

6:00 p.m., CLOSED SESSION  
7:00 p.m., REGULAR SESSION

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
1301 E. Orangethorpe Avenue  
Placentia, CA

Agenda  
Board Meeting  
Board of Education

6:00 p.m., Tuesday, January 11, 2022  
District Educational Center  
1301 E. Orangethorpe Avenue  
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Mrs. Carrie Buck, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., is to be held at 6:00 p.m., Tuesday, January 11, 2022 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA. Time: \_\_\_\_\_

Doors will open 15 minutes prior to the start of the meeting, e.g. if closed session is scheduled for 6:00 p.m. and open session is scheduled for 7:00 p.m., doors will open to the public at 5:45 p.m.

**Masks are required** for all individuals in indoor public settings, irrespective of vaccine status, per the California Department of Public Health's updated COVID-19 guidance issued on December 13, 2021. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Despite the addition of the live stream feed, Board meetings will continue to be open to the public for individuals who wish to attend in person or participate in public comment.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at [www.pylusd.org/liveboardmeetings](http://www.pylusd.org/liveboardmeetings). You may also go to [www.pylusd.org](http://www.pylusd.org) > Board > Live Stream Feed.

*All documents related to the open session agenda which are provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours prior to the regularly-scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.*

**CLOSED SESSION**

Adjourn to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at \_\_\_\_\_ p.m.

**Page(s)**

- |    |  |       |
|----|--|-------|
| 1. | Public Employment per Human Resources Report   | 49-59 |
| 2. | Public Employment Discipline/Dismissal/Release   |       |
| 3. | Conference with labor negotiators Dr. James Elsasser, Superintendent; Rick Lopez, Assistant Superintendent, Human Resources; David Giordano, Assistant Superintendent, Business Services |       |
|    | • CSEA   |       |
|    | • APLE   |       |

**REGULAR SESSION**

Reconvene to Regular Session at \_\_\_\_\_ p.m.

**PLEDGE OF ALLEGIANCE** – Carrie Buck

**SEAT STUDENT BOARD MEMBER (General Functions #1)**

**ROLL CALL**

Members Present	_____
Members Absent	_____
Late Arrivals	_____
Early Departures	_____

**APPROVAL OF AGENDA**

Approve the January 11, 2022 Board of Education agenda as recommended by the Superintendent.

Student Board Member Preferential Vote:	Aye _____	Nay _____
Action _____	Motion _____	
Ayes _____ Noes _____	Second _____	

**PUBLIC COMMENT ANNOUNCEMENT**

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board’s bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment. **Masks are required** for all individuals in indoor public settings, irrespective of vaccine status, per the California Department of Public Health's updated COVID-19 guidance issued on December 13, 2021.

Public comment speakers are expected to abide by Board Policy 1312, *Civility Policy*, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

A maximum of thirty (30) minutes is set aside for public comment at each meeting; speakers are allowed a maximum of five minutes to address the Board in English and/or in their primary language on any item(s) within the Board’s jurisdiction. When translation is requested, up to five additional minutes will be provided for English translation.

Persons with a disability who require a disability-related modification or accommodation, including auxiliary aids, in order to participate in a meeting, and persons who need translation assistance or services, may request such modification, accommodation, or services from the PYLUSD District Office at (714) 985-8400 or by fax at (714) 993-4875. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements.

**MINUTES**

1. Approve the minutes of the Regular Meeting of December 14, 2021 as recommended by the Superintendent.

Action \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_

Motion \_\_\_\_\_  
 Second \_\_\_\_\_

2. Approve the minutes of the Special Meeting of January 4, 2022 as recommended by the Superintendent.

Action \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_

Motion \_\_\_\_\_  
 Second \_\_\_\_\_

**PUBLIC HEARING**

A Public Hearing will be held relative to approving a rebalanced Trustee Area Map and authorizing the submission of the Selected Map to the Orange County Registrar of Voters.

Public Hearing Declared Open: \_\_\_\_\_ p.m. Closed: \_\_\_\_\_ p.m.

**STUDENT BOARD REPORT** – An opportunity for the student board representative to provide a report of activities and events occurring at the district’s high schools.

**SUPERINTENDENT’S REPORT** – An opportunity for the Superintendent to share matters of special interest or importance which are not on the Board agenda and/or special presentations of district programs or activities.

**COMMUNICATIONS AND BOARD REPORT**

1. Communications
2. Board Report
  - Conferences, workshops, and meetings
  - ROP class visitations and activities
  - Participating district’s activities
  - CSBA and OCSBA activities

**PUBLIC COMMENT**

**GENERAL FUNCTIONS**

1. Appoint Quynh Vo as the student board member for the second semester of the 2021-22 school year.

Action \_\_\_\_\_  
 Ayes \_\_\_\_\_ Noes \_\_\_\_\_

Motion \_\_\_\_\_  
 Second \_\_\_\_\_



**CONSENT CALENDAR**

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items.

Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member's request, in which event it will be acted upon subsequent to action on the Consent Calendar. The purchase order master list, warrant registers, and contracts considered at this meeting are available to the Board under separate cover.

1. Approve/ratify purchase orders in the following amounts: **(2021/22)** – General Fund (0101), \$906,021.53; Child Development Fund (1212), \$13,456.26; Cafeteria Fund (1313), \$2,471.38; Capital Facilities Fund (2525), \$32,397.84; Capital Facilities Agency Fund (2545), \$123,920.41; Special Reserve-Cap Outlay Fund (4040), \$15,000.00; Insurance Workers Comp Fund (6768), \$25,000.00. 15
2. Approve warrant listings in the following amounts: Check #240667 through 241102; current year expenditures (November 21, 2021 through December 11, 2021) \$3,832,432.06; and payroll registers 5A, \$12,480,427.06, 5B, \$4,750,095.40. 16
3. Accept as complete the project(s) listed and authorize filing Notice(s) of Completion. 18
4. Declare the property surplus, approve disposal of the items by public auction, and approve disposal of any items not acceptable for auction by the most economical means. 19
5. Approve the consultant services agreement for CEQA services for the field lighting project at El Dorado High School with Placeworks, effective January 12, 2022 through June 30, 2025. 20
6. Approve the architectural services agreement for architectural design services for the field lighting project at El Dorado High School with Studio+ Architecture Corp., effective January 12, 2022 through June 30, 2025. 22
7. Approve renewal of the agreement for technical support services with Siemens Industry, Inc., effective February 11, 2022 through February 10, 2023. 23
8. Approve contract renewal per RFP No. 2019-06 for HVAC air duct cleaning services with Western Indoor Environmental, effective January 16, 2022 through January 15, 2023. 24
9. Authorize use of the CMAS Contract No 3-01-36-0030B, and all supplements, for the purchase and warranty of hardware and software, installation, maintenance, software maintenance, lease and training for Xerox brand products, effective January 12, 2022 through August 21, 2026. 25
10. Approve the agreement with Chris Becerra for January 20, 2022 - June 30, 2022. 26
11. Ratify the authority to settle the special education settlement agreement in the amount of \$4,200 in Case No. 2021100161. 27

**CONSENT CALENDAR (Continued)**

12. Approve the adoption of the Twig Science curriculum for grades kindergarten through fifth from partial implementation by the previous pilot teachers in the 2021-22 school year to full implementation in the 2022-23 school year. 28
13. Make an initial approval of the Musician's Guide to Theory and Analysis (publisher W.W. Norton & Co.). Approve the display of these materials for thirty (30) days at the Professional Development Academy (PDA). 30
14. Approve the agreement with Instructure for training on the Canvas Learning Management System for Placentia-Yorba Linda Unified School District teachers for the 2021-22 school year. 31
15. Approve the agreement with Orange County Department of Education to train PYLUSD K-12 history/social science teachers. 32
16. Approve the AVID Excel agreement for the AVID College Readiness for long-term English learners from July 1, 2022, through June 30, 2023. 33
17. Approve the AVID Implementation agreement for the AVID College Readiness System from July 1, 2022, through June 30, 2023. 34
18. Approve the agreement with the Orange County Department of Education to provide professional development for student wellness team members, as well as Yorba Linda High School administration and leadership, January 12, 2022 - June 30, 2022. 35
19. Approve the agreement with Mindful Schools for the professional development of our student wellness team members for the 2021-22 school year. 36
20. Approve the field trip agreement with Pretend City Children's Museum for Tynes Elementary School to attend on March 24, 2022 and March 31, 2022. 37
21. Approve the PTA fundraiser services agreement with Boosterthon for Brookhaven Elementary for the 2021-22 school year. 38
22. Present the Quarterly Uniform Complaint Report from October 1, 2021 through December 31, 2021. 39
23. Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. 41
24. Accept gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation. 46
25. Approve district membership with the California Association of Suburban School Districts for the year 2022. 47
26. Approve the Affiliation Agreement with Elms College from January 12, 2022 to May 30, 2022. 48

**CONSENT CALENDAR (Continued)**

27. Approve Classified Human Resources Report. 49

28. Approve Certificated Human Resources Report. 54

Approve the above listed recommendations.

Student Board Member Preferential Vote:

Aye \_\_\_\_\_ Nay \_\_\_\_\_

Action \_\_\_\_\_

Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_

Second \_\_\_\_\_

**FUTURE BOARD AGENDA ITEMS**

**ADJOURNMENT**

Time: \_\_\_\_\_

Student Board Member Preferential Vote:

Aye \_\_\_\_\_ Nay \_\_\_\_\_

Action \_\_\_\_\_

Motion \_\_\_\_\_

Ayes \_\_\_\_\_ Noes \_\_\_\_\_

Second \_\_\_\_\_

**NEXT SCHEDULED MEETING**

February 8, 2022







**SUPERINTENDENT'S REPORT**

Superintendent James Elsasser reported on the different holiday donation opportunities for those in need including APLE's adopt a family, CSEA's sock tree, and PLUM's toy and gift card drive.

Further, Dr. Elsasser reported on many district and school events including nominations for our "You Are The Advantage" Employee of the Year Program for 2022, Tuffree Middle School's winter concert hosted by the choral program under the direction of Director Lindsay Parsons, High School Showcases that took place throughout the months of November and December, and the upcoming 2022-23 School Choice Transfer Application Period beginning January 5 through February 11, 2022.

And lastly, the Superintendent shared that during month of December he met with five advisory groups including the Community Advisory Council, Classified Advisory Group, District English Learner Advisory Committee, High School Advisory Council, and Teachers Advisory Council.

In closing, Dr. Elsasser wished everyone a happy holiday season and a safe and healthy winter recess.

**PUBLIC COMMENT**

The following public speakers addressed the Board against mask and vaccine mandates:

- Kathy Satchell
- Austin Uralle
- Sarah Clark

The following public speakers addressed the Board against vaccine mandates:

- Ian Jameson
- Judy Desjardin
- Courtney Jacques
- Adriana Q.

The following public speakers addressed the Board regarding charter schools:

- Heather Brown
- Heather M.

The following public speakers addressed the Board in favor of banning CRT:

- Gina Kolb
- April Hoy
- Ethan Berg
- Andy Falco
- Karen

The following public speakers addressed the Board against banning CRT:

- Grady Yu
- Priya Shah
- Ryan Lin
- Camille Khong
- Magdalena Aparicio
- Gaston Castellanos
- Lloyd Walls

The following public speakers addressed the Board against banning CRT: (cont'd)

- Nataly Garcia
- Shani Murray
- Scott Magnin
- Lynn Magnin
- Josephine Kim
- Miguel Lopez
- Raquel Fleischner
- Matthew Sanford
- Shana Charles

The following public speakers addressed the Board in support of school libraries:

- Joy Millam
- Sarah Phillips

The following public speakers addressed the Board against vaccine mandates and in favor of banning CRT:

- Amy S.
- April Hoy

The following public speakers addressed the Board regarding parent rights:

- EmmaJane Dearer
- Dawna Potter

The following public speakers addressed the Board regarding the various listed topics:

- Jocelyn Brodowski addressed the Board against i-Ready.
- Joan Herrick addressed the Board regarding student discrimination.
- Pam M. addressed the Board regarding Board Bylaws.
- Patricia Hanzo addressed the Board regarding remaining nonpartisan.
- Paul Kunkel addressed the Board regarding parent involvement.
- Emily Rosell addressed the Board in support of Charter schools and against i-Ready.
- Mrs. G. addressed the Board regarding YLHS library materials.
- Tom Agrelius addressed the Board regarding quarantine and decision tree consistency for all students.

### **PUBLIC COMMENT BEFORE GENERAL FUNCTION ITEM #3**

- Linda Cone addressed the Board regarding choosing the district's nominating representative.

### **STUDENT BOARD REPORT**

Student Board Member Lauren Farer provided a report of the activities and events occurring at the district's high schools.

The Board recognized Lauren for her tenure on the Board of Education as the Student Board Member.

Adjourned for break: 8:58 p.m.







**CONSENT CALENDAR (Continued)**

9. Authorized use of the California NextGen contract for telecommunications, Internet access, and internal connections through June 30, 2023.
10. Approved the Project 10Million agreement with T-Mobile through August 31, 2025.
11. Approved contract renewal with Chapin Tolley Brown dba Child Shuttle, American Logistics Company Schools, LLC, and HopSkipDrive, Inc. for Transportation Services, effective February 1, 2022 through January 31, 2023.
12. Approved Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
13. Approved the special education individual services contract and related services request. (Individual contract on file.) (See attached.)
14. Item pulled by Trustee Shawn Youngblood.
15. Approved *School Plan for Student Achievement* plans for Bernardo Yorba Middle, Brookhaven Elementary, Bryant Ranch Elementary, Buena Vista Virtual Academy, El Camino High, Fairmont Elementary, George Key, Glenknoll Elementary, Glenview Elementary, Golden Elementary, Kraemer Middle, Lakeview Elementary, Linda Vista Elementary, Mabel Paine Elementary, Melrose Elementary, Morse Elementary, Parkview School, Rio Vista Elementary, Rose Drive Elementary, Ruby Drive Elementary, Sierra Vista Elementary, Topaz Elementary, Travis Ranch School, Tuffree Middle, Tynes Elementary, Valadez Middle, Van Buren Elementary, Wagner Elementary, Woodsboro Elementary, and Yorba Linda Middle.
16. Made an initial approval of the Stewart, Clegg, and Watson textbook for adoption. Approved the display of these materials for thirty (30) days at the Professional Development Academy (PDA).
17. Ratified the purchase of Second Step classroom kits for elementary schools for the 2021-22 school year.
18. Approved the agreement with Growth Opportunities through Athletics, Learning, and Service (GOALS) for January 3 - June 16, 2022.
19. Item pulled by Trustee Shawn Youngblood.
20. Approved the purchase of the PSAT program for the 2021-22 school year to ensure we are making AVID students prepared for high school, college, and beyond.
21. Approved the PTA fundraiser contract with Ultra Fun Run School for the 2021-22 school year.
22. Approved the Pure Games memorandum of understanding for Ruby Drive Elementary School for the 2021-22 school year.
23. Approved the California State Preschool Program Continued Funding Application for Fiscal Year 2022-23, Resolution 21-15. (See attached.)
24. Approved the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. (See attached.)



**CONSENT CALENDAR (Continued)**

14c. Approved the agreement with BrainPOP, LLC, for the 2021-22 school year.

Action:	Carried	Motion:	Mrs. Karin Freeman
		Second:	Mrs. Marilyn Anderson
Ayes:	Karin Freeman, Carrie Buck, Marilyn Anderson		
Noes:	Leandra Blades, Shawn Youngblood		
Absent:	None		
Abstained:	None		

**CONSENT CALENDAR (Continued)**

19. Ratified i-Ready professional development, not included in the original contract, for elementary schools on data analysis and personalized instruction for students in Grades K-6 for the 2021-22 school year.

Action:	Carried	Motion:	Mrs. Karin Freeman
		Second:	Mrs. Marilyn Anderson
Ayes:	Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood		
Noes:	None		
Absent:	None		
Abstained:	None		

**COMMUNICATIONS AND BOARD REPORT**

None

**FUTURE BOARD AGENDA ITEMS**

Dr. Elsasser informed the Board that he received a request from a community member for an item to be added to a future Board agenda to review Board Bylaw 9240, *Board Self-Evaluation*. He asked the Board if they wanted to place this item for review on the January 11, 2022 Board Agenda and received majority consensus from the Board.

**ADJOURNMENT**

Time: 11:40 p.m.

Mrs. Carrie Buck adjourned the December 14, 2021 Board of Education Meeting in memory of Wagner Elementary School Library/Media Technician, Janet Vash, at 11:40 p.m.

Action:	Carried	Motion:	Mrs. Karin Freeman
		Second:	Mrs. Marilyn Anderson
Ayes:	Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood		
Noes:	None		
Absent:	None		
Abstained:	None		

**NEXT SCHEDULED MEETING** - January 11, 2022

**BOARD BYLAW**Placentia-Yorba Linda Unified School District

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Bylaws of the Board

9000 – BB

**BOARD AND SUPERINTENDENT ROLES AND RESPONSIBILITIES**

The Governing Board has been elected by the community to provide leadership and citizen oversight of the district. The Board shall ensure that the district is responsive to the values, beliefs, and priorities of the community.

**Joint Responsibilities of the Governance Team (Board and Superintendent)**

- Values, advocates, and supports public education and all stakeholders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents, and the community - and ensures that the diverse range of views inform Board decisions.
- Acts with dignity and treats everyone with civility and respect.
- Understands the implications of demeanor and behavior.
- Work as a “governance team” to assure collective responsibility for building a unity of purpose, communicating a common vision, and creating a positive organizational culture.
- Engage in purposeful inclusion and onboarding of new trustees
- Participate in training and professional development to build/sustain a continuous cycle of improvement

**Role of the Board**

- Adopt, evaluate, and update policies consistent with the law and the district’s vision and goals.
- Setting the direction for the district through a process that involves the community, parent/guardians, students, and staff, and is focused on student learning and achievement.
- Hire and support the Superintendent and set policy for hiring of other personnel so that the vision, goals, and policies of the district can be implemented.
- Conduct regular and timely evaluations of the Superintendent based on the vision, goals, and performance of the district
- Ensure that the Superintendent holds district personnel accountable.
- Establish academic expectations and adopt the curriculum and instructional materials.
- Monitoring and evaluating student achievement and program effectiveness and requiring program changes as necessary.
- Adopt a fiscally responsible budget based on the district’s vision and goals, and regularly monitor the fiscal health of the district.
- Setting parameters for negotiations with employee organizations and ratifying collective bargaining agreements.
- Ensure that a safe and appropriate educational environment and facilities be provided to all students.
- Provide support to the Superintendent and staff as they carry out the Board’s direction by:
  - Establishing and adhering to standards of responsible governance.
  - Making decisions and providing resources that support district goals and priorities.
  - Upholding Board policies.
  - Being knowledgeable about district programs and efforts in order to serve as effective spokespersons.

**Role of the Superintendent**

- Promote the success of all students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Serves as a model for the value of lifelong learning and supports the Board’s continuous professional development.
- Understands the distinctions between Board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making.
- Provides leadership based on the direction of the Board as a whole.
- Accepts responsibility and accountability for implementing the vision, goals, and policies of the district.

**LEGAL REFERENCE**

<u>Education Code:</u>	5304	Duties of governing board (re. school district elections)
	12400-12405	Authority to participate in federal programs
	17565-17592	Board duties re. property maintenance and control
	33319.5	Implementation of authority of local agencies
	35000	District name
	35010	Control of district; prescription and enforcement of rules
	35020-35046	Officers and grants
	35100-35351	Governing boards, especially:
	35160-35185	Powers and duties
	35291	Rules

Bylaw adopted: 9/9/2014

Bylaw revised: 12/14/21

**Placentia-Yorba Linda Unified School District  
Board of Education  
1301 E. Orangethorpe Avenue  
Placentia, California 92870**

**SCHEDULE OF 2022 BOARD OF EDUCATION MEETINGS**

January 11, 2022	Seat Student Board Representative
February 8, 2022	
March 8, 2022	
April 5, 2022	
April 26, 2022 (5:00 p.m.)	LCAP Review Draft Study Session
May 17, 2022	
June 7, 2022 (5:00 p.m.)	Public Hearings: LCAP/Budget
June 21, 2022	
July 12, 2022	Seat Student Board Representative
August 9, 2022	
September 13, 2022	
October 11, 2022	
November 15, 2022	
December 13, 2022	Organizational Meeting

**Regular Board meetings begin at 7:00 p.m.; Closed Session at 6:00 p.m. (Closed Session times may vary depending on Closed Session agenda items.)**

Adopted: December 14, 2021

EXHIBIT A

**ASSOCIATION OF PLACENTIA LINDA EDUCATORS (APLE)**

Initial Proposal to Placentia-Yorba Linda Unified School District

**December 7, 2021**

This email shall serve as APLE's bargaining sunshine for public notice. Pursuant to the current collective bargaining agreement each article is available to be opened by either party in 2021-22. Pursuant to discussions with the District, APLE and the District have agreed to move the period of each article being available to be opened to the 2022-23 school year. Contingent upon this understanding, APLE opens the following articles for the 2021-22 school year:

1. Article XIV-Wages and Benefits to negotiate salary and benefits.
2. Article XV-Safety
3. Article XVI-Professional Day

We look forward to meeting with the District's bargaining team.

EXHIBIT A

## PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

Initial Proposal to Association of Placentia Linda Educators (APLE)

**December 9, 2021**

It is understood that APLE and the District have agreed to open Article XIV (Wages and Benefits) and up to two additional articles chosen by APLE and up to two additional articles chosen by the District as the scope of bargaining for the 2021-2022 school year. The District and APLE have agreed to delay the opening of the entire contract until the 2022-2023 school year and to limit the number of items opened during this negotiations cycle.

In accordance with Article I of the collective bargaining agreement between the Placentia-Yorba Unified School District and the Association of Placentia Linda Educators, the District submits the following initial proposal for the parties 2021-2022 successor negotiations.

- I. Maintain the language contained in the most current collective bargaining agreement that expires on June 30, 2023, executed by the parties except as set forth herein below:
  - A. **Article XI: Class Size**  
The District has an interest in reviewing the contract language associated with class size.
  - B. **Article XIII: Evaluation Procedures**  
The District has an interest in reviewing the contract language associated with evaluation procedures.
- II. The district has an interest in reviewing all Appendices and Memorandums of Understanding located in the appendices of the collective bargaining agreement.

**Placentia-Yorba Linda Unified School District**  
**2021-22 First Interim Report**  
**Summary of Facts and Assumptions**

<u>Assumptions</u>	<u>2021-22</u>	<u>2022-23</u>	<u>2023-24</u>
COLA	5.07%	2.48%	3.11%
Local Revenue (Taxes)	\$150,371,711	\$150,371,711	\$150,371,711
EPA Entitlement Percentage	70.07%	70.07%	70.07%
Enrollment*	23,437	23,137	22,837
Unduplicated Count	11,123	10,324	10,190
Unduplicated 3-Year Average Percentage	44.79%	46.65%	45.77%
ADA Percentage	96.00%	96.00%	96.00%
ADA			
Grade K-3	6,358.84	6,277.16	6,195.48
Grade 4-6	5,035.93	4,971.26	4,906.59
Grade 7-8	3,460.56	3,416.16	3,371.76
Grade 9-12	7,578.90	7,481.66	7,384.41
<b>TOTAL</b>	<b>22,434.24</b>	<b>22,146.24</b>	<b>21,858.24</b>
ADA for County Office of Education (COE) Programs	556.34	556.34	556.34
Total District ADA Including COE Programs	22,990.58	22,702.58	22,414.58
Target Funding Per ADA			
Grade K-3			
Base Grant	8,093	8,294	8,552
Grade Span Adjustment	842	863	889
<b>Total Base Funding</b>	<b>8,935</b>	<b>9,157</b>	<b>9,441</b>
Supplemental	800	854	864
<b>Total Funding K-3</b>	<b>9,735</b>	<b>10,011</b>	<b>10,305</b>
Grade 4-6			
Base Grant	8,215	8,419	8,681
<b>Total Base Funding</b>	<b>8,215</b>	<b>8,419</b>	<b>8,681</b>
Supplemental	736	785	795
<b>Total Funding 4-6</b>	<b>8,951</b>	<b>9,204</b>	<b>9,476</b>
Grade 7-8			
Base Grant	8,458	8,668	8,938
<b>Total Base Funding</b>	<b>8,458</b>	<b>8,668</b>	<b>8,938</b>
Supplemental	758	809	818
<b>Total Funding 7-8</b>	<b>9,216</b>	<b>9,477</b>	<b>9,756</b>

\*Includes 25% of expanded Preppy Kindergarten students

<b><u>Assumptions</u></b>	<b><u>2021-22</u></b>	<b><u>2022-23</u></b>	<b><u>2023-24</u></b>
Grade 9-12			
Base	9,802	10,045	10,357
Grade Span Adjustment	255	261	269
<b>Total Base Funding</b>	<b>10,057</b>	<b>10,306</b>	<b>10,626</b>
Supplemental	901	962	973
<b>Total Funding 9-12</b>	<b>10,958</b>	<b>11,268</b>	<b>11,599</b>
LCFF Total Revenues	243,911,590	235,067,968	238,946,257
Expenditures Adjusted for Consumer Price Index (CPI)	3.96%	2.65%	2.36%
Step & Column Certificated	1.50%	1.50%	1.50%
Step & Longevity Classified	1.00%	1.00%	1.00%
Instructional Days	185	185	185
Contribution to Restricted Programs	33,625,447	35,144,366	36,083,436
Health & Welfare Increase	1.50%	6.00%	6.00%
Payroll Expense Rates:			
State Teachers' Retirement System (STRS)	16.92%	19.10%	19.10%
Public Employee Retirement System (PERS)	22.91%	26.10%	27.10%
Social Security (OASDI)	6.20%	6.20%	6.20%
Medicare	1.45%	1.45%	1.45%
Unemployment Insurance	0.50%	0.50%	0.20%
Worker's Compensation	1.30%	1.30%	1.30%

<b>Placentia-Yorba Linda Unified School District</b>			
<b><u>2021-22 Combined First Interim Budget and Multi-Year Projections</u></b>			
<b>Description:</b>	<b><u>2021-22</u></b>	<b><u>2022-23</u></b>	<b><u>2023-24</u></b>
<b>REVENUES</b>	<b>First Interim</b>	<b>Projection</b>	<b>Projection</b>
LCFF Sources	\$243,911,590	\$235,067,968	\$238,946,257
Federal Revenues	\$20,017,770	16,220,799	16,220,799
Other State Revenues	\$52,523,241	40,258,211	40,225,486
Other Local Revenues	\$3,864,211	3,156,806	3,156,806
<b>Total Revenues</b>	<b>\$320,316,812</b>	<b>\$294,703,784</b>	<b>\$298,549,348</b>
<b>EXPENDITURES</b>			
Certificated Salaries	\$130,468,326	\$125,101,563	\$125,678,220
Classified Salaries	44,327,514	43,783,412	44,205,417
Employee Benefits	84,070,509	86,982,870	88,589,372
Books and Supplies	45,931,792	18,501,604	22,414,334
Services. Other Operating Expenses	21,984,234	20,623,604	20,957,669
Capital Outlay	2,360,056	2,444,496	2,294,496
Other Outgo	8,244,713	8,235,488	8,466,281
Direct Support/Indirect Costs	(470,000)	(470,000)	(470,000)
<b>Total Expenditures</b>	<b>\$336,917,144</b>	<b>\$305,203,037</b>	<b>\$312,135,789</b>
<b>Excess of Expenditures Over Revenues</b>			
<b>Revenues</b>	<b>(\$16,600,332)</b>	<b>(\$10,499,253)</b>	<b>(\$13,586,441)</b>

<b>Description:</b>	<b><u>2021-22</u></b>	<b><u>2022-23</u></b>	<b><u>2023-24</u></b>
	<b>First Interim</b>	<b>Projection</b>	<b>Projection</b>
<b>Other Finance Sources/Uses</b>			
<b>Interfund Transfers</b>			
Interfund Transfers In	\$500,000	\$500,000	\$500,000
Interfund Transfers Out	\$2,506,294	\$2,506,294	\$2,506,294
<b>Contributions Restricted Programs</b>	\$33,625,447	\$35,144,366	\$36,083,436
Total, Other Financing Sources/Uses	(\$2,006,294)	(\$2,006,294)	(\$2,006,294)
<b>Increase or (Decrease) in Fund Balance</b>	(\$18,606,626)	(\$12,505,547)	(\$15,592,735)
<b>Fund balance, Reserves:</b>			
Beginning Balance (Unrestricted & Restricted)	\$85,282,847	\$66,676,221	\$54,170,674
Ending Balance (Unrestricted & Restricted)	\$66,676,221	\$54,170,674	\$38,577,939
<b>Components of Ending Balance:</b>			
Revolving Cash	\$169,000	\$169,000	\$169,000
Stores	\$91,065	\$91,065	\$91,065
Reserve for Restricted Balance	\$10,300,620	\$8,353,845	\$2,695,292
Reserve for Future Deficits	\$39,144,364	\$30,171,297	\$19,890,478
Designated for Econ. Uncertainties	\$16,971,172	\$15,385,467	\$15,732,104
Unappropriated Reserve Balance %	5.00%	5.00%	5.00%

**NOTICES OF COMPLETION**

<b>P.O. Number</b>	<b>Contractor</b>	<b>Project</b>
R82C0516	CRT Restoration, LLC	Mabel Paine Elementary School RFP No. 2021-03 Water mitigation in rooms 32, 33, 45, and 47
R82C0231	New Dimension General Construction, Inc.	DEC Bid No. 219-02 Time and material to remodel restrooms for ADA accessibility in lobby
R82C0232	New Dimension General Construction, Inc.	DEC Bid No. 219-02 Time and material for lobby office improvements
R82C0238	New Dimension General Construction, Inc.	Wagner Elementary School Bid No. 221-07 Construction of kindergarten restrooms
R82C0463	New Dimension General Construction, Inc.	Valadez Middle School Bid No. 219-02 Time and material to expand parking lot to improve ADA access
R82C0511	New Dimension General Construction, Inc.	Esperanza High School Bid No. 219-02 Time and material to install scoreboards, fan systems, and projector screen for gym improvement project
R82C0512	New Dimension General Construction, Inc.	El Dorado High School Bid No. 219-02 Time and material to pour new concrete ramp to improve ADA access
R82C0506	Seco Electric & Lighting, Inc.	Esperanza High School Bid No. 219-10 Remove existing equipment and install new conduits for scoreboards, large fans, and lighting for gym improvement project

<b>P.O. Number</b>	<b>Contractor</b>	<b>Project</b>
R82C0507	Seco Electric & Lighting, Inc.	Esperanza High School Bid No. 219-10
R82C0517	ServPro of Downey	Prep baseball field for Pixelot System Woodsboro Elementary School RFP No. 2021-03 Water mitigation in multiple areas of main office due to flooding caused by broken water valve
R82C0465	Universal Asphalt Co, Inc	Valencia High School Bid No. 219-08 Remove and replace asphalt and restripe physical education area
R82C0515	Universal Asphalt Co, Inc	Travis Ranch School Bid No. 219-08 Install slurry seal and restripe upper grade playground

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
RESOLUTION NO. 21-14**

**RESOLUTION MAKING CERTAIN FINDINGS PERTAINING TO DEVELOPER FEES**

**WHEREAS**, the Placentia-Yorba Linda Unified School District (“School District”) has received and expended statutory school facilities fees (“Reportable Fees”) for the construction and/or modernization of the School District’s school facilities in order to accommodate students from new development (“School Facilities”); and

**WHEREAS**, pursuant to Government Code Section 66006(a), the School District has established and maintained a separate capital facilities account for the Reportable Fees (“Reportable Fees Account”); and

**WHEREAS**, pursuant to Government Code Section 66006(a), the Reportable Fees have been deposited into the Reportable Fees Account in order to avoid any commingling of the Reportable Fees with other revenues and funds of the School District, except for temporary investments, and has expended the Reportable Fees, along with any interest income earned, solely for the purpose(s) for which the Reportable Fees were originally collected; and

**WHEREAS**, Government Code Section 66006(b)(1) provides that the School District shall make a written report containing certain required information available to the public within one hundred eighty (180) days after the last day of each fiscal year; and

**WHEREAS**, Government Code Section 66006(b)(2) requires that the Board of Education (“Board”) of the School District review the information made available to the public, including the report entitled, “Annual and Five-Year Report” (“Report”) for the 2020/21 fiscal year in compliance with Government Code Section 66006 and Section 66001, at least fifteen (15) days after the Report was made available to the public; and

**WHEREAS**, the Report contains the requisite information and proposed findings concerning the collection and expenditure of Reportable Fees pursuant to Government Code Section 66006 and Section 66001; and

**WHEREAS**, pursuant to Government Code Section 66006(b)(2), notice of the time and place of the Board meeting, where the Report would be considered for adoption (“Notice”), was mailed at least fifteen (15) days prior to the Board meeting to any interested party who filed a written request with the School District for mailed Notice of the Board meeting; and

**WHEREAS**, the School District posted the Public Notice Regarding the Report in the School District’s regular posting locations and on the School District’s Web site; and

**WHEREAS**, Government Code Section 66001(d) provides that for the fifth fiscal year following the first deposit into the Reportable Fees Account, and every five years thereafter, the School District shall make findings with respect to the portion of the Reportable Fees Account that remains unexpended; and

**WHEREAS**, when Government Code Section 66001(d) requires certain findings, these findings will be made at the same time as that information required by Government Code Section 66006(b); and

**WHEREAS**, pursuant to Government Code Section 66001(e) and (f), the School District shall make certain findings when sufficient Reportable Fees have been collected to complete the financing of incomplete School Facilities Projects (“Project(s)”), and the Projects remain incomplete; and

**WHEREAS**, the School District has complied with all of the foregoing provisions.

**NOW, THEREFORE, BE IT RESOLVED AS FOLLOWS:**

**Section 1.** The Board finds and determines that the foregoing recitals and determinations are correct.

**Section 2.** Pursuant to Government Code Section 66006(a), the School District has established and maintained a Reportable Fees Account during fiscal year 2020-21.

**Section 3.** Pursuant to Government Code Section 66006(a), the Reportable Fees collected during fiscal year 2020-21 have been deposited into the Reportable Fees Account in order to avoid any commingling of the Reportable Fees with other revenues and funds of the School District, except for temporary investments, and has expended the Reportable Fees, along with any interest income earned, solely for the purpose(s) for which the Reportable Fees were originally collected.

**Section 4.** Pursuant to Government Code Section 66006(b)(1), the School District made the Report available to the public within 180 days after the last day of fiscal year 2020-21.

**Section 5.** Pursuant to Government Code Section 66006(b)(1), the Board reviewed the Report at the next regularly scheduled public meeting, at least 15 days after the Report was made available to the public.

**Section 6.** Pursuant to Government Code Section 66006(b)(1) and (2), the Board reviewed the Report, which is incorporated by this reference and contains the following information:

1. A brief description of the type of Reportable Fees in the Reportable Fees Account;
2. The amount of the Reportable Fees;
3. The beginning and ending balance of the Reportable Fees Account;
4. The amount of Reportable Fees collected and the interest earned;
5. An identification of each Project on which Reportable Fees were expended and the amount of the expenditures on each Project, including the total percentage of the cost of the Project that was funded with Reportable Fees;
6. An identification of an approximate date by which the construction of the Project will commence if the School District determines that sufficient funds have been collected to complete financing on an incomplete Project, as identified in Government Code Section 66001(a)(2), and the Project remains incomplete;
7. A description of each interfold transfer or loan made from the Reportable Fees Account, including the Project on which the transferred or loaned Reportable Fees will be expended, and, in the case of an interfold loan, the date on which the loan will be repaid, and the rate of interest that the Reportable Fees Account will receive on the loan; and
8. The amount of refunds made pursuant to Government Code Section 66001(e) and any allocations pursuant to Government Code Section 66001(f).

**Section 7.** Pursuant to Government Code Section 66006(b)(2), Notice was mailed at least fifteen (15) days prior to the Board meeting to any interested party who filed a written request with the School District for mailed Notice of the Board meeting.

**Section 8.** The School District posted the Public Notice Regarding Annual Developer Reportable Fees Report in the School District’s regular posting locations and on the School District’s website.

**Section 9.** Pursuant to Government Code Section 66001(d) (1), the Board reviewed the Report, which is incorporated by this reference and contains the following proposed findings:

1. Identification of the purposes to which the Reportable Fees are to be put;
2. Demonstration of a reasonable relationship between the Reportable Fees and the purpose for which they are charged;
3. Identification of all sources and amounts of funding anticipated to complete incomplete Projects of the School District; and
4. Designation of the approximate dates on which the funding referred to in paragraph (3) is expected to be deposited into the respective School District account(s).

When findings are required by Government Code Section 66001(d), these findings shall be made at the same time as the findings as that information required by Government Code Section 66006(b).

**Section 10.** Pursuant to Government Code Section 66001(e) and (f), the School District shall make certain findings when sufficient Reportable Fees have been collected to complete the financing of incomplete Projects, and the Projects remain incomplete.

**Section 11.** The Board determines that the School District is in compliance with Government Code Section 66000, et seq., regarding the receipt, deposit, investment, expenditure, and/or refund of Reportable Fees received and expended relative to Projects for fiscal year 2020-21.

**Section 12.** The Board determines that no refunds and allocations of Reportable Fees, as required by Government Code Section 66001(e) and Section 66006(b) (1) (H), are deemed payable at this time for fiscal year 2020-21.

AYES: Karin Freeman, Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood

NOES: None

ABSTAIN: None

ABSENT: None

State of California    )  
   )  
 County of Orange     )

The above and foregoing Resolution was duly and regularly adopted by said Board at a regular meeting thereof held on the 14th day of December 2021 and passed by a unanimous vote of said Board.

Carrie Buck  
 Carrie Buck  
 President, Board of Education

James Elsasser  
 Dr. James Elsasser  
 Secretary, Board of Education



**SPECIAL EDUCATION CONTRACTS**

- EdTheory, LLC

Master Contract for Nonpublic, Nonsectarian School/Agency Services for contracted psychologists to provide services to students identified as needing special education services, December 15, 2021 - June 30, 2022; budgeted special education funds, \$125,000

RESOLUTION NO. 21-15

This resolution is adopted in order to certify the approval of the Governing Board to enter into this transaction and subsequent amendments with the California Department of Education for the purpose of providing child care and development services and to authorize the designated personnel to sign contract documents for the Fiscal Year 2022-23.

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RESOLUTION

BE IT RESOLVED that the Governing Board of PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT authorizes entering into local agreement number CSPP-1357 and that the person who is listed below is authorized to sign all transactions for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
David Giordano	Assistant Superintendent, Business Services	<u>David Giordano</u>

PASSED AND ADOPTED, THIS 14TH day of DECEMBER 2021, by the Governing Board of Placentia-Yorba Linda Unified School District of Orange County, in the State of California.

I, Dr. James Elsasser, Secretary of the Governing Board of Placentia-Yorba Linda Unified School District of Orange County, in the State of California, certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at regular meeting therefore held at a regular public place of meeting and the resolution is on file in the office of said Board.

James Elsasser  
Dr. James Elsasser  
Secretary to the Board of Education

December 14, 2021  
Date

I, Leandra Blades, Clerk of the Governing Board of Placentia Yorba Linda Unified School District, of Orange County, in the State of California, certify that the foregoing is a full, true, and correct copy of a resolution adopted by the said Board at the December 14, 2021 meeting thereof held at a regular public place of meeting. The resolution is on file in the office of said Board.

Leandra Blades  
(Clerk's Signature)

December 14, 2021  
Date

**SCHOOL-SPONSORED FIELD TRIPS**

1. El Dorado High School                      Essentially Ellington Southwestern Regional Jazz Festival, January 27-30, 2022, Las Vegas, Nevada
  
2. El Dorado High School                      California CIF State Boys and Girls Wrestling Championships, February 23-26, 2022, Bakersfield, California
  
3. Yorba Linda High School                      California CIF State Boys and Girls Wrestling Championships, February 23-26, 2022, Bakersfield, California
  
4. Travis Ranch Elementary School                      Fifth-grade field trip to Riley's Farm, April 19, 2022, Oak Glen, California
  
5. Linda Vista Elementary School                      Fifth-grade field trip to Riley's Farm, May 6, 2022, Oak Glen, California
  
6. Bryant Ranch Elementary School                      Transitional Kindergarten to Pretend City, May 19, 2022, Irvine, California

**GIFTS**

1. Check for \$10,281.69 from Bryant Ranch School PTA for assemblies, laminator, student planners, and other materials and supplies for Bryant Ranch Elementary School.
2. Check for \$1,689.99 from Golden School PTA for assemblies for Golden Elementary School.
3. Check for \$5,000.00 from Fairmont Elementary PTA for play production for Fairmont Elementary School.
4. Check for \$12,000 from Sierra Vista Elementary PTA play production for Sierra Vista Elementary

**CLASSIFIED HUMAN RESOURCES REPORT**

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Nancy Conniff	Sat Kitchen Lead	Van Buren/Nutr Svs	12/29/21
Kay Maedo	SPED Aide III	Woodsboro	12/29/21
Cynthia Mellgren	Bus Driver	Transportation	12/30/21
Joan Simmons	School Sec II	YLMS	12/20/21

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Samantha Adame	Child Care Tchr I	Lakeview	12/17/21
Aubrey Aguilar-Kettering	Child Care Tchr I	Linda Vista	06/24/21
Angelina Carranza	Noon Duty Spvsr	Wagner	06/17/21
Yolanda Cervantes	Nutr Svs Worker	Nutrition Svs	12/03/21
Christopher Crawford	Instr Aide PE	Morse	12/17/21
Jordan Harp	Instr Aide Music	Elementary Music	11/05/21
Andrea Henriquez	Child Care Tchr I	Sierra Vista	12/17/21
Manuel Hernandez	Elem Lib/Media Tech	Rio Vista	11/12/21
Maria Hernandez	Plant Coordinator I	Wagner	09/27/21
Lea Lubinski	SPED Aide III	Fairmont	11/19/21
Shayda Mecca	Comp Instr Spec	Rio Vista	12/03/21
Farah Nisar	Comp Instr Spec	Ruby Drive	11/19/21
Janessa Nuttall	SPED Aide II	Van Buren	11/12/21
Morgan Paul	SPED Aide I	El Dorado	12/07/21
Caitlin Reta	Clerk I	Esperanza	11/19/21
Naomi Roberts	Academy Tutor	Topaz	12/09/21
Jennifer Rocha	Nutr Svs Worker	Valencia	10/29/21
Karla Sandoval Lozano	Preschool Paraeducator	Topaz State Preschool	12/17/21
Youngkyung Suh	SPED Aide III	Tynes	11/26/21
Angela Taberski	Comp Instr Spec	Golden	12/03/21
Hailey Thompson	SPED Aide I	Travis Ranch	11/15/21
Margaret Thorne	SPED Aide II	YLMS	12/17/21
Yanming Zhang	SPED Aide II	George Key	12/08/21

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Saeda Alrifai	Aide II Spec, 3.75 hr/day	Aide II Spec, 4.7 hr/day	11/19/21
Shawnanne Belmont	Account Tech I	Administrative Secretary	01/03/22
Sharon Fagan	Clerk II	School Sec I	12/20/21
Jesus Jimenez Martinez	Academy Tutor	Clerk I	10/11/21
Ana Lopez Frias	Bil Presch Paraeducator	Bil Presch Educator	11/18/21
Erika Parrilla	SPED Aide I	SPED Aide II	11/29/21
David Rodriguez	Nutr Svs Del Driver	Night Custodian	09/27/21
Melissa Sams	SPED Aide II, 3.75 hr/day	SPED Aide II, 3.95 hr/day	11/15/21
Phillip Streeter	SPED Aide III	Campus Supervisor	10/22/21
Baylee Weston	SPED Aide I	SPED Aide III	10/18/21

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Humberto Gomez	Sprinkler Repair Tech	Irrigation Specialist	09/21/21-12/30/21
Alicia Picazo	Nutr Svs Worker	Nutr Svs Prod Kitch Lead	11/05/21-11/12/21
Felisa Roberts	Nutr Svs Worker	Nutr Svs Sat Kitch Lead	10/11/21-11/15/21
Maria Ruiz	Nutr Svs Worker	Nutr Svs Prod Kitch Lead	08/31/21-12/17/21
Noelia Ruiz	Nutr Svs Worker	Nutr Svs Sat Kit Lead	11/16/21-01/11/22

Working Out of Class (Cont'd)

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Bertha Sanchez	Nutr Svs Worker	Nutr Svs Sat Kitch Lead	08/31/21-12/17/21
Jose Sanchez	Grounds Equip Operator	Sprinkler Repair Tech	10/05/21-12/30/21
Alice Sim	Nutr Svs Worker	Nutr Svs Prod Kitch Lead	08/31/21-12/17/21
Kimmi Swift	Nutr Svs Worker	Nutr Svs Prod Kitch Lean	10/18/21-12/17/21

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Daphne Blanco	SPED Aide II	YLHS	Family Health (Rev)	08/31/21-11/29/21
Monique Phillips	SPED Aide I	George Key	Medical	11/08/21-11/12/21

Deceased

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Janet Vash	Lib/Med Tech	Wagner	11/18/21

Employ

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Ashley Alonso	SPED Aide I	Ruby Drive	10/20/21
Daisy Araiza	SPED Aide II	Golden	10/19/21
Ivy Ballister	Comp Instr Spec	Morse	11/04/21
Susan Battaglia	SPED Aide II	Travis Ranch	11/15/21
Victoria Beatty	SPED Aide I	YLMS	11/15/21
Veronica Cazares	College & Career Tech	Esperanza	11/29/21
Yolanda Cervantes	Nutr Svs Worker	Nutrition Svs	11/15/21
Alaura Couch	SPED Aide II	Valadez	10/19/21
Veronica Den Hartog	SPED Aide I	YLHS	10/04/21
Micaela Doppieri	SPED Aide II	George Key	10/25/21
Linda Genotti	SPED Aide III	Travis Ranch	10/21/21
Damaris Gomez	Academy Tutor	Expanded Lrng	10/13/21
Silvia Gonzalez	Bil Clerk I	Melrose	11/09/21
Cynthia Izvoreanu	SPED Aide II	Brookhaven	11/08/21
Amanda Jones	SPED Aide II Spec	TRMS	10/25/21
Carrie Larsen	SPED Aide III	Mabel Paine	11/01/21
Vivianna Magdaleno	SPED Aide II	Valadez	11/01/21
Adel Munayyer	Nutr Svs Worker	Nutrition Svs	10/12/21
Stephanie Ochoa	Nutr Svs Worker	Nutrition Svs	11/17/21
Monique Phillips	SPED Aide II Spec	George Key	10/29/21
Ray Quiroz	Night Custodian	Fairmont	10/26/21
Lucia Ramirez	SPED Aide II	Lakeview	11/03/21
Maria Ramos	SPED Aide III	Tynes	10/14/21
Jennifer Rocha	Nutr Svs Worker	Nutrition Svs	10/26/21
Wanda Sabia	Student Actv Fin Clerk	Esperanza	10/19/21
Jessica Salas	SPED Aide II Spec	TRMS	11/08/21
Sandra Salinas	Nutr Svs Worker	Nutrition Svs	10/11/21
Gabriella Sanchez	Child Care Lead	Tynes	11/22/21
Letha Selby	SPED Aide II	El Dorado	11/01/21
Julian Serrato	Night Custodian	Rio Vista	10/11/21
Samantha Shallcross	SPED Aide II	TRMS	10/19/21
Yesenia Solis	Bil Instructional Aide	Rio Vista	10/11/21
Lindsey Tii	SPED Aide II	Valencia	10/28/21
Yvonne Truong	SPED Aide I	Valencia	10/18/21
Cintia Valle	SPED Aide I	YLHS	10/19/21
Kendall Wheeler	SPED Aide II	El Dorado	11/01/21

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Ellen Aguilar	10	Student Support	Golden	09/06/21-11/19/21
Anissa Alcaraz	1	Aide III Training	Tynes	10/13/21-10/13/21
Heidi Allen	100	Student Support	Golden	09/13/21-11/19/21
Daisy Araiza	100	Student Support	Golden	09/06/21-12/17/21
Carrie Araque	1	Aide III Training	Tynes	10/13/21-10/13/21
Elizabeth Ayllon	50	Translation Svs	SPED	08/31/21-06/17/22
Elizabeth Ayllon	10	Translation Svs	Ed Svs	11/01/21-06/30/22
Elizabeth Bahena	1	Aide III Training	Tynes	10/13/21-10/13/21
Eileen Ball	8	Professional Dev	Ed Svs	10/15/21-06/15/22
Odalys Barahona	5	ProAct Training	SPED	09/28/21-09/29/21
Evangelina Barba	100	Student Support	Mabel Paine	09/13/21-10/15/21
Jeanette Besheer-Hogan	40	Extra Curr Programs	Kraemer	08/31/21-06/16/22
Jared Brass	1	Aide III Training	Tynes	10/13/21-10/13/21
Erin Brunner	100	Student Bus Support	SPED	09/27/21-06/16/22
Veronica Burke	50	Translation Svs	SPED	08/31/21-06/17/22
Stacy Calderon	25	Student Bus Support	SPED	09/13/21-06/16/22
Noah Campbell	100	COVID Related Support	Health Svs	08/31/21-06/17/22
Andrew Campos	150	Warehouse Support	Warehouse	11/19/21-06/30/22
Wendy Canfield	8	Professional Dev	Ed Svs	10/15/21-06/15/22
Wendy Canfield	5	Barcoding Chromebooks	Technology	09/16/21-10/15/21
Patricia Cardenas	120	Clerical Support	Student Svs	08/31/21-06/16/22
Shari Cardinez	100	Student Bus Support	SPED	09/27/21-06/16/22
Marina Carrasco	8	Professional Dev	Ed Svs	10/15/21-06/15/22
Anthony Castaneda	100	Student Support	Valadez	11/03/21-06/16/22
Cruz Castillo	10	Student Support	Van Buren	09/06/21-10/29/21
Elizabeth Casuga	8	Professional Dev	Ed Svs	10/15/21-06/15/22
Elizabeth Casuga	11	Lib/Media Support	Technology	09/01/21-09/10/21
Tyanna Cervantes	120	AVID Tutoring	Kraemer	10/25/21-01/14/22
Josephine Chau	30	Student Support	Valadez	09/13/21-10/22/21
Josephine Chau	5	ProAct Training	SPED	09/28/21-09/29/21
Timping Chen	1	Aide III Training	Tynes	10/13/21-10/13/21
Brenda Cheng	8	Professional Dev	Ed Svs	10/15/21-06/15/22
Kimberly Chiles	10	Student Support	Mabel Paine	09/15/21-10/15/21
Nhi Chiu	100	COVID Related Support	Health Svs	08/31/21-06/17/22
Bridgette Cloutier	100	Student Bus Support	SPED	09/27/21-06/16/22
Carmen Coindreau Gonzalez	50	Translation Svs	SPED	08/31/21-06/17/22
Clifford Cooper	100	Student Bus Support	SPED	09/27/21-06/16/22
Gabriele Coughran	1	Aide III Training	Tynes	10/13/21-10/13/21
Myrna Cuevas	100	Student Bus Support	SPED	09/27/21-06/16/22
Bryan Cruz	150	Student Support	Valencia	08/31/21-06/16/22
Pricilla David	100	Student Support	Esperanza	10/25/21-12/17/21
Julia DeBie	50	Student Support	Golden	09/06/21-11/19/21
Adriana DeLeon	100	Student Support	Van Buren	09/13/21-10/15/21
Johanna DeLeon	150	COVID Relates Support	Health Svs	08/31/21-06/16/22
Yessica DePorter	50	Translation Svs	SPED	08/31/21-06/17/22
Jennifer Dodgion	100	Student Support	Van Buren	09/13/21-11/05/21
Anita Etchegaray	100	Student Bus Support	SPED	09/27/21-06/16/22
Janet Fears	100	Student Bus Support	SPED	09/27/21-06/16/22
Randolph Fenwick	105	AVID Tutoring	El Dorado	10/25/21-12/15/21
Randolph Fenwick	16	AVID Tutoring	YLMS	11/01/21-12/15/21
Adriana Ferrari	100	COVID Related Support	Health Svs	08/31/21-06/17/22
Marlee Fleckenstein	100	Student Bus Support	SPED	09/27/21-06/16/22

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Yvette Flores	100	Student Bus Support	SPED	09/27/21-06/16/22
Lisa Friedman	144	Library Support	YLHS	09/13/21-06/17/22
Karen Fuentes	100	COVID Related Support	Health Svcs	08/31/21-06/17/22
Kari Fung	100	COVID Related Support	Health Svcs	08/31/21-06/17/22
Brenda Fuog	8	Professional Dev	Ed Svcs	10/15/21-06/15/22
Pamela Gagnon	100	Student Bus Support	SPED	09/27/21-06/16/22
Terry Galvan	5	ProAct Training	SPED	09/28/21-09/29/21
Rita Gamache	75	Student Support	Bryant Ranch	08/31/21-06/16/22
Monica Garcia-Sandoval	40	Clerk I	Morse	11/15/21-12/17/21
Maria Garza	100	Student Bus Support	SPED	09/27/21-06/16/22
Linda Genotti	5	ProAct Training	SPED	09/28/21-09/29/21
Julie Gibson	24	Student Engagement	Kraemer	09/27/21-11/05/21
Julie Gibson	20	Student Supervision	Kraemer	10/18/21-06/16/22
Yvette Giordano	100	COVID Related Support	Health Svcs	08/31/21-06/17/22
Cintia Gonzalez	5	ProAct Training	SPED	09/28/21-09/29/21
Darcy Gregg	100	Student Bus Support	SPED	09/27/21-06/16/22
Amber Gribben	8	Professional Dev	Ed Svcs	10/15/21-06/15/22
Rachel Guerra	100	Student Bus Support	SPED	09/27/21-06/16/22
Douglas Gutierrez	50	Student Supervision	Fairmont	09/13/21-11/19/21
Douglas Gutierrez	100	Student Bus Support	SPED	09/27/21-06/16/22
Jose Gutierrez	150	Warehouse Support	Warehouse	11/09/21-06/30/22
Riley Gutierrez	150	COVID Related Support	Health Svcs	10/25/21-06/16/22
Riley Gutierrez	30	Training/Startup	Health Svcs	10/25/21-06/16/22
Elyssa Guzman	50	Student Supervision	Fairmont	09/13/21-11/19/21
Elyssa Guzman	100	Student Bus Support	SPED	09/27/21-06/16/22
Maria Isabel Hanon Ovies	50	Student Supervision	Fairmont	09/13/21-11/19/21
Cindy Hansen	50	Clerical Support	YLHS	11/08/21-06/17/22
Anees Haque	100	Student Support	YLMS	09/13/21-10/15/21
Megan Harry	100	Student Bus Support	SPED	09/27/21-06/16/22
Mili Hernandez	12	Translation Svcs	Melrose	09/09/21-06/17/22
Mili Hernandez	100	COVID Related Support	Health Svcs	08/31/21-06/17/22
Katie Ibrahim	100	Student Bus Support	SPED	09/27/21-06/16/22
Jordan Iguchi	5	ProAct Training	SPED	09/28/21-09/29/21
Adla Jaber	100	Student Bus Support	SPED	09/27/21-06/16/22
Adla Jaber	1	Aide III Training	Tynes	10/13/21-10/13/21
Kaylee Jacovelli	100	Student Bus Support	SPED	09/27/21-06/16/22
Emily Job	8	Professional Dev	Ed Svcs	10/15/21-06/15/22
Feilee Kanoholani	50	Translation Svcs	SPED	08/31/21-06/17/22
Genny Kelly	75	COVID Related Support	Health Svcs	10/05/21-06/16/22
Cordelea Kendrick	100	Student Bus Support	SPED	09/27/21-06/16/22
Cali Kimble	100	Student Support	Woodsboro	09/21/21-11/05/21
Brenda King	50	Student Supervision	Fairmont	09/13/21-11/19/21
Jessica King	20	Student Support	Fairmont	11/01/21-01/31/22
Pamela Kibby	8	Professional Dev	Ed Svcs	10/15/21-06/15/22
Melanie Krumm	1	Aide III Training	Tynes	10/13/21-10/13/21
Sarah Laitinen	15	CPR Training	Health Svcs	08/31/21-06/16/22
Helen Lee	100	Student Bus Support	SPED	09/27/21-06/16/22
Kara Lindley	100	Student Bus Support	SPED	09/27/21-06/16/22
Golnaz Loftalipour	50	Student Supervision	Fairmont	09/13/21-11/19/21
Brenda Long	8	Professional Dev	Ed Svcs	10/15/21-06/15/22
Itzel Lozoya	15	Translation Svcs	Rio Vista	09/09/21-06/16/22
Brandon Lubello	100	Student Bus Support	SPED	09/27/21-06/16/22

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Lea Lubinski	50	Student Supervision	Fairmont	09/13/21-11/19/21
Jean Luong	1	Aide III Training	Tynes	10/13/21-10/13/21
Jean Luong	5	ProAct Training	SPED	09/28/21-09/29/21
Shevawn Maule	100	Student Bus Support	SPED	09/27/21-06/16/22
Denise May	1	Aide III Training	Tynes	10/13/21-10/13/21
Deborah Maney	100	COVID Related Support	Health Svcs	08/31/21-06/17/22
Alicia Manzanarez	5	ProAct Training	SPED	09/28/21-09/29/21
Alicia Manzanarez	64	Student Support	Venture Acdmy	08/31/21-12/17/21
Ana Martinez	9	AVID Tutoring	Kraemer	10/25/21-01/14/22
Ryan James Martinez	5	ProAct Training	SPED	09/28/21-09/29/21
Kimberly McCoy	100	Student Support	Esperanza	08/31/21-10/15/21
Diana Mendez	75	Student Support	Bryant Ranch	08/31/21-06/16/22
Erica Mendez	5	ProAct Training	SPED	09/28/21-09/29/21
Deborah Meyer	100	Student Bus Support	SPED	09/27/21-06/16/22
Lorely Meza	100	COVID Related Support	Health Svcs	08/31/21-06/17/22
Brigitte Michel	100	Student Support	Golden	08/31/21-11/19/21
Marisol Monroy	1	Aide III Training	Tynes	10/13/21-10/13/21
Amanda Monteverde	100	Student Bus Support	SPED	09/27/21-06/16/22
Jose Montoya	100	Student Support	Assmnt Ctr	09/06/21-06/17/22
Robert Moreno	24	Student Support	Kraemer	09/27/21-11/05/21
Robert Moreno	19	Student Support	Kraemer	08/31/21-10/15/21
Heather Murphy	100	Clerical Support	Maintenance	11/16/21-03/31/22
Lori Nakashima	100	Student Support	Van Buren	08/31/21-10/15/21
Eden Nevarez	100	COVID Related Support	Health Svcs	08/31/21-06/17/22
Shannon Niemeyer	100	COVID Related Support	Health Svcs	08/31/21-06/17/22
Angelia Nieto	100	Student Bus Support	SPED	09/27/21-06/16/22
Mari O'Brien	100	COVID Related Support	Health Svcs	08/31/21-06/17/22
Martha Okuno	50	Translation Svcs	SPED	08/31/21-06/17/22
Chloe Padilla	1	Aide III Training	Tynes	10/13/21-10/13/21
Nicole Parmenter	8	Professional Dev	Ed Svcs	10/15/21-06/15/22
Emma Patino	50	Translation Svcs	SPED	08/31/21-06/17/22
Morgan Paul	5	Student Support	El Dorado	09/13/21-10/15/21
Belinda Piana	100	COVID Related Support	Health Svcs	08/31/21-06/17/22
Alisa Pinoliar	75	COVID Related Support	Health Svcs	10/05/21-06/16/22
Juliet Poucher	5	ProAct Training	SPED	09/28/21-09/29/21
Megan Poulsen	1	Aide III Training	Tynes	10/13/21-10/13/21
Megan Poulsen	5	ProAct Training	SPED	09/28/21-09/29/21
Lisa Quinn	5	ProAct Training	SPED	09/28/21-09/29/21
Lucia Ramirez	75	Student Support	Lakeview	11/01/21-06/24/22
Joseph Quintero	100	Student Bus Support	SPED	09/27/21-06/16/22
Maria Ramirez	8	Professional Dev	Ed Svcs	10/15/21-06/15/22
Caitlyn Rayburn	100	Student Bus Support	SPED	09/27/21-06/16/22
Soledad Resendiz	100	Student Bus Support	SPED	09/27/21-06/16/22
Joyce Rich	100	COVID Related Support	Health Svcs	08/31/21-06/17/22
Yvonne Robledo	100	Student Bus Support	SPED	09/27/21-06/16/22
Steven Rodriguez	70	Student Support	Kraemer	02/28/22-06/16/22
Christina Rojas	27	AVID Tutoring	Kraemer	10/25/21-01/14/22
Danielle Rumary	100	Student Bus Support	SPED	09/27/21-06/16/22
Melissa Sams	5	ProAct Training	SPED	09/28/21-09/29/21
Bianca Sanchez	100	Student Bus Support	SPED	09/27/21-06/16/22
Bianca Sanchez	100	Student Support	Esperanza	09/06/21-06/16/22
Elizabeth Sanders	5	ProAct Training	SPED	09/28/21-09/29/21

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Sally Sando	100	Student Bus Support	SPED	09/27/21-06/16/22
Cali Santamaria	8	Professional Dev	Ed Svs	10/15/21-06/15/22
Mikako Sernaque	50	Translation Svs	SPED	08/31/21-06/17/22
Shulin Shen	2	Translation Svs	TRMS	11/18/21-11/22/21
Shulin Shen	50	Translation Svs	SPED	08/31/21-06/17/22
Adam Shrake	5	ProAct Training	SPED	09/28/21-09/29/21
John Skovira	100	COVID Related Support	Health Svs	08/31/21-06/17/22
Yesuk Son	100	Student Bus Support	SPED	09/27/21-06/16/22
Breanne Sotelo	1	Aide II Spec Training	SPED	10/04/21-10/08/21
Brad Still	50	Student Supervision	BYMS	10/25/21-06/16/22
JoyAnn Tutt	50	Student Supervision	Fairmont	09/13/21-11/19/21
Young Kyung Suh	1	Aide III Training	Tynes	10/13/21-10/13/21
Dawn Tagaloa	150	COVID Related Support	Health Svs	08/31/21-06/16/22
Jenna Takamoto	100	COVID Related Support	Health Svs	08/31/21-06/17/22
Amy Takamoto	100	COVID Related Support	Health Svs	08/31/21-06/17/22
Anna Liza Tannehill	100	Student Bus Support	SPED	09/27/21-06/16/22
Brianna Tapia	100	Student Bus Support	SPED	09/27/21-06/16/22
Gayle Taylor	100	Student Bus Support	SPED	09/27/21-06/16/22
Tori Tonies	100	COVID Related Support	Health Svs	08/31/21-06/17/22
Janet Torres	8	Professional Dev	Ed Svs	10/15/21-06/15/22
Archelle Tovar	100	COVID Related Support	Health Svs	08/31/21-06/17/22
Joyann Tutt	100	Student Bus Support	SPED	09/27/21-06/16/22
Joyann Tutt	5	ProAct Training	SPED	09/28/21-09/29/21
Kimberly Valda Arana	100	Student Bus Support	SPED	09/27/21-06/16/22
Janet Vash	8	Professional Dev	Ed Svs	10/15/21-06/15/22
Juana Ventura	12	Translation Svs	Melrose	10/20/21-06/17/22
Ramiro Vitela	100	Student Bus Support	SPED	09/27/21-06/16/22
Caroline Wahlstrom	35	Student Support	Linda Vista	11/01/21-06/16/22
Stacy Wallace	100	Student Bus Support	SPED	09/27/21-06/16/22
Austin Weber	100	Campus Security	Ed Svs	08/31/21-06/16/22
Kimberly White	5	ProAct Training	SPED	09/28/21-09/29/21
Elizabeth Woodling	20	Clerical Support	TRMS	10/01/21-06/16/22
Yolanda Zavala	12	Translation Svs	Melrose	10/20/21-06/17/22

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Krista Abeyta	Clerk I	Glenview	11/01/21-06/16/22
Krista Abeyta	Clerk I, Clerk II, Attn Clerk	Valencia	10/19/21-06/30/22
Krista Abeyta	Sec I, Sr School Sec, Fin Clk	Valencia	10/19/21-06/30/22
Janel Adkins	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Kyle Allen	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Tara Allen	School Sec I	Bryant Ranch	08/31/21-06/17/22
Nancy Arias	Campus Supv	Valadez	10/04/21-06/17/22
Corina Barrera	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Falon Belleville	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Tonjia Bier	Attend Clerk	BYMS	11/01/21-06/30/22
Veronica Castillo	Clerk I, Sec I	Lakeview	09/01/21-06/24/22
Colton Castro	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Emma Corbell	Aide I, II	SPED	10/27/21-06/16/22
Ethan Cornejo	Nutr Svs Driver	Nutrition Svs	09/30/21-06/16/22
Christopher Crawford	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Vanessa Crilly	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Kelly Cruz	Bus Driver	Transportation	11/01/21-06/30/22

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Substitutes (Cont'd)

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	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Madison Day	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Johanna DeLeon	Bil School Sec I	Ruby Drive	10/11/21-06/16/22
Katya Diersing	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Angelina Dohr	SPED Aide I, II	SPED	10/11/21-06/16/22
Citlali Dominguez Cobian	SPED Aide I, II	SPED	10/27/21-06/16/22
Edward Dunn	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Estela Espinoza	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Alexander Flor	Campus Spvsr	YLHS	10/04/21-06/17/22
Lisa Friedman	Clerk I, Sec I	Lakeview	09/01/21-06/24/22
Ana Maria Garcia	Clerk I, Bil Clerk I, Sec	Rio Vista	09/06/21-06/30/22
Cesar Gonzalez	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Fabiola Guerra	Clerk I, Secretary	Tynes	10/08/21-06/16/22
Lori Guerrero	Nutr Svs Worker	Nutrition Svs	10/08/21-06/30/22
Jose Gutierrez	Warehouse Worker	Warehouse	12/02/21-12/31/21
Ruth Gutierrez	Health Clerk	Health Svs	10/14/21-06/30/22
Tammie Hagen	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Ashley Hernandez	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Mili Hernandez	Bil Clerk I	Melrose	09/07/21-01/31/22
Julie Imai	Clerk I, Sec I	Lakeview	09/01/21-06/24/22
Casey Johnson	SPED Aide I, II, III	SPED	09/20/21-06/16/22
Christopher Lawson	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Jessica Mackay	Elem Lib/Media Tech	Ed Svs	11/01/21-06/30/22
Jessica Mackay	Comp Instr Spec	Ed Svs	11/01/21-06/17/22
Jennifer Magcasi	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Lizeth Molina	SPED Aide I, II, III	SPED	11/02/21-06/16/22
Timothy Moreno	SPED Aide I, II	SPED	11/01/21-06/16/22
Bryce Neff	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Harrison Nguyen	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Grace Pa	Elem Lib/Media Tech	Ed Svs	08/31/21-06/16/22
Morgan Paul	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Saba Rafiqi	Nutr Svs Worker	Nutrition Svs	10/15/21-06/30/22
Blanca Rangel	SPED Aide I, II	SPED	10/22/21-06/16/22
Yesenia Rangel	Clerk I, Bil Clerk I, Sec	Rio Vista	09/06/21-06/30/22
Catherine Rash	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Christopher Rivera	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Steven Rodriguez	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Yolanda Savala	Secretary II	Alternative Ed	11/08/21-11/10/21
Lori Schiller	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Christina Schombs	SPED Aide I, II	SPED	10/12/21-06/16/22
Breanne Sotelo	SPED Aide II Spec	SPED	10/11/21-06/16/22
Jeanine Soteres	Clerk I, Sec I	Lakeview	09/01/21-06/24/22
Jessica Snyder	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Gayle Taylor	SPED Aide I, II	SPED	10/14/21-06/16/22
Hailey Thompson	SPED Aide I, II	SPED	11/16/21-06/16/22
Staci Torrez	Campus Supv	TRMS	08/31/21-06/16/22
Connor Willey	Instr Aide PE	Ed Svs	08/31/21-06/17/22
Maggie William	Nutr Svs Prod Kitch Lead	Nutrition Svs	11/08/21-11/19/21
Yolanda Zavala	Bil Clerk III	Valadez	10/21/21-06/30/22
Dinan Zhao	SPED Aide I, II	SPED	11/01/21-06/16/22

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Rudy Arevelos	Marching Band	Valencia	\$4478	08/31/21-06/16/22
Eric Hansen	Girls Tennis	Valencia	\$2634	08/09/21-10/30/21
Jaime Lopez	Weight Trainer	Valencia	\$2634	08/02/21-10/29/21
David Lowry	Colorguard	Valencia	\$1500	08/31/21-06/16/22
Angel Ramirez	Football	Esperanza	\$3424	09/27/21-10/29/21

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Rosa Alvarado	Event Supervision	Esperanza	\$60	08/23/21-06/30/22
Hector Ampudia	Event Supervision	Esperanza	\$60	08/23/21-06/30/22
Rudy Arevalos	Brass	Valencia	\$1000	08/31/21-11/30/21
Kristy Case	Event Supervision	Esperanza	\$60	08/23/21-06/30/22
Lisa Gilles	Event Supervision	Esperanza	\$60	08/23/21-06/30/22
Kailani Grider	Band/Color Guard	El Dorado	\$800	08/01/21-08/30/21
Kailani Grider	Band/Color Guard	El Dorado	\$450/mo	08/31/21-06/30/22
Arnold Jackson	Percussion	Valencia	\$400	08/31/21-11/30/21
Kory Lai	Girls Volleyball	Valencia	\$1370	08/02/21-10/16/21
Jou-I Lee	Event Supervision	Esperanza	\$60	08/23/21-06/30/22
David Lowry	Colorguard	Valencia	\$1600	08/31/21-11/30/21
Steven Millhouse	Girls Volleyball	Valencia	\$2192	08/02/21-10/16/21
Lorelei Monterroso-Woodfill	Event Supervision	Esperanza	\$60	08/23/21-06/30/22
Rebecca Nelson	Girls Volleyball	Valencia	\$1248	08/02/21-10/16/21
Caden Perkins	Girls Volleyball	Esperanza	\$2634	08/18/21-10/16/21
Jacqueline Pizzino	Event Supervision	Esperanza	\$60	08/23/21-06/30/22
William Price	Marching Band	Valencia	\$900	08/31/21-11/30/21
Enrique Ramires	Football	Valencia	\$2000	08/02/21-10/29/21
Nathan Sandoval	Football	Valencia	\$3000	08/02/21-10/29/21
Jamie Tune	Event Supervision	Esperanza	\$60	08/23/21-06/30/22

Noon Duty Supervision, 2021-2022 SY

<u>Employee</u>	<u>Site</u>
Christina Bruns-Atherton	Van Buren
Heather Erwin	Bryant Ranch
Baylee Gaze	Van Buren
Krista Hope	Wagner
Jennifer Hostetler	Rose Drive
Pooja Khant	Glenknoll
Erica King	Van Buren
Ju Hsuan Hsueh	Fairmont
Michelle Jacovelli	Wagner
Kathleen Krewenka	Van Buren
Shellie Lee	TRMS
Jessica Mackay	Rose Drive
Samah Mezher	Sierra Vista
Sandra Noriega	Morse
Olguita Orbegoso	Topaz
Erica Perez	Glenview
Erika Pierson	Van Buren
Gricelda Saucedo	Van Buren
Fallyn Sahadat	Van Buren
Alejandro Tableros	Kraemer

Noon Duty Supervision, 2021-2022 SY (Cont'd)

<u>Employee</u>	<u>Site</u>
Lara Thomas	Linda Vista
Patricia Whitaker	Wagner

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/21-06/30/22

Savannah Gandy  
Amanda Grubbs  
Kathy Kirk  
Marisol Monroy  
Amy Sanchez  
Kathryn Schwab  
Martha Rios

**CERTIFICATED HUMAN RESOURCES REPORT**Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
William Bissic	YLHS	Teacher	11/19/21
Hyun Chung	Golden	Teacher	12/17/21
Marie Dodson	Valadez	Teacher	12/17/21
Sarah Haase	Ed Svs	Mental Health Clinician	12/10/21
Hetal Shah	B-Yorba	Resource Specialist	12/17/21

Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Michael Ashe	El Dorado	Teacher	06/30/22
Maria Paz Campoy	Melrose	Teacher	06/18/22
Candace Douthit	YLMS	Resource Specialist	06/18/22
Linda Moore	Tynes	Teacher	06/18/22
Kathleen Smith	Kraemer	Teacher	06/30/22

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Clarivel Chea	Teacher	Kraemer	Medical	11/17/21-12/03/21
Danielle Connor	Teacher	Valencia	Medical	10/20/21-01/28/22
Carol Dunbar	TOSA	Ed Svs	Medical	11/08/21-11/19/21
Kelly Felten	Teacher	Wagner	Medical	11/10/21-03/17/22
Aleah Gonsalves	Teacher	Travis Elem	Medical	11/22/21-02/25/22
Gary Hung	Teacher	Elem Music	Medical	10/22/21-11/26/21
Gary Hung	Teacher	Elem Music	Medical	11/30/21-12/31/21
Matthew Mason	Resource Spec	Esperanza	Child Bonding	11/29/21-12/17/21
Lori Mathewson	Teacher	Travis Elem	Medical	11/02/21-11/18/21
Meredith Reyes	Teacher	Travis Elem	Maternity/Bonding	11/28/21-05/18/21
Soledad Rossetter	Teacher	Tynes	Medical	11/09/21-11/18/21

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Amy Henderson	Speech/Lang Path, 90%	Speech/Lang Path, 100%	09/08/20

Employ

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Rebecca Anderson	Elementary	Buena Vista	Temp	11/05/21-06/17/22
Holly Sowers	ELA TOSA	Ed Svs	Temp	11/03/21-06/17/22

Return from Leave of Absence

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Meghan Meyers	Spec Ed	TOSA	11/11/20 (Revised)

Extra Periods

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Increase Contract</u>	<u>Effective</u>
Richard Cadra	YLHS	Credit Recovery	1/6 contract(Revised)	08/26/21-06/17/22
Matthew Mahoney	Valencia	Boys Wrestling	1/6 contract	11/01/21-06/17/22
Gabrielle Stephenson	YLHS	Credit Recovery	1/6 contract(Revised)	08/26/21-06/17/22

Educational Services, Home/Hospital Teachers, \$27/hr., Prep., \$25/Hr., 2021-2022 SY

Michelle Erickson  
Heather Trueman

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Rachel Aguilar	Linda Vista	After School Tutor	\$27	35	11/01/21-06/16/22
Lindsey Barnett	Ruby Dr	Kinder Assessment	\$27	18	11/01/21-06/16/22
Kelly Buchan	Ed Svs	Multicultural Studies Task Force	\$25	40	09/28/21-04/01/22
Michele Daetweiler	Ed Svs	Coordinator SST	\$25	20	08/26/21-06/17/22
Michele Daetweiler	Ed Svs	Facilitate SST	\$25	25	08/27/21-06/17/22
Stacey Dahlman	Ed Svs	AVID Mtgs	\$25	6	09/13/21-06/12/22
Carrie Fain	Ed Svs	ELD Instruction	\$27	780	09/06/21-06/30/22
Carrie Fain	Ed Svs	ELD Prep	\$25	30	09/06/21-06/30/22
Tom Freeman	Esperanza	Detention	\$25	40	11/01/21-06/16/22
Christopher Henry	Valencia	Break/Lunch Supv	\$25	10	10/29/21-06/16/22
Matthew LeGrand	Ed Svs	iReady Train/CAASP	\$25	17	08/31/21-06/17/22
William Lin	YLMS	Dept Lead Planning	\$25	16	08/23/21-06/17/22
Holly Maneri	Topaz	ELD/Reading Interv	\$27	760	09/07/21-06/17/22
Susan Metcalf-McCormack	YLHS	Saturday School	\$27	20	11/01/21-06/17/22
Anell Nevarez-Carrera	Ruby Dr	TK Assessments	\$27	18	11/01/21-06/16/22
Kayla Priddy	Ed Svs	Induction Observation	\$25	10	11/03/21-06/30/22
Tyler Rex	Esperanza	Saturday Study	\$27	25	11/01/21-06/16/22
Briana Seward	Ed Svs	AVID Elem Mtgs	\$25	6	10/27/21-06/12/22
Austin Taylor Smith	Ed Svs	Entrepreneurial Mindset Training	\$25	10	11/01/21-06/16/22
Miriam Urrutia	Melrose	Sub Extra Duty	\$25	160	10/08/21-06/17/22

Educational Services, Common Assessments, \$25/Hr., NTE 8 Hrs., 11/10/21-06/16/22

Melissa Chavez  
Susan Rotkosky  
Heather Trueman

Educational Services, Common Assessments Algebra 1, \$25/Hr., NTE 8 Hrs., 11/10/21-06/16/22

Brandon Amaral  
Melissa Chavez  
Susan Rotkosky

Educational Services, Common Assessments Algebra 1B, \$25/Hr., NTE 8 Hrs., 11/10/21-06/16/22

Brandon Amaral  
Melissa Chavez  
Susan Rotkosky

Educational Services, Common Assessments Algebra 2, \$25/Hr., NTE 8 Hrs., 11/10/21-06/16/22

Eddie Lu  
Theresa Maeder  
Heather Trueman  
Matthew Varney

Educational Services, Common Assessments Geometry, \$25/Hr., NTE 8 Hrs., 11/10/21-06/16/22

Tanya Borg  
 Laura Crays  
 Debbie Moriotti  
 Lauren Simmons

Educational Services, Coordinate Application Process for Holocaust Art & Writing Contest, \$25/Hr., 10/13/21-03/11/22

<u>Employee</u>	<u>NTE Hours</u>
Kimberly Carlos	10
Keith Dellalonga	20
Keith Kish	20
Allison Lloyd	10
Kimberly Schultz	20
Mollie Simmons	20
Michelle Steuber	20

Educational Services, Edge Refresher ELD Training, \$25/Hr., NTE 5 Hrs., 10/21/21-06/17/22

Tiffany Badger  
 Dana Gigliotti  
 Susan Metcalf Mc Cormack  
 Teresa Sherman

Educational Services, English 3D ELD Training, \$25/Hr., NTE 10 Hrs., 10/21/21-06/17/22

Tiffany Badger  
 Lindsey Barnett  
 Sharon Bethencourt  
 Christine Bonner  
 Rilee Bragg-Williams  
 Grace Choe  
 Jennifer Di Carlo  
 Xochitl Diaz  
 Inge Eppink  
 Jon Gomez  
 Jackson Keller  
 Olivia Lytton  
 Rosa Nelson  
 Jamie Seibert  
 Neena Sethi  
 Teresa Sherman  
 Tami Tang  
 Stephanie Valdez-Schrader  
 Jennifer Villasenor

Educational Services, iReady Phonics Training, \$25/Hr., NTE 2 Hrs., 10/01/21-10/22/21

Tammie Aho  
 Bertha Alba  
 Pamela Alexander  
 Meghan Bautista  
 Janelle Betts  
 Cynthia Caderao  
 Grace Choe  
 Sandra Doh

Educational Services, iReady Phonics Training, \$25/Hr., NTE 2 Hrs., 10/01/21-10/22/21 (Cont'd)

Lisa Dykstra  
 Shelly Freeland  
 Shannon Gibson  
 Michael Hedderig  
 Jancie Kishiyama  
 Janet Martin  
 Helen Nelson  
 Maria Paz Campoy  
 Erin Pon  
 Matthew Sitar  
 Kristin Tesoro  
 Guadalupe Toscano  
 Rachelle Van Der Ham

Educational Services, Math 180/iReady Math Professional Development, \$25/Hr., NTE 10 Hrs., 10/28/21-06/17/22

Pamela Arroyo  
 Phallin Chhe  
 Myriam Dedrick  
 Kellie Erskine  
 Traci Eseltine  
 William Lin  
 Sunita Tendolkar

Educational Services, McKinney Vento Tutor, \$27/Hr., 11/15/21-06/17/22

<u>Employee</u>	<u>NTE Hours</u>
Heather Day	20
Jennifer Perniatis	30

Educational Services, MTSS-PBIS/SST Training, \$25/Hr., NTE 8 Hrs., 09/01/21-06/10/22

Vanessa Amorin  
 Anabel Hernandez  
 Irene Kapetanos  
 Paola Suchsland

Glenview, Assessments, \$27/Hr., NTE 18 Hrs., 08/31/21-06/16/22

Michelle Flenniken  
 Susy Magana  
 Brian Nguyen  
 Brianna Pearson  
 Leanabeth Plunkett

Glenview, Dual Language Academy Data Team Mtgs/PLCs, \$25/Hr., NTE 18 Hrs., 09/01/21-06/16/22

Vanessa Diaz  
 Jorge Garcia  
 Maria Gutierrez  
 Carla Hernandez  
 Karina Lomeli  
 Susy Magana  
 Carla Martin  
 Mariana Mondragon  
 Leanabeth Plunkett

Glenview, Dual Language Academy Data Team Mtgs/PLCs, \$25/Hr., NTE 18 Hrs., 09/01/21-06/16/22

(Cont'd)

Omar Ramon Ortiz

Marisela Rojo

Juliana Tabata

Sierra Vista, McKinney Vento Tutor, \$27/Hr., NTE 4 Hrs., 10/25/21-12/16/21

Melissa Gifford

Jennifer Heffner

Karen Keenan

Randi Kelley

Noelle Lopez

Dawn Page

Special Education, APE Department Mtgs/Trainings, \$25/Hr., NTE 15 Hrs., 11/10/21-06/16/22

Greg Haskell

Leslie Kirui

Wendy McGinnis

Lynn Parish

Mark Pe

Haley Whyte

Special Education, MS Department Mtgs/Training, \$25/Hr., NTE 10 Hrs., 10/13/21-06/16/22

Janet Arbuckle

Amanda Chen

Michele Daetweiler

Candy Douthit

Jenna Harris

Cynthia Humphrey

Rita Lewis

Robert Lexin

Jasmine Lodge

Leticia Long

Bryan McRae

Shilpa Mohta

Randi Morgan

Jessica Morrison

Richard Nagy

Karla Orme

Susan Roppa

Jacquelyn Schroeder

Hetal Shah

Makenna Smith

Shirleen St. Clair-Roshdieh

Joel Vandivort

Dinah Vigil

Matthew Webster

Brian Wersky

Elizabeth Wilson

Topaz, Parent Conference Support, \$25/Hr., NTE 20 Hrs., 11/15/21-11/19/21

Lisette Guevara  
 Rosa Martinez  
 Sandra Valdez

Tuffree, EL Tutoring, \$27/Hr, NTE 10 Hrs., 10/04/21-05/31/22

Kristine Cavallo  
 Erik Cook  
 David Gonzalez  
 Michael Huicochea

Valencia, Saturday School, \$27/Hr., 10/16/21-06/11/22

<u>Employee</u>	<u>NTE Hours</u>
Sherrie Olive	12
Kayla Priddy	12
Jim Rettela	16
Leonard Takahashi	12
Heather Trueman	12
Jim Rettela	16

Yorba Linda HS, Tutoring, \$27/Hr., NTE 20 Hrs., 09/13/21-01/31/22

Gabrielle Stephenson  
 Megan Scott

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Alicia Brown	Topaz	Lead Teacher	\$695	08/31/21-06/17/22
Carmen Linares	El Dorado	Dept Chair 4	\$3335	01/01/22-06/17/22
Katherine Visconti	Topaz	Admin Designee	\$922	08/31/21-06/17/22

Educational Services, Consulting Teacher, 2021-2022 SY

<u>Employee</u>	<u>NTE Amount</u>
Mariana Mondradon	\$3400
Alesa Kerr	\$900

Lakeview, Lead Teacher, 2021-2022 SY

<u>Employee</u>	<u>NTE Amount</u>
Garrett Bentley	\$348
Rachel Ackerman	\$348

Technology, Technology Rep Duties and Meetings, \$25/Hr., 08/31/21-06/17/22

<u>Employee</u>	<u>NTE Hours</u>
Ryan Chang	20
Katie Do	40
Natalie Drake Riggio	20
Tiffany Eliot	20
Jorge Garcia	40
Krystal Santa Ana	40
Sherri Simmons	20

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Deep Bhavsar	Ed Svs	Athletic Trainer	\$150	11/05/21-11/05/21
Charlene Dagampat	YLHS	Debate	\$2634	08/31/21-06/17/22
Michelle Erickson	El Dorado	Academic Coach	\$948	08/31/21-01/27/22
David Fenstermaker	Valencia	Girls Golf	\$2634	08/09/21-11/06/21
Michael Fenton	YLHS	Choral	\$4640	08/31/21-06/17/22
Bincins Garcia	YLHS	Marching Band Director	\$5450	08/31/21-01/28/22
Bincins Garcia	YLHS	Instrumental Director	\$3343	01/31/22-06/17/22
Leilani Green	El Dorado	Academic Coach	\$1896	08/31/21-06/17/22
Mark Gunderson	YLHS	Marching Band Director	\$4478	08/31/21-01/28/22
Kiley Kendall	Valencia	Boys Water Polo	\$2898	08/09/21-10/30/21
Albert Lai	Valencia	Hd Girls Tennis	\$3424	08/09/21-10/30/21
Steve Lawson	El Dorado	Hd Wrestling	\$1001	09/01/21-10/29/21
Joshua Lay	Valencia	Hd Boys Cross Country	\$3161	08/16/21-11/06/21
Mike Lorge	Valencia	Girls Golf	\$4162	08/09/21-11/06/21
William M. Lucas	El Dorado	Hd Baseball	\$1001	09/01/21-10/29/21
Jason Marganian	Valencia	Hd Boys Water Polo	\$4162	08/09/21-10/30/21
Mark Myers	Esperanza	Drama	\$4478	10/01/21-06/16/22
Kathy Oberle	El Dorado	Academic Coach	\$1896	08/31/21-06/17/22
Taylor Perez	YLHS	Academic Coach	\$3161	08/31/21-01/28/22
Catherine Petz	YLHS	Drama	\$5450	08/31/21-06/17/22
Ken Putnam	El Dorado	Girls Golf	\$1001	08/23/21-10/23/21
Meshell Salas	YLHS	Dance	\$4478	08/31/21-06/17/22
Sarah Shay	YLHS	Newspaper	\$2898	08/31/21-06/17/22
Stacy Shube	YLHS	Pepster	\$4659	08/31/21-06/17/22
Kelly Smith	El Dorado	Academic Coach	\$1896	08/31/21-06/17/22
John Van Dam	Valencia	Football	\$4425	08/02/21-10/29/21
Amanda Wolf	El Dorado	Academic Coach	\$1896	08/31/21-06/17/22
Brian Wolf	El Dorado	Football	\$1001	09/20/21-10/29/21
Yasmeen Zapparolli	El Dorado	Academic Coach	\$948	08/31/21-01/27/22

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Brandon Amaral	Valencia	Percussion	\$1000	08/31/21-11/30/21
Alicia Jacinto	Valencia	Cross Country	\$1000	08/16/21-11/06/21
Matt Mahoney	Valencia	Football	\$500	08/02/21-10/29/21
Meagan Mathieson	Valencia	Girls Tennis	\$2000	08/09/21-10/30/21
Heather Trueman	Valencia	Girls Volleyball	\$1248	08/02/21-10/16/21

Substitute Teacher, 2021-2022 SY

Aubrey Aguilar-Kettering

Fiona Dobyns

Matthew Lauer

Carly Miller

Amanda Nishimura

Stephanie Ochoa

Ivy Tran





**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Annette Newton, Executive Assistant to the Superintendent  
**SUBJECT:** **STUDENT BOARD MEMBER**  
**DATE:** January 11, 2022

**BACKGROUND:** The Board of Education of the Placentia-Yorba Linda Unified School District appoints a student board member each semester based on a rotation schedule between each of the high schools. The term of the student board member shall be shared by two students over one calendar year, commencing on July 1. The student board member shall be seated with elected Board members and be recognized at meetings as a full member. They may participate in questioning presenters and discussing issues and shall receive all materials presented to Board members except those related to Closed Session. The student board member may cast preferential votes on all matters except those subject to Closed Session discussion.

**RATIONALE:** The rotation schedule calls for Esperanza High School to recommend a student board member for the second semester of the 2021-22 school year. The school has selected Quynh Vo as their representative on the Board of Education.

**RECOMMENDATION:** Appoint Quynh Vo as the student board member for the second semester of the 2021-22 school year.

**BOARD FOCUS AREA:** This Board agenda item supports Focus Area 3.0, Engaged Community – “Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents as well as educational, business, and community partners.”

**PREPARED BY:** Annette Newton, Executive Assistant to the Superintendent

**TO:** Board of Education  
**FROM:** Dr. James Elsasser, Superintendent  
**DATE:** January 11, 2022  
**SUBJECT:** **BOARD BYLAW 9240, *BOARD SELF-EVALUATION*, FIRST READING**

**BACKGROUND:** The Board periodically reviews, updates, or develops Board policy to ensure compliance with state law or establish procedures regarding the operation of the district.

**RATIONALE:** The recommended revisions to Board Bylaw 9240, *Board Self-Evaluation*, are for the purpose of revising Board bylaw.

**FUNDING:** No cost to the district

**RECOMMENDATION:** Review Board Bylaw 9240, *Board Self-Evaluation*, first reading.

**PREPARED BY:** Annette Newton, Executive Assistant to the Superintendent

## **BOARD BYLAW**

Placentia-Yorba Linda Unified School District

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Bylaws of the Board

9240 - BB

### **BOARD SELF-EVALUATION**

~~Effective and efficient board operations are an integral part of creating a successful educational program. In order to measure progress towards its stated goals and objectives, the board will, in odd-numbered years, schedule a time and place at which all its members may participate in a formal self-evaluation.~~

~~The board shall be evaluated as a whole and not as individuals. The evaluation will focus on the internal operations and performance of the board. The board members shall develop goals and objectives against which the board will be evaluated. A self-evaluation instrument will be based on these goals and objectives and not on goals set for the district.~~

~~Each board member will complete a self-evaluation instrument independently. The ensuing evaluation will be based on the resulting composite picture of board strengths and weaknesses. The board will discuss the tabulated results as a group.~~

~~The evaluation process should include the establishment of strategies for improving board performance. Revised priorities and new goals will be set for the following year's evaluation.~~

The Governing Board may conduct a self-evaluation on a biennial basis in order to demonstrate accountability to the community and ensure that district governance effectively supports student achievement and the attainment of the district's vision and goals. The self-evaluation should be scheduled at the Board's discretion but no sooner than 12 months after Board election.

The evaluation may address any area of Board responsibility, including, but not limited to, Board performance in relation to vision setting, curriculum, personnel, finance, policy development, collective bargaining, community relations, and advocacy. The evaluation may also address objectives related to Board meeting operations, relationships among Board members, relationship with the Superintendent, understanding of Board and Superintendent roles and responsibilities, communication skills, or other governance or boardmanship skills.

The Board may evaluate itself as a whole. Individual Board members are also expected to use the evaluation process as an opportunity to assess and set goals for their own personal performance.

The Board, with assistance from the Superintendent, shall determine an evaluation method or instrument that measures key components of board responsibility and previously identified performance objectives. Visual and/or audio recordings of a Board meeting may only be used as an evaluation tool when consent is given by all Board members.

Any discussion involving the Board's self-evaluation shall be conducted in open session.

At the request of the Board, a facilitator may be used to assist with the evaluation process. The Board may invite the Superintendent or other individual(s) with pertinent information to provide input into the evaluation process.

Following the evaluation, the Board shall set goals, define and/or refine protocols, and establish priorities and objectives for the following year's evaluation. The Board shall also develop strategies for strengthening Board performance based on identified areas of need, including, but not limited to, Board trainings such as those offered by the California School Boards Association.

Bylaw adopted: 8/22/95

Bylaw revised:

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Shawn Youngblood, Trustee  
**SUBJECT:** **URGENT REQUEST TO GOVERNOR GAVIN NEWSOM TO RECONSIDER OR RESCIND THE COVID-19 VACCINE MANDATE FOR PUBLIC AND PRIVATE K-12 STUDENTS AND STAFF AS A REQUIREMENT IN K-12 SCHOOL SETTINGS RESOLUTION NO. 21-16**  
**DATE:** January 11, 2022

**BACKGROUND:** The Placentia-Yorba Linda Unified School District has remained dedicated to operating schools and school-based programs safely amidst the COVID-19 pandemic while following all California Department of Public Health (CDPH) orders and guidance. Like other California schools and school districts, PYLUSD is required to comply with orders and guidance issued by CDPH, including Governor Gavin Newsom’s COVID-19 vaccine mandate for students and employees in K-12 school settings. The Board of Education believes that individual choice in vaccination and other health decisions is crucial. Resolution No. 21-16 is being brought forward per the request made by a Trustee at the December 14, 2021 Board of Education Meeting.

**RATIONALE:** This resolution gives voice to the Placentia-Yorba Linda Unified School District Board of Education as well as some students, staff, and families requesting that Governor Gavin Newsom and CDPH reconsider or rescind the COVID-19 vaccine mandate as a condition of in-person instruction and work in K-12 school settings.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

**RECOMMENDATION:** Adopt Resolution No. 21-16, Urgent Request to Governor Gavin Newsom to Reconsider or Rescind the COVID-19 Vaccine Mandate for Public and Private K-12 Students and Staff as a Requirement in K-12 School Settings.

**PREPARED BY:** Annette Newton, Executive Assistant to the Superintendent

**RESOLUTION NO. 21-16**

**URGENT REQUEST TO GOVERNOR GAVIN NEWSOM TO RECONSIDER OR RESCIND THE COVID-19 VACCINE MANDATE FOR PUBLIC AND PRIVATE K-12 STUDENTS AND STAFF AS A REQUIREMENT IN K-12 SCHOOL SETTINGS**

WHEREAS, The Placentia-Yorba Linda Unified School District, which provides a high quality educational environment for over 23,600 students in Southern Orange County, has been a leader in getting students back in the classroom and employees back to the workplace while following all California Department of Public Health guidelines; and

WHEREAS, The District has served our community and has made sound decisions to protect the health and safety of students and staff; and

WHEREAS, The District phased in hybrid in-person learning on October 21, 2020, for elementary students, October 26, 2020, for middle school students, and November 9, 2020, for high school students, and has been fully open since April 19, 2021; and

WHEREAS, During the 2018-2019 and 2019-2020 school years, Placentia-Yorba Linda Unified School District experienced a total decline in enrollment of 571 students. Since the beginning of the pandemic and stay-at-home orders were mandated in March 2020, the Placentia-Yorba Linda Unified School District experienced a total decline in enrollment of 1,477 students. This represents a 259% increase in declining enrollment when comparing the two years prior to the pandemic to the two years subsequent to the beginning of the pandemic;

WHEREAS, All individuals age five and older have the choice to receive a COVID-19 vaccination—including those at high risk of adverse outcomes from COVID-19; and

WHEREAS, California's COVID-19 case rate for the 0-17 age group is proportionally lower than any other under-65 age group, for which no COVID-19 vaccination state mandate has gone into effect; and

WHEREAS, Some parents, including COVID-19 vaccinated and pro-vaccination parents, are uncomfortable subjecting their young children to a vaccination for which there is no longitudinal data; and

WHEREAS, While we respect the right of parents to choose the most suitable educational program for their children, we believe the vaccine mandate will result in substantial numbers of families choosing to leave traditional in-person K-12 schools, thereby crippling California's existing school systems; and

WHEREAS, If families leave traditional K-12 schools, or leave California due to the mandate, public and private school staff jobs will be lost. Some parents will leave the workforce to provide homeschooling. If a significant number of jobs are disrupted in this manner, it could have a negative impact on the state economy, as it did during the months of distance learning; and

WHEREAS, The Governor and the Placentia-Yorba Linda Unified School District have acknowledged that the best academic and social-emotional outcomes for students come from traditional in-person classroom instruction; and

THEREFORE BE IT RESOLVED, That while the Board of Education of the Placentia-Yorba Linda Unified School District understands the goal of the Governor and the California Department of Public Health is to stop the spread of COVID-19, we believe that the Governor's K-12 vaccine mandate is ill-advised and in opposition to the educational and social-emotional goals of the state and the District; and

BE IT ALSO RESOLVED, That we urge the Governor to reconsider or rescind the COVID-19 vaccine mandate as a condition of in-person instruction in K-12 schools; and

BE IT ALSO RESOLVED, The Placentia-Yorba Linda Unified School District Board of Education believes that individual choice in vaccination and other health decisions is crucial; and

BE IT ALSO RESOLVED, Should the vaccine mandate go into effect, the Placentia-Yorba Linda Unified School District's intent is to extend the right for families and staff to request personal and medical exemptions for the COVID-19 vaccine mandate as far as the law allows; and

BE IT ALSO RESOLVED, With the state of emergency slated to end March 31, 2022, the Placentia-Yorba Linda Unified School District Board of Education expects vaccination mandates to terminate at that time, with a return to normal school activities by April 1, 2022, consistent with local conditions; and

BE IT FINALLY RESOLVED, That the Superintendent of the Placentia-Yorba Linda Unified School District is directed to transmit this Resolution to Governor Gavin Newsom; Director of State Public Health Officer Dr. Tomas J. Argon; California Health and Human Services Agency Secretary Dr. Mark Ghaly; Cal/OSHA / Division of Occupational Safety and Health Chief Doug Parker; Orange County Board of Supervisors Chairman Andrew Do, Vice Chairman Doug Chaffee, Supervisor Katrina Foley, Supervisor Donald P. Wagner, Supervisor Lisa Bartlett; and Orange County Health Care Agency Director Dr. Clayton Chau to communicate our concerns.

PASSED AND ADOPTED by the Board of Education of the Placentia-Yorba Linda Unified School District on this 11th day of January, 2022 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

I, Dr. James Elsasser, Secretary of the Placentia-Yorba Linda Unified School District Board of Education hereby certify that the above and foregoing Resolution was duly and regularly adopted by the said Board at the meeting on January 11, 2022.

\_\_\_\_\_  
Dr. James Elsasser  
Secretary of the Board of Education

\_\_\_\_\_  
Leandra Blades  
Clerk of the Board of Education

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Richard McAlindin, Assistant Superintendent, Executive Services  
**SUBJECT:** TRUSTEE AREA MAP SELECTION  
**DATE:** January 11, 2022

**BACKGROUND:** Education Code Section 5019.5(b) requires that the boundaries of the trustee areas be adjusted by the governing board of each district before the first day of March of the year following the year in which the results of each decennial census are released. The population figures in the new census were added to the current trustee area map, and it was determined that the current map does not meet the population equity requirements within the permissible deviation of ten percent among areas.

**RATIONALE:** District staff presented two rebalanced versions of the trustee area map to comply with the California Voting Rights Act at the December 14, 2021 Board meeting. The selected map will be submitted to the Orange County Registrar of Voters.

**FUNDING:** No impact

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve new Trustee Area Map updated and rebalanced with 2020 Census data to submit to the Orange County Registrar of Voters.

**PREPARED BY:** Richard McAlindin, Assistant Superintendent, Executive Services

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Richard McAlindin, Assistant Superintendent, Executive Services  
**SUBJECT:** **RESOLUTION NO. 21-17, RESOLUTION APPROVING A REBALANCED TRUSTEE AREA MAP**  
**DATE:** January 11, 2022

**BACKGROUND:** Education Code Section 5019.5(b) requires that the boundaries of the trustee areas be adjusted by the governing board of each district before the first day of March of the year following the year in which the results of each decennial census are released. The population figures in the new census were added to the current trustee area map, and it was determined that the current map does not meet the population equity requirements within the permissible deviation of ten percent among areas.

**RATIONALE:** Two rebalanced map options which comply with the California Voting Rights Act were presented for review and consideration. One map will be selected and submitted to the Orange County Registrar of Voters.

**FUNDING:** Not applicable

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve Resolution No. 21-17, approving Trustee Area Boundaries.

**PREPARED BY:** Richard McAlindin, Assistant Superintendent, Executive Services

**RESOLUTION NO. 21-17  
RESOLUTION OF THE BOARD OF EDUCATION  
OF THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT  
APPROVING ADJUSTED TRUSTEE AREA BOUNDARIES**

WHEREAS, The Placentia-Yorba Linda Unified School District (“District”) currently uses a by-trustee area election process to elect its governing board members; and

WHEREAS, Education Code Section 5019.5 requires school districts that elect by-trustee area to adjust the trustee area boundaries following each decennial federal census using population figures validated by the Population Research Unit of the Department of Finance; and

WHEREAS, the adjustments shall ensure that the population of each trustee area is proportional pursuant to Education Code Section 5019.5(a)(1) or (2); and

WHEREAS, District staff, consultant and legal counsel have prepared two draft adjusted trustee area boundary plans for the District’s consideration that the Board has considered; and

WHEREAS, on December 15, 2021, the Board posted the two proposed trustee area boundary plans on its website for public review and comment; and

WHEREAS, the Board conducted a public hearing on January 11, 2022, to receive public input and comment on the two proposed trustee area boundary plans; and

WHEREAS, the Board has considered all such public input and comment on the two proposed trustee area boundary plans; and

WHEREAS, the Board desires to adopt Scenario \_\_\_\_ for use effective in the November 2022 general election and thereafter until further adjusted by the Board.

NOW THEREFORE, be it resolved by the Board of Education of the Placentia-Yorba Linda Unified School District as follows:

1. That the above recitals are true and correct.
2. That the Board hereby adopts Scenario \_\_\_\_.
3. That the Superintendent and/or his designee take all actions necessary to implement the Plan in time for the next governing board member election in November of 2022.

ADOPTED, SIGNED, AND APPROVED this 11th day of January, 2022.

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Carrie Buck  
President of the Governing Board for the  
Placentia-Yorba Linda Unified School District

I, Leandra Blades, Clerk of the Governing Board of the Placentia-Yorba Linda Unified School District, do hereby certify that the foregoing Resolution was adopted by the Governing Board of said District at a meeting of said Board held on the 11th day of January, 2022, and that it was so adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

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Leandra Blades  
Clerk of the Governing Board of the  
Placentia-Yorba Linda Unified School District

**TO:** Board of Education  
**FROM:** Dr. James Elsasser, Superintendent  
**SUBJECT:** **TRUSTEE REQUEST: SYMPTOM DECISION TREE**  
**DATE:** January 11, 2022

**BACKGROUND:** A majority of Board of Education Trustees asked for a recurring item to be placed on the Board of Education agenda for consideration of future Board agenda items.

**RATIONALE:** At the November 16, 2021 regular meeting of the Board of Education, Mrs. Leandra Blades requested that a future Board item to discuss the Symptom Decision Tree be placed on the agenda. In preparation for this discussion, staff has prepared a presentation that includes the latest COVID-19 data specific to the Placentia-Yorba Linda Unified School District and an overview of the Orange County Health Care Agency Symptom Tree.

**FUNDING:** No impact

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* - "A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents."

**RECOMMENDATION:** Trustee Request: Discussion regarding Symptom Decision Tree

**PREPARED BY:** Annette Newton, Executive Assistant to the Superintendent

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **AUDIT REPORT FOR 2020-21**  
**DATE:** January 11, 2022

**BACKGROUND:** In accordance with Education Code Section 41020 and 84040, an annual audit must be performed on the books and accounts of the District, including an audit of school district income and expenditures by source of funds. As a result of the COVID-19 pandemic, the 2020-21 annual audit report due date has been extended to January 31, 2022.

The 2020-21 audit report for Placentia-Yorba Linda Unified School District was completed by Nigro & Nigro, PC, including comments and recommendations. In accordance with Education Code, the audit reports will be filed with the County Superintendent of Schools, the State Department of Education, and the Department of Finance.

**RATIONALE:** To complete the audit process, the audit report is presented for acceptance to the Board of Education and is available under separate cover.

**FUNDING:** Not applicable

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Accept the annual independent audit report for the 2020-21 fiscal year.

**PREPARED BY:** Phuong Tran, Director, Fiscal Services  
Dinah Felix, Director, Business Services

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** IRVINE UNIFIED SCHOOL DISTRICT BID NO. 19/20-01 IT, TECHNOLOGY EQUIPMENT AND PERIPHERALS  
**DATE:** January 11, 2022

**BACKGROUND:** Irvine Unified School District (IUSD) awarded Bid No. 19/20-01 IT, for technology equipment and peripherals to CDW Government, LLC (CDW-G). This is a piggyback bid that provides pricing on specific products, discounted pricing on the entire CDW-G catalog, and the ability to request better pricing at any time. The initial term of the contract was for use through December 31, 2021. On September 14, 2021, IUSD extended the contract for an additional one-year term through December 31, 2022. This authorization would provide the ability to purchase new, replacement, and upgrades for computers, laptops, Chromebooks, and other technology through CDW-G when it is the most cost-effective option.

**RATIONALE:** Per the provisions of Public Contract Code Sections 10299, 10298, 12100, and 20118, the governing board may authorize by purchase order or contract the purchase of equipment, furniture, or supplies without advertising for bid if the board has determined it to be in the best interest of the district. Utilization of this bid will enable expedited purchasing of technology equipment and peripherals at excellent prices for the district.

**FUNDING:** General Fund (0101) – Discretionary \$1,000,000  
General Fund (0101) – ESSER III  
Child Development Fund (1212)  
Cafeteria Fund (1313)

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Authorize extension of Irvine Unified School District Bid No. 19/20-01 IT for technology equipment and peripherals, including Chromebooks, with CDW-G, effective January 12, 2022 through December 31, 2022.

**PREPARED BY:** Jeremy Powell, Chief Technology Officer

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **REPORTING OF PURCHASE ORDER TOTALS - BOARD AGENDA  
November 21, 2021 through December 11, 2021 for the 2021-22 Fiscal Year**  
**DATE:** January 11, 2022

General Fund (0101)	\$906,021.53
Child Development Fund (1212)	\$13,456.26
Cafeteria Fund (1313)	\$2,471.38
Capital Facilities Fund (2525)	\$32,397.84
Capital Facilities Agency Fund (2545)	\$123,920.41
Special Reserve-Cap Outlay Fund (4040)	\$15,000.00
Insurance Workers Comp Fund (6768)	\$25,000.00

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **REPORT OF WARRANT TOTALS ISSUED**  
**DATE:** January 11, 2022

Expenditures (November 21, 2021 through December 11, 2021)	\$3,832,432.06
Payroll Registers	<u>\$17,230,522.46</u>
Total	<u>\$21,062,954.52</u>

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**PREPARED BY:** Phuong Tran, Director, Fiscal Services

Placentia-Yorba Linda Unified School District

January 11, 2022

Check Numbers: 240667 - 241102

Approve Expenditures 11-21-21 through 12-11-21

General	Fund 0101	\$ 2,594,494.63
Special Education Pass Through	Fund 1010	\$ 408,711.52
Child Development	Fund 1212	\$ 30,462.63
Cafeteria	Fund 1313	\$ 375,297.06
Deferred Maintenance	Fund 1414	\$ 0.00
Capital Facilities Fund/2525	Fund 2525	\$ 156,036.00
Capital Facilities/2545	Fund 2545	\$ 218,960.18
School Facilities Fund Prop 47/3539	Fund 3539	\$ 992.00
Special Reserve	Fund 4040	\$ 0.00
Insurance - Workers Comp	Fund 6768	\$ 47,451.34
Insurance - Health & Welfare	Fund 6769	\$ 26.70
Insurance - Property Loss	Fund 6770	\$ 0.00

Total Expenditures: \$3,832,432.06

Payroll Registers:

Certificated	5A	\$ 12,480,427.06
Classified	5B	\$ 4,750,095.40

Total Payroll Registers: \$17,230,522.46

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** NOTICES OF COMPLETION  
**DATE:** January 11, 2022

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by District staff and found to be substantially complete:

<b>P.O. Number</b>	<b>Contractor</b>	<b>Project</b>
R82C0268	Johnson Landscapes	Melrose Elementary School Bid No. 221-06 Provide and install landscape and irrigation at front parking lot for landscape improvement project
R82C0525	Seco Electric & Lighting, Inc.	Human Resources Department at DEC Bid No. 221-06 Electrical and data upgrades for remodel project
R82C0157	Universal Asphalt Co, Inc	Glenview Elementary School Bid No. 219-08 Furnish and install slurry seal and restripe playground

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Accept as complete the project(s) listed and authorize filing Notice(s) of Completion.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **DISPOSAL OF SURPLUS PROPERTY - OBSOLETE MATERIALS, SUPPLIES, AND EQUIPMENT**  
**DATE:** January 11, 2022

**BACKGROUND:** The District has a contract in place to conduct public auctions on behalf of the District for the disposal of surplus and obsolete property. As the property is identified, a listing is brought to the Board to request the property be declared surplus and authorize staff to dispose of it in the appropriate manner. The majority of these items are obsolete.

Education Code 17545(a) authorizes the governing Board to sell for cash any property belonging to the district if the property is not required for school purposes, in unsatisfactory condition, or not suitable for school use. Since the storage of these items takes up valuable space, the District would like to proceed to dispose of these items by means of a public auction conducted by contract with a private auction firm.

**RATIONALE:** By approving this request, the Board will be authorizing the District to properly dispose of the list of surplus property, allow a private auction firm to execute a public auction, and authorize disposal by other legal means if such property is not sold.

**FUNDING:** Additional local income anticipated

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Declare the property surplus, approve disposal of the items by public auction, and approve disposal of any items not acceptable for auction by the most economical means.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA) SERVICES, EL DORADO HIGH SCHOOL  
**DATE:** January 11, 2022

**BACKGROUND:** The California Environmental Quality Act (CEQA) requires that a study be conducted for the permanent field lighting project at El Dorado High School in order to analyze environmental impacts. The Environmental Impact Report (EIR) process is sequential and allows for an in-depth study of the project area, communication and collaboration with varying governmental agencies, and solicitation of review and comment by any and all interested parties. As an initiating agency, the District will serve as the lead agency for the process.

The process begins with an initial study that will have a detailed description of the proposed project and environmental setting, environmental checklist, analysis of each environmental topic, and mitigation measures, if applicable. Subsequent to the initial study, a Draft Environmental Impact Report (DEIR) is prepared in two phases. The first phase is a rough draft used for internal review by the lead agency. After staff has reviewed the rough draft for adequacy and completeness, the official DEIR is published and circulated for review and comment. Comments are then received and documented, and responses are formulated. After holding an advertised public hearing, the DEIR (containing comments and responses) will be submitted to the Board for final approval. The timeframe for this process is approximately 6-12 months and may be lengthier depending upon the complexity of the findings.

**RATIONALE:** In order to advance and complete the EIR, a consultant services agreement is required to engage the support and services of an outside consultant. The scope of work and proposed fees have been reviewed by the Maintenance and Facilities Department staff and have been found to be appropriate for the work defined.

**FUNDING:** Deferred Maintenance Fund (1414) \$75,636  
Redevelopment Agency Fund (2545)

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve the consultant services agreement for CEQA services for the field lighting project at El Dorado High School with Placeworks, effective January 12, 2022 through June 30, 2025.

**PREPARED BY:** Bradd Runge, Director, Maintenance and Facilities

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **ARCHITECTURAL SERVICES, EL DORADO HIGH SCHOOL**  
**DATE:** January 11, 2022

**BACKGROUND:** Studio+ Architecture Corp. will provide architectural design services for the new field lighting project at El Dorado High School. The project consists of permanent light poles located at the synthetic turf field. The Studio+ Architecture Corp. proposal includes schematic design, design development, construction documents, the bidding phase, and construction administration and DSA closeout.

**RATIONALE:** In order to proceed with the project and process payment for this service, an architectural services agreement is required. The scope of work and proposed fees have been reviewed by the Maintenance and Facilities Department staff and have been found to be appropriate for the work defined.

**FUNDING:** Deferred Maintenance Fund (1414) \$30,780  
Redevelopment Agency Fund (2545)

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve the architectural services agreement for architectural design services for the field lighting project at El Dorado High School with Studio+ Architecture Corp., effective January 12, 2022 through June 30, 2025.

**PREPARED BY:** Bradd Runge, Director, Maintenance and Facilities

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **TECHNICAL SUPPORT SERVICES, SIEMENS INDUSTRY, INC.**  
**DATE:** January 11, 2022

**BACKGROUND:** The District has contracted with Siemens Industry, Inc. (formally Siemens Building Technologies) since 2005, for technical support, emergency on-site response, automation controls, software analysis and optimization, and system software upgrades. This system makes it possible to monitor, manage, and operate HVAC equipment via a centralized energy management system from a dedicated server located in the Maintenance Department of the district.

The Siemens technical team provides service and scheduled support for our system. This benefits the District by maintaining the comfort and safety of staff and students and reducing energy and operational costs by improving responsiveness. Siemens also assists the District’s HVAC technicians and energy management with maintaining the program and facilitating repairs when needed.

**RATIONALE:** Approval of the technical support agreement with Siemens Industry, Inc. will allow the District to continue to be proactive in protecting its substantial investment and achieving optimal energy savings. Continued system performance upgrades, control optimization, and emergency on-site response will assist in maintaining indoor air quality as well as providing a comfortable learning environment.

**FUNDING:** General Fund (0101) – Routine Restricted Maintenance \$85,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve renewal of the agreement for technical support services with Siemens Industry, Inc., effective February 11, 2022 through February 10, 2023.

**PREPARED BY:** Bradd Runge, Director, Maintenance and Facilities

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** RFP NO. 2019-06, HVAC AIR DUCT CLEANING SERVICES  
**DATE:** January 11, 2022

**BACKGROUND:** On January 15, 2019, the Board of Education awarded RFP No. 2019-06 for HVAC air duct cleaning services to Western Indoor Environmental. The initial contract term was for one year after the award of bid and could be extended for four additional one-year periods in accordance with provisions contained in Education Code Section 17596, not to exceed a total of five years. This renewal will exercise the third one-year period allowed for extension from January 16, 2022 to January 15, 2023. All other terms and conditions remain the same.

**RATIONALE:** Extended dates of service will enable the District to continue to respond to various general contractor HVAC service needs throughout the district in a timely manner.

**FUNDING:** General Fund (0101) – Routine Restricted Maintenance \$350,000  
Deferred Maintenance (1414)

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Approve contract renewal per RFP No. 2019-06 for HVAC air duct cleaning services with Western Indoor Environmental, effective January 16, 2022 through January 15, 2023.

**PREPARED BY:** Bradd Runge, Director, Maintenance and Facilities

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** David Giordano, Assistant Superintendent, Business Services  
**SUBJECT:** **STATE OF CALIFORNIA (DGS/CMAS) CONTRACT NO. 3-17-36-0030B,  
XEROX FINANCIAL SERVICES**  
**DATE:** January 11, 2022

**BACKGROUND:** The State of California Department of General Services (DGS) Procurement Division annually bids the acquisition of certain goods and services. Contract No. 3-17-36-0030B, and all supplements, provides for the purchase and warranty of hardware and software, installation, maintenance, software maintenance, lease, and training of Xerox products. The CMAS contract is valid through August 22, 2026. Staff has reviewed the contract and deemed it a cost-efficient means of procurement.

**RATIONALE:** Per the provisions of Public Contract Code Sections 10299, 10298, 12100, and 20118, the governing Board, without advertising for bids, may authorize by contract, lease, requisition, or purchase order, the lease and purchase of supplies and equipment from vendors if the Board has determined it is in the best interest of the District. Approval of this request will allow the District to utilize this cost-effective means of procurement on an as-needed basis.

**FUNDING:** General Fund (0101) \$350,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Authorize use of the CMAS Contract No 3-01-36-0030B, and all supplements, for the purchase and warranty of hardware and software, installation, maintenance, software maintenance, lease and training for Xerox brand products, effective January 12, 2022 through August 21, 2026.

**PREPARED BY:** Don Rosales, Director, Purchasing

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **AGREEMENT WITH CHRIS BECERRA CONSULTING SERVICES**  
**DATE:** January 11, 2022

**BACKGROUND:** Child care and early learning programs and providers have been dramatically affected by the events of the past twenty months. Many challenges have arisen in providing quality child care and child development resources, including how to best serve the socio-emotional needs of the students enrolled in these programs. Chris Becerra Consulting Services provides invaluable support and resources along with a customized approach to developing staff through a combination of coaching, technical assistance, mentoring, strategic planning, professional development, and effective program evaluation.

**RATIONALE:** Chris Becerra, Ed. D has worked in the child development field for over twenty years. He was a Director in the public sector for more than ten years, including as the countywide Director for the Orange County Department of Education and multiple school districts. Chris is a professor of Child Development at Cal State Fullerton, Fullerton College, and Santa Ana College.

**FUNDING:** Expanded Learning Opportunities grant: \$25,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:** Approve the agreement with Chris Becerra for January 20, 2022 - June 30, 2022.

**PREPARED BY:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SPECIAL EDUCATION SETTLEMENT CLAIM**  
**DATE:** January 11, 2022

**BACKGROUND:** Special education due process filing denominated by Case No. 2021100161 was filed on October 6, 2021 for Student Identification No. 1359. The matter encompassed the provision of a free and appropriate public education.

**RATIONALE:** The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

**FUNDING:** Budgeted special education funds: \$4,200

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Ratify the authority to settle the special education settlement agreement in the amount of \$4,200 in Case No. 2021100161.

**PREPARED BY:** Renee Gray, Executive Director, TK-12 Special Education and SELPA

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **NEXT GENERATION SCIENCE STANDARDS (NGSS) CURRICULUM FOR GRADES KINDERGARTEN - FIVE (5)**  
**DATE:** January 11, 2022

**BACKGROUND:** In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

**RATIONALE:** In December 2018, a Science Steering Committee was assembled to receive Next Generation Science Standards training and evaluate publisher materials to recommend for piloting. The Steering Committee teachers participated in an intense three-day Toolkit for Instructional Materials Evaluation (TIME) training through the OCDE, attended a Materials Fair, and pre-screened materials from state-approved publishers. The Steering Committee selected programs for piloting in October 2019. The K - 5 Steering Committee and pilot teachers reached a consensus to recommend Twig Science on February 19, 2020, for adoption. These recommendations were presented to the Curriculum Council on February 25, 2020. The Curriculum Council reached a consensus to recommend Twig Science to Educational Services. As required, the recommended Twig Science went through the 30-day review process in March of 2021. Due to COVID-19 restrictions, Twig's instructional materials were posted digitally for all to review. Grades kindergarten to five families were provided with links to all grade-level modules and their respective lessons. In addition, the links to the materials were posted on the District website. The original proposal from TWIG Science provided only a two-year kit replenishment. The adjustment increases the replenishment from two years to five years. This addition will include seven years of print and digital materials, one set of essential kits for each teacher, the first year of kits, plus four years of kit replenishment of hands-on materials.

**FUNDING:** Budgeted Lottery and designated textbook funds: \$17,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership*– “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our District.”

**RECOMMENDATION:** Approve the adoption of the Twig Science curriculum for grades kindergarten through fifth from partial implementation by the previous pilot teachers in the 2021-22 school year to full implementation in the 2022-23 school year.

**PREPARED BY:** Dr. Elizabeth Leon, Director of Elementary Schools

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **AP MUSIC THEORY TEXTBOOK ADOPTION**  
**DATE:** January 11, 2022

**BACKGROUND:** In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

**RATIONALE:** The current AP Music Theory textbooks do not provide the level of rigor necessary for students to prepare for the AP Music Theory exam. The requested textbook is considered the most pedagogically sophisticated textbook on the subject and will allow students access to more relevant and comprehensive content.

**FUNDING:** Instructional materials fund (lottery): \$2,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

**RECOMMENDATION:** Make an initial approval of the Musician's Guide to Theory and Analysis (publisher W.W. Norton & Co.). Approve the display of these materials for thirty (30) days at the Professional Development Academy (PDA).

**PREPARED BY:** Gina Aguilar, Director, High School Education

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **TRAINING FOR SECONDARY TEACHERS ON CANVAS LEARNING MANAGEMENT SYSTEM**  
**DATE:** January 11, 2022

**BACKGROUND:** Instructure, Inc. provides the learning management software, Canvas. Canvas allows teachers and students to create and share content, including documents, audio, and video. Teachers can create quizzes, assignments, collaborations, discussion boards, modules, and courses with Canvas. The platform's use includes Canvas Commons, through which teachers can share items they have designed within the district or with Canvas users globally. The system includes a mobile app supporting formative assessments and a speed-grader feature. Students create learning-centered ePortfolios that aggregate both new and past work to show growth, while Canvas facilitates data review and measurement of student growth through the gradebook.

**RATIONALE:** Teachers piloted Canvas in the 2019-20 school year and have continued its use, as it was a very effective learning management system and alternative to Google Classroom. This agreement will allow teachers in the Placentia-Yorba Linda Unified School District to receive training in order to provide technical support and access to new features added by the company.

**FUNDING:** Expanded Learning Opportunity grant: \$1,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

**RECOMMENDATION:** Approve the agreement with Instructure for training on the Canvas Learning Management System for Placentia-Yorba Linda Unified School District teachers for the 2021-22 school year.

**PREPARED BY:** Gina Aguilar, Director, High School Education

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **AGREEMENT WITH ORANGE COUNTY DEPARTMENT OF EDUCATION AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT FOR HISTORY SOCIAL SCIENCE FRAMEWORK AND CURRICULUM STUDY**  
**DATE:** January 11, 2022

**BACKGROUND:** The Placentia-Yorba Linda Unified School District is committed to providing all teachers with high-quality professional development. PYLUSD will begin seeking history/social science instructional materials aligned to the content standards to carry out a curriculum adoption process. To conduct this process objectively, teachers need to have a strong understanding of current state standards and key instructional elements detailed in the CA History Social Science Framework. The Orange County Department of Education (OCDE) will partner with PYLUSD in order to provide training for teachers on the History Social Science Framework and Content-Standards.

**RATIONALE:** OCDE partners with school districts to provide relevant and high-quality history/social science professional development for teachers throughout the county and has experienced leaders to assist in the development of objective textbook adoption processes.

**FUNDING:** Categorical programs funds: \$12,950

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

**RECOMMENDATION:** Approve the agreement with Orange County Department of Education to train PYLUSD K-12 history/social science teachers.

**PREPARED BY:** Gina Aguilar, Director of High Schools  
Keith Carmona, Director of Middle Schools

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **AVID EXCEL AGREEMENT**  
**DATE:** January 11, 2022

**BACKGROUND:** To be “Future Ready,” Placentia-Yorba Linda Unified School District implements the AVID Excel System at Kraemer Middle School and Valadez Middle School Academy. The AVID Excel College Readiness System is a college and career readiness system for long-term English learners (LTELs). AVID Excel addresses the gaps these students experience in their academic preparation and changes the trajectory by accelerating language acquisition, developing academic literacy, and placing the AVID Excel student on a path to high school AVID and college-preparatory coursework.

**RATIONALE:** The AVID Excel curriculum is aligned to the California Content Standards, and the purpose of the Excel program is to close the achievement gap. Placentia-Yorba Linda Unified School District must approve the contract to participate in this collaboration with the AVID Excel system.

**FUNDING:** LCFF Supplemental and site budget funds: \$2,050

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

**RECOMMENDATION:** Approve the AVID Excel agreement for the AVID College Readiness for long-term English learners from July 1, 2022, through June 30, 2023.

**PREPARED BY:** Keith Carmona, Director of Middle Schools

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **AVID IMPLEMENTATION AGREEMENT**  
**DATE:** January 11, 2022

**BACKGROUND:** In order to continue to prepare our students to be “Future Ready,” Placentia-Yorba Linda Unified School District continues to implement the AVID system at nine elementary schools (Lakeview, Mabel Paine, Melrose, Morse, Rio Vista, Ruby Drive, Topaz, Tynes, and Woodsboro), six middle schools (Bernardo Yorba, Kraemer, Travis Ranch, Tuffree, Valadez, and Yorba Linda), and three high schools (El Dorado, Esperanza, and Valencia). We will continue to support and refine implementation at these sites. AVID is a college and career-readiness system for elementary through post-secondary education that is designed to increase schoolwide learning and performance. The AVID College and Career Readiness System (ACRS) provides intentional support, prepares students for rigorous academic coursework, closes the opportunity gap, develops student agency, uses research-based methods of effective instruction, provides meaningful and motivational professional learning, and acts as a catalyst for systemic reform and change.

**RATIONALE:** AVID College and Career Readiness System is aligned to the California Content Standards, and the purpose of the AVID system is to further develop strategies to provide students with the necessary academic skills, guidance, and social-emotional faculties they need for future college and career success. This agreement will allow PYLUSD AVID schools to continue implementing AVID College and Career systems. To participate in this collaboration with AVID, a contract must be approved.

**FUNDING:** LCFF Supplemental and site funds: \$73,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the AVID Implementation agreement for the AVID College Readiness System from July 1, 2022, through June 30, 2023.

**PREPARED BY:** Keith Carmona, Director of Middle Schools

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **AGREEMENT WITH ORANGE COUNTY DEPARTMENT OF EDUCATION**  
**DATE:** January 11, 2022

**BACKGROUND:** As many school districts are experiencing an uptick in student conflict, Placentia-Yorba Linda Unified School District schools are also witnessing a significant increase. As of December 1, 2021, K-8 wellness team members responded to 277 conflict-related incidents. PYLUSD strives to learn ways to better support our students' ability to handle conflict effectively. Orange County Department of Education is being considered for train-the-trainer wellness team professional development in Restorative Practices. Restorative Practices can be both a proactive means of relationship and community building among students and staff and serve the purpose of reactively addressing conflict in an atmosphere of safety and decorum.

The two-day training will be provided for K-8 wellness team members and Yorba Linda High School leadership staff to help improve the overall school climate and support our students in developing lifelong problem-solving skills. The training aligns with our Expanded Learning Opportunity (ELO) Grant.

**RATIONALE:** Restorative Practices can be implemented as MTSS Tier I community building strategies, both schoolwide and within the classroom, and as Tier II interventions in response to student conflict, teaching skills in perspective taking, and decision making.

**FUNDING:** Expanded Learning Opportunity grant: \$3,548

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment*– “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

**RECOMMENDATION:** Approve the agreement with the Orange County Department of Education to provide professional development for student wellness team members, as well as Yorba Linda High School administration and leadership, January 12, 2022 - June 30, 2022.

**PREPARED BY:** Dr. Trena Gonzalez, Director of Student Wellness, Access, and Academic Success

**TO:** Dr. James Elsasser, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT: AGREEMENT WITH MINDFUL SCHOOLS**

**DATE:** January 11, 2022

**BACKGROUND:** Annually, Placentia-Yorba Linda Unified School District holds professional development for all student wellness team members. Mindful Schools is being considered to provide professional development for our student wellness team members, using a “*Trainer of Trainers*” model to build sustainability amongst our own staff. This training supports LCAP Goal 2.4 to continue helping managers to develop leadership capacity and LCAP Goal 4.4 to address student wellness. This is also in response to the research that shows almost half of the children in the U.S. have experienced at least one serious childhood trauma; nearly one in three adolescents will meet the criteria for an anxiety disorder by the age of 18; and nearly 40% of high school seniors report that they often feel lonely and left out.

**RATIONALE:** Mindful Schools is known for an educator-centered approach to bring mindfulness to K-12 contexts. Research finds that mindfulness practices can help decrease stress and anxiety and strengthen resilience and emotional regulation, for both adults and children.

**FUNDING:** Expanded Learning Opportunity grant: \$18,000

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our District.”

This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

**RECOMMENDATION:** Approve the agreement with Mindful Schools for the professional development of our student wellness team members for the 2021-22 school year.

**PREPARED BY:** Dr. Trena Gonzalez, Director of Student Wellness, Access, and Academic Success

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **PRETEND CITY FIELD TRIP FOR TK AND SDC TK**  
**DATE:** January 11, 2022

**BACKGROUND:** The Transitional Kindergarten class and SDC Transitional Kindergarten classes at Tynes Elementary Schools have elected to attend a field trip to Pretend City Children’s Museum in Irvine on March 24 and 31, 2022. Pretend City Children’s Museum allows students to participate in hands-on learning that is aligned to the California State Standards and Preschool Learning Foundations. Pretend City Children’s Museum encourages children to play at their own pace and ability through role-playing, which supports their social-emotional development.

**RATIONALE:** Research shows the positive effects of role-playing or pretend-play in a child’s development. According to the California Preschool Learning Foundations Volume Two, children ages 36 to 48 months help develop the whole child through imitation, experiential, and imaginative play. Students that fall behind in reading lag in literacy-related skills in all academic areas. Through imaginative play, children develop a better understanding of their world. Pretend City Children’s Museum allows children to better understand the world by interacting with exhibits designed to replicate an interconnected city. During the field trip, children can assume various roles of individuals in a city and use their imaginations to take on the roles of citizens in the city.

**FUNDING:** Gift funds: \$550

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the field trip agreement with Pretend City Children’s Museum for Tynes Elementary School to attend on March 24, 2022 and March 31, 2022.

**PREPARED BY:** Tonya Gordillo, Principal

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **BOOSTERTHON CONTRACT FOR BROOKHAVEN ELEMENTARY SCHOOL**  
**DATE:** January 11, 2022

**BACKGROUND:** Boosterthon will be hosting a jog-a-thon fundraiser at Brookhaven Elementary School on March 11, 2022. Our PTA supports this event. This is Brookhaven Elementary PTA's largest annual fundraiser. Brookhaven has completed PYLUSD's Independent Consultant/Contractor Agreement, but Boosterthon requires their services agreement to be signed.

**RATIONALE:** Boosterthon's services agreement must be approved and signed to participate with this vendor.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

**RECOMMENDATION:** Approve the PTA fundraiser services agreement with Boosterthon for Brookhaven Elementary for the 2021-22 school year.

**PREPARED BY:** Julie Lucas, Principal

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **QUARTERLY REPORT FOR UNIFORM COMPLAINTS**  
**DATE:** January 11, 2022

**BACKGROUND:** As a result of the Williams lawsuit, Education Code 35186(d) requires “A school district shall report summarized data on the nature and resolution of all complaints on a quarterly basis to the county superintendent of schools and the governing board of the school district. The summaries shall be publicly reported on a quarterly basis at a regularly scheduled meeting of the governing board of the school district. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. The complaints and written responses shall be available as public records.”

**RATIONALE:** To comply with Education Code 35186(d), the Placentia-Yorba Linda Unified School District is submitting a quarterly report of uniform complaints to the Board of Education regarding textbooks and instructional materials, teacher vacancies or misassignments, and facility conditions. There are no complaints to report for the October - December 2021 quarter.

**FUNDING:** No budget impact to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

**RECOMMENDATION:** Present the Quarterly Uniform Complaint Report from October 1, 2021 through December 31, 2021.

**PREPARED BY:** Shawn Belmont, Administrative Secretary, Educational Services



Orange County Department of Education  
Educational Services Division

**Williams Settlement Legislation  
Quarterly Report of Uniform Complaints  
2021-22**

**District:** Placentia-Yorba Linda Unified School District  
**District Contact:** Dr. Linda Adamson  
**Title:** Assistant Superintendent

- Quarter #1 July 1 – September 30, 2021 **Report due by October 29, 2021**
- Quarter #2 October 1 – December 31, 2021 **Report due by January 28, 2022**
- Quarter #3 January 1 – March 31, 2022 **Report due by April 29, 2022**
- Quarter #4 April 1 – June 30, 2022 **Report due by July 29, 2022**

**Check the box that applies:**

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

Type of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Missassignments	0		
Facility Conditions	0		
<b>TOTALS</b>	<b>0</b>		

Name of Superintendent: James Elsasser, Ed.D.

Signature of Superintendent: \_\_\_\_\_ Date: \_\_\_\_\_

**Please submit to:**

Orange County Department of Education  
P.O. Box 9050, Costa Mesa, CA 92628-9050  
Attention: Alicia Gonzalez, Sr. Administrative Assistant/Redhill Site

Phone: (714) 966-4336 Email: alicia.gonzalez@ocde.us Fax: (714) 327-1371

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **SCHOOL-SPONSORED FIELD TRIPS**  
**DATE:** January 11, 2022

1. El Dorado High School Jamz Nationals Cheerleading Competition, February 10-12, 2022, Las Vegas, Nevada
2. Esperanza High School California Health Occupation Students of America (HOSA) State Leadership Conference, March 24-27, 2022, Long Beach, California

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips.

**PREPARED BY:** Shawn Belmont, Administrative Secretary, Educational Services

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** **JAMZ NATIONALS CHEERLEADING COMPETITION FOR EL DORADO HIGH SCHOOL**  
**DATE:** January 11, 2022

**BACKGROUND:** The Jamz Nationals Cheerleading Competition will be held on February 10-12, 2022, at the New Orleans Hotel, in Las Vegas, Nevada. The group's accommodation is at the New Orleans Hotel in Las Vegas, Nevada. The El Dorado High School cheer team requests permission for twenty students, one certificated teacher/coach, and one adult chaperone to attend this event. The group will travel by parent-driven vehicles. One school day will be missed.

**RATIONALE:** The members of the cheer team, representing ninth - twelfth grade, will compete at the national level. They will also have the opportunity to bond, watch, interact with, and learn from other cheer programs and the Jamz staff.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the school-sponsored field trip for El Dorado High School to participate in the Jamz Nationals Cheerleading Competition on February 10-12, 2022, in Las Vegas, Nevada.

**PREPARED BY:** Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL  
JAMZ NATIONALS CHEERLEADING COMPETITION  
Las Vegas, Nevada  
February 10-12, 2022**

**Itinerary**

**Thursday, February 10**

2:00 p.m.	After attending periods 1-5, students meet at El Dorado High School with the coach and chaperone to review policies, behavioral expectations, and school's code of conduct
2:15 p.m.	Depart to Las Vegas, Nevada, via parent-driven vehicles
7:15 p.m.	Check into the hotel
7:45 p.m.	Dinner at the hotel
9:00 p.m.	In rooms
10:00 p.m.	Lights out

**Friday, February 11**

7:00 a.m.	Breakfast
8:30 a.m.	Competition
11:30 p.m.	Lunch
1:00 p.m.	Competition
6:30 p.m.	Dinner
8:00 p.m.	Team recap
8:30 p.m.	In rooms
10:00 p.m.	Lights out

**Saturday, February 12**

7:00 a.m.	Breakfast
8:30 a.m.	Competition
11:30 p.m.	Lunch
1:00 p.m.	Competition
5:00 p.m.	Dinner
6:00 p.m.	Competition awards
7:30 p.m.	Check out of the hotel and depart Las Vegas via parent-driven vehicles

**TO:** Dr. James Elsasser, Superintendent

**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services

**SUBJECT:** **CALIFORNIA HOSA (HEALTH OCCUPATION STUDENTS OF AMERICA)  
FUTURE HEALTH PROFESSIONALS STATE LEADERSHIP CONFERENCE FOR  
ESPERANZA HIGH SCHOOL**

**DATE:** January 11, 2022

**BACKGROUND:** The California Health Occupation Students of America (Cal-HOSA) State Leadership Conference will be held on March 24-27, 2022, in Long Beach, California. Twenty-eight Esperanza High School HOSA students have been invited to attend and compete at this conference. The Esperanza High School HOSA advisor and three medical academy teachers will chaperone the students. Our chapter will be staying at the Hyatt Hotel in Long Beach, California. Students will be transported by district-approved bus and will miss two days of school.

**RATIONALE:** This competition will allow Esperanza High School students to compete against other California HOSA chapters and enhance their leadership skills.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Approve the extended field trip for Esperanza/NOCROP High School to participate in the Cal-HOSA State Leadership Conference, March 24-27, 2022, in Long Beach, California.

**PREPARED BY:** Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL  
CALIFORNIA HOSA STATE LEADERSHIP CONFERENCE  
Long Beach, California  
March 24-27, 2022**

**Itinerary**

**Thursday, March 24**

7:00 a.m.	Students meet at Esperanza High School with coaches and parent/chaperones to review policies, behavioral expectations, and Esperanza High School's code of conduct. Students will be transported by district-approved bus. Breakfast
8:00 a.m.	Check into the Hyatt Hotel
9:00 a.m.	State leadership conference orientation and competitive events
7:00 p.m.	Grand opening ceremony
10:00 p.m.	Lights out

**Friday, March 25**

8:00 a.m.	Wake-up call; breakfast
10:00 a.m.	Interactive workshops and courtesy corps sign-ups; student competitions throughout the day
3:00 p.m.	Advisor registration
5:00 p.m.	Chapter dinner and talent show
10:00 p.m.	Lights out

**Saturday, March 26**

7:00 a.m.	Meet the candidates' breakfast
8:00 a.m.	Competitive events and competitions orientation
10:00 a.m.	Courtesy corps
12:00 p.m.	Lunch
1:00 p.m.	Regional state advisors meeting
5:00 p.m.	Dinner
8:30 p.m.	Closing awards ceremony
10:00 p.m.	Lights out

**Sunday, March 27**

8:00 a.m.	Breakfast
9:00 a.m.	Check-out of the Hyatt; students and chaperones will travel back to Esperanza via district-approved bus

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Dr. Linda Adamson, Assistant Superintendent, Educational Services  
**SUBJECT:** GIFTS  
**DATE:** January 11, 2022

The district's community members and groups have donated the following gift:

1. Checks totaling \$4,510.72 from Glenknoll PTA for transportation and instructional supplies for Glenknoll Elementary School.
2. Check for \$200 from Ruby Drive PTA for instructional materials for Ruby Drive Elementary School.
3. Check for \$3,060 from GK Technology Group, LLC for sixth-grade scholarships for Sierra Vista Elementary School.
4. Checks totaling \$1,799.97 from Travis Ranch PTA for assemblies and field trips for Travis Ranch School.
5. Laptop for Assistant Principal at Travis Ranch School.

**FUNDING:** \$9,570.69 to be placed in the appropriate school site/division accounts. The total to date for the 2021-22 school year is \$266,557.38.

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

**RECOMMENDATION:** Accept gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation.

**PREPARED BY:** Shawn Belmont, Administrative Secretary

**TO:** Board of Education  
**FROM:** Dr. James Elsasser, Superintendent  
**SUBJECT:** **DISTRICT MEMBERSHIP – CALIFORNIA ASSOCIATION OF SUBURBAN SCHOOL DISTRICTS (CALSSD)**  
**DATE:** January 11, 2022

**BACKGROUND:** Traditionally, the PYLUSD has joined the California Association of Suburban School Districts (CALSSD) organization, which provides opportunities for school board members, superintendents, and staff members to discuss ideas and issues related to education reform.

**RATIONALE:** By becoming a member of CALSSD, the district has access to a variety of resources. The organization drafts position papers, writes new legislation, and takes positions on proposed legislation based on CALSSD’s adopted goals and philosophy. CALSSD member districts work closely with key legislators and staff. The organization employs a committee structure that is supported by personnel, curriculum, and business professionals in the members’ districts.

**FUNDING:** Budgeted general funds NTE \$3,200

**BOARD FOCUS AREA:** This agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.

**RECOMMENDATION:** Approve district membership with the California Association of Suburban School Districts for the year 2022.

**PREPARED BY:** Annette Newton, Executive Assistant to the Superintendent

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **APPROVE AFFILIATION AGREEMENT - ELMS COLLEGE, SPEECH-COMMUNICATION SCIENCES AND DISORDERS PROGRAM, JANUARY 12, 2022 - MAY 30, 2022**  
**DATE:** January 11, 2022

**BACKGROUND:** The Placentia-Yorba Linda Unified School District and Elms College would like to enter into an Affiliation Agreement which allows placements of Speech-Language Pathology Program students into our classrooms to complete field work necessary to complete the program.

**RATIONALE:** Due to the shortage of speech-language pathologists and to comply with I.E.P. requirements, these students will aid in providing needed services. All students are carefully screened by the college to assure that they are fully qualified prior to placement in the classroom.

Participation by our District with Elms College will assist us in the recruitment of future speech-language pathologists.

**FUNDING:** No cost to the district

**BOARD FOCUS AREA:** This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

**RECOMMENDATION:** Approve the Affiliation Agreement with Elms College from January 12, 2022 to May 30, 2022.

**PREPARED BY:** Martha Suarez, Administrative Secretary

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **CLASSIFIED HUMAN RESOURCES REPORT**  
**DATE:** January 11, 2022

**FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Laurie Bird	Child Care Tchr I	Travis Ranch	01/04/22
Veronica Den Hartog	SPED Aide I	YLHS	12/17/21
Cesar Gonzalez	Instructional Aide PE	Van Buren	12/17/21
Arlene Lopez	Academy Tutor	Rio Vista	12/17/21
Lexia Luna-Nazari	Academy Tutor	Rio Vista	12/17/21
Tristan Martinez	Child Care Tchr I	Fairmont	12/17/21
Amanda Monteverde	SPED Aide III	Esperanza	10/01/21
Judy Ng	Noon Duty Supvrs	Lakeview	12/13/21
Samantha Shallcross	SPED Aide II	TRMS	12/17/21
Yesenia Solis	Bil Instr Aide	Rio Vista	12/17/21

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Joshua Beckman	Tech Support Spec	Tech Svs Technician	01/01/22-04/15/22
Charles Bennett	Tech Support Spec	Tech Svs Technician	01/01/22-04/15/22
Val Chacon	Tech Svs Technician	Sr Programmer/Analyst	01/01/22-04/15/22
Madison Fernandez	SPED Aide I	SPED Aide II	11/22/21-06/16/22
Scott Nguyen	Tech Svs Technician	WAN/LAN Specialist	01/01/22-04/15/22
Javier Ortega	Tech Svs Technician	Sr Programmer/Analyst	01/01/22-04/15/22
Emiliano Plascencia	Tech Support Spec	Tech Svs Technician	01/01/22-04/15/22
Miguel Rivera	Tech Support Spec	Tech Svs Technician	01/01/22-04/15/22
Breanne Sotelo	SPED Aide II	SPED Aide II Spec	10/04/21-06/16/22
Spencer Vito	Tech Support Spec	Tech Svs Technician	01/01/22-04/15/22

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Daphne Blanco	SPED Aide II	YLHS	Family Health	08/31/21-12/31/21

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Oneyda Diaz	Bil Attend Clerk	Valencia	11/15/21
Mario Gonzalez Rubio	Bus Driver	Transportation	11/29/21
Leticia Hernandez	Auditorium Tech	Use & Facilities	12/01/21
Aysha Kazi	SPED Aide III	Tynes	11/29/21
Maria Kontopedes	Bil Clerk I	Valencia	11/15/21
Nancy Nichols	Health Clerk	El Dorado	11/15/21
Bibianna Perez	SPED Aide II	TRMS	11/30/21
Anthony Piscitelli	SPED Aide III	El Dorado	12/01/21
Joe Popal	Bus Driver	Transportation	12/01/21
Leslie Ramirez	Bil Elem Lib/Med Tech	Melrose	11/29/21
Guadalupe Sotomayor	Acct Tech I	Business Svcs	12/20/21

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Emilia Aguilar	10	Translation Svcs	Tynes	11/17/21-11/19/21
Star Arellano	100	Student Bus Support	TRMS	10/18/21-06/16/22
Margarita Arriola	30	ELD Aide Training	Ed Svcs	11/12/21-06/30/22
Evangelina Barba	2	Aide Training	Mabel Paine	10/15/21-11/15/21
Evangelina Barba	100	Student Support	Mabel Paine	10/18/21-11/15/21
Rachel Blanco	50	Translation Svcs	SPED	10/29/21-06/16/22
Veronica Burke	10	Translation Svcs	Tynes	11/17/21-11/19/21
Gabriella Campos	50	Academy Tutoring	Expanded Lrng	12/06/21-06/17/22
Sabrina Canales	10	Translation Svcs	Tynes	11/17/21-11/19/21
Patricia Cardenas	150	Student Support	El Dorado	08/31/21-06/16/22
Nicole Castillo	75	Student Support	Golden	10/18/21-06/16/22
Yolanda Cervantes	50	Translation Svcs	SPED	12/01/21-06/16/22
Brenda Cheung	40	Technology Mtgs	Technology	09/01/21-06/17/22
Kimberly Chiles	100	Student Support	Mabel Paine	10/11/21-01/07/22
Emma Corbell	100	Student Bus Support	SPED	11/01/21-06/16/22
Priscilla David	100	Student Support	Esperanza	10/18/21-02/15/22
Yvette Flores	5	ProACT Training A	SPED	10/26/21-10/27/21
Yvette Flores	4	ProACT Training B	SPED	11/04/21-11/04/21
Lisa Friedman	70	Library Support	YLHS	09/01/21-12/17/21
Rita Giel	3	Student Support	Valencia	11/08/21-11/15/21
Riley Gutierrez	14	Attend Staff Meetings	Esperanza	12/01/21-06/16/22
Randi Hamilton	100	Student Bus Support	Travis Ranch	10/18/21-06/16/22
Megan Harry	20	Student Support	El Dorado	11/30/21-06/17/22
Drake Hoffman	100	Student Support	YLMS	11/01/21-02/04/22
Nicole Hunter	20	Student Support	Linda Vista	11/29/21-06/16/22
Christina Hurtado	100	Student Bus Support	SPED	12/03/21-06/16/22
Brittany Johnson	20	Student Bus Support	Valencia	11/01/21-11/19/21
Brittany Johnson	5	ProACT Training A	SPED	10/26/21-10/27/21
Koree Johnson	100	Student Support	Glenknoll	11/15/21-12/17/21
Alexis Jones	5	ProACT Training A	SPED	10/26/21-10/27/21
Lissette Lazcano	30	Training/Startup	Health Svcs	12/06/21-06/16/22

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Marianna Lozoya	30	ELD Instr Training	Ed Svs	11/12/21-06/30/22
Lea Lubinski	5	Student Support	Fairmont	10/18/21-11/19/21
Susan Lynch	5	ProACT Training A	SPED	10/26/21-10/27/21
Viviana Magdaleno	2	Aide Training	SPED	11/16/21-02/25/22
Ryan James Martinez	4	ProACT Training B	SPED	11/04/21-11/04/21
Maria Mejia	90	Clerical Support	Valencia	11/01/21-06/16/22
Deborah Meyer	4	Student Support	El Dorado	11/30/21-11/30/21
Laura Merica	1	SPED Aide Training	Tynes	09/13/21-10/15/21
Lizethe Molina	100	Student Support	Topaz	11/15/21-12/17/21
Marisol Monroy	5	ProACT Training A	SPED	10/26/21-10/27/21
Heather Murphy	100	Clerical Support	Maintenance	11/16/21-03/31/22
Lori Nakashima	100	Student Support	Van Buren	10/04/21-11/19/21
Nancy Nichols	150	COVID Tracing	Health Svs	11/15/21-06/16/22
Nancy Nichols	25	Health Svs Training	Health Svs	11/15/21-06/16/22
Maria Ramirez	16	Student Support	Ruby Drive	11/29/21-06/16/22
Maria Ramos	10	Translation Svs	Tynes	11/17/21-11/19/21
Adriana Reeves	5	ProACT Training A	SPED	10/26/21-10/27/21
Soledad Resendiz	10	Translation Svs	Tynes	11/17/21-11/19/21
Martha Rios	20	Student Supervision	Kraemer	12/06/21-06/16/22
Naomi Roberts	75	Academy Tutoring	Expanded Lrng	11/29/21-06/17/22
Deana Sabo	25	Student Support	El Dorado	12/11/21-06/17/22
Adam Shrake	3	ProACT Training B	SPED	11/04/21-11/04/21
Yesenia Solis	30	ELD Aide Training	Ed Svs	11/12/21-06/30/22
Samantha Sotelo	10	Translation Svs	Tynes	11/17/21-11/19/21
Pamela Taggart	70	Student Support	YLMS	11/01/21-02/04/22
Margaret Thorne	4	ProACT Training B	SPED	11/04/21-11/04/21
Marcia True	100	Student Support	BVVA	10/18/21-06/16/22
Anna Valderrama	30	Student Bus Support	SPED	12/06/21-06/16/22
Anna Valencia	5	ProACT Training A	SPED	10/26/21-10/27/21
Deborah Walker	50	Lib Media Support	Esperanza	09/14/21-06/16/22
Elizabeth Woodling	50	Clerical Support	TRMS	10/01/21-06/16/22
Cong Xu	50	Translation Svs	SPED	11/04/21-06/16/22
Daisy Zambrano	60	Student Support	Valencia	10/28/21-06/16/22

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Patricia Bahena	SPED Aide I, II	SPED	11/10/21-06/30/22
Ivy Ballister	Comp Instr Spec	Human Rescs	10/05/21-06/17/22
Vanessa Cazares	SPED Aide I, II	SPED	11/10/21-06/16/22
Chloe Chavez	SPED Aide I, II	SPED	11/10/21-06/16/22
Debbie Cruz	SPED Aide I, II	SPED	11/29/21-06/16/22
Alexandrea Davis	Bil Sec II	SPED	11/29/21-01/14/22
Alexander Flor	Clerk I	YLHS	11/29/21-12/17/21
Kevin Garcia	Instructional Aide PE	Elementary PE	12/08/21-06/17/22
Donna Gibbs	SPED Aide I, II	SPED	11/29/21-06/16/22

<u>Substitutes (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Angela Hernandez	Academy Tutor	Expanded Lrng	11/30/21-06/16/22
Christina Hurtado	SPED Aide I, II	SPED	12/03/21-06/16/22
Hannah Keller	SPED Aide I, II, III	SPED	11/18/21-06/16/22
Isabelle Krenz	SPED Aide I, II	SPED	11/10/21-06/16/22
Lisette Lazcano	Health Clerk	Health Svcs	12/13/21-06/30/22
Meagan McCafferty	SPED Aide I, II	SPED	11/10/21-06/16/22
Lisa Mitchell	Secretary	Linda Vista	01/03/22-07/07/22
Bryce Neff	SPED Aide I, II	SPED	11/10/21-06/16/22
Cameron Nunez	SPED Aide I, II	SPED	11/10/21-06/16/22
Dipti Patel	SPED Aide I, II	SPED	11/29/21-06/16/22
Rozanne Pereyra	Clerk I	BVVA	11/01/21-06/17/22
Laura Peterson	SPED Aide I, II	SPED	11/18/21-06/16/22
Joey Pregler	Fac Maintenance Worker	Maintenance	12/07/21-06/30/22
Mitchell Ramirez	SPED Aide I, II	SPED	11/10/21-06/16/22
Naomi Roberts	Academy Tutor	Expanded Lrng	12/10/21-06/16/22
Lorinda Rosas	SPED Aide I, II	SPED	11/10/21-06/16/22
Jennifer Smith	SPED Aide I, II	SPED	11/03/21-06/16/22
Hailey Thompson	SPED Aide I, II	SPED	11/16/21-06/16/22
Jonathon Tune	Custodian	Custodial Svcs	11/19/21-06/30/22
Anna Valderrama	SPED Aide I, II	SPED	11/18/21-06/16/22
Jenna Varnet	SPED Aide I, II	SPED	11/10/21-06/16/22
Angelica Villanza	Nutr Svcs Sat Kitch Lead	Nutrition Svcs	08/31/21-06/17/22
Cong Xu	Clerk I	Human Rescs	12/02/21-06/30/22
Lubna Yazouri	Clerk I	Human Rescs	12/02/21-06/30/22
Yolanda Zavala	Bil Clerk I	Melrose	11/15/21-11/19/21

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Brandon Kim	Girls Basketball	YLHS	\$750	09/07/21-11/12/21
Timothy Mann	Girls Basketball	YLHS	\$750	09/07/21-11/12/21
Khristopher Nelson	Event Supervision	El Dorado	\$600	11/01/21-11/30/21
Ryan Nichols	Event Supervision	El Dorado	\$1500	10/01/21-11/30/21

Noon Duty Supervision, 2021-2022 SY

<u>Employee</u>	<u>Site</u>
Tonjia Bier	Linda Vista
Dolores Natera	Melrose
Carly Radomski	Linda Vista
Martha Rios	Kraemer
Christy Vis	Linda Vista

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs.,  
All Sites, 07/01/21-06/30/22

Samantha Adame  
Corina Barrera  
Andrea Henriquez  
Tristan Martinez  
Amy Sanchez

**TO:** Dr. James Elsasser, Superintendent  
**FROM:** Rick Lopez, Assistant Superintendent, Human Resources  
**SUBJECT:** **CERTIFICATED HUMAN RESOURCES REPORT**  
**DATE:** January 11, 2022

**FOCUS AREA:** This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Erin Lang	YLHS	Resource Specialist	06/17/22

Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Maria Paz Campoy	Melrose	Teacher	06/18/22
Susan Yamamoto	Fairmont	Teacher	06/18/22

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Heather Christman	Teacher	Topaz	Medical	12/07/21-12/26/21

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Jeff Evans	Melrose	Classroom Coverage	\$27	1	10/25/21-10/25/21
Anees Haque	Mabel Paine	Sub Extra Duty	\$25	15	11/29/21-12/17/21
Marquise Hawley	El Camino	After School Prg	\$27	20	09/07/21-06/17/22
Selvina James	Ed Svs	TOSA Projects	\$25	160	07/01/21-06/30/22
Dana Leon	Buena Vista	Tutoring	\$27	25	11/29/21-06/16/22
Alice Lin	Linda Vista	Translator	\$25	3	11/16/21-06/16/22
Austin Logas	Ed Svs	Student Support	\$27	360	08/31/21-06/16/22
Jose Martinez	Valencia	Detention	\$25	15	08/31/21-06/16/22
Kimberly Martinez	Kraemer	Academic Interv	\$27	15	08/26/21-06/16/22
Kimberly Martinez	Kraemer	Student Activities	\$25	20	11/01/21-06/16/22
Veronica Pena	Woodsboro	TK Assessment	\$27	21	11/02/21-06/16/22
Sarah Phillips	YLHS	Library Set-up	\$25	4	08/23/21-08/27/21
Alicia Ruiz	Travis MS	Sun Extra Duty	\$27	45	01/03/22-02/28/22
Patricia Shea	Fairmont	GATE Academy Prep	\$25	40	11/29/21-06/10/22
David Tong	Valencia	Val Tech Coord	\$25	200	08/26/21-06/17/22
John Vaughn	Spec Ed	Alt to Susp Support	\$27	9	11/01/21-11/19/21

Bryant Ranch, Kindergarten Assessments, \$27/Hr., NTE 8 Hrs., 08/24/21-06/17/22

Lisa Faist  
Kristen Feazel  
Elana Leiken

Educational Services, AVID Elementary PLC, \$25/Hr., NTE 2 Hrs., 11/01/21-12/15/21

Tessa Ashton  
Suzanne Bilhartz  
Inge Eppink  
Jodie Hawkins  
Helen Nelson  
Lynette Parelli  
Soledad Rossetter  
Briana Seward  
Steven Visconti

Educational Services, CAASPP and DATA Coordinator, \$25/Hr., 08/30/21-06/10/22

<u>Employee</u>	<u>NTE Hours</u>
Erin Braun	38
Michele Daetweiler	70
Matthew Legrand	15
Jennifer Luchesi	43
Jenny McLane-Raya	13
Aimee Pope	39
Paula Powers	13
Cindy Samson	25
Maddie Silva	28
Sofia Vander Kooy-Hervey	23
Katherine Visconti	30

Educational Services, Induction Observations, \$25/Hr., 10/29/21-06/30/22

<u>Employee</u>	<u>NTE Hours</u>
Luis Fierro	10
Gayane Keshishian	20
Shilpa Mohta	10
Mark Myers	5
Rosa Nelson	2

Educational Services, IReady Professional Dev., \$25/Hr., NTE 10 Hrs., 11/08/21-06/30/22

Karen Cabral  
Summer Frey  
Amy Green  
Staci Perez

Educational Services, IReady Professional Dev., \$25/Hr., NTE 10 Hrs., 11/08/21-06/30/22 (Cont'd)

Kimberly Schultz  
Shane Twamley  
Juliet Yoo

Educational Services, McKinney Vento Tutor, \$27/Hr., 11/15/21-06/17/22

<u>Employee</u>	<u>NTE Hours</u>
Sheri Ashe	14
Michelle Daetweiler	40
Maria Gutierrez	50
Karina Lomeli	50
Phillip Seitz	60
Sunita Tendolkar	30
Jennifer Villasenor	5

Educational Services, Step Up To Writing Training, \$25/Hr., NTE 3 Hrs., 11/18/21-12/09/21

Vanessa Diaz  
Laura Duarte  
Summer Frey  
Mckenzie Jackson  
Karina Lomeli  
Shilpa Mohta  
Ji Hye Yoo

Esperanza, Increased Access to Library/Media Center, \$27/Hr., NTE 50 Hrs., 09/14/21-06/16/22

Laura Massaglia  
Steve Nguyen  
Catherine Platz  
Matthew Varney

Kraemer, Universal Design Lesson Professional Dev., \$25/Hr., NTE 10 Hrs., 08/26/21-06/16/22

Jocelyn Crecia	10
Bruce Topping	10

Kraemer, Universal Design Lesson Professional Dev., \$25/Hr., NTE 20 Hrs., 08/26/21-06/16/22

Janet Arbuckle  
Andrew Aronson  
Migdalia Berrios  
Julie Brencius  
Richard Castro  
Sheila Chew  
Phallin Chhe  
Jeffrey Christiansen  
Miriam Dedrick  
Michael English

Kraemer, Universal Design Lesson Professional Dev., \$25/Hr., NTE 20 Hrs., 08/26/21-06/16/22  
(Cont'd)

Kellie Erskine  
Alina Filipescu  
Nicole Gerris  
Mark Gunderson  
Karissa Inoue  
Erika James  
Karla Jones  
Neil Kane  
Lisa Kling  
David Learn  
Timo Liu  
Lety Long  
Beth Mazurier  
Shilpa Mohta  
Andrew Putman  
Susan Roppa  
Patrick Rubio  
Kathleen Smith  
William Stanley  
Michelle Steuber  
Noelle Toxqui  
Shane Twamley  
Carrie Winn  
Terrance Wroblewski

Kraemer, Universal Design Lesson Professional Dev., \$25/Hr., NTE 80 Hrs., 08/26/21-06/16/22

Clarivel Chea  
Kimberly Martinez  
Stacey Petersen

Melrose, AVID Parent and Staff Mtgs, \$25/Hr., 11/01/21-06/17/22

Stella Campos  
Martha Fano  
Stacy Farkas  
Monica Guzman  
Sarah McElwee  
Anne Marie Plascencia  
Krystal Santa Ana  
Stacy Shimoda-Harms  
Coryanne Skibiski

Melrose, AVID Meetings, \$25/Hr., NTE 6 Hrs., 11/01/21-06/17/22

Monica Burch  
Vladimir Figueroa  
Ruth Granados Zamarron  
Erin Malner  
Tina Mora  
Toni Munoz  
Helen Nelson  
Maria Paz Campoy  
Guadalupe Toscano

Valencia, Supervise Student Detention, \$25/Hr., NTE 35 Hrs., 08/31/21-06/16/22

Rebecca Bonet  
Yesenia Castillo  
Sherrie Olive  
Jim Rettela

Yorba Linda HS, AP Curriculum Dev., \$25/Hr., NTE 11 Hrs., 10/18/21-06/17/22

Joel Bradford  
Kelly Buchan  
Kylie Chen  
Daniel Eliot  
Amber Ferris  
Kelly Fritz  
Lisa Garcia  
Brian Goebel  
Brent Hendry  
Connor Hipwell  
Mark Honig  
Teiko Ikemoto  
Rey Lejano  
Mavis Nam  
Carmen Nicholson  
Daniela Picciotta  
Jennifer Pilkenton  
Jeff Schumerth  
Desiree St. Amant  
Gabriella Stephenson  
Greg Walls  
Lloyd Walls  
Tiffany Ward  
Linda Yakzan

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Janelle Bradford	Tynes	Lead Teacher	\$695	11/17/21-06/17/22
Dana Leon	Buena Vista	Admin Designee	\$1844	11/08/21-06/16/22

Educational Services, Consulting Teacher, 2021-2022 SY

<u>Employee</u>	<u>NTE Amount</u>
Shealee Dunavan	\$1500

Van Buren, Outdoor Science Education, NTE \$869, 02/28/22-03/04/22

Valerie Gabriel  
Jessica Nguyen  
Cassandra Raichel  
Makiko Shibata-Ellis

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Ryan Mounce	El Dorado	Hd Basketball	\$1001	09/01/21-10/29/21

Substitute Teacher, 2021-2022 SY

Hannah Friessen  
Carmel Helm  
Betina Joly  
Bailey Knutsen  
Alexis Lujan  
John Teal