• High School Assistant Principal	
• Activities Director	
• Counselor	
3. Public Employment Discipline/Dismissal/Release	
4. Conference with labor negotiators Dr. Michael Matthews, Superintendent; Rick Lopez, Assistant Superintendent, Human Resources; David Giordano, Assistant Superintendent, Business Services	
• CSEA	
• APLE	
• PLUM	
5. Conference with legal counsel, Mr. Todd Robbins, Partner, Atkinson, Andelson, Loya, Ruud and Romo (AALRR) regarding anticipated litigation	
6. Claim	
• General Liability Claim #609003	

**REGULAR SESSION**

Reconvene to Regular Session at \_\_\_\_\_ p.m.

**PLEDGE OF ALLEGIANCE** – Mrs. Karin Freeman

**PRESENTATION BY OC SHERIFF’S/PLACENTIA PD**

**SEAT STUDENT BOARD MEMBER (General Functions #1)**

**ROLL CALL**

Members Present	_____
Members Absent	_____
Late Arrivals	_____
Early Departures	_____

**APPROVAL OF AGENDA**

Approve the August 9, 2022 Board of Education agenda as recommended by the Superintendent.

Student Board Member Preferential Vote:	Aye _____	Nay _____
Action _____	Motion _____	
Ayes _____ Noes _____	Second _____	

**PUBLIC COMMENT ANNOUNCEMENT**

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board’s bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment.

Public comment speakers are expected to abide by Board Policy 1312, *Civility Policy*, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

A maximum of thirty (30) minutes is set aside for public comment at each meeting; speakers are allowed a maximum of five minutes to address the Board in English and/or in their primary language on any item(s) within the Board’s jurisdiction. When translation is requested, up to five additional minutes will be provided for English translation.

**PUBLIC COMMENT ANNOUNCEMENT (Continued)**

Persons with a disability who require a disability-related modification or accommodation, including auxiliary aids, in order to participate in a meeting, and persons who need translation assistance or services, may request such modification, accommodation, or services from the Placentia-Yorba Linda Unified School District Office at (714) 985-8400 or by fax at (714) 993-4875. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements.

**MINUTES**

It is the recommendation of the Superintendent of Schools that the Board of Education approve the minutes of the Regular Meeting of July 12, 2022.

Student Board Member Preferential Vote:	Aye _____	Nay _____
Action _____	Motion _____	
Ayes _____ Noes _____	Second _____	

**STUDENT BOARD REPORT** – An opportunity for the student board representative to provide a report of activities and events occurring at the district’s high schools.

**SUPERINTENDENT’S REPORT** – An opportunity for the Superintendent to share matters of special interest or importance which are not on the Board agenda and/or special presentations of district programs or activities.

**COMMUNICATIONS AND BOARD REPORT** – Per Board Bylaw 9420, *Board and Superintendent’s Reports*, it is intended that these reports and comments be brief and shall normally be limited to not more than thirty minutes for the entirety of the Board Report section.

1. Communications
2. Board Report
  - Conferences, workshops, and meetings
  - PYLUSD class visitations and activities
  - Participating district’s activities
  - CSBA and OCSBA activities

**PUBLIC COMMENT**

**STAFF PRESENTATIONS**

- *Academic Support Teacher (AST) Presentation* - Assistant Superintendent of Educational Services, Dr. Linda Adamson, and Director of Elementary School Education, Dr. Liz Leon, will present an overview of the Academic Support Teacher plan implemented in the spring of 2022. The presentation will demonstrate how, in an effort to close achievement gaps, intervention support in reading and math was provided by fully credentialed academic support teachers to students at eight of our elementary schools. This targeted academic support showed great impact and, as the data will show, indicated positive student achievement outcomes.

**GENERAL FUNCTIONS**

- 1. Appoint Lucy Murillo as the student board member for the first semester of the 2022-23 school year. 1

Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

- 2. Approve Resolution No. 22-04 to address and remedy potential Brown Act violations. 2

Student Board Member Preferential Vote: Aye \_\_\_\_\_ Nay \_\_\_\_\_  
 Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

**EDUCATIONAL SERVICES**

- Approve the A-G Completion Improvement Grant Plan. 9

Student Board Member Preferential Vote: Aye \_\_\_\_\_ Nay \_\_\_\_\_  
 Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

**BUSINESS AND FINANCIAL**

- Certify AB1200/2756 report for the California School Employees Association, Placentia Chapter No. 293, as proposed. 10

Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

**HUMAN RESOURCES**

- 1. Approve the Tentative Agreement between CSEA, Chapter #293, and the PYLUSD for the 2021-22 school year and the 2022-23 school year. 22

Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

- 2. Pursuant to Government Code 54953, approve Amendment No. 5 of the employment contract for Mr. Richard Lopez as Assistant Superintendent, Human Resources, extending his contract through June 30, 2025. 65

Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

**HUMAN RESOURCES (Continued)**

- 3. Pursuant to Government Code 54953, approve Amendment No. 6 of the employment contract for Mr. David Giordano as Assistant Superintendent, Business Services, extending his contract through June 30, 2025. 67

Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

- 4. Pursuant to Government Code 54953, approve Amendment No. 4 of the employment contract for Dr. Linda Adamson as Assistant Superintendent, Educational Services, extending her contract through June 30, 2025. 69

Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

- 5. Pursuant to Government Code 54953, approve Amendment No. 2 of the employment contract for Mr. Richard McAlindin as Assistant Superintendent, Executive Services, extending his contract through June 30, 2025. 71

Action \_\_\_\_\_ Motion \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_ Second \_\_\_\_\_

**BOARD DISCUSSION**

- Discussion regarding Board Bylaw 9323, *Agenda/Meeting Materials*. 73

**CONSENT CALENDAR**

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items.

Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member’s request, in which event it will be acted upon subsequent to action on the Consent Calendar. The purchase order master list, warrant registers, and contracts considered at this meeting are available to the Board under separate cover.

- 1. Approve/ratify purchase orders in the following amounts: **(2021/22) and (2022/23)** – General Fund (0101), \$20,001,576.72; Child Development Fund (1212), \$194,256.39; Cafeteria Fund (1313), \$3,157,939.33; Deferred Maintenance Fund (1414), \$567,195.00; Capital Facilities Fund (2525), \$79,180.48; Capital Facilities Agency Fund (2545), \$146,213.74; Special Reserve-Cap Outlay Fund (4040), \$6,000.00; Insurance Workers Comp Fund (6768), \$349,319.99; Insurance Health & Welfare Fund (6769), \$500.00; Insurance and Property Loss Fund (6770), \$2,545,000.00. 89

- 2. Approve warrant listings in the following amounts: Check #246185 through 246951; current year expenditures (June 26, 2022 through July 23, 2022) \$15,181,838.70; and payroll registers 12A, \$13,303,268.54, 12B, \$4,914,412.95, and 12C, \$31,864.80. 90

**CONSENT CALENDAR (Continued)**

- |     |  |     |
|-----|--|-----|
| 3.  | Accept as complete the project(s) listed and authorize filing Notice(s) of Completion.   | 92  |
| 4.  | Approve renewal of the District annual membership in the California School Funding Coalition for the 2022-23 school year.  | 95  |
| 5.  | Adopt Resolution No. 22-02 authorizing the following personnel to sign various legal and payroll documents for the District: Michael D. Matthews, David Giordano, Rick Lopez, Linda Adamson, Richard McAlindin, Phuong Tran, Cristina Michel, Bradd Runge, Suzanne Morales, Dana Griffiths, Renee Gray, and Don Rosales. | 96  |
| 6.  | Adopt Resolution No. 22-03 appointing Phuong Tran, Director, Fiscal Services, and Cristina Michel, Director, Business Services, as custodians for the District's Revolving Cash Funds.   | 101 |
| 7.  | Authorize the use of Downey Unified School District Bid No. 22/23-05 for the purchase of pre-made pizza products and delivery service to American West Restaurant Group, dba Pizza Hut, effective August 10, 2022 through June 30, 2023.   | 104 |
| 8.  | Reject Claim No. 609003 presented to the District by the claimant's father.  | 105 |
| 9.  | Approve Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants.   | 106 |
| 10. | Approve/ratify special education individual services contract and related services. (Individual contract on file.)   | 109 |
| 11. | Ratify the authority to settle the special education settlement agreement in the amount of \$2,080 for Student Identification No. 1729.  | 110 |
| 12. | Ratify the authority to settle the special education settlement agreement in the amount of \$12,400 in Case No. 2022040352.  | 111 |
| 13. | Ratify the authority to settle the special education settlement agreement in the amount of \$14,000 in Case No. 2022050395.  | 112 |
| 14. | Ratify the Memorandum of Understanding between the Orange County Superintendent of Schools and the Placentia-Yorba Linda Unified School District for the period beginning July 1, 2022 and ending June 30, 2023 for the provision of educational services to students with disabilities.                                 | 113 |
| 15. | Approve the Memorandum of Understanding between the Orange County Superintendent of Schools and the Placentia-Yorba Linda Unified School District for the period beginning August 10, 2022 and ending June 30, 2023 for the provision of educational services to students with disabilities.                             | 114 |
| 16. | Approve the agreement for consulting services with Bell Educational Solutions for professional management and leadership services from August 10, 2022, through June 30, 2023.   | 115 |
| 17. | Approve the agreement with Growth Opportunities through Athletics, Learning, and Service (GOALS) for August 22, 2022 - June 30, 2023.  | 116 |

**CONSENT CALENDAR (Continued)**

18. Approve agreement for the use of Emerald Cove Outdoor Science (ECOS) Institute Facilities, Supplies, Equipment, and Services, Public School Districts for the 2022-23 school year. 117
19. Approve the agreement renewal with Seesaw for a subscription purchase of an online software system for the 2022-23 school year for all of our transitional kindergarten through first-grade classes. 118
20. Approve the agreement with Dr. Gene Tavernetti to provide coaching and professional development to PYLUSD induction candidates and new site administrators from August 10, 2022 through June 10, 2023. 119
21. Approve the purchase of the previously approved Twig Science curriculum for sixth-grade Spanish for Dual Language Academy full implementation in the 2022-23 school year. 121
22. As required by the State of California, approve renewed supplemental instructional materials for English language arts/English language development and mathematics with Curriculum Associates, LLC for i-Ready for students in Grades K-8 for the 2022-23 school year. 123
23. Approve the renewal of the memorandum of understanding for Strategic Kids lunchtime enrichment at Travis Ranch for the 2022-23 school year. 125
24. Approve the Strategic Kids agreement for the Strategic Chess class and Masters of the Field class for elementary students at Parkview School for the 2022-23 school year. 126
25. Approve the independent contract agreement with Erin Sherard Connections to support Love and Logic and professional development in the Placentia-Yorba Linda Unified School District for the 2022-23 school year. 127
26. Approve the agreement with the California Association of Directors of Activities (CADA) to provide AVID Leadership days for AVID students on February 16, 2023 and February 23, 2023. 128
27. Approve the renewed subscription agreement with Edulastic for Grades 6-12 with the Placentia-Yorba Linda Unified School District for the 2022-23 school year. 129
28. Approve the subscription renewal agreement with Base Education, LLC, for the 2022-23 school year. 130
29. Approve the renewal agreement with Nearpod for a subscription purchase of an online software system for the 2022-23 school year for TK-12 schools. 131
30. Approve Educational Consulting Agreement with North Orange County Community College District for the 2022-23 school year. 132
31. Approve the renewal agreement with APEX Learning System to purchase licenses for the 2022-23 school year. 133
32. Ratify the Caldwell Physical Therapy and Sports Rehabilitation Athletic Training Contract for services from August 1, 2022 - June 30, 2023. 134

**CONSENT CALENDAR (Continued)**

- |  |     |
|--|-----|
| 33. Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips.   | 135 |
| 34. Approve district-sponsored field trip for AVID EXCEL sixth- through eighth-grade students to attend the iFLY Indoor Skydiving STEM Program in Ontario, California, on August 17, 2022, and August 18, 2022.                      | 140 |
| 35. Approve the Agreement Amendment Number 3 between the City of Placentia and the Placentia-Yorba Linda Unified School District for the provision of two school resource officers, effective August 10, 2022 through June 30, 2023. | 143 |
| 36. Approve the agreement between the City of Yorba Linda and the Placentia-Yorba Linda Unified School District for the provision of a school resource officer from August 10, 2022 through June 30, 2023.                           | 144 |
| 37. Approve the agreement with Interquest Detection Canines effective August 30, 2022 through June 30, 2023.   | 145 |
| 38. Approve district membership in the California School Boards Association and the California School Boards Association Education Legal Alliance for the 2022-23 school year.   | 146 |
| 39. Approve the renewal of California School Board Association's GAMUT Online subscription for the 2022-23 school year.  | 147 |
| 40. Approve Independent Contractor Agreements – Human Resources – as listed in accordance with Board Policy No 4124, Retention of Consultants.   | 148 |
| 41. Approve the Provisional Internship Permit for Raymond Hertenstein.   | 149 |
| 42. Approve the Provision of Instructional Program Agreement with California State University, Fullerton, effective August 9, 2022 to August 8, 2025.  | 150 |
| 43. Ratify the Memorandum of Understanding – San Diego County Superintendent of Schools from July 1, 2022 through June 30, 2025.   | 151 |
| 44. Approve the Memorandum of Understanding with Azusa Pacific University from August 10, 2022 - June 30, 2025.  | 152 |
| 45. Approve the Educational Fieldwork Agreement with University of Redlands from August 10, 2022 - June 30, 2024.  | 153 |
| 46. Approve the Affiliation Agreement with Eastern New Mexico University from August 10, 2022 to May 18, 2025.   | 154 |
| 47. Approve Classified Human Resources Report.   | 155 |

**CONSENT CALENDAR (Continued)**

48. Approve Certificated Human Resources Report.

175

Approve the above listed recommendations.

Student Board Member Preferential Vote:

Aye \_\_\_\_\_ Nay \_\_\_\_\_

Action \_\_\_\_\_

Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_

Second \_\_\_\_\_

**FUTURE BOARD AGENDA ITEMS**

**ADJOURNMENT**

Time: \_\_\_\_\_

Student Board Member Preferential Vote:

Aye \_\_\_\_\_ Nay \_\_\_\_\_

Action \_\_\_\_\_

Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_

Second \_\_\_\_\_

**NEXT SCHEDULED MEETING**

September 13, 2022







**APPROVAL OF AGENDA**

Approved the July 12, 2022 Board of Education agenda as amended and recommended by the Superintendent.

Action:	Carried	Motion:	Mrs. Karin Freeman
		Second:	Mr. Shawn Youngblood
Ayes:	Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman		
Noes:	None		
Absent:	Marilyn Anderson		
Abstained:	None		

**MINUTES**

Approved the minutes of the Regular Meeting of June 21, 2022.

Action:	Carried	Motion:	Mrs. Leandra Blades
		Second:	Mr. Shawn Youngblood
Ayes:	Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman		
Noes:	None		
Absent:	Marilyn Anderson		
Abstained:	None		

**SUPERINTENDENT'S REPORT**

Dr. Michael Matthews noted that it was his fifth day as the new PYLUSD Superintendent. During his first week, he had the opportunity to begin meeting with cabinet members, administrators, school principals, and many PYLUSD staff members. The people he has met have made it clear what PYLUSD is all about and the services we provide. He mentioned that it is obvious how much our staff cares deeply about this organization and the wellbeing of our students. The quality of all of the district facilities shows the pride staff take in their jobs. He is looking forward to learning more about our district and is happy to be here.

**COMMUNICATIONS**

None

**BOARD REPORT**

Mrs. Karin Freeman welcomed Dr. Matthews to PYLUSD. She noted that she would be attending the first ROP meeting with their new superintendent, Dana Lynch, tomorrow.

Mr. Shawn Youngblood opened his report by assuring parents in the district that he is continuing to look for ways to improve mental health for our staff, teachers, and students. He shared his concerns regarding school safety issues and wants to be sure our schools are safe. In closing he welcomed Dr. Matthews to PYLUSD.

Mrs. Leandra Blades welcomed Dr. Matthews. She shared that she had several meetings with parents concerning reading literacy in schools, pacing guides, grading policies, ability to pay summer camp fees online, and IEP information meetings. Mrs. Blades enjoyed the opportunity to on a Black Hawk helicopter, participate in military exercises, and talk about the recruitment process. She also mentioned concern about lower participation in high school sports and would like to get kids healthier and back into sports.



**CONSENT CALENDAR**

1. Approved/ratify purchase orders in the following amounts: **(2021-22)** – General Fund (0101), \$717,789.16; Child Development Fund (1212), \$2,586.91; Cafeteria Fund (1313), \$38,887.10; Capital Facilities Fund (2525), \$3,725.25; Capital Facilities Agency Fund (2545), \$166,187.16.
2. Approved warrant listings in the following amounts: Check #245412 through 246184; current year expenditures (June 5, 2022 through June 25, 2022) \$6,992,236.68; and payroll registers 11B, \$5,184,556.30, 11C, \$19,040.04.
3. Accepted as complete the project(s) listed and authorize filing Notice(s) of Completion. (See attached.)
4. Approved the declaration of property surplus, disposal of the items by public auction, and disposal of any items not acceptable for auction by the most economical means.
5. Approved designation of textbooks as obsolete and approved disposal.
6. Item pulled by Trustee Shawn Youngblood.
7. Awarded Bid No. 223-01 for musical instruments and supplies to Bertrand's Music, effective July 13, 2022 through June 30, 2025.
8. Authorized use of South County Support Services Agency Bid No. 2122-SC11-01 for the purchase of four buses from Creative Bus Sales, Inc., effective July 13, 2022 through June 30, 2023.
9. Approved Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
10. Item removed from agenda by Superintendent Dr. Michael Matthews.
11. Approved the agreement with Solution Tree for professional development, August 25-26, 2022.
12. Approved the license agreement with The DBQ Company for elementary schools in the Placentia-Yorba Linda Unified School District for the 2022-23 school year.
13. Approved the submission of the Parent Square service for the 2022-23 school year for Bryant Ranch, Fairmont, Golden, and Travis Ranch elementary schools.
14. Approved the agreement with Growth Opportunities through Athletics, Learning, and Service (GOALS) for July 13, 2022 - August 12, 2022.
15. Approved a four-month extension to the data and assessment software license agreement with Illuminate Education to close out existing accounts from July 1, 2022, through October 31, 2022.
16. Approved the agreement with Vernier for Pivot Interactives online platform for the 2022-23 school year for El Dorado High School.
17. Approved the subscription agreement with Turnitin for all secondary and alternative education schools in the Placentia-Yorba Linda Unified School District for the 2022-23 school year.
18. Approved the subscription agreement with Platform Athletics, LLC, for all middle schools and high schools in the Placentia-Yorba Linda Unified School District for the 2022-23 school year.



**FUTURE BOARD AGENDA ITEMS (Continued)**

Trustee Leandra Blades asked that an item regarding protocols for a Board member to request an item be added to a future board agenda be considered. A majority of the Board agreed.

**ADJOURNMENT**

Time: 8:10 p.m.

President Carrie Buck adjourned the July 12, 2022 Board of Education Meeting at 8:10 p.m.

Action:	Carried	Motion:	Mrs. Karin Freeman
		Second:	Mrs. Leandra Blades
Ayes:	Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman		
Noes:	None		
Absent:	Marilyn Anderson		
Abstained:	None		

**NEXT SCHEDULED MEETING**

August 9, 2022

**THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
And Its  
PLACENTIA-YORBA LINDA CHAPTER 293 (CSEA)**

**2022-2025 SUCCESSOR**

**INITIAL SUCCESSOR CONTRACT PROPOSAL**

June 30, 2022



Approved by the PLACENTIA-YORBA LINDA CHAPTER 293 (CSEA) Membership on July 5, 2022

July 5, 2022

The California School Employees Association and its PLACENTIA-YORBA LINDA Chapter 293 (CSEA), in accordance with Article I AGREEMENT of our current bargaining agreement notifies the Placentia-Yorba Linda Unified School District (District) of CSEA's intent to modify or amend the contract and negotiate a successor agreement. CSEA desires to alter or amend the following articles as indicated and presents our proposals for public discussion in accordance with Government Code §3547:

**ARTICLE I – AGREEMENT**

CSEA has an interest in updating the contract term.

**ARTICLE XVIII – WAGES**

CSEA has an interest in a salary increase.

**ARTICLE XX – HEALTH AND WELFARE**

CSEA has an interest in maintaining a quality health care plan and reducing employee contributions.

Update titles, dates, terminology, references, errors and/or omissions as determined through the negotiation process. Remainder of current collective bargaining agreement to remain in force, unless agreement to change or modify as determined through the negotiation process.

CSEA reserves the right to add, delete, or modify these proposals as determined through the negotiation process.

Placentia-Yorba Linda Unified School District's  
2022-2023  
Initial Proposal  
To the California School Employees Association  
And its  
Placentia-Yorba Linda Chapter # 293

July 12, 2022

In accordance with Article I of the collective bargaining agreement between the Placentia-Yorba Linda Unified School District and the California School Employees Association, and its Placentia-Yorba Linda Chapter # 293, the District submits the following initial proposal for the parties 2022-2023 successor negotiations:

- I. Maintain the language contained in the most current collective bargaining agreement that will expire on June 30, 2022, executed by the parties except as set forth herein below:
  - A. Article XVIII: Wages  
The District has an interest in reviewing contract language associated with wages.
  - B. Article XX: Health and Welfare  
The District has an interest in reviewing contract language associated with health and welfare.

**NOTICES OF COMPLETION**

<b>P.O. Number</b>	<b>Contractor</b>	<b>Project</b>
R82C0853	New Dimension General Construction, Inc.	Glenview Elementary School Bid No. 219-02 Modify wood frame of lunch area shade structure in preparation for schoolwide painting project
R82C0859	New Dimension General Construction, Inc.	District Education Center Bid No. 219-02 Install new concrete to modify warehouse loading dock to accommodate lift gate height on new truck

**INDEPENDENT CONTRACTOR AGREEMENTS - EDUCATIONAL SERVICES**

1. American Education Research Corporation  
Provider of services analyzing and translating international transcripts for high school students, July 1, 2022 - June 30, 2023; budgeted general funds, \$10,000
2. University Training Center  
Presenter of CPR and first aid staff training for the 2022-23 school year; budgeted general funds, \$10,000
3. Regents of the University of Colorado  
Provider of two-day, in-person iHub Living Earth workshops for up to fifteen participants and one facilitator for training on the newly adopted materials; August, 2022; budgeted Educator Effectiveness Grant, \$10,200
4. Omega Media, Inc.  
Provider of website services including updating and maintenance of the Glenknoll and Linda Vista websites for the 2022-23 school year; budgeted PTA funds, \$3,520
5. Omega Media, Inc.  
Provider of website services including updating and maintenance of the Ruby Drive website for the 2022-23 school year; budgeted Title I funds, \$3,520
6. ProSolve  
Provider of Mobile Escape Room experiences for leadership and team building for district office staff on July 28, 2022; No cost to the district



Orange County Department of Education  
Educational Services Division

**Williams Settlement Legislation  
Quarterly Report of Uniform Complaints  
2021-22**

District: Placentia-Yorba Linda Unified School District  
 District Contact: Dr. Linda Adamson  
 Title: Assistant Superintendent, Educational Services

- Quarter #1 July 1 – September 30, 2021 Report due by October 29, 2021
- Quarter #2 October 1 – December 31, 2021 Report due by January 28, 2022
- Quarter #3 January 1 – March 31, 2022 Report due by April 29, 2022
- Quarter #4 April 1 – June 30, 2022 Report due by July 29, 2022

**Check the box that applies:**

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

Type of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Misassignments	0		
Facility Conditions	0		
<b>TOTALS</b>	<b>0</b>		

Name of Superintendent: Dr. Michael Matthews  
 Signature of Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

**Please submit to:**

Orange County Department of Education  
 P.O. Box 9050, Costa Mesa, CA 92628-9050  
 Attention: Alicia Gonzalez, Sr. Administrative Assistant/Redhill Site

Phone: (714) 966-4336 Email: [aliciagonzalez@ocde.us](mailto:aliciagonzalez@ocde.us) Fax: (714) 327-1371

**SCHOOL-SPONSORED FIELD TRIPS**

1. Esperanza High School      Big Bear Running Camp for Boys and Girls Cross Country, August 10-13, 2022, Big Bear, California
  
2. El Dorado High School      Ventura Varsity Boy's Water Polo Tournament, October 7-8, 2022, Oxnard, California

**GIFTS**

1. Check for \$2,251 from Fairmont PTA for student transportation for field trips for Fairmont Elementary School during the 2022-23 school year.
2. Check for \$2,500 from Kraemer Middle School PTA for the staff wellness room for Kraemer Middle School.
3. Check for \$6,233.26 from Golden PTA for school copy paper for Golden Elementary School.
4. Checks totaling \$1,446.75 from Fairmont PTA for school field trips and transportation for Fairmont Elementary School during the 2022-23 school year.
5. Check for \$20,000 from Brookhaven PTA for supplies, art, field trips, assemblies, and website for Glenknoll Elementary School during the 2022-23 school year.
6. Check for \$15,000 from Glenknoll PTA for a new school marquee for Glenknoll Elementary School.
7. Check for \$10 from The Blackbaud Giving Fund for instructional supplies for Glenknoll Elementary School.
8. Checks totaling \$200 from The Blackbaud Giving Fund for classroom materials and supplies for Valencia High School.
9. Check for \$59 from Sierra Vista PTA for library books and media for Sierra Vista Elementary School.
10. Checks totaling \$40,835.56 from Woodsboro PTA for sixth-grade science camp, field trips, and assemblies for Woodsboro Elementary School.
11. Check for \$15,000 from Rose Drive PTA for a new copier for Rose Drive.
12. Promenade electric organ and bench from Mrs. Vera Spies for the band/jazz groups at El Dorado High School.

**CLASSIFIED HUMAN RESOURCES REPORT**

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Sharon Hochgesang	Bus Driver	Transportation	06/16/22
Claudia Welch	Sr School Secretary	YLHS	08/09/22

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Maria Cabrea	Noon Duty Spvrs	Glenknoll	06/16/22
Therese Fontes	Child Care Tchr I	Sierra Vista	06/23/22
Linda Gamino	Payroll Clerk	Business Svs	07/06/22
Cathy Graham	SPED Aide III	Mabel Paine	06/16/22
Suzanne Hofstetter	SPED Aide II	Sierra Vista	06/16/22
Caelah Ihrig	Child Care Tchr I	Travis Ranch	06/23/22
Mikael Khurshed	SPED Aide II	Venture Acdmy	06/16/22
Mehri Mazaheri	SPED Aide III	Brookhaven	06/16/22
Danielle Rumary	SPED Aide II	El Dorado	06/16/22
Joan Soderholm	Bus Driver	Transportation	09/21/22 Rev
Cindy Suarez	Academy Tutor	Rio Vista	06/16/22

Termination

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
#14662	Bil Sch Comm Adv	Kraemer	Probationary	06/23/22

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Jorge Gonzalez	Grounds Equip Op	Grounds	Child Bonding	06/14/22-07/05/22
Ricardo Muniz	Grounds II	Grounds	Child Bonding	06/27/22-07/08/22

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Adel Munayyer	Nutr Svs Worker	Satellite Kitch Lead	05/20/22-06/16/22

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Marietta Luzzi	SPED Aide II, 3.5 hr/day	SPED Aide III, 3.9 hr/day	05/23/22

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Evangelina Barba	SPED Aide II	Mabel Paine	04/26/22
Adrien Ochoa	Bus Driver	Transportation	06/15/22
Brandon Oliva	Campus Supervisor	BYMS	05/25/22
Daniella Serna	SPED Aide III	Mabel Paine	04/26/22
Alejandro Tableros	Campus Supervisor	Kraemer	08/30/22

Short Term

	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Rama Alessa	2	Student Supervision	Mabel Paine	06/08/22-06/08/22
Asseel Alnuaimi	30	Student Support	Valencia	03/16/22-06/16/22
Nicole Bartle	20	Health Svs Support	Health Svs	06/20/22-08/22/22
Regina Bloom	2	Training Mtg	Ed Svs	04/22/22-06/30/22
Andrew Cammarato	30	Technology Support	Technology	06/17/22-06/30/22
Matthew Cammarato	30	Technology Support	Technology	06/17/22-06/30/22
Andrew Campos	30	Technology Delivery	Technology	05/16/22-06/30/22
Patricia Cardenas	40	College & Career Support	Ed Svs	05/01/22-07/01/22
Nicole Castillo	100	Student Support	Golden	04/25/22-06/16/22

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Vanessa Cazares	40	College & Career Support	Ed Svs	05/01/22-07/01/22
Marco Cervantes	40	Student Supervision	Tuffree	04/01/22-06/30/22
Maria Cervantes	15	Covid Logistics	Health Svs	04/18/22-06/16/22
Sheri Chaney	3	Playworks Training	Golden	04/18/22-04/22/22
Eliana Dopudja	8	Student Support	Valencia	04/16/22-06/16/22
Eliana Dopudja	10	CSEA Business	Human Rescs	03/22/22-06/30/22
Lilian Ebanks	30	Student Support	SPED	01/31/22-06/16/22
Ana Flores	10	Student Support	Valencia	05/30/22-06/16/22
April Flores	100	Student Support	Morse	04/18/22-06/16/22
Lisa Friedman	55	Library Support	YLHS	05/31/22-06/30/22
Lisa Friedman	10	Clerical Support	YLHS	05/01/22-06/16/22
Pamela Gagnon	100	Student Support	Morse	04/18/22-06/17/22
Sara Gonzalez	20	Health Svs Support	Health Svs	06/20/22-08/22/22
Megan Harry	10	Student Support	El Dorado	06/01/22-06/15/22
Elaine Hebert	15	CAASPP Testing	Brookhaven	04/01/22-06/17/22
Mili Hernandez	20	Clerical Support	Melrose	06/13/22-06/30/22
Tristan Holt	125	Student Bus Support	Transportation	08/22/22-06/30/23
Natalie Horn	3	Student Support	El Dorado	06/15/22-06/15/22
Christina Hurtado	100	Student Support	Morse	05/02/22-06/16/22
Jillian Keeler	5	Playworks Training	Golden	04/18/22-04/22/22
Suhair Kiryakos	3	Playworks Training	Golden	04/18/22-04/22/22
Ana Kupenov	5	Student Bus Support	SPED	06/06/22-06/16/22
Ana Kupenov	10	Student Support	El Dorado	06/01/22-06/16/22
Jason Lander	15	Student Bus Support	SPED	06/06/22-07/01/22
Helen Lee	100	Student Support	Morse	05/23/22-06/16/22
Tami Lefler	2	Student Supervision	Mabel Paine	06/08/22-06/08/22
Kathleen Le Vay	5	Playworks Training	Golden	04/18/22-04/22/22
Traci Leuck	2	Student Supervision	Mabel Paine	06/08/22-06/08/22
Traci Leuck	20	Clerical Support	Mabel Paine	06/01/22-06/30/22
Crystal Lopez	125	Student Bus Support	Transportation	08/22/22-06/30/23
Alberto Lozoya	125	Student Bus Support	Transportation	08/22/22-06/30/23
Sara Luckham	100	Student Support	Morse	04/18/22-06/16/22
Charles Mayfield	60	Student Support	Valencia	04/18/22-06/16/22
Deborah Meyer	3	Student Support	El Dorado	06/01/22-06/15/22
Jamine Mirdamadi	100	Speech Svs Support	SPED	05/09/22-06/16/22
Jose Montoya	30	Student Support	Valencia	03/16/22-06/16/22
Ami Mulhearn	5	Playworks Training	Golden	04/18/22-04/22/22
Tanya Nostran	100	Speech Svs Support	SPED	04/25/22-06/16/22
Jessica Ochoa	125	Student Bus Support	Transportation	08/22/22-06/30/23
Gabriel Padilla	15	CAASPP Testing Assist	Woodsboro	03/31/22-06/17/22
Emma Patino	2	Translation Svs	Tuffree	05/05/22-05/05/22
Sonia Perez	125	Student Bus Support	Transportation	08/22/22-06/30/23
Bonnie Quaasberryman	200	Auditorium Support	Use & Facilities	05/31/22-06/30/22
Leslie Ramirez	15	Translation Svs	SPED	04/18/22-06/16/22
Julie Reiter	125	Student Bus Support	Transportation	08/22/22-06/30/23
Niccolette Reta	125	Student Bus Support	Transportation	08/22/22-06/30/23
Michele Sempell	15	Clerical Support	Linda Vista	05/13/22-06/24/22
Angela Sims	5	Playworks Training	Golden	04/18/22-04/22/22
Marcia True	100	Student Support	BVVA	04/18/22-06/16/22
Yvonne Truong	5	Student Support	Valencia	04/16/22-06/16/22
Morgan Vito	30	Technology Support	Technology	06/17/22-06/30/22
Anali Yslas	100	Student Support	Morse	05/09/22-06/16/22
Emma Zimmerman	125	Student Bus Support	Transportation	08/22/22-06/30/23

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Joshua Beckman	Tech Serv Tech	Technology	07/01/22-06/30/23
Joshua Beckman	Tech Support Spec	Technology	07/01/22-06/30/23
Charles Bennett	Tech Serv Tech	Technology	07/01/22-06/30/23
Charles Bennett	Tech Support Spec	Technology	07/01/22-06/30/23
Amber Bird	SPED Aide I, II	SPED	05/17/22-06/16/22
Thomas Burnett	Tech Support Spec	Technology	05/13/22-06/30/22
Thomas Burnett	Tech Support Spec	Technology	07/01/22-09/30/22
Andrew Cammarato	Tech Serv Tech	Technology	07/01/22-06/30/23
Andrew Cammarato	Tech Support Spec	Technology	07/01/22-06/30/23
Matthew Cammarato	Tech Serv Tech	Technology	07/01/22-06/30/23
Matthew Cammarato	Tech Support Spec	Technology	07/01/22-06/30/23
Cindy Hansen	Clerk I	Human Rescs	03/16/22-06/30/22
Luis Lopez-Hernandez	SPED Aide I, II, III	SPED	05/02/22-06/16/22
Jessyka Mathews	Bus Driver Trainee	Transportation	07/01/22-06/30/22
Lisa Mitchell	Health Clerk	Health Svs	05/27/22-06/16/22
Heather Murphy	Secretary II	Maintenance	06/21/22-06/30/22
Heather Murphy	Secretary II	Maintenance	07/05/22-08/31/22
Aracely Padron	Bil Presch Comm Liaison	Expanded Lrng	06/01/22-06/30/22
Emiliano Plascencia	Tech Serv Tech	Technology	07/01/22-06/30/23
Emiliano Plascencia	Tech Support Spec	Technology	07/01/22-06/30/23
Helen Pleskacz	SPED Aide I, II	SPED	08/30/22-06/16/23
Fred Ridge	Bus Driver Trainee	Transportation	07/01/22-06/30/22
Miguel Rivera	Tech Serv Tech	Technology	07/01/22-06/30/23
Miguel Rivera	Tech Support Spec	Technology	07/01/22-06/30/23
Shane Rojas	Tech Serv Tech	Technology	07/01/22-06/30/23
Shane Rojas	Tech Support Spec	Technology	07/01/22-06/30/23
Yadira Rodriguez-Pena	SPED Aide I, II	SPED	05/02/22-06/16/22
Laura Scott	SPED Aide I, II	SPED	04/25/22-06/16/22
Shulin Shen	Preschool Paraed	Expanded Lrng	06/01/22-06/22/22
Morgan Vito	Tech Serv Tech	Technology	07/01/22-06/30/23
Morgan Vito	Tech Support Spec	Technology	07/01/22-06/30/23
Spencer Vito	Tech Serv Tech	Technology	07/01/22-06/30/23
Spencer Vito	Tech Support Spec	Technology	07/01/22-06/30/23
Shanda White	Clerk I, Sec I	Lakeview	05/13/22-06/30/22
Simon Yeh	Bus Driver Trainee	Transportation	07/01/22-06/30/22

#### District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Hailey Altamirano	Girls Track CIF	YLHS	\$534	04/30/22-05/14/22
Tucker Amidon	Boys Lacrosse	YLHS	\$278	04/29/22-05/04/22
David Christensen	Track CIF	YLHS	\$783	04/30/22-05/14/22
Eugene Day	Girls Track CIF	YLHS	\$534	04/30/22-05/14/22
Nicole DeWitt	Softball CIF	YLHS	\$652	04/29/22-05/12/22
Ryan Dickison	Softball CIF	YLHS	\$480	04/29/22-05/12/22
Kyle Enos	Track & Field CIF	Esperanza	\$504	05/01/22-05/14/22
Alan Estareja	Boys Tennis	YLHS	\$2557	02/14/22-04/30/22
Andrew Gregory	Boys Lacrosse CIF	YLHS	\$199	04/29/22-05/04/22
Clint Meyer	Track & Field CIF	Esperanza	\$1008	05/01/22-05/28/22
Casey Monoszlay	Track CIF	YLHS	\$261	04/30/22-05/14/22
Carl Myerscough	Track CIF	YLHS	\$261	04/30/22-05/14/22
Brenda Steele-Matthews	Track CIF	YLHS	\$783	04/30/22-05/14/22
Gregory Stull	Track CIF	YLHS	\$261	04/30/22-05/14/22
Richard Toro	Golf CIF	YLHS	\$474	05/07/22-05/19/22

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Joseph Ballestero	Boys Basketball	Esperanza	\$225	02/14/22-05/20/22
Ryan Banda	Boys Volleyball	YLHS	\$1000	02/19/22-04/22/22
Carson Gonzalez	Boys Volleyball	YLHS	\$1635	02/19/22-04/22/22
Jennifer Guldner	Color Guard/Band	El Dorado	\$100	06/01/22-07/31/22
Timothy Mann	Girls Basketball	YLHS	\$1375	02/28/22-04/29/22
Steve Rodriguez	Event Supervision	Valencia	\$1800	05/02/22-06/30/22

Summer Sports Camps, NTE \$5400.00, 07/05/22-08/29/22

<u>Employee</u>	<u>Site</u>	<u>Sport Assignment</u>
Jacob Adams	El Dorado	Track & Field
Kaitlyn Aguayo	YLHS	Girls Soccer
Nathaniel Alam	El Dorado	Baseball
Andie Alcaraz	Valencia	Girls Basketball
Devon Ames	Valencia	Boys Swim
Devon Ames	Valencia	Boys Water Polo
Michael Arias	Valencia	Girls Basketball
Jenna Bailey	El Dorado	Song
Concepcion Ballestero	Esperanza	Girls Basketball
Eric Bensing	Esperanza	Cheer
Elliot Boyer	El Dorado	Cross Country
Jessica Castillo	Valencia	Girls Basketball
Nichole Cirillo	Valencia	Softball
Alaura Couch	Valencia	Girls Wrestling
Nicole Dewitt	YLHS	Softball
Galen Diaz	Esperanza	Girls Water Polo
Galen Diaz	Esperanza	Boys Water Polo
Ryan Dickison	YLHS	Softball
Fred Dipalma	Valencia	Football
Diana Duarte	Valencia	Cross Country
Kyle Enos	Esperanza	Cross Country
Alexander Flor	YLHS	Girls Soccer
Brennan Furey	Valencia	Boys Hip-Hop
Owen Furuta	Valencia	Boys Basketball
Wesley Gilman	El Dorado	Track & Field
Jared Gimbel	El Dorado	Boys Volleyball
Joshua Goedl	Esperanza	Football
Jeana Gonzalez	Valencia	Softball
Margaret Gordon	El Dorado	Girls Volleyball
Jordyn Griggs	Esperanza	Boys Volleyball
Karl Eric Hansen	Valencia	Tennis
Austin-Rory Human	El Dorado	Cross Country
Margaret Human	El Dorado	Cross Country
Jennifer Johnston	El Dorado	Song
Emma Khamo	YLHS	Girls Soccer
Mike Kim	Valencia	Girls Wrestling
Jessica Lampton	Valencia	Softball
Taylor Lawson	El Dorado	Boys Basketball
Luciano Lemus	Valencia	Softball
George Lopez	Valencia	Cheer
Richard Lugo	El Dorado	Baseball
Charles Mayfield	Valencia	Baseball

Summer Sports Camps, NTE \$5400.00, 07/05/22-08/29/22 (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Sport Assignment</u>
Randy McGlenn	Valencia	Football
Jay Mericle	Esperanza	Boys Water Polo
David Neal	El Dorado	Boys Basketball
Anthony Negron	Valencia	Football
Khristopher Nelson	El Dorado	Boys Basketball
Rebecca Nelson	Valencia	Girls Volleyball
Jesus Oaxaca	YLHS	Girls Soccer
Michael Palacios	Valencia	Boys Basketball
Jason Presley	Esperanza	Football
Ashley Pruitt	El Dorado	Girls Volleyball
Gilbert Quintero	El Dorado	Wrestling
Angel Ramirez	Esperanza	Football
Enrique Ramirez	Valencia	Girls Soccer
Chrostpher Rivera	El Dorado	Baseball
Timothy Schaner	Valencia	Boys Volleyball
Timothy Schaner	Valencia	Girls Volleyball
Erica Schmaltz	YLHS	Girls Soccer
Adam Suarez	Valencia	Boys Volleyball
Adam Suarez	Valencia	Girls Volleyball
Sukanya Sukphum	Esperanza	Girls Soccer
Matthew Swindle	Esperanza	Boys Soccer
Jonathan Talamoni	Valencia	Football
Manuel Toledo	Esperanza	Boys Soccer
Filip Tomicic	Esperanza	Girls Volleyball
Edward Tunstall	Esperanza	Softball
Madisyn Ujkic	El Dorado	Song
Joe Vo	El Dorado	boys Volleyball
Caleb Wachter	Esperanza	Football
Mckayla Wakefield	Esperanza	Girls Soccer
Kendall Wheeler	El Dorado	Girls Volleyball

2021-2022 Summer ESY Bus Driver, Short-Term 06/20/22 to 08/18/22; NTE 296 hours

<u>Employee</u>
Nabil Bourhim
Victor Coronado
Kelly Cruz
Dawn Davis
Ana Elias
Lupe Falls
Daniel Floriano
Angelica Garcia
Mario Gonzalez
David Harmon
Lisa Horst
Linda Jackson
Evelyn Lambert
David Nakashima
King Phouangvankahm
Jacque Pizzino
Robert Reed
Yvette Reta

2021-2022 Summer ESY Bus Driver, Short-Term 06/20/22 to 08/18/22; NTE 296 hours (Cont'd)

Employee

David Riggins  
George Ruiz  
Isabelle Ruiz  
George Saliby  
Jason Seltzer  
Kenneth Shubin  
Joan Soderholm  
Ronald Soderholm  
Zack Soto  
Derrick Sotelo  
Karrita Speed  
Kerri Taylor  
Benjamin Vogt  
Keith Weston  
Tina Wilson  
Jos Wimberly

2021-2022 Summer Custodial Cleaning, Short-Term 06/20/22 to 08/29/22; NTE 205 hours

Employee

Shari Cardinez  
Deann Dixon  
Claire Griffiths  
Tosha Spenser  
Laura Woolard

2021-2022 Summer Technology Service Technician, Short-Term 07/01/22 to 08/12/22; NTE 29.95 hrs/week, for new hardware installation

Employee

Erika Banuelos  
Andrew Cammarato  
Matthew Cammarato  
Brennan Cavish  
Kenneth Chambers  
Preston Leptch  
Diana Ruvacalba  
Anthony Vasquez  
Morgan Vito

Technology Support Specialist, Short-Term 07/01/22 to 08/15/22; NTE 29.95 hrs/week, for new hardware installation

Employee

Luke Bissel  
Michael Bissel  
Luis Esquivel  
Devon Jenkins  
Garrett McQueen  
Rohan Patel  
Justin Reyes  
Sothera Seng  
Sierra Worden  
Thomas Burnett

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23

Ryan Nadler

**CERTIFICATED HUMAN RESOURCES REPORT**Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Carey Aiello	El Camino	Principal	06/30/22
Brittany Contreras	Sped Ed	Psychologist	06/20/22
Nicole Hernandez	Melrose	Principal	06/30/22
Jayna Jones	Travis MS	Teacher	06/17/22
Noelle Toxqui	Kraemer	Teacher	06/21/22

Summer School

Educational Services, Summer Enrichment School, Instruction, \$55/Hr., NTE 80 Hrs., Prep., \$25/Hr., NTE 30 Hrs., 06/27/22-07/31/22

Harvey Armbrust

Yvonne Batshoun-Gonzalez

Tamara Borrego

Stephanie Brock

Nicole Campbell

Sherri Cruz

Elise DeJesse

Ashlee Duncan

Marcie Duran

Sharon Edmondson

Randi Finney

Carinna Harnett

Carla Hernandez

Kristen Hollingsworth

Alesa Kerr

John Lindell

Danielle Miller

Mackenzie Mosley

Jodi Nakamoto

Brian Nguyen

Leanne Olson

Vicki Osborn

Irene Pearson

Jennifer Pernaitis

Scott Quarto

Jenna Redwine

Madeleine Silva

Allison Spinney

Natasha Ulibarri

Michelle Whaley

Educational Services, Summer IMPACT Program, Instruction \$55/Hr., NTE 80 Hrs., Prep., \$25/Hr., NTE 30 Hrs., 06/27/22-07/31/22

Julie Brencius

Eduardo Hernandez

Rubin Hwang

Karla Jones

Amanda Peronto

William Stanley

Michelle Steuber

Educational Services, Summer IMPACT Program, Instruction \$55/Hr., NTE 90 Hrs., Prep., \$25/Hr., NTE 40 Hrs., 06/27/22-07/31/22

Nicole Aquino  
Lauren Bakunas  
Deep Bhavsar  
Christine Bonner  
Darius Cervantes  
Marquise Hawley  
Sam Lee  
Mike Lorge  
Lelia McLaughlin  
Sergio Narez  
Mark Pederson  
Collette Riggs  
Jamie Seibert  
Stephen Settle  
Lauren Simmons  
Daniel Sobschak  
Matt Vasquez  
Greg Walls  
Daniel Worden

Special Education, Summer Adapted PE, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22

Jason Garcia  
Gregg Haskell  
Adam Suarez  
William Truong

Special Education, ESY Speech Therapist, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22

Elizabeth Alvarez  
Phyllis Barnes  
Natalie Hansen  
Stephanie Jewett  
Jeanette Laakso  
Cynthia Mayer  
Kathleen Rodriguez-Ukes  
Hanna Salvador  
Heather Taylor

Special Education, ESY Mild Moderate, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22

Rachel Ackerman  
Veronica Aguas-Gomez  
Garrett Bentley  
Alicia Brown  
April Chaney  
Amanda Chen  
Michele Daetwieler  
Amanda Dunnuck  
Briana Eckels  
Jenna Harris  
Tarek Hassoun

Special Education, ESY Mild Moderate, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22 (Cont'd)

Alexis Hightower  
Sarah Howery  
Malia Kasai  
Benjamin Kessler  
Janice Kishiyama  
Ryan Lauder  
Cebrina Mansfield  
Janet Martin  
Lena Miller  
Richard Nagy  
Kimberly O'Connell  
Cassandra Raichel  
Arielle Redira  
Mary Vicky Sanchez  
Jessica Sandoval  
Chelcy Suarez  
Mark Ukes  
Danielle Van Pool

Special Education, ESY Moderate Severe, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22

Emily Abo  
Lindsey Barnett  
Sarah Belsey  
Michele Cardenas  
Cynthia Davila  
Kristina Dawdy  
John Deacy  
Elliott Edwards  
Rogelio Galvan  
Vicky Garcia  
Kara Gerry  
Rubi Gil Arevalo  
Vivian Gonzalez  
Molly Gorman  
Sara Grant  
Bill Greenfield  
Anees Haque  
Lorraine Hernandez  
Misty Hewlett  
Cynthia Humphrey  
Adla Jaber  
Emily Job  
Krista Kugler  
Amy Larsen  
Mary Le  
Samantha Lim  
Jasmine Lodge  
Elizabeth Lopez  
Jaime Lopez  
Kelly Lytal  
Kimm Madison

Special Education, ESY Moderate Severe, Instruction \$55/Hr., NTE 110 Hrs., Prep., \$25/Hr., NTE 15 Hrs., 06/20/22-07/28/22 (Cont'd)

Nadira Mohabir  
 Shilpa Mohta  
 Melissa Moores  
 Nikko Mostajo  
 Lacey Ontiveros  
 Sandra Ortiz  
 Melissa Patterson  
 Jamie Randall  
 Liliana Reyes  
 Amanda Rios  
 Bianca Sanchez  
 Samantha Sotelo  
 Morgan Sweet  
 Briana Tapia  
 David Valdez  
 Matthew Webster  
 Amy Woodrum  
 Michelle Yurina

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Nicole Aquino	Ed Svs	CAASPP Testing	\$25	2	03/01/22-06/17/22
Deep Bhavsar	Valencia	Detention	\$25	5	06/01/22-06/15/22
April Chaney	Spec Ed	Assessments	\$25	5	05/26/22-06/02/22
Laura Crays	Ed Svs	Prof Dev Assess	\$25	3	06/01/22-06/16/22
Tara Filowitz	Valencia	TEDx	\$25	20	03/13/22-06/16/22
Rachel Friedrichs	Woodsboro	SPSA Coordinator	\$25	2	08/30/21-06/17/22
Kelleen Fritz	Ed Svs	Comm Svs Coord	\$25	50	01/01/22-07/01/22
Jazmine Garcia	YLHS	Saturday School	\$27	16	05/14/22-06/11/22
Olivia Goldberg	Ed Svs	CAASPP Testing	\$25	3	05/02/22-06/17/22
Anees Haque	Spec Ed	IEP Prep	\$25	10	05/02/22-06/16/22
Jennifer Heffner	Ed Svs	Tutoring	\$27	15	10/04/21-06/17/22
James Kirwan	Valencia	Robotics Support	\$25	85	03/13/22-04/12/22
Alice Lin	Valencia	Chinese Diagnostic	\$25	8	10/13/21-06/16/22
Karina Lomeli	Ed Svs	DLA Prof Dev	\$25	2	03/01/22-06/30/22
Leticia Long	Ed Svs	SPSA Coord	\$25	20	05/02/22-06/17/22
Jaime Lopez Jr	Human Res	Professional Dev	\$25	20	11/30/21-06/30/22
Olivia Lytton	Ed Svs	Teacher Mentor	\$25	1	06/01/22-06/30/22
Carla Martin	Ed Svs	History/SS Pilot	\$25	12	06/01/22-06/30/22
Jenny McLane-Raya	Ed Svs	CAASPP Testing	\$25	11	02/01/22-06/17/22
Nancy Miller	Linda Vista	Close ELD Class	\$25	5	06/17/22-06/17/22
Melissa Moores	Spec Ed	Spec Ed Training	\$25	6	03/10/22-06/16/22
Mavis Nam	YLHS	Translator	\$25	5	05/16/22-06/17/22
Sherrie Olive	Ed Svs	After School Prg	\$27	1	04/01/22-06/16/22
Sherrie Olive	Valencia	After School Projects	\$27	22	04/25/22-06/16/22
Omar Ramon Ortiz	Ed Svs	DLA Prof Dev	\$25	1	03/01/22-06/30/22
Jason Parker	Student Svs	AP Review	\$27	32	03/15/22-04/30/22
		Prep	\$25	16	
Sarah Phillips	YLHS	Close Library	\$25	40	06/20/22-06/24/22
Eric Plunkett	Ed Svs	Student Math Testing	Per Diem	4/Day	06/20/22-06/23/22
Leslie Poling	Ed Svs	CAASPP Coord	\$25	4	05/02/22-06/17/22

Extra Duty Assignments (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Shirleen St. Claire	Travis MS	Student Support	\$27	10	08/30/22-06/16/22
Deanne Steward	Ed Svs	ELD Instruction	\$27	16	05/01/22-06/30/22
James Thorne	Valencia	Val Tech Grading	\$25	64	04/13/22-06/17/22
John Vaughan	Valencia	Classroom Relocate	\$25	6	06/01/22-06/17/22
Matthew Vasquez	Ed Svs	Prof Dev/WASC	\$25	12	05/01/22-06/16/22
Haley Whyte	Spec Ed	APE Assessments	\$27	18	04/04/22-06/16/22

Educational Services, AVID Excel Summer Bridge Instruction, \$55/Hr., NTE 10 Hrs, 08/08/22-08/18/22

Nicholas DeHaven

Mollie Simmons

Educational Services, After School Support for Visual Arts, \$27/Hr., NTE 60, 04/01/22-06/17/22

Kelleen Fritz

Brent Hendry

Educational Services, K-5 Twig Science Overview Professional Dev., \$25/Hr., NTE 3 Hrs., 06/01/22-06/30/22

Daune Abadie

Sidney Alvarez

Sheri Ashe

Laurel Ayer

Elizabeth Beach

Elvira Bermudez

Francine Bless

Stella Campos

Patricia Chong

Teri Crawford

Cindy Davila

Elise DeJesse

Vannesa Diaz

Brenda Dimopoulos

Katie Do

Laura Does

Karen Estrada

Stacy Farkas

Joan Fiala

Vladimir Figueroa

Jennifer Fouladi

Mike Fredstrom

Kathleen Friend

Jorge Garcia

Adriana Garcia-Ruiz

Shannon Gibson

Jennifer Gill

Ruth Granados-Zamarron

Jaime Griffin

Laurie Gurley

Paul Hanna

Jodie Hawkins

Isabel Jackle

Cara Johnson

Educational Services, K-5 Twig Science Overview Professional Dev., \$25/Hr., NTE 3 Hrs., 06/01/22-06/30/22 (Cont'd)

Malia Kasai  
Ester Kutsak  
Brittany Lamon  
Mercedes Leal-Carrillo  
Tami Lewis  
Amy Livergood  
Claudia Lyman  
Lisa MacDonald  
Carla Martin  
Heather Marasco  
Lori Mathewson  
Linda Maxwell-Jordan  
Tina Mora  
Rachel Moss  
Nicole Muraoka  
Christine O'Shea  
Vicki Osborn  
Rosemary Pang  
Kate Paniagua  
Lynette Parelli  
Yeni Pasillas  
Brianna Pearson  
Minerva Pena  
Carrie Pipkin  
Erin Pon  
Ann Rago  
Joy Rasic  
Amanda Rios  
Shannon Robles  
Nicole Rodriguez  
Jane Roh  
Anne San Roman  
Jamie Shipe  
Diane Seitz  
Hillary Sippell  
Stacy Stevens  
Katherine Strohmenger  
Marta Thomas  
Danielle VanPool  
Teresa Vitelli  
Michelle Whaley  
Suzanne Wilson  
Michelle Woinarowicz  
Andres Zaferson

Educational Services, Kinder Assessment, \$27/Hr., NTE 6 Hrs., 08/23/21-08/24/21

Joan Angeles  
Tiffany Eliot

Educational Services, NGSS Professional Dev., \$25/Hr., NTE 2 Hrs., 05/01/22-06/16/22

Nicole Aquino  
Linda Crossno  
Kathryn Oberle

Educational Services, New Anatomy and Physiology Professional Training, \$25/Hr., NTE 3 Hrs., 05/01/22-06/16/22

Tom Freeman  
Jason Pietsch  
Judy Rehburg  
Leslie Rose  
April Vanderhook

Educational Services, Prep for District Semester 2 Assessment Algebra 2, \$25/Hr., NTE 8 Hrs., 01/31/22-06/17/22

Tonya Borg  
Eddie Lu  
Heather Truman  
Matthew Varney  
Theresa Vaughn

Educational Services, Science Material Training, \$25/Hr., NTE 6 Hrs., 05/01/22-06/30/22

Erica Aronson  
Connor Hipwell  
Jennifer Pilkenton  
Stephanie Shirey  
Tiffany Ward  
James Womack  
Michael Woodward

Educational Services, Science Material Training, \$25/Hr., NTE 3 Hrs., 06/07/22-06/21/22

Nicole Aquino  
Bryan Bloom  
Rebecca Bonet  
Linda Crossno  
Stephanie Dondanville  
Jessica Dutton  
Tom Freeman  
Kristen Goss  
Amber Halsey  
Jeff Hazard  
Chris Hobson  
Jonathan Lee  
Linda Leonard  
John Lindell  
Diane Luxa  
Matt Mason  
Sergio Narez  
Kathy Oberle  
Judy Rehburg  
Thomas Storing  
April Vanderhook  
Greg Walls

Educational Services, Signature Practice Teacher Input Session, \$25/Hr., NTE 3 Hrs., 06/01/22-06/30/22

Rachel Ackerman  
Janelle Bedard  
Jackie Caballero

Educational Services, Signature Practice Teacher Input Session, \$25/Hr., NTE 3 Hrs., 06/01/22-06/30/22 (Cont'd)

Veronica Chamu-Lemus  
Lisa Chouchan  
Kristi Coan  
Steven Craik  
Cindy Davila  
Jennifer Ehlen  
Randi Finney  
Jennifer Fouladi-Luchesi  
Kim Griffin  
Janeen Hill  
Malia Kasai  
Alessa Kerr  
Julie Lama  
Kristi Langsdale  
Nancy Lanzi  
Lisa Nicholson  
Rosemary Pang  
Irene Pearson  
Carrie Pipkin  
Erin Pon  
Paula Powers  
Katie Riggins  
Claudia Sundstrom  
Traci Tellers  
Marianna Vega  
Barbara Wilson

Educational Services, Teacher Input Session Professional Development, \$25/Hr., NTE 2 Hrs., 06/01/22-06/16/22

Nicole Aquino  
Jodi Bonk  
Erin Braun  
Alyson Dixon  
Nataly Garcia  
Marquise Hawley  
Leina Howard  
Whitney Leonard  
Allison Lloyd  
Julie Masone  
Beth Mazurier  
Caitlin McMaster  
Amanda Peronto  
Rebecca Rho  
Eddie Rodriguez  
Susan Rotkosky  
Susan Sawyer  
Mike Sayre  
Kimberly Schultz  
Drew Spoonhower

Educational Services, Teacher Input Session Professional Development, \$25/Hr., NTE 2 Hrs., 06/01/22-06/16/22 (Cont'd)

Kathleen Switzer  
Sunita Tendolkar

Educational Services, Visual Arts Supports, \$25/Hr., NTE 8 Hrs., 04/01/22-06/16/22

Michelle Erickson  
Dennis Taberski  
Leanne Tangney

Glenview, Classroom Relocation, \$25/Hr., NTE 8 Hrs., 06/01/22-06/16/22

Antonia Finn  
Brittany Aase  
Omar Ramon Ortiz

Glenview, PLC Professional Development, \$25/Hr., NTE 11 Hrs., 09/01/22-06/16/22

Brittney Aase  
Antonia Finn  
Michelle Flenniken  
Brian Nguyen  
James Novek  
Brianna Pearson  
Norma Perez  
Molly Skane  
Elizabeth Solyom  
Kimberly Wisnia  
Laura Yeamen  
Vanessa Zamorategui

Glenview, Yearbook, \$25/Hr., NTE 10 Hrs., 09/01/21-06/16/22

Brittany Aase  
Jorge Garcia  
Susy Magana

Human Resources, Employee TB Assessment Review, \$25/Hr., NTE 3 Hrs., 06/11/22

Lori Bultsma  
Michelle DeHaven  
Carol Edkins  
Jennifer Lopez  
Gina Santangelo  
Elise Saylor  
Edith Sperling

Valencia, Classroom Relocation, \$25/Hr., NTE 6 Hrs., 06/20/22

Emily Abo  
David Quintero

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Nancy Ha	Spec Ed	Doctoral Stipend	\$1500/Annual	05/31/22-06/30/22
Leslie Kirui	Spec Ed	Dept Chair II	\$1438	08/26/21-06/16/22
Wendy Mc Ginnis	Spec Ed	Dept Chair II	\$1438	08/26/21-06/16/22
Angela Pinson	Golden	Admin Designee	\$1790	08/27/19-06/18/20

Stipends (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Angela Pinson	Golden	Admin Designee	\$1844	09/01/20-06/17/21
Mark Switzer	Ed Svs	Mental Health Prg	\$666	05/01/22-06/16/22
Sofia Vander Kooy-Hervey	Ruby Drive	Admin Designee	\$1790	09/01/19-06/16/20
Sofia Vander Kooy-Hervey	Ruby Drive	Admin Designee	\$1844	09/01/20-06/16/21
Sofia Vander Kooy-Hervey	Ruby Drive	Admin Designee	\$1909	09/06/21-06/16/22

Educational Services, AVID Summer Institute, NTE \$300, 08/01/22-08/04/22

Natasha Ulibarri

Educational Services, USC Summer Gifted Institute Workshop, NTE \$300, 08/01/22-08/31/22

Sherri Cruz

Lisa Fraser

Alesa Kerr

Carolyn Kim

Caitlin McMaster

Lauren Thurston

El Dorado, Event Supervision, NTE \$600, 07/01/22-06/30/22

Scott Boveia

Britney Brown

Laura Crays

Ray Elliott

Vicki Garcia

Zachary Lamonda

Jennifer Maddock

Christina Nolasco

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Jon Aed	YLHS	Girls Lacrosse CIF	\$298	04/29/22-05/07/22
Brock Dunn	El Dorado	Track & Field CIF	\$504	04/30/22-05/14/22
Chris Fitzgerald	Esperanza	Hd Girls Track & Field CIF	\$688	05/01/22-05/14/22
Jazmine Garcia	YLHS	Hd Girls Lacrosse CIF	\$556	04/29/22-05/07/22
Jesse Gomez	YLHS	Hd Boys Track CIF	\$1068	04/30/22-05/14/22
Zack Lamonda	El Dorado	Hd Track & Field CIF	\$688	04/30/22-05/14/22
Rey Lejano	YLHS	Hd Boys Tennis CIF	\$308	04/30/22-05/06/22
Rich Medellin	Esperanza	Hd Track & Field CIF	\$1376	05/01/22-05/28/22
Ryan Mounce	El Dorado	Hd Boys Golf	\$550	05/05/22-05/19/22
Pat O'Donnell	El Dorado	Hd Girls Lacrosse	\$1001	02/12/22-04/30/22
Isaac Owens	El Dorado	Boys Volleyball	\$250	02/19/22-04/23/22
Amanda Peronto	Valadez	Cross Country	\$1844	10/01/22-05/03/22
Ken Putnam	El Dorado	Boys Golf	\$458	05/05/22-05/19/22
Dennis Riggs	YLHS	Hd Boys Golf	\$570	05/07/22-05/19/22
Jason Sweet	El Dorado	Track & Field CIF	\$688	04/30/22-05/14/22

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Angela Tousley	El Dorado	Band/Color Guard	\$1200/mos	07/01/22-08/31/22

Substitute Teacher, 2022-2023 SY

Jamie Hartman  
 Hannah McAlister  
 Desiree Montoya  
 Robert Seitz  
 Michael Shellman  
 Ashley Spencer

Summer Sports Camps, NTE \$5400.00, 06/17/22-08/29/22

<u>Stipends</u>	<u>Site</u>	<u>Sport Assignment</u>
Jeff Bailey	YLHS	Football
Britney Brown	El Dorado	Boys Volleyball
Britney Brown	El Dorado	Girls Volleyball
Allison Burns	Valencia	Girls Basketball
Jaclyn Chavez	YLHS	Girls Volleyball
Michael Curran	El Dorado	Baseball
John Domen	YLHS	Football
Chris Fitzgerald	Esperanza	Track
John German	Valencia	Football
Jason Gray	Valencia	Football
Leilani Green	El Dorado	Girls Volleyball
Ashley Haney	Esperanza	Boys Water Polo
Ashley Haney	Esperanza	Girls Water Polo
Teiko Ikemoto	YLHS	Girls Basketball
Alicia Jacinto	Valencia	Cross Country
John King	Esperanza	Girls Soccer
John King	Esperanza	Boys Soccer
Zachary Lamonda	El Dorado	Track & Field
Joshua Lay	Valencia	Cross Country
Jamie Lopez Jr	Valencia	Football
Mike Lorge	Valencia	Girls Basketball
William Lucas	El Dorado	Baseball
Matthew Mahoney	Valencia	Boys Wrestling
Matthew Mahoney	Valencia	Football
Debbie Mariotti	Esperanza	Cross Country
Ricardo Medellin	Esperanza	Cross Country
Ryan Mounce	El Dorado	Boys Basketball
Davis Nardi	Esperanza	Tennis
William Nardi	Esperanza	Tennis
Danny Ortega	Valencia	Boys Basketball
Isaac Owens	El Dorado	Boys Volleyball
David Quintero	Valencia	Football
Shawn Racobs	Valencia	Football
Shea Runge	Esperanza	Dance
Michael Schreiber	El Dorado	Boys Lacrosse
Tommy Storing	YLHS	Football
Jason Sweet	El Dorado	Track & Field
Tyler Tex	Esperanza	Boys Volleyball
Joseph Secoda	Valencia	Baseball
John Van Dam	Valencia	Football

**RESOLUTION NO. 22-01**

**RESOLUTION FOR THE BOARD OF EDUCATION OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT ACTING AS THE LEGISLATIVE BODY OF THE COMMUNITY FACILITIES DISTRICT NO. 1 APPROVING AND PROVIDING FOR THE LEVYING OF SPECIAL TAXES FOR COMMUNITY FACILITIES DISTRICT NO. 1**

**WHEREAS**, the Board of Education of Placentia-Yorba Linda Unified School District (the "Board") has heretofore taken proceedings pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, (the "Act") for the establishment of Community Facilities District No. 1 (the "District") for the purpose of providing educational facilities for the use of residents of the District; and

**WHEREAS**, following a special election of the qualified electors of the District, this Board on November 12, 2002 acting as the governing body of the District, adopted Ordinance No. 1 ("Ordinance") which provided for the levying and collection of Special Taxes within the District, "as provided in the Act and Ordinance and as approved by the qualified electors"; and

**WHEREAS**, it is now necessary and appropriate that this Board levy and collect the Special Taxes for Fiscal Year 2022-23, by the adoption of a resolution as specified by the Act and Ordinance;

**NOW, THEREFORE, IT IS HEREBY ORDERED AS FOLLOWS:**

Section 1. In accordance with the Act and Ordinance, there is hereby levied upon all properties within the District which are not otherwise exempt from taxation under the Act or Ordinance the special taxes for fiscal year 2022-23 set forth in the Ordinance at the tax rates as set forth therein and in Exhibit "A" hereto, as may be amended without further action of the Board to reflect updated information on assessor's parcel numbers from the County of Orange. The Assistant Superintendent, Business Services, is hereby authorized and directed to establish the final rates to be levied, which final rates shall not exceed the maximum rates.

Section 2. The above-authorized special taxes shall be collected in the same manner as ad valorem property taxes on the secured roll by the Treasurer-Tax Collector of the County of Orange and shall be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for such ad valorem taxes.

Section 3. The Clerk and Assistant Superintendent, Business Services, are hereby authorized to transmit a certified copy of this Resolution to the Orange County Assessor and the Treasurer-Tax Collector, together with other supporting documentation as may be required in order to place said special taxes on the secured property tax roll for the fiscal year 2022-23 and to perform all other acts which are required by the Act, Ordinance, or by-law in order to accomplish the purpose of this Resolution.

PASSED, APPROVED, and ADOPTED this 12th day of July 2022.

AYES: Carrie Buck, Leandra Blades, Shawn Youngblood, Karin Freeman

NOES: None

ABSENT: Marilyn Anderson

ABSTAIN: None

Dr. Michael D. Matthews  
Dr. Michael D. Matthews  
Secretary to the Board of Education of the  
Placentia-Yorba Linda Unified School District

State of California            )  
  ) ss  
County of Orange            )

I, Leandra Blades, Clerk of the Board of Education of the Placentia-Yorba Linda Unified School District, do hereby certify that the foregoing Resolution was duly passed, approved, and adopted by the Board of Education of the Placentia-Yorba Linda Unified School District at a regular meeting of said Board acting as the governing body of the District held on the 12<sup>th</sup> day of July, 2022.

Leandra Blades  
Leandra Blades  
Clerk of the Board of Education of the  
Placentia-Yorba Linda Unified School District

**Exhibit "A"**

Placentia-Yorba Linda Unified School District  
 Community Facilities District No. 1  
 Special Tax Levy for Fiscal Year 2022-23

Assessor's Parcel Number	Zone	Special Tax Levy
326-141-17	1	\$1,900.56
326-141-19	1	1,900.56
326-141-20	1	1,900.56
326-141-21	1	1,900.56
326-141-22	1	1,900.56
326-141-24	1	1,900.56
326-141-27	1	1,900.56
326-141-28	1	1,900.56
326-141-29	1	1,900.56
326-141-30	1	1,900.56
326-141-33	1	1,900.56
326-141-35	1	1,900.56
326-141-36	1	1,900.56
326-141-37	1	1,900.56
326-141-39	1	1,900.56
326-141-40	1	1,900.56
326-141-41	1	1,900.56
326-141-42	1	1,900.56
326-142-01	1	1,900.56
326-142-02	1	1,900.56
326-142-05	1	1,900.56
326-142-06	1	1,900.56
326-142-07	1	1,900.56
326-142-11	1	1,900.56
326-142-12	1	1,900.56
326-142-13	1	1,900.56
326-142-14	1	1,900.56
326-143-01	1	1,900.56
326-143-02	1	1,900.56
326-143-03	1	1,900.56
326-143-04	1	1,900.56
326-143-05	1	1,900.56
326-143-06	1	1,900.56

Assessor's Parcel Number	Zone	Special Tax Levy
326-143-07	1	1,900.56
326-143-09	1	1,900.56
326-143-11	1	1,900.56
326-143-15	1	1,900.56
326-143-17	1	1,900.56
326-143-18	1	1,900.56
326-143-20	1	1,900.56
326-143-21	1	1,900.56
326-143-23	1	1,900.56
326-141-18	1	2,102.50
326-141-23	1	2,102.50
326-141-25	1	2,102.50
326-141-26	1	2,102.50
326-141-31	1	2,102.50
326-141-32	1	2,102.50
326-141-34	1	2,102.50
326-141-38	1	2,102.50
326-141-43	1	2,102.50
326-142-03	1	2,102.50
326-142-04	1	2,102.50
326-142-08	1	2,102.50
326-142-09	1	2,102.50
326-142-10	1	2,102.50
326-143-08	1	2,102.50
326-143-10	1	2,102.50
326-143-12	1	2,102.50
326-143-13	1	2,102.50
326-143-14	1	2,102.50
326-143-16	1	2,102.50
326-143-19	1	2,102.50
326-143-22	1	2,102.50
326-141-44	1	0.00
326-141-45	1	0.00
326-143-24	1	0.00
326-149-01	1	0.00
326-151-19	2	1,603.60
326-151-20	2	1,603.60
326-151-21	2	1,603.60

Assessor's Parcel Number	Zone	Special Tax Levy
326-151-22	2	1,603.60
326-151-23	2	1,603.60
326-151-24	2	1,603.60
326-151-25	2	1,603.60
326-151-26	2	1,603.60
326-151-27	2	1,603.60
326-151-28	2	1,603.60
326-151-29	2	1,603.60
326-151-30	2	1,603.60
326-151-31	2	1,603.60
326-151-32	2	1,603.60
326-151-33	2	1,603.60
326-151-34	2	1,603.60
326-151-35	2	1,603.60
326-151-36	2	1,603.60
326-151-37	2	1,603.60
326-151-38	2	1,603.60
326-151-39	2	1,603.60
326-151-40	2	1,603.60
326-151-41	2	1,603.60
326-151-42	2	1,603.60
326-151-43	2	1,603.60
326-151-44	2	1,603.60
326-151-45	2	1,603.60
326-151-46	2	1,603.60
326-151-47	2	1,603.60
326-151-48	2	1,603.60
326-151-49	2	1,603.60
326-151-50	2	1,603.60
326-151-51	2	1,603.60
326-151-52	2	1,603.60
326-151-53	2	1,603.60
326-151-54	2	1,603.60
326-151-55	2	1,603.60
326-151-56	2	1,603.60
326-151-57	2	1,603.60
326-151-58	2	1,603.60
326-151-59	2	1,603.60

Assessor's Parcel Number	Zone	Special Tax Levy
326-151-60	2	1,603.60
326-151-61	2	1,603.60
326-151-62	2	1,603.60
326-151-63	2	1,603.60
326-151-64	2	1,603.60
326-151-65	2	1,603.60
326-151-66	2	1,603.60
326-151-67	2	1,603.60
326-152-01	2	1,603.60
326-152-03	2	1,603.60
326-152-04	2	1,603.60
326-152-05	2	1,603.60
326-152-06	2	1,603.60
326-152-07	2	1,603.60
326-152-08	2	1,603.60
326-152-09	2	1,603.60
326-152-10	2	1,603.60
326-152-11	2	1,603.60
326-152-12	2	1,603.60
326-152-13	2	1,603.60
326-152-14	2	1,603.60
326-152-15	2	1,603.60
326-152-16	2	1,603.60
326-152-17	2	1,603.60
326-152-18	2	1,603.60
326-152-19	2	1,603.60
326-152-20	2	1,603.60
326-152-21	2	1,603.60
326-152-22	2	1,603.60
326-152-23	2	1,603.60
326-152-24	2	1,603.60
326-152-25	2	1,603.60
326-152-26	2	1,603.60
326-152-27	2	1,603.60
326-152-28	2	1,603.60
326-152-29	2	1,603.60
326-152-30	2	1,603.60
326-152-31	2	1,603.60

Assessor's Parcel Number	Zone	Special Tax Levy
326-152-32	2	1,603.60
326-152-33	2	1,603.60
326-152-34	2	1,603.60
326-152-35	2	1,603.60
326-152-36	2	1,603.60
326-152-37	2	1,603.60
326-152-38	2	1,603.60
326-152-39	2	1,603.60
326-152-40	2	1,603.60
326-152-41	2	1,603.60
326-152-42	2	1,603.60
326-151-68	2	0.00
326-152-02	2	0.00
326-152-43	2	0.00
326-162-29	3	1,663.00
326-162-36	3	1,663.00
326-161-15	3	1,841.18
326-161-16	3	1,841.18
326-161-17	3	1,841.18
326-161-18	3	1,841.18
326-161-19	3	1,841.18
326-161-20	3	1,841.18
326-161-21	3	1,841.18
326-161-22	3	1,841.18
326-161-23	3	1,841.18
326-161-24	3	1,841.18
326-161-25	3	1,841.18
326-161-26	3	1,841.18
326-161-27	3	1,841.18
326-161-28	3	1,841.18
326-161-29	3	1,841.18
326-161-30	3	1,841.18
326-161-31	3	1,841.18
326-161-32	3	1,841.18
326-161-33	3	1,841.18
326-161-34	3	1,841.18
326-161-35	3	1,841.18
326-161-36	3	1,841.18

Assessor's Parcel Number	Zone	Special Tax Levy
326-161-37	3	1,841.18
326-161-38	3	1,841.18
326-161-39	3	1,841.18
326-161-40	3	1,841.18
326-161-41	3	1,841.18
326-161-42	3	1,841.18
326-161-43	3	1,841.18
326-162-01	3	1,841.18
326-162-02	3	1,841.18
326-162-03	3	1,841.18
326-162-04	3	1,841.18
326-162-05	3	1,841.18
326-162-06	3	1,841.18
326-162-07	3	1,841.18
326-162-08	3	1,841.18
326-162-09	3	1,841.18
326-162-10	3	1,841.18
326-162-11	3	1,841.18
326-162-12	3	1,841.18
326-162-13	3	1,841.18
326-162-14	3	1,841.18
326-162-15	3	1,841.18
326-162-16	3	1,841.18
326-162-17	3	1,841.18
326-162-18	3	1,841.18
326-162-19	3	1,841.18
326-162-20	3	1,841.18
326-162-21	3	1,841.18
326-162-22	3	1,841.18
326-162-23	3	1,841.18
326-162-24	3	1,841.18
326-162-25	3	1,841.18
326-162-26	3	1,841.18
326-162-27	3	1,841.18
326-162-28	3	1,841.18
326-162-30	3	1,841.18
326-162-31	3	1,841.18
326-162-32	3	1,841.18

Assessor's Parcel Number	Zone	Special Tax Levy
326-162-33	3	1,841.18
326-162-34	3	1,841.18
326-162-35	3	1,841.18
326-162-37	3	1,841.18
326-162-38	3	1,841.18
326-162-39	3	1,841.18
326-162-40	3	1,841.18
326-162-41	3	1,841.18
326-162-42	3	1,841.18
326-162-43	3	1,841.18
326-162-44	3	1,841.18
326-162-45	3	1,841.18
326-162-46	3	1,841.18
326-162-47	3	1,841.18
326-162-48	3	1,841.18
326-162-49	3	1,841.18
326-162-50	3	1,841.18
326-162-51	3	1,841.18
326-161-44	3	0.00
326-161-45	3	0.00
326-161-46	3	0.00
326-161-47	3	0.00
326-162-52	3	0.00
323-482-03	4	2,019.36
323-482-07	4	2,019.36
323-482-08	4	2,019.36
323-482-21	4	2,019.36
323-482-28	4	2,019.36
323-482-31	4	2,019.36
323-482-34	4	2,019.36
323-482-42	4	2,019.36
323-482-43	4	2,019.36
323-482-46	4	2,019.36
323-482-47	4	2,019.36
323-482-50	4	2,019.36
323-482-53	4	2,019.36
323-482-54	4	2,019.36
323-482-57	4	2,019.36

Assessor's Parcel Number	Zone	Special Tax Levy
323-482-59	4	2,019.36
323-482-01	4	2,613.28
323-482-02	4	2,613.28
323-482-04	4	2,613.28
323-482-05	4	2,613.28
323-482-06	4	2,613.28
323-482-09	4	2,613.28
323-482-10	4	2,613.28
323-482-11	4	2,613.28
323-482-12	4	2,613.28
323-482-13	4	2,613.28
323-482-14	4	2,613.28
323-482-15	4	2,613.28
323-482-16	4	2,613.28
323-482-17	4	2,613.28
323-482-18	4	2,613.28
323-482-19	4	2,613.28
323-482-20	4	2,613.28
323-482-22	4	2,613.28
323-482-23	4	2,613.28
323-482-24	4	2,613.28
323-482-25	4	2,613.28
323-482-26	4	2,613.28
323-482-27	4	2,613.28
323-482-29	4	2,613.28
323-482-30	4	2,613.28
323-482-32	4	2,613.28
323-482-33	4	2,613.28
323-482-35	4	2,613.28
323-482-36	4	2,613.28
323-482-37	4	2,613.28
323-482-38	4	2,613.28
323-482-39	4	2,613.28
323-482-40	4	2,613.28
323-482-41	4	2,613.28
323-482-44	4	2,613.28
323-482-45	4	2,613.28
323-482-48	4	2,613.28

Assessor's Parcel Number	Zone	Special Tax Levy
323-482-49	4	2,613.28
323-482-51	4	2,613.28
323-482-52	4	2,613.28
323-482-55	4	2,613.28
323-482-56	4	2,613.28
323-482-58	4	2,613.28

<b>Total Units</b>	<b>293</b>	<b>Total Levy</b>	<b>\$ 562,021.36</b>
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**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Annette Newton, Executive Assistant to the Superintendent  
**SUBJECT:** **STUDENT BOARD MEMBER**  
**DATE:** August 9, 2022

**BACKGROUND:** The Board of Education of the Placentia-Yorba Linda Unified School District appoints a student board member each semester based on a rotation schedule between each of the high schools. The term of the student board member shall be shared by two students over one calendar year, commencing on July 1. The student board member shall be seated with elected Board members and be recognized at meetings as a full member. They may participate in questioning presenters and discussing issues, and shall receive all materials presented to Board members except those related to closed session. The student board member may cast preferential votes on all matters except those subject to closed session discussion.

**RATIONALE:** The rotation schedule calls for El Dorado High School to recommend a student board member for the first semester of the 2022-23 school year. The school has selected Lucy Murillo as their representative on the Board of Education.

**BOARD FOCUS AREA:** This Board agenda item supports Focus Area 3.0, *Engaged Community* – “Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions, which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents as well as educational, business, and community partners.”

**RECOMMENDATION:** Appoint Lucy Murillo as the student board member for the first semester of the 2022-23 school year.

**TO:** Board of Education  
**FROM:** Dr. Michael D. Matthews, Superintendent  
**SUBJECT:** **RESOLUTION NO. 22-04 REGARDING THE FEBRUARY 2, 2022 BOARD MEETING**  
**DATE:** August 9, 2022

**BACKGROUND:** Earlier this year, a complaint was filed with the Orange County District Attorney's (OCDA) office alleging that President Carrie Buck's adjournment of meetings due to audience members refusing to wear masks was a Brown Act violation.

The Brown Act governs meetings conducted by local legislative bodies, such as boards of supervisors, city councils, and school boards. It is found in the California Government Code beginning at Section 54950 and details the open meeting requirements for school boards and other legislative bodies.

The Orange County District Attorney investigated the complaint and has reached a conclusion as described in the attached letter. The conclusion finds that President Buck did not violate the Brown Act with her actions. However, in the course of their investigation, the District Attorney found other potential violations concerning the February 2, 2022 meeting. These violations are considered "potential" at this point in time, as the District Attorney is giving the Board the opportunity to "address and remedy" those potential violations. If the Board addresses them as the District Attorney has recommended, no further actions from the District Attorney's office will be necessary.

The Placentia-Yorba Linda Unified School District Board of Education is committed to conducting board business according to the Brown Act as described in the California Government Code. PYLUSD Board Bylaw 9325 states: "All business of the Board of Education of the Placentia-Yorba Linda Unified School District shall be conducted in compliance with all adopted board policies, the Education Code, the Government Code, and Title V of the California Administrative Code."

**RATIONALE:** Resolution No. 22-04 addresses the findings of the Orange County District Attorney's office and provides the recommended remedies.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 3.0, *Engaged Community* - “Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents as well as educational, business, and community partners.”

**RECOMMENDATION:** Approve Resolution No. 22-04 to address and remedy potential Brown Act violations.

**PREPARED BY:** Dr. Michael D. Matthews, Superintendent

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

**RESOLUTION TO CORRECT POTENTIAL BROWN ACT VIOLATIONS THAT TOOK PLACE  
DURING THE FEBRUARY 2, 2022 BOARD MEETING**

**WHEREAS**, on or about February 2, 2022, the District’s Board of Education (“Board”) conducted a special meeting; and

**WHEREAS**, the agenda for the special meeting listed only one item, a potential revision to the Board meeting schedule, for the Board to consider; and

**WHEREAS**, the agenda for the special meeting listed that Trustee Shawn Youngblood would be attending the meeting via teleconference and, pursuant to Government Code section 54953(b), included Springhill Suites Dallas Rockwall, 2601 Lakefront Trail, Room 321, Rockwall, TX 75032 as the location from which Trustee Youngblood would be attending; and

**WHEREAS**, approximately 46 minutes into the meeting, Trustee Youngblood stated, “hold on, I’m trying to drive while I am doing this” which indicated he was not at the teleconference location included on the agenda; and

**WHEREAS**, while not at the announced teleconference location, Trustee Youngblood registered a vote of “no” on the proposed revision to the Board meeting calendar; and

**WHEREAS**, approximately 53 minutes into the meeting, Trustee Leandra Blades, asserting an emergency exists pursuant to Government Code section 54954.2(b), made a motion to approve an item that was not included on the special meeting agenda for the February 2, 2022 meeting; and

**WHEREAS**, approximately 59 minutes into the meeting, after Trustee Blades read the text of the item that was not included in the agenda, Trustee Youngblood seconded Trustee Blades’ motion; and

**WHEREAS**, a majority of the Board did not vote that, “there [was] a need to take immediate action and that the need for action came to the attention of the local agency subsequent to the agenda being posted...” as required by Government Code section 54954.2(b)(2); and

**WHEREAS**, two thirds of the Board did not vote that an emergency exists required by Government Code section 54954.2(b)(1); and

**WHEREAS**, the motion made by Trustee Blades on the item that was not included on the February 2, 2022 agenda failed by a 3-2 vote; and

**WHEREAS**, on February 4, 2022, the Orange County District Attorney’s Office, which was already investigating a complaint regarding the adjournment of District Board meetings, requested information concerning the times and locations the February 2, 2022 special meeting was posted; and

**WHEREAS**, on or about June 27, 2022, the Orange County District Attorney’s Office completed its investigation and informed the District in a letter to its legal counsel [**Attached as Exhibit A**], that it “discovered potential violations [of the Brown Act] related to the Board’s February 2, 2022 meeting.”; and

**WHEREAS**, the Orange County District Attorney found that, “the Board considered resolutions by Trustee Leandra Blades that were not on the special meeting agenda and did not qualify as “emergency” measures.”; and

**WHEREAS**, the Orange County District Attorney also found that, “Trustee Youngblood may not have remained at the remote meeting location during the entirety of the meeting as disclosed on the meeting agenda.”; and

**WHEREAS**, as a result of these “potential violations” of the Brown Act, the Orange County District Attorney’s Office is strongly recommending that the Board of Trustees take the following corrective measures:

“Counsel should provide Board members with additional resources or training with respect to the subject matter and notice restrictions associated with special and emergency meetings under the Brown Act;”

“The Board should acknowledge on the record that the actions taken on February 2, 2022, with respect to Ms. Blades’ resolutions were not the proper subject of consideration for the special meeting or an emergency meeting;”

“The comments made in consideration of and votes taken on Ms. Blades’ resolutions on February 2, 2022, should be formally rescinded at the next regular Board meeting and officially stricken from the record; and”

“The Board or Mr. Youngblood should acknowledge that his driving during the February 2, 2022, meeting was a violation of the notice and meeting requirements of the Brown Act. Any actions taken by Mr. Youngblood or comments provided during the meeting and while outside of the hotel should also be stricken from the record.”

**NOW, THEREFORE, BE IT RESOLVED** that the Governing Board of Placentia-Yorba Linda Unified School District acknowledges that the actions taken on February 2, 2022, with respect to Ms. Blades’ resolutions were not the proper subject of consideration for the special meeting or an emergency meeting.

**BE IT FURTHER RESOLVED**, the Governing Board of Placentia-Yorba Linda Unified School District and Trustee Youngblood acknowledge that his driving during the February 2, 2022, meeting was a violation of the notice and meeting requirements of the Brown Act.

**BE IT FURTHER RESOLVED**, that the comments made in consideration of and votes taken on Trustee Blades’ resolutions on February 2, 2022, are formally rescinded.

**BE IT FURTHER RESOLVED**, that any actions taken by Mr. Youngblood or comments provided during the meeting and while outside of the teleconference location posted on the agenda shall be rescinded.

**BE IT FURTHER RESOLVED**, that the Board is committed to receiving additional resources and/or training with respect to the subject matter and notice restrictions associated with special and emergency meetings under the Brown Act, at a soon-to-be-scheduled Board study session or meeting.

**PASSED AND ADOPTED** by the following vote of the Governing Board of Placentia-Yorba Linda Unified School District, County of Orange, State of California on August 9, 2022.

AYES:

NOES:

ABSENT:

ABSTAIN:

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Carrie Buck, President, Governing Board  
Placentia-Yorba Linda Unified School District

Exhibit A



OFFICE OF THE  
**DISTRICT ATTORNEY**  
ORANGE COUNTY, CALIFORNIA  
TODD SPITZER

June 27, 2022

Todd M. Robbins, Esq.  
Placentia-Yorba Linda Unified School District Board Counsel  
c/o Atkinson, Andelson, Loya, Ruud & Romo  
3880 Lemon Street, #350  
Riverside, CA 92501

RE: Allegations of Brown Act Violations Concerning the February 2, 2022 Board Meeting

Dear Mr. Robbins:

The Orange County District Attorney's Office ("OCDA") recently received a complaint regarding the actions of the Placentia-Yorba Linda Unified School District Board ("the Board"). This complaint concerned Board Trustee Carrie Buck's termination of meetings without formal motions to adjourn after several audience members refused to wear masks. Based on a review of the relevant facts and law, OCDA does not believe her actions were violations of the Brown Act. However, in reviewing the matter, OCDA discovered potential violations related to the Board's February 2, 2022 meeting.

It appears that when the Board considered resolutions proposed by Trustee Leandra Blades that were not on the special meeting agenda and did not qualify as "emergency" measures. In addition, Trustee Shawn Youngblood may not have remained at the remote meeting location during the entirety of the meeting as disclosed on the meeting agenda.

As you are aware, the Ralph M. Brown Act guarantees the public's right to advance notice of each matter to be addressed at a Board meeting, and notice of the location of each Board member attending remotely. Special Meetings may be called with only 24-hour notice, so long as other notice requirements are satisfied. The Board may also call Emergency Meetings, but there are strict requirements limiting for when such a meeting may be called. This ensures that the public is provided advance notice of the matters to be addressed at, and the location of, a Board meeting.

At this time, OCDA requests the Board to address and remedy the potential violations. Specifically, OCDA is recommending the following:

1. Counsel should provide Board members with additional resources or training with respect to the subject matter and notice restrictions associated with special and emergency meetings under the Brown Act;

REPLY TO ORANGE COUNTY DISTRICT ATTORNEY'S OFFICE

WEB PAGE: <http://orangecountyda.org/>

MAIN OFFICE  
300 N FLOWER ST  
SANTA ANA, CA 92703  
PO BOX 808 (92702)  
(714) 834 3600

NORTH OFFICE  
1275 N BERKELEY AVE  
FULLERTON, CA 92832  
(714) 773 4480

WEST OFFICE  
8141 13<sup>TH</sup> STREET  
WESTMINSTER, CA 92683  
(714) 896 7261

HARBOR OFFICE  
4601 JAMBORREE RD  
NEWPORT BEACH, CA 92660  
(949) 476 4650

JUVENILE OFFICE  
341 CITY DRIVE SOUTH  
ORANGE, CA 92668  
(714) 935 7624

CENTRAL OFFICE  
300 N FLOWER ST  
SANTA ANA, CA 92703  
PO BOX 808 (92702)  
(714) 834 3952

2. The Board should acknowledge on the record that the actions taken on February 2, 2022, with respect to Ms. Blades' resolutions were not the proper subject of consideration for the special meeting or an emergency meeting;
3. The comments made in consideration of and votes taken on Ms. Blades' resolutions on February 2, 2022, should be formally rescinded at the next regular Board meeting and officially stricken from the record; and
4. The Board or Mr. Youngblood should acknowledge that his driving during the February 2, 2022, meeting was a violation of the notice and meeting requirements of the Brown Act. Any actions taken by Mr. Youngblood or comments provided during the meeting and while outside of the hotel should also be stricken from the record.

After you have reviewed the recommendations listed above, OCDA requests a written response as to our recommendations.

Respectfully,



Jake Jondle  
Deputy District Attorney  
Special Prosecutions Unit  
Orange County District Attorney

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **FINAL APPROVAL OF THE A-G COMPLETION IMPROVEMENT GRANT PLAN**  
**DATE:** August 9, 2022

**BACKGROUND:** The A-G Completion Improvement Grant Program was established by Assembly Bill 130, Article 9 added by Stats 2021, Ch.44, Sec. 24, for the purpose of providing additional supports to local education agencies (LEA) to help increase the number of California high school pupils, particularly unduplicated pupils, who graduate from high school with A-G eligibility.

**RATIONALE:** After holding a public hearing and seeking feedback from the initial proposal in April 2022, we are seeking final approval of the A-G Completion Improvement Grant Plan in order to provide resources and opportunities to the students of PYLUSD.

**FUNDING:** Not applicable

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 3.0, Engaged Community – “Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions that impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents, as well as educational, business, and community partners.”

**RECOMMENDATION:** Approve the A-G Completion Improvement Grant Plan.

**PREPARED BY:** Gina Aguilar, Director of High School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **AB 1200/2756 FINANCIAL DISCLOSURE:  
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER NO. 293 (CSEA)**  
**DATE:** August 9, 2022

**BACKGROUND:** The Board will be voting on the proposed 2021-22 and 2022-23 collective bargaining agreements with the California School Employees Association (CSEA), Placentia Chapter No. 293.

AB 1200, enacted in 1991, incorporated Government Code Section 3547.5, which requires school districts to make public disclosure of collective bargaining agreements. This requirement stipulates that a public school employer must disclose the major provisions of the agreement including, but not limited to, the costs that will be incurred in the current and two subsequent years. AB 2756, enacted in 2004, added additional provisions which requires District administration to certify that the District can meet its financial obligations under the proposed agreement.

**RATIONALE:** In order to comply with AB 1200/2756, the District must disclose the major provisions of the collective bargaining agreements, including costs for the current and two subsequent years, at a public meeting before entering into the agreements.

**FUNDING:** Included in Adopted Budget

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Certify AB1200/2756 report for the California School Employees Association, Placentia Chapter No. 293, as proposed.

**PREPARED BY:** Phuong Tran, Director, Fiscal Services

**PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT**  
**in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449**

<b>School District - Bargaining Unit:</b>	Placentia Yorba Linda Unified School District - California School Employees Association, Chapter 293 (CSEA)
<b>Certificated, Classified, Other:</b>	Classified

The proposed agreement covers the period beginning: **July 1, 2021** and ending: **June 30, 2023**  
 (date) (date)

The Governing Board will act upon this agreement on: **August 9, 2022**

**A. Proposed Change in Compensation**

Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) 2021-22	Year 2 Increase/(Decrease) 2022-23	Year 3 Increase/(Decrease) 2023-24
1 <b>Salary Schedule</b>	\$ 33,260,700	\$ 1,146,920	\$ 2,165,854	\$ -
Increase (Decrease)		3.5%	6.5%	0.0%
2 <b>Step and Column</b>	\$ -	\$ -	\$ 16,630	\$ -
Increase (Decrease) Due to movement plus		0.0%	1.0%	0.0%
3 <b>Other Compensation -</b>		\$ 516,114	\$ -	\$ -
Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.)		1.5%	0.0%	0.0%
<b>Description of other compensation</b>		0.0%	\$ -	\$ -
4 <b>Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.</b>	\$ 10,763,180	\$ 538,159	\$ 775,873	\$ -
		5.0%	7.2%	0.0%
5 <b>Health/Welfare Plans</b>	\$ -	0.0%	0.0%	0.0%
		0.0%	0.0%	0.0%
6 <b>Total Compensation - Increase (Decrease) (Total Lines 1-5)</b>	\$ 44,023,880	\$ 2,201,193	\$ 2,958,357	\$ -
7 <b>Total Number of Represented Employees</b>	1,166	1,166	1,166	0
8 <b>Total Compensation <u>Average</u> Cost per Employee</b>	\$ 37,756	\$ 1,888	\$ 2,537	\$ -
		5.0%	6.5%	0.00%

9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

For 2021-22, an increase of 3.5% ongoing will be applied to all salary schedules retroactive to July 1, 2021, and an additional one-time off salary schedule payment equal to 1.5% of the 2021-22 base salary will be applied after applying the 3.5% ongoing salary increase.

For 2022-23, an increase of 6.5% ongoing will be applied to all salary schedules retroactive to July 1, 2022

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

N/A

11. Please include comments and explanations as necessary.

N/A

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits? Yes  No

If yes, please describe the cap amount.

N/A

- B. Proposed Negotiated Changes in Noncompensation Items** (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

The following articles include negotiated changes in noncompensation items. Please see attached Tentative Agreement signed on July 13, 2022 for specifics regarding the negotiated changes.

- Article XVIII - Wages: Section 18.1.2, Section 18.12, Section 18.15, and Section 18.16 (2021-22 Tentative Agreement)

- Article XVIII - Wages: Section 18.16 (2022-23 Tentative Agreement)

- C. What are the specific impacts on instructional and support programs to accommodate the settlement?**  
Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

N/A

**D. What contingency language is included in the proposed agreement?** Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.

The Tentative Agreement for 2022-23 states, "In the event the State provides additional unrestricted ongoing funding beyond the allocations included in the final 2022-23 Budget Act approved on June 27, 2022, the parties agree to meet to discuss mutual options of the allocation of any additional funds."

**E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)?** "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

No

**F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.**

N/A

**G. Source of Funding for Proposed Agreement**

1. Current Year

General Fund - LCFF

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

The ongoing cost of the proposed agreement is funded with ongoing resources.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Unrestricted General Fund

Enter Bargaining Unit: **California School Employees Association, Chapter 293 (CSEA)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/21/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ 261,410,797	\$ -	\$ -	\$ 261,410,797
Remaining Revenues (8100-8799)	\$ 6,783,509	\$ -	\$ -	\$ 6,783,509
<b>TOTAL REVENUES</b>	\$ 268,194,306	\$ -	\$ -	\$ 268,194,306
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 102,753,395	\$ -	\$ -	\$ 102,753,395
Classified Salaries (2000-2999)	\$ 28,407,200	\$ 1,542,277	\$ -	\$ 29,949,477
- 2021-22 Settlement Included in 2022-23 Adopted Budget	\$ 814,094	\$ -	\$ -	\$ 814,094
Employee Benefits (3000-3999)	\$ 59,414,671	\$ 548,279	\$ -	\$ 59,962,950
- 2021-22 Settlement Included in 2022-23 Adopted Budget	\$ 263,441	\$ -	\$ -	\$ 263,441
Books and Supplies (4000-4999)	\$ 11,267,861	\$ -	\$ -	\$ 11,267,861
Services, Other Operating Expenses (5000-5999)	\$ 13,514,509	\$ -	\$ -	\$ 13,514,509
Capital Outlay (6000-6599)	\$ 1,131,697	\$ -	\$ -	\$ 1,131,697
Other Outgo (7100-7299) (7400-7499)	\$ 8,121,919	\$ -	\$ -	\$ 8,121,919
Direct Support/Indirect Cost (7300-7399)	\$ (2,487,405)	\$ -	\$ -	\$ (2,487,405)
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 223,201,382	\$ 2,090,556	\$ -	\$ 225,291,938
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ 44,992,924	\$ (2,090,556)	\$ -	\$ 42,902,368
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$ 500,000	\$ -	\$ -	\$ 500,000
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$ 2,706,931	\$ -	\$ -	\$ 2,706,931
<b>CONTRIBUTIONS (8980-8999)</b>	\$ (35,281,104)	\$ (867,801)	\$ -	\$ (36,148,905)
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ 7,504,889	\$ (2,958,357)	\$ -	\$ 4,546,532
<b>BEGINNING BALANCE</b>	\$ 54,448,611			\$ 54,448,611
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 61,953,500	\$ (2,958,357)	\$ -	\$ 58,995,143
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 260,065	\$ -	\$ -	\$ 260,065
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 27,169,501	\$ (3,106,275)	\$ -	\$ 24,063,226
Other Assignments (9780)	\$ 17,261,967	\$ -	\$ -	\$ 17,261,967
Reserve for Economic Uncertainties (9789)	\$ 17,261,967	\$ 147,918	\$ -	\$ 17,409,885
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

## H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

### Restricted General Fund

Enter Bargaining Unit: **California School Employees Association, Chapter 293 (CSEA)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 06/21/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ -	\$ -	\$ -	\$ -
Remaining Revenues (8100-8799)	\$ 74,989,637	\$ -	\$ -	\$ 74,989,637
<b>TOTAL REVENUES</b>	\$ 74,989,637	\$ -	\$ -	\$ 74,989,637
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 28,672,759	\$ -	\$ -	\$ 28,672,759
Classified Salaries (2000-2999)	\$ 14,780,568	\$ 640,207	\$ -	\$ 15,420,775
- 2021-22 Settlement Included in 2022-23 Adopted Budget	\$ 337,934	\$ -	\$ -	\$ 337,934
Employee Benefits (3000-3999)	\$ 32,047,668	\$ 227,594	\$ -	\$ 32,275,262
- 2021-22 Settlement Included in 2022-23 Adopted Budget	\$ 109,356	\$ -	\$ -	\$ 109,356
Books and Supplies (4000-4999)	\$ 33,180,561	\$ -	\$ -	\$ 33,180,561
Services, Other Operating Expenses (5000-5999)	\$ 7,824,011	\$ -	\$ -	\$ 7,824,011
Capital Outlay (6000-6599)	\$ 350,619	\$ -	\$ -	\$ 350,619
Other Outgo (7100-7299) (7400-7499)	\$ 115,152	\$ -	\$ -	\$ 115,152
Direct Support/Indirect Cost (7300-7399)	\$ 1,912,405	\$ -	\$ -	\$ 1,912,405
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 119,331,033	\$ 867,801	\$ -	\$ 120,198,834
OPERATING SURPLUS (DEFICIT)	\$ (44,341,396)	\$ (867,801)	\$ -	\$ (45,209,197)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -	\$ -	\$ -	\$ -
CONTRIBUTIONS (8980-8999)	\$ 35,281,104	\$ 867,801	\$ -	\$ 36,148,905
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (9,060,292)	\$ -	\$ -	\$ (9,060,292)
<b>BEGINNING BALANCE</b>	\$ 30,199,761			\$ 30,199,761
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 21,139,469	\$ -	\$ -	\$ 21,139,469
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ -	\$ -	\$ -	\$ -
Restricted Reserves (9740)	\$ 21,139,469	\$ -	\$ -	\$ 21,139,469
Stabilization Arrangements (9750)				
Other Commitments (9760)				
Other Assignments (9780)				
Reserve for Economic Uncertainties (9789)				
Unassigned/Unappropriated (9790)				

**H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET**

**Combined General Fund**

Enter Bargaining Unit: **California School Employees Association, Chapter 293 (CSEA)**

	<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>	<b>Column 4</b>
	Latest Board- Approved Budget Before Settlement (As of 06/21/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
<b>REVENUES</b>				
Local Control Funding Formula Sources (8010-8099)	\$ 261,410,797	\$ -	\$ -	\$ 261,410,797
Remaining Revenues (8100-8799)	\$ 81,773,146	\$ -	\$ -	\$ 81,773,146
<b>TOTAL REVENUES</b>	\$ 343,183,943	\$ -	\$ -	\$ 343,183,943
<b>EXPENDITURES</b>				
Certificated Salaries (1000-1999)	\$ 131,426,154	\$ -	\$ -	\$ 131,426,154
Classified Salaries (2000-2999)	\$ 43,187,768	\$ 2,182,484	\$ -	\$ 45,370,252
<i>- 2021-22 Settlement Included in 2022-23 Adopted Budget</i>	\$ <b>1,152,028</b>	\$ -	\$ -	\$ <b>1,152,028</b>
Employee Benefits (3000-3999)	\$ 91,462,339	\$ 775,873	\$ -	\$ 92,238,212
<i>- 2021-22 Settlement Included in 2022-23 Adopted Budget</i>	\$ <b>372,797</b>	\$ -	\$ -	\$ <b>372,797</b>
Books and Supplies (4000-4999)	\$ 44,448,422	\$ -	\$ -	\$ 44,448,422
Services, Other Operating Expenses (5000-5999)	\$ 21,338,520	\$ -	\$ -	\$ 21,338,520
Capital Outlay (6000-6599)	\$ 1,482,316	\$ -	\$ -	\$ 1,482,316
Other Outgo (7100-7299) (7400-7499)	\$ 8,237,071	\$ -	\$ -	\$ 8,237,071
Direct Support/Indirect Cost (7300-7399)	\$ (575,000)	\$ -	\$ -	\$ (575,000)
Other Adjustments				
<b>TOTAL EXPENDITURES</b>	\$ 342,532,415	\$ 2,958,357	\$ -	\$ 345,490,772
<b>OPERATING SURPLUS (DEFICIT)</b>	\$ 651,528	\$ (2,958,357)	\$ -	\$ (2,306,829)
<b>TRANSFERS IN &amp; OTHER SOURCES (8910-8979)</b>	\$ 500,000	\$ -	\$ -	\$ 500,000
<b>TRANSFERS OUT &amp; OTHER USES (7610-7699)</b>	\$ 2,706,931	\$ -	\$ -	\$ 2,706,931
<b>CONTRIBUTIONS (8980-8999)</b>	\$ -	\$ -	\$ -	\$ -
<b>CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE</b>	\$ (1,555,403)	\$ (2,958,357)	\$ -	\$ (4,513,760)
<b>BEGINNING BALANCE</b>	\$ 84,648,372			\$ 84,648,372
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 83,092,969	\$ (2,958,357)	\$ -	\$ 80,134,612
<b>COMPONENTS OF ENDING BALANCE:</b>				
Nonspendable Reserves (9711-9719)	\$ 260,065	\$ -	\$ -	\$ 260,065
Restricted Reserves (9740)	\$ 21,139,469	\$ -	\$ -	\$ 21,139,469
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 27,169,501	\$ (3,106,275)	\$ -	\$ 24,063,226
Other Assignments (9780)	\$ 17,261,967	\$ -	\$ -	\$ 17,261,967
Reserve for Economic Uncertainties (9789)	\$ 17,261,967	\$ 147,918	\$ -	\$ 17,409,885
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

**I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**

**Combined General Fund**

Enter Bargaining Unit:  **California School Employees Association, Chapter 293 (CSEA)**

	2022-23	2023-24	2024-25
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
<b>REVENUES</b>			
Local Control Funding Formula Sources (8010-8099)	\$ 261,410,797	\$ 267,503,446	\$ 268,755,648
Remaining Revenues (8100-8799)	\$ 81,773,146	\$ 66,363,152	\$ 59,536,437
<b>TOTAL REVENUES</b>	\$ 343,183,943	\$ 333,866,598	\$ 328,292,085
<b>EXPENDITURES</b>			
Certificated Salaries (1000-1999)	\$ 131,426,154	\$ 129,745,554	\$ 129,995,231
Classified Salaries (2000-2999)	\$ 46,522,280	\$ 47,200,442	\$ 47,722,175
Employee Benefits (3000-3999)	\$ 92,611,009	\$ 93,700,381	\$ 95,641,238
Books and Supplies (4000-4999)	\$ 44,448,422	\$ 25,411,951	\$ 18,672,005
Services, Other Operating Expenses (5000-5999)	\$ 21,338,520	\$ 21,552,753	\$ 22,389,896
Capital Outlay (6000-6999)	\$ 1,482,316	\$ 1,482,316	\$ 1,482,316
Other Outgo (7100-7299) (7400-7499)	\$ 8,237,071	\$ 8,656,961	\$ 8,954,126
Direct Support/Indirect Cost (7300-7399)	\$ (575,000)	\$ (575,000)	\$ (575,000)
Other Adjustments		\$ -	\$ -
<b>TOTAL EXPENDITURES</b>	\$ 345,490,772	\$ 327,175,358	\$ 324,281,987
OPERATING SURPLUS (DEFICIT)	\$ (2,306,829)	\$ 6,691,240	\$ 4,010,098
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ 500,000	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,706,931	\$ 2,706,931	\$ 2,706,931
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (4,513,760)	\$ 4,484,309	\$ 1,803,167
<b>BEGINNING BALANCE</b>	\$ 84,648,372	\$ 80,134,612	\$ 84,618,921
<b>CURRENT-YEAR ENDING BALANCE</b>	\$ 80,134,612	\$ 84,618,921	\$ 86,422,088
<b>COMPONENTS OF ENDING BALANCE:</b>			
Nonspendable Reserves (9711-9719)	\$ 260,065	\$ 260,065	\$ 260,065
Restricted Reserves (9740)	\$ 21,139,469	\$ 11,281,856	\$ 4,536,320
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ 24,063,226	\$ 40,088,771	\$ 48,926,811
Other Assignments (9780)	\$ 17,261,967	\$ 16,494,114	\$ 16,349,446
Reserve for Economic Uncertainties (9789)	\$ 17,409,885	\$ 16,494,114	\$ 16,349,446
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

**J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES**

1. State Reserve Standard

		2022-23	2023-24	2024-25
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 348,197,703	\$ 329,882,289	\$ 326,988,918
b.	State Standard Minimum Reserve Percentage for this District	3%	3%	3%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000)	\$ 10,445,931	\$ 9,896,469	\$ 9,809,668

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 17,409,885	\$ 16,494,114	\$ 16,349,446
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
g.	Total Available Reserves	\$ 17,409,885	\$ 16,494,114	\$ 16,349,446
h.	Reserve for Economic Uncertainties Percentage	5%	5%	5%

3. Do unrestricted reserves meet the state minimum reserve amount?

2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2023-24	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
2024-25	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

N/A

6. Please include any additional comments and explanations of Page 4 as necessary:

N/A

**K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT**

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Placentia Yorba Linda Unified School District - California School Employees Association, Chapter 293 (CSEA), during the term of the agreement from July 1, 2021 to June 30, 2023.

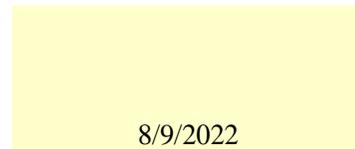
The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<b>Budget Adjustment Categories:</b>	<b>Budget Adjustment Increase (Decrease)</b>
<u>Revenues/Other Financing Sources</u>	-
<u>Expenditures/Other Financing Uses</u>	-
<u>Ending Balance Increase (Decrease)</u>	-

N/A  (No budget revisions necessary)



**District Superintendent  
(Signature)**

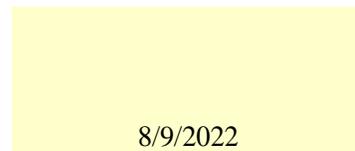


8/9/2022

**Date**



**Chief Business Officer  
(Signature)**



8/9/2022

**Date**

**L. CERTIFICATION NO. 2**

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.

[Redacted Signature]

**District Superintendent (or Designee)**  
**(Signature)**

[Redacted Date]

8/9/2022

**Date**

[Redacted Signature]

**President or Clerk of Governing Board**  
**(Signature)**

[Redacted Date]

8/9/2022

**Date**

[Redacted Name]

David Giordano, Assistant Superintendent, Business Services

**Contact Person**

[Redacted Phone]

714-985-8419

**Phone**

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **TENTATIVE AGREEMENT BETWEEN THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #293 (CSEA) AND THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (PYLUSD)**  
**DATE:** August 9, 2022

**BACKGROUND:** The Board adopted Master Classified Employment agreement between the Placentia-Yorba Linda Unified School District and the California School Employees Association Chapter #293 (CSEA).

The California School Employees Association and District have reached a Tentative Agreement for 2021-22 school year and the 2022-23 school year. Inclusive in this agreement are the changes and additions included as part of this agreement. (Exhibit A)

**RATIONALE:** The agenda item presents for Board consideration approval of the Tentative Agreement between CSEA Chapter #293 and the PYLUSD.

**FUNDING:** Approval of this agreement will assist the District in meeting our financial obligations.

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

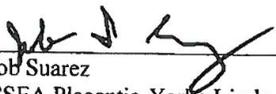
**RECOMMENDATION:** Approve the Tentative Agreement between CSEA, Chapter #293, and the PYLUSD for the 2021-22 school year and the 2022-23 school year.

**PREPARED BY:** Rick Lopez, Assistant Superintendent

The District and CSEA negotiation teams have fully negotiated the terms of the 2021-2022 Reopener Tentative Agreement and have agreed to conduct the CSEA ratification vote on the options contained herein subject to the final approval of the Board of Education.

Signed on July 13, 2022

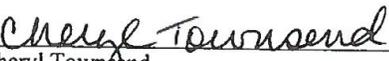
**For CSEA and its Placentia Yorba-Linda Chapter 293:**

  
Job Suarez  
CSEA Placentia-Yorba Linda  
Chapter 293 President

  
Levi Lamoreaux  
CSEA Labor Relations Representative

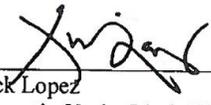
  
Emiliano Uranga  
CSEA Labor Relations Representative

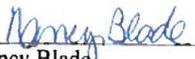
  
Sue Puch  
Negotiating Team Member

  
Cheryl Townsend  
Negotiating Team Member

  
Carlos Chiang  
Negotiating Team Member

**For the Placentia-Yorba Linda Unified School District:**

  
Rick Lopez  
Placentia-Yorba Linda USD  
Assistant Superintendent, Human Resources

  
Nancy Blada  
Negotiating Team Member

  
Olivia Young  
Negotiating Team Member

  
Dave Giordano  
Negotiating Team Member

  
Richard Jimenez  
Negotiating Team Member

  
Brenda Hohnstein  
Negotiating Team Member

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

TENTATIVE AGREEMENT  
BETWEEN  
THE CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION  
AND ITS PLACENTIA-YORBA LINDA CHAPTER 293  
AND  
THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

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**ARTICLE XII: GENERAL PERSONNEL PROVISIONS**

Section 12.1 Vacancy

When a position becomes vacant or a new position is created by the District, the District shall notify the Chapter President or her/his designee via email within five (5) days of such notice. This notice shall include the following information: the name of the person who held the position, the number of hours, shift start and stop time, monthly category, worksite, effective date of vacancy, and the District's plan to fill the position.

12.1.1 The District shall attempt to fill vacancies in the following order:

- a. Transfer requests within the same classification and same hours as outlined in 12.7.
- b. Voluntary Demotion within the same classification or in another classification within the same series with a lower maximum salary as outlined in 12.7.2.
- c. Promotions as outlined in 12.10.

12.1.2 The District has sixty (60) days to fill such vacancy via the Transfer, Promotional, or Posting process as outlined in this section.

Section 12.2 Vacancy Announcement

When a vacancy exists, which has not been filled via the transfer process, the District shall create a vacancy announcement. **Each vacancy announcement shall be posted for a minimum of six (6) days. No posted vacancy shall be filled prior to the closing date.** The District shall email the Chapter President and/or designee **and the "All Classified Email" address** at the time of posting, ~~and ensure the vacancy announcement is posted at the following locations:~~

1.) Each school or worksite

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

2.) ~~District central office~~

3.) ~~District website~~

4.) ~~All Classified Email~~

12.2.1 Each vacancy announcement shall include:

1. Anticipated location
2. Number of Hours per day with anticipated start and end times
3. The specific days per week and months per year
4. The number of positions open
5. The job title and qualifications per the agreed upon description
6. The salary range including any stipends/differentials
7. The closing date after which applications for the vacancy will no longer be accepted
8. The total number of paid days within a fiscal year
9. The corresponding work calendar number
10. "All previously submitted transfer request forms have been considered"
11. "Interviews will begin with permanent internal applicants at least five (5) days before non-bargaining unit members"

Section 12.3 Interview Process Posting of Vacancies

**12.3.1 Initial interviews for a posted vacancy shall begin within twenty-one (21) days after the closing date of the posting.**

~~The District shall inform interested unit members regarding vacancies via the posting in the Personnel Office and the District web site.~~

~~12.3.2 Each vacancy announcement shall be posted for a minimum of six (6) days. No posted vacancy shall be filled prior to the closing date.~~

~~12.3.3 Upon written request to the Personnel Human Resources Department Office, unit members who are or will be on leave during the posting period will be sent, by first class mail or email (at the discretion of the unit member), a copy of the vacancy announcement on the date the vacancy is posted.~~

Section 12.4 Selection of Candidate

12.4.1 Unit members who have filed for posted vacancies shall have their application papers screened by the Personnel Human Resources Department prior to the scheduling of interviews.

## ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

12.4.2 Applicants who are current unit members serving in the same class (job title) will be provided the opportunity to interview for such openings.

12.4.3 A "List of Criteria" based on the job description will be established for each classification by the **Human Resources Personnel** Department. Applicants will be screened for an interview based upon this list of criteria.

12.4.4 Upon request, the "List of Criteria" used to determine applicants selected for an interview will be made available, within one (1) day of the request, to the Chapter President and his/her designee. The criteria used to determine applicants selected for an interview will also be provided.

12.4.5 Applicants who are selected pursuant to Section (12.4.1) shall be interviewed by a panel of District employees referred to as the Interview Panel except in those incidences when only one internal candidate has applied. In this situation, the candidate may be selected without an interview.

~~12.4.6 Initial interviews for a posted vacancy shall begin within twenty one (21) days after the closing date of the posted.~~

~~12.4.6~~ 12.4.7 Unit members shall be given a reasonable amount of release time to participate in the interview process which would take into consideration the amount of time to travel from their assignment if they are in work status during the scheduled time for an interview.

### Section 12.5 Reference Checks

All reference checks shall be conducted by an Administrator, Manager and/or confidential employee of the **Human Resources Personnel** Department using the reference check form (See Appendix C).

### Section 12.6 Notification

12.6.1 The Chapter President and/or his/her designee shall receive a list of all bargaining unit members who have submitted applications prior to the scheduling of interviews.

12.6.2 Unit members not selected for an interview shall be notified in writing prior to interviews being scheduled for the vacancy in which they applied.

12.6.3 Within ~~ten (10)~~ twelve (12) days following completion of the initial interview, the Human Resources Office shall notify in writing all unit member applicants of their standing. **No external candidate shall be interviewed until all internal candidates have been notified.**

12.6.4 The Chapter President or her/his designee shall be notified of the name of the candidate selected for the relevant position prior to said candidate beginning the new position.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

**12.6.5 If an internal candidate who is selected for a position voluntarily vacates the position within the first two (2) weeks, the District may select another internal candidate who interviewed for the position and moved forward to reference checks. The internal candidate who voluntarily vacates the position within the first two (2) weeks shall be returned to the former classification.**

Section 12.7 Unit Member-Initiated Transfers

12.7.1 Any unit member desiring transfer shall submit the classified transfer form on the current District electronic system. The request shall include a statement of the unit member's current assignment, current hours, assignment preferences and experience including training. The transfer request may be made for a specific vacancy or the transfer pool. Transfer pool requests shall be maintained until the employee accepts a transfer or the duration of the current fiscal year, which shall end at the close of business on June 30th.

12.7.1.a All unit members who submit transfer requests shall be considered for the vacancy and may be interviewed. **When only one (1) transfer candidate has applied, the candidate may be selected without an interview.**

12.7.1.b The following criteria shall be used in consideration of transfer requests:

1. The qualifications, including the experience and recent training of the unit member compared to those of other candidates.
2. If all the above qualifications are equal, seniority shall be the determining factor.

12.7.1.c Any interviews conducted for unit-member initiated transfers shall include a CSEA interview panel member.

12.7.1.d The unit member requesting transfer shall be notified within ten (10) days of the decision.

12.7.1.e The unit member selected shall be given written notification specifying the location, rate of pay, hours, starting date, immediate supervisor, and work calendar of the position.

12.7.1.f CSEA shall be provided a copy of all transfer requests no later than the fifth (5th) of every month.

12.7.1.g If a unit members is denied a specific transfer request, they may request a meeting with the manager of the Human Resources Department to discuss their request. In an effort to assist unit member transfer opportunities, the specific reason(s) for being denied a transfer shall be provided to the unit member upon written request within five (5) days of being notified of a transfer denial.

12.7.1.h A unit member shall not be subject to any penalties for declining a transfer.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

~~12.7.1.i All employees who submit a valid transfer request may be interviewed per section 12.1.1.~~

12.7.2 Voluntary Demotion

Unit members with permanent status may request a demotion to a position in their same class or in another classification within the same series **or a position previously held with a lower maximum salary.** The unit member shall be placed at the same step in the new salary range, with no change in the anniversary date (step increase date). Voluntary demotions shall be considered after transfer applicants.

12.7.2.a Unit members who request a voluntary demotion in the same series **or a position previously held** will be considered before promotional applicants for that vacancy and may be interviewed. All voluntary demotions that are not within the same classification will be considered with promotional applicants and may be interviewed. **When only one (1) candidate has applied, the candidate may be selected without an interview.**

Section 12.8 District-Initiated Transfer

When District transfer of a specific unit member is pending, notice of transfer will be made in writing to the unit member not less than five (5) days prior to the effective date of transfer unless an emergency exists. Following the written notification which specifies the reasons for the transfer, a conference concerning the reasons for the transfer will be held if requested by the unit member. Transfers may be affected across class series provided that the unit member has the necessary qualifications for the position, and the salary range for the position is the same as that for which the unit member is serving. When the District initiates a transfer of employees that results in a split assignment between two or more sites, the employee with the least seniority within the job classification among the affected sites will be subject to transfer.

Section 12.9 Medical Transfers

The District may give alternate work, when the same is available, to a unit member who has become medically unable to satisfactorily perform his/her regular job class duties until the unit member is able to resume normal duties.

Section 12.10 Promotions

12.10.1 Applicants who are unit members and possess the necessary qualifications shall be given first consideration for any vacant classified position which can be considered a promotion by submitting **a** written application to the Human Resources Office within the time period specified on the vacancy announcement.

## ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

12.10.2 Applicants who are current unit members serving the same class (job title) will be provided the opportunity to interview for such openings.

12.10.3 All permanent bargaining unit members applying for promotional opportunities selected for an interview shall be interviewed at least five (5) days before non-bargaining unit employees and substitute employees are interviewed for the promotional opportunity.

12.10.4 Unit members who are serving in a probationary period with the District will not be considered for promotional opportunities as described within this article. This provision shall not apply to members laid off from the District or facing position elimination as authorized by the District's Governing Board.

### 12.10.5 Promotional Order

Any unit member, who files for the vacancy during the posting period and meets the qualifications, as determined by the District, shall be promoted into the vacant position. If two (2) or more bargaining unit members who file have equal qualifications, the bargaining unit member with the greatest bargaining unit seniority shall be the one promoted.

### 12.10.6 Salary Placement

A promoted unit member shall be placed on the salary schedule in a range which will result in at least a one (1) step increase above his/her present position. The exception to this would occur when a unit member is on step five (5) of the current salary schedule and the promotion is to the next range. In this instance, the unit member shall be placed on step five (5) in the new range.

**12.10.6.a Upon verification of prior experience and skill, a promoted unit member may be placed on a step higher than Step 2.**

### 12.10.7 Return to Former Class

If the unit member is unsuccessful during the promotional probationary period in the higher class to which promoted, the unit member shall be returned to the former classification.

### 12.11 Mutual Exchange of Position

A unit member with permanent status may initiate an exchange of assignment for one school year providing there is agreement with the involved site, Human Resources administrators and the exchange unit members. Unit members may request an exchange provided both unit members have the same classification, same work calendar and the same number of hours per day. After a six month trial period all parties will meet and assess if the exchange of assignment shall become permanent.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

Section 12.12 Career Ladder

The following job classes are considered a Job Family or Career Ladder:

- Grounds Keeper I/II
- Accounting Technician I/II
- Benefit Technician I/II

Advancement on the Career Ladder from Level I to Level II shall take place upon the satisfactory completion of the following criteria:

- a. Unit member has been employed in a level I position for eighteen (18) consecutive months not including absences or breaks in service which exceed one (1) month.
- b. Unit member receives an average rating of three (3) on his/her performance evaluation.

The process for advancement on the career ladder will be as follows:

12.12.1 After eighteen (18) months employment in a level I position, the District will send notification to the immediate supervisor and unit member stating that the unit member is eligible for consideration of advancement on the career ladder.

12.12.2 The immediate supervisor will within ten (10) days conduct a written evaluation, meet with the unit member and forward the evaluation to the Human Resources office.

12.12.3 The Human Resources office will, within ten (10) days, consider the proposed career ladder advancement and recommend approval or denial based on the established criteria described herein.

12.12.4 If approved by the Board of Education, the career ladder advancement will become effective in ten (10) days. The immediate supervisor, unit member, and CSFA shall be notified of the action within ten (10) days. The unit member's salary will reflect the new position range in the career ladder, but will retain the same step. The anniversary date will be consistent with the effective date of the career ladder advancement.

12.12.5 Any unit member who receives career ladder advancement will be subject to the provisions of section 12.10.7.

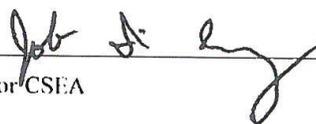
12.12.6 In the event a unit member is denied career ladder advancement or is unsuccessful during the first three (3) months of advancement, the unit member may submit another request in no less than six (6) months.

ARTICLE XII: GENERAL PERSONNEL PROVISIONS TENTATIVE AGREEMENT

Section 12.13 Other Provisions

12.13.1 Grievances Relating to Personnel Provisions

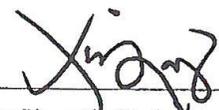
The hiring process for bargaining unit member positions shall be postponed, placed on hold, and/or cancelled in cases when the CSEA Chapter and/or individual member files a grievance pertaining to the hiring process. The District shall not select a candidate, repost position, and/or begin new recruitment until that grievances has been resolved.

  
For CSEA

05/25/22  
Date

  
For CSEA Labor Relations Representative

5/25/2022  
Date

  
For Placentra-Yorba Linda School District

5/25/22  
Date

**TENTATIVE AGREEMENT**  
**BETWEEN THE**  
**THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION**  
**AND ITS PLACENTIA-YORBA LINDA CHAPTER 293**  
**AND**  
**THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

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**ARTICLE XV: Training**

**Section 15.1**

In-service training occurring during the regular working hours of the unit member shall result in no loss of wages or benefits to the unit member. Employees shall receive release time from their regular assignment and/or be paid their regular rate of pay for all hours in excess of their normal scheduled hours. No unit member shall be required or approved to receive training for a job duty not specified in the unit member's job description or reasonably related to the unit member's job description. Unit members required to attend training outside of their regular working hours shall be paid their regular rate of pay, **or overtime if applicable.**

**15.1a Classification Specific In-Service Training**

The District shall provide one (1) annual in-service trainings for all unit members, in accordance with the provisions of Educational Code Section 45391, which shall be related to unit members' specific job duties and responsibilities and/or District initiatives.

**15.1b Special Education Aide I, Special Education Aide I – Bilingual, Special Education Aide II, Special Education Aide II – Specialized, Special Education Aide III, and Instructional Handicap Technicians, shall have their work calendar modified to exchange the non-student work day to be a day prior to the beginning of the students' calendar. In-service training specific to their job duties will be offered during this day.**

**15.1c Workplace Safety In-Service Training**

The District shall provide one (1) an ~~annual~~ in-service training for all unit members related to safety at their site.

**Section 15.2**

The District shall provide release time and pay the costs of training activities specifically

approved by the District. District required training provided after the unit member's regular working hours will be compensated at the appropriate rate of pay. Employees will be reimbursed per Article 18 sections 18.8, 18.10 and 18.11 of this agreement.

#### 15.2a Conference/Training Request Process

The unit member or the District may initiate a request to attend a conference or training per established guidelines. Guidelines and Conference Meeting/Travel Request form shall be found in Appendix J of the contract, the Human Resources Department, and on the District website.

#### 15.2b

The District will provide the Association with the anticipated training and associated costs of the training for the subsequent year during negotiations. The District will provide the Association with the training and associated costs of the training for the current year during negotiations. On or before the training agenda is finalized each year, the Association will consult with the District regarding pertinent training topics for Classified employees.

#### Section 15.3 Transportation

The District renewal program and "chargeable time" as described in section 17.13.11 shall include only time spent in renewal classes, necessary behind-the-wheel training and travel and testing time for the "behind-the-wheel" and written test required by the California Highway Patrol.

#### 15.3a

Unit members shall be in a paid status for only one (1) renewal class, it's accompanying "behind-the-wheel" training and one (1) "behind-the-wheel" and written test for the California Highway Patrol during the one (1) year prior to the expiration of their bus driver certificate.

#### 15.3b Training

Unit members shall be compensated at their regular rate of pay for time used to complete CHP Driver Certification requirements, not to exceed 6 hours of pay.

#### 15.4 Professional Growth

A Professional Growth Program will be designed to provide an opportunity for professional growth for classified employees through continuing education. It is intended to recognize an employee's voluntary effort to increase his/her general and/or specific value to the District.

15.5 Other Training

District designated training will be paid for by the District and will be provided to unit members while the employee is in paid status.

  
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For CSEA

05/06/22  
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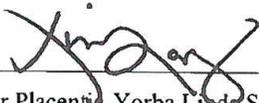
Date

  
\_\_\_\_\_

For CSEA Labor Relations Representative

5/6/2022  
\_\_\_\_\_

Date

  
\_\_\_\_\_

For Placentia-Yorba Linda School District

5/6/2022  
\_\_\_\_\_

Date

**TENTATIVE AGREEMENT**

between the

Placentia-Yorba Linda Unified School District

and the

California School Employees Association

and its

Placentia-Yorba Linda Chapter #293

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**ARTICLE XVII: HOURS OF EMPLOYMENT**

**Section 17.1 Workweek**

The workweek shall consist of five (5) days, eight (8) hours per day and forty (40) hours per week. This section shall not bar the District from establishing a workday of less than eight (8) hours or a workweek of less than forty (40) hours for its part-time unit members.

**17.1.1 Summer Workweek Options**

**17.1.1.1** - Bargaining unit members who are working during the summer months shall have the option of either working a four (4)-day/ten (10)-hour per day workweek schedule (4/10 schedule) or maintain their regularly scheduled hours. The 4/10 schedule shall not be an option for members in the classification of Child Care Teacher I, Child Care Lead Teacher and Hourly/Monthly Language Development Asst. – Assessment Center. Bargaining unit members shall let their immediate supervisor know of their decision no later than June 1<sup>st</sup> of every year.

**17.1.1.2** - Bargaining unit members choosing a 4/10 schedule who have a regular schedule of eight (8) hours per day for five (5) days per week shall work ten (10) hours per day for the first four (4) days of the week. Members shall choose from one of the following shifts:

Shift Hours	Meal Period Duration
6:00 a.m. – 4:30 p.m.	½ hour
6:00 a.m. – 5:00 p.m.	1 hour
6:30 a.m. – 5:00 p.m.	½ hour

6:30 a.m. – 5:30 p.m.	1 hour
7:00 a.m. – 5:30 p.m.	½ hour
7:00 a.m. – 6:00 p.m.	1 hour
7:30 a.m. – 6:00 p.m.	½ hour

Additionally, a unit member may work an arranged shift outside of the ones listed with approval of their immediate supervisor and the Human Resources Department.

17.1.1.3 - Bargaining unit members choosing a 4/10 schedule who have a regular schedule of less than eight (8) hours per day shall have their shift hours equally distributed within the first four (4) days of the week. Start and stop time of shift for each day shall be mutually agreed upon by the employee and the supervisor. In the event that a member and her/his supervisor are unable to schedule a mutually acceptable shift, the affected employee and supervisor shall meet with the Assistant Superintendent of Human Resources (or designee) and a representative of CSEA to resolve the issue.

17.1.1.4 - Plant Coordinators and Custodians shall mutually agree and coordinate their start and stop times with the other custodians at their site. In the event that members are unable to mutually coordinate their schedules, the employees shall meet with the Custodial Supervisor to resolve the issue. In the event the Custodial Supervisor is unable to resolve the matter, the affected employees and supervisor shall meet with the Assistant Superintendent of Human Resources (or designee) and a representative of CSEA to resolve the issue.

17.1.1.5 - Independence Day Week

a. During the week Independence Day is observed as a paid holiday, unit members who have elected to work the 4/10 schedule have the option to work three (3) ten (10) hour days and be permitted to submit a time exception for two (2) hours from the employee's eligible accruals.

b. Unit members also have the option to work 4 days at their regularly scheduled eight (8) hour work day for the week.

17.1.1.6 - Human Resources shall provide bargaining unit members the start and end date of their optional 4/10 schedule within the first two (2) weeks of April of each year. Should any issue arise with the start and end date of a bargaining unit members' 4/10 schedule, the affected employees and supervisor shall meet with the Assistant Superintendent of Human Resources (or designee) and a representative of CSEA to resolve the issue.

17.1.1.7 - Bargaining unit members choosing a 4/10 schedule shall be compensated for any Vacation and/or Leave time taken during the specified time period at ten (10) hours per day or for the appropriate

number of hours they would have worked for that day as per the 4/10 schedule.

17.1.1.8 - Bargaining unit members working a 4/10 schedule, who work ten (10) hours per day, shall be provided with a twenty (20) minute rest period within the first five (5) hours of his/her scheduled day and a twenty (20) minute rest period within the second five (5) hours of his/her scheduled day. Unit members working less than ten (10) hours per day shall be provided one (1) fifteen (15) minute rest period for each full four (4) continuous hours of work per day.

17.1.1.9 - Overtime for bargaining unit members choosing a 4/10 schedule, whose average workday without a 4/10 schedule is four (4) hours or more per day, shall be defined as any time required to be worked in excess of ten (10) hours in any one day or in excess of forty (40) hours in any calendar week, or the fifth, sixth, or seventh day following the commencement of the workweek. Overtime for bargaining unit members choosing a 4/10 schedule, whose average workday without a 4/10 schedule is less than four (4) hours per day, shall be defined as any time required to be worked in excess of ten (10) hours in any one day or in excess of forty (40) hours in any calendar week, or the sixth or seventh day following the commencement of the workweek. Compensation under this section shall be consistent with Section 17.4 of this agreement.

#### Section 17.2 Workday

The District shall designate for each unit member the length of the workday, the specific days of the week, number of paid days per year, and the months per year for each position or assignment in the bargaining unit.

##### 17.2.1 Workday: Increase in Assignment

In the Classifications of Child Care Teacher I, Food Service Worker and Special Education Aide I, II, or III a permanent increase in a daily shift not exceeding 3.95 total hours may be proposed to CSEA in order to negotiate changes prior to an offer being made to a permanent unit member. Such ~~ans~~ increase in hours will be considered an increase to their base assignment, and their permanent hours shall be changed with no effect on their position seniority date.

#### Section 17.3 Overtime

The District may extend the workweek or workday on an overtime basis. Overtime for a unit member whose average workday is four (4) hours or more is defined as any time required to be worked in excess of eight (8) hours in any one day or in excess of forty (40) hours in any calendar week, or the sixth or seventh day following the commencement of the workweek. Overtime for a unit member whose average workday is less than four (4) hours per day is defined as any time required to be worked in excess of eight

(8) hours in any one day or in excess of forty (40) hours in any calendar week, or the seventh day following the commencement of the workweek.

#### Section 17.4 Overtime Compensation

17.4.1 - The unit member shall be compensated at one and one-half times the unit member's regular rate of pay or given compensating time off equal to one and one-half times the hours of overtime worked.

17.4.2 - Compensating time off shall be taken within twelve (12) calendar months following the date on which the overtime was worked.

17.4.3 - Compensatory time shall be recorded by the unit member and initialed by the supervisor as accumulated or taken on the appropriate payroll time report form.

17.4.4 - The unit member may request either overtime pay or compensating time off.

17.4.5 - Compensating time off shall be requested at least two (2) days in advance and shall be granted unless it is disruptive to the operation of the department.

#### Section 17.5 Rest Periods

17.5.1 - The unit member will be provided one (1) rest period of fifteen (15) minutes duration for each full four (4) continuous hours of work per day. The unit member and site supervisor will mutually agree on when the rest period shall occur.

17.5.2 - The rest period shall not be used to lengthen the lunch period or shorten the workday.

#### Section 17.6 Meal Period

17.6.1 - The unit member whose workday exceeds five (5) hours will be provided a duty-free meal period of not less than thirty (30) minutes nor more than sixty (60) minutes. Meal periods in excess of sixty (60) minutes may be scheduled with mutual written consent between the unit member and the immediate supervisor. The duty-free meal period is not a part of the regular workday.

17.6.2 - All work assignments of more than five (5) consecutive overtime hours shall include an unpaid meal period of thirty (30) minutes unless waived by mutual consent of the unit member and the immediate supervisor.

17.6.3 - A unit member required to work during his/her meal period shall receive overtime compensation for the meal period.

#### Section 17.7 Flexitime

At the request of the unit member, with approval of the immediate supervisor and approval of the Superintendent or designee, a work shift may be scheduled with starting and stopping times different from the established workday for the department. Any unit member requesting a variance in his/her work shift

must submit his/her request in writing on the flextime request form (Appendix G), specifying the starting and stopping time, rest period and length of lunch break to the immediate supervisor or site administrator. Unit members shall be notified of the status of their flextime request in writing in no more than 10 days of initial request. If the flextime request is denied, the employee may appeal the decision with the Assistant Superintendent of Human Resources or designee. Approved flex time shift variances revert back to the shift as hired at the end of each school year.

#### Section 17.8 Call Back Time

A unit member called back to work after completion of the unit member's regular assignment shall be compensated for a minimum of three (3) hours of work at the appropriate rate of pay.

#### 17.8.1 On-Call Time

Unit members asked to monitor a district issued communication device outside of their normally scheduled working hours shall be compensated for this work as On-Call Time. On-Call time shall be compensated at a minimum of two (2) hours of overtime pay at the appropriate rate of pay per day. In the event a unit member is called back to work during the on-call time period, they will be compensated at minimum an additional one (1) hour of overtime pay. For each additional time a unit member is called out, they will be compensated as stated in section 17.9.

#### Section 17.9 Call In Time

A unit member called in to work on any day other than the unit member's regularly scheduled workday shall be compensated for a minimum of three (3) hours of work at the appropriate rate of pay.

#### Section 17.10 Service Days

Teacher/parent conference day, in-service days, or other such specifically designated service days that occur within the regular work year of unit members are considered regular work days for those unit members.

#### Section 17.11 Standby Time

Unit members who are required to stand by (time not worked) for subsequent duty without being released shall be entitled to the appropriate rate of pay during the standby time.

#### Section 17.12 Additional Assignment

17.12.1 - When work normally and customarily performed by unit members is required to be performed at times other than during the regular September - June student school year, the work shall be assigned to unit members in the appropriate classification(s) as provided in this section.

17.12.2 - A unit member who accepts a summer school assignment or works in excess of the stated months

in accordance with the provisions of this section shall receive, on a pro rata basis, no less than the compensation and benefits applicable to that classification during the regular academic year.

17.12.3 – Assignments made beyond the regular school year, except as identified in the Maintenance and Facilities Department in 17.12.6 below, will be made with consideration given to student needs, unit member availability, training and skills. If two applicants have equal standing using the above criteria, seniority will be the determining factor.

17.12.4 – Unit members temporarily working in a lower class shall be compensated at step five (5) of the lower classification range. In no case will the compensation be greater than the unit member's regular rate of pay.

17.12.5 – Upon the District's determination of the need for work to be performed beyond the regular school year (except additional work in the Transportation Department or Maintenance Department which is assigned as per Section 17.13 and 17.12.6), such opportunities shall be posted prior to May 30<sup>th</sup> of each year as described below. The Chapter President and/or he/his designee may request to review summer assignments.

- a. Interest forms for the opportunity to apply for additional assignments shall be provided to all unit members with consideration being given to unit members working in the applicable classifications first and consideration given to unit members working outside the applicable classification second. If additional assignments are available after being offered to members in the applicable classification, then such opportunities shall be posted at each work site and emailed to all members.
- b. Interest forms will be posted on the District website, at the school/department work site, and provided to each unit member via district email and individual mailbox.
- c. Interest forms will be submitted to the Human Resources Office by the deadline indicated on the form. Upon verification of seniority, the interest forms will be released to department managers to begin the selection process.
- d. All selections and notifications to employees will be completed within ten (10) days of the deadline indicated on the interest form.

17.12.6 - The assignment of additional work in the Maintenance and Facilities Department shall be made among unit members submitting interest forms utilizing the following factors in the following order: availability, seniority, and any documented attendance abuse as defined in the parties Memorandum of Understanding dated January 19, 2006. If the District has concern with an applicant's work performance as documented by their immediate supervisor, they shall contact the CSEA Chapter

President to discuss the applicant and assignment prior to making the assignments. Such opportunities shall be posted prior to May 30th of each year.

a. For the 2021-22-~~20-21~~ school year, additional work in the Maintenance and Facilities Department shall be provided to unit members in accordance with the Memorandum of Understanding located in Appendix K.

~~Should the District determine the need for the assignment of additional short term work in the Maintenance and Facilities Department shall be made among unit members may submitting interest forms utilizing the following factors in the following order: availability, seniority, and any documented attendance abuse as defined in the parties Memorandum of Understanding dated January 19, 2006 (Appendix F). If the District has concern with an applicant's work performance as documented by their immediate supervisor, they shall contact the CSEA Chapter President to discuss the applicant and assignment prior to making the assignments. Such opportunities shall be posted prior to May 30th prior to May 30th for no less than ten (10) business days, ending no later than March 20<sup>th</sup> of each year. The unit member shall express their intent to work in the department by submitting an interest form during this posting period.~~

~~a. For the 20-21 school year, additional work in Maintenance and Facilities Department shall be provided to unit members in accordance with the Memorandum of Understanding located in Appendix K.~~

~~17.12.6 a. Unit members shall bid on assignments based on a Saturday, based on seniority, on the first Saturday in April at 9:00 am. by seniority on April 10, 2021 at 9:00 a.m. If a unit member is not in attendance or late, they will not be eligible to participate in the bidding process.~~

~~17.12.6 b. After the bidding process, if there is an opening, the next most senior member interested in the assignment who has not previously bid and been given a summer assignment will be eligible by seniority for short term summer work. Such assignments shall be posted five (5) days after the bidding process.~~

~~17.12.6 c. Unit members with any documented attendance abuse as defined in the parties' MOU dated January 19, 2006 (Appendix F) may not be eligible to bid.~~

17.12.7 -- It is recognized that Saturday School sessions increase the workload on custodial staff, including safety and sanitary requirements. The district shall provide adequate hours to custodial staff to perform the required additional work. The intent of this section is to alleviate additional workload on custodial staff, maintain legally required safety and sanitary conditions for students, and ensure that unit members

are assigned to perform unit work.

17.12.8 – Unit members working less than twelve (12) months shall be allowed to work available additional assignments they are eligible for during Winter Break and/or Spring Break and will not be required to use their vacation time identified in Article XXI, Section 21.3.1.

Section 17.13 Driving Assignments

17.13.1 - Routes will be established by the District. Routes will be bid on by seniority. Drivers with the highest bargaining unit seniority shall have first choice of routes. Only a driver meeting the qualifications required to drive the size and type of vehicle required for a specific route can bid on said route. It is understood and agreed that the District may make changes in the above assignments as necessary. The Association shall be notified of the change(s) prior to the effective date.

17.13.2 - All bus drivers shall be provided with an average of six (6) hours of work each day (a monthly average) during the regular school year.

17.13.3 - Initial route assignments will be posted for bidding at least three (3) days prior to the bid. Written notice of the actual date, time and location of bidding shall be sent to drivers no less than ten (10) days prior to the actual posting of established routes.

17.13.4 - Trip assignments that occur on regular school days (Monday through Friday) shall first be used to provide drivers with the six (6) hour guarantee on a monthly average. Trips not needed to provide the shall be offered to available drivers on a seniority basis with consideration given to the convenience of the District, overtime hours, and, in the opinion of the District, the capability of the driver to perform the specific requirements of the assignment. Any driver who accepts a trip assignment above the six (6) hour guarantee and then returns the trip to be redispached shall lose his/her next assigned trip. The single exception to this shall be if the trip is returned as a result of an approved absence per Article XIV LEAVES. For the purposes of this section, the personal necessity days outlined in section 13.4.1d shall not apply.

17.13.5 - Trip assignments that occur on Saturday, Sunday or Holidays shall be offered to the driver with the highest seniority with consideration given to the ability of the driver and the required bus. There will be a limit of one (1) trip per driver per day. In the event there are more assignments than drivers on a given day, the remaining assignments will be distributed on the basis of seniority.

17.13.6 - The driver shall be responsible for maintaining the security of the vehicle and remain available to the group for the duration of the standby time except during meal periods and rest time. During these times, the driver is responsible for properly securing the vehicle.

17.13.7 - If an assignment requires an overnight stay, the driver shall be paid for actual driving time plus standby time on the first day and for actual driving time plus standby time or eight (8) hours, whichever is greater, for subsequent days of that assignment. Lodging and meals shall be provided for the driver.

17.13.8 - Sign-On/Bus Check Out - Drivers who have not previously checked out the vehicle assigned to them, shall sign on thirty (30) minutes prior to leaving the yard for the purpose of bus check out. Subsequent runs with the same assigned vehicle shall sign on fifteen (15) minutes prior to destination time.

17.13.9 - Layover~~Lay-Over~~/Return Trips - Drivers required to stand by for a run which is to begin within forty-five (45) minutes may, at the driver's election, remain in paid status. If the driver elects to stay in paid status, layover ~~lay-over~~ time shall be used for paperwork, bus cleaning or additional assignments.

17.13.10 - Sign-Off Time

A.M.: Fifteen (15) minutes after dropping off the last students at school. P.M.: Fifteen (15) minutes after returning to the yard. Time to be used for paperwork, sweeping bus and bus lock-up.

17.13.11 - The District shall provide the opportunity for the yearly bus driver certificate renewal. Drivers participating in the District renewal program shall be paid at the appropriate rate of pay for all time charged toward renewal of their certificate. Drivers wishing to upgrade their certificate to include another bus classification shall be provided with a maximum of 20 hours of training and shall be compensated at their regular rate of pay. The training will take place during the regular work day.

Section 17.14 Overtime in Maintenance

Overtime opportunities in the Maintenance and Facilities Department shall be distributed among unit members utilizing the following factors in the following order; required skills and seniority within the Department. To determine which unit members possess the "required skills" listed in 17.14 above, prior to offering overtime, the supervisor shall first identify the specific tasks of the assignment. The supervisor will then determine which classifications will perform the overtime by reviewing the job descriptions. All permanent employees serving in the identified classifications shall be determined to have the "required skills."

Upon the supervisor's determination of the classifications that will perform the overtime, the supervisor shall post a notice of the overtime for a minimum of forty-eight (48) hours unless there is an emergency. Such notice shall include the following: (1) the specific overtime task; (2) the name of the classifications to perform the work; (3) the estimated duration of the assignment, including the number of days and the number of hours of overtime work; (4) the number of employees needed to perform the overtime; (5) and

the dates of the assignment. Upon request, copies of such notices shall be made available to the Chapter President.

To further effectuate the assignment of overtime in maintenance, the parties agree that the employee who has identified his/her interest on such posted overtime notices with the highest seniority in the department shall receive overtime work. In the event that this employee is unable to complete the assignment, then the task will be offered to the employee on the list with the next highest seniority in the department.

In the situation where the supervisor determines that the work requires demands such high skills, that only certain employees within specified classifications would be able to do the work, notice will immediately be given to the Chapter President. This notice will give the Chapter an explanation as to why the order of choosing employees, using the factors defined in Section 17.14, were not followed and will identify the specific concern avoided by the supervisor's selection. The Chapter will then have the opportunity to discuss the assignment of these overtime hours with the supervisor.

#### Section 17.15 Work Calendars

The parties shall meet and begin to negotiate to establish the start and end date for all unit member classifications no later than April 1<sup>st</sup>. Final approval of the employee work calendar will occur within 30 days of the approval of the student calendar. Once established, work calendars will be posted on the District website and a written notice will be sent to each employee working in the affected positions within ten (10) days.

Any alterations to unit member's work calendar that fell after the end of the normal school year must be negotiated and finalized prior to any implementation of the revised work schedule or announcement to the unit.

#### Section 17.16 Short-Term and Substitute Hours

**17.16.1** – Bargaining unit members who are interested in performing short-term and/or substitute hours shall submit the Short-term and Substitute Hours Form to the Human Resources Office. Members who submit the interest form may be offered substitute and/or short term work, after such work has been offered to members on the re-employment list as per Section 14.3.5.

**17.16.2 - Unit members shall *only not perform short-term work without prior authorization from the site or District manager. -a manager.***

#### Section 17.17 Employee's Monthly Category

The following shall be the identification of an employee's monthly category as determined by their

individual total number of paid work days:

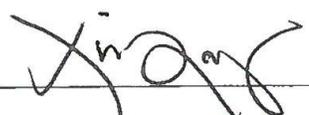
Total Number of Paid Work Days	Monthly Category
0 – 210	9.5 Month Employee
211 – 215	9.75 Month Employee
216 – 226	10 Month Employee
227 – 231	10.5 Month Employee
232 – 237	10.75 Month Employee
238 – 242	11 Month Employee
243-248	11.25 Month Employee
260 – 261	12 Month Employee

  
 \_\_\_\_\_  
 For CSEA

03/23/22  
 \_\_\_\_\_  
 Date

  
 \_\_\_\_\_  
 For CSEA Labor Relations Representative

3/23/2022  
 \_\_\_\_\_  
 Date

  
 \_\_\_\_\_  
 For Placentia-Yorba Linda School District

3/23/22  
 \_\_\_\_\_  
 Date

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

TENTATIVE AGREEMENT

BETWEEN

THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

AND ITS PLACENTIA- YORBA LINDA CHAPTER 293

AND

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

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ARTICLE XVIII: Wages

Section 18.1 Employment Data

18.1.1 - Upon initial employment and upon each change in classification thereafter, each unit member shall be furnished two copies of his/her class specifications, salary data, assignment or work location, probation period end date, and immediate supervisor together with duty hours and the prescribed work week.

18.1.2 - The salary data shall include the annual, monthly or pay period, daily, hourly, overtime, longevity, and differential rate of compensation, whichever are applicable. **In addition, unit member(s) shall be provided information regarding level pay, and anticipated payroll adjustments, if applicable, as projected for the first year of employment.**

18.1.3 - One copy shall be retained by the unit member and the other copy shall be signed and dated by the unit member and returned to the Human Resources Office within fifteen (15) days.

Section 18.2 Initial Placement

18.2.1 - Unit members employed on or after the effective date of this Agreement shall be placed on Step 1 in the appropriate salary range on the current salary schedule.

18.2.2 - Upon verification of prior experience and skills, a new unit member may be placed on a step higher than Step 1.

Section 18.3 Step Advancement

18.3.1 - Step advancement shall occur upon the completion of the initial probationary period and on an annual basis thereafter until the maximum is reached.

18.3.2 - For the purpose of this rule, an appointment made after the fifteenth (15th) day shall be effective **at** the beginning of the next month.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

18.3.3 – Upon return from an unpaid leave of absence, the unit member will be placed on the step and range occupied before the leave started. Time spent on unpaid leave shall not be credited toward the time needed for step advancement.

Section 18.4 Working Out of Classification

Unit members who are required to perform duties which are typically performed by a unit member in a higher class for more than five (5) days in a fifteen (15) calendar day period will have their pay adjusted to reflect a 5% increase over their regular pay. In the event the 5% increase causes the unit member to be paid at a rate greater than the range for the higher class, the % increase shall be reduced to an amount equal to step five (5) of the range of the higher class. In no case will the increase exceed 5%.

Section 18.5 Longevity Increment

Advancement on the schedule below is based on the original date of hire in the District amended by any breaks in service.

Years of Continuous Service	Longevity Increments	Percent (%) of "MAX" Range Step
7	2 ½ %	2 ½ %
10	5%	7 ½ %
13	2 ½ %	10%
15	2 ½ %	12 ½ %
20	2 ½ %	15
25	7½	22 ½%

Section 18.6 Shift Premium

18.6.1 - A shift premium of 3% per hour shall be paid to any unit member assigned on a "regular" full shift starting on or after noon and ending on or before midnight.

18.6.2 - Shift premium shall be paid during the regular school year (September to June) unless a unit member continues to work his/her regular shift during the summer.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

Section 18.7 Split-Shift Premium

A daily split-shift premium of \$2.00 per day will be paid when a break in the workday equals or exceeds 1-1/2 hours. For the purpose of this provision, the premium pay of \$2.00 shall not be exceeded regardless of the number of splits per day.

Section 18.8 Mileage Reimbursement

Unit members required to use their vehicle on District business, including District-approved conferences, shall be reimbursed at the IRS rate for all miles driven on behalf of the District. Claims for mileage reimbursement shall be paid within thirty (30) days following submission.

Section 18.9 Payroll Errors

Any District error resulting in insufficient payment for a unit member shall be corrected, and a supplemental check issued, not later than five (5) days after the unit member provides notice to the payroll department. The District Payroll Supervisor shall send written communication to any unit member affected by an overpayment error and enter into a repayment agreement with the unit member prior to adjusting their payroll.

Section 18.10 Meals

Any unit member who, as a result of an approved work assignment, must have meals away from the District shall be reimbursed not to exceed the IRS Per Diem travel rates provided the unit member submits valid receipts.

Section 18.11 Lodging

Any unit member who, as a result of an approved work assignment, must be lodged away from home overnight shall be reimbursed by the District for the full cost of such lodging provided the unit member submits valid receipts. Where possible, the District shall provide advance funds to the unit member for such lodging.

Section 18.12 Uniforms

The District shall pay the full cost of the purchase or lease of distinctive uniforms, identification badges, and cards specifically required by the District to be worn or used by unit members. When a new unit member is hired, ~~they~~ ~~he/she~~ shall receive ~~three~~ **five (5)** uniforms from the District. ~~Upon mutual agreement between the unit member and the supervisor,~~ **As needed,** the District will provide replacement uniforms ~~when necessary.~~ **Unit members will maintain and wear the**

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

**uniform provided by the District. Altering uniforms will not be permitted.**

**Section 18.13 Tools**

The District agrees to provide all tools, equipment, and supplies required by the District for performance of the unit member's employment duties.

**Section 18.14 Property Loss**

The District shall reimburse unit members for actual value, mutually agreed upon by the unit member and manager, of any loss, damage, and/or destruction of clothing or personal property approved for use by the appropriate site manager or supervisor in the course of the performance of duties unless such damage is due to negligence by the unit member. Reimbursement shall be up to \$500.

**Section 18.15 Regular Rate of Pay**

The regular rate of pay for each position shall be in accordance with the rates established for each class as provided for in Appendix A, which is attached hereto and by reference incorporated as a part of this Agreement. **In the event a unit members performs additional short-term hours and/or substitute hours in a higher classification, they shall be paid the greater of either the unit member's current rate or step one (1) of the higher pay range.**

**Section 18.16 Wages**

Effective July 1, ~~2021~~ 2020, unit members will receive a **three and a half (3.5%) percent** on-schedule increase over the 2020-2021 Salary Schedule **to become the 2021-2022 Salary Schedule. Additionally, unit members will receive a one-time off salary schedule payment equal to one and a half (1.5%) percent of an employee's annual salary for the 2021-2022 school year after the 3.5% increase listed above is applied to the salary schedule.**

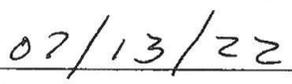
The intent of the parties is to provide compensation equity between employee groups. Should an inequity occur, the District shall confer with CSEA to determine distribution of the difference to unit members.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

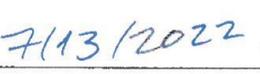
18.17 Compensation for Sixth Grade Camp

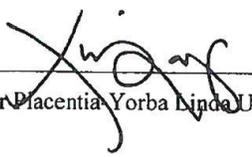
Employees required to attend the 4 day Sixth grade camp shall be compensated \$457.00. The rate will be pro-rated for partial attendance.

  
\_\_\_\_\_  
For CSEA

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
For CSEA Labor Relations Representative

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
For Placentia Yorba Linda Unified School District

  
\_\_\_\_\_  
Date

**TENTATIVE AGREEMENT**  
**BETWEEN THE**  
**THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION**  
**AND ITS PLACENTIA-YORBA LINDA CHAPTER 293**  
**AND**  
**THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

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**ARTICLE XXI: VACATIONS**

**Section 21.1 Eligibility**

**21.1.1** - Unit members shall earn vacation in accordance with the provisions set forth in this Agreement. Vacation benefits are earned on a fiscal year basis and are awarded at the beginning of consecutive years of District service. Advancement on the schedule below is based on original date of hire in the District amended by any breaks in service.

Consecutive Years of District Service	Work year (months)						
	9.5, 9.75, and 10.0	10.5	10.75	11.0	11.25	11.5	12.0
½ - 5	10.0	10.5	10.75	11.0	11.25	11.5	12.0
6 – 7	10.75	11.25	11.75	12.0	12.25	12.5	13.0
8 – 9	11.75	12.25	12.5	12.75	13.0	13.5	14.0
10	12.5	13.25	13.5	13.75	14.0	14.5	15.0
11	13.25	14.0	14.25	14.75	15.0	15.25	16.0
12	14.25	15.0	15.25	15.5	15.75	16.25	17.0
13	15.0	15.75	16.0	16.5	16.75	17.25	18.0
14	15.75	16.5	16.75	17.5	17.75	18.25	19.0
15	16.75	17.5	17.75	18.25	18.75	19.25	20.0

**21.1.2** - Part-time unit members working less than full-time (8 hours per day) shall have vacation prorated in the same ratio that their employment bears to full-time.

**21.1.3** - Earned vacation shall not become a vested right until completion of the initial six (6)

months of employment.

Section 21.2 Sick Leave for Additional Vacation Credit

Unit members who use forty percent (40%) or less of sick leave in any one (1) fiscal year shall be granted one (1) additional day of vacation for the following year.

Section 21.3 Vacation Scheduling

21.3.1 - Vacation schedules shall be subject to the approval of the immediate supervisor. Effort shall be made to enable vacation to be taken at times convenient to the unit member and least disruptive to the operation of the District. Unit members working less than twelve (12) months shall take six (6) vacation days during Winter Break and four (4) vacation days during Spring Break. On those years when Winter Break is seven (7) days, unit members shall use a vacation day if it is available. Any additional accrued days may be taken as approved by the immediate supervisor.

21.3.1a - Unit members referenced in Article 17.12.8 shall not be subject to Article 21.3.1.

21.3.2a - Vacation requests for the upcoming fiscal year may be submitted beginning May 1 of the current fiscal year. All requests received by May 31 shall be reviewed and approved or denied and written notice given to employee(s) within 10 working days. If more than one unit member in the same classification within a work unit requests the same time period for vacation, seniority shall prevail. Vacations already approved may not be rescinded based on vacation requests by other unit members, regardless of seniority, received after the May 31 date.

21.3.2b - Vacation requests received after May 31 may be granted, based on work unit staffing needs. Vacations shall be approved or denied and written notice given to employee(s) within 10 working days. Vacations already approved may not be rescinded based on vacation requests received at a later date, regardless of seniority.

21.3.2c - In the event a conflict occurs between the scheduling requests of the unit member and the operational needs of the District, the supervisor shall seek an alternate date or dates from the unit member to schedule mutually acceptable vacation days. In the event that agreement cannot be reached between the unit member and the immediate supervisor, Human Resources shall make the final decision.

Section 21.4 Vacation Postponement

21.4.1 - Permanent unit members may interrupt or terminate vacation leave in order to begin another type of paid leave provided the unit member submits supporting documentation regarding

the basis for such interruption or termination. The affected unit member may request to have his/her vacation rescheduled in accordance with the vacation schedule available at that time, or may request to carry over his/her vacation to the following year.

21.4.2 - If a twelve (12) month unit member is denied a scheduled vacation (called back in), he/she shall be compensated at the rate of time and one-half (1½) for all hours worked during the scheduled vacation period. In such case, vacation days not used will be reinstated.

21.4.3 - If for any reason, a unit member is not permitted by the District to take all or any part of his/her annual vacation, the amount not taken, shall be accumulated for use in the following year or be paid for in cash.

#### Section 21.5 - Vacation Carry-Over

21.5.1- Any unit member may, with the approval of the District, carry over ten (10) days of earned vacation for use in the following year.

#### Section 21.6 Holidays

When a holiday, as defined by this Agreement, occurs during the scheduled vacation of a unit member, the member will receive pay at the regular rate for the holiday and shall not be charged a vacation day for the absence on the holiday.

#### Section 21.7 Vacation Pay

Pay for vacation days shall be equivalent to the unit member's regular rate of pay at the time the vacation is taken.

##### 21.7.1 Utilization of Vacation for Compensation

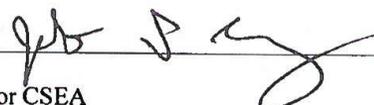
All unit members shall have the option of redeeming up to 10 days of ~~up to 10 days of~~ any earned vacation over five (5) days ~~over ten (10) days~~ to be paid off with the unit member's July 10<sup>th</sup> paycheck. Such requests must be submitted in writing to the payroll supervisor before June 1<sup>st</sup>. The intent of this language is to encourage employees to utilize vacation in a timely manner.

#### Section 21.8 Vacation Pay Upon Termination

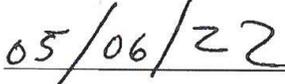
Unit members who have completed six (6) months of service at the time of separation from the District shall be entitled to lump sum compensation for all earned and unused vacation.

Section 21.9 Accrual Balance Annual Statement

Employees may access their vacation leave accruals through the current District utilized electronic system.

  
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For CSEA

  
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Date

  
\_\_\_\_\_

For CSEA Labor Relations Representative

  
\_\_\_\_\_

Date

  
\_\_\_\_\_

For Placentia-Orba Linda School District

  
\_\_\_\_\_

Date

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**TENTATIVE AGREEMENT**

between the

Placentia-Yorba Linda Unified School District

and the

California School Employees Association and its Placentia-Yorba Linda Chapter #293

**ARTICLE XXII: HOLIDAYS**

**Section 22.1 Scheduled Holidays**

Unit members shall be entitled to the following paid holidays as adopted annually by the District:

2021-2022			
Independence Day	July 5, 2021	New Year's Day	December 30, 2021
Labor Day	September 6, 2021	Martin Luther King Jr.	January 17, 2022
Veteran's Day	November 11, 2021	Lincoln's Birthday	February 14, 2022
Thanksgiving Day	November 25, 2021	Washington's Birthday	February 21, 2022
Day After Thanksgiving	November 26, 2021	Spring Recess Day	April 15, 2022
Admissions Day	The holiday in lieu of Admission Day shall be designated as December 23, 2021	Memorial Day	May 30, 2022
Christmas Day	December 24, 2021		
New Year's Eve	December 31, 2021		

2020-2021 2022-2023			
Independence Day	July 3, 2020 4, 2022	New Year's Day	January 4, 2021 3, 2023
Labor Day	September 7, 2020-5, 2022	Martin Luther King Jr. Day	January 18, 2021-16, 2023
Veteran's Day	November 11, 2020-2022	Lincoln's Birthday	February 8, 2021-13, 2023
Thanksgiving Day	November 26, 2020-24, 2022	Washington's Birthday	February 15, 2021-20, 2023
Day After Thanksgiving	November 27, 2020-25, 2022	Spring Recess Day	April 2, 2021-7, 2023
Admissions Day	The holiday in lieu of Admission Day shall be	Memorial Day	May 31, 2021 29, 2023
Christmas Day	December 25, 2020-26, 2022		

Handwritten initials/signature.

New Year's Eve	<del>December 31, 2020</del> <u>January 2, 2023</u>		
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Section 22.2 Eligibility

22.2.1 - A unit member shall be eligible for holiday leave provided he/she was in a paid status during the working day immediately preceding or succeeding the holiday. In order for a unit member to qualify for the Admissions Day in lieu of holiday, the unit member must have worked on the actual Admissions Day.

22.2.2 - Any holiday falling on a Saturday shall be observed on the preceding Friday. Any holiday falling on a Sunday shall be observed on the succeeding Monday. If a unit member is assigned on a workweek schedule other than Monday through Friday, and a holiday falls on the first day of his/her two-day break, he/she shall be given the preceding day off as his/her holiday. If the holiday falls on the second day of his/her two-day break, he/she shall be given the succeeding day off as his/her holiday.

22.2.3 - Employees on an approved non-typical work week schedule (example: schedule other than Monday through Friday or less than five (5) days per week) will be notified by the start of the school year or within five (5) days of date of hire when there is related holiday adjustment caused by the approved non-typical workweek schedule. For all employees who have to adjust holidays due to a non-typical work week schedule, the in-lieu holiday shall be taken the week before or the week of the holiday.

Section 22.3 Holiday Compensation

A unit member who is required to work on the approved District holidays shall be paid compensation, or given compensating time off, for such work, in addition to the regular pay received for the holiday, at the rate of time and one-half his/her regular rate of pay; with the exception of Christmas, New Years Day, Thanksgiving, and Fourth of July which will be compensated at double the regular rate of pay.

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[Handwritten Signature]  
For CSEA

02/07/22  
Date

[Handwritten Signature]  
For CSEA Labor Relations Representative

2/7/2022  
Date

[Handwritten Signature]  
For Placentia-Yorba Linda School District

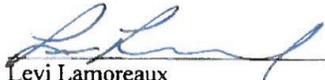
2/7/22  
Date

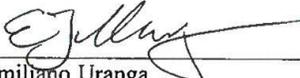
The District and CSEA negotiation teams have fully negotiated the terms of the 2022-2025 Successor Tentative Agreement and have agreed to conduct the CSEA ratification vote on the options contained herein subject to the final approval of the Board of Education.

Signed on July 13, 2022

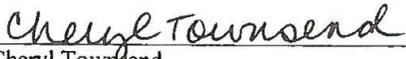
**For CSEA and its Placentia Yorba-Linda Chapter 293:**

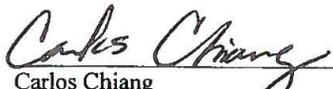
  
Job Suarez  
CSEA Placentia-Yorba Linda  
Chapter 293 President

  
Levi Lamoreaux  
CSEA Labor Relations Representative

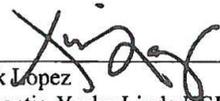
  
Emiliano Uranga  
CSEA Labor Relations Representative

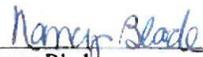
  
Sue Puch  
Negotiating Team Member

  
Cheryl Townsend  
Negotiating Team Member

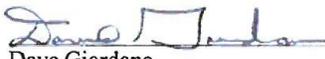
  
Carlos Chiang  
Negotiating Team Member

**For the Placentia-Yorba Linda Unified School District:**

  
Rick Lopez  
Placentia-Yorba Linda USD  
Assistant Superintendent, Human Resources

  
Nancy Blade  
Negotiating Team Member

  
Olivia Young  
Negotiating Team Member

  
Dave Giordano  
Negotiating Team Member

  
Richard Jimenez  
Negotiating Team Member

  
Brenda Hohnstein  
Negotiating Team Member

ARTICLE I: AGREEMENT – TENTATIVE AGREEMENT

TENTATIVE AGREEMENT

BETWEEN

THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

AND ITS PLACENTIA-YORBA LINDA CHAPTER 293

AND

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

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ARTICLE I: AGREEMENT

The District and Association agree that this collective bargaining agreement has a term effective July 1, 2019 ~~2022~~ through June 30, 2022 ~~2025~~. For year two (~~2020-2021~~ ~~2023-2024~~) this agreement will be closed and year three (~~2021-2022~~ ~~2024-2025~~), the parties agree to commence re-opener negotiations for Article ~~XIX~~ ~~XVIII~~ Wages, Article XXI, Health ~~and~~ Welfare, and no more than three (3) articles of the choice of the District and no more than three (3) articles of the choice of the Chapter. The District and the Association shall meet to begin re-opener negotiations no later than thirty days (30) after the Association submits its initial proposal.

  
\_\_\_\_\_  
For CSEA

07/13/22  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
For CSEA Labor Relations Representative

7/13/2022  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
For Placentia-Yorba Linda Unified School District

7/13/22  
\_\_\_\_\_  
Date

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT  
TENTATIVE AGREEMENT  
BETWEEN  
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION  
AND ITS PLACENTIA- YORBA LINDA CHAPTER 293  
AND  
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

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ARTICLE XVIII: Wages

Section 18.1 Employment Data

18.1.1 - Upon initial employment and upon each change in classification thereafter, each unit member shall be furnished two copies of his/her class specifications, salary data, assignment or work location, probation period end date, and immediate supervisor together with duty hours and the prescribed work week.

18.1.2 - The salary data shall include the annual, monthly or pay period, daily, hourly, overtime, longevity, and differential rate of compensation, whichever are applicable. In addition, unit member(s) shall be provided information regarding level pay, and anticipated payroll adjustments, if applicable, as projected for the first year of employment.

18.1.3 - One copy shall be retained by the unit member and the other copy shall be signed and dated by the unit member and returned to the Human Resources Office within fifteen (15) days.

Section 18.2 Initial Placement

18.2.1 - Unit members employed on or after the effective date of this Agreement shall be placed on Step 1 in the appropriate salary range on the current salary schedule.

18.2.2 - Upon verification of prior experience and skills, a new unit member may be placed on a step higher than Step 1.

Section 18.3 Step Advancement

18.3.1 - Step advancement shall occur upon the completion of the initial probationary period and on an annual basis thereafter until the maximum is reached.

18.3.2 - For the purpose of this rule, an appointment made after the fifteenth (15th) day shall be effective at the beginning of the next month.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

18.3.3 – Upon return from an unpaid leave of absence, the unit member will be placed on the step and range occupied before the leave started. Time spent on unpaid leave shall not be credited toward the time needed for step advancement.

Section 18.4 Working Out of Classification

Unit members who are required to perform duties which are typically performed by a unit member in a higher class for more than five (5) days in a fifteen (15) calendar day period will have their pay adjusted to reflect a 5% increase over their regular pay. In the event the 5% increase causes the unit member to be paid at a rate greater than the range for the higher class, the % increase shall be reduced to an amount equal to step five (5) of the range of the higher class. In no case will the increase exceed 5%.

Section 18.5 Longevity Increment

Advancement on the schedule below is based on the original date of hire in the District amended by any breaks in service.

Years of Continuous Service	Longevity Increments	Percent (%) of "MAX" Range Step
7	2 ½ %	2 ½ %
10	5%	7 ½ %
13	2 ½ %	10%
15	2 ½ %	12 ½ %
20	2 ½	15
25	7½	22 ½%

Section 18.6 Shift Premium

18.6.1 - A shift premium of 3% per hour shall be paid to any unit member assigned on a "regular" full shift starting on or after noon and ending on or before midnight.

18.6.2 - Shift premium shall be paid during the regular school year (September to June) unless a unit member continues to work his/her regular shift during the summer.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

Section 18.7 Split-Shift Premium

A daily split-shift premium of \$2.00 per day will be paid when a break in the workday equals or exceeds 1-1/2 hours. For the purpose of this provision, the premium pay of \$2.00 shall not be exceeded regardless of the number of splits per day.

Section 18.8 Mileage Reimbursement

Unit members required to use their vehicle on District business, including District-approved conferences, shall be reimbursed at the IRS rate for all miles driven on behalf of the District. Claims for mileage reimbursement shall be paid within thirty (30) days following submission.

Section 18.9 Payroll Errors

Any District error resulting in insufficient payment for a unit member shall be corrected, and a supplemental check issued, not later than five (5) days after the unit member provides notice to the payroll department. The District Payroll Supervisor shall send written communication to any unit member affected by an overpayment error and enter into a repayment agreement with the unit member prior to adjusting their payroll.

Section 18.10 Meals

Any unit member who, as a result of an approved work assignment, must have meals away from the District shall be reimbursed not to exceed the IRS Per Diem travel rates provided the unit member submits valid receipts.

Section 18.11 Lodging

Any unit member who, as a result of an approved work assignment, must be lodged away from home overnight shall be reimbursed by the District for the full cost of such lodging provided the unit member submits valid receipts. Where possible, the District shall provide advance funds to the unit member for such lodging.

Section 18.12 Uniforms

The District shall pay the full cost of the purchase or lease of distinctive uniforms, identification badges, and cards specifically required by the District to be worn or used by unit members. When a new unit member is hired, they shall receive five (5) uniforms from the District. As needed, the District will provide replacement uniforms. Unit members will maintain and wear the uniform provided by the District. Altering uniforms will not be permitted.

ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

Section 18.13 Tools

The District agrees to provide all tools, equipment, and supplies required by the District for performance of the unit member's employment duties.

Section 18.14 Property Loss

The District shall reimburse unit members for actual value, mutually agreed upon by the unit member and manager, of any loss, damage, and/or destruction of clothing or personal property approved for use by the appropriate site manager or supervisor in the course of the performance of duties unless such damage is due to negligence by the unit member. Reimbursement shall be up to \$500.

Section 18.15 Regular Rate of Pay

The regular rate of pay for each position shall be in accordance with the rates established for each class as provided for in Appendix A, which is attached hereto and by reference incorporated as a part of this Agreement. In the event a unit member performs additional short-term hours and/or substitute hours in a higher classification, they shall be paid the greater of either the unit member's current rate or step one (1) of the higher pay range.

Section 18.16 Wages

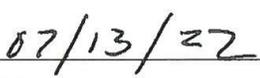
Effective July 1, 2021 ~~2022~~, unit members will receive a ~~three six~~ six and a half (3-5 ~~6.5~~) percent on-schedule increase over the 2020-2021 ~~2021-2022~~ Salary Schedule to become the 2021-2022 ~~2022-2023~~ Salary Schedule. Additionally, ~~unit members will receive a one-time off salary schedule payment equal to one and a half (1.5%) percent of an employee's annual salary for the 2021-2022 school year after the 3.5% increase listed above is applied to the salary schedule.~~ **In the event the State provides additional unrestricted ongoing funding beyond the allocations included in the final 2022/23 Budget Act approved on June 27, 2022, the parties agree to meet to discuss mutual options of the allocation of any additional funds.** The intent of the parties is to provide compensation equity between employee groups. Should an inequity occur, the District shall confer with CSEA to determine distribution of the difference to unit members.

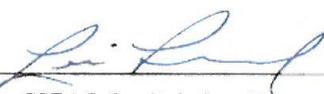
ARTICLE XVIII: WAGES – TENTATIVE AGREEMENT

18.17 Compensation for Sixth Grade Camp

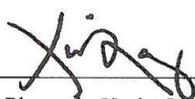
Employees required to attend the 4 day Sixth grade camp shall be compensated \$457.00. The rate will be pro- rated for partial attendance.

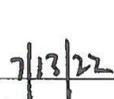
  
\_\_\_\_\_  
For CSEA

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
For CSEA Labor Relations Representative

  
\_\_\_\_\_  
Date

  
\_\_\_\_\_  
For Placentia-Yorba Linda Unified School District

  
\_\_\_\_\_  
Date

**TO:** Board of Education  
**FROM:** Dr. Michael D. Matthews, Superintendent  
**SUBJECT:** **APPROVAL OF EMPLOYMENT CONTRACT - RICHARD LOPEZ, ASSISTANT SUPERINTENDENT OF HUMAN RESOURCES**  
**DATE:** August 9, 2022

**BACKGROUND:** The Board of Education approves the contract amendments to modify the employment contracts for the Assistant Superintendent.

**RATIONALE:** In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the Assistant Superintendent of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

**FUNDING:** General Fund

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:** Pursuant to Government Code 54953, approve Amendment No. 5 of the employment contract for Mr. Richard Lopez as Assistant Superintendent, Human Resources, extending his contract through June 30, 2025.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**Amendment No. 5 to Contract of Employment**

The Amendment Number 5 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and Richard Lopez (Assistant Superintendent), and is made with reference to the following facts:

**Recitals**

- A. On July 10, 2018, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to grant the Assistant Superintendent a new term of employment as provided by Education Code 25031.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Effective July 1, 2022, the term of employment for Assistant Superintendent pursuant to Paragraph 1 of the Original Contract is hereby amended to provide for a new term of three (3) years commencing July 1, 2022 and continuing through and including June 30, 2025.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Ninth day of August, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
BOARD OF TRUSTEES

BY: \_\_\_\_\_  
Carrie Buck, President

\_\_\_\_\_  
Dr. Michael D. Matthews, Superintendent

\_\_\_\_\_  
Richard Lopez, Assistant Superintendent

**TO:** Board of Education

**FROM:** Dr. Michael D. Matthews, Superintendent

**SUBJECT:** **APPROVAL OF EMPLOYMENT CONTRACT – DAVID GIORDANO, ASSISTANT SUPERINTENDENT OF BUSINESS SERVICES**

**DATE:** August 9, 2022

**BACKGROUND:** The Board of Education approves the contract amendments to extend the employment contracts for the Assistant Superintendent.

**RATIONALE:** In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the Assistant Superintendent of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

**FUNDING:** General Fund

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

**RECOMMENDATION:** Pursuant to Government Code 54953, approve Amendment No. 6 of the employment contract for Mr. David Giordano as Assistant Superintendent, Business Services, extending his contract through June 30, 2025.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**Amendment No. 6 to Contract of Employment**

The Amendment Number 6 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and David Giordano (Assistant Superintendent), and is made with reference to the following facts:

**Recitals**

- A. On May 19, 2015, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to grant the Assistant Superintendent a new term of employment as provided by Education Code 25031.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Effective July 1, 2022, the term of employment for Assistant Superintendent pursuant to Paragraph 1 of the Original Contract is hereby amended to provide for a new term of three (3) years commencing July 1, 2022 and continuing through and including June 30, 2025.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Ninth day of August, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
BOARD OF TRUSTEES

BY: \_\_\_\_\_  
Carrie Buck, President

\_\_\_\_\_  
Dr. Michael D. Matthews, Superintendent

\_\_\_\_\_  
David Giordano, Assistant Superintendent

**TO:** Board of Education  
**FROM:** Dr. Michael D. Matthews, Superintendent  
**SUBJECT:** **APPROVAL OF EMPLOYMENT CONTRACT - DR. LINDA ADAMSON, ASSISTANT SUPERINTENDENT OF EDUCATIONAL SERVICES**  
**DATE:** August 9, 2022

**BACKGROUND:** The Board of Education approves the contract amendments to modify the employment contracts for the Assistant Superintendent.

**RATIONALE:** In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the Assistant Superintendent of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

**FUNDING:** General Fund

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:** Pursuant to Government Code 54953, approve Amendment No. 4 of the employment contract for Dr. Linda Adamson as Assistant Superintendent, Educational Services, extending her contract through June 30, 2025.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**Amendment No. 4 to Contract of Employment**

The Amendment Number 4 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and Dr. Linda Adamson (Assistant Superintendent), and is made with reference to the following facts:

**Recitals**

- A. On August 11, 2020, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to grant the Assistant Superintendent a new term of employment as provided by Education Code 25031.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Effective July 1, 2022, the term of employment for Assistant Superintendent pursuant to Paragraph 1 of the Original Contract is hereby amended to provide for a new term of three (3) years commencing July 1, 2022 and continuing through and including June 30, 2025.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Ninth day of August, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
BOARD OF TRUSTEES

BY: \_\_\_\_\_  
Carrie Buck, President

\_\_\_\_\_  
Dr. Michael D. Matthews, Superintendent

\_\_\_\_\_  
Dr. Linda Adamson, Assistant Superintendent

**TO:** Board of Education  
**FROM:** Dr. Michael D. Matthews, Superintendent  
**SUBJECT:** **APPROVAL OF EMPLOYMENT CONTRACT - RICHARD MCALINDIN, ASSISTANT SUPERINTENDENT OF EXECUTIVE SERVICES**  
**DATE:** August 9, 2022

**BACKGROUND:** The Board of Education approves the contract amendments to modify the employment contracts for the Assistant Superintendent.

**RATIONALE:** In accordance with Government Code 53262(a), the purpose of this agenda item is to present the terms and conditions of the employment contract for the Assistant Superintendent of the Placentia-Yorba Linda Unified School District. Copies of the employment contract shall be available to members of the public upon request.

**FUNDING:** General Fund

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:** Pursuant to Government Code 54953, approve Amendment No. 2 of the employment contract for Mr. Richard McAlindin as Assistant Superintendent, Executive Services, extending his contract through June 30, 2025.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**Amendment No. 2 to Contract of Employment**

The Amendment Number 2 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and Richard McAlindin (Assistant Superintendent), and is made with reference to the following facts:

**Recitals**

- A. On July 27, 2021, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to grant the Assistant Superintendent a new term of employment as provided by Education Code 25031.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Effective July 1, 2022, the term of employment for Assistant Superintendent pursuant to Paragraph 1 of the Original Contract is hereby amended to provide for a new term of three (3) years commencing July 1, 2022 and continuing through and including June 30, 2025.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Ninth day of August, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
BOARD OF TRUSTEES

BY: \_\_\_\_\_  
Carrie Buck, President

\_\_\_\_\_  
Dr. Michael D. Matthews, Superintendent

\_\_\_\_\_  
Richard McAlindin, Assistant Superintendent

**TO:** Board of Education  
**FROM:** Dr. Michael D. Matthews, Superintendent  
**DATE:** August 9, 2022  
**SUBJECT:** **BOARD BYLAW 9323, AGENDA/MEETING MATERIALS**

**BACKGROUND:** Board Members requested that the Board have the opportunity to review how items are placed on Board agendas. In this discussion item, staff has brought forth two versions of Board Bylaw 9323, Agenda/Meeting Materials. One of the key elements of this policy describes how items are placed on the agenda. The first version of BB 9323 is the actual adopted policy. The second version is a marked-up version, with additions and deletions based on current CSBA/Gamut recommendations. The Board can examine these versions, explore variations of them, and make recommendations for a policy that staff can work on for board approval at a later meeting.

**RATIONALE:** The Board periodically reviews, updates, or develops Board policy to ensure compliance with state law or establish procedures regarding the operation of the district.

**FUNDING:** No cost to the district

**RECOMMENDATION:** Discussion regarding Board Bylaw 9323, *Agenda/Meeting Materials*.

**PREPARED BY:** Annette Newton, Executive Assistant to the Superintendent

## **BOARD BYLAW**

Placentia-Yorba Linda Unified School District

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Bylaws of the Board

9323 - BB

### **AGENDA/MEETING MATERIALS**

#### **Agenda Content**

Governing Board meeting agendas shall state the meeting time and place and shall briefly describe each business item to be transacted or discussed including items to be discussed in closed session. (Government Code 54954.2)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item. The agenda shall also provide members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

Each meeting agenda shall list the address designated by the Superintendent or designee for public inspection of agenda documents that have been distributed to the Board less than 72 hours before the meeting.

The agenda shall specify that an individual should contact the Superintendent or designee if he/she requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting.

#### **Agenda Preparation**

The Superintendent, as Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District, shall prepare agendas for all meetings of the Board.

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. Items to be placed on the agenda must be submitted on the form provided by the district at least ten days prior to the next regular meeting of the Governing Board, along with all back-up material the person wishes to be considered by the Board.

The Superintendent shall decide whether a request is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative

regulation. The Superintendent, at his discretion, shall decline to agendaize an item if that same item or one substantially similar has been previously agendaized in the past six (6) months.

The Superintendent shall decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote, an information item that does not require immediate action, or a consent item that is routine in nature and for which no discussion is anticipated.

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

### **Consent Agenda/Calendar**

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent agenda items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval.

When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members provided that members of the public were afforded an opportunity to comment on the item at that meeting, unless the item has been substantially changed since the committee considered it. (Government Code 54954.3)

### **Agenda Dissemination to Board Members**

At least three days before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, citizens, and others; and other available documents pertinent to the meeting.

When special meetings are called, the Superintendent or designee shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible before the meeting.

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designees to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not directly or through intermediaries or

electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

### **Agenda Dissemination to Members of the Public**

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever comes first. (Government Code 54954.1)

If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board, provided the document is a public record under the Public Records Act. (Government Code 54957.5)

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

### **Order of Business**

The business of the meeting will normally be considered in the order in which it appears on the agenda except that the presiding officer, with the consensus of the other Board members, may, as a matter of discretion, vary the order or procedures in accordance with the Placentia-Yorba Linda Unified School District Board Bylaw 9325, *Meeting Conduct*.

### **REGULAR MEETING ORDER OF BUSINESS**

The regular order of business shall be as follows, and all items shall be printed on the agenda:

1. Call to Order
2. Closed Session
3. Pledge of Allegiance
4. Roll Call
5. Approval of Agenda
6. Approval of Minutes
7. Recognition/Presentations
8. Public Comment
9. Student Board Report
10. Superintendent's Report
11. Consent Calendar
12. General Functions
13. Facilities and Planning
14. Curriculum and Instruction/Pupil Personnel
15. Business and Financial
16. Personnel
17. Board Information
18. Communications and Board Report
19. Adjournment

#### SPECIAL MEETINGS

Agenda items for special meetings shall include only those specified in the call for the meeting. The order of business shall be as follows and all items shall be printed on the agenda.

1. Call to Order

2. Closed Session
3. Pledge of Allegiance
4. Roll Call
5. Approval of Agenda
6. Subject of the Call - statement thereof
7. Recognition/Presentations
8. Public Comment – specific to subject of call
9. Superintendent's Report
10. Subject of the Call - agenda item(s) in order and class per 11-16 of above listing of regular meeting order of business listed as required
11. Communications and Board Report
12. Adjournment

**ADJOURNED MEETINGS**

In the event of an adjourned meeting, the agenda will contain only those items which were not completed at the regular or special meeting which was adjourned. The order of business shall include Public Comment and the opportunity for Closed Session.

LEGAL REFERENCE:	<u>Education Code</u>	Section 35144
		Section 35145
		Section 35145.5
	<u>Government Code</u>	Section 6250-6270
		Section 53635.7
		Section 54954.1

Section 54954.2

Section 54954.3

Section 54954.5

Section 54956.5

Section 54957.5

Section 54960.2

United States Code, Title 42

12101-12213

Code of Federal Regulations, Title 28

35.160

36.303

Bylaw adopted: 8/4/75  
Bylaw revised: 3/6/78  
Bylaw revised: 1/8/79  
Bylaw revised: 4/13/81  
Bylaw revised: 7/26/82  
Bylaw revised: 12/9/85  
Bylaw revised: 9/2/86  
Bylaw revised: 10/27/86  
Bylaw revised: 1/12/87  
Bylaw revised: 3/9/87  
Bylaw revised: 12/7/87  
Bylaw revised: 4/25/88  
(Editing)

Bylaw reviewed: 2/6/89  
Bylaw reviewed: 12/10/91  
Bylaw reviewed: 7/28/92  
Bylaw reviewed: 7/27/93  
Bylaw reviewed: 7/26/94  
Bylaw reviewed: 7/27/95  
Bylaw revised: 9/26/95  
Bylaw revised: 8/27/96  
Bylaw revised: 8/26/97  
Bylaw revised: 2/24/98  
Bylaw revised: 1/12/99  
Bylaw revised: 9/10/02  
Bylaw revised: 9/18/07  
Bylaw revised: 5/8/12  
Bylaw revised: 11/12/13  
Bylaw revised: 1/13/15

Effective November 12, 2013, the above Board Bylaw incorporated content from the following Board Bylaws, which were deleted on the same date:

- Board Bylaw 9320, *Board Meetings*
- Board Bylaw 9324, *Advance Delivery of Meeting Materials*

## BOARD BYLAW

Placentia-Yorba Linda Unified School District

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Bylaws of the Board

9323 - BB

### AGENDA/MEETING MATERIALS

#### Agenda Content

Governing Board meeting agendas shall reflect the district's vision and goals and the Board's focus on student learning and well-being.

~~Governing Board meeting~~ Each agendas shall state the meeting time and ~~place~~ location and shall briefly describe each ~~business~~ item to be transacted or discussed, including items to be discussed in closed session. (Government Code 54954.2)

The agenda shall provide members of the public the opportunity to address the Board on any agenda item before or during the Board's consideration of the item.

The agenda for a regular Board meeting shall also provide members of the public an opportunity to ~~testify~~ provide comment ~~at regular meetings~~ on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board. (Education Code 35145.5; Government Code 54954.3)

Each ~~meeting~~ agenda for a regular meeting shall list the address designated by the Superintendent or designee for public inspection of ~~agenda documents~~ related to an open session that have been distributed to the Board less than 72 hours before the meeting.

The agenda shall include information regarding how, when, and to whom a request ~~for specify that an individual should contact the Superintendent or designee if he/she requires~~ disability-related accommodations or modifications, including auxiliary aids and services, may be made by an individual who requires accommodations or modifications in order to participate in the Board meeting.

Each agenda shall include a statement regarding the option for students and parents/guardians to request that directory information or personal information of the student or parent/guardian, as defined in Education Code 49061 and/or 49073.2, be excluded from the minutes. The agenda shall also state that the request must be made in writing to the secretary or clerk of the Board. (New required language)

## Agenda Preparation

The Board President and the Superintendent, as Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District, shall prepare agendas for all meetings of the Board shall work together to develop the agenda for each regular and special meeting.

Any Board member or member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request shall be submitted in writing to the Superintendent or designee with supporting documents and information, if any, at least ten days before the scheduled meeting date. Items submitted less than ten days before the scheduled meeting date may be postponed to a later meeting in order to allow sufficient time for consideration and research of the issue. Items to be placed on the agenda must be submitted on the form provided by the district at least ten days prior to the next regular meeting of the Governing Board, along with all back-up material the person wishes to be considered by the Board.

The Board President and Superintendent shall decide whether a request from a member of the public is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, before placing the item on the agenda, the Board President and Superintendent shall determine if the item is merely a request for information, and if so, respond accordingly.

If the Board President and Superintendent deny a request from a Board member to place an item on the agenda, the Board member may request the Board to take action to determine whether the item shall be placed on the agenda.

The Board President and Superintendent shall also decide whether an agenda item is appropriate for discussion in open or closed session, and whether the item should be an action item subject to Board vote or an information item that does not require immediate action. ~~or a consent item that is routine in nature and for which no discussion is anticipated.~~

In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval. When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.

The agenda shall provide an opportunity for members of the public to comment on any consent agenda item unless such item has been previously considered at an open meeting of a committee comprised exclusively of Board members.

Any Board action that involves borrowing \$100,000 or more shall be discussed, considered, and deliberated upon as a separate item of business on the meeting agenda. (Government Code 53635.7)

All public communications with the Board are subject to requirements of relevant Board policies and administrative regulations.

### **Consent Agenda/Calendar**

~~In order to promote efficient meetings, the Board may bundle a number of items and act upon them together by a single vote through the use of a consent agenda. Consent agenda items shall be items of a routine nature and items for which Board discussion is not anticipated and for which the Superintendent recommends approval.~~

~~When any Board member requests the removal of an item from the consent agenda, the item shall be removed and given individual consideration for action as a regular agenda item.~~

~~The agenda shall provide an opportunity for members of the public to comment on any consent agenda item that has not been previously considered. However, the agenda need not provide an opportunity for public comment when the consent agenda item has previously been considered at an open meeting of a committee comprised exclusively of all the Board members provided that members of the public were afforded an opportunity to comment on the item at that meeting, unless the item has been substantially changed since the committee considered it. (Government Code 54954.3)~~

### **Agenda Dissemination to Board Members**

At least ~~three days~~ 72 hours before each regular meeting, each Board member shall be provided a copy of the agenda and agenda packet, including the Superintendent or designee's report; minutes to be approved; copies of communications; reports from committees, staff, ~~citizens~~, and others; and other available documents pertinent to the meeting.

~~When special meetings are called, the Superintendent or designee shall make every effort to distribute the agenda and supporting materials to Board members as soon as possible before the meeting. Board members shall receive, at least 24 hours prior to the meeting, notice of the business to be transacted. (Government Code 54956)~~

Board members shall review agenda materials before each meeting. Individual members may confer directly with the Superintendent or designees to ask questions and/or request additional information on agenda items. However, a majority of Board members shall not outside of a noticed meeting, directly or through intermediaries or electronic means discuss, deliberate, or take action on any matter within the subject matter jurisdiction of the Board.

### **Agenda Dissemination to Members of the Public**

Any agenda and related materials distributed to the Board shall be made available to the public upon request without delay. Only those documents which are disclosable public records under the Public Records Act (PRA) and which relate to an agenda item scheduled for the open session portion of a regular meeting shall be made available to the public.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

In addition, the Superintendent or designee shall post the agenda on the home page of the district web site. The posted agenda shall be accessible through a prominent direct link to the current agenda or to the district's agenda management platform in accordance with Government Code 54954.2. When the district utilizes an integrated agenda management platform, the link to that platform shall take the user directly to the web site with the district's agendas, and the current agenda shall be the first available. (Government Code 54954.2)

If a document which relates to an open session agenda item of a regular Board meeting is distributed to the Board less than 72 hours prior to a meeting, the Superintendent or designee shall make the document available for public inspection at a designated location at the same time the document is distributed to all or a majority of the Board., ~~provided the document is a public record under the Public Records Act.~~ (Government Code 54957.5)

The Superintendent or designee shall mail a copy of the agenda or a copy of all the documents constituting the agenda packet to any person who requests the items. The materials shall be mailed at the time the agenda is posted or upon distribution of the agenda to a majority of the Board, whichever comes first. (Government Code 54954.1)

The Superintendent or designee shall email a copy of, or a web site link to, the agenda or a copy of all the documents constituting the agenda packet to any person who requests such items to be delivered by email. If the Superintendent or designee determines that it is technologically infeasible to do so, a copy of the agenda or a web site link to the agenda and a copy of all other documents constituting the agenda packet shall be sent to the person who has made the request in accordance with mailing requirements specified in law. (Government Code 54954.1)

Any document prepared by the district or Board and distributed during a public meeting shall be made available for public inspection at the meeting. Any document prepared by another person shall be made available for public inspection after the meeting. These requirements shall not apply to a document that is exempt from public disclosure under the Public Records Act. (Government Code 54957.5)

Upon request, the Superintendent or designee shall make the agenda, agenda packet, and/or any writings distributed at the meeting available in appropriate alternative formats to persons with a disability, as required by the Americans with Disabilities Act. (Government Code 54954.1)

Any request for mailed copies of agendas or agenda packets shall be in writing and shall be valid for the calendar year in which it is filed. Written requests must be renewed following January 1 of each year. (Government Code 54954.1)

Persons requesting mailing of the agenda or agenda packet shall pay an annual fee, as determined by the Superintendent or designee, not to exceed the cost of providing the service.

## Order of Business

The business of the meeting will normally be considered in the order in which it appears on the agenda except that the presiding officer, with the consensus of the other Board members, may, as a matter of discretion, vary the order or procedures in accordance with the Placentia-Yorba Linda Unified School District Board Bylaw 9325, *Meeting Conduct*.

## REGULAR MEETING ORDER OF BUSINESS

The regular order of business shall be as follows, and all items shall be printed on the agenda:

11. Call to Order
12. Closed Session
13. Pledge of Allegiance
14. Roll Call
15. Approval of Agenda
16. Approval of Minutes
17. Recognition/Presentations
18. Public Comment
19. Student Board Report
20. Superintendent's Report
20. Consent Calendar
21. General Functions
22. Facilities and Planning
23. Curriculum and Instruction/Pupil Personnel
24. Business and Financial
25. Personnel
26. Board Information

~~27. Communications and Board Report~~

~~28. Adjournment~~

### SPECIAL MEETINGS

~~Agenda items for special meetings shall include only those specified in the call for the meeting. The order of business shall be as follows and all items shall be printed on the agenda.~~

~~13. Call to Order~~

~~14. Closed Session~~

~~15. Pledge of Allegiance~~

~~16. Roll Call~~

~~17. Approval of Agenda~~

~~18. Subject of the Call – statement thereof~~

~~19. Recognition/Presentations~~

~~20. Public Comment – specific to subject of call~~

~~21. Superintendent's Report~~

~~22. Subject of the Call – agenda item(s) in order and class per 11-16 of above listing of regular meeting order of business listed as required~~

~~23. Communications and Board Report~~

~~24. Adjournment~~

### ADJOURNED MEETINGS

~~In the event of an adjourned meeting, the agenda will contain only those items which were not completed at the regular or special meeting which was adjourned. The order of business shall include Public Comment and the opportunity for Closed Session.~~

LEGAL REFERENCE

<u>Education Code:</u>	<u>Section</u>	<u>Description</u>
	5144	Special meeting
	35145	Public meetings
	35145.5	Agenda; public participation; regulations
	49061	Definitions, directory information
	49073.2	Privacy of student and parent/guardian personal information; minutes of board meeting
	53635.7	Separate item of business for borrowing of \$100,000 or more
	54954.1	Request for copy of agenda or agenda packet by member of public
	54954.2	Agenda posting requirements, board actions
	54954.3	Opportunity for public to address legislative body
	54954.5	Closed session item descriptions
<u>United States Code, Title 42</u>	12101-12213	Findings and Purpose
<u>Code of Federal Regulations,</u>	35.160	General
<u>Title 28</u>	36.303	Auxiliary Aids and Services

Bylaw adopted: 8/4/75  
 Bylaw revised: 3/6/78  
 Bylaw revised: 1/8/79  
 Bylaw revised: 4/13/81  
 Bylaw revised: 7/26/82  
 Bylaw revised: 12/9/85  
 Bylaw revised: 9/2/86  
 Bylaw revised: 10/27/86  
 Bylaw revised: 1/12/87  
 Bylaw revised: 3/9/87  
 Bylaw revised: 12/7/87  
 Bylaw revised: 4/25/88 (Editing)  
 Bylaw reviewed: 2/6/89  
 Bylaw reviewed: 12/10/91  
 Bylaw reviewed: 7/28/92  
 Bylaw reviewed: 7/27/93  
 Bylaw reviewed: 7/26/94  
 Bylaw reviewed: 7/27/95  
 Bylaw revised: 9/26/95  
 Bylaw revised: 8/27/96  
 Bylaw revised: 8/26/97

Bylaw revised: 2/24/98  
Bylaw revised: 1/12/99  
Bylaw revised: 9/10/02  
Bylaw revised: 9/18/07  
Bylaw revised: 5/8/12  
Bylaw revised: 11/12/13  
Bylaw revised: 1/13/15  
Bylaw revised:

Effective November 12, 2013, the above Board Bylaw incorporated content from the following Board Bylaws, which were deleted on the same date:

- Board Bylaw 9320, *Board Meetings*
- Board Bylaw 9324, *Advance Delivery of Meeting Materials*

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **REPORTING OF PURCHASE ORDER TOTALS - BOARD AGENDA**  
**June 26, 2022 through July 23, 2022 for the 2021-22 and 2022-23 Fiscal Years**  
**DATE:** August 9, 2022

General Fund (0101)	\$20,001,576.72
Child Development Fund (1212)	\$194,256.39
Cafeteria Fund (1313)	\$3,157,939.33
Deferred Maintenance Fund (1414)	567,195.00
Capital Facilities Fund (2525)	\$79,180.48
Capital Facilities Agency Fund (2545)	\$146,213.74
Special Reserve-Cap Outlay Fund (4040)	\$6,000.00
Insurance Workers Comp Fund (6768)	\$349,319.99
Insurance Health & Welfare Fund (6769)	\$500.00
Insurance and Property Loss Fund (6770)	\$2,545,000.00

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **REPORT OF WARRANT TOTALS ISSUED**  
**DATE:** August 9, 2022

Expenditures (June 26, 2022 through July 23, 2022)	\$15,181,838.70
Payroll Registers	<u>\$18,249,546.29</u>
Total	<u>\$33,431,384.99</u>

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**PREPARED BY:** Cristina Michel, Director, Business Services  
Phuong Tran, Director, Fiscal Services

Placentia-Yorba Linda Unified School District  
August 9, 2022

Check Numbers: 246185 - 246951

Approve Expenditures 6-26-22 through 7-23-22

General	Fund 0101	\$ 8,635,907.55
Special Education Pass Through	Fund 1010	\$ 358,329.97
Child Development	Fund 1212	\$ 25,693.45
Cafeteria	Fund 1313	\$ 218,428.63
Deferred Maintenance	Fund 1414	\$ 90,317.29
Capital Facilities Fund/2525	Fund 2525	\$ 2,174.09
Capital Facilities Agency Fund/2545	Fund 2545	\$ 49,589.39
School Facilities Fund Prop 47/3539	Fund 3539	\$ 0.00
Special Reserve	Fund 4040	\$ 7,300.00
Insurance - Workers Comp	Fund 6768	\$ 248,939.88
Insurance - Health & Welfare	Fund 6769	\$ 3,035,671.40
Insurance - Property Loss	Fund 6770	\$ 2,509,487.05
Total Expenditures:		\$15,181,838.70
Payroll Registers:		
Classified 12A		\$13,303,268.54
Certificated 12B		\$ 4,914,412.95
Certificated 12C		\$ 31,864.80
Total Payroll Registers:		\$18,249,546.29

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **NOTICES OF COMPLETION**  
**DATE:** August 9, 2022

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by District staff and found to be substantially complete:

<b>P.O. Number</b>	<b>Contractor</b>	<b>Project</b>
S82C0009	AJ Fistes Corp.	Melrose Elementary School Bid No. 222-06 Painting project in gym
S82C0012	Astro Painting Co., Inc.	Travis Ranch School Bid No. 222-06 Painting project in gym
S82P0258	CCCC Heating & Air Conditioning, Inc.	Tuffree Middle School Remove and replace HVAC system servicing Room 802
R82C0873	Ironwood Plumbing, Inc.	Travis Ranch School Bid No. 222-01 Replace backflow and check valve on upper field
R82C0882	Ironwood Plumbing, Inc.	Glenknoll Elementary School Bid No. 222-01 Repair water main in front of school
S82C0010	ISR Painting & Wallcovering, Inc.	Glenview Elementary School Bid No. 222-06 Exterior painting project
S82C0097	JM Justus Fence Co.	Sierra Vista Elementary School Bid No. 219-07 Demo existing fence and install chain link fencing and gates around AC units in back of modular classrooms

<b>P.O. Number</b>	<b>Contractor</b>	<b>Project</b>
S82C0098	JM Justus Fence Co	El Dorado High School Bid No. 219-07 Demo existing fence and install chain link fencing and gate by parking lot near gym
S82C0144	Johnson Landscapes	Sierra Vista Elementary School Bid No. 221-06 Provide and install miscellaneous irrigation for field renovation project
S82C0011	New Dimension General Construction, Inc.	Ruby Drive Elementary School Bid No. 222-06 Exterior painting project campuswide
R82P3949	North County Glass	Yorba Linda High School Provide and install windows at various locations of campus due to vandalism
R82P3919	P A Thompson Engineering Co., Inc.	Ruby Drive Elementary Provide and install upgraded bell/public announcement system
S82P0260	PacWest Air Filter, LLC	Districtwide Remove and replace air filters with MERV 13 filters
S82P0261	Prosurface, Inc.	Yorba Linda High School Resurface and patch tennis courts
R82C0881	Universal Asphalt Co., Inc.	Topaz Elementary School Bid No. 219-08 Provide and install seal coat, crack fill, and restripe playground
S82C0110	Western Indoor Environmental Services	El Camino High School RFP No. 2019-06 Duct cleaning for entire campus
S82C0111	Western Indoor Environmental Services	Yorba Linda Middle School RFP No. 2019-06 Duct cleaning for entire campus

<b>P.O. Number</b>	<b>Contractor</b>	<b>Project</b>
S82C0112	Western Indoor Environmental Services	Linda Vista Elementary School RFP No. 2019-06 Duct cleaning for entire campus
S82C0113	Western Indoor Environmental Services	Kraemer Middle School RFP No. 2019-06 Duct cleaning for entire campus

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Accept as complete the project(s) listed and authorize filing Notice(s) of Completion.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **DISTRICT MEMBERSHIP, CALIFORNIA SCHOOL FUNDING COALITION**  
**DATE:** August 9, 2022

**BACKGROUND:** The California School Funding Coalition (CSFC) is an educational organization of school business executives in the state of California. CSFC ensures that our long-term fight for funding adequacy and the success of the Local Control Funding Formula (LCFF) remains at the forefront of the decision makers in Sacramento by:

- Meeting with dozens of legislators, legislative staff, and government agencies
- Testifying at budget hearings regarding the impact unfunded state mandates have on school district budgets
- Identifying the need to increase LCFF base funding
- Providing detailed data to lawmakers to illustrate how CalSTRS/CalPERS, special education, and minimum wage increases are eroding the LCFF

**RATIONALE:** Membership in the CSFC provides a mechanism to support and participate in legislative efforts to influence the implementation and modification of the LCFF and LCAP, and other legislative/regulatory priorities of the Coalition, in a manner that ensures all students and school agencies are treated equitably.

**FUNDING:** General Fund (0101) \$2,500

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve renewal of the District annual membership in the California School Funding Coalition for the 2022-23 school year.

**PREPARED BY:** David Giordano, Assistant Superintendent, Business Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **DESIGNATED DISTRICT PERSONNEL SIGNATURES  
RESOLUTION NO. 22-02**  
**DATE:** August 9, 2022

**BACKGROUND:** In accordance with Education Code Section 42633, “the governing board of each school district shall be responsible for filing or causing to be filed with the County Superintendent of Schools the verified signature of each person, including members of the governing board, authorized to sign orders in its name...no order on the funds of any school district shall be approved by the County Superintendent of Schools unless the signatures are on file in his office.”

**RATIONALE:** The Orange County Department of Education requires that all designated personnel authorized to sign various documents as listed on the attached resolution be approved by the Board of Education.

**FUNDING:** Not applicable

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Adopt Resolution No. 22-02 authorizing the following personnel to sign various legal and payroll documents for the District: Michael D. Matthews, David Giordano, Rick Lopez, Linda Adamson, Richard McAlindin, Phuong Tran, Cristina Michel, Bradd Runge, Suzanne Morales, Dana Griffiths, Renee Gray, and Don Rosales.

**PREPARED BY:** Terry Kerans, Administrative Secretary, Business Services

RESOLUTION OF THE BOARD OF TRUSTEES  
OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
OF ORANGE COUNTY, STATE OF CALIFORNIA

RESOLUTION NO. 22-02

August 9, 2022

On motion of Trustee \_\_\_\_\_, duly seconded and carried, the following resolution was adopted:

WHEREAS, it is necessary to authorize certain offices of the Placentia-Yorba Linda Unified School District to sign district documents in order to conduct the business of the district; and

WHEREAS, legal and county requirements are that said signatures be duly adopted and recorded;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Placentia-Yorba Linda Unified School District hereby authorizes the following named persons of the Placentia-Yorba Linda Unified School District to sign the documents as so indicated:

	Federal/State County Reports	County Documents	Government Projects	Department of Real Estate	Inter-District Agreements	Purchase & Bid Documents	Contracts & Agreements	Leases	All Checking & Savings Accts	Warrant Registers	State-Dated Voided Warrants	B Warrants
Michael D. Matthews	X	X	X	X	X	X	X	X	X	X	X	X
Michael D. Matthews (facsimile)	X	X	X	X	X	X	X	X	X	X	X	X
David Giordano	X	X	X	X	X	X	X	X	X	X	X	X
David Giordano (facsimile)	X	X	X	X	X	X	X	X	X	X	X	X
Linda Adamson	X	X	X		X							

	Federal/State County Reports	County Documents	Government Projects	Department of Real Estate	Inter-District Agreements	Purchase & Bid Documents	Contracts & Agreements	Leases	All Checking & Savings Accts	Warrant Registers	Stale-Dated Voiced Warrants	B Warrants
Linda Adamson (facsimile)	X	X	X		X							
Richard McAlindin	X	X	X		X							
Richard McAlindin (facsimile)	X	X	X		X							
Phuong Tran	X	X	X		X	X		X	X	X	X	X
Phuong Tran (facsimile)	X	X	X		X	X		X	X	X	X	X
Cristina Michel	X	X	X		X	X		X	X	X	X	X
Cristina Michel (facsimile)	X	X	X		X	X		X	X	X	X	X
Bradd Runge	X	X	X	X								
Bradd Runge (facsimile)	X	X	X	X								
Suzanne Morales	X	X	X			X						
Suzanne Morales (facsimile)	X	X	X			X						

	Federal/State County Reports	County Documents	Government Projects	Department of Real Estate	Inter-District Agreements	Purchase & Bid Documents	Contracts & Agreements	Leases	All Checking & Savings Accts	Warrant Registers	Stale-Dated Voided Warrants	B Warrants
Dana Griffiths	X	X	X						X	X	X	X
Dana Griffiths (facsimile)	X	X	X						X	X	X	X
Renee Gray	X											
Renee Gray (facsimile)	X											
Don Rosales			X			X		X	X			
Don Rosales (facsimile)			X			X		X	X			
Rick Lopez	X	X	X		X							
Rick Lopez (facsimile)	X	X	X		X							



**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **CUSTODIANS FOR REVOLVING CASH FUNDS  
RESOLUTION NO. 22-03**  
**DATE:** August 9, 2022

**BACKGROUND:** In accordance with Education Code Section 42800, the governing board of each school district may, with the consent of the County Superintendent of Schools, establish a revolving cash fund naming the Chief Accounting Officers of the district as custodians of such funds. The District currently maintains two revolving cash funds: one for \$115,000 for prepayment and reimbursement of expenditures (Regular Revolving Fund) and one for \$54,000 for payment of employee payroll adjustments (Payroll Revolving Fund).

**RATIONALE:** The Orange County Department of Education requires that the custodian designees as listed on the attached resolution be approved by the Board of Education.

**FUNDING:** Not applicable

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Adopt Resolution No. 22-03 appointing Phuong Tran, Director, Fiscal Services, and Cristina Michel, Director, Business Services, as custodians for the District’s Revolving Cash Funds.

**PREPARED BY:** David Giordano, Assistant Superintendent, Business Services

**PLACENTIA - YORBA LINDA UNIFIED SCHOOL DISTRICT  
RESOLUTION NO. 22-03  
RESOLUTION APPOINTING CUSTODIANS  
FOR REVOLVING CASH FUNDS  
AUGUST 9, 2022**

**ON MOTION** of Member \_\_\_\_\_, seconded by Member \_\_\_\_\_, the following resolution is hereby adopted:

**WHEREAS**, Education Code Section 42800 provides that the Governing Board of any school district may, with the consent of the County Superintendent of Schools, establish a Revolving Cash Fund of:

*Two percent (2%) of the District's estimated expenditures for the current fiscal year or a dollar amount limit of One Hundred fifty thousand dollars (\$150,000.00) for any unified school district for fiscal year 1990-1991. The dollar amount limit for each school district shall thereafter be increased annually by the percentage increase in the school district's local control funding formula allocation established pursuant to Section 42238.02, as implemented pursuant to Section 42238.03.*

**WHEREAS**, the day to day expenditures of an immediate nature can be paid most efficiently from a Revolving Cash Fund.

**NOW THEREFORE, BE IT RESOLVED** that the Revolving Cash Funds of the Placentia-Yorba Linda Unified School District be \$169,000.00 (Regular Revolving Fund, \$115,000.00 and Payroll Revolving Fund, \$54,000.00); and

**BE IT FURTHER RESOLVED** that Phuong Tran, Director, Fiscal Services, and that Cristina Michel, Director, Business Services, be appointed as Custodians of said Funds and that the signature of one of the Custodians be required on claims for replenishment of said Fund.

**PASSED AND ADOPTED** by the Governing Board on August 9, 2022, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:



**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **DOWNEY UNIFIED SCHOOL DISTRICT BID NO. 22/23-05, PRE-MADE PIZZA PRODUCTS AND DELIVERY SERVICE**  
**DATE:** August 9, 2022

**BACKGROUND:** On July 19, 2022, Downey Unified School District approved Bid No. 22/23-05 for the purchase of pre-made pizza products and delivery service to American West Restaurant Group, dba Pizza Hut. This is a competitive piggyback bid that ensures best pricing for the purchase of these items.

**RATIONALE:** The District utilizes outside pizza vendors to provide compliant products to supplement the school lunch menus at the middle schools, high schools, and the after-school supper program. The product must meet all of the federal and state nutritional guidelines.

**FUNDING:** Cafeteria Fund (1313) \$375,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Authorize the use of Downey Unified School District Bid No. 22/23-05 for the purchase of pre-made pizza products and delivery service to American West Restaurant Group, dba Pizza Hut, effective August 10, 2022 through June 30, 2023.

**PREPARED BY:** Suzanne Morales, Director, Nutrition Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **GENERAL LIABILITY CLAIM NO. 609003**  
**DATE:** August 9, 2022

**BACKGROUND:** On July 12, 2022, a claim was received on behalf of a student regarding enforcement of the California Department of Public Health’s (CDPH) mandates.

**RATIONALE:** Rejecting the claim will set the six-month statute of limitations to file suit against the District.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Reject Claim No. 609003 presented to the District by the claimant’s father.

**PREPARED BY:** Elaine Marshall, Director of Risk Management

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **EDUCATIONAL SERVICES – INDEPENDENT CONTRACTOR AGREEMENTS**  
**DATE:** August 9, 2022

Approve the following Independent Contractor Agreements:

1. Theresa Hancock Provider of professional development for teachers to implement Academic Vocabulary Toolkit (AVT) in Grades K-6 for the 2022-23 school year; budgeted supplemental funds, \$6,750
2. QuickCaption, Inc. Provider of captioning service for general education students for ADA access; budgeted general funds, \$150,000
3. With Hope Provider of suicide prevention and mental health awareness education for middle and high school students; budgeted general funds, \$20,000
4. The Pure Game Presenter of grade-level character education student assemblies/activities for Melrose Elementary School during the 2022-23 school year; budgeted general funds, \$10,000
5. Discovery Cube Presenter of grade-level science assemblies for district elementary and middle schools as scheduled by each site, August 30, 2022 - June 15, 2023; budgeted gift or ESSER funds, \$8,000 per school site
6. Art Masters Legacy Provider of art education assemblies and art activities for Bryant Ranch Elementary School, October 11, 2022 - April 11, 2023; budgeted gift funds: \$3,000
7. BMX Freestyle Team, LLC Presenter of grade-level positive behavior student assemblies for district elementary and middle schools as scheduled by each site, September 1, 2022 - June 15, 2023; budgeted gift funds, \$5,000 per school site

8. California Weekly Explorer Provider of history grade-level student assemblies or program events for district elementary or middle schools as scheduled by each site, September 1, 2022 - June 15, 2023; budgeted gift or Title I funds, \$8,000 per school site
9. The Imagination Machine Presenter of grade-level creative writing student assemblies or workshops for district elementary and middle schools as scheduled by each site, September 1, 2022 - June 15, 2023; budgeted gift or Title I funds, NTE: \$8,000 per school site
10. Meet the Masters, Inc. Presenter of grade-level art student assemblies or workshops for district elementary and middle schools as scheduled by each site, September 1, 2022 - June 15, 2023; budgeted gift or Title I funds, \$8,000 per school site
11. Dreams for Schools Presenter of grade-level STEM assemblies or workshops for district elementary and middle schools as scheduled by each site, September 1, 2022 - June 15, 2023; budgeted gift, ESSER III or Title I funds, \$20,000 per site
12. Cornerstone Therapies Provider of occupational therapy assessment services for special education students, August 9, 2022 - June 30, 2023; budgeted special education funds, \$12,000
13. Michelle Molina, Ph.D. Clinical Psychologist Provider of psych-educational evaluation assessment/ services including diagnostic observations for special education students, August 9, 2022 - June 30, 2023; budgeted special education funds, \$12,000
14. Dr. Jeanette Morgan Provider of psych-educational evaluation assessment/ services including diagnostic observations for special education students, August 9, 2022 - June 30, 2023; budgeted special education funds, \$12,000
15. Connect-4 Kids and Crystal Bejarano Psychological Services Provider of evaluation assessment and services including diagnostic observations for special education students, August 9, 2022 - June 30, 2023; budgeted special education funds, \$20,000
16. Key2Ed, Inc Provider of facilitated Individualized Education Program (IEP) trainings for special education staff, August 10, 2022 - June 30, 2023; budgeted alternative dispute resolution funds, \$17,200

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

**RECOMMENDATION:** Approve Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants.

**PREPARED BY:** Shawn Belmont, Administrative Secretary, Educational Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SPECIAL EDUCATION MASTER CONTRACTS**  
**DATE:** August 9, 2022

Approve the following two Master Contracts:

The Stepping Stones	Provider of instructional aides for mild/moderate and moderate/severe classes and SLP providers for special education students. August 9, 2022 - June 30, 2023; budgeted special education funds, \$150,000
Therapy Travelers	Master Contract for Nonpublic, Nonsectarian School/Agency services from August 9, 2022 – June 30, 2022; budgeted special education funds, \$300,000

Ratify the following two Master Contracts:

Del Sol School	Master Contract for Nonpublic, Nonsectarian School/Agency Services from July 1, 2022 - June 30, 2023. Alternative placement due to closure of prior nonpublic school placement; budgeted special education funds, \$220,000
Portview Preparatory, Inc.	Master Contract for Nonpublic, Nonsectarian School/Agency Services from July 1, 2022 - June 30, 2023; the contract was board approved on June 21, 2022, for \$700,000. This request increases funds by \$250,000 for a revised total of budgeted special education funds, \$925,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve/ratify special education individual services contract and related services. (Individual contract on file.)

**PREPARED BY:** Renee Gray, Executive Director, Special Education/SELPA

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SPECIAL EDUCATION SETTLEMENT CLAIM**  
**DATE:** August 9, 2022

**BACKGROUND:** Special education settlement agreement, for Student Identification, No. 1729. The matter encompassed the provision of a free and appropriate public education.

**RATIONALE:** The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

**FUNDING:** Budgeted special education funds, \$2,080

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Ratify the authority to settle the special education settlement agreement in the amount of \$2,080 for Student Identification No. 1729.

**PREPARED BY:** Renee Gray, Executive Director, Special Education/SELPA

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SPECIAL EDUCATION SETTLEMENT CLAIM**  
**DATE:** August 9, 2022

**BACKGROUND:** Special education due process filing denominated by Case No. 2022040352 was filed on April 11, 2022, for Student Identification No. 1593. The matter encompassed the provision of a free and appropriate public education.

**RATIONALE:** The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

**FUNDING:** Budgeted special education funds, \$12,400

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Ratify the authority to settle the special education settlement agreement in the amount of \$12,400 in Case No. 2022040352.

**PREPARED BY:** Renee Gray, Executive Director, Special Education/SELPA

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SPECIAL EDUCATION SETTLEMENT CLAIM**  
**DATE:** August 9, 2022

**BACKGROUND:** Special education due process filing denominated by Case No. 2022050395 was filed on May 9, 2022, for Student Identification No. 1730. The matter encompassed the provision of a free and appropriate public education.

**RATIONALE:** The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

**FUNDING:** Budgeted special education funds, \$14,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Ratify the authority to settle the special education settlement agreement in the amount of \$14,000 in Case No. 2022050395.

**PREPARED BY:** Renee Gray, Executive Director, Special Education/SELPA

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

**DATE:** August 9, 2022

**BACKGROUND:** The Orange County Department of Education (OCDE), Division of Special Education Services operates special education programs to provide services to individuals with exceptional needs requiring intensive educational audiology services.

**RATIONALE:** The Memorandum of Understanding (MOU) between the OCDE and the school district is revised each year by OCDE staff and a district business officer. The MOU delineates the responsibilities of the OCDE and the district for the evaluation and educational audiological services. The MOU also specifies the calculation of costs to be billed to district.

**FUNDING:** Budgeted special education funds, \$51,940

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:** Ratify the Memorandum of Understanding between the Orange County Superintendent of Schools and the Placentia-Yorba Linda Unified School District for the period beginning July 1, 2022 and ending June 30, 2023 for the provision of educational services to students with disabilities.

**PREPARED BY:** Renee Gray, Executive Director, Special Education/SELPA

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **MEMORANDUM OF UNDERSTANDING BETWEEN THE ORANGE COUNTY SUPERINTENDENT OF SCHOOLS AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**  
**DATE:** August 9, 2022

**BACKGROUND:** This Memorandum of Understanding Agreement is designed to allow the Orange County Department of Education (OCDE) Division of Special Education to provide written translation and oral interpretations services to individuals with exceptional needs requiring intensive educational services, including a regional deaf and hard of hearing program.

**RATIONALE:** The Orange County Department of Education (OCDE) Division of Special Education Services shall provide written translation and oral interpretations services for the student and parents during Individualized Education Program (IEP) to expand the number of agencies the district uses for these services.

**FUNDING:** Budgeted special education funds, \$35,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:** Approve the Memorandum of Understanding between the Orange County Superintendent of Schools and the Placentia-Yorba Linda Unified School District for the period beginning August 10, 2022 and ending June 30, 2023 for the provision of educational services to students with disabilities.

**PREPARED BY:** Renee Gray, Executive Director, Special Education/SELPA

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **AGREEMENT FOR CONSULTING SERVICES WITH BELL EDUCATIONAL SOLUTIONS**  
**DATE:** August 9, 2022

**BACKGROUND:** The District's Educational Services Department has an ongoing need for an independent educational consultant to provide professional management and leadership services on an interim basis. The Educational Services staff has met with an education consultant with the necessary qualifications and background required to provide the required services.

**RATIONALE:** Staff contacted Bell Educational Solutions to discuss the district's need for an independent education consultant to assist the department with administrative projects. After discussion with the consultant and reviewing the consultant's qualifications and background, Educational Services determined that the district would benefit by contracting with Bell Educational Solutions, who has the experience and qualifications necessary to support the department.

Accordingly, staff recommends the District enter into an agreement with Bell Educational Solutions to provide managerial and leadership services. The agreement will be in effect from August 10, 2022, through June 30, 2022.

**FUNDING:** Budgeted Supplemental Funds; \$44,700  
Budgeted Comprehensive Support and Improvement (CSI) funds, \$5,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – "A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district."

**RECOMMENDATION:** Approve the agreement for consulting services with Bell Educational Solutions for professional management and leadership services from August 10, 2022, through June 30, 2023.

**PREPARED BY:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **GROWTH OPPORTUNITIES THROUGH ATHLETICS, LEARNING, AND SERVICE (GOALS) PROGRAM FOR AFTER SCHOOL SERVICES AT VALADEZ MIDDLE SCHOOL ACADEMY**  
**DATE:** August 9, 2022

**BACKGROUND:** This agreement establishes the intention of Growth Opportunities through Athletics, Learning, and Service (GOALS) to work together with the Placentia-Yorba Linda Unified School District to provide a comprehensive after-school program under the After School Education and Safety (ASES) Grant at Valadez Middle School Academy beginning August 22, 2022 to June 30, 2023.

**RATIONALE:** GOALS will provide daily, on-site program, weekly access to their Anaheim athletic facilities, provide necessary participant activity equipment, coaching, and supervision, and provide transportation to and from all venues.

**FUNDING:** Budgeted grant funds; \$184,400

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the agreement with Growth Opportunities through Athletics, Learning, and Service (GOALS) for August 22, 2022 - June 30, 2023.

**PREPARED BY:** Rob Casaba, CASA Director

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **AGREEMENT FOR USE OF EMERALD COVE OUTDOOR SCIENCE CAMP FOR THE 2022-23 SCHOOL YEAR**  
**DATE:** August 9, 2022

**BACKGROUND:** PYLUSD has elected to participate in the Emerald Cove Outdoor Science (ECOS) Institute program for sites with fifth- or sixth-grade students. The program and classes are offered various times throughout the year at Camp Cedar Crest and Green Valley Lake, located in the mountains of San Bernardino, California.

**RATIONALE:** Camp tuition payments of up to \$500 per student (depending on the season and/or the number of days) are submitted to the district office, and checks processed. For payments to the Outdoor Science Institute to be processed, a current contract must be in place for the 2022-23 school year.

**FUNDING:** Budgeted ESSER, Gift or Categorical Funds, \$500 per/student

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve agreement for the use of Emerald Cove Outdoor Science (ECOS) Institute Facilities, Supplies, Equipment, and Services, Public School Districts for the 2022-23 school year.

**PREPARED BY:** Dr. Liz Leon, Director of Elementary Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SEESAW LICENSE AGREEMENT FOR ALL ELEMENTARY SCHOOLS**  
**DATE:** August 9, 2022

**BACKGROUND:** Seesaw is a platform for student engagement that inspires students to do their best and assists teachers in providing feedback and reflection to student work. Students use creative tools to take pictures, draw, record videos, and more to capture learning in a portfolio. Seesaw allows teachers to interact with students around their work and create activities to share with students and families.

**RATIONALE:** Seesaw creates a safe environment for students to learn and share. Teachers use Seesaw primarily as a place for students to share their work and specifically encourage individual reflection and peer feedback. Seesaw becomes a place not only where student work can be stored but where teachers and peers can provide encouragement, constructive criticism, and suggestions for improvement. Some teachers choose to use Seesaw in a more private way, where they can do student assessments, collect work, and give direct private feedback to students. Teachers can push assignments to students for them to complete and turn in via Seesaw. Seesaw also provides a way to communicate with families and keep them in the loop on their child's learning at school.

**FUNDING:** Expanded Learning Opportunities Grant or ESSER III, \$16,240

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:** Approve the agreement renewal with Seesaw for a subscription purchase of an online software system for the 2022-23 school year for all of our transitional kindergarten through first-grade classes.

**PREPARED BY:** Dr. Liz Leon, Director of Elementary Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **DR. GENE TAVERNETTI PROFESSIONAL DEVELOPMENT SESSIONS FOR ELEMENTARY SCHOOLS K-6**  
**DATE:** August 9, 2022

**BACKGROUND:** Last spring, Dr. Gene Tavernetti worked with our 1st, 2nd, and 3rd year teachers to provide professional development. The training, lesson design workshop, and individualized coaching was well-received and largely attended. We look forward to continuing the impactful work provided this year into next year. This continued partnership will support Placentia-Yorba Linda Unified School District's LCAP goals based on the input of all educational partners. Goal 2.4 outlines the need to develop and implement comprehensive professional development for teachers, support staff, and administrators. This continued agreement with Dr. Gene Tavernetti will help our district's commitment to promote learning by coaching and training new teachers.

**RATIONALE:** Dr. Gene Tavernetti's professional development sessions will support new teachers and instructional coaches in becoming more effective and efficient instructors and instructional leaders so that students can learn more, perform better, and in a manner that is supported by research. He will provide new teachers foundational skills in effective instruction. This will be accomplished through a variety of activities including, but not limited to, strategies for student engagement, lesson design, and delivery, use of concept maps, use of language frames to enhance language and concept development, collaborative lesson study, and data reflection. Dr. Gene Tavernetti has over thirty years of education experience as a coach, teacher, counselor, administrator, and consultant. He has worked with 14 of our comprehensive sites and over 30 districts in California.

**FUNDING:** Educator Effectiveness Grant, \$34,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* - "A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district."

**RECOMMENDATION:** Approve the agreement with Dr. Gene Tavernetti to provide coaching and professional development to PYLUSD induction candidates and new site administrators from August 10, 2022 through June 10, 2023.

**PREPARED BY:** Dr. Liz Leon, Director of Elementary Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **NEXT GENERATION SCIENCE STANDARDS (NGSS) CURRICULUM FOR SPANISH DUAL LANGUAGE ACADEMY**  
**DATE:** August 9, 2022

**BACKGROUND:** In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks. We are pleased Twig is able to offer materials in Spanish for Dual Language Academy.

**RATIONALE:** In December 2018, a Science Steering Committee was assembled to receive Next Generation Science Standards training and evaluate publisher materials to recommend for piloting. The Steering Committee teachers participated in an intense three-day Toolkit for Instructional Materials Evaluation (TIME) training through the OCDE, attended a Materials Fair, and pre-screened materials from state-approved publishers. The Steering Committee selected programs for piloting in October 2019. The K - 5 Steering Committee and Pilot Teachers reached a consensus to recommend Twig Science on February 19, 2020, for adoption. These recommendations were presented to the Curriculum Council on February 25, 2020. The Curriculum Council reached a consensus to recommend Twig Science to Educational Services. As required, the recommended Twig Science went through the 30-day review process in March of 2021. Due to COVID-19 restrictions, Twig's instructional materials were posted digitally for all to review. Grades kindergarten to five families were provided with links to all grade-level modules and their respective lessons. In addition, the links to the materials were posted on the District website. The original proposal from TWIG Science provided a K-5 adoption that did not include sixth-grade Spanish for Dual Language Academy. With board approval, this addition will include one year of Spanish print and digital material, one digital teacher license, implementation bundle kit, and student journal, all modules which align with the K-5 adoption.

**FUNDING:** Budgeted Lottery and designated textbook funds, \$7,820

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:** Approve the purchase of the previously approved Twig Science curriculum for sixth-grade Spanish for Dual Language Academy full implementation in the 2022-23 school year.

**PREPARED BY:** Dr. Liz Leon, Director of Elementary Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **RENEWAL OF K-8 ENGLISH LANGUAGE ARTS/MATH i-READY DIAGNOSTIC ASSESSMENT AND ONLINE INSTRUCTION**  
**DATE:** August 9, 2022

**BACKGROUND:** In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary curriculum and assessment.

**RATIONALE:** After successful implementation of the i-Ready reading and math assessment tools and online instruction lessons, the Placentia-Yorba Linda Unified School District recommends the continued use of both the i-Ready reading assessment and online instruction for all students in Grades K-8 for the 2022-23 school year. i-Ready is an online adaptive program that provides engaging instruction based on individual diagnostic results, allowing students to work independently on a personalized online instruction plan. Because lessons are tailored to each student, i-Ready effectively targets specific skill gaps to help struggling students access grade-level content. Online assessment and instruction will include the Teacher Toolbox. The Toolbox has been an invaluable resource as a digital collection of research-based, on-grade level and differentiated instruction lesson, activities and instruction from which our teachers can draw relevant, standards-based resources to introduce new concepts, reteach standards, and provide reading and math intervention support to help students learn prerequisite skills.

**FUNDING:** Supplemental and Lottery Funds: \$629,980

**BOARD FOCUS AREA:** This board agenda item specifically supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:**

As required by the State of California, approve renewed supplemental instructional materials for English language arts/English language development and mathematics with Curriculum Associates, LLC for i-Ready for students in Grades K-8 for the 2022-23 school year.

**PREPARED BY:**

Dr. Liz Leon, Director of Elementary Education  
Keith Carmona, Director of Middle School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **STRATEGIC KIDS LUNCHTIME ENRICHMENT FOR TRAVIS RANCH ELEMENTARY SCHOOL**  
**DATE:** August 9, 2022

**BACKGROUND:** During the 2021-22 school year, Travis Ranch implemented lunch time enrichment for students in Grades 1 - 8 with the assistance of ESSER III funds. Travis Ranch would like to continue this program which teaches life strategies such as teamwork and sportsmanship through games this coming school year. Strategic Kids will facilitate a Masters of the Field program during lunch for students in Grades 1 - 5. Qualified coaches from Strategic Kids will run structured lunch time games and activities for elementary students three days per week from October 2022 through June 2023.

**RATIONALE:** Strategic Kids assists students in building confidence and teamwork skills through structured games and activities. All students will have the opportunity to participate throughout the year and benefit from the expertise of the Strategic Kids' coaches.

**FUNDING:** ESSER III Funds; \$14,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

**RECOMMENDATION:** Approve the renewal of the memorandum of understanding for Strategic Kids lunchtime enrichment at Travis Ranch for the 2022-23 school year.

**PREPARED BY:** Dr. Liz Leon, Director of Elementary Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **STRATEGIC KIDS ENRICHMENT PROGRAM FOR ELEMENTARY STUDENTS AT PARKVIEW SCHOOL**  
**DATE:** August 9, 2022

**BACKGROUND:** Parkview School would like to offer two enrichment programs, Chess and Masters of the Field, for our elementary students through Strategic Kids. Through fun stories and exciting lessons, students will come away from our Strategic Chess program with an understanding of how chess pieces move, what is checkmate, and a variety of chess strategies. Masters of the Field gives children an opportunity to play and compete in exciting outdoor games where they will use teamwork, strategy, and leadership skills. The ultimate goal of each class is for the students to have fun and each program is designed to teach the students important life skills.

**RATIONALE:** The classes offered through Strategic Kids will help promote the social emotional well-being of our elementary students. It will provide an opportunity for students to engage with their peers on campus.

**FUNDING:** ESSER III Funds; \$7,540

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the Strategic Kids agreement for the Strategic Chess class and Masters of the Field class for elementary students at Parkview School for the 2022-23 school year.

**PREPARED BY:** Dr. Liz Leon, Director of Elementary Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **PROFESSIONAL DEVELOPMENT ON LOVE AND LOGIC FOR TEACHERS**  
**DATE:** August 9, 2022

**BACKGROUND:** Erin Sherard Connections is an independent contractor Placentia-Yorba Linda Unified School District has previously utilized to support teacher professional development in the area of student behavior, supporting students who have experienced adverse childhood experiences, and guiding teachers in how to engage students who have a history of disengaging in school. This independent contract agreement proposal will provide ongoing professional development weekly to teachers on these important topics.

**RATIONALE:** In the past two school years, we have seen the strong need to support student behavior. This professional development with our teachers will enable our teachers to best support our students in positive ways.

**FUNDING:** Budgeted expanded learning opportunity and special education funds, \$140,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We focus on a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

**RECOMMENDATION:** Approve the independent contract agreement with Erin Sherard Connections to support Love and Logic and professional development in the Placentia-Yorba Linda Unified School District for the 2022-23 school year.

**PREPARED BY:** Keith Carmona, Director of Middle School Education  
Renee Gray, Executive Director, Special Education/SELPA

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **AVID MIDDLE SCHOOL LEADERSHIP DAYS**  
**DATE:** August 9, 2022

**BACKGROUND:** AVID Critical Thinking and Engagement practices within the curriculum promote the idea that the development of leadership skills does not happen by accident. All students have the capacity to develop leadership skills through conscious effort, guidance, and practice. From the AVID perspective, overt attention to and reflection on how leadership skills are being deliberately developed and refined throughout every element of the academic journey is a critical focus. The California Association of Directors of Activities (CADA) has supported the development of outstanding student leaders through its program California Association of Student Leaders (CASL) since 1996. We will collaborate with CASL to provide this leadership connection for our AVID middle school students.

**RATIONALE:** The goal of the seminar is to promote leadership skills for our seventh- and eighth-grade AVID students that they can take back to their campuses in order to better represent themselves as leaders in their classrooms and in leadership positions in school clubs, sports teams, and programs such as ASB and Site Council. These leadership opportunities are an integral part of college and career readiness skills. This year's curriculum focus is "Shared Ownership," promoting the idea that all students are stakeholders on campus and that inclusivity is key to success.

**FUNDING:** Budgeted LCFF Supplemental funds, \$10,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career-ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

**RECOMMENDATION:** Approve the agreement with the California Association of Directors of Activities (CADA) to provide AVID Leadership days for AVID students on February 16, 2023 and February 23, 2023.

**PREPARED BY:** Keith Carmona, Director of Middle School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **RENEWAL OF SUBSCRIPTION WITH EDULASTIC FOR GRADES 6 - 12**  
**DATE:** August 9, 2022

**BACKGROUND:** Edulastic is a platform for formative assessments for students, teachers, and school districts. Edulastic allows teachers to create assessments from a variety of high-quality item banks and pre-built assessments aligned with California State Standards in all content areas. The tool provides teachers the opportunity to analyze data from assessments based upon student groups and then be able to provide targeted support and instruction for students not meeting standards.

**RATIONALE:** The use of this resource will provide all teachers, Grades 6 through 12, online accounts to access the Edulastic Certified Question Bank, the Inspect Comprehensive Assessment System, and the Spark Assessments. Edulastic provides additional resources for teachers to evaluate the progress of their students.

**FUNDING:** ELO Funds, \$90,800

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve the renewed subscription agreement with Edulastic for Grades 6-12 with the Placentia-Yorba Linda Unified School District for the 2022-23 school year.

**PREPARED BY:** Gina Aguilar, Director of High School Education  
Keith Carmona, Director of Middle School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SUBSCRIPTION RENEWAL WITH BASE EDUCATION, LLC, FOR SECONDARY AND ALTERNATIVE EDUCATION SCHOOLS**  
**DATE:** August 9, 2022

**BACKGROUND:** Base Education, LLC, is an online character education curriculum that offers personalized lessons to address student needs. First approved and piloted in 2018, Base Education has been successfully used in our intervention classrooms at secondary schools and our district alternative to suspension (ATS) site and is attributed, in part, to the significant improvements we have observed in our overall suspension rates over the past three years along with the reduced number of repeat code of conduct violations. Intervention classroom teachers choose lessons directly related to the student's code of conduct violation in order to facilitate restorative behavior. Parent companion courses accompany all Base Education courses, helping parents understand what their children are learning and providing them with tools to engage in healthy dialogue.

**RATIONALE:** This agreement will allow Placentia-Yorba Linda Unified School District to continue the use of Base Education services at El Camino Real High School, El Dorado High School, Esperanza High School, Valencia High School, Yorba Linda High School, Buena Vista Virtual Academy, Bernardo Yorba Middle School, Kraemer Middle School, Travis Ranch Middle School, Tuffree Middle School, Valadez Middle School Academy, and Yorba Linda Middle School as well as our district's alternative to suspension site. Training and implementation support is also included.

**FUNDING:** Expanded Learning Opportunities grant, NTE: \$59,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – "A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents."

**RECOMMENDATION:** Approve the subscription renewal agreement with Base Education, LLC, for the 2022-23 school year.

**PREPARED BY:** Gina Aguilar, Director of High School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **RENEWAL OF SOFTWARE LICENSE AGREEMENT WITH NEARPOD FOR K-12 SCHOOLS**  
**DATE:** August 9, 2022

**BACKGROUND:** Nearpod is an interactive platform that merges immediate feedback and collaborative learning experiences for students. It is designed to work with any classroom technology, from iPads and iPhones to Macs and Chromebooks and allows teachers to control what their students see. Nearpod also engages students in the classroom setting, who may otherwise not participate in class.

**RATIONALE:** In the three years that teachers have been using Nearpod, they have continually shared that it is the most impactful tech tool they have access to. They can create and import their own Google slides and PowerPoint lessons in minutes, in addition to using interactive activities. Nearpod has over 7,000+ ready-to-run, customizable lessons for all grades and subjects including English language arts, math, science, social studies, computer science, digital citizenship, and more.

**FUNDING:** Budgeted Categorical Funds; \$124,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0 *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the renewal agreement with Nearpod for a subscription purchase of an online software system for the 2022-23 school year for TK-12 schools.

**PREPARED BY:** Gina Aguilar, Director of High School Education

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT: EDUCATIONAL CONSULTING AGREEMENT BETWEEN NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT COLLEGE AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

**DATE:** August 9, 2022

**BACKGROUND:** Fullerton College and the Placentia-Yorba Linda Unified School District have a long-standing partnership agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288.

**RATIONALE:** This agreement provides advisory education to our middle school students through its computer game course, Introduction to Computer Game Design (CISG 100 F), available to PYLUSD school students at Bernardo Middle School. NOCCCD is specially trained, experienced, and competent to provide the course and both parties find it mutually beneficial for the course to be offered to PYLUSD students. Students participating in this program will have the opportunity to earn three college units in the fall of the 2022 - 23 school year.

**FUNDING:** Strong Workforce Grant, \$5,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve Educational Consulting Agreement with North Orange County Community College District for the 2022-23 school year.

**PREPARED BY:** Gina Aguilar, Director of High School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **RENEWAL OF APEX DIGITAL LEARNING SYSTEM LICENSES**  
**DATE:** August 9, 2022

**BACKGROUND:** Placentia-Yorba Linda Unified School District high schools have been using APEX for credit recovery for several years. APEX features a standards-based digital curriculum that provides an active learning experience for students.

**RATIONALE:** The APEX Learning curriculum has an extensive set of courses that are aligned to the California State Content Standards. APEX courses are used by Placentia-Yorba Linda teachers at the comprehensive high schools as well as in alternative education programs for students who require credit recovery. The agreement includes ongoing professional development for teachers.

**FUNDING:** ESSER III Funds; \$154,190

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the renewal agreement with APEX Learning System to purchase licenses for the 2022-23 school year.

**PREPARED BY:** Gina Aguilar, Director of High School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **CALDWELL PHYSICAL THERAPY AND SPORTS REHABILITATION ATHLETIC TRAINING CONTRACT**  
**DATE:** August 9, 2022

**BACKGROUND:** Each comprehensive high school conducts co-curricular athletic programs throughout the school year. Athletic practice and competition, even under the best supervision, can result in injuries to student-athletes. In an effort to provide students with an appropriate level of safety, the district has provided the services of an athletic trainer for each high school. The trainers work approximately twenty-five hours per week performing services such as taping, injury evaluation, appropriate emergency treatment, if necessary, and consultations with athletic coaches. They work closely with the athletic directors and head coaches of each sport.

**RATIONALE:** The services of a certified athletic trainer are important in that they provide the injured student-athlete with immediate access to a trained professional who can properly evaluate and render the necessary emergency treatment. These athletic trainers are not a substitute for a medical doctor; rather, they serve as "first responders" as do trained paramedic firefighters. They provide "on-the-field" evaluations of potential injuries and take appropriate emergency steps to minimize the injury, leaving the formal treatment and rehabilitation in the hands of a medical doctor. In conjunction with the treating physician, the athletic trainers assist in the rehabilitation process by monitoring the recovery process and providing information to both the physician and athletic coach.

**FUNDING:** Budgeted general funds; \$283,800

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – "A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents."

**RECOMMENDATION:** Ratify the Caldwell Physical Therapy and Sports Rehabilitation Athletic Training Contract for services from August 1, 2022 - June 30, 2023.

**PREPARED BY:** Gina Aguilar, Director of High School Education

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SCHOOL-SPONSORED FIELD TRIPS**  
**DATE:** August 9, 2022

Approve the following School Sponsored Field Trips:

1. El Dorado High School Volleyball Overnight Retreat, August 24-25, 2022, Placentia, California
2. Esperanza High School Soccer Game/Retreat, December 9 – 11, 2022, Skycrest, California
3. Kraemer Middle School AVID Excel Students, iFLY Indoor Skydiving STEM Program, August 17, 2022, Ontario, California
4. Valadez Middle School AVID Excel Students, iFLY Indoor Skydiving STEM Program, August 18, 2022, Ontario, California

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips.

**PREPARED BY:** Shawn Belmont, Administrative Secretary, Educational Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **VOLLEYBALL OVERNIGHT RETREAT FOR EL DORADO HIGH SCHOOL**  
**DATE:** August 9, 2022

**BACKGROUND:** The girls volleyball overnight retreat will be held on August 24-25, 2022 at El Dorado High School's gymnasium in Placentia, California. The El Dorado High School girls' volleyball team requests permission for sixty students, eight chaperones, and one certificated coach to attend this event. Accommodations for the group are at El Dorado High School's gymnasium in Placentia, California. Transportation will be provided by parent-driven vehicles. No school days will be missed.

**RATIONALE:** To develop a sense of family within a school sponsored program, the event will be an important tool to connect the different cultures, attitudes, and ages represented on the El Dorado girls volleyball team.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

**RECOMMENDATION:** Approve school-sponsored field trip for El Dorado High School to attend the overnight retreat on August 24-25, 2022 in Placentia, California.

**PREPARED BY:** Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL  
GIRLS VOLLEYBALL OVERNIGHT RETREAT  
Placentia, California  
August 24 - 25, 2022**

**Itinerary**

**Wednesday, August 24**

6:00 p.m.	Students meet at El Dorado High School with the coaches and chaperones to review policies, behavioral expectations, and school's code of conduct
6:30 p.m.	Student check-in
7:00 p.m.	Dinner
8:00 p.m.	Program bonding games
9:00 p.m.	Snack
10:00 p.m.	Lights out

**Thursday, August 25**

6:30 a.m.	Wake-up call
6:45 a.m.	Clean up
7:00 a.m.	Breakfast
7:30 a.m.	Students picked up by parents and driven home

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SOCCER GAME AND RETREAT FOR ESPERANZA HIGH SCHOOL**  
**DATE:** August 9, 2022

**BACKGROUND:** The December Soccer Game/Retreat will be held on December 9-11, 2022 at Oak Hills High School in Oak Hills, California. Accommodations for the group of twenty student-athletes and three parent-chaperones will be at an Airbnb located at 28595 Wabash Drive, Skycrest. The coach and parents will provide student transportation.

**RATIONALE:** This event will provide an opportunity for student athletes to participate at a high level of competition as well as enhance the team chemistry and develop leadership skills on and off the field.

**FUNDING:** No cost to district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve extended field trip for Esperanza High School girls soccer program to participate in the Lake Arrowhead/Oak Hills, California game on December 9-11, 2022.

**PREPARED BY:** Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL  
SOCCER GAME AND RETREAT  
Skycrest, California  
December 9-11, 2022**

**Itinerary**

**Friday, December 9**

3:00 p.m.	Students meet at Esperanza High School with the coaches and chaperones to review policies, behavioral expectations, and school's code of conduct and depart Esperanza in parent-driven vehicles
4:30 p.m.	Arrive and check-in
6:30 p.m.	Team Dinner
10:00 p.m.	Lights Out

**Saturday, December 10**

7:00 a.m.	Breakfast
8:00 a.m.	Travel to game
9:00 a.m.	Warm-ups
10:00 a.m.	Game
12:30 p.m.	Lunch
2:00 p.m.	Back to accommodations, review game film
5:30 p.m.	Team dinner
7:00 p.m.	Team building games
10:00 p.m.	Lights out

**Sunday, December 11**

8:00 a.m.	Breakfast and pack
10:00 a.m.	Light workout
12:00 p.m.	Depart Skycrest and return to Esperanza

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **IFLY INDOOR SKYDIVING STEM PROGRAM FIELD TRIP FOR AVID EXCEL STUDENTS AT KRAEMER AND VALADEZ MIDDLE SCHOOLS**  
**DATE:** August 9, 2022

**BACKGROUND:** The iFLY Indoor Skydiving is a science, technology, engineering, math (STEM) education program, which uses iFLY’s unique vertical wind tunnel facility to make STEM learning exciting, relevant, and accessible to all students. The field trip includes pre- and post-field trip activities to conduct in the classroom, online resources, an interactive presentation, a physics demonstration, a classroom investigation and experimentation of flight performance, safety training, flying instruction, and flying time with a one-on-one, highly-trained and certified instructor. This adventure provides an increased awareness of STEM careers and how STEM is used in the real world. Students will participate in various scientific experiments increasing their understanding of fluids and how they exert forces on solid objects; algebraic thinking to understand proportional relationships, decimals, scientific notation and unit conversions to do various calculations, graphing, and interpreting results; and understanding variability, uncertainty, and error in experimental results culminating in an experiential flight experience reinforcing the math and science standards learned. The district will provide bus transportation to and from the event for one hundred students and eight chaperones.

**RATIONALE:** The purpose of the trip is to reinforce the California State Content Standards in mathematics and the Next Generation Science Standards (NGSS). This experiential learning supports language development for long-term English learners. A contract must be approved to participate in this collaboration with iFLY.

**FUNDING:** Budgeted Categorical Funds; \$5,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve district-sponsored field trip for AVID EXCEL sixth- through eighth-grade students to attend the iFLY Indoor Skydiving STEM Program in Ontario, California, on August 17, 2022, and August 18, 2022.

**PREPARED BY:** Keith Carmona, Director of Middle School Education

**Kraemer Middle School and Valadez Middle School Academy  
iFLY Indoor Skydiving STEM Program  
Ontario, California  
August 17 and 18, 2022**

**Itinerary**

**Wednesday, August 17 – Kraemer Middle School**

**Thursday, August 18 – Valadez Middle School**

7:30 a.m.	Call time at Kraemer Middle School and Valadez Academy on respective dates, meet with advisors, chaperones, students to review policies, behavioral expectations, and school's code of conduct
8:00 a.m.	Depart schools by district-approved buses
8:45 a.m.	Arrive and check-in at iFLY Indoor Skydiving, Ontario
9:00 a.m.	STEM class with virtual educator (VE)
9:45 a.m.	Physics demo around the wind tunnel
10:00 a.m.	Students rotate in groups of twelve between five activities every thirty minutes including: Designing a Flight Suit, a Lab with the VE, a Flight Training Class, and two Flight Sessions
12:30 p.m.	Lunch break - lunch included
1:15 p.m.	Wrap-up and depart from iFLY Indoor Skydiving
2:00 p.m.	Arrive at respective school

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Richard McAlindin, Assistant Superintendent, Executive Services  
**SUBJECT:** **CITY OF PLACENTIA SCHOOL RESOURCE OFFICER AGREEMENT  
AMENDMENT NUMBER 3**  
**DATE:** August 9, 2022

**BACKGROUND:** The safety of our students while they are at school remains a priority of our community and school district. An effective way to prevent violence on campus, reduce crime, and at the same time foster trust and respect between law enforcement and students, is to assign a law enforcement officer to our district's high schools. The school resource office (SRO) is a certified law enforcement officer who is permanently assigned to a school or set of schools. The SRO is trained to perform three roles: law enforcement, law-related counselor and law-related education teacher, and acts as a comprehensive resource to the assigned school.

**RATIONALE:** The one-year agreement with the City of Placentia provides access to school resource officers at El Dorado and Valencia high schools. Both officers would provide support to all Placentia schools as needed. The two agencies will share in the cost of two officers and will collaborate on the specific duties to be performed. This is a unique opportunity to involve the community and law enforcement in expanding crime prevention efforts for students and educating likely school-age victims in crime prevention and safety. We expect the SROs to positively impact student, staff, and parental perceptions of school safety.

**FUNDING:** General Fund NTE \$250,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* - "A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents."

**RECOMMENDATION:** Approve the Agreement Amendment Number 3 between the City of Placentia and the Placentia-Yorba Linda Unified School District for the provision of two school resource officers, effective August 10, 2022 through June 30, 2023.

**PREPARED BY:** Richard McAlindin, Assistant Superintendent, Executive Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Richard McAlindin, Assistant Superintendent, Executive Services  
**SUBJECT:** CITY OF YORBA LINDA SCHOOL RESOURCE OFFICER AGREEMENT  
**DATE:** August 9, 2022

**BACKGROUND:** The safety of our students while they are at school remains a priority of our community and school district. An effective way to prevent violence on campus; reduce crime; and, at the same time, foster trust and respect between law enforcement and students is to assign a law enforcement officer to our district's high schools. The school resource officer (SRO) is a certified law enforcement officer who is assigned to a school or set of schools. The SRO is trained to provide law enforcement services and law-related education to the assigned school.

**RATIONALE:** The agreement with the City of Yorba Linda provides access to a school resource officer at Yorba Linda High School. The two agencies will continue to share in the cost of an officer and will collaborate on the specific duties to be performed. The officer would provide support to all Yorba Linda schools as needed. PYLUSD is asked to fund five-twelfths of the total cost of the SRO. This is a unique opportunity to involve the community and law enforcement in expanding crime prevention efforts for students and educating likely school-age victims in crime prevention and safety. We expect the SRO to positively impact student, staff, and parental perceptions of school safety.

**FUNDING:** General Fund NTE \$130,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* - "A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents."

**RECOMMENDATION:** Approve the agreement between the City of Yorba Linda and the Placentia-Yorba Linda Unified School District for the provision of a school resource officer from August 10, 2022 through June 30, 2023.

**PREPARED BY:** Richard McAlindin, Assistant Superintendent, Executive Services

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Richard McAlindin, Assistant Superintendent, Executive Services  
**SUBJECT:** **INTERQUEST DETECTION CANINES AGREEMENT**  
**DATE:** August 9, 2022

**BACKGROUND:** Interquest Detection Canines is the nation’s oldest and largest contraband detection and drug dog services provider, celebrating over thirty years of excellence since 1979. Their detection canines are selected using the highest industry standards and are evaluated and trained in the real world environment.

**RATIONALE:** In an effort to maintain student and school safety, Interquest provides a key piece of drug and contraband deterrence and prevention. Dogs are trained to find substances that are of concern to the school environment such as illicit drugs, alcohol, gunpowder based items, and medications.

**FUNDING:** General Fund NTE \$30,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

**RECOMMENDATION:** Approve the agreement with Interquest Detection Canines effective August 30, 2022 through June 30, 2023.

**PREPARED BY:** Richard McAlindin, Assistant Superintendent, Executive Services

**TO:** Board of Education  
**FROM:** Dr. Michael D. Matthews, Superintendent  
**SUBJECT:** **MEMBERSHIP IN THE CALIFORNIA SCHOOL BOARDS ASSOCIATION (CSBA) AND EDUCATION LEGAL ALLIANCE (ELA)**  
**DATE:** August 9, 2022

**BACKGROUND:** CSBA is a member-driven organization whose purpose is to support the governance team of school board members, superintendents, and senior administrative staff in their complex leadership roles. CSBA's Education Legal Alliance initiates and supports litigation on behalf of a consortium of school districts and county offices of education voluntarily joined together to impact education issues and case law.

**RATIONALE:** The network of information, workshops, and conferences available through the CSBA provides an invaluable governance resource to the Placentia-Yorba Linda Unified School District Board of Education.

The Education Legal Alliance pursues and defends the broad spectrum of statewide public education interests and consequently the Placentia-Yorba Linda Unified School District. Total combined dues have increased by \$1,555 (6.6%) from the 2021-22 school year.

**FUNDING:** General Fund (0101) NTE \$25,216

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve district membership in the California School Boards Association and the California School Boards Association Education Legal Alliance for the 2022-23 school year.

**PREPARED BY:** Annette Newton, Executive Assistant to the Superintendent

**TO:** Board of Education  
**FROM:** Dr. Michael D. Matthews, Superintendent  
**SUBJECT:** CALIFORNIA SCHOOL BOARDS ASSOCIATION  
GAMUT ONLINE RENEWAL  
**DATE:** August 9, 2022

**BACKGROUND:** California School Boards Association (CSBA) provides online access to CSBA’s reference policy manual, including sample policies, regulations, bylaws, exhibits and links to related policy resources through GAMUT, CSBA’s web-based policy hosting platform.

**RATIONALE:** Renewing the District’s online subscription to GAMUT Online provides district staff access to CSBA’s sample board policies for assistance in updating and maintaining district policies consistent with applicable laws.

**FUNDING:** General Fund (0101) NTE \$5,315

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve the renewal of California School Board Association’s GAMUT Online subscription for the 2022-23 school year.

**PREPARED BY:** Annette Newton, Executive Assistant to the Superintendent



**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **RAYMOND HERTENSTEIN, PROVISIONAL INTERNSHIP PERMIT**  
**DATE:** August 9, 2022

**BACKGROUND:** The state of California continues to experience a shortage of qualified special education teachers. Although the District has been able to successfully recruit credentialed special education teachers, there is still a need to hire some candidates who have not fully completed their course work.

**RATIONALE:** The state authorizes school districts to issue a waiver for candidates who are enrolled in a recognized program. This enables the District to provide services to students with identified needs.

**FUNDING:** There is no additional impact to the budget in the authorization of this waiver.

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

**RECOMMENDATION:** Approve the Provisional Internship Permit for Raymond Hertenstein.

**PREPARED BY:** Rick Lopez, Assistant Superintendent

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Rick Lopez, Assistant Superintendent, Human Resources

**SUBJECT:** **PROVISION OF INSTRUCTIONAL PROGRAM AGREEMENT – CALIFORNIA STATE UNIVERSITY, FULLERTON, AUGUST 9, 2022 – AUGUST 8, 2025**

**DATE:** August 9, 2022

**BACKGROUND:** The Placentia-Yorba Linda Unified School District and California State University, Fullerton, wish to renew an agreement to continue the Provision of Instructional Program for Social Work.

**RATIONALE:** The California State University, Fullerton, Social Work Program provides special training for a Master's in social work. The District will provide students field practicum experience in accord with an individual learning contract developed in line with goals and objectives established by the university.

**FUNDING:** No monetary compensation for either party

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

**RECOMMENDATION:** Approve the Provision of Instructional Program Agreement with California State University, Fullerton, effective August 9, 2022 to August 8, 2025.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **MEMORANDUM OF UNDERSTANDING – SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS, JULY 1, 2022 - JUNE 30, 2025**  
**DATE:** August 9, 2022

**BACKGROUND:** The Placentia-Yorba Linda Unified School District and San Diego County Superintendent of Schools wish to renew an agreement to continue support for the Adult and Career Technical Education Designated Subjects Credentials.

**RATIONALE:** The San Diego County Superintendent of Schools will act as local education agency in accordance with the California Commission on Teacher Credentialing. The county will provide credential services for the review of applications for the Adult and Career Technical Education Designated Subjects Credentials. This agreement will provide the support needed to fully credential our AFJROTC instructor at Esperanza HS.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction /Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.

**RECOMMENDATION:** Ratify the Memorandum of Understanding – San Diego County Superintendent of Schools from July 1, 2022 through June 30, 2025.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **MEMORANDUM OF UNDERSTANDING – AZUSA PACIFIC UNIVERSITY  
AUGUST 10, 2022 - JUNE 30, 2025**  
**DATE:** August 9, 2022

**BACKGROUND:** The Placentia-Yorba Linda Unified School District and Azusa Pacific University have enjoyed a partnership for student teaching, intern teaching, clear/induction field experience, school counseling/school psychology fieldwork and intern experience, administrative services preliminary field experience/intern experience, and administrative services clear field experience.

**RATIONALE:** The Azusa Pacific Memorandum of Understanding provides support for students entering into the educational field experiences as may be called for in the requirements of the various authorized credentials for public school services. Field experience is a required and integral component of the university's curriculum and; therefore, the organization wishes to join the District in development and implementation of a field program.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

**RECOMMENDATION:** Approve the Memorandum of Understanding with Azusa Pacific University from August 10, 2022 - June 30, 2025.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **EDUCATIONAL FIELDWORK AGREEMENT – UNIVERSITY OF REDLANDS  
AUGUST 10, 2022 - JUNE 30, 2024**  
**DATE:** August 9, 2022

**BACKGROUND:** The Placentia-Yorba Linda Unified School District and University of Redlands wish to renew the educational fieldwork agreement.

**RATIONALE:** Student's from University of Redlands will gain the necessary school internship experience by working in a classroom setting with tenured teachers and administrators. This internship will allow students the practicum experience required for student teachers, clinical teachers, resident teachers, student interns, teaching interns, student observers, education administration fieldwork/interns, school counselors, and communication sciences and disorders fieldwork/interns.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

**RECOMMENDATION:** Approve the Educational Fieldwork Agreement with University of Redlands from August 10, 2022 - June 30, 2024.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **SPEECH AND HEARING REHABILITATION AFFILIATION AGREEMENT – EASTERN NEW MEXICO UNIVERSITY, AUGUST 10, 2022 - MAY 18, 2025**  
**DATE:** August 9, 2022

**BACKGROUND:** The Placentia-Yorba Linda Unified School District and Eastern New Mexico Speech and Hearing Rehabilitation Outreach Center wish to enter into an agreement which allows for the placement of speech-language pathologist student's in our classrooms across the district.

**RATIONALE:** Providing future speech-language pathologists the opportunity to participate in the teaching experience enhances the district pool of adequately trained applicants to fill potential vacancies. All students are carefully screened by the university to ensure they are fully qualified prior to placement in the classroom.

Participation in this partnership with Eastern New Mexico Speech and Hearing Rehabilitation Outreach Center will assist the district in future recruitment of much needed speech-language pathologists.

**FUNDING:** There is no cost to the general fund for participation in this partnership.

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* - "A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district."

**RECOMMENDATION:** Approve the Affiliation Agreement with Eastern New Mexico University from August 10, 2022 to May 18, 2025.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**TO:** Dr. Michael D. Matthews, Superintendent

**FROM:** Rick Lopez, Assistant Superintendent, Human Resources

**SUBJECT:** **CLASSIFIED HUMAN RESOURCES REPORT**

**DATE:** August 9, 2022

**FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Gayle Ashcraft	SPED Aide II	YLHS	06/16/22
Marcia True	SPED Aide III	SPED	07/08/22

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Nicole Bartle	LVN	Health Svs	07/14/22
Kira Bolin	SPED Aide I	Rose Drive	06/16/22
Ashlin Connolly	Supervisor	Nutrition Svs	08/02/22
Ethan Cornejo	Nurt Svs Worker	Nutrition Svs	06/16/22
Makenzie Cote	Child Care Tchr I	Brookhaven	06/23/22
Vanessa Crilly	Instr Aide PE	Fairmont	06/16/22
Bryan Cruz	College & Career Tech	Valencia	06/22/22
Maria Gonzalez	SPED Aide I	Valadez	06/16/22
Katlin Goth	Clinical Intern	SPED	06/30/21
Denise Grider	SPED Aide II	George Key	07/21/22
Charles Mayfield	SPED Aide III	Valencia	06/16/22
Louise McMillan	SPED Aide II	Lakeview	06/16/22
Kimberly Munoz	SPED Aide II Spec	George Key	07/07/22
Shu Lin Shen	Preschool Paraeducator	Ruby Drive	06/22/22
Judy Valenti	SPED Aide III	Glenknoll	06/16/22
Xavier Vasquez	Campus Supervisor	YLMS	07/14/22
Brenna Wilson	Health Clerk	YLHS	06/17/22

<u>Change of Status</u>			
<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Sarah Pongetti	Noon Supv	School Sec I	06/21/22
Megan Poulsen	SPED Aide I	Clerk I	08/30/22
Noelia Ruiz	Nutr Svs Wkr, 3.75 hr/day	Nutr Svs Wkr, 3.95 hr/day	06/13/22

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Joel Serna	Groundskeeper	Grounds	Child Bonding	07/25/22-08/22/22
Baylee Weston	SPED Aide III	SPED	Educational	08/25/22-12/18/22

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Carlos Alvarado	Groundskeeper II	Sprinkler Repair Tech	07/01/22-07/29/22
Joshua Beckman	Tech Support Spec	Tech Serv Tech	06/17/22-08/29/22
Charles Bennett	Tech Support Spec	Tech Serv Tech	06/17/22-08/29/22
Alexander Burton	Tech Serv Tech	Tech & Info Sys Eng	06/01/22-08/29/22
Val Chacon	Tech Serv Tech	Sr Prog/Analyst	07/01/22-10/15/22
Humberto Gomez	Sprinkler Repair Wrkr	Irrigation Specialist	07/01/22-07/29/22
Ramces Jaimes	Tech Serv Tech	Tech & Info Sys Eng	06/01/22-08/29/22
Javier Ortega	Tech Serv Tech	Sr Prog/Analyst	07/01/22-10/15/22
Miguel Rivera	Tech Support Spec	Tech & Info Sys Eng	05/26/22-08/12/22
Shane Rojas	Tech Support Spec	Tech & Info Sys Eng	05/26/22-08/12/22
Spencer Vito	Tech Support Spec	Tech & Info Sys Eng	05/26/22-08/12/22

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Ana Alias	Bus Driver	Transportation	06/03/22
Rosa Arriola	Bil Instr Aide	Morse	08/30/22
Rebekah Bellinger	SPED Aide I	Glenknoll	05/31/22
Martin Ceja	Night Custodian	Melrose	06/24/22
Giselle Fitz	Academy Tutor	Ruby Drive	05/26/22
Marianna Iozoya	Bil Instructional Aide	Melrose	08/30/22
Nathan King	Instr Aide Music	Esperanza	08/30/22
Kimberly Munoz	SPED Aide II Spec	George Key	06/08/22
Dung Nguyen	Nutr Svs Worker	Nutrition Svs	08/30/22
Catherine Pembleton	SPED Aide I	El Dorado	08/30/22
Teresa Pinon	Bil Instr Aide	Topaz	08/30/22
Ana Ponce	SPED Aide II Spec	George Key	06/13/22
Reyna Roman	Bil Sch/Comm Stu Adv	Valadez	08/29/22
Jessica Speaks	Nutr Svs Worker	Nutrition Svs	08/30/22
Stephanie Suarez	SPED Aide III	Lakeview	06/06/22
Alejandro Tableros	Campus Supv	Kraemer	08/30/22

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Carlee Anderson	20	Clerical Support	Mabel Paine	08/15/22-08/29/22
Carlee Anderson	15	Clerical Support	Mabel Paine	08/30/22-12/23/22
Elizabeth Ayllon	100	Scoring Biling Exam	Human Rescs	07/01/22-06/30/23
Jeanette Bell	3	Graduation Support	George Key	06/01/22-06/16/22
Denise Broadwater	10	Clerical Support	Brookhaven	08/22/22-08/26/22
Wendy Canfield	2	Interview Panel	Human Rescs	06/30/22-06/30/22
Wyatt Carlson	24	Graduation Support	Maintenance	06/09/22-06/14/22

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Brenda Cheung	16	Tech Support	Technology	06/16/22-06/30/22
Kimberly Jean Chiles	2	Student Supervision	Mabel Paine	08/29/22-08/29/22
Nhi Chiu	20	Covid Relief Support	Health Svs	05/02/22-06/30/22
Priscilla David	100	Student Support	Esperanza	04/18/22-06/17/22
Noah Davis	24	Graduation Support	Maintenance	06/09/22-06/14/22
Kimberly Durkin	100	Clerical Support	Fiscal Svs	06/10/22-06/30/22
Catrina Eazell	10	Clerical Support	Rose Drive	05/26/22-06/30/22
Alexander Flor	24	Graduation Support	Maintenance	06/09/22-06/14/22
Alexander Flor	14	Student Safety	YLHS	06/10/22-06/17/22
Ana Maria Flores	5	LVN Training	SPED	06/20/22-07/28/22
Madeline Fox	6	Student Support	TRMS	06/10/22-06/10/22
Laurene Grigory	15	Clerical Support	Mabel Paine	08/30/22-12/23/22
Laurene Grigory	10	Clerical Support	Mabel Paine	08/22/22-08/29/22
Randi Hamilton	2	Student Support	TRMS	06/10/22-06/10/22
Mili Hernandez	25	Clerical Support	Melrose	08/15/22-09/30/22
Mirella Hildebrandt	20	Speech Services	SPED	09/03/21-06/16/22
Suzanne Hofstetter	3	Student Support	Sierra Vista	04/18/22-05/20/22
Zakir Jalali	3	Student Support	TRMS	06/10/22-06/10/22
Lissette Lazcano	50	Covid Relief Support	Health Svs	05/02/22-06/17/22
Traci Leuck	25	Clerical Support	Mabel Paine	09/06/22-06/15/23
Itzel Lozoya	15	Classroom Support	Glenview	05/02/22-06/16/22
Jean Luong	10	Student Support	SPED	06/06/22-06/24/22
Michelle McCahery	10	ProAct A Training	Tynes	03/21/22-05/27/22
Rona McManus	6	SPED Aide Training	SPED	01/28/22-02/04/22
Rona McManus	3	Graduation Support	George Key	06/01/22-06/16/22
Christine Montero	30	Clerical Support	Health Svs	05/23/22-06/23/22
Stephanie Newbill	3	Graduation Support	George Key	06/01/22-06/16/22
Tanya Nostrand	100	Speech Services	SPED	05/16/22-06/16/22
Lorena Paez	35	Clerical Support	Melrose	07/07/22-08/12/22
Joseph Peterson	24	Graduation Support	Maintenance	06/09/22-06/14/22
Stacy Pinegar	10	Clerical Support	Brookhaven	08/22/22-08/26/22
Susan Puch	70	Clerical Support	George Key	06/21/22-06/30/22
Michelle Ram Botello	60	Clerical Support	Esperanza	07/01/22-06/30/23
Maria Ramirez	8	Tech Support	Technology	07/01/22-07/15/22
Christine Rhee	25	Clerical Support	TRMS	04/01/22-06/17/22
Silvia Rodriguez	25	Clerical Support	Melrose	08/15/22-09/30/22
Sophie Saouma	8	Student Support	Kraemer	06/08/22-06/08/22
Kaylee Smith	30	Videography Work	Supt Office	07/01/22-06/30/23
Breanne Sotelo	3	Student Support	Valencia	04/16/22-06/16/22
Celeste Stallings	5	Student Bus Support	SPED	06/06/22-06/16/22
Susan Swinford	60	Bil Schl Comm Lias	Melrose	08/15/22-12/16/22
Dawn Tagalao	20	Clerical Support	Glenknoll	08/15/22-06/29/23
Ariane Tapia	2	Student Supervision	Mabel Paine	08/29/22-08/29/22
Staci Torrez	25	Clerical Support	TRMS	05/02/22-06/16/22

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Xavier Vasquez	110	Campus Safety	El Camino	06/27/22-07/31/22
Shannon Vogelesang	100	Student Support	Woodsboro	04/18/22-06/16/22

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Tara Allen	School Sec I	Bryant Ranch	08/30/22-06/30/23
Carlee Anderson	Sch Sec I	Mabel Paine	08/15/22-06/15/23
Kelly Bar-Hansen	Clerk I, Sch Sec I	Glenknoll	08/30/22-06/16/23
Kelly Bar-Hansen	Sch Sec I	Glenknoll	06/03/22-06/03/22
Tonjia Bier	Sec I, Clerk I, Sr Sch Sec	El Dorado	08/30/22-06/16/23
Denise Broadwater	Clerk I	Brookhaven	08/30/22-06/15/23
Kristy Case	Custodian	Custodial Svs	07/01/22-06/30/23
Giuliana Cassinerio	Clerk III, Attend Clerk	Kraemer	08/30/22-06/30/23
Veronica Castillo	Clerk III	BYMS	06/01/22-06/16/22
Ana Maria Flores	LVN Training	SPED	06/20/22-06/24/22
Noah Garcia	Custodian	Custodial Svs	07/01/22-06/30/23
Alfredo Hernandez	Nutr Svs Del Driver	Nutrition Svs	07/11/22-08/26/22
Roberta Justice	Receptionist	Human Rescs	07/01/22-06/30/23
Brenda Karzen	Clerk I	SPED	05/18/22-05/27/22
Robert Lemos	Warehouse Worker	Warehouse	06/14/22-06/30/22
Traci Leuck	Clerk I	Mabel Paine	08/30/22-06/15/23
Guadalupe Lopez	Custodian	Custodial Svs	07/01/22-06/30/23
Narcedalia Lopez Perez	Custodian	Custodial Svs	07/01/22-06/30/23
Debra Matijasic Ortiz	School Sec I	Wagner	03/18/22-06/30/22
Heather Murphy	Clerk I, Sch Sec I	Glenknoll	08/30/22-06/16/23
Heather Murphy	Clerk I, Sec I, Sr Sch Sec	El Dorado	08/30/22-06/16/23
Dusteen Nevatt	Sub Director	Business Svs	07/11/22-07/31/22
Bianca Palestino	Bil Clerk II	Educational Svs	07/11/22-08/10/22
Joseph Peterson	Campus Supervisor	El Dorado	06/10/22-06/16/22
Stacy Pinegar	Clerk I	Brookhaven	08/30/22-06/15/23
Karyn Qsar	Clerk I, Sch Sec I	Glenknoll	08/30/22-06/16/23
Karyn Qsar	Clerk I	Kraemer	08/30/22-06/15/23
Karyn Qsar	Clerk III, Attend Clerk	Kraemer	08/11/22-06/30/23
Dawn Tagaloa	Sch Sec I	Glenknoll	08/15/22-06/30/23
Jonathon Tune	Custodian	Custodial Svs	07/01/22-06/30/23
Juan Vargas	Custodian	Custodial Svs	07/01/22-06/30/23
Elizabeth Woodling	Clerk I, III, Attend Clerk	Kraemer	08/11/22-06/30/23
Elizabeth Woodling	Clerk I, Sec I, Sr Sch Sec	El Dorado	08/30/22-06/16/23
Michele Zaldin	Clerk I, Attd Clerk, Sec I	El Dorado	08/01/22-06/15/23
Michele Zaldin	Fin Clerk, Sr Schl Sec	El Dorado	08/01/22-06/15/23

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Karlynn Arciniega	Girls Swim CIF	YLHS	\$333	04/30/22-05/06/22
Ariana Cruz	Colorguard	Kraemer	\$2585	05/02/22-06/16/22
Ted Dickenson	Softball CIF	Esperanza	\$231	04/29/22-05/02/22
Burdette Forsch	Girls Swim CIF	YLHS	\$233	04/30/22-05/06/22
Gary Farrell	Track Meet Supervision	Ed Svs	\$625	05/01/22-05/31/22
Roderick Forsch	Boys Swim CIF	YLHS	\$333	04/30/22-05/06/22
Colin Powers	Swim CIF	YLHS	\$233	04/30/22-05/06/22
John Talamoni	Fitness Clinics	Valencia	\$1800	03/15/22-04/30/22
Ed Tunstall	Softball CIF	Esperanza	\$315	04/29/22-05/02/22

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Maribel Amaya	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
John Arroyo	Band	Esperanza	\$1200	07/01/22-08/10/22
Ani Baker	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Joseph Becerra	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Abi Campos-Gomez	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Patricia Cardenas	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Wyatt Carlson	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Adam Corbin	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Ariana Cruz	Band/Color Guard	YLHS	\$480	06/17/22-06/30/22
Bryen Emanuel	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Ana Flores	Event Supervision	Valencia	\$1800	07/01/22-06/30/23
Patricia Flores	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Rigoberto Flores Quintana	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Patrick Gabb	Event Supervision	Valencia	\$1800	07/01/22-06/30/23
Gabrielle Garcia	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Maria Gonzalez	Event Supervision	Valencia	\$1800	07/01/22-06/30/23
Sean Gordon	Band/Color Guard	El Dorado	\$2000	07/01/22-08/31/22
Kailani Grider	Band/Color Guard	El Dorado	\$900	07/01/22-08/31/22
Jennifer Guldner	Band/Color Guard	El Dorado	\$500	07/01/22-08/31/22
Ignacio Herrera	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Anna Koclanakis	Cheer	El Dorado	\$594/mo	07/01/22-06/30/23
Odalys Laborde	Event Supervision	Valencia	\$1800	07/01/22-06/30/23
Taylor Lawson	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Carol Martinez	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Carol Martinez	Event Supervision	Valencia	\$1800	07/01/22-06/30/23
Ryan Martinez	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Kristen Mason	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Jeanne Melodia	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Khristopher Nelson	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Ryan Nichols	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Brandon Oliva	Event Supervision	BYMS	\$75	06/01/22-06/30/22

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Cecilia Pina	Event Supervision	Valencia	\$1800	07/01/22-06/30/23
Rose Queen	Band/Color Guard	El Dorado	\$1600	07/01/22-08/31/22
Enrique Ramires	Event Supervision	Valencia	\$1800	07/01/22-06/30/23
Lara Raymond	Event Supervision	Valencia	\$1800	07/01/22-06/30/23
David Ribadeneira	Cheer	El Dorado	\$1097/mo	07/01/22-06/30/23
Steve Rodriguez	Event Supervision	Valencia	\$1800	07/01/22-06/30/23
Mala Somiah	Event Supervision	Valencia	\$1800	07/01/22-06/30/23
Raymond Tintari	Band	Esperanza	\$875	07/01/22-08/10/22
Darren VanDerPoel	Band/Color Guard	El Dorado	\$1150	07/01/22-08/31/22
Amanda Wernli	Event Supervision	El Dorado	\$600	07/01/22-06/30/23
Rilee Williams	Cheer	El Dorado	\$1635/mo	07/01/22-06/30/23
Elizabeth Woodling	Event Supervision	El Dorado	\$600	07/01/22-06/30/23

Noon Duty Supervision, 2022-2023 SY

<u>Employee</u>	<u>Site</u>
Carol Bueno	Bryant Ranch
Layne Suzan Chiang	Bryant Ranch
Heather Erwin	Bryant Ranch
Judith Floray	Bryant Ranch
Nikki Lasley	Bryant Ranch
Tami Lefler	Mabel Paine
Traci Leuck	Mabel Paine
Evangelina Lozoya	Melrose
Herlinda Lopez Cisneros	Melrose
Hina Malik	Bryant Ranch
Jaime Vasquez	Bryant Ranch
Sharon Zechiel	Bryant Ranch

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23

Samantha Adame  
Fidelis Amoroso  
Magdalena Avalos  
Robin Bisignano  
Kathy Breaux  
Linda Cagney  
Gabrielle Coughran  
Patricia Donovan  
Vanessa Figueroa  
Savannah Gandy  
Caelah Ihrig  
Laura Kelly  
Chris Lawson

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/22-06/30/23 (Cont'd)

Sarah Lee  
Tina Lyons  
Susan Lynch  
Alvary Murphy  
Bryce Neff  
Madhuri Padalkar  
Tristiana Pham  
Nasreen Popal  
Lauren Reeves  
Gina Roberts  
Leonor Rollins  
Ivanna Rosa  
Tita Royhob  
Susan Saidi  
Fathima Samsudeen  
Karla Sandoval Lozano  
Alissa Schwartz  
Paige Smith

Summer Short Term, NTE 29.95 Hours/week; 06/20/22-08/12/22, Tech Support Spec, Tech Serv Tech; Delivery, Tech Info Sys Eng; Installation, and Implementing New Technology Hardware for Classrooms Employee

Nicholas Adams  
Erika Banuelos  
Joshua Beckman  
Charles Bennett  
Luke Bissel  
Michael Bissel  
Thomas Burnett  
Andrew Campos  
Brennan Cavish  
Kenneth Chambers  
Caleb Chu  
Noah Davis  
Luis Esquivel  
Connor Gillespie  
Mark Iskander  
Devon Jenkins  
Preston Leptich  
Garrett McQueen

Summer Short Term, NTE 29.95 Hours/week; 06/20/22-08/12/22, Tech Support Spec, Tech Serv Tech: Delivery, Tech Info Sys Eng; Installation, and Implementing New Technology Hardware for Classrooms

(Cont'd)

Employee

Rohan Patel  
Ethan Peng  
Joseph Peterson  
Emiliano Plascencia  
Susan Puch  
Justin Reyes  
Miguel Rivera  
Shane Rojas  
Diana Ruvalcaba  
Sothera Seng  
Anthony Vasquez  
Sierra Worden  
Spencer Vito

2021-2022 Summer Maintenance and Grounds, NTE 408 Hrs; 06/20/22-08/29/22

Thomas Adams  
Cory Edmondson  
David Fabrizio  
William Ray  
Christina Orona  
Denise Prochnow  
Elizabeth Pillion  
Enrique Ramires  
Hector Villegas  
Jennifer Neal  
Paul Ramos  
Ramiro Vitela

2021-2022 Summer School, ESY, Enrichment, IMPACT, Summer Camp; Short-Term Hours, Support Staff

<u>Employee</u>	<u>Position</u>	<u>NTE Hrs</u>	<u>Effective</u>
Diana Alvarado	Custodian	264	07/05/22-08/29/22
Carlee Anderson	Sch Secretary I	150	06/20/22-08/19/22
Nicole Bartle	LVN	100	06/27/22-07/28/22
Katherine Bolton-Sittig	Custodian	328	06/20/22-08/29/22
Linda Cagney	Custodian	328	06/20/22-08/29/22
Zachary Casas	Bus Attendant I	200	06/27/22-08/18/22
Yolanda Cervantes	Translator/Interpreter	100	07/05/22-08/19/22
Carol Coates	Sch Secretary I	150	06/20/22-08/19/22
Earl Cornelius	Custodian	264	07/05/22-08/29/22
Abiezer Delgado Guzman	Bus Attendant	50	06/27/22-07/28/22

2021-2022 Summer School, ESY, Enrichment, IMPACT, Summer Camp; Short-Term Hours, Support Staff  
(Cont'd)

<u>Employee</u>	<u>Position</u>	<u>NTE Hrs</u>	<u>Effective</u>
Eliana Dopudia	Custodian	264	07/05/22-08/29/22
Catrina Eazell	Clerk II	10	06/20/22-07/28/22
Laura Eckert	SLPA	100	06/27/22-07/28/22
Ashley Falls	Bus Attendant I	200	06/27/22-08/18/22
Ashley Falls	Custodian	264	07/05/22-08/29/22
David Fabrizio	Bus Driver	296	06/20/22-08/18/22
Gladys Fetter	Custodian	264	07/05/22-08/29/22
Ana Maria Flores	LVN	100	06/27/22-07/28/22
Ayerim Flores	Bil Sch Secretary II	150	06/20/22-08/19/22
Rebecca Garcia-Weston	Health Clerk	100	06/27/22-07/28/22
Maria Garza	Bus Aide	50	06/27/22-07/28/22
Jessica Gomez	SLPA	100	06/27/22-07/28/22
Jessica Gomez	SPED Aide III	50	06/27/22-07/28/22
Laura Gonzalez	Sch Secretary	150	06/27/22-07/31/22
Wendy Grafton	Bus Aide	50	06/27/22-07/28/22
Denise Grider	Bus Aide	50	06/27/22-07/28/22
Emma Guirola De Patino	Bus Attendant I	200	06/27/22-08/18/22
Douglas Gutierrez	Bus Aide	50	06/27/22-07/28/22
Riley Gutierrez	Health Clerk	100	06/27/22-07/28/22
Megan Harry	Bus Aide	50	06/27/22-07/28/22
Sonia Herrington	Bus Aide	50	06/27/22-07/28/22
Mirella Hildebrandt	SLPA	100	06/27/22-07/28/22
Daisy Huber	Secretary I	40	07/11/22-07/28/22
Christina Hurtado	Bus Aide	50	06/27/22-07/28/22
Ana Kupoenov	Bus Aide	50	06/27/22-07/28/22
Sarah Laitinen	LVN Sub	20	06/27/22-07/29/22
Jason Lander	Custodian	264	07/05/22-08/29/22
Crystal Lopez	Bus Attendant I	200	06/27/22-08/18/22
Eva Lopez	Custodian	205	06/20/22-08/29/22
Marisol Lopez	Sch Secretary I	150	06/20/22-08/19/22
Lupe Lord	Custodian	264	07/05/22-08/29/22
Patricia Martinez	Bus Aide	50	06/27/22-07/28/22
Patricia Martinez	Bus Attendant I	200	06/27/22-08/18/22
Kristen Mason	Campus Supv	100	06/20/22-08/18/22
Kathy Miller	Bus Aide	50	06/27/22-07/28/22
Jasmne Mirdamadi	SLPA	100	06/27/22-07/28/22
Lisa Munn	Bus Aide	50	06/27/22-07/28/22
Polly Murata	SLPA	100	06/27/22-07/28/22
Anthony Negron	Groundskeeper	408	06/20/22-08/29/23
Angelia Nieto	SLPA	100	06/27/22-07/28/22
Nancy Nichols	Health Clerk	100	06/27/22-07/28/22
Kino Oaxaca	Custodian	328	06/20/22-08/29/22

2021-2022 Summer School, ESY, Enrichment, IMPACT, Summer Camp; Short-Term Hours, Support Staff (Cont'd)

<u>Employee</u>	<u>Position</u>	<u>NTE Hrs</u>	<u>Effective</u>
Maricellis O'Brien	Health Clerk	100	06/27/22-07/28/22
Jessica Ochoa	Bus Attendant I	200	06/27/22-08/18/22
Adrien Ochoa	Bus Driver	296	06/27/22-07/28/22
Lauren Parkes	Bus Aide	50	06/27/22-07/28/22
Emma Patino	Translator/Interpreter	100	07/05/22-08/19/22
Susan Puch	Custodian	264	07/05/22-08/29/22
Melanie Quiroz	Speech Services	30	06/27/22-07/28/22
Caitlyn Rayburn	Bus Aide	50	06/27/22-07/28/22
Soledad Resendiz	Custodian	328	06/20/22-08/29/22
Niccolette Reta	Bus Attendant I	200	06/27/22-08/18/22
Deana Sabo	Bus Aide	50	06/27/22-07/28/22
Amy Sanchez	Bus Attendant I	200	06/27/22-08/18/22
Martha Smith	Custodian	205	06/20/22-08/29/22
Mala Somaiah	Custodian	264	07/05/22-08/29/22
Theresa Stanford	Bus Aide	50	06/27/22-07/28/22
Anna Liza Tannehill	Custodian	205	06/20/22-08/29/22
Lindsay Taylor	Bus Aide	50	06/27/22-07/28/22
Colleen Tolley	Bus Aide	50	06/27/22-07/28/22
Jose Viera	Custodian	328	06/20/22-08/29/22
Emily Vogt	Bus Attendant I	200	06/27/22-08/18/22
Kathleen Wicks	Custodian	264	07/05/22-08/29/22
Veronica Yanez	Bil Sch Secretary I	150	06/20/22-08/19/22
Emma Zimmerman	Bus Attendant I	200	06/27/22-08/18/22

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22

Employee  
 Lauren Absmeier  
 Jeannine Aguilar  
 Salina Aguirre  
 Sarah Albillo  
 Joel Alonso  
 Noe Anaya  
 Kimberly Arana  
 Starr Arellano  
 Karina Aria  
 Evangelina Barba  
 Sydney Barrett  
 Jessica Bartolo  
 Susan Battaglia  
 Victoria Beatty  
 Racher Beaulieu  
 Jeanette Bell

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22 (Cont'd)

Employee

Sheetal Bhanji  
Amber Bird  
Rachel Blanco  
Lori Bolin  
Alyssa Boots  
Michelle Botello  
Angela Bragg  
Erin Brunnet  
Stacy Calderon  
Juan Camacho  
Kristin Camacho  
Karen Carr  
Zachary Casas  
Anthony Castaneda  
Cruz Castillo  
Nicole Castillo  
Patricia Cisneros  
Venessa Clavel  
Bridgette Cloutier  
Bridget Colby  
Karina Cooke  
Alaura Couch  
Denise Coultrup  
Lynnette Currier  
Bryan Cusick  
Brittany Daniel  
Madison Day  
Monique Delgado  
Alejandro Diaz  
Ryan Dinh  
Angelina Dohr  
Micaela Doppieri  
Veronica Dorado  
Delaina Dunn  
Valerie Dyer  
Catrina Eazell  
Lilian Ebanks  
Megan Edwards  
Anna Egizii  
Karen Estabrook  
Anita Etchegaray  
Laura Facio  
Jessica Ferrino

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22 (Cont'd)

Employee

Julie Fick  
Marlee Fleckenstein  
Diane Fowks  
Madeline Fox  
Elina Franco  
Pamela Gagnon  
Rita Gamache  
Irene Garcia  
Maria Garza  
Kim Gill  
Irene Glenday  
Jeana Gonzales  
Carmen Gonzalez  
Daniela Gordillo  
Wendy Grafton  
Joseph Granja  
Darcy Gregg  
Denise Grider  
Douglas Gutierrez  
Maria Gutierrez  
Abiezer Guzman  
Randi Hamilton  
Maria Hanon  
Maria Isabel Hanon  
Megan Harry  
Ella Harshman  
Julie Hedlund  
Janet Hernandez  
Maria Hernandez  
Sonia Herrington  
Sean Hogan  
Nathalie Holguin  
Natalie Horn  
Christina Hurtado  
Julie Hutchinson  
Jordan Iguchi  
Michele Ives  
Kaylee Jacovelli  
Koree Johnson  
Jung Kang  
Kevin Kelly  
Cordelea Kendrick  
Ann Kennedy

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22 (Cont'd)

Employee

Naira Khalid  
Mikael Khurshed  
Cali Kimble  
Ana Kupenov  
Theresa Kurvers  
Helen Lee  
Kelly Leitner  
Adriana Leon  
Adele Lightfoot  
Trisha Lleras  
Christine Lopez  
Damaris Lopez  
Golnaz Lotfalipour  
Brandon Lubello  
Marietta Luzzi  
Marietta (Sunshine) Luzzi  
Alejandra Macias  
Camelia Martinez  
Ryan Martinez  
Shevawn Maule  
Denise May  
Kimberly McCoy  
Heide McCue  
Louise McMillan  
Cheryl Meeves  
Sarah Melodia  
Rachel Mercado  
Lizethe Molina  
Monique Moreno  
Shawna Morris  
Lisa Munn  
Kimberly Munoz  
Jennifer Nagata  
Ashwinee Nangare  
Debbie Naval  
Alicia Navarro  
Stephanie Newbill  
Felicia Orosco  
Miranda Parent  
Lauren Parkes  
Erika Parrilla  
Marsha Peckham  
Maria Pelaez

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22 (Cont'd)  
Employee

Laura Penner  
Tessa Pennington  
Laura Peterson  
Gabriela Phipps  
Ronaldo Pineda  
Anthony Piscitelli  
Johana Pizzano  
Ana Ponce  
Joseph Quintero  
Caitlin Rachunok  
Lucia Ramirez  
Mariana Rangel  
Caitlyn Rayburn  
Marisa Richter  
Marisol Rivera  
Gina Roberts  
Phoebe Robinson  
Yvonne Robledo  
Lorinda Rosas  
Tita Royhob  
Deanna Sabo  
Gabriela Saenz  
Fallyn Sahadat  
Jessica Salas  
Jessica Salgado  
Elizabeth Sanders  
Sally Sando  
Sophie Saouma  
Christine Schiebeck  
Alissa Schwartz  
Lisa Seifen  
Daniella Serna  
Edith Serrano  
Christine Sewell  
Melinda Shank  
Audrienne Skipper  
Yesuk Son  
Dezirae Soria  
Angelica Sotelo  
Breanne Sotelo  
Theresa Stanford  
Madison Stanley  
Linda Struiksma

2021-2022 ESY SPED Aide I, II, II-Spec, III, Substitute; NTE 100 Hrs; 06/27/22-07/28/22 (Cont'd)  
Employee

Stephanie Suarez  
Pamela Taggart  
Anna Tannehill  
Ariane Tapia  
Gayle Taylor  
Jennifer Terry  
Bianca Theuer  
Hailey Thompson  
Colleen Tolley  
Patricia Trejo  
Marcia True  
Anna Valencia  
Natalia Vasco  
Joanna Velasco  
Majela Walker  
Baylee Weston  
Lucy Wheaton  
Kendall Wheeler  
Kimberly White  
Jennifer William  
Danny Worley

2021-2022 Summer Academy Tutor; 07/01/22-08/12/22; NTE 175 Hrs

Steven Arriaga  
Gabriella Campos  
Michelle Chavez  
Alexis Dawson  
Giselle Fitz  
Elizabeth Fuentes  
Kevin Negrón  
David Pacheco  
Gabriel Padilla  
Tristiana Pham  
Leslie Ramirez  
Gabriella Ramos  
Alyssa Rios  
Rebekah Scheussler  
Liliana Vitela  
Daisy Zambrano

2021-2022 Summer Substitute Academy Tutor; 07/01/22-08/12/22; NTE 70 Hrs

Rosa Alvarado  
Damaris Gomez  
Angela Hernandez  
Julie Hutchinson  
Cindy Suarez

2021-2022 Summer Lead Academy Tutor; 07/01/22-08/12/22, NTE 280 Hrs

Zuri Navarrete  
Juan Gomez  
Kaylee Bolin  
Johanna De Leon  
Jesus Jimenez

2021-2022 Summer Nutrition Svs, 06/27/22-08/18/22

<u>Employee</u>	<u>NTE Hrs</u>	<u>Position</u>
Maria Bryant	100	Nutr Svs Sat Kit Lead
Wendy Churnock	100	Nutr Svs Sat Kit Lead
Joanne Griego	100	Nutr Svs Sat Kit Lead
Ghada Haroun	100	Nutr Svs Sat Kit Lead
Laura Kelly	100	Nutr Svs Sat Kit Lead
Bonnie Lance	100	Nutr Svs Sat Kit Lead
Drina Majd	100	Nutr Svs Worker
Arisbeth Ortiz	100	Nutr Svs Worker
Aurora Ragazzo	240	Nutr Svs Prod Lead
Isabel Ramos	100	Nutr Svs Sat Kit Lead
Gabriela Rodriguez	128	Senior Clerk
Maria Vega	100	Nutr Svs Worker
Angelica Villazana	100	Nutr Svs Worker

2021-2022 Summer Enrichment and IMPACT, TK – 7<sup>th</sup> Grade, 06/27/22-07/31/22

<u>Employee</u>	<u>Position</u>	<u>NTE Hrs</u>
Sara Bissell	Secretary	150
Katherine Bless	Custodian	264
Nhi Chiu	Health Clerk	100
Andrea Dominique	Health Clerk	100
Karen Fuentes	Health Clerk Sub	50
Vivian Garcia	Health Clerk	100
Sara Gonzalez	Health Clerk Sub	50
Cecilia Pina	Campus Supv	100
Jasmine Servin	Secretary	150

2021-2022 Summer Camp/Child Care, Short-Term NTE 300 Hrs, 06/24/22-08/19/22

Valerie Alcala  
Magdalena Avalos  
Patricia Bahena  
Sean Bennett  
Alison Blackston  
Christopher Bradley  
Tamara Brennan  
Katherine Cardenas  
Elena Carrera  
Sandra Castillo  
Jaquelynn Chapman Doud  
Chloe Chavez  
Vanessa Clavel  
Gabriele Coughran  
Sean Davidson  
Reagan Dierks  
Cameron Durkin  
Rana E-Maissi  
Brenda Enciso  
Therese Fontez  
Savannah Gandy  
Amanda Grubbs  
Alynn Hernandez  
Caelah Ihrig  
Makynna Keefe  
Laura Kelly  
Marisa Lansley  
Christopher Lawson  
Paige Lopez  
Kassandra Luna  
Yesenia Luna  
Tina Lyons  
Meagan McCafferty  
Katrina McGuire  
Guadalupe Mendoza Paz  
Ashley Monteverde  
Ryan Nadler  
Bruce Neff  
Cameron Nunez  
Madison Ornelas  
Madhuri Padalar  
Mitchelle Ramirez  
Lauren Reeves  
Celia (Ellie) Rivera

2021-2022 Summer Substitute Academy Tutor; 07/01/22-08/12/22; NTE 70 Hrs (Cont'd)

Gina Roberts  
Tonya Roberts  
Lizbeth Rodriguez  
Leo Rollins  
Ivanna Rosas  
Katie Rowles  
Fathima Mohamed Samsudeen  
Amy Sanchez  
Hayley Smith  
Paige Smith  
Fabiola (Fabi) Tankamnerd  
Jeanne Voll

Summer Sports Camps, NTE \$5400.00, 07/05/22-08/29/22

<u>Employee</u>	<u>Site</u>	<u>Sport Assignment</u>
Aubrey Aguilar-Kettering	Esperanza	Dance
William Allgeier	El Dorado	Boys Soccer
Tucker Amidon	YLHS	Boys Lacrosse
John Amin	Esperanza	Boys Basketball
Bryan Anderson	El Dorado	Football
Hailey Anderson	Valencia	Cross Country
Vidal Arista	YLHS	Cross Country
Anthony Ballestero	Esperanza	Boys Basketball
Joseph Ballestero	Esperanza	Boys Basketball
Brandon Bento	El Dorado	Football
Lauren Bethencourt	El Dorado	Girls Soccer
Jennifer Boaz	El Dorado	Song
Luis Borja	El Dorado	Girls Soccer
Gary Bowers	YLHS	Football
Kathryn Bowers	YLHS	Girls Cheer & Song
Morgan Bryant	Esperanza	Girls Basketball
Richard Burrell	YLHS	Football
Marco Chang	Valencia	Boys Basketball
Sarah Chapman	YLHS	Girls Cheer & Song
Paul Chiotti	El Dorado	Football
David Christensen	YLHS	Cross Country
Jeffrey Clasen	YLHS	Boys Volleyball
Dustin Cornejo	Valencia	Boys Soccer
Kevin Cralley	El Dorado	Girls Soccer
James Deleon	El Dorado	Girls Lacrosse
Ben Di Buono	El Dorado	Boys Lacrosse
Steve Ditolla	YLHS	Football
Angel Dominguez	El Dorado	Football
Brock Dunn	El Dorado	Football

Summer Sports Camps, NTE \$5400.00, 07/05/22-08/29/22 (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Sport Assignment</u>
Hayden Dunn	El Dorado	Football
Brianne Elorriaga	Esperanza	Girls Volleyball
Calvin Flores	Esperanza	Football
Salvador Flores	YLHS	Football
Burdette Forsch	YLHS	Girls Water Polo
Roderick Forsch	YLHS	Girls Water Polo
Jazmine Garcia	YLHS	Girls Lacrosse
Carson Gonzalez	YLHS	Boys Volleyball
Carson Gonzalez	YLHS	Girls Volleyball
Andrew Gregory	El Dorado	Boys Lacrosse
Alberto Gutierrez	Esperanza	Boys Basketball
Mark Gutierrez	Valencia	Boys Soccer
Robert Hagar	El Dorado	Football
Greg Hammersmith	El Dorado	Football
Daniel Hart	YLHS	Boys Volleyball
Christian Holiday	Esperanza	Wrestling
Darryl Jenkins	El Dorado	Football
Stirley Jones	YLHS	Track & Field
Kiley Kendall	Valencia	Girls Swim
Kiley Kendall	Valencia	Girls Water Polo
Brady Kronebusch	El Dorado	Boys Lacrosse
Kory Lai	Valencia	Boys Volleyball
Kory Lai	Valencia	Girls Volleyball
Joshua Linen	Valencia	Cross Country
Lillian Lopez	YLHS	Girls Volleyball
Sabrina Lundberg	YLHS	Girls Cheer & Song
Timothy Mann	YLHS	Girls Basketball
Giovanny Marin	El Dorado	Boys Soccer
Stewart McCarroll	El Dorado	Football
Steven McManus	El Dorado	Boys Soccer
Steven Millhouse	Valencia	Boys Volleyball
Steven Millhouse	Valencia	Girls Volleyball
Casey Monoszlay	YLHS	Cross Country
Allesandra Montano	El Dorado	Girls Basketball
Joey Montalvo	Valencia	Girls Soccer
Carl Myerscough	YLHS	Track & Field
Ryan Nicholls	El Dorado	Football
Alejandra Nunez	Valencia	Girls Soccer
Armando Parga	Esperanza	Boys Basketball
Monica Pena	Valencia	Dance
Jazmin Perez	El Dorado	Girls Basketball
Caden Perkins	YLHS	Girls Volleyball
Caden Perkins	YLHS	Boys Volleyball

Summer Sports Camps, NTE \$5400.00, 07/05/22-08/29/22 (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Sport Assignment</u>
David Peterson	El Dorado	Boys Lacrosse
Anthony Piscitelli	El Dorado	Football
William Ray	YLHS	Baseball
Matthew Raya	El Dorado	Girls Basketball
Margaret Reddick	YLHS	Girls Cheer & Song
Aaron Richardson	Esperanza	Football
Jordan Rohan	Esperanza	Boys Basketball
Danielle Rumary	El Dorado	Girls Basketball
Muneer Saied	El Dorado	Boys Basketball
Daniel Sanchez	El Dorado	Football
Jordan Sanguedolce	El Dorado	Boys Soccer
Madisyn Scott	Esperanza	Girls Lacrosse
Jonathan Sheatz	YLHS	Cross Country
Richard Shube	YLHS	Girls Cheer & Song
Madison Stanley	El Dorado	Girls Lacrosse
Gregory Stull	YLHS	Track & Field
Sajan Takhar	Esperanza	Boys Basketball
Craig Teuben	Esperanza	Football
Mckenzie Turman	El Dorado	Softball
Sypen Van	Valencia	Cheer
Emma Van Horn	Esperanza	Cheer
Darryl Vergolino-Holiday	Esperanza	Wrestling
Joseph Yezbak	YLHS	Boys Basketball

**TO:** Dr. Michael D. Matthews, Superintendent  
**FROM:** Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **CERTIFICATED HUMAN RESOURCES REPORT**  
**DATE:** August 9, 2022

**FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Holly Carpenter	Bernardo-Yorba	Teacher	06/17/22
Ayla Carvey	Spec Ed	Speech Therapist	06/17/22
Nivea Gonzales	Valencia HS	Teacher	06/17/22
Carolyn Kim	Tynes	Teacher	06/17/22
Julie Lucas	Brookhaven	Principal	07/26/22
Julie Primero-De La Cruz	Travis/Bryant Ranch	Teacher	06/17/22
Heather Trueman	Valencia	Teacher	06/17/22

Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Monica Burch	Tynes	Teacher	08/01/22
Christine O’Shea	Fairmont	Teacher	07/27/22

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Jenna Case	Teacher	Fairmont	Child Bonding	08/25/22-11/18/22
Jennifer Katz	Occupational Spec	Spec Ed	Child Bonding	06/14/22-08/19/22
Veronica Pena	Teacher	Woodsboro	Child Bonding	08/25/22-11/28/22
Jamie Rocha	Teacher	Valencia	Maternity/Bonding	08/30/22-01/26/23

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Lia Marentes	Psychologist, 80%	Psychologist, 100%	07/01/22
Denise Villa	Wellness Specialist	Counselor	08/11/22

Employ

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Aram Kocharian	Spec Ed	Topaz	Temp	08/25/22
Sheila Patel	Speech Therapist	Spec Ed	Temp	08/25/22

Summer School

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Lori Bultsma	Spec Ed	ESY Nurse	\$55	40	06/20/22-07/28/22
Michelle DeHaven	Spec Ed	ESY Nurse	\$55	44	06/20/22-07/28/22
		Prep	\$25	15	06/20/22-07/28/22
Nancy Ha	Spec Ed	ESY Psychologist	Per Diem	8/Day	06/20/22-08/10/22
Anees Haque	Spec Ed	ESY Prep	\$25	10	06/20/22-06/30/22
Whitney Norbom	Spec Ed	ESY Nurse	\$55	70	06/20/22-07/28/22
Susan Rotkosky	El Camino	Credit Recovery	\$55	35	07/01/22-07/29/22
		Prep	\$25	20	

Educational Services, Summer Enrichment School Substitute, Instruction, \$55/Hr., NTE 60 Hrs., 06/27/22-07/31/22

Daune Abadie  
Sidney Alvarez  
Kandice Ames  
Sharon Bethencourt  
Gina Chi  
Andrew de Guzman  
Tiffany Eliot  
Kim Goodwin  
Austin Horton  
Sarah Morgigno  
Claire Morrill  
Angela Pinson  
Neena Sethi  
Kyle Silvius  
Kristin Tesoro  
Christina Van Eck  
Joanne Vaught

Educational Services, Summer IMPACT Program Substitute, Instruction \$55/Hr., NTE 50 Hrs., 06/27/22-07/31/22

Natalie Chavez  
Scott Gotreau  
Cynthia Sandoval

Special Education, ESY Substitute Teacher, \$55/Hr., 06/27/22-07/28/22

Irma Alcala  
Hailey Altamirano  
Alejandra Alvarez Valdovinos  
Kimberly Bidelspach  
Marilee Boese  
Michelle Chavez  
Wayne Dinunzio

Special Education, ESY Substitute Teacher, \$55/Hr., 06/27/22-07/28/22 (Cont'd)

Carrie Fain  
 Victoria Farer  
 Wilbert Johnson  
 Alexis Jones  
 Hannah Keller  
 Christina Kim  
 Lisa MacDonald  
 Matt Mason  
 Amanda Monteverde  
 Ami Mulhall  
 Zachary Nash  
 Judy Rothaus  
 Denise Rumbolz  
 Cynthia Sandoval  
 Kyle Silvius  
 Amy Stairs  
 Kathy Tran  
 Jessica Youssef

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Tammie Aho	Travis MS	GATE Coordinator	\$25	4	04/22/22-05/11/22
Bertha Alba	Human Resc	Interview Panel	\$25	2	06/30/22-06/30/22
Julia Beresford	Spec Ed	Speech Assessment	\$27	9	03/01/22-06/16/22
Kimberly Carlos	Travis MS	AVID	\$25	15	05/13/22-06/03/22
Kellene Cook	Rio Vista	RTI Instruction	\$27	80	03/01/22-06/16/22
Jocelyn Crecia	B-Yorba	Intervention & Act	\$25	17	05/02/22-06/30/22
Stephanie Dempsey	Ed Svs	Math Placement	Per Diem	4/Day	06/20/22-06/23/22
Shealee Dunavan	Ed Svs	Hist/Soc Sci Instruc	\$27	16	06/14/22-06/30/22
Inge Eppink	Ruby Dr	AVID Prof Dev	\$25	20	08/29/22-06/15/23
Martha Fano	Ed Svs	Twig Science Trng	\$25	3	06/14/22-06/30/22
Connor Hipwell	YLHS	After School Tutor	\$27	18	04/18/22-06/17/22
Fred Jenkins	Valencia	IB Coordinator	\$25	200	07/01/22-06/30/23
Jennifer Maddock	Ed Svs	Explicit Dir Instruction	\$25	10	03/01/22-06/17/22
Hawley Marquise	Spec Ed	Home Hospital	\$27	10	06/17/22-07/15/22
Kim Nerio	Ed Svs	Twig Science Trng	\$25	3	05/09/22-06/17/22
Jason Pike	Student Svs	Student Svs Support	\$25	150	06/20/22-08/30/22
Eric Plunket	Ed Svs	Math Placement	Per Diem	4/Day	08/17/22-08/23/22
Gwen Redira	Spec Ed	LRG & ADR Planning	Per Diem	10/Day	07/11/22-08/04/22
Kimberly Rothenberger	Spec Ed	IEP Participation	\$25	8	05/16/22-06/13/22
Beth Scott	Ed Svs	Summ Counselor	Per Diem	7/Day	06/24/22-06/30/22

Extra Duty Assignments (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Sarah Shay	YLHS	Tutoring	\$27	15	05/02/22-06/17/22
Katherine Strohmenger	Woodsboro	GATE Coordinator	\$25	2	05/13/22-06/16/22

Bernardo-Yorba MS, PBIS Student Engagement & Collaboration, \$25/Hr., NTE 12 Hrs., 05/02/22-06/30/22

Holly Carpenter  
Stella Park  
Grace Sohn  
Jennifer Villasenor

Educational Services, History/Social Science Framework and Curriculum Planning, \$25/Hr., NTE 30 Hrs., 07/01/22-07/31/22

Tammy Boydston  
Alique Cherchian  
Andrea Cronin  
Marisa Cruz  
Sherri Cruz  
Laura Duarte  
Jon Gomez  
Rosanna Hamilton  
Jennifer Heffner  
Jeremy Kelly  
Alesa Kerr  
Darshelle Lapworth  
Matthew Legrand  
Omar Ramon Ortiz  
Rosa Nelson  
Amanda Peronto  
William Stanley  
Tami Tang  
Daniel Worden

Educational Services, History/Social Science Pilot Training, \$25/Hr., NTE 12 Hrs., 06/14/22-06/30/22

Carin Benner  
Wendy Caldwell-Fong  
Tiffany Elliot  
Rachel Friedrichs  
Maria Gutierrez  
Carla Hernandez  
Julie Lama  
Carla Martin  
Steve Martinez

Educational Services, History/Social Science Pilot Training, \$25/Hr., NTE 12 Hrs., 06/14/22-06/30/22  
(Cont'd)

Lena Miller  
Mariana Mondragon-Vega  
Mackenzie Mosley  
Leanne Olson  
Lynette Parelli  
Irene Pearson  
Carrie Pipkin  
Shauna Radicelli  
Omar Ramon Ortiz  
Jenner Rasic  
Jennifer Raya Marderosian  
Marisela Rojo  
Madeleine Silva  
Karen Skokan  
Claudia Sundstrom  
Juliana Tabata  
Kristin Tesoro  
Teresa Vitelli  
Michelle Woinarowicz  
Andres Zaferson

Educational Services, Math 7/8 Accelerated Summer Class, \$55/Hr., NTE 16 Hrs., Prep., \$25/Hr., NTE 6 Hrs., 06/01/22-06/30/22

Veronica Chavez-Vergara  
Nicole Davison  
Susan Rotkosky  
Sunita Tendolka

Educational Services, Math 7/8 Accelerated Summer Class, \$55/Hr., NTE 16 Hrs., 07/01/22-07/30/22

Veronica Chavez-Vergara  
Nicole Davison  
Sunita Tendolka

Educational Services, Math 7/8 Accelerated Summer Class Prep., \$25/Hr., NTE 24 Hrs., 07/01/22-07/31/22

Veronica Chavez-Vergara  
Nicole Davison  
Sunita Tendolkar

Educational Services, Math 7/8 Accelerated Planning, \$25/Hr., NTE 2 Hrs., 06/01/22-06/30/22

Veronica Chavez-Vergara  
Nicole Davison  
Sunita Tendolkar

Educational Services, OPENSIED Access Page Development, \$25/Hr., 04/01/22-07/12/22

<u>Employee Name</u>	<u>NTE Hours</u>
Nicole Aquino	36
Jeffrey Christiansen	24
Stephen Trapp	36

Esperanza, Teacher Interviews, \$25/Hr., NTE 6 Hrs., 06/21/22-07/08/22

Kressler Nguyen-Valdez  
April Vanderhook  
Michael Woodward

Human Resources, Classroom Relocation, \$25/Hr., NTE 8 Hrs., 06/01/22-06/30/22

Martha Fano  
Krystal Santa Ana  
Tiffany Vasquez

Kraemer, AVID Excel Summer Bridge Prep/Planning, \$25/Hr., 08/08/22-08/18/22

<u>Employee Name</u>	<u>NTE Hours</u>
Clarivel Chea	12
Nicholas DeHaven	6
Jackson Keller	12
Beth Mazurier	12
Sage Newman	12
Mollie Simmons	6

Melrose, Intervention Planning, \$25/Hr., NTE 8 Hrs., 08/15/22-08/26/22

Marcela Duran  
Monica Guzman  
CoryAnne Skibiski

Special Education, AIM Training, \$25/Hr., NTE 25 Hrs., 07/15/22-06/16/23

Rachel Ackerman  
Garrett Bentley  
Matt Webster

Topaz, At-Risk Student Data Analysis, \$25/Hr., NTE 2 Hrs., 06/01/22-06/17/22

Meghan Bautista  
Elvira Bermudez  
Heather Christman  
Lindsay Clark  
Lizette Garcia  
Shannon Gibson  
Michael Hedderig  
Lisa MacDonald  
Salvador McBenttez

Topaz, At-Risk Student Data Analysis, \$25/Hr., NTE 2 Hrs., 06/01/22-06/17/22 (Cont'd)

Rachel Moss  
Minerva Pena  
Erin Pon  
Stacy Stevens  
Katherine Visconti

Valencia, Classroom Relocation, \$25/Hr., NTE 6 Hrs., 07/01/22-08/30/22

Gary Bowers  
Gerardo Rodriguez  
John Vaughn

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Ligia Alvarado	Ruby Dr	Admin Designee	\$1909	08/01/22-06/15/23
Amanda Boggs	El Camino	Summ Support Prep	\$5502 \$551	07/01/22-07/28/22
Mohammad Hossain	Esperanza	Summer ROTC	\$9952	06/20/22-08/24/22
Geoffrey Smith	Ed Svs	ESY Principal	\$1275	06/28/22-06/30/22
RebeccaLee Smith	Bryant Ranch	Admin Designee	\$1909	08/30/22-06/16/23

Educational Services, AVID Summer Institute, NTE \$300, 06/29/22-08/31/22

Suzanne Bilhartz  
Katherine Burrows  
Jaclyn Chavez  
Linda Crossno  
John Domen  
Martha Fano  
Lisa Garcia  
Erin Malner  
Tina Mora  
Mackenzie Mosley  
Helen Nelson  
Genevieve Olson  
Daniela Picciotta  
Jenna Redwine  
Guadalupe Toscano  
Dana Zywieciel

Valencia, Healthy Tigers Fitness Program, 03/15/22-04/30/22

<u>Employee Name</u>	<u>NTE Amount</u>
Jason Gray	\$2500
Jaime Lopez Jr	\$110
Shawn Racobs	\$900

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Deep Bhavsar	Valencia	Event Supervision	\$1800	07/01/22-06/30/23
Phyllis Barnes	Valencia	Event Supervision	\$1800	07/01/22-06/30/23
Brad Davis	Esperanza	Band Director	\$1000/mo	07/01/22-08/10/22
Jason Gray	Valencia	Event Supervision	\$1800	07/01/22-06/30/23
Mike Lorge	Valencia	Event Supervision	\$1800	07/01/22-06/30/23
Matt Mahoney	Valencia	Event Supervision	\$1800	07/01/22-06/30/23
David Quintero	Valencia	Event Supervision	\$1800	07/01/22-06/30/23
John Van Dam	Valencia	Event Supervision	\$1800	07/01/22-06/30/23

Substitute Teacher, 2022-2023 SY

Robert Crutchfield

Summer Sports Camps, NTE \$5400.00, 06/17/22-08/29/22

<u>Stipends</u>	<u>Site</u>	<u>Sport Assignment</u>
Jonathan Aed	YLHS	Football
Hailey Altamirano	YLHS	Track & Field
Gary Bowers II	YLHS	Football
Melissa Chavez	El Dorado	Girls Golf
Melissa Chavez	El Dorado	Softball
Mykaela Clemmer	El Dorado	Girls Lacrosse
Erik Cook	Valencia	Baseball
Michael English	YLHS	Boys Water Polo
Barrett Gardner	Valencia	Boys Soccer
Christopher Hobson	YLHS	Boys Basketball
Zachary Lamonda	El Dorado	Football
Jason Marganian	Valencia	Boys Swim
Jason Marganian	Valencia	Boys Water Polo
Meagan Mathieson	Valencia	Tennis
Ricardo Medellin	Esperanza	Track
Patrick O'Donnell	El Dorado	Girls Lacrosse
Agustin Oropeza	YLHS	Football
Jason Pietsch	YLHS	Boys Basketball
Stacy Shube	YLHS	Girls Cheer & Song
Nicole Soukup	Valencia	Cheer
Kevin Sweet	El Dorado	Boys Basketball
Leonard Takahashi	Valencia	Boys Soccer
Kyle Thomas	El Dorado	Girls Soccer
Brian Wolf	El Dorado	Football
Patrick Wren	YLHS	Football
Jeff Young	YLHS	Boys Basketball

Assignment Authorizations

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Education Code</u>
Jonathon Aed	YLHS	Athletics	44258.7 (b)
Andrew Aronson	KMS	Yearbook	44258.2
Jeff Bailey	YLHS	Athletics	44258.7 (b)
Gaspar Bejarano	YLHS	Business Math	44263
Donald Bladow	EDHS	Athletics	44258.7 (b)
Britney Brown	EDHS	Athletics	44258.7 (b)
Allison Burns	Valencia	Athletics	44258.7 (b)
Richard Cadra	YLHS	Video Production	44256 (b)
Matt Callaway	KMS	Athletics	44258.7 (b)
Mark Castillo	Valencia	Athletics	44258.7 (b)
Jaclyn Chavez	YLHS	Athletics	44258.7 (b)
Ann Chen	Travis Ranch	Video Production	44258.2
Wesley Choate	Esperanza	Athletics	44258.7 (b)
Kevin Claborn	Esperanza	Athletics	44258.7 (b)
Joseph R. Cusick	Esperanza	Mathematics	44263
Michael English	KMS/YLHS	Athletics	44258.7(b)
Sharon Farrell	YLHS	Athletics	44258.7 (b)
Maria V. Fraga	VMSA	Athletics	44258.7 (b)
Rogelio Galvan	EHS	Athletics	44258.7 (b)
Jason Gray	Valencia	Athletics	44258.7 (b)
Teiko Ikemoto	YLHS	Athletics	44258.7 (b)
Jackson Keller	VMSA	Video Production	44258.2
Kiley Kendall	Valencia	Athletics	44258.7 (b)
Paul Kim	YLMS	Athletics	44258.7 (b)
Albert Lai	Valencia	Athletics	44258.7 (b)
Zachary LaMonda	El Dorado	Athletics	44258.7 (b)
Joshua Lay	Valencia	Athletics	44258.7 (b)
Sam Lee	El Dorado	Business Math	44263
Rey Lejano	YLHS	Athletics	44258.7 (b)
Michael Lorge	Valencia	Athletics	44258.7 (b)
William M. Lucas	El Dorado	Athletics	44258.7 (b)
Jeff Maes	BYMS	Athletics	44258.7 (b)
Amy Madrigal	EDHS	Athletics	44258.7 (b)
Jason Marganian	Valencia	Athletics	44258.7 (b)
Scott Mazurier	El Camino	Athletics	44258.7 (b)
Leila Mc Laughlin	El Camino	Health	44865
Ryan Mounce	El Dorado	Athletics	44258.7 (b)
Steve Nordwick	Esperanza	Humanities-Art	44263
Pat O'Donnell	El Dorado	Athletics	44258.7 (b)
Daniel Ortega	VHS	Athletics	44258.7 (b)
Isaac Owens	Esperanza	Athletics	44258.7 (b)
Tage Peterson	Valencia	Business Math	44263
Tage Peterson	Valencia	Athletics	44258.7 (b)

Assignment Authorizations (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Education Code</u>
Brian Plunkett	TRMS	Athletics	44258.7 (b)
Bird Potter	YLHS	Athletics	44258.7 (b)
Jason Presley	Esperanza	Athletics	44258.7 (b)
David Quintero	Valencia	Athletics	44258.7 (b)
Tyler Rex	Esperanza	Athletics	44258.7 (b)
Gerardo Rodriguez	Valencia	Athletics	44258.7 (b)
Sarah Schnebly	Valencia	Athletics	44258.7 (b)
Joe Secoda	Valencia	Athletics	44258.7 (b)
Brian Shay	Travis Ranch	Pub/Yearbook	44258.2
Stacy Shube	YLHS	Athletics	44258.7 (b)
Matt Slevcove	Esperanza	Athletics	44258.7 (b)
Nicole Soukup	Valencia	Athletics	44258.7 (b)
Paige Stills	Valencia	Athletics	44258.7 (b)
Leigh Swarm	Esperanza	Athletics	44258.7 (b)
Jason Sweet	El Camino	Weights	44865
James Thorne	Valencia	Athletics	44258.7 (b)
William Truong	Valencia	Athletics	44258.7 (b)
Jinasha Udeshi	El Dorado	Athletics	44258.7 (b)
Brian Wolf	El Dorado	Athletics	44258.7 (b)
Patrick Wren	YLHS	Athletics	44258.7 (b)