

6:00 p.m., CLOSED SESSION
7:00 p.m., REGULAR SESSION

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Agenda
Regular Board Meeting
Board of Education

6:00 p.m., Tuesday, May 17, 2022
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District, called by Mrs. Carrie Buck, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., is to be held at 6:00 p.m., Tuesday May 17, 2022 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA. Time: _____

Doors will open 15 minutes prior to the start of the meeting. Closed session is scheduled for 6:00 p.m. and open session is scheduled for 7:00 p.m., doors will open to the public at 5:45 p.m. Seating will be available on a first-come, first-served basis. Standing room will not be available. Seats may not be reserved or held if an individual leaves the Board Room.

Despite the addition of the live stream feed, Board meetings will continue to be open to the public for individuals who wish to attend in person or participate in public comment.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings. You may also go to www.pylusd.org > Board > Live Stream Feed.

All documents related to the open session agenda which are provided to all or a majority of the members of the Board of Education are available for public inspection 72 hours prior to the regularly-scheduled Board meeting by contacting the Superintendent's Office at the above-referenced address.

CLOSED SESSION

Adjourn to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at _____ p.m.

	Page(s)
1. Public Employment per Human Resources Report	132-161
2. Public Employment Appointment	
• Expanded and Early Learning Director	
• Middle School Principal	
• High School Assistant Principal	
• Student Services Administrator	
• Secondary Curriculum and Instruction Administrator	
• Special Education Coordinator	
• Psychologist	
• Wellness Specialist	
• Program Specialist	
3. Public Employment Discipline/Dismissal/Release	
4. Conference with labor negotiators Dr. James Elsasser, Superintendent; Rick Lopez, Assistant Superintendent, Human Resources; David Giordano, Assistant Superintendent, Business Services	
• CSEA	
• APLE	

CLOSED SESSION (Continued)

- 5. Claim(s)
 - Claimant: Lisa Fulkerson
 - Agency claimed against: Placentia-Yorba Linda Unified School District
 - Monetary amount: \$26,245

REGULAR SESSION

Reconvene to Regular Session at _____ p.m.

PLEDGE OF ALLEGIANCE - Shawn Youngblood

ROLL CALL

Members Present _____
 Members Absent _____
 Late Arrivals _____
 Early Departures _____

APPROVAL OF AGENDA

Approve the May 17, 2022 Board of Education agenda as recommended by the Superintendent.

Student Board Member Preferential Vote: Aye _____ Nay _____

Action _____ Motion _____
 Ayes _____ Noes _____ Second _____

PUBLIC COMMENT ANNOUNCEMENT

Those audience members wishing to address the Board during the Public Comment segment of the agenda are reminded to fill out a public comment form available in the foyer and turn it in prior to the Board holding Public Comment. The Board’s bylaws do not allow forms to be submitted once the presiding officer has called for Public Comment. Masks are optional for vaccinated individuals, but required for unvaccinated individuals.

Public comment speakers are expected to abide by Board Policy 1312, *Civility Policy*, which promotes mutual respect, civility, and orderly conduct among district employees, parents, and the public. This policy is not intended to deprive any person of his/her right to freedom of expression, but only to maintain, to the extent possible and reasonable, a safe, harassment-free environment. Any individual who disrupts or threatens to disrupt school/office operations; threatens the health and safety of students or staff; willfully causes property damage; uses loud and/or offensive language which could provoke a violent reaction; or who has otherwise established a continued pattern of unauthorized entry on school district property, will be directed to leave school or school district property promptly.

Education Code 220 prohibits discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code, including immigration status.

COMMUNICATIONS AND BOARD REPORT -- Per Board Bylaw 9420, *Board and Superintendent's Reports*, it is intended that these reports and comments be brief and shall normally be limited to not more than thirty minutes for the entirety of the Board Report section.

- 1. Communications
- 2. Board Report
 - Conferences, workshops, and meetings
 - PYLUSD class visitations and activities
 - Participating district's activities
 - CSBA and OCSBA activities

PUBLIC COMMENT

STAFF PRESENTATIONS

- 1. Special Education/SELPA Executive Director, Mrs. Renee Gray, will present an overview of the District's current special education data related to students accessing the general education environment. Data regarding the inclusion of our students with special needs will be presented along with a long-range plan to improve the amount of time our students are educated with their non-disabled peers beginning with our preschool population.
- 2. Director of High School, Mrs. Gina Aguilar, will present a brief overview of the revisions made to the multicultural studies lessons as a result of community feedback received during the 30-day public display. This presentation will be presented prior to the Board's consideration of the approval of the proposed multicultural studies curriculum.

EDUCATIONAL SERVICES

- 1. Approve Resolution No. 21-27 concerning Inclusive Education Practices for Students with Disabilities. 1

 Student Board Member Preferential Vote: Aye _____ Nay _____

 Action _____ Motion _____
 Ayes _____ Noes _____ Second _____
- 2. Adopt Resolution No. 21-28 designating the month of May 2022 as Mental Health Awareness Month. 4

 Student Board Member Preferential Vote: Aye _____ Nay _____

 Action _____ Motion _____
 Ayes _____ Noes _____ Second _____
- 3. Approve the adoption of OpenSciEd as the sixth- through eighth-grade curriculum for implementation in the 2022-23 school year. 7

 Student Board Member Preferential Vote: Aye _____ Nay _____

 Action _____ Motion _____
 Ayes _____ Noes _____ Second _____

BUSINESS AND FINANCIAL (Continued)

- 2. Adopt Resolution No. 21-25 committing portions of the General Fund balance for specified purposes. 20

Action _____
 Ayes _____ Noes _____

Motion _____
 Second _____

HUMAN RESOURCES

- Approve the 2022-23 Declaration of Need for Fully Qualified Educators. 23

Action _____
 Ayes _____ Noes _____

Motion _____
 Second _____

CONSENT CALENDAR

Actions proposed for Consent Calendar (block vote) items are consistent with approved practices of the district and are deemed routine in nature. Since trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the block vote items.

Consent Calendar items are voted on at one time, although any such item can be considered separately at a Board member’s request, in which event it will be acted upon subsequent to action on the Consent Calendar. The purchase order master list, warrant registers, and contracts considered at this meeting are available to the Board under separate cover.

- 1. Approve/ratify purchase orders in the following amounts: **(2021/22)** – General Fund (0101), \$3,810,580.92; Child Development Fund (1212), \$3,676.35; Cafeteria Fund (1313), \$15,669.89; Capital Facilities Fund (2525), \$1,591.05; Capital Facilities Agency Fund (2545), \$405,504.06; Schools Facilities Fund/Prop 47 Fund (3539), \$1,687.49; Insurance Workers Comp Fund (6768), \$52.48; Insurance and Property Loss Fund (6770), \$750.00. 24
- 2. Approve warrant listings in the following amounts: Check #243290 through 244407; current year expenditures (March 20, 2022 through April 30, 2022) \$9,102,055.27; and payroll registers 9A, \$12,405,338.72, 9B, \$4,635,682.16, 10A \$12,486,768.58. 25
- 3. Accept as complete the project(s) listed and authorize filing Notice(s) of Completion. 27
- 4. Approve the Consultant Services Agreement(s) – Maintenance and Facilities – as listed in accordance with Board Policy No. 4124, Retention of Consultants. 29
- 5. Award Bid No. 222-04 for roofing projects at Golden and Tynes Elementary Schools, Esperanza High School, Travis Ranch School, and the District Education Center, and award contracts to Adco Roofing, Inc. and Best Contracting Services. 30
- 6. Authorize the use of State of California CMAS Contract No. 4-20-56-0006B for the purchase of roofing materials from The Garland Company, Inc. through December 31, 2024. 31
- 7. Award Unit Bid No. 222-06 for painting services to Dulux Painting, Inc. and New Dimension General Construction, Inc., effective May 23, 2022 through June 30, 2023. 32

CONSENT CALENDAR (Continued)

8. Award Bid No. 222-06 for painting projects at Glenview, Melrose, Morse, and Ruby Drive Elementary Schools, and Travis Ranch School, and award contracts to A.J. Fistes Corporation, Astro Painting Co., Dulux Painting, Inc., ISR Painting & Wallcovering, and New Dimension General Construction, Inc. 33
9. Approve renewal of contract per Unit Bid No. 219-07 for fencing services with J.M. Justus Fence Co. and Econo Fence, Inc., effective June 19, 2022 to June 18, 2023. 34
10. Adopt Resolution No. 21-23 authorizing the following personnel to sign and/or electronically approve various documents for the District: James Elsasser, David Giordano, Dinah Felix, Phuong Tran, Dana Griffiths, and Don Rosales. 35
11. Adopt Resolution No. 21-24 to authorize the use of temporary interfund borrowing for the 2022-23 fiscal year. 38
12. Authorize use of Moreno Valley Unified School District Bid No. 20-21-18 for the purchase and delivery of fresh and processed produce with Sunrise Produce Company, effective July 1, 2022 through June 30, 2023. 40
13. Authorize the use of Chino Valley Unified School District RFP No. 19-20-40 for the purchase of dairy and fresh juice with Clearbrook Dairy, effective July 1, 2022 through June 30, 2023. 41
14. Authorize the use of CMAS Contract No. 3-19-70-3096E for the purchase of HP printer hardware, supplies, and service items, effective May 18, 2022 through September 25, 2024. 42
15. Authorize the use of DGS Contract No. 3-17-36-0030B in order to procure a 60-month lease and maintenance agreement of four copiers at El Dorado High School and three copiers at Yorba Linda High School with Xerox Financial Services, effective August 1, 2022 through July 30, 2027. 43
16. Approve the contract for photography services with School House Photo for the comprehensive high schools and El Camino High School, Buena Vista Virtual Academy, and Parkview School, and Pictures With Class for the middle schools and George Key/Venture Academy, effective May 18, 2022 through June 30, 2023. 44
17. Approve contract renewal for workers' compensation administration with Athens Administrators, effective July 1, 2022 through June 30, 2023. 45
18. Approve summer high school sports camp student accident and general liability insurance provided by Myers-Stevens & Toohey & Co., effective June 19, 2022 through August 30, 2023. 46
19. Approve Memorandum of Understanding between the Orange County Superintendent of Schools and School Districts in Orange County for participation in the Orange County Integrated Foster Youth Education Database, effective July 1, 2022 through June 30, 2027. 47
20. Approve the participation agreement for School-Based Medi-Cal Administration Activities with the Orange County Superintendent of Schools, effective July 1, 2022 through June 30, 2023. 48

CONSENT CALENDAR (Continued)

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| 21. Approve contract for E-Rate compliance services with CSM Consulting, Inc., effective July 1, 2022 through June 30, 2023. | 49 |
| 22. Approve the network support and cybersecurity services agreement with the Orange County Department of Education, effective July 1, 2022 through June 30, 2023. | 50 |
| 23. Authorize the use of South County Support Services Agency Bid No. 2122-SC11-01 for the purchase of one school bus from Creative Bus Sales, Inc., effective May 18, 2022 through June 30, 2022. | 51 |
| 24. Approve the transportation agreement with Whittier Christian High School, effective July 1, 2022 through June 30, 2023. | 52 |
| 25. Approve a one-year renewal of the agreement for certificate of insurance compliance and tracking with Business Credentialing Service (BCS), effective May 18, 2022 through May 14, 2023. | 53 |
| 26. Approve the contract to provide two mobile control rooms to facilitate broadcasting of the 2022 graduation ceremonies at Bradford and Shapell Stadiums with Mobile TV Group. | 54 |
| 27. Approve the contract to provide professional technicians to facilitate broadcasting of the graduation ceremonies at Bradford and Shapell Stadiums with Pettigrew Crewing, Inc. | 55 |
| 28. Approve Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. | 56 |
| 29. Ratify the authority to settle the special education settlement agreement in the amount of \$35,000 in Case No. 2021110045. | 58 |
| 30. Ratify the authority to settle the special education settlement agreement in the amount of \$6,200. | 59 |
| 31. Approve Special Education Information System (SEIS) Programing and Maintenance Agreement between San Joaquin County Office of Education and Northeast Orange County Special Education Local Plan Area effective July 1, 2022 for a period of 36 months. | 60 |
| 32. Approve the Memorandum of Understanding between California School for the Deaf, Riverside, and the Placentia-Yorba Linda Unified School District for the period beginning July 1, 2022 and ending June 30, 2023 for the provision of educational services to special education students who reside in other districts, including an instructional aide. | 61 |
| 33. Approve the agreement with the Harbottle Law Group for legal services through June 30, 2023. | 62 |
| 34. Approve Amendment to the Agreement with Fullerton College for the College and Career Access Pathways Dual Enrollment Partnership. | 63 |
| 35. Approve the subscription agreements with Transeo for the 2022-23 and 2023-24 school years. | 64 |

CONSENT CALENDAR (Continued)

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| 36. Approve a one-year license agreement for data analytics software with Frontline Education for 5Lab, effective June 19, 2022, through June 30, 2023. | 65 |
| 37. Approve the contract with Kids Reptile Parties for May 25, 2022. | 66 |
| 38. Approve the contract with DJ B Diamond Services for May 25, 2022. | 67 |
| 39. Approve the renewal agreement between Valadez Middle School Academy and the online program, Quizizz, Inc. | 68 |
| 40. Approve the renewal agreement between Valadez Middle School Academy and the online program, EdPuzzle, Inc. | 69 |
| 41. Approve the agreement with NWEA Map Growth for use and professional development at El Camino Real High School during the 2022-23 school year. | 70 |
| 42. Renew licenses with zSpace for access to software in support of Middle School STEM Labs from July 1, 2022 - June 30, 2023. | 71 |
| 43. Approve the School Field Trip Contract with Titan Bowl and Billiards at CSUF for Brookhaven Elementary School's participation in a one-day, school-sponsored field trip on May 27, 2022. | 72 |
| 44. Approve the Memorandum of Understanding with the University of Texas at Austin for participation in the UTeach Computer Science A Study for the 2022-23 and 2023-24 school years. | 73 |
| 45. Approve the Use of Facilities with the North Orange County Community College District to support hosting Love and Logic and Adult ESL classes in Placentia-Yorba Linda Unified School District for the 2022-23 school year. | 75 |
| 46. Approve the Memorandum of Agreement between Migrant Education Program - Region 9 San Diego County Office of Education for 2022-24. | 76 |
| 47. Approve Agreement for entry upon the Boeing Company's property and use of its facilities and equipment for unpaid internship programs for Val Tech students from Valencia High School from June 1, 2022 - August 31, 2024. | 77 |
| 48. Approve/ratify the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. | 78 |
| 49. Accept gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation. | 124 |
| 50. Approve the agreement with Orange County District Attorney's Office effective July 1, 2022 through June 30, 2023. | 125 |
| 51. Approve the agreement with Southern California Sensory Screening, Inc. effective July 1, 2022 through June 30, 2023. | 126 |
| 52. Approve the contract for professional services with Outreach Concern effective September 12, 2022 through June 15, 2023. | 127 |

CONSENT CALENDAR (Continued)

- 53. Approve the Student Teaching Agreement with California State University, Fullerton, from June 30, 2022 to June 30, 2025. 128
- 54. Approve the Educational Affiliation Agreement with California State University, Long Beach, from May 18, 2022 through May 17, 2025. 129
- 55. Approve the Clinical Experience Agreement with California Baptist University from July 1, 2022 through June 30, 2025. 130
- 56. Approve the Educational Clinical Practice Experiences Memorandum of Understanding with La Sierra University from May 18, 2022 to May 18, 2025. 131
- 57. Approve Classified Human Resources Report. 132
- 58. Approve Certificated Human Resources Report. 145

Approve the above listed recommendations.

Student Board Member Preferential Vote: Aye _____ Nay _____

Action _____ Motion _____
Ayes _____ Noes _____ Second _____

FUTURE BOARD AGENDA ITEMS

ADJOURNMENT

Time: _____

Student Board Member Preferential Vote: Aye _____ Nay _____

Action _____ Motion _____
Ayes _____ Noes _____ Second _____

NEXT SCHEDULED MEETING

June 7, 2022 (5:00 p.m.)
June 21, 2022

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Regular Board Meeting
Board of Education

5:01 p.m., Tuesday, April 5, 2022
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Regular Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mrs. Carrie Buck, President, in accordance with Government Code Section 54950 et. seq., and Education Code Section 35140 et seq., at 5:01 p.m., Tuesday, April 5, 2022 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

Pursuant to Government Code 54953.5, regularly scheduled Board Meetings are recorded and available for live public viewing on the district's website. A recording may capture images and sounds of those in attendance. View the live stream at www.pylusd.org/liveboardmeetings. You may also go to www.pylusd.org > Board > Live Stream Feed.

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 5:03 p.m.

REGULAR SESSION

Reconvened to Regular Session at 6:04 p.m.

REPORT OUT OF CLOSED SESSION

1. The Board took action to appoint Julie Pak, Elementary School Assistant Principal, effective July 1, 2022.

Action: Carried

Motion: Mrs. Karin Freeman
Second: Mrs. Leandra Blades

Ayes: Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood, Karin Freeman
Noes: None
Absent: None
Abstained: None

2. The Board took action to appoint Matthew Callaway, Middle School Assistant Principal, effective July 1, 2022.

Action: Carried

Motion: Mrs. Marilyn Anderson
Second: Mr. Shawn Youngblood

Ayes: Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood, Karin Freeman
Noes: None
Absent: None
Abstained: None

MINUTES

1. Approved the minutes of the Regular Meeting of March 8, 2022.

Preferential Student Board Member vote: Aye

Action:	Carried	Motion:	Mrs. Marilyn Anderson
		Second:	Mrs. Leandra Blades

Ayes:	Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood, Karin Freeman
Noes:	None
Absent:	None
Abstained:	None

2. Approved the minutes of the Special Meeting of March 23, 2022.

Action:	Carried	Motion:	Mrs. Leandra Blades
		Second:	Mr. Shawn Youngblood

Ayes:	Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood, Karin Freeman
Noes:	None
Absent:	None
Abstained:	None

PUBLIC HEARING

A Public Hearing was held pursuant to Education Code 52062(b)(1) to hear community input on the proposed A-G Completion Improvement Grant Plan.

President Buck declared the Public Hearing open at 6:10 p.m. Having received no comments, the Public Hearing was closed at 6:10 p.m.

STUDENT BOARD REPORT

Student Board Member Quynh Vo provided a report of the activities and events occurring at the district’s high schools.

SUPERINTENDENT’S REPORT

Superintendent Dr. James Elsasser shared that he had the opportunity to attend the Southern California School Band and Orchestra Association’s Festival at the PYLUSD Performing Arts Center as well as Esperanza High School’s varsity baseball game versus Los Alamitos High School at Angel Stadium.

Dr. Elsasser mentioned that the District looks forward to hosting our annual Student Recognition Ceremony in April and our annual Community Honoree Ceremony in May.

The Superintendent shared news that Assistant Superintendent Rick Lopez was identified as a 2022 distinguished leader in human resources.

Lastly, Dr. Elsasser wished our students, staff, and families a restful and fun break with loved ones.

COMMUNICATIONS

None

BOARD REPORT

As the district's representative for North Orange County Regional Occupational Program, Mrs. Karin Freeman provided an update on ROP activities. She had the opportunity to attend the annual Holocaust Art and Writing Contest Celebration at Chapman University, pre-clinic festival concert performances for Yorba Linda Middle School and Yorba Linda High School, the ShamRock 'n Run hosted by the REACH Foundation, Bryant Ranch Elementary School's performance of *Wizard of Oz*, and Brookhaven Elementary for classroom visits. Mrs. Freeman complimented the REACH Foundation for visiting all of the high schools to bring vintage promwear for students to select.

Mr. Shawn Youngblood commended district staff for the good job they did of providing support to the Kraemer community during their recent loss. He asked if the district could look at making the website easier to navigate especially for mental health resources. He also asked if staff could look at the wellness organization flowchart for clarity.

Mrs. Leandra Blades shared that she participated in the REACH Foundation's ShamRock 'n Run. She asked if staff could look into the condition of the Esperanza theater and see if it could be improved to match the theater facilities at the other high schools. Mrs. Blades gave her explanation of pacing guides and stated that she hopes we can look into this to ensure the district has an equitable approach to following the same curriculum at each grade level. Finally, she clarified that nothing that was discussed regarding CRT would remove anything from the curriculum or harm our AP certification.

As a member of the executive committee for *Love Placentia*, Mrs. Marilyn Anderson provided information about this year's event which will be combined with *Love Yorba Linda*. Mrs. Anderson encouraged everyone to visit the California Department of Education website to review and give input regarding the 2022 revision of the mathematics framework. Trustee Anderson attended the Legislative Action Day, ShamRock 'n Run event, orchestra and sporting events, AP Literature Socratic Seminar, and the elementary cooking competition. She was happy to see that our ESSER III funds were being used for class field trips. In closing, she thanked teachers, staff, and parents for all they do.

Mrs. Carrie Buck had the opportunity to attend the Holocaust Art and Writing Contest Celebration at Chapman University and the CSBA Legislative Action Week. Trustee Buck visited Bernardo Yorba, Esperanza, Parkview, Yorba Linda MS, Ruby, Topaz, and Rose Drive elementary schools as well as attending the El Dorado vs. YLHS baseball game at Angel Stadium, El Dorado's orchestra concert, and the CASA culinary arts chef competition. She participated in the online Yorba Linda HS WASC mid-cycle visit and the REACH Foundation's ShamRock 'n Run event. In addition, she joined the PTA council to provide lunch to the staff at Kraemer. Mrs. Buck attended the Nutrition Advisory Committee meeting and is looking forward to the upcoming CSBA dinner meeting and the Middle School Track Meet. Mrs. Buck also pointed out that CSBA did not renew their membership with the National School Boards Association (NSBA). Lastly, she mentioned that she was honored to be re-elected to Delegate Assembly.

PUBLIC COMMENT

The following public speakers addressed the Board against banning critical race theory:

- Dr. Lloyd Porter
- Camille Khong
- Josh Schroeder
- Anita Lee

PUBLIC COMMENT (Continued)

- Nathan Lee
- Joelle Wong
- Sarah Phillips
- Avery Yang and Tiana Zhang
- Keri Bronelle
- Michelle Almeida
- Ashlie Ibrahim
- Betty Sung
- Leana Sung
- Shani Murray
- Tyler Kim
- Magdalena Aparicio
- Brian Sarno
- Raquel F.
- Julie Suchard
- Mackenna Hastings
- John Quackenbush
- Shani Boone
- Kurtis McCathern
- Jessica Hernandez
- Karyn Mendoza
- Marcie Hawkins
- Iliana Maiz
- Bernadine Catilia
- Jordan Boggess

The following public speakers addressed the Board in favor of banning critical race theory:

- Matthew Jones
 - Andy Falco
 - Nick Fernandez
 - Michelle Waterworth
 - Kristen Mortensen
 - Diane Kay Randall
 - Judy Desjardin
 - Shari Palicke
 - Steph Basster
 - Todd Frazier
 - Brent
 - Stephanie D.
 - Ralph Dubois
 - Courtney Jacques
 - April Hoy
 - Paul Kunkel
 - Mike E.
 - Crystal Noble
 - Krista Guillory and Devin Green
 - Ben Stubbs
 - Jon Barkley
 - Brooke Smith
- Linda Manion addressed the Board regarding teacher appreciation week.

Adjourned for break: 7:55 p.m.

Reconvened: 8:10 p.m.

STAFF PRESENTATION

1. Mid-Year Data Presentation
 - Dr. Linda Adamson, Assistant Superintendent of Education Services, joined by Dr. Trena Gonzalez, Director of Student Wellness, Access, and Academic Success, lead a data presentation to highlight PYLUSD students' current performance and progress since the fall.
2. Multicultural Studies
 - Assistant Superintendent of Educational Services, Dr. Linda Adamson and Director of High School Education, Mrs. Gina Aguilar shared a summary of the proposed Multicultural Studies elective course.
3. High School Science Curriculum Adoption
 - Director of High School Education, Mrs. Gina Aguilar, presented an overview of the high school science textbook adoption process and shared the recommended textbooks being requested for initial approval and thirty-day public display.

GENERAL FUNCTIONS

- 1a. Table Resolution No. 21-12 concerning District teaching of critical race theory as a framework on matter related to race.

Preferential Student Board Member vote: Aye

Action:	Failed	Motion:	Mrs. Karin Freeman
		Second:	Mrs. Carrie Buck

Ayes:	Carrie Buck, Karin Freeman
Noes:	Marilyn Anderson, Leandra Blades, Shawn Youngblood
Absent:	None
Abstained:	None

- 1b. Approved Resolution No. 21-12 concerning District teaching of critical race theory as a framework on matters related to race. (See attached.)

Preferential Student Board Member vote: Nay

Action:	Carried	Motion:	Mr. Shawn Youngblood
		Second:	Mrs. Leandra Blades

Ayes:	Marilyn Anderson, Leandra Blades, Shawn Youngblood
Noes:	Carrie Buck, Karin Freeman
Absent:	None
Abstained:	None

CURRICULUM AND INSTRUCTION

2. Approved a 30-day display of the Multicultural Studies curriculum at the Professional Development Academy (PDA).

Action: Carried

Motion: Mrs. Marilyn Anderson

Second: Mrs. Leandra Blades

Ayes: Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: None

Abstained: None

BOARD DISCUSSION

Trustee Request: Discussion was held regarding the current protocol for Board members to request an item be placed on the agenda. Board agreed to revisit this request at a later date.

CONSENT CALENDAR

1. Approved/ratified purchase orders in the following amounts: **(2021/22)** – General Fund (0101), \$1,892,648.57; Child Development Fund (1212), \$2,242.80; Cafeteria Fund (1313), \$3,308.38; Capital Facilities Agency Fund (2545), \$111,139.64; Insurance Workers Comp Fund (6768), \$411.41.
2. Approved warrant listings in the following amounts: Check #242684 through 243289; current year expenditures (February 20, 2022 through March 19, 2022) \$8,431,824.68; and payroll registers 8A, \$12,467,094.53, 8B, \$4,916,964.03.
3. Accepted as complete the project(s) listed and authorized filing Notice(s) of Completion. (See attached.)
4. Declared the property surplus, approved disposal of the items by public auction, and approved disposal of any items not acceptable for auction by the most economical means.
5. Designated textbooks as obsolete and approved disposal.
6. Awarded Unit Bid No. 222-01 for plumbing services to Ironwood Plumbing, Inc. and Pacific Plumbing Company of Santa Ana, effective April 6, 2022 through June 30, 2023.
7. Approved the architectural services agreement for architectural design services for the administration reconfiguration project at Glenview Elementary School with Studio Plus Architecture Corp., effective April 6, 2022 through December 31, 2023.
8. Approved renewal of contract per RFP No. 2019-07 for swimming pool cleaning and equipment repair services with Sea Clear Pools, effective April 10, 2022 through April 9, 2023.
9. Approved renewal of contract per Unit Bid No. 219-10 for electrical services with Seco Electric and Lighting, effective May 1, 2022 through April 30, 2023.
10. Approved renewal of contract per Unit Bid No. 219-11 for roofing services with Best Contracting, effective April 10, 2022 through April 9, 2023.

CONSENT CALENDAR (Continued)

11. Approved renewal of the agreement for pest control services with Pest Options, effective July 1, 2022 to June 30, 2023.
12. Approved renewal of the lease agreement for heat sealer equipment and purchase of meal trays and supplies with Oliver Packaging, effective July 1, 2022 through June 30, 2023.
13. Approved enrollment of the Placentia Library's Lunch at the Library Program in the District Summer Feeding Program, effective August 2022.
14. Approved an increase to the authorized amount for supplemental meals and delivery service from Pick Up Stix through June 30, 2022.
15. Approved the agreement to conduct public auctions with TLC Auctions, effective April 6, 2022 through June 30, 2025.
16. Approved rejection of all bids received for Bid No. 222-05 for classroom display and audio technology equipment.
17. Pulled by Trustee Shawn Youngblood.
18. Pulled by Trustee Shawn Youngblood.
19. Pulled by Trustee Shawn Youngblood.
20. Rejected Claim No. 604697 presented to the District by State Law Firm.
21. Approved renewal of the virtual district membership with SchoolStream, a division of Right Response, LLC, effective July 1, 2022 through June 30, 2023.
22. Awarded Bid No. 2022-02 for E-Rate eligible network switches to GigaKOM, and firewall components and services to BorderLAN, effective April 6, 2022 to June 30, 2023.
23. Approved/ratified Independent Contractor Agreements – Educational Services – as listed in accordance with Board Policy No. 4124, Retention of Consultants. (See attached.)
24. Approved/ratified special education individual services contract and related services. (Individual contract on file.) (See attached.)
25. Presented the Quarterly Uniform Complaint Report from January 1, 2022 through March 31, 2022. (See attached.)
26. Approved MOU with the North Orange County Regional Occupation Program for K12 Strong Workforce Program Grant, Round 4 (K12 SWP).
27. Approved Agreement with the North Orange County Regional Occupation Program for a Community Classroom Partnership at Woodsboro Elementary School.
28. Gave final approval for the adoption of The Musician's Guide to Theory and Analysis (publisher W.W. Norton & Co).
29. Approved the Playworks Contracts for *Recess Reboot* with Bryant Ranch and Tynes elementary schools from August 30, 2022 through June 10, 2023.

CONSENT CALENDAR (Continued)

- 30. Approved the Playworks Contracts for *Recess Reboot* with Golden and Fairmont elementary schools from April 6, 2022 through June 10, 2022.
- 31. Approved agreement between Orange County Department of Education (OCDE), Placentia-Yorba Linda Unified School District (PYLUSD) and Early Quality Systems, Inc, DBA Hubbe.
- 32. Approved Agreement with the North Orange County Regional Occupation Program for Career Technical Education Incentive Grant.
- 33. Approved the school field trip contract with Titan Bowl and Billiards at CSUF for Tynes Elementary School’s participation in a one-day school sponsored field trip on June 10, 2022.
- 34. Approved the contract with Colonial Chesterfield at Riley’s Farm and Fairmont Elementary for a one-day, school-sponsored field trip on June 9, 2022 to Oak Glen, California.
- 35. Approved the contract with Colonial Chesterfield at Riley’s Farm and Sierra Vista Elementary School for a one-day, school-sponsored trip on April 22, 2022, in Oak Glen, CA.
- 36. Approved the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips. (See attached.)
- 37. Accepted gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation. (See attached.)
- 38. Approved Raptor Technologies Visitor Management System Annual Access Fee Renewal effective June 1, 2022 through May 31, 2023.
- 39. Approved the Amendment No. 1 with North Orange County Regional Health Foundation to extend the current agreement through June 30, 2023.
- 40. Approved the student teaching agreement with the University of Oregon from April 6, 2022 to April 5, 2025.
- 41. Approved the Supervised Fieldwork Agreement with Loyola Marymount University from April 6, 2022 to April 5, 2025.
- 42. Approved Classified Human Resources Report. (See attached.)
- 43. Approved Certificated Human Resources Report. (See attached.)

Approved the above listed recommendations.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mrs. Marilyn Anderson

Ayes: Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: None

Abstained: None

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 21-12**

**RESOLUTION CONCERNING DISTRICT TEACHING OF CRITICAL RACE THEORY (CRT) AS A
FRAMEWORK ON MATTERS RELATING TO RACE**

WHEREAS, All students deserve high-quality education and experiences in the Placentia-Yorba Linda Unified School District; and

WHEREAS, Nothing in this resolution shall be construed to restrict academic freedom or student speech; and

WHEREAS, Nothing in this resolution shall require any staff member to violate local, state, or federal law as well as California Education Code; and

WHEREAS, This resolution has to do with how topics of race will be taught in this district, not what topics will be taught; and

WHEREAS, Critical Race Theory or other similar frameworks will not be used as a source to guide how topics related to race will be taught; and

WHEREAS, This resolution will not alter the existing content currently taught in all certified AP and IB courses so as not to jeopardize the integrity of the coursework and risk losing certification; and

WHEREAS, The Placentia-Yorba Linda Unified School District Board of Education affirms its commitment and expectation that teachers will rely on the Board of Education adopted curriculum as the authoritative source for the content of instruction to provide a comprehensive education; and

WHEREAS, The Placentia-Yorba Linda Unified School District values all students and promotes equity and equality, respects diversity, celebrates the contributions of all, and encourages culturally relevant and inclusive teaching practices. The Placentia-Yorba Linda Unified School District further believes that the diversity that exists among the District's community of students, staff, parents, guardians, and community members is an asset to be honored and valued; and

WHEREAS, The Placentia-Yorba Linda Unified School District condemns racism (a prejudged attitude and discriminatory behavior against individuals or groups on the grounds of race) and will not tolerate racism, racist conduct, bigotry, or anything that constitutes hate crimes. (Placentia-Yorba Linda Unified School District Board Resolution No. 20-04, July 7, 2020; Ed Code 220; Penal Code 422.55); and

WHEREAS, Each individual can choose not to hold racist views, and that we can and should see one another as humans first; and

WHEREAS, The Placentia-Yorba Linda Unified School District desires to uplift and unite students by not imposing the responsibility of historical transgressions in the past and instead will engage students of all cultures in age-appropriate critical thinking that helps students navigate the past, present, and future; and

WHEREAS, The Placentia-Yorba Linda Unified School District is committed to maintaining a safe, positive school environment where all students, staff, parents, guardians, and community members are treated with respect and dignity, and where we can and will serve and celebrate students through academic excellence; and

THEREFORE, BE IT RESOLVED, The Placentia-Yorba Linda Unified School District honors the experiences of all students by encouraging instruction that explores the history, philosophy, and structures that comprise the American experience. The Board of Education seeks to support the teaching of respectful communication, empathy, and understanding by allowing students to see themselves and each other as part of the narrative.

BE IT ALSO RESOLVED, That the District supports efforts in education to promote equity, respect, diversity; celebrate the contributions of all; and encourage culturally relevant and inclusive teaching practices, but will not allow the use of Critical Race Theory as a framework to guide such efforts.

BE IT ALSO RESOLVED, The California Ethnic Studies Model Curriculum defines Critical Race Theory as a practice of interrogating race and racism in society. CRT recognizes that race is not biologically real but is socially constructed and socially significant. It acknowledges that racism is embedded within systems and institutions that replicate racial inequality—codified in law, embedded in structures, and woven into public policy.

BE IT FINALLY RESOLVED, The Placentia-Yorba Linda Unified School District will not include Critical Race Theory as a framework in any course offerings.

AYES: Marilyn Anderson, Leandra Blades, Shawn Youngblood

NOES: Carrie Buck, Karin Freeman

ABSENT: None

ABSTAIN: None

State of California)
)
County of Orange)

The above and foregoing Resolution was duly and regularly adopted by said Board at a regular meeting thereof held on the 5th day of April, 2022 and passed by a majority vote of said Board.

Marilyn Anderson
Marilyn Anderson
Vice President, Board of Education

Dr. James Elsasser
Dr. James Elsasser
Secretary, Board of Education

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 21-21

California Week of the Teacher Proclamation

WHEREAS California’s teachers are among the best educated, most credentialed, and hardest-working educators in the country; and

WHEREAS, the prosperity of our state and our nation is determined by the skills and abilities of the next generation; and

WHEREAS, our students depend on educators to guide them on the road to success; and

WHEREAS, the innovation, creativity, and problem-solving skills needed to maintain California’s leading edge derives from the quality of its teachers; and

WHEREAS, teacher quality depends on a citizenry that values education and provides the resources needed to support it; and

WHEREAS, good teaching grows in value and pays dividends far beyond the classroom;

NOW, THEREFORE, BE IT RESOLVED, that the Placentia-Yorba Linda Unified School District Board of Education designates May 1-7, 2022, as “California Week of the Teacher.” The Board encourages all students, parents, and school district employees to participate in celebrations that express and show appreciation to the amazing teachers throughout the Placentia-Yorba Linda Unified School District.

AYES: Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood, Karin Freeman

NOES: None

ABSENT: None

State of California)
)
County of Orange)

Approved by the Governing Board of the Placentia-Yorba Linda Unified School District on April 5, 2022.

Carrie Buck
Carrie Buck
President, Board of Education

Dr. James Elsasser
Dr. James Elsasser
Secretary, Board of Education

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

RESOLUTION NO. 21-22

Classified School Employee Week

WHEREAS, Classified school employees are extraordinary workers who provide essential services and contribute to the everyday operations of our schools; and

WHEREAS, Classified school employees are often the first faces who greet visitors to our school district; and

WHEREAS, Classified employees are hardworking, dedicated professionals, many of whom are often “behind the scenes” keeping our operations running smoothly; and

WHEREAS, Classified employees are important members of our Placentia-Yorba Linda Unified School District team;

NOW, THEREFORE, BE IT RESOLVED, that the Placentia-Yorba Linda Unified School District Board of Education designates May 15-21, 2022, as “Classified School Employee Week.” The Board salutes our classified employees and encourages the community to thank them for being extraordinary workers who provide essential work. They make the PYLUSD an enjoyable place to go to school.

AYES: Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood, Karin Freeman

NOES: None

ABSENT: None

State of California)
)
County of Orange)

Approved by the Governing Board of the Placentia-Yorba Linda Unified School District on April 5, 2022.

Carrie Buck
Carrie Buck
President, Board of Education

Dr. James Elsasser
Dr. James Elsasser
Secretary, Board of Education

NOTICES OF COMPLETION

P.O. Number	Contractor	Project
R82P0726	Coast Arbor	Yorba Linda High School Time and material for landscape maintenance at various locations throughout campus
R82C0703	New Dimension General Construction, Inc.	District Education Center (DEC) Bid No. 219-02 Time and material to supply and install glass panel storefront door system
R82C0686	ServPro of Downey	Esperanza High School RFP No. 2021-03 Water mitigation due to broken pipe in 700 Building

INDEPENDENT CONTRACTOR AGREEMENTS - EDUCATIONAL SERVICES

1. Bubblemania
Provider of hands-on science learning using bubbles to practice observations and predict outcomes at Morse and Tynes Elementary Schools for TK-6 students for the remainder of the 2021-22 school year; ESSER III Funds: NTE: \$1,200 per assembly
2. Bricks 4 Kidz
Provider of STEM workshops using LEGO-inspired technology at Bryant Ranch Elementary for elementary students on May 26, 2022; ESSER III or Gift Funds; NTE: \$700
3. Mad Science of North Orange County
Provider of grade-level science workshops and assemblies for District elementary schools as scheduled by each site, April 6 - June 16, 2022; ESSER III or Gift Funds, NTE: \$8,000 per school site
4. The International Printing Museum
Provider of a museum on wheels: *Ben Franklin's Colonial* interactive social studies assembly for fifth graders at Travis Ranch Elementary School on May 27, 2022; Gift Funds NTE: \$700 per assembly.
5. Environmental Nature Center
Traveling naturalist programs for elementary students at Brookhaven, Bryant Ranch, and Lakeview Elementary Schools for the remainder of the 2021-22 school year, ESSER III or Gift Funds; NTE: \$500 per/assembly.
6. Top Youth Speakers
Provider of *Kindness Assemblies* with an emphasis on the importance of integrity, respect, and responsibility for the eighth-grade students at Yorba Linda Middle School for the remainder of the 2022 school year, ESSER III Funds: NTE \$5,000
7. With Hope, The Amber Craig Memorial Foundation
Provider of suicide prevention and mental health awareness education including parent information nights from January 3, 2022 - June 30, 2022; LCFF Supplemental Funds: \$12,250
8. Dr. Jerry L. Turner Licensed Educational Psychologist
Provider of psychological assessment services for special education students, March, 2022 - June 30, 2022; budgeted special education funds: \$6,000

SPECIAL EDUCATION CONTRACTS

1. Russo Fleck and Associates Master Contract for Nonpublic, Nonsectarian School/Agency Services from March 22, 2022 - June 30, 2022; for total of budgeted special education funds: \$50,000

2. The Education Team Provider of instructional aides for mild/moderate and moderate/severe classes for special education students, November 17, 2021 - June 30, 2022; This contract was board approved on November 16, 2021 for \$75,000. This request increases funds by \$125,000 for a revised total of budgeted special education funds: \$200,000

3. Therapy Travelers Master Contract for Nonpublic, Nonsectarian School/Agency Services from August 26, 2021 - June 30, 2022; budgeted special education funds: \$440,000 This request increases funds by \$240,000 for a revised total of budgeted special education funds: \$680,000

4. The Stepping Stones Group Provider of instructional aides for mild/moderate and moderate/severe classes for special education students, November 17, 2021 - June 30, 2022; budgeted special education funds, \$75,000. This request increases funds by \$275,000 for a revised total of budgeted special education funds, NTE: \$350,000



Orange County Department of Education
Educational Services Division

**Williams Settlement Legislation
Quarterly Report of Uniform Complaints
2021-22**

District: Placentia-Yorba Linda Unified School District
 District Contact: Dr. Linda Adamson
 Title: Assistant Superintendent

- Quarter #1 July 1 – September 30, 2021 **Report due by October 29, 2021**
- Quarter #2 October 1 – December 31, 2021 **Report due by January 28, 2022**
- Quarter #3 January 1 – March 31, 2022 **Report due by April 29, 2022**
- Quarter #4 April 1 – June 30, 2022 **Report due by July 29, 2022**

Check the box that applies:

- No complaints were filed with any school in the district during the quarter indicated above.
- Complaints were filed with schools in the district during the quarter indicated above. The following chart summarizes the nature and resolution of the complaints.

Type of Complaint	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0		
Teacher Vacancies or Missassignments	0		
Facility Conditions	0		
TOTALS	0		

Name of Superintendent: Dr. James Elsasser

Signature of Superintendent: _____ Date: _____

Please submit to:

Orange County Department of Education
P.O. Box 9050, Costa Mesa, CA 92628-9050
Attention: Alicia Gonzalez, Sr. Administrative Assistant/Redhill Site

Phone: (714) 966-4336 Email: aliciagonzalez@ocde.us Fax: (714) 327-1371

SCHOOL-SPONSORED FIELD TRIPS

1. El Dorado High School United Spirit Association Dance Camp, July 24 – 27, 2022, Garden Grove, California
2. El Dorado High School Academic World Quest National Competition, April 29 – May 1, 2022, Washington, D.C.
3. Esperanza High School ASB Summer Leadership Camp, June 22-23, 2022, Los Angeles Oaks, California
4. Yorba Linda High School Future Business Leaders of America State Leadership Conference, April 7-10, 2022, Ontario, California
5. Yorba Linda High School California State Boys and Girls CIF Swim Championships, May 13-14, 2022, Fresno, California
6. Yorba Linda High School California State Boys and Girls CIF Track and Field State Championships, May 26-29, 2022, Fresno, California
7. Yorba Linda High School 34th Annual UC San Diego Classic Girls Basketball Team Camp, June 16-19, 2022, La Jolla, California
8. Yorba Linda High School Universal Dance Association Summer Camp, June 20-23, 2022, Indian Wells, California

GIFTS

The district's community members and groups have donated the following gifts:

1. Check for \$200 from Fullerton Elks Lodge 1993 for PE equipment for Fairmont Elementary School.
2. Check for \$168.27 from Glenview PTA for materials and supplies for Glenview Elementary School.
3. Used ½ size Rossetti violin from Ms. Jen Lopez for the music program at Brookhaven Elementary School.

CLASSIFIED HUMAN RESOURCES REPORT

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Jalinda Larkin	Clerk III	TRMS	04/29/22
Ronald Soderholm	Bus Driver	Transportation	04/05/22

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Jared Brass	SPED Aide III	Tynes	04/01/22
Freddy De Leon	Campus Supervisor	Kraemer	05/25/22
Regan Dierks	Child Care Tchr I	Brookhaven	03/25/22
Michelle Foust	SPED Aide III	Bryant Ranch	03/25/22
Deanne Fox	SPED Aide I	Brookhaven	03/17/22
Erisha Garcia	SLPA	SPED	03/25/22
Tom Gorham	SPED Aide I	El Dorado	03/04/22
Ashley Hernandez	Instructional Aide PE	Bryant Ranch	03/18/22
Jennifer Hostetler	Noon Duty Spvrs	Rose Drive	02/18/22
Lauren Josephs	Child Care Tchr I	Woodsboro	03/18/22
Parker Mallars	Child Care Tchr I	Lakeview	03/18/22
Berlinda Nichols	SPED Aide III	Tynes	03/02/22
Graciela Padilla	SPED Aide I	Mabel Paine	01/25/22
Gloria Palomares	SPED Aide III	Tynes	02/18/22
Monique Phillips	SPED Aide II Spec	George Key	02/04/22
Erika Pierson	Noon Duty Spvrs	Van Buren	12/17/21
Melissa Sams	SPED Aide II	Mabel Paine	03/11/22
Robin Skeene	SPED Aide II	Valadez	03/08/22
Anali Yslas	SPED Aide I	Travis Ranch	03/24/22

Medical Layoff

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
#8860	SPED Aide III	Mabel Paine	03/02/22
#9740	Nutr Svs Worker	Valencia	03/17/22
#12850	Nutr Svs Worker	El Dorado	03/01/22

Termination

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
#15322	Noon Duty Spvrs	Sierra Vista	Probation	03/09/22

Working Out of Class

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Bao Yu	Nutr Svs Worker	Nutr Svs Sat Kit Lead	01/24/22-06/16/22

Leave of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Sandra Castillo	Child Care Tchr I	Brookhaven	Child Bonding	02/22/22-03/29/22
Julia De Bie	Noon Duty Spvrs	Rose Drive	Family Health	02/28/22-06/17/22
Jessica King	RBT	Fairmont	Maternity	04/20/22-06/16/22
Jessica King	RBT	Fairmont	Child Bonding	08/30/22-11/18/22
Orlando Luevano	Chef	Nutr Svs	Medical	03/08/22-03/21/22
Yessenia Torres	Bil Clerk I	Glenview	Maternity	03/22/22-06/17/22

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Cain Barrozo	Computer Operator	Info Systems Technician	04/06/22
Jared Brass	RBT	SPED Aide III	02/15/22
Denise Coultrup	SPED Aide II	SPED Aide III	02/22/22
Pamela Deneau	Acct Clerk II	Sr Acct Clerk	03/09/22
Marco Escobar	Computer Operator	Info Systems Technician	04/06/22
Rosa Esqueda	Comp Instr Spec	Elem Lib/Media Tech	02/07/22
Gabriela Fernandez	Bil Secretary II, SPED	Department Secretary, SPED	04/06/22
Jordan Iguchi	SPED Aide III	SPED Aide II	03/07/22
Kimberly Johnson	RBT Temporary	RBT Perm	03/04/22
Soofi Keshavarz	Nutr Svs Wkr 3.5 hr/day	Nutr Svs Wkr 3.75 hr/day	02/28/22
Jean Luong	SPED Aide III	Inst Disability Tech	02/28/22
Lilianna Olivarria	Clerk I	Attendance Clerk	03/01/22
Khanh Tran	Computer Operator	Info Systems Technician	04/06/22
Veronica Worthington	SPED Aide II Spec	SPED Aide II	02/28/22

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Bobbi Anderson	Bus Driver	Transportation	03/14/22
Sydney Barrett	SPED Aide III	Mabel Paine	02/22/22
Adreia Bernat	Nutr Svs Worker	Nutrition Svs	03/04/22
Alexis Dawson	Academy Tutor	Melrose	02/24/22
Brenda Enciso	SPED Aide II	Wagner	03/14/22
Kevin Garcia	Instructional Aide PE	Rio Vista	02/28/22
Juana Gonzalez	Nutr Svs Worker	Nutrition Svs	02/18/22
Noemy Huerta	Academy Tutor	Expanded Lrng	02/24/22
Yvonne Lee	Instructional Aide	Golden	02/24/22
Andrea Liti	Health Clerk	Travis Ranch	03/07/22
Alyssa Martinez	Preschool Paraeducator	Expanded Lrng	03/15/22
Mario Martinez	Night Custodian	YLHS	02/28/22
Alyssa Millan	Instr Aide PE	Morse & Lakeview	02/28/22
Monique Moreno	SPED Aide II	Mabel Paine	02/01/22
Denise Newberry	SPED Aide I	El Dorado	02/15/22
David Pacheco	Instructional Aide PE	Tynes	02/28/22
Melissa Pineda	SPED Aide I	Valadez	02/08/22
Monica Robinson	Account Tech I	Risk Mgmt	03/28/22
Valeria Ruiz Martinez	Bil Preschool Paraeducator	Topaz	02/23/22
Yesenia Saucedo	Dispatcher	Transportation	02/18/22
Fallyn Sahadat	SPED Aide II	Glenview	03/14/22
Brenna Wilson	Health Clerk	Health Svs	02/17/22

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Rosa Alvarado	30	Translation Svs	SPED	02/22/22-06/16/22
Carlee Anderson	30	Clerical Support	Mabel Paine	06/20/22-06/30/22
Star Arellano	70	Student Supervision	Fairmont	01/18/22-04/08/22
Sally Bagheri	1	Behavioral Training	Brookhaven	01/18/22-01/19/22
Odalys Barahona	2	Aide Training	Valadez	02/07/22-03/04/22
Jessica Bartolo	100	Student Support	Ruby Drive	03/02/22-04/08/22
Tonjia Bier	20	Clerical Support	Glenview	09/01/22-06/16/22
Christina Bruns-Atherton	2	PBIS Assembly Attend	Van Buren	02/11/22-02/11/22
Juanna Camacho	1	Aide Training	Rose Drive	01/18/22-01/28/22
Anthony Castaneda	3	Student Support	Valadez	02/25/22-02/25/22
Vanessa Cazares	100	Student Support	Ed Services	02/01/22-06/16/22

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Maria Cervantes	50	Covid Tracing & Support	Health Svs	02/07/22-06/16/22
Brian Cusick	5	Student Support	Valadez	02/25/22-03/04/22
Alexis Dawson	50	Student Support	Expanded Lrng	02/24/22-06/17/22
Arianna Diaz	100	Speech Support	Mabel Paine	02/15/22-06/16/22
Delaina Dunn	20	Student Support	Ruby Drive	03/07/22-04/08/22
Christina Fairman	40	Student Support	Fairmont	03/07/22-06/16/22
Alexander Flor	8	Health Office Support	Health Svs	02/16/22-02/17/22
Sandy Flores	150	Covid Tracing & Support	Health Svs	02/17/22-06/16/22
Maria Garza	4	Student Support	TRMS	01/19/22-01/19/22
Linda Genotti	5	Student Support	TRMS	03/17/22-03/17/22
Rita Giehl	2	Aide Training	Valencia	01/24/22-01/28/22
Leslie Gonzalez	50	Academy Tutoring	Expanded Lrng	02/16/22-06/16/22
Fabiola Guerra	50	Clerical Support	Tynes	01/03/22-06/16/22
Douglas Gutierrez	70	Student Supervision	Fairmont	01/18/22-04/08/22
Isabel Hanon	70	Student Supervision	Fairmont	01/18/22-04/08/22
Megan Harry	3	Student Support	El Dorado	03/18/22-03/18/22
Julie Hedlund	2	Student Support	TRMS	02/18/22-02/18/22
Maria Hernandez	60	Student Support	BYMS	01/03/22-06/17/22
Jesse Higgins	5	ProAct Training A	SPED	01/19/22-01/20/22
Noemy Huerta	50	Academy Tutoring	Expanded Lrng	02/24/22-06/17/22
Julie Imai	4	Clerical Support	Van Buren	02/28/22-02/28/22
Vasanthakumar James	20	Student Support	YLMS	09/07/21-06/03/22
Kimberly Johnson	1	Behavioral Training	Brookhaven	01/18/22-01/19/22
Genny Kelly	50	Clerical Support	Tynes	01/03/22-06/16/22
Brenda King	70	Student Supervision	Fairmont	01/18/22-04/08/22
Erica King	2	PBIS Assembly Attend	Van Buren	02/11/22-02/11/22
Anna Kornoff	5	Student Support	TRMS	03/17/22-03/17/22
Ana Kupenov	5	ProAct Training A	SPED	01/19/22-01/20/22
Kathleen Krewenka	2	PBIS Assembly Attend	Van Buren	02/11/22-02/11/22
Adel Lightfoot	1	Behavioral Training	Brookhaven	01/18/22-01/19/22
Karina Limon	10	Staff Meetings	Glenview	02/02/22-06/16/22
Andrea Liti	150	Covid Tracing & Support	Health Svs	02/16/22-06/16/22
Jennifer Littrell	100	Student Support	Golden	12/13/21-06/16/22
Christine Lopez	5	ProAct Training A	SPED	01/19/22-01/20/22
Golnaz Lotfalipour	70	Student Supervision	Fairmont	01/18/22-04/08/22
Susan Lynch	1	Aide Training	Rose Drive	01/18/22-01/28/22
Vivianna Magdaleno	3	Student Support	Valadez	02/25/22-02/25/22
Maria Mejia	100	Clerical Support	Valencia	12/01/21-06/30/22
Patricia Methe	40	Payroll Support	Fiscal Svs	03/14/22-06/30/22
Kathleen Molina	70	Student Supervision	Fairmont	01/18/22-04/08/22
Christine Montero	50	Clerical Support	Health Svs	01/03/22-06/17/22
Araceli Moran	5	Clerical Support	Supt Office	03/01/22-03/10/22
Araceli Moran	20	Clerical Support	Student Svs	03/10/22-06/30/22
Anthony Negron	100	Clerical Support	Valencia	03/01/22-06/30/22
Christine Kelly O'Brien	8	Student Supervision	YLMS	01/03/22-06/16/22
Bianca Pasillas	5	ProAct Training A	SPED	01/19/22-01/20/22
David Priscilla	100	Student Support	Esperanza	01/31/22-04/08/22
Thomas Pulido	80	AVID Tutoring	El Dorado	02/18/22-06/15/22
Joseph Quintero	100	Student Support	SPED	01/24/22-06/16/22
Caitlin Rachunok	5	ProAct Training A	SPED	01/19/22-01/20/22
Fallyn Sahadat	2	PBIS Assembly Attend	Van Buren	02/11/22-02/11/22

<u>Short Term (Cont'd)</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Jessica Salgado	1	Behavioral Training	Brookhaven	01/18/22-01/19/22
Bianca Sanchez	5	ProAct Training A	SPED	01/19/22-01/20/22
Gricelda Saucedo	2	PBIS Assembly Attend	Van Buren	02/11/22-02/11/22
Christine Schiebeck	2	Aide Training	Valencia	01/24/22-01/28/22
Laura Scott	2	PBIS Assembly Attend	Van Buren	02/11/22-02/11/22
Kathy Seidel	30	Student Support	Linda Vista	03/15/22-06/16/22
Christine Sewell	80	Student Support	Travis Ranch	03/10/22-04/08/22
Christine Sewell	1	Behavioral Training	Brookhaven	01/18/22-01/19/22
Roxanne Skovira	50	Student Support	Golden	01/31/22-04/08/22
Theresa Stanford	5	ProAct Training A	SPED	01/19/22-01/20/22
Gayle Taylor	100	Student Support	George Key	03/01/22-03/18/22
Lindsey Tii	2	Aide Training	Valencia	01/24/22-01/28/22
Karen Toch	150	Covid Tracing & Support	Health Svs	02/07/22-06/16/22
Joyann Tutt	70	Student Supervision	Fairmont	01/18/22-04/08/22
Yvonne Truong	3	Aide Training	Valencia	01/24/22-01/28/22
Susana Velasco	5	Student Support	Sierra Vista	01/18/22-02/15/22
Shannon Vogelesang	100	Student Support	Woodsboro	01/03/22-03/18/22
Ryan Wann	130	Student Support	Golden	02/22/22-03/18/22
Brenna Wilson	150	Covid Tracing & Support	Health Svs	02/17/22-06/16/22
Catherine Xu	2	Translation Svs	Fairmont	03/10/22-03/10/22
Anali Yslas	5	ProAct Training A	SPED	01/19/22-01/20/22

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Jessica Bartolo	SPED Aide I, II	SPED	02/28/22-06/16/22
Travis Braz	Instructional Aide PE	Travis Ranch	03/07/22-06/30/22
I-Ying Cheng	Payroll Supervisor	Fiscal Svs	03/09/22-06/30/22
Brian Cusick	SPED Aide I, II	SPED	09/13/21-06/16/22
Kimberly Durkin	Clerk I	Human Rescs	03/10/22-06/30/22
Anarosa Gomez	Bil Clerk I, School Sec I	Topaz	09/01/21-06/17/22
Laura Facio Gonzalez	SPED Aide I, II	SPED	02/07/22-06/16/22
Jessica Ferrino	Academy Tutor	Expanded Lrng	02/15/22-06/16/22
Leslie Gonzalez	Academy Tutor	Expanded Lrng	02/16/22-06/16/22
Cindy Hansen	Clerk I, II, Attend Clerk	YLHS	02/21/22-06/17/22
Cindy Hansen	Sec I, Sr School Sec	YLHS	02/21/22-06/17/22
Mili Hernandez	Bil Clerk I	Melrose	03/07/22-06/17/22
Jennifer Littrell	SPED Aide I, II	SPED	08/31/21-06/16/22
Marisa Morodomi	SPED Aide I, II	SPED	02/28/22-06/16/22
Berlinda Nichols	SPED Aide I, II, III	SPED	03/03/22-06/16/22
Britlyn Pace	SPED Aide I, II	SPED	02/08/22-06/16/22
David Pacheco	Academy Tutor	Expanded Lrng	03/07/22-06/16/22
Nicholas Rios	SPED Aide I, II, III	SPED	02/07/22-06/16/22
Cathy Saba	SPED Aide I, II	SPED	02/04/22-06/16/22
Cathy Saba	Elem Lib/Media Tech	Ed Services	02/04/22-06/30/22
Cathy Saba	Comp Instr Spec	Glenknoll	02/15/22-06/16/22
Yolanda Savala	School Sec II	Alternative Ed	03/21/22-06/16/22
Jasmine Servin	Clerk I, Sec I	Lakeview	02/24/22-06/24/22
Jasmine Servin	School Sec I, Clerk I	Glenknoll	02/23/22-06/16/22
Bianca Theuer	SPED Aide I, II	SPED	03/02/22-06/16/22

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Eduardo Agredano	Baseball	Esperanza	\$2898	02/12/22-04/30/22
William Allgeier	Boys Soccer CIF	El Dorado	\$194	02/02/22-02/11/22
David Ballard	Wrestling	Valencia	\$2898	11/15/21-01/29/22
Conception Ballesterro	Girls Basketball CIF	Esperanza	\$233	02/02/22-02/12/22
Sean Barnett	Girls Basketball CIF	Esperanza	\$233	02/02/22-02/12/22
John Castro	Boys Lacrosse	Esperanza	\$3688	02/12/22-04/30/22
Marcos Chang	Girls Basketball CIF	El Dorado	\$233	02/04/22-02/11/22
Galen Diaz	Girls Waterpolo	Esperanza	\$229	02/07/22-02/13/22
Galen Diaz	Boys Swim	Esperanza	\$3688	02/19/22-04/30/22
Bryen Emanuel	Girls Basketball CIF	El Dorado	\$233	02/04/22-02/11/22
Bryen Emanuel	Girls Basketball	El Dorado	\$2108	12/21/21-02/04/22
Bryen Emanuel	Spring Basketball	El Dorado	\$1094	02/28/22-04/30/22
Alexander Flor	Boys Soccer CIF	YLHS	\$194	02/05/22-02/11/22
Alexander Flor	Girls Soccer CIF	YLHS	\$272	02/05/22-02/12/22
Eduasyv Garcia	Cross Country CIF	Valencia	\$275	11/07/21-11/14/21
Gabrielle Garcia	Girls Wrestling CIF	El Dorado	\$426	02/11/22-02/25/22
Jordyn Griggs	Boys Volleyball	Esperanza	\$2634	02/19/22-04/30/22
Christian Holiday	Boys Wrestling	Esperanza	\$1088	01/29/22-02/26/22
Darryl Holiday	Wrestling	Esperanza	\$2898	11/15/21-02/05/22
Brandon Kim	Girls Basketball	YLHS	\$466	02/05/22-02/16/22
Timothy Mann	Girls Basketball CIF	YLHS	\$233	02/05/22-02/16/22
Steve McManus	Boys Soccer CIF	El Dorado	\$272	02/03/22-02/11/22
Jay Mericle	Boys Swim	Esperanza	\$2634	02/19/22-04/30/22
Annette Nielson	Girls Swim	Esperanza	\$3688	02/19/22-04/30/22
Jesus Oaxaca	Boys Soccer CIF	YLHS	\$272	02/05/22-02/11/22
Jesus Oaxaca	Girls Soccer CIF	YLHS	\$194	02/05/22-02/12/22
Christopher Padilla	Girls Wrestling	Esperanza	\$544	01/29/22-02/26/22
Christopher Padilla	Girls Wrestling	Esperanza	\$1449	11/15/21-02/05/22
Michael Palacios	Boys Basketball	Valencia	\$1265	11/15/21-02/05/22
Melanie Piercy	Event Supervision	YLMS	\$243	02/28/22-05/11/22
Bradley Poma	Girls Waterpolo CIF	El Dorado	\$229	02/02/22-02/09/22
Gilbert Quintero	Boys Wrestling	El Dorado	\$544	02/11/22-02/25/22
Danielle Rumary	Girls Basketball CIF	El Dorado	\$272	02/04/22-02/11/22
Danielle Rumary	Girls Basketball	El Dorado	\$2468	12/21/21-02/04/22
Danielle Rumary	Spring Basketball	El Dorado	\$1094	02/28/22-04/30/22
Jason Secoda	Baseball	Esperanza	\$3424	02/12/22-04/30/22
Bryan Swarm	Girls Waterpolo CIF	El Dorado	\$275	02/02/22-02/09/22
Matthew Swindel	Boys Soccer	Esperanza	\$272	02/07/22-02/13/22
Manuel Toledo	Boys Soccer CIF	Esperanza	\$194	02/07/22-02/13/22
Ed Tunstall	Girls Softball	Esperanza	\$3951	02/12/22-04/30/22
James Valverde	Girls Basketball	Esperanza	\$272	02/02/22-02/12/22
Jeff Young	Boys Basketball	YLHS	\$233	02/05/22-02/11/22

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Kaitlyn Aguayo	Event Supervision	YLHS	\$1000	03/01/22-06/17/22
Jose Aldama	Boys Soccer CIF	YLHS	\$194	02/05/22-02/11/22
Tucker Amidon	Boys Lacrosse	YLHS	\$3688	11/15/21-02/11/22
Rudy Arevalos	Brass Instruments	Valencia	\$1000	12/01/21-05/31/22
Jenna Bailey	Dance Technique	YLHS	\$450	03/01/22-05/31/22
Josh Bernstein	Boys Lacrosse	El Dorado	\$1000	09/30/21-02/11/22

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Celeste Brady	Dance Technique	YLHS	\$750	02/01/22-05/31/22
Sergio Bravo	Drumline	Valencia	\$800	12/01/21-05/31/22
Kyle Cabotaje	Boys Swim	Esperanza	\$2634	02/19/22-04/30/22
Zachary Carrasco	Band	El Dorado	\$1278	02/01/22-06/17/22
Eugene Day	Track	YLHS	\$2989	11/15/21-02/05/22
Nicole Dewitt	Softball	YLHS	\$3951	12/01/21-02/11/22
Ryan Dickison	Softball	YLHS	\$2898	12/01/21-02/11/22
Ted Dickenson	Softball	Esperanza	\$2750	02/12/22-04/30/22
Aimee Gallagher	Vocal Coach	TRMS	\$3980	02/01/22-06/17/22
Andrew Gregory	Boys Lacrosse	YLHS	\$2634	11/15/21-02/11/22
Jenna Harvey	Girls Dance	Valencia	\$3195	02/01/22-06/30/22
Tanner Hauptert	Boys Lacrosse	El Dorado	\$750	09/30/21-02/11/22
Brady Kronebusch	Boys Lacrosse	El Dorado	\$500	09/30/21-02/11/22
Steve Kronebusch	Boys Lacrosse	El Dorado	\$1500	09/30/21-02/11/22
David Lowry	Colorguard	Valencia	\$1600	12/01/21-05/31/22
Brandon Lubello	Event Supervision	Esperanza	\$1000	01/03/22-06/30/22
Sabrina Lundberg	Pepsters Song	YLHS	\$500	02/01/22-02/28/22
Charles Mayfield	Baseball	Valencia	\$2558	02/02/22-04/30/22
Jay Mericle	Girls Waterpolo	Esperanza	\$229	02/07/22-02/13/22
Randy Park	Girls Basketball	El Dorado	\$1000	03/01/22-05/31/22
Jodan Sanguedolce	Boys Soccer CIF	El Dorado	\$150	02/03/22-02/11/22

Noon Duty Supervision, 2021-2022 SY

<u>Employee</u>	<u>Site</u>
Nancy Arias	Valadez
Maria Cabrera	Glenknoll
Marco Cervantes	Tuffree
Maricela Contreras	Topaz
Stephanie Forshee	Linda Vista
Sandra Hernandez	Topaz
Kristen Hoke	Linda Vista
Nicole Hunter	Linda Vista
Erica King	Van Buren
Karina Limon	Glenview
Evangelina Lozoya	Melrose
Herlinda Lopez	Melrose
Maria Teresa Medina	Topaz
Lara Thomas	Linda Vista
Estela Monroy	Topaz
Oguita Orbegoso	Topaz
Lauren Reeves	Lakeview
Esperanza Rico	Topaz
Ana Marcela Roche	Glenview
Laura Scott	Van Buren
Laura Terpening	Morse

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/21-06/30/22

Elizabeth Anderson
Christopher Bradley
Makenzie Cote
Alaura Dabasinskas

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/21-06/30/22 (Cont'd)

Vanessa Figueroa

Erin Kaufman

Lauren Reeves

Joshua Samet

CERTIFICATED HUMAN RESOURCES REPORTResignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Erika James	Kraemer	Teacher	06/17/22
Mohammed Lenjavi	Valencia	Teacher	06/17/22
Billy McDonough	Esperanza	Teacher	06/17/22
Kristin Murphy	Golden	Teacher	06/17/22

Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Sally Pierotti	Valencia	Teacher	06/18/22
Randall Rogers	Valencia	Teacher	07/31/22
Lori Valor	Linda Vista	Teacher	06/18/22

Deceased

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Moises Plascencia	Kraemer	Asst Principal	03/14/22

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Rilee Bragg Williams	Teacher	Esperanza	Maternity	04/04/22-05/30/22
Maria Cid Tanco	Teacher	Fairmont	Maternity	03/28/22-05/23/22
Linda Crossno	Teacher	El Camino	Bonding	04/18/22-05/06/22
Gunilla Davidson	Teacher	Bryant Ranch	Medical	03/15/22-03/22/22
Leonel Diaz	Teacher	Rio Vista	Medical	03/02/22-03/11/22
Kelly Felten	Teacher	Wagner	Medical	03/18/22-06/17/22
Ann Greenspan	Teacher	Travis Elem	Medical	02/18/22-02/25/22
Erica Kadhom	Activities Director	YLHS	Maternity/Bonding	07/19/22-11/25/22
Vidhi Kantawala	Elem Counselor	Ed Svs	Medical	02/14/22-05/13/22
Brittany Levitt	Resource Spec	Rio Vista	Maternity/Bonding	04/18/22-06/17/22
Wendy Mc Ginnis	Teacher	George Key	Medical	03/19/22-04/06/22
Cassandra Raichel	Teacher	Van Buren	Educational	08/30/22-10/28/22
Ashley Redfox	Teacher	Tynes	Discretionary-Unpaid	03/31/22-05/20/22
Ashley Rooney	Teacher	Rio Vista	Maternity/Bonding	04/25/22-09/30/22
Meshell Salas	Teacher	YLHS	Maternity	04/18/22-06/17/22
Eric Stoffel	Teacher	Ed Svs	Medical	02/07/22-04/08/22
Jenny Valerio	Teacher	Ruby Drive	Maternity	04/11/22-06/17/22
Laura Yeaman	Teacher	Glenview	Medical	02/20/22-04/10/22

Employ

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Sarah Del Aguila	AST	Melrose	Temp	02/22/22-06/17/22
Madison Waltemeyer	Business	YLHS	Temp	02/17/22-06/17/22

Release from Temporary Contract

<u>Employee #</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
15202	Educational Svs	Elem Counselor	06/24/2022

Extra Periods

<u>Employee</u>	<u>Site</u>	<u>Subject</u>	<u>Increase Contract</u>	<u>Effective</u>
Jason Marganian	Valencia	Athletics	1/6	08/26/21-06/17/22
Kaitlyn Reuter	Valencia	SST/504	1/6	11/01/21-06/30/22
Madison Waltemeyer	YLHS	CTEIG	1/6	02/28/22-06/16/22

Educational Services, Home/Hospital Teachers, \$27/hr., Prep., \$25/Hr., 2021-2022 SY

Jessica Hastings

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Jodi Castillo	Spec Ed	Assessments	\$27	10	01/07/22-06/16/22
Angela De Graw	Ed Svs	SPSA Coordinator	\$25	10	03/01/22-06/03/22
William Greenfield	Spec Ed	IEP Instruction	\$27	45	02/28/22-06/16/22
Anees Haque	Spec Ed	IEP/Class Prep	\$25	13	02/21/22-06/16/22
Anees Haque	Spec Ed	Assessments	\$27	7	02/21/22-06/16/22
Marquise Hawley	El Camino	After School Prg	\$27	15	02/15/22-06/16/22
Matthew Homstad	Ed Svs	MS Intramurals	\$27	28	01/03/22-02/24/22
Matthew Homstad	Ed Svs	Science Pilot	\$25	2	01/29/22-02/07/22
Aryn Mackenzie	YLHS	Classroom Prep	\$25	10	12/01/21-02/28/22
Christine Jackson	Ed Svs	AVID	\$25	2	02/16/22-02/16/22
Deja Mc Cullough	Morse	RTI Instruction	\$27	455	02/07/22-06/16/22
		Prep	\$25	45	
Amy Ortlieb	Spec Ed	IEP Support	\$25	10	12/17/21-05/31/22
Dawn Page	Sierra Vista	Sub Tchr Training	\$25	15	02/09/22-06/16/22
Marsha Pinson	Fairmont	Kinder Assessment	\$27	18	10/11/21-05/31/22
Dennis Riggs	YLHS	Saturday School	\$27	20	03/05/22-06/11/22
Katie Riggs	Ed Svs	Prof Development	\$25	2	02/08/22-06/30/22
Renee Rizzie	Parkview	Intervention Support	\$27	150	01/03/22-06/16/22
Susan Sawyer	Esperanza	Website	\$25	30	01/03/22-06/16/22
Kathleen Schroeder	Parkview	Tutoring	\$27	132	01/07/22-06/10/22
Tami Tang	Ed Svs	NGSS Prof Dev	\$25	12	01/10/22-06/06/22
Madison Waltemeyer	YLHS	FBLA Coordinator	\$27	50	02/28/22-06/16/22
Christine Williams	El Dorado	OCAD Proctor	\$25	5	01/24/22-03/12/22

Educational Services, Edulastic & Illuminate Professional Development, \$25/Hr., NTE 5 Hrs., 03/02/22-06/17/22

Rebecca Bonet
 Amber Ferris
 Leilani Green
 Brendan Newberry
 Sage Newman
 Kressler Nguyen-Valdez
 Patrick O'Donnell
 David Tong

Educational Services, ELD Instruction, \$27/Hr., Prep, \$25/Hr., 02/01/22-06/30/22

<u>Employee</u>	<u>Instructional Hrs</u>	<u>Prep Hrs</u>
Deanne Fox	280	8
Megan Mitchell	780	30
Kelly Prinzing	408	8
Alicia Ruiz	496	11
Christina Van Eck	384	8

Educational Services, Elementary Music After School Rehearsal and Concert, \$27/Hr., NTE 21 Hrs., 02/22/22-03/21/22

Sharon Edmondson
Carey Mottershead

Educational Services, Gizmos Training, \$25/Hr., NTE 2 Hrs., 02/09/22-06/22/22

Athiah Chaudry
Veronica Chavez-Vergara
Andrea Cronin
Inge Eppink
Rossana Hamilton
William Lin
Beatriz Millan
Danielle Miller
Jessica Nguyen
Daniel Park
Sunita Tendolkar
Matthew Webster
Jannel Wyant

Educational Services, Holocaust Art & Writing Contest Coordinator, \$25/Hr., NTE 10 Hrs., 01/01/22-06/16/22

Richard Cadra
Tara Filowitz
Dana Leon
Lynn Magnin
Reid Peterson

Educational Services, Moodle Training & Administer CAA, \$25/Hr., NTE 4 Hrs., 03/01/22-06/03/22

Emily Abo
Anita Amaya
Sarah Belsey
Kimberly Bidelspach
Huong Chang
Julio Chavez
Virginia Christy
Kristina Dawdy
Rogelio Galvan
Vicky Garcia
Kara Gerry
Rubi Gil-Arevalo
Kristen Goss
Anees Haque
Misty Hewlett
Mary Le
Samantha Lim
Jasmine Lodge
Kelly Lytal
Jennifer Maddock
Melissa Moore
Nicole Pedregon
Ryan Shaw
Makenna Smith
Amy Woodren

Educational Services, Professional Development, \$25/Hr., NTE 12 Hrs., 02/17/22-06/30/22

Lindsay Barnett
 Yvonne Batshoun-Gonzalez
 Erin Cerda
 Sarah Del Aguila
 Emily Sklencar
 Tara Gutierrez
 Mark Passarella
 Allison Spinney

Educational Services, Secondary Independent Study, \$27/Hr., NTE 100 Hrs., 02/01/22-06/16/22

Yesenia Castillo
 Paola Suchsland

Educational Services, Tutoring/Academic Support, \$27/Hr., 02/01/22-06/16/22

<u>Employee</u>	<u>NTE Hours</u>
Jessica Dutton	5
Leilani Green	10
Kathy Oberle	20
Damara Saggio	8
Stephanie Shirey	25

Educational Services, Vertical Articulation of AVID Program, \$25/Hr., NTE 2 Hrs., 02/16/22

Tessa Ashton
 Maria Paz Campoy
 Nicholas DeHaven
 Vladimir Figueroa
 Jackson Keller
 Barbara Kohler
 Steve Martinez
 Helen Nelson
 Sage Newman
 Amanda Peronto
 Jennifer Raya
 Mollie Simmons
 Guadalupe Toscano

Human Resources, Long-Term Sub Teacher Support, \$27/Hr., NTE 5 Hrs/Week

<u>Employee</u>	<u>Effective Dates</u>
Lacey Ontiveros	02/23/22-03/31/22
Mary Reiter	11/29/21-03/04/22

Human Resources, Substitute Professional Development, \$25/Hr., NTE 20 Hrs., 11/30/21-06/30/22

Alaa Abuadas
 Rachel Aguilar
 Jacob Alarcon
 Irma Altamirano
 Rebecca Anderson
 Elizabeth Brooks

Human Resources, Substitute Professional Development, \$25/Hr., NTE 20 Hrs., 11/30/21-06/30/22

(Cont'd)

Karen Brown
Natalie Chavez
Randolph Compean
Eric De Francesco
Wayne Dinunzio
Amanda Dunnuck
Kenneth Eazell
Jannis Frederick
Amanda Galvao
Andrew Guzman
Ashley Haney
Anees Haque
Jazmin Hardin
Sheryl Hess
Terry Hindman
Austin Horton
Vanessa Ilharreguy
David Johnson
Kiley Kendall
Aram Kocharian
Armen Kocharian
Janice Krohn
Alexa Lanning
Mary Lawrence
Shannon Lee
Jaime Lopez Jr
Lindsay Lowy
Aryn Mackenzie
Elizabeth Magdealeno
Dale Mangum
Mary Margaret Reiter
Deja McCullough
Melis McNeill
Jacklyn Miller
Zach Nash
Kyle Norton
Lacey Ontiveros
Agustin Oropeza
Mark Passarella
Melissa Patterson
Olga Podlisetskaya
Michell Ramirez
Christine Renold
James Rettela
Liliana Reyes
Amanda Rios
Lillian Robbins
Stacie Rose
Meghan Rotkosky
Elizabeth Sanders
Julia Skates
Allison Spinney

Human Resources, Substitute Professional Development, \$25/Hr., NTE 20 Hrs., 11/30/21-06/30/22

(Cont'd)

Amy Stairs
Julia Stinnett
Kyle Silvius
Adam Suarez
Chelcy Suarez
Leonard Takahashi
Derek Tran
Miriam Urrutia
David Valdez
Sandra Valdez
Marisale Valle
Galen Vo
Ryan Wade
Chelsey Walters
Samantha Westergren
Rachelle Young
Jessica Youssef

Kraemer, PBIS Kick Off Week Coordinator, \$25/Hr., NTE 8 Hrs., 12/01/21-06/17/22

Richard Castro
Sheila Chew
Jeffrey Christiansen
Lisa Kling
Leticia Long
Patrick Rubio
Carrie Winn

Special Education, Visualizing and Verbalizing Online Workshop, \$25/Hr., NTE 20 Hrs., 02/08/22-06/30/22

Emily Abo
Jennifer Archer
Phillis Barnes
Melissa Holo
Megan Hulen
Cindy Humphrey
Lori Jacob
Stephanie Jewett
Jeanette Laakso
Katy Lee
Cebrina Mansfield
Jessie Norris
Vivian Pederson
Sara Priester
Sarah Riley Beebe
Karen Samet
Amruta Singh
Krystal Sypherd
Heather Taylor
Alexa Tomaselli

Travis Ranch MS, 6th Grade Orientation Presentation, \$27/Hr., NTE 3 Hrs., 02/22/22

Vanessa Amorin
 Gina Beelner
 Jayna Jones
 Nicholas Nuss
 Brian Shay
 Elizabeth Wilson

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Jeannie Kim	Ed Svs	Doctoral Stipend	\$1500	08/04/21

Educational Services, Consulting Teacher, 2021-2022 SY

<u>Employee</u>	<u>NTE Amount</u>
Julia Beresford	\$1500-revised

Fairmont, Outdoor Science Program, NTE \$869, 02/28/22-03/04/22

Jill Cooney
 Janet Horton

Sierra Vista, Outdoor Science Program, NTE \$869, 02/07/22-02/11/22

Cebrina Mansfield

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Tammie Aho	Travis MS	GATE	\$1614	08/31/21-06/16/22
Vanessa Amorin	Travis MS	Web	\$1230	08/31/21-06/16/22
Vanessa Amorin	Travis MS	Activities Director	\$1844	08/31/21-06/16/22
Bethany Curtis	Travis MS	Web	\$615	08/31/21-06/16/22
Matthew Fang	Travis MS	Orchestra	\$922	08/31/21-06/16/22
Brian Fortenbaugh	YLHS	Hd Boys Wrestling CIF	\$1088	01/26/22-02/19/22
John German	Valencia	Baseball	\$3148	02/02/22-04/30/22
Ashley Haney	Esperanza	Girls Swimming	\$2634	02/19/22-04/30/22
Ashley Haney	Esperanza	Hd Girls Water Polo CIF	\$275	02/07/22-02/13/22
Christopher Hobson	YLHS	Boys Basketball CIF	\$233	02/05/22-02/11/22
Mark Honig	YLHS	Wrestling CIF	\$852	01/26/22-02/19/22
Teiko Ikemoto	YLHS	Hd Girls Basketball CIF	\$544	02/05/22-02/15/22
Jayna Jones	Travis MS	Vocal	\$1844	08/31/21-06/16/22
Ann Libo-On	Travis MS	TRTV	\$922	08/31/21-06/16/22
Ann Libo-On	Travis MS	Yearbook	\$1844	08/31/21-06/16/22
Ryan Mounce	El Dorado	Hd Boys Basketball CIF	\$544	02/04/22-02/18/22
Nicholas Nuss	Travis MS	Band	\$1844	08/31/21-06/16/22
Jason Pietsch	YLHS	Hd Boys Basketball CIF	\$272	02/05/22-02/11/22
Tyler Rex	Esperanza	Hd Boys Volleyball	\$3424	02/19/22-04/30/22
Joseph Secoda	Valencia	Hd Baseball	\$4425	02/02/22-04/30/22
Kevin Sweet	El Dorado	Boys Basketball CIF	\$466	02/04/22-02/18/22
Emily Taylor	Travis MS	GATE	\$231	08/31/21-06/16/22

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Brandon Amaral	Valencia	Drumline	\$1000	12/01/21-05/31/22
Michael Ashe	El Dorado	Event Supervision	\$1500	01/01/22-06/30/22

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Mike Guest	Valencia	Event Supervision	\$1800	02/01/22-06/30/22
Agustin Oropeza	YLHS	Wrestling CIF	\$639	01/26/22-02/12/22
Shawn Racobs	Valencia	Event Supervision	\$1800	02/01/22-06/30/22

Substitute Teacher, 2021-2022 SY

Kelly Alfaro
 Rebecca Bao
 Nicole Beuchler
 Kelsey Botwinick
 Judith Gomez
 Joseph Hines
 Alexis Jones
 Hannah Keller
 Breilyn Lauzon
 Ai-Wei Liu
 Jacqueline Moldovan
 Robert McLeish
 Emily Munch
 Kim Newmyer
 Ashlee Nunez
 Halley Panno
 Sarah Raish
 Samantha Saxton
 Traci Tellers
 Alexandra Torres
 Alison Willmann
 Katelyn Ziino

PUBLIC DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT
in Accordance with AB 1200 (Chapter 1213/1991), GC 3547.5, and CCR, Title V, Section 15449

Placentia Yorba Linda Unified School District - Association of Placentia Linda

School District - Bargaining Unit: Educators (APLE)

Certificated, Classified, Other: Certificated

The proposed agreement covers the period beginning: July 1, 2021 and ending: June 30, 2022
 (date) (date)

The Governing Board will act upon this agreement on: April 26, 2022
 (date)

A. Proposed Change in Compensation

Compensation	Annual Cost Prior to Proposed Agreement FY	Fiscal Impact of Proposed Agreement		
		Year 1 Increase/(Decrease) FY 2021-22	Year 2 Increase/(Decrease) FY 2022-23	Year 3 Increase/(Decrease) FY 2023-24
1 Salary Schedule Increase (Decrease)	\$ 103,895,060	\$ 5,194,753	\$ 3,689,046	\$ 3,781,825
		5.0%	3.6%	3.6%
2 Step and Column Increase (Decrease) Due to movement plus any changes due to settlement				
		0%	0%	0%
3 Other Compensation - Increase (Decrease) (Stipends, Bonuses, Longevity, Overtime, etc.)	\$ -	\$ -	\$ -	\$ -
		0.0%	0%	0%
Description of other compensation		Stipend & Column V Adjustment	Stipend & Column V Adjustment	Stipend & Column V Adjustment
4 Statutory Benefits - STRS, PERS, FICA, WC, UI, Medicare etc.	\$ 20,955,640	\$ 1,047,782	\$ 824,502	\$ 833,892
		5.0%	3.9%	4.0%
5 Health/Welfare Plans	\$ -	\$ -	0%	0%
		0%	0%	0%
6 Total Compensation - Increase (Decrease) (Total Lines 1-5)	\$ 124,850,700	\$ 6,242,535	4,513,548	4,615,717
7 Total Number of Represented Employees	1,148	1,148	1,120	1,112
8 Total Compensation <u>Average</u> Cost per Employee	\$ 108,755	\$ 5,438	4,030	4,151
		5.0%	3.4%	3.4%

- 9. What was the negotiated percentage increase approved? For example, if the increase in "Year 1" was for less than a full year, what is the annualized percentage of that increase for "Year 1"?

An increase of 3.5% on-going applied to all salary schedules retroactive to July 1, 2021, and an additional one-time off salary schedule payment equal to 1.5% of the 2021-22 base salary after applying the 3.5% on-going salary increase.

- 10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.)

N/A

- 11. Please include comments and explanations as necessary.

- 12. Does this bargaining unit have a negotiated cap for Health and Welfare ben Yes No

If yes, please describe the cap amount.

N/A

B. Proposed Negotiated Changes in Noncompensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

The following articles include negotiated changes in noncompensation items. Please see attached Tentative Agreement signed on April 1, 2022 for specifics regarding the negotiated changes.

Article XI - Class Size: Section A, Section B, and Section F

Article XV - Safety: Add Section O

Article XVI - Professional Day: Section G (1), Section I (3), Section I (4), and Section M

C. What are the specific impacts on instructional and support programs to accommodate the settlement?

Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.)

- Additional consideration and relief provided to our special education teachers due to the existing workload imbalance through release time and adjunct duties
- Additional language was added to address IEP meetings
- Additional language was added to address behavioral emergencies
- Class size language was added to address our home school and virtual programs as well as elementary specialists
- Revised language was drafted in the special education and full inclusion sections
- MOUs include:
 - * Collectively bargained alternative average class enrollment for each school site
 - * 2023-2024 Teacher Calendar
 - * Professional Learning Communities - an increase of 2 days for district-wide initiatives and trainings, as well as an increase of 2 days for teacher personal choice
 - * Full Day Kindergarten - revised language drafted for kindergarten assessments

D. What contingency language is included in the proposed agreement? Include specific areas identified reopeners, applicable fiscal years, and specific contingency language.

The Parties agree to a free limited re-opener for the 2022-23 school year to negotiate elementary teacher recess duty.

E. Will this agreement create, increase or decrease deficit financing in the current or subsequent year(s)? "Deficit Financing" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, explain the amounts and justification for doing so.

In order to maintain a competitive compensation package, the agreement will increase deficit spending in 2021-22 by approximately \$0.4 million.

F. Identify other major provisions that do not directly affect the district's costs, such as binding arbitrations, grievance procedures, etc.

N/A

G. Source of Funding for Proposed Agreement

1. Current Year

General Fund - LCFF

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?

The on-going cost of the proposed agreement is funded with on-going resources and District reserves.

3. If this is a multiyear agreement, what is the source of funding, including assumptions used, to fund these obligations in subsequent years? (Remember to include compounding effects in meeting obligations.)

N/A

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Unrestricted General Fund

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 3/8/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 243,951,778			\$ 243,951,778
Remaining Revenues (8100-8799)	\$ 7,598,116			\$ 7,598,116
TOTAL REVENUES	\$ 251,549,894	\$ -	\$ -	\$ 251,549,894
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 99,878,422	\$ 4,242,707	\$ 643,605	\$ 104,764,734
Classified Salaries (2000-2999)	\$ 28,241,195	\$ -	\$ 143,702	\$ 28,384,897
Employee Benefits (3000-3999)	\$ 53,412,176	\$ 855,754	\$ 176,317	\$ 54,444,247
Books and Supplies (4000-4999)	\$ 7,751,573			\$ 7,751,573
Services, Other Operating Expenses (5000-5999)	\$ 12,449,218			\$ 12,449,218
Capital Outlay (6000-6599)	\$ 979,303			\$ 979,303
Other Outgo (7100-7299) (7400-7499)	\$ 8,028,060			\$ 8,028,060
Direct Support/Indirect Cost (7300-7399)	\$ (1,988,888)			\$ (1,988,888)
Other Adjustments				
TOTAL EXPENDITURES	\$ 208,751,059	\$ 5,098,461	\$ 963,624	\$ 214,813,144
OPERATING SURPLUS (DEFICIT)	\$ 42,798,835	\$ (5,098,461)	\$ (963,624)	\$ 36,736,750
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000			\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,506,294			\$ 2,506,294
CONTRIBUTIONS (8980-8999)	\$ (33,587,941)	\$ (1,144,074)	\$ (427,133)	\$ (35,159,148)
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ 7,204,600	\$ (6,242,535)	\$ (1,390,757)	\$ (428,692)
BEGINNING BALANCE				
Beginning Balance	\$ 50,044,453			\$ 50,044,453
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 57,249,053	\$ (6,242,535)	\$ (1,390,757)	\$ 49,615,761
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 260,065			\$ 260,065
Restricted Reserves (9740)	\$ -	\$ -	\$ -	\$ -
Stabilization Arrangements (9750)	\$ -			\$ -
Other Commitments (9760)	\$ -			\$ -
Other Assignments (9780)	\$ 40,260,793	\$ (6,554,662)	\$ (1,460,295)	\$ 32,245,836
Reserve for Economic Uncertainties (9789)	\$ 16,728,195	\$ 312,127	\$ 69,538	\$ 17,109,860
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Restricted General Fund

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 3/8/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ -			\$ -
Remaining Revenues (8100-8799)	\$ 78,500,175			\$ 78,500,175
TOTAL REVENUES	\$ 78,500,175	\$ -	\$ -	\$ 78,500,175
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 29,313,645	\$ 952,046	\$ 233,028	\$ 30,498,719
Classified Salaries (2000-2999)	\$ 16,051,277	\$ -	\$ 111,139	\$ 16,162,416
Employee Benefits (3000-3999)	\$ 30,284,491	\$ 192,028	\$ 82,966	\$ 30,559,485
Books and Supplies (4000-4999)	\$ 33,736,245			\$ 33,736,245
Services, Other Operating Expenses (5000-5999)	\$ 10,570,224			\$ 10,570,224
Capital Outlay (6000-6599)	\$ 1,688,268			\$ 1,688,268
Other Outgo (7100-7299) (7400-7499)	\$ 112,952			\$ 112,952
Direct Support/Indirect Cost (7300-7399)	\$ 1,549,452			\$ 1,549,452
Other Adjustments				
TOTAL EXPENDITURES	\$ 123,306,554	\$ 1,144,074	\$ 427,133	\$ 124,877,761
OPERATING SURPLUS (DEFICIT)	\$ (44,806,379)	\$ (1,144,074)	\$ (427,133)	\$ (46,377,586)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ -			\$ -
TRANSFERS OUT & OTHER USES (7610-7699)	\$ -			\$ -
CONTRIBUTIONS (8980-8999)	\$ 33,587,941	\$ 1,144,074	\$ 427,133	\$ 35,159,148
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (11,218,438)	\$ -	\$ -	\$ (11,218,438)
BEGINNING BALANCE	\$ 35,238,394			\$ 35,238,394
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 24,019,956	\$ -	\$ -	\$ 24,019,956
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ -			\$ -
Restricted Reserves (9740)	\$ 24,019,956	\$ -		\$ 24,019,956
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ -	\$ -	\$ -	\$ -
Reserve for Economic Uncertainties (9789)	\$ -	\$ -	\$ -	\$ -
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

H. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Combined General Fund

Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	Column 1	Column 2	Column 3	Column 4
	Latest Board- Approved Budget Before Settlement (As of 3/8/2022)	Adjustments as a Result of Settlement	Other Revisions	Total Current Budget (Columns 1+2+3)
REVENUES				
Local Control Funding Formula Sources (8010-8099)	\$ 243,951,778	\$ -	\$ -	\$ 243,951,778
Remaining Revenues (8100-8799)	\$ 86,098,291	\$ -	\$ -	\$ 86,098,291
TOTAL REVENUES	\$ 330,050,069	\$ -	\$ -	\$ 330,050,069
EXPENDITURES				
Certificated Salaries (1000-1999)	\$ 129,192,067	\$ 5,194,753	\$ 876,633	\$ 135,263,453
Classified Salaries (2000-2999)	\$ 44,292,472	\$ -	\$ 254,841	\$ 44,547,313
Employee Benefits (3000-3999)	\$ 83,696,667	\$ 1,047,782	\$ 259,283	\$ 85,003,732
Books and Supplies (4000-4999)	\$ 41,487,818	\$ -	\$ -	\$ 41,487,818
Services, Other Operating Expenses (5000-5999)	\$ 23,019,442	\$ -	\$ -	\$ 23,019,442
Capital Outlay (6000-6599)	\$ 2,667,571	\$ -	\$ -	\$ 2,667,571
Other Outgo (7100-7299) (7400-7499)	\$ 8,141,012	\$ -	\$ -	\$ 8,141,012
Direct Support/Indirect Cost (7300-7399)	\$ (439,436)	\$ -	\$ -	\$ (439,436)
Other Adjustments				
TOTAL EXPENDITURES	\$ 332,057,613	\$ 6,242,535	\$ 1,390,757	\$ 339,690,905
OPERATING SURPLUS (DEFICIT)	\$ (2,007,544)	\$ (6,242,535)	\$ (1,390,757)	\$ (9,640,836)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ -	\$ -	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,506,294	\$ -	\$ -	\$ 2,506,294
CONTRIBUTIONS (8980-8999)	\$ -	\$ -	\$ -	\$ -
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (4,013,838)	\$ (6,242,535)	\$ (1,390,757)	\$ (11,647,130)
BEGINNING BALANCE	\$ 85,282,847			\$ 85,282,847
Prior-Year Adjustments/Restatements (9793/9795)	\$ -			\$ -
CURRENT-YEAR ENDING BALANCE	\$ 81,269,009	\$ (6,242,535)	\$ (1,390,757)	\$ 73,635,717
COMPONENTS OF ENDING BALANCE:				
Nonspendable Reserves (9711-9719)	\$ 260,065	\$ -	\$ -	\$ 260,065
Restricted Reserves (9740)	\$ 24,019,956	\$ -	\$ -	\$ 24,019,956
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 40,260,793	\$ (6,554,662)	\$ (1,460,295)	\$ 32,245,836
Reserve for Economic Uncertainties (9789)	\$ 16,728,195	\$ 312,127	\$ 69,538	\$ 17,109,860
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -	\$ -

* Please see question on page 7.

I. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT YEARS**Combined General Fund**Enter Bargaining Unit: **Association of Placentia Linda Educators (APLE)**

	2021-22	2022-23	2023-24
	Total Current Budget After Settlement	First Subsequent Year After Settlement	Second Subsequent Year After Settlement
REVENUES			
Local Control Funding Formula Sources (8010-8099)	\$ 243,951,778	\$ 237,811,991	\$ 246,005,463
Remaining Revenues (8100-8799)	\$ 86,098,291	\$ 59,521,647	\$ 59,488,922
TOTAL REVENUES	\$ 330,050,069	\$ 297,333,638	\$ 305,494,385
EXPENDITURES			
Certificated Salaries (1000-1999)	\$ 135,263,453	\$ 129,111,742	\$ 128,526,131
Classified Salaries (2000-2999)	\$ 44,547,313	\$ 43,437,955	\$ 43,857,961
Employee Benefits (3000-3999)	\$ 85,003,732	\$ 88,006,686	\$ 89,454,537
Books and Supplies (4000-4999)	\$ 41,487,818	\$ 26,378,669	\$ 22,121,955
Services, Other Operating Expenses (5000-5999)	\$ 23,019,442	\$ 20,642,618	\$ 20,974,726
Capital Outlay (6000-6999)	\$ 2,667,571	\$ 2,731,100	\$ 2,581,100
Other Outgo (7100-7299) (7400-7499)	\$ 8,141,012	\$ 8,231,636	\$ 8,462,429
Direct Support/Indirect Cost (7300-7399)	\$ (439,436)	\$ (439,436)	\$ (439,436)
Other Adjustments		\$ -	\$ -
TOTAL EXPENDITURES	\$ 339,690,905	\$ 318,100,970	\$ 315,539,403
OPERATING SURPLUS (DEFICIT)	\$ (9,640,836)	\$ (20,767,332)	\$ (10,045,018)
TRANSFERS IN & OTHER SOURCES (8910-8979)	\$ 500,000	\$ 500,000	\$ 500,000
TRANSFERS OUT & OTHER USES (7610-7699)	\$ 2,506,294	\$ 2,506,294	\$ 2,506,294
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE	\$ (11,647,130)	\$ (22,773,626)	\$ (12,051,312)
BEGINNING BALANCE	\$ 85,282,847	\$ 73,635,717	\$ 50,862,091
CURRENT-YEAR ENDING BALANCE	\$ 73,635,717	\$ 50,862,091	\$ 38,810,779
COMPONENTS OF ENDING BALANCE:			
Nonspendable Reserves (9711-9719)	\$ 260,065	\$ 260,065	\$ 260,065
Restricted Reserves (9740)	\$ 24,019,956	\$ 11,281,856	\$ 4,536,320
Stabilization Arrangements (9750)	\$ -	\$ -	\$ -
Other Commitments (9760)	\$ -	\$ -	\$ -
Other Assignments (9780)	\$ 32,245,836	\$ 23,289,807	\$ 18,112,109
Reserve for Economic Uncertainties (9789)	\$ 17,109,860	\$ 16,030,363	\$ 15,902,285
Unassigned/Unappropriated (9790)	\$ -	\$ -	\$ -

J. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

		2021-22	2022-23	2023-24
a.	Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement)	\$ 342,197,199	\$ 320,607,264	\$ 318,045,697
b.	State Standard Minimum Reserve Percentage for this District enter percentage:	3.0%	3.0%	3.0%
c.	State Standard Minimum Reserve Amount for this District (For districts with less than 1,001 ADA, this is the greater of Line a, times Line b. OR \$50,000)	\$ 10,265,916	\$ 9,618,218	\$ 9,541,371

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a.	General Fund Budgeted Unrestricted Reserve for Economic Uncertainties (9789)	\$ 17,109,860	\$ 16,030,363	\$ 15,902,285
b.	General Fund Budgeted Unrestricted Unassigned/Unappropriated Amount (9790)	\$ -	\$ -	\$ -
c.	Special Reserve Fund (Fund 17) Budgeted Reserve for Economic Uncertainties (9789)	\$	\$	\$
d.	Special Reserve Fund (Fund 17) Budgeted Unassigned/Unappropriated Amount (9790)	\$	\$	\$
g.	Total Available Reserves	\$ 17,109,860	\$ 16,030,363	\$ 15,902,285
h.	Reserve for Economic Uncertainties Percentage	5.0%	5.0%	5.0%

3. Do unrestricted reserves meet the state minimum reserve amount?

	2021-22	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
	2022-23	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
	2023-24	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

4. If no, how do you plan to restore your reserves?

5. If the total amount of the adjustment in Column 2 on Page 4 does not agree with the amount of the Total Compensation Increase in Section A, Line 6, Page 1 (i.e., increase was partially budgeted), explain the variance below:

6. Please include any additional comments and explanations of Page 4 as necessary:

K. CERTIFICATION NO. 1: CERTIFICATION OF THE DISTRICT'S ABILITY TO MEET THE COSTS OF COLLECTIVE BARGAINING AGREEMENT

The disclosure document must be signed by the District Superintendent and Chief Business Officer at the time of public disclosure.

In accordance with the requirements of Government Code Section 3547.5, the Superintendent and Chief Business Officer of the Placentia-Yorba Linda Unified School District, hereby certify that the District can meet the costs incurred under the Collective Bargaining Agreement between the District and the Placentia Yorba Linda Unified School District - Association of Placentia Linda Educators (APLE) Bargaining Unit, during the term of the agreement from July 1, 2021 to June 30, 2022.

The budget revisions necessary to meet the costs of the agreement in each year of its term are as follows:

<u>Budget Adjustment Categories:</u>	<u>Budget Adjustment Increase (Decrease)</u>
<u>Revenues/Other Financing Sources</u>	<u>-</u>
<u>Expenditures/Other Financing Uses</u>	<u>-</u>
<u>Ending Balance Increase (Decrease)</u>	<u>-</u>

N/A (No budget revisions necessary)



District Superintendent
(Signature)

4/26/2022

Date



Chief Business Officer
(Signature)

4/26/2022

Date

L. CERTIFICATION NO. 2

The disclosure document must be signed by the district Superintendent or designee at the time of public disclosure and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for public disclosure of the major provisions of the agreement (as provided in the "Public Disclosure of Proposed Bargaining Agreement") in accordance with the requirements of AB 1200 and Government Code Section 3547.5.



District Superintendent (or Designee)
(Signature)

4/26/2022

Date



President or Clerk of Governing Board
(Signature)

4/26/2022

Date



David Giordano, Assistant Superintendent, Business Services

Contact Person

714-985-8419

Phone

Tentative Agreement
 Between the
 Placentia-Yorba Linda Unified School District (PYLUSD)
 and the
 Association of Placentia-Linda Educators (APLE)
 For the 2021-22 School Year
 4/1/22

Article 16 Professional Day

1. Modify Article 16, Section I (3) to read as follows:

“Beginning the second week of school, unit members assigned to a regular elementary (grades K-6) school class, SDC teachers teaching grades K-6 at an elementary site, elementary RSP teachers, SLP teachers, pre-school and Transitional kindergarten SDC teachers with full programs each school day, and unit members providing DIS services (Orientation and Mobility, Deaf/Hard of Hearing, Visually Impaired, Adaptive P.E.) shall have 240 minutes every two weeks for preparation. Any failure to provide preparation time to a unit member shall result in the missed preparation time be added to the required 240 minutes in the following two-week period. (See Full-Day Kindergarten MOU attached to this Agreement for requirements for Full-Day Kindergarten implementation).”

2. Modify Article 16, Section I (4) to read as follows:

“All SDC teachers teaching grades K-6 at an elementary site, elementary RSP teachers, and SLP teachers, ~~pre-school and kindergarten SDC teachers with full programs each school day and unit members providing DIS services (Orientation and Mobility, Deaf/Hard of Hearing, Visually Impaired, Adaptive P.E.)~~ shall have 10 full days ~~or 20 half days~~ of release time per year to be taken at a time mutually agreed to between the teacher and the site administrator. The unit member may not take more than two (2) full consecutive days or more than three (3) full days in any one month. The unit member has the option to receive the current substitute teacher pay rather than one day per month of release time.

3. Modify Article 16, Section G (1) to read as follows:

“1. In addition to Article XVI, Sections A through E, full-time unit members, excluding unit members with a special education assignment (except for up to 4 hours on graduation day), shall be responsible for not more than fifteen (15) hours per year of adjunct duties as specifically assigned on a necessary and equitable basis. A unit member may agree to be paid for adjunct

duty responsibilities in excess of the fifteen (15) hours per year. With prior approval by the site administrator, all unit members that work in excess of fifteen (15) adjunct duty hours shall be paid at the certificated hourly rate stated in Article 14, Section B (3) for each hour worked.”

4. Modify Article 16, Section M to read as follows:

“IEP/504 meetings should not extend beyond the school office hours unless mutually agreed upon by all members of the IEP/504 team. If a general education teacher attends an IEP for a student not on their current class roster, the teacher shall be paid the certificated hourly rate in Article 14, Section B (3) in thirty-minute increments for the time spent in the IEP meeting. At the unit member’s request, the District shall provide parents a written opportunity to excuse general education teachers from an IEP meeting after the parent agrees that the general education teacher’s participation is no longer required.
7. The Parties agree to a free limited re-opener for the 22-23 school year to negotiate elementary teacher recess duty.

Article 15 (Safety)

Add Article 15, Section O to read as follows:

The District shall immediately intervene to help a unit member that has informed the District that a violent incident causing physical harm or injury to the unit member has occurred. The intervention shall minimally consist of:

1. The student causing the harm shall be removed from the unit member’s work area. In the event that the student cannot be safely removed, the unit member and the students shall evacuate the classroom; and
2. Prior to the student’s return, the District shall send appropriate District-level support to intervene and create a plan to make a safe environment for the unit member; and
3. Prior to the student’s return, Human Resources and the site administrator shall meet with the unit member to develop a plan to support the unit member. Additionally, at the unit member’s request, the District shall provide an additional certificated employee or other staff support mutually agreed to by the unit member and the site administrator on the first day the student returns to their classroom.

Article 14 (Wages and Benefits)

1. All certificated salary schedules shall be increased by 3.5%, effective July 1, 2021.
2. All bargaining unit members shall receive an off-schedule payment equal to 1.5% of their annual salary for the 2021-22 school year after the 3.5% increase listed in #1 above is applied to the certificated salary schedules.
4. This Agreement closes the negotiations for on-going wages and benefits for the 2021-22 school year.

Article XI: Class Size

A. (A) Actual class size shall be expressed as the following maximums:

The “maximum” number recognizes that scheduling, facilities, and growth patterns may affect class size. It is agreed upon by both parties that the mainstreaming of elementary special day class students increases the workload of the elementary general education teacher. With that understanding, the parties agree that elementary SDC teachers of elementary mainstreamed students will be responsible for the grading, **accommodations & modifications of curriculum, parent contact, and behavior modification support of the mainstreamed students, in collaboration and consultation with the general education teacher.** In addition, any elementary general education teacher that goes over their assigned maximum number TK (30), K-3 (32) or 4-6 (36) on a daily basis due to mainstreaming and does not have either instructional aide support or additional teacher support during the period of time the students are mainstreamed shall be provided relief as per section XI (c).

The parties hereby agree that this agreement constitutes a “collectively bargained” alternative for independent study pursuant to EC Section 51745. The Independent Study ratio shall not exceed the maximum class size of 34, multiplied by the District’s Average Daily Attendance (ADA) rate for the regular education program as calculated per the second period (P-2) report of ADA.

<u>Independent Study</u>	<u>Maximum</u>
<u>Home School</u>	<u>34</u>
<u>Virtual Academy</u>	<u>34</u>

B. The District maximum class sizes for specialists shall be as follows*:

<u>Elementary</u>	<u>Maximum</u>
Music	70
P.E.	K=64
(with accommodations given pursuant to C(2)(a)	1-3=96 4-6=108

***In the event any elementary music or P.E. teacher goes over their assigned maximum number on a daily basis due to mainstreaming and does not have instructional aide support during that period of time, the unit member shall be paid the certificated in-teaching hourly rate of pay as stated in Article 14, Section B (2) of this Agreement.**

Special Education Class size will be differentiated on the basis of the following:

- I. Range of **disability handicaps** and extent of need for individual instruction.

2. Ages of individuals and severity of disability handicaps.
3. Staff competencies and number of special education staff at one site.
4. Amount of time individuals in a special education class participate in general education regular classes.
5. Scarcity or density of population.
6. No caseload/class size will exceed Education Code maximums.
7. The District and Association shall jointly monitor caseloads to ~~insure~~ ensure equitability.
8. Any caseload/class size that is deemed excessive by a specialist may be appealed for review to the Executive Director of Special Education ~~Director of Pupil Services~~.

F. Full Inclusion Students

Special support ~~consideration~~ will be given to a unit member when a student's IEP or behavior requires special services unfamiliar to the ~~regular~~ general education teacher. The support shall include: ~~Such consideration will be dictated by the particular accommodation necessitated by the handicapping condition of the student and may include:~~

1. As much advance notification of placement as possible.
2. The District will work collaboratively with unit members ~~solicit volunteers for to determine~~ classroom placement, ~~when appropriate~~ and provide in-service training as needed.
- ~~3. In-service training for affected staff will be provided as needed~~
3. Other support relief will be provided as mutually agreed upon by:
 - a. A reduction in class size
 - b. A mutual agreement to one or more of, but not limited to, the following:
 - (1) Additional instructional aide time
 - (2) Release from selected adjunct duties
 - (3) Release from selected site duties
 - (4) Additional released time for classroom preparation
 - (5) Clerical assistance
 - (6) Reduction of class size in other sections taught.
 - c. Agreement reached on the above items shall not be in conflict with other sections of this contract.



Authorized Representative

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT

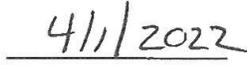


Date



Authorized Representative

ASSOCIATION OF PLACENTIA-LINDA EDUCATORS



Date

MEMORANDUM OF UNDERSTANDING
BETWEEN THE PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
AND
ASSOCIATION OF PLACENTIA-LINDA EDUCATORS

This MOU is agreed upon between the Placentia-Yorba Linda Unified School District and the Association of Placentia-Linda Educators regarding Article XI(A), Class Size.

It is understood by both parties that during the 2022-2023, 2023-2024 and 2024-2025 school years, the Class Size Maximums stated below affirm the parties' specific agreement as it pertains to Article XI of the Collective Bargaining Agreement covering the period of April 14, 2021 - June 30, 2023. The parties hereby agree that this agreement constitutes a "collectively bargained alternative average class enrollment for each school site" in grades TK through 3 in accordance with California Education Code section 42238.02 (d)(3)(D).

<u>Elementary</u>	<u>Maximum</u>
Transitional Kindergarten	30
Kindergarten	32
Grades 1-3	32

Except as expressly modified herein, the Agreement between the parties shall be unchanged.

This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.



 Authorized PYLUSD Representative

4/1/22

 Date



 Authorized APLE Representative

4/1/2022

 Date

2023-2024 Teacher Calendar

2023-2024 Teacher Calendar

****DRAFT****

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each school year. If consensus between the staff and the site administrator cannot be reached, the process shall begin again until a consensus can be reached.

At the conclusion of the process, the site administrator and APLE site representative shall sign the District's PLC: Annual Calendar Development Form (Appendix) and the site administrator shall submit the form to Human Resources by the end of the 2nd calendar week of the school year. Human Resources will send a copy of the form to the APLE President by the 3rd Wednesday in September. If the APLE site representative cannot sign the form because he/she believes the process was not followed, the next site PLC day shall be used to reach agreement with a representative from Human Resources and APLE (selected by APLE) to help facilitate an agreement.

1(b) PLC Agenda Development

PLC agenda development is the determination of what will be discussed at each PLC meeting. All agenda items shall focus on one or more of the five essential questions. Unit members retain sole discretion of setting their agendas and site administrators shall not send out separate agendas or influence the staff discussions. Unit member teams may utilize PLC time for staff development at the discretion of the team. Unit members are not required to take minutes or fill out any paperwork other than providing the site administrator with an agenda at least 48 hours (including weekends) in advance. Sign-in sheets will be submitted, by the end of the week, to the principal or designee after each meeting, however the sign-in sheet shall be for the purpose of attendance not for a date and time stamp to determine when a unit member arrived to the meeting.

Site administrators are encouraged to participate as partners in collaboration, whenever possible. Site teams may invite counselors and psychologists to participate in discussions at the discretion of the site team.

2. Two early release/late start days will be designated for mandatory trainings and/or District-wide initiatives as determined by the District. These days will be scheduled at each school site according to this MOU with District-wide initiatives being placed first by the site administrator on the PLC site calendar. These meetings shall not exceed 60 minutes.

3. Eight early release/late start days (not including pre-service days) will be designated ~~set aside~~ for the use of staff meetings and/or professional development at the discretion of the site administrator. These eight days will be tentatively placed on the calendar, after consultation with the site leadership team, prior to the PLC calendar development discussion with staff. Agendas for those days will be set by the site administrator and all staff are expected to attend.

4. ~~Six~~ ~~four~~ early release or late start days will be designated for teacher planning per year (including but not limited to quarterly planning, lesson planning, report card preparation, grading, etc.). These days will be initially designated by the site administrator and leadership team prior to the start of school and brought to the staff for consensus as part of the PLC calendar development process. No agenda will be requested on these days; however, teachers shall remain on campus during the 60-minute planning period.

5. All PLC meetings will be 60 minutes in duration. All staff members on contract duty during the PLC will need to be present for the full 60 minutes. As a result, at all early release sites, teachers will be required to report to school 25 minutes prior to the start of the school day instead of 30 minutes.

6. Unit members that are part of stand-alone electives/departments, ~~preppy~~ **transitional K**, music, elementary PE, Speech, SDC, RSP and other specialized student support providers may meet off-site with prior approval from their site administrator(s).

7. Additional staff meetings may only be held for extenuating circumstances requiring immediate action (these might include natural disasters, an accident involving student or staff members, site administrator changes, etc.).

8. Teachers should not be called away from collaboration time for other purposes (including but not limited to IEPs), except in extenuating circumstances requiring immediate action. Every effort shall be made to preserve teacher collaboration time.

9. PLC meeting norms shall be established by each team and reviewed annually.

10. The Association faculty representative shall be granted a minimum of five minutes during regular faculty meetings to announce the agenda for the upcoming Association business unless the Association faculty representative has informed the site administrator one week in advance that they do not need this time.

Elementary Release Time: Teachers (**inclusive of K-6 SDC teachers**) will be provided a minimum of 240 minutes of release time every two weeks in the following way:

Grades K 1st-3rd	Grades 4th-6th	Kindergarten
PE (*180 minutes)*	PE (*180 minutes)*	30 minutes end of the teaching day

PLC Memorandum of Understanding

The Placentia-Yorba Linda Unified School District (“District”) and the Association of Placentia-Linda Educators (“APLE”) agree to the following as clarification of PLC language in the previously agreed MOUs. This MOU replaces all previous PLC MOUs entered between the District and APLE. ~~This MOU shall be in effect for the 2019-2020 school year.~~

Professional Learning Communities (PLC) have been an integral part of the teaching and learning environment in PYLUSD. Teachers work collaboratively during early release/late start days to create common assessments, analyze results, and adjust instructional practices. Professional development will be provided as needed to support PLC teams with a focus on collaboration and the five essential questions.

PLCs focus on one or more of the following questions:

1. What is it we want all students to know and be able to do?
2. How will we know all students have learned?
3. How will we respond when some students do not learn?
4. How will we extend the learning for students who have demonstrated proficiency?
5. How do we engage in relevant pedagogy and professional development to ensure that we are collectively answering these questions?

The District and APLE believe in the power of teacher collaboration. To that end, time has been established for teachers to work on the five questions. PLC conversations shall include, but not be limited to, designing instruction, developing common formative assessments, analyzing assessment data and adjusting instruction, identifying and sharing existing and researched-based practices, and identifying and developing academic, behavioral, or socio-emotional interventions. The five (5) questions are not meant to be limited to data-only discussions. As a result, we agree with the following beliefs and practices related to teacher collaboration.

1(a) PLC Calendar Development

PLC calendar development shall be collaboratively developed between the staff and the site administration. Unit members will meet by department/grade level to discuss preferences, after which the leadership team in collaboration with site administrators will meet to develop a tentative schedule based on input from all departments/grade levels. (If an APLE representative is not a member of the leadership team, one APLE representative should be invited to participate in the development of the rotation schedule.)

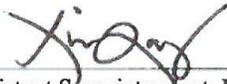
The options for PLC calendar development are Vertical/Department or Horizontal/Grade Level meetings. The calendar development shall not determine the agenda for each PLC meeting. The schedule will be presented to the staff for final review prior to the start of

Library (60 minutes)	Instrumental/Vocal Music (90 minutes)**	
Computers (30 minutes) (Teachers take students into computers on non-release weeks)	Computers and library are no longer release time; teachers take students into computers and library weekly	Kindergarten students go to computers and library, but not as release time
<i>This equates to 60 minutes per month over the contractual minimum</i>		

*While PE is provided 200 minutes every 10 days, teachers are expected to be present for the first five minutes of the PE class, therefore the release time is calculated at 180 minutes every two weeks.

**Instrumental music will continue to be provided two times per week for 45 minutes. When vocal and instrumental music are provided it is deemed release time.

Make up for release time will only be required if release time falls below the contractual agreement of 240 minutes in a two-week period which has been caused by the closing of a lab or library, inability to provide music or PE. Holidays and non-student days will not be counted as missed release time.



 Assistant Superintendent, Human Resources

4/1/22

 Date



 Authorized APLE Representative

4/1/2022

 Date

**Memorandum of Understanding
(Full-Day Kindergarten)**

The Placentia-Yorba Linda Unified School District ("District") will be implementing Full-Day Kindergarten in all elementary schools beginning with the 2020-2021 school year. With this in mind, the District and the Association of Placentia-Linda Educators ("APLE") agree to implement the following supports for kindergarten teachers.

Full-Day Kindergarten teachers shall:

- Receive release time in accordance with the contract and equivalent to the time provided in grades 1-6. In providing 270 minutes every two weeks of release time, no make-up for missed days will be provided, unless the unit member were to fall below the guaranteed 240 minutes every ten days in accordance with the language in the contract.
- Receive Class Size Reduction through hourly teacher (ELD)-support for a 45-minute Block, 4 times per week, for small group instruction support for up to 129 days during the school year.
- Be guaranteed developmentally appropriate "play to learn" time as an integral part of the full day kindergarten program.
- Receive Sub Days
~~One day during preservice, (r~~ **Receive a one sub day during later in the school year OR be paid seven hours at the instructional hourly rate for one day prior to the first day of school. ~~return date in August (paid hourly rate)~~**

One additional day each trimester will be provided for the purpose of completing kindergarten assessments. Any assessments taking longer than one day will not be required or documented on the report card.
- Be assigned recess and dismissal duty on the kindergarten playground on an equitable basis with the assignment of recess and dismissal duties of other grade levels on the main campus.

**ARTICLE XIV
WAGES
DRAFT**

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
CERTIFICATED SALARY SCHEDULE
2021-2022
7/1/2021-6/30/2022 – 3.5%**

	I	II	III	IV	V	
	BA OR EQ.	BA + 15	BA + 30	BA+45 OR MA	BA+60 INC MA OR MA+15 OR BA+75* OR CRSC-LSH OR SLPSC**	
STEP						STEP
1	\$48,530	\$51,527	\$54,526	\$57,526	\$60,524	1
2		\$53,980	\$57,252	\$60,524	\$63,795	2
3		\$56,435	\$59,979	\$63,522	\$67,069	3
4		\$58,887	\$62,707	\$66,524	\$70,339	4
5		\$61,342	\$65,431	\$69,521	\$73,609	5
6		\$63,795	\$68,158	\$72,521	\$76,883	6
7		\$66,249	\$70,885	\$75,519	\$80,155	7
8		\$68,703	\$73,609	\$78,519	\$83,426	8
9		\$71,157	\$76,336	\$81,518	\$86,698	9
10			\$79,064	\$84,517	\$89,969	10
11			\$81,791	\$87,515	\$93,241	11
12			\$84,517	\$90,514	\$96,512	12
13			\$87,243	\$93,513	\$99,784	13
17			\$89,969	\$96,512	\$103,056	17
21			\$92,696	\$99,510	\$106,328	21
25					\$118,308	25

Stipend of \$1,500 for earned Doctorate from an accredited institution

To move to column V without a Master's degree, the unit member must submit a comprehensive educational plan to the Professional Growth Committee for approval.

Entrance into column I or II is limited to University Interns and out of state credential holders.

2021-2022
Classified Management Salary Schedule
4/26/22 - 3.5%

Position	Months	Range	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
Exec Director	12	0	\$ 164,289	\$ 168,392	\$ 172,606	\$ 176,922	\$ 181,343	\$ 185,873	\$ 190,525
Chief Technology Officer	12	20	\$ 164,289	\$ 168,392	\$ 172,606	\$ 176,922	\$ 181,343	\$ 185,873	\$ 190,525
Director 1	12	1	\$ 142,242	\$ 145,796	\$ 149,441	\$ 153,177	\$ 157,006	\$ 160,930	\$ 164,956
Director 2	12	2	\$ 117,165	\$ 120,101	\$ 123,099	\$ 126,179	\$ 129,329	\$ 132,562	\$ 135,878
Director 3	12	3	\$ 91,085	\$ 93,357	\$ 95,697	\$ 98,091	\$ 100,538	\$ 103,055	\$ 105,632
Public and Media Relations Specialist	12	4	\$ 86,529	\$ 88,693	\$ 90,913	\$ 93,180	\$ 95,510	\$ 97,902	\$ 100,348
Assistant Director	12	5	\$ 104,461	\$ 107,075	\$ 109,747	\$ 112,491	\$ 115,304	\$ 118,189	\$ 121,142
Administrator	12	5	\$ 104,461	\$ 107,075	\$ 109,747	\$ 112,491	\$ 115,304	\$ 118,189	\$ 121,142
Occupational Specialist	12	5	\$ 104,461	\$ 107,075	\$ 109,747	\$ 112,491	\$ 115,304	\$ 118,189	\$ 121,142
Supervisor 1	12	6	\$ 86,529	\$ 88,693	\$ 90,913	\$ 93,180	\$ 95,510	\$ 97,902	\$ 100,348
Supervisor 2	12	7	\$ 83,952	\$ 86,049	\$ 88,203	\$ 90,409	\$ 92,667	\$ 94,982	\$ 97,357
Supervisor 3	12	8	\$ 76,712	\$ 78,625	\$ 80,594	\$ 82,609	\$ 84,674	\$ 86,791	\$ 88,962
Supervisor 4	12	9	\$ 71,958	\$ 73,755	\$ 75,596	\$ 77,496	\$ 79,428	\$ 81,414	\$ 83,453
Administrative Assistant	12	8	\$ 76,712	\$ 78,625	\$ 80,594	\$ 82,609	\$ 84,674	\$ 86,791	\$ 88,962
Assistant Planner	12	10	\$ 61,405	\$ 62,940	\$ 64,516	\$ 66,127	\$ 67,781	\$ 69,473	\$ 71,214
Pre-School Director	12	11	\$ 65,063	\$ 66,690	\$ 68,357	\$ 70,066	\$ 71,819	\$ 73,614	\$ 75,454
Manager	12	12	\$ 47,219	\$ 48,400	\$ 49,609	\$ 50,850	\$ 52,123	\$ 53,424	\$ 54,761
Mental Health Clinician	10	13	\$ 10,867	\$ 10,867	\$ 10,867	\$ 10,867	\$ 10,867	\$ 10,867	\$ 10,867
26-00									
Executive Assistant to Superintendent	12	0014	\$ 87,013	\$ 89,188	\$ 91,417	\$ 93,703	\$ 96,045	\$ 98,445	\$ 100,907
Admin. Secretary	12	0015	\$ 69,811	\$ 71,556	\$ 73,345	\$ 75,179	\$ 77,058	\$ 78,985	\$ 80,959
Department Secretary	12	0016	\$ 64,927	\$ 66,550	\$ 68,214	\$ 69,920	\$ 71,668	\$ 73,460	\$ 75,297
Personnel Technician	12	0017	\$ 63,237	\$ 64,858	\$ 66,522	\$ 68,185	\$ 69,889	\$ 71,636	\$ 73,427
Personnel Technician	11	0018	\$ 58,537	\$ 60,000	\$ 61,500	\$ 63,038	\$ 64,613	\$ 66,228	\$ 67,884
Confidential Clerk	12	0019	\$ 42,895	\$ 43,967	\$ 45,067	\$ 46,193	\$ 47,348	\$ 48,531	\$ 49,744
Assistant Superintendent	227	Salary	207,943						

Longevity Class. Management
10 Yrs- \$1388
15 Yrs--\$2778
20 Yrs- \$5905

DRAFT

**Certificated Management
2021-2022 Schedule 11
3.5%
DRAFT**

Position	Days	Range	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Step 7
Exec Director	226	0	\$ 164,289	\$ 168,392	\$ 172,606	\$ 176,921	\$ 181,342	\$ 185,874	\$ 190,524
Director I	224	1	\$ 142,242	\$ 145,795	\$ 149,441	\$ 153,178	\$ 157,006	\$ 160,930	\$ 164,956
High School Principal	224	1	\$ 142,242	\$ 145,795	\$ 149,441	\$ 153,178	\$ 157,006	\$ 160,930	\$ 164,956
Continuation Principal	219	2	\$ 124,348	\$ 127,458	\$ 130,647	\$ 133,910	\$ 137,257	\$ 140,692	\$ 144,207
Director III	221	3	\$ 122,466	\$ 125,523	\$ 128,662	\$ 131,904	\$ 135,177	\$ 138,556	\$ 142,020
Administrator	215	4	\$ 127,726	\$ 130,923	\$ 134,192	\$ 137,549	\$ 140,988	\$ 144,512	\$ 148,123
K-12 Principal	214	5	\$ 124,348	\$ 127,458	\$ 130,647	\$ 133,910	\$ 137,257	\$ 140,692	\$ 144,207
Middle School Principal	214	5	\$ 124,348	\$ 127,458	\$ 130,647	\$ 133,910	\$ 137,257	\$ 140,692	\$ 144,207
H.S. Asst. Principal	213	6	\$ 117,983	\$ 120,929	\$ 123,953	\$ 127,050	\$ 130,229	\$ 133,485	\$ 136,822
Elementary Principal	210	7	\$ 121,859	\$ 124,903	\$ 128,028	\$ 131,229	\$ 134,509	\$ 137,874	\$ 141,320
Coordinator	210	8	\$ 109,196	\$ 111,930	\$ 114,726	\$ 117,593	\$ 120,533	\$ 123,547	\$ 126,637
Middle Sch Asst. Prin.	204	9	\$ 108,445	\$ 111,156	\$ 113,935	\$ 116,784	\$ 119,705	\$ 122,696	\$ 125,763
Elem. Asst. Principal	204	10	\$ 106,093	\$ 108,742	\$ 111,465	\$ 114,252	\$ 117,104	\$ 120,033	\$ 123,036
Supervisor	200	11	\$ 100,335	\$ 102,844	\$ 105,413	\$ 108,048	\$ 110,747	\$ 113,518	\$ 116,353
Counselor	200	12	\$ 99,684	\$ 102,172	\$ 104,732	\$ 107,347	\$ 110,035	\$ 112,783	\$ 115,603
Dean/Activities Director	200	12	\$ 99,684	\$ 102,172	\$ 104,732	\$ 107,347	\$ 110,035	\$ 112,783	\$ 115,603
High School/Athl Director	200	13	\$ 100,329	\$ 102,172	\$ 105,410	\$ 108,045	\$ 110,744	\$ 113,518	\$ 116,352
Program Specialist	196	14	\$ 98,324	\$ 100,781	\$ 103,302	\$ 105,884	\$ 108,529	\$ 111,249	\$ 114,026
Psychologists	196	15	\$ 95,458	\$ 100,781	\$ 103,302	\$ 105,884	\$ 108,529	\$ 111,249	\$ 119,728
Wellness Specialist	185	16	\$ 89,510	\$ 94,501	\$ 99,285	\$ 101,766	\$ 104,310	\$ 106,919	\$ 109,591
Mental Health Clinician	196	17	\$ 95,458	\$ 100,781	\$ 103,302	\$ 105,884	\$ 108,529	\$ 111,249	\$ 114,026
Assistant Superintendent	227		\$207,943						

Longevity
17 Yrs- \$1805
21 Yrs- \$5414
25 Yrs- \$8712

BOARD APPROVED - **DRAFT**

Amendment No. 2 to Contract of Employment

The Amendment Number 2 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and Dr. James Elsasser (Superintendent), and is made with reference to the following facts:

Recitals

- A. On November 10, 2020, the Board and the Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to modify the salary of the Superintendent as provided in paragraph 4 of the Contract, and in accordance with Education Code Section 45032, so that the Superintendent will receive a salary increase of three and a half percent (3.5%) retroactive to July 1, 2021 and a one-time, off-schedule payment of one and a half percent (1.5%) for the 2021-2022 school year to coincide with other bargaining units.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Paragraph 4 of the Contract is hereby amended to read as follows: Retroactive to July 1, 2021, Board shall pay the Superintendent a minimum salary of Three Hundred Forty Seven Thousand Five Hundred and Thirty Two Dollars (\$347,532) for each complete year during the term of this contract, payable in twelve (12) equal monthly payments. The Superintendent shall also receive a prorated one-time, off-schedule payment of Five Thousand Two Hundred and Thirteen Dollars (\$5,213) for the 2021-2022 school year. When only a portion of a year is served, compensation shall be prorated.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Twenty-Sixth day of April, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

BY: 
Carrie Buck, President


Dr. James Elsasser, Superintendent

Amendment No. 3 to Contract of Employment

The Amendment Number 3 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and Dr. Linda Adamson (Assistant Superintendent), and is made with reference to the following facts:

Recitals

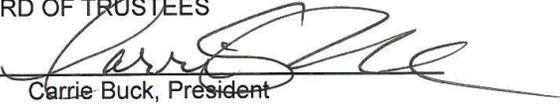
- A. On August 11, 2020, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to modify the salary of the Assistant Superintendent as provided in paragraph 3 of the Contract, and in accordance with Education Code Section 45032, so that the Assistant Superintendent will receive a salary increase of three and a half percent (3.5%) retroactive to July 1, 2021 and a one-time, off-schedule payment of one and a half percent (1.5%) for the 2021-2022 school year to coincide with other bargaining units.

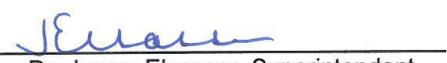
NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Paragraph 3 of the Contract is hereby amended to read as follows: Retroactive to July 1, 2021, Board shall pay the Assistant Superintendent a minimum salary of Two Hundred Seven Thousand and Nine Hundred Forty Three Dollars (\$207,943) for each complete year during the term of this contract, payable in twelve (12) equal monthly payments. The Assistant Superintendent shall also receive a one-time, off-schedule payment of Three Thousand One Hundred and Nineteen Dollars (\$3,119) for the 2021-2022 school year. When only a portion of a year is served, compensation shall be prorated.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Twenty-Sixth day of April, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

BY: 
Carrie Buck, President


Dr. James Elsasser, Superintendent


Dr. Linda Adamson, Assistant Superintendent

Amendment No. 5 to Contract of Employment

The Amendment Number 5 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and David Giordano (Assistant Superintendent), and is made with reference to the following facts:

Recitals

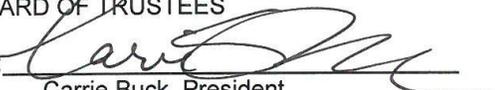
- A. On May 19, 2015, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to modify the salary of the Assistant Superintendent as provided in paragraph 3 of the Contract, and in accordance with Education Code Section 45032, so that the Assistant Superintendent will receive a salary increase of three and a half percent (3.5%) retroactive to July 1, 2021 and a one-time, off schedule payment of one and a half percent (1.5%) for the 2021-2022 school year to coincide with other bargaining units.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Paragraph 3 of the Contract is hereby amended to read as follows: Retroactive to July 1, 2021, Board shall pay the Assistant Superintendent a minimum salary of Two Hundred Seven Thousand and Nine Hundred Forty Three Dollars (\$207,943) for each complete year during the term of this contract, payable in twelve (12) equal monthly payments. The Assistant Superintendent shall also receive a one-time, off-schedule payment of Three Thousand One Hundred and Nineteen Dollars (\$3,119) for the 2021-22 school year. When only a portion of a year is served, compensation shall be prorated.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Twenty-Sixth day of April, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

BY: 
Carrie Buck, President


Dr. James Elsasser, Superintendent


David Giordano, Assistant Superintendent

Amendment No. 4 to Contract of Employment

The Amendment Number 4 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and Richard Lopez (Assistant Superintendent), and is made with reference to the following facts:

Recitals

- A. On July 10, 2018, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to modify the salary of the Assistant Superintendent as provided in paragraph 3 of the Contract, and in accordance with Education Code Section 45032, so that the Assistant Superintendent will receive a salary increase of three and a half percent (3.5%) retroactive to July 1, 2021 and a one-time, off-schedule payment of one and a half percent (1.5%) for the 2021-2022 school year to coincide with other bargaining units.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Paragraph 3 of the Contract is hereby amended to read as follows: Retroactive to July 1, 2021, Board shall pay the Assistant Superintendent a minimum salary of Two Hundred Seven Thousand and Nine Hundred Forty Three Dollars (\$207,943) for each complete year during the term of this contract, payable in twelve (12) equal monthly payments. The Assistant Superintendent shall also receive a one-time, off-schedule payment of Three Thousand One Hundred and Nineteen Dollars (\$3,119) for the 2021-2022 school year. When only a portion of a year is served, compensation shall be prorated.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Twenty-Sixth day of April, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

BY: 
Carrie Buck, President


Dr. James Elsasser, Superintendent


Richard Lopez, Assistant Superintendent

Amendment No. 1 to Contract of Employment

The Amendment Number 1 to the Contract of Employment (Amendment) is made by and between PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT (District), which is located in the County of Orange, State of California, acting through its Board of Trustees (Board) and Richard McAlindin (Assistant Superintendent), and is made with reference to the following facts:

Recitals

- A. On July 27, 2021, the Board and the Assistant Superintendent entered into an Employment Contract (Contract).
- B. It is the desire of the Board to modify the salary of the Assistant Superintendent as provided in paragraph 3 of the Contract, and in accordance with Education Code Section 45032, so that the Assistant Superintendent will receive a salary increase of three and a half percent (3.5%) retroactive to July 1, 2021 and a one-time, off-schedule payment of one and a half percent (1.5%) for the 2021-2022 school year to coincide with other bargaining units.

NOW, THEREFORE, IT IS HEREBY AGREED between the parties as follows:

- 1. Paragraph 3 of the Contract is hereby amended to read as follows: Retroactive to July 1, 2021, Board shall pay the Assistant Superintendent a minimum salary of Two Hundred Seven Thousand and Nine Hundred Forty Three Dollars (\$207,943) for each complete year during the term of this contract, payable in twelve (12) equal monthly payments. The Assistant Superintendent shall also receive a one-time, off-schedule payment of Three Thousand One Hundred and Nineteen Dollars (\$3,119) for the 2021-2022 school year. When only a portion of a year is served, compensation shall be prorated.
- 2. Except as modified herein, all remaining terms and conditions of the Contract shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have entered into this Amendment this Twenty-Sixth day of April, 2022.

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES

BY: _____

Carrie Buck, President

Dr. James Elsasser, Superintendent

Richard McAlindin, Assistant Superintendent

PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
1301 E. Orangethorpe Avenue
Placentia, CA

Minutes
Special Meeting
Board of Education

9:07 a.m., Friday, April 29, 2022
District Educational Center
1301 E. Orangethorpe Avenue
Placentia, CA 92870

A Special Meeting of the Board of Education of the Placentia-Yorba Linda Unified School District was called by Mrs. Carrie Buck, President, in accordance with Government Code Section 54950, et. seq., and Education Code Section 35140, et seq., at 9:08 a.m., Friday, April 29, 2022 at the District Educational Center, 1301 E. Orangethorpe Avenue, Placentia, CA.

PLEDGE OF ALLEGIANCE

ROLL CALL

Members Present: Mrs. Carrie Buck, President
Mrs. Marilyn Anderson, Vice President
Mrs. Leandra Blades, Clerk
Mr. Shawn Youngblood, Trustee
Mrs. Karin Freeman, Trustee

Members Absent: Dr. James Elsasser, Board Secretary

SUBJECT OF THE CALL

- Superintendent Search

APPROVAL OF AGENDA

Approved the April 29, 2022 Special Meeting of the Board of Education agenda.

Action: Carried

Motion: Mrs. Leandra Blades

Second: Mrs. Karin Freeman

Ayes: Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: None

Abstained: None

PUBLIC COMMENT

None

CLOSED SESSION

Adjourned to Closed Session for the purpose of discussing matters expressly authorized by Government Code Sections 3549.1, 54956.8, 54956.95, 54957, and 54957.6 at 9:08 a.m.

OPEN SESSION

Reconvened to Open session at 9:53 a.m.

ADJOURNMENT

Time: 9:53 a.m.

Mrs. Carrie Buck adjourned the April 29, 2022 Special Meeting of the Board of Education at 9:53 a.m.

Action: Carried

Motion: Mrs. Karin Freeman

Second: Mrs. Marilyn Anderson

Ayes: Carrie Buck, Marilyn Anderson, Leandra Blades, Shawn Youngblood, Karin Freeman

Noes: None

Absent: None

Abstained: None

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **INCLUSIVE EDUCATION PRACTICES FOR STUDENTS WITH DISABILITIES
RESOLUTION NO. 21-27**
DATE: May 17, 2022

BACKGROUND: This Inclusive Education Practices resolution is being brought forth as the foundation for future planning and enhancing of our special education programs. To comply with state and federal mandates, we are required to include and educate our students with special needs in the general education environment to the maximum extent possible. According to the regulations set forth within the Individuals with Disabilities Education Act (IDEA), the education of our students with disabilities ages 3 to 22 years of age must be in the least restrictive environment, as appropriate, to meet the needs of all students.

RATIONALE: The Office of Special Education Programs (OSEP) requires each state to adhere to the least restrictive environment (LRE) mandates. The Placentia-Yorba Linda Unified School District is working towards meeting all required elements of the LRE mandates. Therefore, we are addressing the barriers that impede more inclusive practices for our students with disabilities. We believe that students are, first and foremost, general education students who may require additional special education supports and services in order to access their education. It is incumbent on us to collectively strive for increased access to the general education curriculum and setting in order to positively impact our students' academic, social, and behavioral success now and in the future.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* - "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve Resolution No. 21-27 concerning Inclusive Education Practices for Students with Disabilities.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

RESOLUTION NO. 21-27

**A RESOLUTION OF THE GOVERNING BOARD OF EDUCATION OF THE
PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
ON INCLUSIVE EDUCATION PRACTICES FOR STUDENTS WITH DISABILITIES**

WHEREAS, At the heart of the Board's mission is the strong belief that each child has the right to learn and reach their highest academic potential and be valued as a vital member of their school community; and

WHEREAS, The Placentia-Yorba Linda Unified School District believes that, to the maximum extent appropriate, our students with disabilities deserve the opportunity to have access to the general education setting with their general education peers; and

WHEREAS, An essential goal of our schools is to ensure we are inclusive of all students and their needs that exist within our educational community, with particular attention to the inclusion of students with disabilities; and

THEREFORE BE IT RESOLVED, That the Placentia-Yorba Linda Unified School District Board of Education hereby endorses the following inclusive school commitments for every child including those with disabilities:

- Students with disabilities will have the opportunity to participate with same-aged typical peers in all school activities to the maximum extent appropriate.
- We hold high expectations for growth and development and honor the requirement that students shall be served in the least restrictive environment.
- We promote high expectations as we collectively serve our students with disabilities, and we are committed to providing the support needed to help staff exhibit those high expectations.
- We celebrate differences and the ways in which all students, including students with disabilities, add to the fabric of our school communities.
- We strive to implement best practices in inclusive education by concentrating on three major components: academic inclusion, social inclusion, and physical inclusion.

BE IT ALSO RESOLVED, Students are, first and foremost, general education students who may require additional special education supports and services in order to access their education.

BE IT ALSO RESOLVED, Inclusive practices are not a separate component of education, but rather a core ideal that will be present in all of our schools and all of our district programs.

TO: Board of Education
FROM: Dr. James Elsasser, Superintendent
SUBJECT: **MENTAL HEALTH AWARENESS MONTH
RESOLUTION NO. 21-28**
DATE: May 17, 2022

BACKGROUND: Mental Health Awareness Month is a national movement to raise awareness about mental health.

RATIONALE: Nationally, the month of May has been designated as Mental Health Awareness Month. As such, it is an opportunity to raise awareness and provide support to any student or staff member in the Placentia-Yorba Linda Unified School District challenged by mental illness.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

RECOMMENDATION: Adopt Resolution No. 21-28 designating the month of May 2022 as Mental Health Awareness Month.

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 21-28**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE PLACENTIA-YORBA LINDA UNIFIED
SCHOOL DISTRICT DESIGNATING MAY 2022 AS MENTAL HEALTH AWARENESS MONTH**

WHEREAS, May has been designated National Mental Health Awareness Month in the United States since 1949 by the Mental Health America organization; and

WHEREAS, The COVID-19 pandemic has disrupted all areas of our nation's health, medical, social, and economic functioning, causing strong emotions in adults and children across our nation and increasing the effects of secondary traumatic stress reactions by vulnerable populations, particularly children, with mental health concerns; and

WHEREAS, The Placentia-Yorba Linda Unified School District recognizes that mental health is essential to everyone's overall health and well-being; and

WHEREAS, The Board of Education endorses a focus on prevention and early intervention efforts that could greatly reduce the number of children experiencing serious mental health conditions; and

WHEREAS, Students and adults can recover from mental illness and lead full, productive lives at school and in the community; and

WHEREAS, The Placentia-Yorba Linda Unified School District, through its unique approach to serving students, is committed to caring for the mental health needs of students, staff, and families in our community; and

WHEREAS, The Placentia-Yorba Linda Unified School District reviews its pledge to continually assess and improve the range of educational services provided by our schools and the district's employed mental health professionals to meet the varying needs of our students with mental health concerns; and

WHEREAS, The Placentia-Yorba Linda Unified School District acknowledges that educating our students on the importance of mental health requires a commitment to meaningful collaboration with families, community members, and local health care professionals; and

THEREFORE, BE IT RESOLVED that the Board of Education of the Placentia-Yorba Linda Unified School District declares that the district will dedicate agency and expertise to intentionally:

1. Commit our educational community to increasing awareness and understanding of mental health
2. Acknowledge the need for appropriate and accessible mental health services for students, staff, and families
3. Approve the designation of May 2022 as Mental Health Awareness Month for this year.

PASSED AND ADOPTED by the Board of Education of the Placentia-Yorba Linda Unified School District at its regular meeting held on May 17, 2022, by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

State of California)
)
County of Orange)

I, Dr. James Elsasser, Secretary of the Board of Education of the Placentia-Yorba Linda Unified School District of Orange, California, hereby certify that the above and foregoing Resolution No. **21-28** was duly and regularly adopted by said Board at a regular meeting thereof held on May 17, 2022, and passed by a _____ vote of said Board.

IN WITNESS WHEREOF, I have set my hand this 17th day of May 2022.

Dr. James Elsasser, Ed.D. Superintendent
Secretary, Board of Education

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **GRADE 6-8 SCIENCE CURRICULUM ADOPTION**
DATE: May 17, 2022

BACKGROUND: In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

RATIONALE: Beginning in 2019, a science steering committee began the process of piloting new science instructional materials for students in Grades 6-8. The pilot was near completed in the spring of the 2019-20 school year, but the process was interrupted by the COVID-19 pandemic. The steering committee had selected OpenSciEd as the curriculum to recommend to Curriculum Council and the Board for formal adoption. Because of the pandemic, the decision was made to extend the pilot and adopt it after the pandemic. The pilot of OpenSciEd was extended during the 2020-21 and the 2021-22 school years. These extensions allowed for a full evaluation of the instructional materials. The materials were evaluated using established rubrics and formal evaluation protocols.

OpenSciEd was presented to Curriculum Council on February 22, 2022. The Curriculum Council reached a consensus to recommend OpenSciEd as the sixth- through eighth-grade science adoption. At the March 8, 2022 meeting, the Board voted to place OpenSciEd on a 30-day public display. The materials have been on display since March 9, 2022, at the Professional Development Academy, 4777 Casa Loma Ave, Yorba Linda.

FUNDING: Budgeted General Funds: \$1,400,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the adoption of OpenSciEd as the sixth- through eighth-grade curriculum for implementation in the 2022-23 school year.

PREPARED BY: Keith Carmona, Director, Middle School Education

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **MULTICULTURAL STUDIES ELECTIVE COURSE**
DATE: May 17, 2022

BACKGROUND: In accordance with Administrative Regulation 6140.1, new course proposals shall be submitted for approval in writing according to the model outlined below. Proposals for the addition of courses must be submitted no later than January 1 preceding the school year in which the course is to be instituted. Proposals will have thorough staff evaluation, Curriculum Council review, and approval of the Superintendent before they shall be recommended for adoption to the Board of Education.

RATIONALE: PYLUSD has created a yearlong elective Multicultural Studies course to begin in 2022-23. This course includes the essential elements of the Ethnic Studies coursework but is specifically tailored to mirror the students and community that PYLUSD serves. PYLUSD honored input from numerous educational partners from within our community by establishing a history-social science elective course that is inclusive of our student population and includes a fair representation of all student voices.

Students in 11th and 12th grade will be eligible to take Multicultural Studies, an elective course that has been created by PYLUSD teachers, administrators, and staff. Students will be provided with the opportunity to learn about the histories, cultures, and contributions of diverse groups represented in the United States and their very own communities. The course aims to empower student voices as they see themselves, and each other, as a part of the historical narrative and their present-day community.

The goal of the course is to promote respect and empathy within our diverse world. The course also aims to build a deeper sense of belonging to school and help students find their place in our complex society.

The proposed Multi Cultural Studies course and curriculum were presented to Curriculum Council on February 22, 2022. The Curriculum Council reached a consensus to recommend the course and curriculum for approval. At the April 5, 2022 Board Meeting, the Board voted to place the curriculum on a 30-day public display. The textbooks have been on display since April 6, 2022 at the Professional Development Academy, 4777 Casa Loma Ave, Yorba Linda.

FUNDING: Textbook/Lottery, Educator Effectiveness Grant - budgeted amount - \$27,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the Multicultural Studies high school elective course and the adoption of the corresponding curriculum for implementation in the 2022-23 school year.

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: HIGH SCHOOL SCIENCE TEXTBOOK ADOPTION
DATE: May 17, 2022

BACKGROUND: In accordance with Board Policy 6161, recommendations are made to the Board of Education for the adoption of basic and supplementary textbooks.

RATIONALE: The Next Generation Science Standards (NGSS) were adopted in California in 2013. With the adoption of new textbooks, our students and teachers will have access to the most current science materials. For the pilot, the discipline-specific steering committee and pilot teachers employed the data-driven Time Toolkit that is CDE approved and NGSS authored. After months of dedicated work and evidence collection, our pilot teachers are recommending the following phenomena-based materials that emphasize hands-on, inquiry-based learning.

Living Earth - *Inquiry Hub*
Chemistry in the Earth System - *STEMScopes*
Physics in the Universe - *Physics Experience*

In 2009, instructional materials were adopted for the Anatomy and Physiology course offered at three high schools. Beginning in the fall of 2022, we will offer Anatomy and Physiology at five of our secondary sites. Because the current texts are no longer in usable condition, the instructors for this course have selected *Welsh Hole's Essentials of Anatomy and Physiology*, for their adoption.

Also beginning in fall 2022, all comprehensive high schools and Parkview will offer Environmental Science. Our current Advanced Placement Environmental Science and future college preparatory Environmental Science teachers were invited to review several texts. Their unanimous selection was *Environmental Science, Your World, Your Turn*. This text provides a comprehensive curriculum that supports but does not interfere with Advanced Placement Environmental Science.

Currently, our Advanced Placement instructors are using textbooks that vary from site to site. The current textbooks are between 12 to 15 years old and not aligned with the current Advanced Placement standards. In early spring 2022, the Advanced Placement instructors of each science discipline across the district came together to unanimously select Advanced Placement books for adoption. It was determined that these selected materials contain the most recent scientific findings and research

and will provide the best learning experience while meeting the rigor and expectations of the Advanced Placement exams.

AP Biology - *Campbell Biology*
AP Chemistry - *Chemistry A Molecular Approach*
AP Physics - *College Physics Explore and Apply*

The proposed high school science adoption materials were presented to Curriculum Council on February 22, 2022. The Curriculum Council reached a consensus to recommend the textbooks for adoption. At the April 5, 2022 Board Meeting, the Board voted to place the textbooks on a 30-day public display. The textbooks have been on display since April 6, 2022 at the Professional Development Academy, 4777 Casa Loma Ave, Yorba Linda.

FUNDING: Instructional Materials Fund (Lottery) - budgeted amount of \$2.5 million

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the adoption of the following science textbooks for Grades 9-12 for implementation in the 2022-23 school year:

Campbell Biology, 12e, for AP Biology adoption,
Chemistry: A Molecular Approach, 6e, for AP Chemistry adoption,
College Physics: Explore and Apply, 2e, for AP Physics adoption,
Inquiry Hub for Living Earth adoption
Physics Experience for Physics in the Universe adoption
Welsh, Hole’s Essentials of Anatomy and Physiology, 2e, for CP Anatomy and Physiology adoption
Environmental Science, Your World, Your Turn for CP Environmental Science adoption.
STEMScopes for Chemistry in the Earth System adoption

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Board of Education
FROM: Dr. James Elsasser, Superintendent
SUBJECT: **2022 BOARD ELECTIONS**
DATE: May 17, 2022

BACKGROUND: The General Election scheduled for November 8, 2022, will include the election of a number of federal, state, and local offices, including two Board of Education seats (in Areas 4 and 5) for the Placentia-Yorba Linda Unified School District.

RATIONALE: A consolidated election is required for our district this year as two Board of Education seats (in Areas 4 and 5) will be on the ballot on November 8, 2022. The attached resolution and order of election sets this process in motion.

FUNDING: Budgeted general funds, approximately \$101,000 - \$129,000

RECOMMENDATION: Adopt Resolution No. 21-26 and Order of Biennial Trustee Election for the November 8, 2022 election.

PREPARED BY: Annette Newton, Executive Assistant to the Superintendent

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 21-26**

Excerpt from the Journal of the Board of Education of the Placentia-Yorba Linda Unified School District of Orange County, State of California, for a regular meeting held on the 17th day of May 2022, at 7:00 p.m. at which the following members were:

PRESENT:

ABSENT:

On motion of Member _____ seconded by Member _____ a Resolution and Order of Election and Specifications of the Election Order were adopted by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA)
) ss
COUNTY OF ORANGE)

Certified a correct copy this 17th day of May 2022.

Leandra Blades, Clerk of the Board of Education
Placentia-Yorba Linda Unified School District

**RESOLUTION AND ORDER OF BIENNIAL TRUSTEE ELECTION
AND SPECIFICATIONS OF THE ELECTION ORDER**

WHEREAS, the election of governing board members is ordered by law pursuant to §5000 of the Education Code to fill the office of members whose terms expire on December 9, 2022, next succeeding the election,

NOW BE IT RESOLVED that pursuant to the authority of Education Code §5304 and 5322, the County Superintendent of Schools, Orange County, is hereby informed of the specifications of the election order for the forthcoming Biennial Governing Board Election to be held on Tuesday, November 8, 2022.

The County Superintendent is further ordered to consolidate this election in accordance with Education Code §5340 and 5342.

STATE OF CALIFORNIA)
) ss.
COUNTY OF ORANGE)

Dated this 17th day of May 2022.

Leandra Blades, Clerk of the Board of Education
Placentia-Yorba Linda Unified School District

TO: Board of Education
FROM: Dr. James Elsasser, Superintendent
SUBJECT: **BOARD POLICY 6144, *CONTROVERSIAL ISSUES*, FIRST READING**
DATE: May 17, 2022

BACKGROUND: The Board periodically reviews, updates, or develops board policy to ensure compliance with state law or establish procedures regarding the operation of the district.

RATIONALE: The Board recognizes that the district's educational program may sometimes include instruction related to controversial issues. The Board expects teachers, staff, and administrators to exercise professional judgment when deciding whether or not a particular issue is suitable for study or discussion in consultation with the Superintendent or designee as necessary. Board Policy 6144, *Controversial Issues*, outlines guidance for teachers, staff, and administrators providing instruction related to a controversial issue.

FUNDING: No cost to the district

BOARD FOCUS AREA: This Board agenda item supports Focus Area 2.0, *Effective Instruction and Leadership*, "A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district."

RECOMMENDATION: Establish Board Policy 6144, *Controversial Issues*, first reading.

PREPARED BY: Annette Newton, Executive Assistant to the Superintendent

BOARD POLICY

Placentia-Yorba Linda Unified School District

Instruction

6144 - BP

CONTROVERSIAL ISSUES

The Governing Board recognizes that the district's educational program may sometimes include instruction related to controversial issues that may arouse strong reactions based on personal values and beliefs, political philosophy, culture, religion, or other influences. Instruction concerning such topics shall be relevant to the adopted course of study and curricular goals and should be designed to develop students' critical thinking skills, ability to discriminate between fact and opinion, respect for others, and understanding and tolerance of diverse points of view.

The Board expects teachers, staff, and administrators to exercise professional judgment when deciding whether or not a particular issue is suitable for study or discussion. They shall consult with the Superintendent or designee as necessary to determine the appropriateness of the subject matter, guest speakers, and/or related instructional materials or resources.

When providing instruction related to a controversial issue, the following guidelines shall apply:

1. The topic shall be suitable to the age and maturity of the students.
2. Instruction shall be presented in a balanced manner, addressing all sides of the issue without bias or prejudice and without promoting any particular point of view.
3. In the classroom, teachers act on behalf of the district and are expected to follow the adopted curriculum. In leading or guiding class discussions about issues that may be controversial, a teacher may not advocate his/her personal opinion or viewpoint. When necessary, the Superintendent or designee may instruct teachers to refrain from sharing personal views in the classroom on controversial topics.
4. Students shall be assured of their right to form and express an opinion without jeopardizing their grades or being subject to discrimination, retaliation, or discipline, provided the viewpoint does not constitute harassment, threats, intimidation, or bullying or is otherwise unlawful.
5. Students shall be informed of conduct expected during such instruction and the importance of being courteous and respectful of the opinions of others.

6. Adequate factual information shall be provided to help students objectively analyze and evaluate the issue and draw their own conclusions.
7. The instruction shall not reflect adversely upon persons because of their race, ethnicity, national origin, sex, sexual orientation, gender identity or expression, disability, religion, or any other basis prohibited by law.
8. The subject matter of the instruction shall not otherwise be prohibited by state or federal law.

When a guest speaker is invited to make a presentation related to a controversial issue, the Superintendent or designee shall notify him/her of this policy and the expectations and goals regarding the instruction. If the guest speaker is presenting only one point of view on an issue, the teacher shall be responsible for ensuring that students also receive information on opposing viewpoints.

When required by law, such as in regards to comprehensive sexual health and HIV prevention education, parents/guardians shall be notified prior to instruction that they may request in writing that their student be excused from the instruction. Students whose parents/guardians decline such instruction may be offered an alternative activity of similar educational value.

A student or parent/guardian with concerns regarding instruction about controversial issues should communicate directly with the teacher or principal.

Legal Reference:

<u>Education Code</u>	<u>Section 220</u> <u>Section 48950</u> <u>Section 51240</u> <u>Section 51500</u> <u>Section 51510</u> <u>Section 51511</u> <u>Section 51513</u> <u>Section 51530</u> <u>Section 51930-51939</u> <u>Section 60040</u> <u>Section 60044</u> <u>Section 60045</u>	<u>Prohibition of Discrimination</u> <u>Speech and Other Communication</u> <u>Excuse from instruction due to religious beliefs</u> <u>Prohibited instruction or activity</u> <u>Prohibited study or supplemental materials</u> <u>Religious matters properly included in courses of study</u> <u>Personal beliefs</u> <u>Advocacy or teaching of communism</u> <u>California Healthy Youth Act</u> <u>Selection of instructional materials</u> <u>Prohibited instructional materials</u> <u>Criteria for instructional materials</u>
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Management Resources

<u>Court Decision</u>	<u>Garcetti v. Ceballos, (2006) 547 U.S. 410</u>
<u>Court Decision</u>	<u>Mayer v. Monroe County Community School Corporation, (2007) 474 F.3d 477 (7th Cir.)</u>
<u>Court Decision</u>	<u>Johnson v. Poway Unified School District, (2011) 658 F.3d 954</u>

Cross References
Board Policy

<u>0410</u>	<u>Nondiscrimination in District Programs and Activities</u>
<u>1312.1</u>	<u>Complaints Concerning District Employees</u>
<u>1312.2</u>	<u>Complaints Concerning Instructional Materials</u>
<u>1325</u>	<u>Advertising And Promotion</u>
<u>1311.1</u>	<u>Political Activities Of School Employees</u>
<u>5131.1</u>	<u>Student Anti-Bullying</u>
<u>5145.2</u>	<u>Freedom of Speech/Expression</u>
<u>5145.3</u>	<u>Nondiscrimination/Harassment</u>
<u>6115</u>	<u>Ceremonies and Observances</u>
<u>6141.6</u>	<u>Curriculum Development And Evaluation</u>
<u>6141.2</u>	<u>Recognition Of Religious Beliefs And Customs</u>
<u>6143</u>	<u>Courses Of Study</u>
<u>6145.5</u>	<u>Student Organizations And Equal Access</u>
<u>6145.8</u>	<u>Cocurricular Activities/Transportation Fee</u>
<u>6161.1</u>	<u>Selection of Instructional Materials</u>

Policy adopted:

TO: Dr. James Elsasser, Superintendent

FROM: David Giordano, Assistant Superintendent, Business Services

SUBJECT: IRVINE UNIFIED SCHOOL DISTRICT BID NO. 19/20-01 IT, TECHNOLOGY EQUIPMENT AND PERIPHERALS

DATE: May 17, 2022

BACKGROUND: On January 11, 2022, the Board approved the use of Irvine Unified School District Bid No. 19/20-01 IT, for technology equipment and peripherals, with CDW Government, LLC (CDW-G) through December 31, 2022. An increase in the authorization amount is required for the replacement of projectors and Promethean boards that have reached the end of useful life. The current display systems will be replaced with flat panel displays, which have a lifespan of 15 years, or approximately 3 times the lifespan of current systems. The flat panel displays are also much brighter and provide substantially better visual clarity as well. In alignment with the ESSER III plan approved by the Board on October 12, 2021, ESSER III funds will be used to purchase the replacement equipment.

Original Authorized Amount	\$1,000,000
Increase in Authorized Amount	<u>3,000,000</u>
Total Authorized Amount	<u>\$4,000,000</u>

RATIONALE: Per the provisions of Public Contract Code Sections 10299, 10298, 12100, and 20118, the governing board may authorize by purchase order or contract the purchase of equipment, furniture, or supplies without advertising for bid if the board has determined it to be in the best interest of the district. Utilization of this bid will enable expedited purchasing of technology equipment and peripherals at excellent prices for the district.

FUNDING: General Fund (0101) – ESSER III Funds \$3,000,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Increase the authorized amount for technology equipment and peripherals with CDW-G, effective May 18, 2022 through December 31, 2022.

PREPARED BY: Jeremy Powell, Chief Technology Officer

TO: Dr. James Elsasser, Superintendent

FROM: David Giordano, Assistant Superintendent, Business Services

SUBJECT: **COMMITTED FUND BALANCE - GENERAL FUND
RESOLUTION NO. 21-25**

DATE: May 17, 2022

BACKGROUND: The 2021-22 enacted state budget provided deposits into the Proposition 98 rainy day fund, triggering the 10 percent local reserve cap in 2022-23. The local reserve cap is a function of Proposition 2 which was passed by the voters in 2014, and is measured as a percentage of total general fund expenditures, transfers out, and other uses. Education Code Section 42127.01(a) states, “a school district budget that is adopted or revised pursuant to Section 42127 shall not contain a combined assigned or unassigned ending general fund balance that is in excess of 10 percent of those funds.”

Districts are permitted to reclassify any assigned or unassigned components of the fund balance to the committed or restricted category of the fund balance. The Governmental Accounting Standards Board (GASB) Statement No. 54 defines committed fund balance as amounts constrained to specific purposes by a government itself, using its highest level of decision-making authority. Once committed, amounts cannot be used for any other purpose unless the government takes the same highest-level action to remove or change the constraint. Furthermore, GASB 54 requires that a district’s governing Board establish the constraints no later than the end of the fiscal year (June 30). The actual amounts may be determined subsequent to that date as part of the year-end closing process in late August or early September.

RATIONALE: Adoption of Resolution No. 21-25 is required to commit portions of the General Fund balance for specified purposes.

FUNDING: To be determined during year-end closing

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Adopt Resolution No. 21-25 committing portions of the General Fund balance for specified purposes.

PREPARED BY: Phuong Tran, Director, Fiscal Services

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
APPROVAL OF COMMITTED FUND BALANCE – GENERAL FUND**

RESOLUTION NO. 21-25

May 17, 2022

WHEREAS, the Governmental Standards Accounting Board (GASB) has issued Statement No. 54, establishing a hierarchy clarifying constraints that govern how a government entity can use amounts reported as fund balance; and

WHEREAS, the Placentia-Yorba Linda Unified School District Board of Education (Board) has the authority to commit, assign, or evaluate existing fund balance classifications and identify the intended uses of committed or assigned funds; and

WHEREAS, the committed fund balance classification reflects amounts subject to internal constraints self-imposed by the Board; and

WHEREAS, once the committed fund balance constraints are imposed, it requires the constraint to be removed by the Board prior to redirecting the funds for other purposes; and

WHEREAS, the Board has determined it has specific needs that it elects to fund with portions of its General Fund ending fund balance.

NOW, THEREFORE, BE IT RESOLVED, that the Placentia-Yorba Linda Unified School District Board of Education, hereby commits to utilizing portions of its General Fund ending fund balance, as indicated by the Committed Fund classification in its financial statements, for the following purposes:

Unspent supplemental funding to support LCAP goals

Site Carryover

Textbook Adoptions

Declining enrollment mitigation

Deficit spending mitigation

BE IT FURTHER RESOLVED, that such funds cannot be used for any purposes other than directed above, unless the Board adopts another resolution to remove or change the constraint; and

BE IT FURTHER RESOLVED, that the amounts to be committed for the purposes directed above shall be established by the Superintendent during the year-end closing process, and will be adjusted at each major reporting period.

This is to certify that the above resolution was adopted by the Board of Education by a majority vote, at its regular meeting of May 17, 2022.

AYES:

NOES:

ABSTAIN:

ABSENT:

State of California)
)
County of Orange)

The above and foregoing Resolution was duly and regularly adopted by said Board at a regular meeting thereof held on the 17th day of May 2022 and passed by a _____ vote of said Board.

Leandra Blades
Clerk, Board of Education

Dr. James Elsasser
Secretary, Board of Education

TO: Dr. James Elsasser, Superintendent
FROM: Rick Lopez, Assistant Superintendent, Human Resources
SUBJECT: **DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS FOR 2022-23 SCHOOL YEAR**
DATE: May 17, 2022

BACKGROUND: The issuance of emergency permits for general and special education teachers is necessary from time to time when a fully qualified person is not available or deemed qualified for a particular position. A Declaration of Need must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the district.

RATIONALE: During a school year, teaching positions may become vacant, positions may be added due to growth, and/or a sufficient number of credentialed teachers may not be available. Therefore, it is occasionally necessary to issue emergency permits to eligible teachers to cover these classrooms. The Commission on Teacher Credentialing requires school districts to anticipate these needs and provide a declaration for any area that may be impacted in the future.

FUNDING: There is no fiscal impact in approval of a Declaration of Need.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* - "A dynamic, high-quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district."

RECOMMENDATION: Approve the 2022-23 Declaration of Need for Fully Qualified Educators.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **REPORTING OF PURCHASE ORDER TOTALS - BOARD AGENDA
March 20, 2022 through April 30, 2022 for the 2021-22 Fiscal Year**
DATE: May 17, 2022

General Fund (0101)	\$3,810,580.92
Child Development Fund (1212)	\$3,676.35
Cafeteria Fund (1313)	\$15,669.89
Capital Facilities Fund (2525)	\$1,591.05
Capital Facilities Agency Fund (2545)	\$405,504.06
Schools Facilities Fund/Prop 47 Fund (3539)	\$1,687.49
Insurance Workers Comp Fund (6768)	\$52.48
Insurance and Property Loss Fund (6770)	\$750.00

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **REPORT OF WARRANT TOTALS ISSUED**
DATE: May 17, 2022

Expenditures (March 20, 2022 through April 30, 2022)	\$9,102,055.27
Payroll Registers	<u>\$29,527,789.46</u>
Total	<u>\$38,629,844.73</u>

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

PREPARED BY: Phuong Tran, Director, Fiscal Services

Placentia-Yorba Linda Unified School District
May 17, 2022

Check Numbers: 243290 - 244407

Approve Expenditures 3-20-22 through 4-30-22

General	Fund 0101	\$ 4,372,400.67
Special Education Pass Through	Fund 1010	\$ 386,230.26
Child Development	Fund 1212	\$ 20,178.52
Cafeteria	Fund 1313	\$ 740,185.15
Deferred Maintenance	Fund 1414	\$ 7,850.00
Capital Facilities Fund/2525	Fund 2525	\$ 15,120.48
Capital Facilities Agency Fund/2545	Fund 2545	\$ 292,101.07
School Facilities Fund Prop 47/3539	Fund 3539	\$ 2,622.25
Special Reserve	Fund 4040	\$ 3,750.00
Insurance - Workers Comp	Fund 6768	\$ 116,036.85
Insurance - Health & Welfare	Fund 6769	\$ 3,129,634.60
Insurance - Property Loss	Fund 6770	\$ 15,945.42

Total Expenditures: \$ 9,102,055.27

Payroll Registers:

Certificated 9A	\$ 12,405,338.72
Classified 9B	\$ 4,635,682.16
Certificated 10A	\$ 12,486,768.58

Total Payroll Registers: \$29,527,789.46

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: NOTICES OF COMPLETION
DATE: May 17, 2022

Projects may only be accepted as complete by action of the Governing Board. The following projects have been inspected by District staff and found to be substantially complete:

P.O. Number	Contractor	Project
R82P3234	Adco Roofing, Inc.	Kraemer Middle School Repair and replace sections of roofing on weight room
R82C0713	I&B Flooring, Inc.	Esperanza High School Bid No. 219-06 Remove and replace flooring after water mitigation due to pipe leak
R82C0765	Ironwood Plumbing, Inc.	Bernardo Yorba Middle School Bid No. 222-01 Excavate, expose, and replace gas line outside front office
R82C0694	Johnson Landscapes	DEC Bid No. 221-06 Landscape upgrades and installation of irrigation for monument sign project
R82P3141	Millworks OC	Golden Elementary School Install cabinets in MPR
R82C0764	New Dimension General Construction, Inc.	Travis Ranch School Bid No. 219-02 Repair amphitheater concrete
R82C0766	New Dimension General Construction, Inc.	Ruby Drive Elementary School Bid No. 219-02 Siding repair and replacement in preparation for summer exterior painting project

R82C0769	New Dimension General Construction, Inc.	Morse Elementary School Bid No. 219-02 Siding repair and replacement in preparation for summer exterior painting project
R82C0693	Universal Asphalt Co., Inc.	Tynes Elementary School Bid No. 219-08 Seal coat and restripe blacktop areas per existing layout
R82C0770	Universal Asphalt Co., Inc.	Sierra Vista Elementary School Bid No. 219-08 Remove and replace asphalt on upper grade playground and remove and replace concrete at trash enclosure

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Accept as complete the project(s) listed and authorize filing Notice(s) of Completion.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **CONSULTANT SERVICES AGREEMENT(S)
MAINTENANCE AND FACILITIES DEPARTMENT**
DATE: May 17, 2022

Approve the following Consultant Services Agreement(s):

- Studio Plus Architecture Corp. Approve the Consultant Services Agreement to provide architectural services regarding facility management issues for the period of May 18, 2022 through June 30, 2023.

Capital Facilities Agency Fund (2545) \$20,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the Consultant Services Agreement(s) – Maintenance and Facilities – as listed in accordance with Board Policy No. 4124, Retention of Consultants.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **BID NO. 222-04, ROOFING PROJECTS**
DATE: May 17, 2022

BACKGROUND: The District advertised and received bids for the labor portion of the roofing project at Golden and Tynes Elementary Schools, Esperanza High School, Travis Ranch School, and the District Education Center. Four bids were received, with Adco Roofing, Inc., and Best Contracting Services submitting the lowest responsive bids. Adco Roofing, Inc. will complete the projects at Golden and Tynes Elementary Schools and Esperanza High School. Best Contracting Services, Inc. will complete the projects at Travis Ranch School and the District Education Center.

RATIONALE: In order to proceed with the projects identified above, a formal contract is required with licensed, bonded, and insured contractors who have participated in a formal bidding process as provided in the California Public Contracts Code. The contractors listed below have met all of the standards, and all bid documents have been reviewed by the Maintenance and Facilities and Purchasing Departments, and found to be acceptable. The bid amounts have been determined to be within the established budget.

FUNDING: General Fund (0101) - Routine Restricted Maintenance \$1,082,000
Deferred Maintenance Fund (1414)
Capital Facilities Agency Fund (2545)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Award Bid No. 222-04 for roofing projects at Golden and Tynes Elementary Schools, Esperanza High School, Travis Ranch School, and the District Education Center, and award contracts to Adco Roofing, Inc. and Best Contracting Services.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: STATE OF CALIFORNIA (DGS) CMAS CONTRACT NO. 4-20-56-0006B,
ROOFING MATERIALS
DATE: May 17, 2022

BACKGROUND: The State of California Department of General Services (DGS) Procurement Division annually bids the acquisition of goods and services. CMAS Contract No. 4-20-56-0006B provides for the purchase of roofing materials and is valid through December 31, 2024. Staff has reviewed the contract and deemed it to be a cost-efficient means of procurement. Use of Contact No. 4-20-56-0006B is needed to purchase the roofing materials for the 2022 roofing projects at Golden and Tynes Elementary Schools, Esperanza High School, Travis Ranch School, and the District Education Center.

RATIONALE: Per the provisions of Public Contract Code Sections 12101.5, 10299, and 10290, the governing board may authorize by purchase order or contract the purchase of roofing materials without advertising for bid if the board has determined it to be in the best interest of the district. Approval of the request will allow the district to utilize this cost-effective means of procurement.

FUNDING: General Fund (0101) - Routine Restricted Maintenance \$1,080,000
Deferred Maintenance Fund (1414)
Capital Facilities Agency Fund (2545)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Authorize the use of State of California CMAS Contract No. 4-20-56-0006B for the purchase of roofing materials from The Garland Company, Inc. through December 31, 2024.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **UNIT BID NO. 222-06, PAINTING SERVICES**
DATE: May 17, 2022

BACKGROUND: The District advertised and received bids for painting services on a unit cost basis for labor and materials when appropriate. The bid will be utilized for various painting project needs throughout the district. Dulux Painting, Inc. and New Dimension General Construction, Inc. submitted the lowest responsive bids. This unit bid contract may be extended yearly for a total period not to exceed five years, if mutually agreed upon by the contractor and the district. Consideration will be given at each renewal period for increases in prevailing wage rates and the Consumer Price Index, upon written request by the contractor. This format will afford the district the benefits of both competitive bidding and added flexibility to respond to painting needs in a timely manner. Projects requiring more extensive planning and engineering will be processed in the traditional bid format when practical.

RATIONALE: Award of Unit Bid No. 222-06 for painting services will enable the district to respond to various painting needs throughout the district in a timely manner and ensure compliance with legal bid mandates.

FUNDING: General Fund (0101) – Routine Restricted Maintenance \$225,000
Deferred Maintenance Fund (1414)
Capital Facilities Fund (2525)
School Facilities Fund (3539)
Capital Facilities Agency Fund (2545)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Award Unit Bid No. 222-06 for painting services to Dulux Painting, Inc. and New Dimension General Construction, Inc., effective May 23, 2022 through June 30, 2023.

PREPARED BY: Bradd Runge, Director Maintenance and Facilities

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **BID NO. 222-06, PAINTING PROJECTS**
DATE: May 17, 2022

BACKGROUND: The District advertised and received bids for painting projects at Glenview, Melrose, Morse, and Ruby Drive Elementary Schools, and Travis Ranch School. Eleven bids were received with A.J. Fistes Corporation, Astro Painting Co., Dulux Painting, Inc., ISR Painting & Wallcovering, and New Dimension General Construction, Inc. submitting the lowest responsive bids. Astro Painting Co. will complete the gym painting project at Travis Ranch School. A.J. Fistes Corporation will complete the gym painting project at Melrose Elementary School. Dulux Painting Inc. will complete the campus painting project at Morse Elementary School. ISR Painting & Wallcovering will complete the campus painting at Glenview Elementary School, and New Dimension General Construction, Inc. will complete the campus painting project at Ruby Drive Elementary School.

RATIONALE: In order to proceed with the projects identified above, a formal contract is required with licensed, bonded, and insured contractors who have participated in a formal bidding process as provided in the California Public Contracts Code. The contractors listed below have met all the standards, and all bid documents have been reviewed by the Maintenance and Facilities and Purchasing Departments and found to be acceptable. The bid amounts have been determined to be within the established budget.

FUNDING: General Fund (0101) - Routine Restricted Maintenance \$325,000
Deferred Maintenance Fund (1414)
Capital Facilities Agency Fund (2545)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Award Bid No. 222-06 for painting projects at Glenview, Melrose, Morse, and Ruby Drive Elementary Schools, and Travis Ranch School, and award contracts to A.J. Fistes Corporation, Astro Painting Co., Dulux Painting, Inc., ISR Painting & Wallcovering, and New Dimension General Construction, Inc.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **UNIT BID NO. 219-07, FENCING SERVICES**
DATE: May 17, 2022

BACKGROUND: On June 19, 2018, the Board of Education awarded Unit Bid No. 219-07 for fencing services to J.M. Justus Fence Co. and Econo Fence, Inc. The initial contract term was for one year after the award of bid and could be extended for four additional one-year periods in accordance with provisions contained in Education Code Section 17596, not to exceed a total of five years. This renewal will exercise the fourth and final one-year period allowed for extension from June 19, 2022 to June 18, 2023. All other terms and conditions remain the same.

RATIONALE: Renewal of Unit Bid No. 219-07 for fencing services will enable the district to respond to various fencing services needs in a timely manner.

FUNDING: General Fund (0101) - Routine Restricted Maintenance \$150,000
Deferred Maintenance (1414)
Capital Facilities Fund (2525)
Capital Facilities Agency Fund (2545)
School Facilities Fund (3539)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve renewal of contract per Unit Bid No. 219-07 for fencing services with J.M. Justus Fence Co. and Econo Fence, Inc., effective June 19, 2022 to June 18, 2023.

PREPARED BY: Bradd Runge, Director, Maintenance and Facilities

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **DESIGNATED DISTRICT PERSONNEL SIGNATURES
RESOLUTION NO. 21-23**
DATE: May 17, 2022

BACKGROUND: In accordance with Education Code Section 42633, “the governing board of each school district shall be responsible for filing or causing to be filed with the County Superintendent of Schools the verified signature of each person, including members of the governing board, authorized to sign orders in its name...no order on the funds of any school district shall be approved by the County Superintendent of Schools unless the signatures are on file in his office.”

RATIONALE: The Orange County Department of Education requires that all designated personnel authorized to sign various documents as listed on the attached resolution be approved by the Board of Education.

FUNDING: No financial implications

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Adopt Resolution No. 21-23 authorizing the following personnel to sign and/or electronically approve various documents for the District: James Elsasser, David Giordano, Dinah Felix, Phuong Tran, Dana Griffiths, and Don Rosales.

PREPARED BY: Dinah Felix, Director, Business Services

RESOLUTION OF THE BOARD OF TRUSTEES
OF PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
OF ORANGE COUNTY, STATE OF CALIFORNIA

RESOLUTION NO. 21-23

May 17, 2022

On motion of Trustee _____, duly seconded and carried, the following resolution was adopted:

WHEREAS, it is necessary to authorize certain offices of the Placentia-Yorba Linda Unified School District to sign District documents in order to conduct the business of the District; and

WHEREAS, legal and county requirements are that said signatures be duly adopted and recorded;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Placentia-Yorba Linda Unified School District hereby authorizes the following named persons of the Placentia-Yorba Linda Unified School District to sign the documents as so indicated:

NAME TYPED	SIGNATURE	AUTHORIZED TO APPROVE			
		PAYROLL DOCUMENTS	VENDOR PAYMENT ORDERS	PURCHASE ORDERS	TRAVEL REIMBURSEMENTS
James Elsasser		X	X	X	X
David Giordano		X	X	X	X
Dinah Felix		X	X	X	X
Phuong Tran		X	X	X	X
Dana Griffiths		X	X		
Don Rosales				X	

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **TEMPORARY INTERFUND BORROWING
RESOLUTION NO. 21-24**
DATE: May 17, 2022

BACKGROUND: In order to provide flexibility in having cash available to meet its financial obligations, the governing board may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district as authorized by Education Code Section 42603. The amounts transferred shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year. The following resolution approves the use of such short-term interfund loans, if required.

RATIONALE: Approving the use of temporary interfund borrowing will allow the district to meet its financial obligations.

FUNDING: Not applicable

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Adopt Resolution No. 21-24 to authorize the use of temporary interfund borrowing for the 2022-23 fiscal year.

PREPARED BY: Phuong Tran, Director, Fiscal Services

**PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 21-24
RESOLUTION TO ESTABLISH TEMPORARY INTERFUND TRANSFERS OF FUND MONEYS**

ON MOTION of Member _____, seconded by Member _____, the following resolution is hereby adopted:

WHEREAS, the governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the District for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year;

NOW THEREFORE, BE IT RESOLVED that the Governing Board of the Placentia-Yorba Linda Unified School District, in accordance with the provisions of Education Code section 42603 adopts the following authorization for fiscal year 2022-23 to temporarily transfer moneys between funds.

PASSED AND ADOPTED by the Governing Board on May 17, 2022 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

I, James Elsasser, Secretary to the Board of Education of the Placentia-Yorba Linda Unified School District of Orange County, California, do hereby certify that the above and foregoing Resolution No. 21-24 was duly and regularly adopted by said Board at a regular meeting thereof held on the 17th day of May, 2022, and passed by a _____ vote of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 17th day of May, 2022.

Dr. James Elsasser
Secretary to Board of Education

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **BID NO. 20-21-18, DELIVERY AND PURCHASE OF FRESH AND PROCESSED PRODUCE**
DATE: May 17, 2022

BACKGROUND: On March 8, 2018, Moreno Valley Unified School District approved the renewal of Bid No. 20-21-18 for purchase and distribution of fresh produce to Sunrise Produce Company. This is a competitive piggyback bid that will ensure best pricing for the purchase and delivery of fresh and pre-packaged produce.

RATIONALE: Authorization to use Bid No. 20-21-18, will provide the district access to a large variety of high-quality whole and pre-packaged fresh fruits and vegetables for student meal programs and ensure best pricing throughout the school year.

FUNDING: Cafeteria Fund (1313) \$500,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Authorize use of Moreno Valley Unified School District Bid No. 20-21-18 for the purchase and delivery of fresh and processed produce with Sunrise Produce Company, effective July 1, 2022 through June 30, 2023.

PREPARED BY: Suzanne Morales, Director, Nutrition Services

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: RFP NO. 19-20-40, DAIRY AND FRESH JUICE
DATE: May 17, 2022

BACKGROUND: On April 20, 2021, Chino Valley Unified School District (CVUSD) approved the renewal of RFP No. 19-20-40 for the purchase and distribution of dairy and fresh juice products to Clearbrook Dairy. This is a competitive piggyback RFP that ensures best pricing for the purchase of these items.

RATIONALE: Authorization to use RFP No. 19-20-40 will provide the district access to a variety of dairy products to meet the needs of the National School Lunch Program, School Breakfast Program, and the At-Risk Afterschool Supper Program.

FUNDING: Cafeteria Fund (1313) \$850,000

BOARD FOCUS AREA: The board agenda item supports Focus Area 5.0, *Optimized Resources* - "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize education opportunities."

RECOMMENDATION: Authorize the use of Chino Valley Unified School District RFP No. 19-20-40 for the purchase of dairy and fresh juice with Clearbrook Dairy, effective July 1, 2022 through June 30, 2023.

PREPARED BY: Suzanne Morales, Director, Nutrition Services

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **STATE OF CALIFORNIA MULTIPLE AWARD SCHEDULE (CMAS)
CONTRACT 3-19-70-3096E, HP GOODS, SERVICES, AND SUPPLIES**
DATE: May 17, 2022

BACKGROUND: The State of California Department of General Services (DGS) Procurement Division annually bids the acquisition of certain goods and services. Contract No. 3-19-70-3096E provides for the purchase and warranty of HP printer hardware, supplies, and service items. The CMAS contract is valid through September 26, 2024. Staff has reviewed the contract and deemed it a cost-efficient means of procurement.

RATIONALE: Per the provisions of Public Contract Code Sections 10299, 10298, 12100, and 20118, the governing Board may authorize by purchase order or contract the purchase of equipment, furniture, or supplies without advertising for bid if the Board has determined it to be in the best interest of the District. Approval of the request will allow the district to utilize this cost-effective means of procurement.

FUNDING: General Fund (0101) \$250,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Authorize the use of CMAS Contract No. 3-19-70-3096E for the purchase of HP printer hardware, supplies, and service items, effective May 18, 2022 through September 25, 2024.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **DGS CONTRACT NO. 3-17-36-0030B, XEROX FINANCIAL SERVICES**
DATE: May 17, 2022

BACKGROUND: On February 8, 2022, the Board approved use of the State of California Department of General Services (DGS) Procurement Division Contract No. 3-17-36-0030B for the lease and maintenance of Xerox brand products. Contract No. 3-17-36-0030B is available for use through August 21, 2026.

El Dorado and Yorba Linda High Schools have copiers that have reached the end of useful life. Purchasing staff requested quotes to replace four copiers at El Dorado and three copiers at Yorba Linda High School. The replacement copiers will meet or exceed the existing specifications of the current department copiers and will be leased through Xerox Financial Services for 60 months.

RATIONALE: Per the provisions of Public Contract Code Sections 10299, 10298, 12100, and 20118, the school district may, without further competitive bidding, utilize contracts, master agreements, multiple award schedules, cooperative agreements, or other types of agreements established by the department for use by school districts for the acquisition of information technology, goods, and services.

FUNDING: General Fund (0101) \$225,000
(Includes annual maintenance and sales tax)

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Authorize the use of DGS Contract No. 3-17-36-0030B in order to procure a 60-month lease and maintenance agreement of four copiers at El Dorado High School and three copiers at Yorba Linda High School with Xerox Financial Services, effective August 1, 2022 through July 30, 2027.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **PHOTOGRAPHY SERVICES, MIDDLE SCHOOLS AND HIGH SCHOOLS**
DATE: May 17, 2022

BACKGROUND: The Purchasing Department distributed specifications to several photography studios to provide photography services for district middle schools, high schools, and other specialized programs. Four photography studios responded. The Purchasing Department and high school activities directors interviewed the four photography companies to assess their ability to provide the required services. After assessing company capabilities and completing reference checks, staff selected School House Photo to provide services for the comprehensive high schools and El Camino High School, Buena Vista Virtual Academy, and Parkview School. Pictures With Class was selected to provide services for the middle schools and George Key/Venture Academy.

RATIONALE: Entering into an agreement with two companies will allow the district to receive improved photography services for high schools, middle schools, and other specialized programs.

FUNDING: No fiscal impact

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the contract for photography services with School House Photo for the comprehensive high schools and El Camino High School, Buena Vista Virtual Academy, and Parkview School, and Pictures With Class for the middle schools and George Key/Venture Academy, effective May 18, 2022 through June 30, 2023.

PREPARED BY: Don Rosales, Director, Purchasing

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **WORKERS' COMPENSATION CLAIMS ADMINISTRATION**
DATE: May 17, 2022

BACKGROUND: Athens Administrators has been the workers' compensation claims administrator for the district since 2010. They continue to offer quality, personalized service at rates that are a significant savings to the district. Athens' auditors, consultants, and subcontractors provide required services related to the district's workers' compensation insurance and reporting requirements. There is an increase in the annual fee of 4.5% for 2022-23.

RATIONALE: The District is a qualified self-insurer and requires the services of a workers' compensation claims administrator. Athens Administrators provides expert services in claims administration, bill and utilization review, and has a superior Medical Provider Network (MPN) of medical professionals.

FUNDING: Workers' Compensation Fund (6768) \$130,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

RECOMMENDATION: Approve contract renewal for workers' compensation administration with Athens Administrators, effective July 1, 2022 through June 30, 2023.

PREPARED BY: Elaine Marshall, Administrator, Risk Management

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **SUMMER HIGH SCHOOL SPORTS CAMP INSURANCE**
DATE: May 17, 2022

BACKGROUND: The District provides mandatory accident and general liability insurance for the summer high school sports camps. The cost is paid by the district and then reimbursed by the participants.

RATIONALE: Myers-Stevens & Toohey & Co. requires a blanket policy so all participants must be included. Medical and general liability coverage will reduce the liability exposure for the district from any accidents or property damage associated with the high school sports camp program.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve summer high school sports camp student accident and general liability insurance provided by Myers-Stevens & Toohey & Co., effective June 19, 2022 through August 30, 2023.

PREPARED BY: Elaine Marshall, Administrator, Risk Management

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **MEMORANDUM OF UNDERSTANDING (MOU), PARTICIPATION IN THE ORANGE COUNTY INTEGRATED FOSTER YOUTH EDUCATION DATABASE**
DATE: May 17, 2022

BACKGROUND: On February 13, 2018, the District approved Memorandum of Understanding (MOU) for participation in the Orange County Integrated Foster Youth Education Database (OCIFYED) maintained by the Orange County Department of Education (OCDE) through June 30, 2022. The purpose of this MOU is to facilitate secured electronic data sharing for foster youth under the jurisdiction of the California Juvenile Courts. The OCIFYED allows for the real-time sharing of student data through an electronic database maintained by OCDE. The MOU is automatically renewable for another five years at the end of each five-year term. This new MOU will be effective July 1, 2022 through June 30, 2027.

RATIONALE: The sharing of foster youth information improves the identification, case management, and ability to utilize data to develop programs to support foster youth, improving their academic outcomes. Further, OCDE is able to utilize the data to enhance the collaboration and coordination of foster youth services between the school districts and the Orange County Social Services Agency.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve Memorandum of Understanding between the Orange County Superintendent of Schools and School Districts in Orange County for participation in the Orange County Integrated Foster Youth Education Database, effective July 1, 2022 through June 30, 2027.

PREPARED BY: Jeremy Powell, Chief Technology Officer

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **SCHOOL-BASED MEDI-CAL ADMINISTRATIVE ACTIVITIES (SMAA)**
DATE: May 17, 2022

BACKGROUND: In 1999, legislation was passed (AB27880/Chapter 310/98) providing school districts the opportunity to generate unrestricted federal reimbursement through the School-based Medi-Cal Administration Activities (SMAA) Program. Certain administrative costs associated with services provided for students with Medi-Cal coverage are reimbursable.

RATIONALE: The Orange County Superintendent of Schools, our Local Educational Consortium (LEC), is designated by the California State Department of Health Services to represent school districts and administer SMAA program disbursements. Approval of the participation agreement will allow the district to continue in the LEC and to receive revenue for Medi-Cal administrative activities performed by school staff.

FUNDING: As part of providing administrative and invoicing services, the LEC retains 4.5% of the district's reimbursements and will charge for optional invoicing services and Random Moment Time Survey software platform fees, not to exceed \$15,000 per year.

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

RECOMMENDATION: Approve the participation agreement for School-Based Medi-Cal Administration Activities with the Orange County Superintendent of Schools, effective July 1, 2022 through June 30, 2023.

PREPARED BY: Jeremy Powell, Chief Technology Officer

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **E-RATE COMPLIANCE SERVICES**
DATE: May 17, 2022

BACKGROUND: The District requires services to assist in E-Rate fund recovery, assessment, and follow-through on E-Rate applications, and managing inquiries from various governmental agencies with regard to required applications. The district has utilized the services of CSM Consulting, Inc. since 2004. The company is a trained, experienced, and competent provider of these services. The term of this contract is for one-year, effective July 1, 2022 through June 30, 2023.

RATIONALE: Approval of this contract will ensure the district will have continued assistance in maintaining compliance with E-Rate services and funding.

FUNDING: General Fund (0101) \$37,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve contract for E-Rate compliance services with CSM Consulting, Inc., effective July 1, 2022 through June 30, 2023.

PREPARED BY: Jeremy Powell, Chief Technology Officer

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: NETWORK SUPPORT AND CYBERSECURITY SERVICES
DATE: May 17, 2022

BACKGROUND: The Orange County Superintendent of Schools provides network support and cybersecurity services to all school districts in Orange County. The school districts share in the cost of staff, equipment, tools, and resources that provide these services and support.

RATIONALE: The agreement with the Orange County Department of Education will continue to provide network support and cybersecurity services that are much more economical than individual school districts could procure.

FUNDING: General Fund (0101) \$12,600

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the network support and cybersecurity services agreement with the Orange County Department of Education, effective July 1, 2022 through June 30, 2023.

PREPARED BY: Jeremy Powell, Chief Technology Officer

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **BID NO. 2122-SC11-01, SOUTH COUNTY SUPPORT SERVICES AGENCY**
DATE: May 17, 2022

BACKGROUND: The South County Support Services Agency has awarded School Bus Bid No. 2122-SC11-01 for the purchase of new Type A school buses to Creative Bus Sales, Inc. The buses must meet or exceed all federal and state specifications. The bid was advertised and awarded with special emphasis placed on the piggyback clause of the contract documents. Transportation will utilize South County Support Services Agency Bid No. 2122-SC11-01 to purchase one new 23-passenger wheelchair school bus.

RATIONALE: The South County Support Services Agency Bid No. 2122-SC11-01 has been reviewed by the Purchasing Department staff and has been found to be an appropriate bid to utilize for the purchase of one 23-passenger wheelchair bus.

FUNDING: General Fund (0101) \$98,200

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Authorize the use of South County Support Services Agency Bid No. 2122-SC11-01 for the purchase of one school bus from Creative Bus Sales, Inc., effective May 18, 2022 through June 30, 2022.

PREPARED BY: Richard Jimenez, Director, Transportation

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **TRANSPORTATION SERVICES**
DATE: May 17, 2022

BACKGROUND: Local co-curricular activity and home-to-school transportation services are typically transported in district school buses by district drivers. In the event that the district cannot perform these services due to scheduling and/or availability, a qualified charter company is contacted to provide a bus and driver on an as-needed basis. District staff conducts regular inspections of chartered buses and drivers to ensure that all legal requirements are met.

RATIONALE: The district requires assistance in providing transportation for co-curricular activity trips and home-to-school services due to scheduling limitations.

FUNDING: General Fund (0101) \$200,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the transportation agreement with Whittier Christian High School, effective July 1, 2022 through June 30, 2023.

PREPARED BY: Richard Jimenez, Director, Transportation

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **CERTIFICATE OF INSURANCE COMPLIANCE AND TRACKING**
DATE: May 17, 2022

BACKGROUND: Business Credentialing Service (BCS) is a web-based software service solution for the management of acquiring, validating, storing, and renewing certificates of insurance from vendors and user groups. The BCS solution provides automated, web-based support by maximizing the percentage of compliant insurance certificates therefore mitigating uninsured and underinsured risk to the district. Obtaining certificates of insurance from vendors and user groups is a requirement of Southern California Relief, the district's property and liability insurance carrier. The district has used BCS this past year and is satisfied with the service.

RATIONALE: Renewal of this agreement will ensure the district will have continued assistance in maintaining compliant insurance certificates for user groups.

FUNDING: General Fund (0101) \$20,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve a one-year renewal of the agreement for certificate of insurance compliance and tracking with Business Credentialing Service (BCS), effective May 18, 2022 through May 14, 2023.

PREPARED BY: Paul Juarez, Director, Use of Facilities

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: **GRADUATION CEREMONY BROADCASTS**
DATE: May 17, 2022

BACKGROUND: Mobile TV Group is a production company that will provide two mobile control rooms and engineers to broadcast the 2022 graduation ceremonies at Bradford and Shapell Stadiums. Mobile TV Group will provide the required specialty equipment that will allow the district to live-stream the events.

RATIONALE: Approval of this agreement will ensure the district continues to provide broadcasting capabilities for the 2022 graduation ceremonies at Bradford and Shapell Stadiums.

FUNDING: General Fund (0101) \$83,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the contract to provide two mobile control rooms to facilitate broadcasting of the 2022 graduation ceremonies at Bradford and Shapell Stadiums with Mobile TV Group.

PREPARED BY: Paul Juarez, Director, Use of Facilities

TO: Dr. James Elsasser, Superintendent
FROM: David Giordano, Assistant Superintendent, Business Services
SUBJECT: GRADUATION CEREMONY BROADCASTS, PROFESSIONAL TECHNICIANS
DATE: May 17, 2022

BACKGROUND: Pettigrew Crewing, Inc. is a company that provides qualified and experienced technicians to facilitate professional level broadcasts. The company has a large pool of talented individuals who will perform broadcasting and related services for the 2022 graduation ceremonies at Bradford and Shapell Stadiums.

RATIONALE: Approval of this agreement will ensure the district continues to provide broadcasting capabilities for the 2022 graduation ceremonies at Bradford and Shapell Stadiums.

FUNDING: General Fund (0101) \$90,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the contract to provide professional technicians to facilitate broadcasting of the graduation ceremonies at Bradford and Shapell Stadiums with Pettigrew Crewing, Inc.

PREPARED BY: Paul Juarez, Director, Use of Facilities

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **EDUCATIONAL SERVICES – INDEPENDENT CONTRACTOR AGREEMENTS**
DATE: May 17, 2022

Approve the following Independent Contractor Agreements:

1. Istation Provider of on-site and web-based professional development for an online Spanish educational program for kindergarten thru fifth-grade teachers at Glenview Elementary School, May 23, 2022; budgeted general funds: \$1,750
2. Learning for Living, Inc. Provider of assemblies, workshops, and training of student leaders using their *Breaking Down the Walls Program* which creates a safe environment for students to build empathy and understanding through their “play, trust, learn” model for students at Yorba Linda High School during the 2022-23 school year; budgeted ESSER funds: \$10,000 and site funds: \$1,400
3. Capture Entertainment, LLC Provider of a mobile video gaming lounge rental service, for promoting fifth-graders at Bryant Ranch Elementary School, June 13, 2022; budgeted gift funds: \$505
4. Game Truck OC Provider of *Gameplex* virtual gaming assemblies for elementary students attending the PYLUSD Child Care Summer Program from July 19-21, 2022; budgeted site funds: \$2,600
5. Executive Event Services Provider of security for school and district events as requested by PYLUSD from July 1, 2022-June 30, 2023; budgeted general funds: \$10,000
6. Strategic Kids Provider of hands-on assemblies in Cartooning and LEGO engineering for elementary students attending the PYLUSD Child Care Summer Program from July 16-July 14, 2022; budgeted site funds: \$3,763
7. Key2Ed, Inc. Provider of facilitated Individualized Education Program (IEP) trainings for special education staff, July 1, 2022-June 30, 2023; budgeted special education funds: \$34,400

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SPECIAL EDUCATION SETTLEMENT CLAIM**
DATE: May 17, 2022

BACKGROUND: Special education due process filing denominated by Case No. 2021110045 was filed on November 1, 2021, for Student Identification No. 1723. The matter encompassed the provision of a free and appropriate public education.

RATIONALE: The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

FUNDING: Budgeted special education funds: \$35,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Ratify the authority to settle the special education settlement agreement in the amount of \$35,000 in Case No. 2021110045.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SPECIAL EDUCATION SETTLEMENT CLAIM**
DATE: May 17, 2022

BACKGROUND: Settlement for Student Identification No. 1574. The matter encompassed the provision of a free and appropriate public education.

RATIONALE: The settlement was completed in accordance with the necessary authority, as outlined in Resolution No. 6 dated August 16, 2016.

FUNDING: Budgeted special education funds: \$6,200

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Ratify the authority to settle the special education settlement agreement in the amount of \$6,200.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. James Elsasser, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

DATE: May 17, 2022

SUBJECT: PROGRAMING AND MAINTENANCE OF SPECIAL EDUCATION INFORMATION SYSTEM (SEIS) INTEGRATION COMPONENTS AND SERVICES FOR SAN JOAQUIN COUNTY OFFICE OF EDUCATION AND NORTHEAST ORANGE COUNTY SELPA

BACKGROUND: The Special Education Information System (SEIS) is a web-based data system for use by special education programs in formulating, updating, tracking, storing, and reporting student data and Individualized Education Plans (IEPs). The system was developed by the Center for Educational Development and Research, a department of the San Joaquin County Office of Education and the San Joaquin SELPA, to make IEPs easier for teachers to complete and track. Gradually, additional functions were added including a California Student Management Information System (CASEMIS) utility, standards-based goals bank, and report generator utilities.

RATIONALE: SEIS provides teachers with a web-based IEP format, accessible standards-based goals, and the capability of revising the IEP without additional paperwork. The SEIS IEP is a clear, well-organized document that can be prepared in less time than our current process. Teachers have an easily accessible library of standards-based goals and objectives or can create their own unique instructional goals and objectives. Additionally, SEIS completely automates the preparation of CASEMIS data required by the state.

FUNDING: Budgeted Special Education funds: \$50,000 per year

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* - "A critical measure of a school district's performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities."

RECOMMENDATION: Approve Special Education Information System (SEIS) Programing and Maintenance Agreement between San Joaquin County Office of Education and Northeast Orange County Special Education Local Plan Area effective July 1, 2022 for a period of 36 months.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. James Elsasser, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **MEMORANDUM OF UNDERSTANDING BETWEEN CALIFORNIA SCHOOL FOR THE DEAF, RIVERSIDE, AND PLACENTIA-YORBA LINDA UNIFIED SCHOOL DISTRICT**

DATE: May 17, 2022

BACKGROUND: Agreement No. IN220108 is designed so that the California School for the Deaf, Riverside, may provide an aide trained in sign language to a PYLUSD student who is deaf and whose educational needs cannot be met within district.

RATIONALE: The California School for the Deaf, Riverside, shall provide special education programs and services for the students residing in the PYLUSD attendance area who are referred by their Individualized Education Program (IEP) teams when it is jointly determined by the district and the California School for the Deaf, Riverside, that the students' educational needs as specified in the Individualized Education Program require the specialized programs provided by the California School for the Deaf, Riverside.

FUNDING: Special Education Funds: \$50,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* - "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve the Memorandum of Understanding between California School for the Deaf, Riverside, and the Placentia-Yorba Linda Unified School District for the period beginning July 1, 2022 and ending June 30, 2023 for the provision of educational services to special education students who reside in other districts, including an instructional aide.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **RETAINER AGREEMENT WITH HARBOTTLE LAW GROUP**
DATE: May 17, 2022

BACKGROUND: Harbottle Law Group (“HLG”) provides legal counsel for students with disabilities within the Placentia-Yorba Linda Unified School District.

The hourly legal fees for Harbottle Law Group are as follows:

	7/1/2022 – 6/30/2023
Partners	\$245
Associates	\$225
Law Clerks/Paralegals	\$125

RATIONALE: Harbottle Law Group is a highly competent and well-respected legal services firm. HLG is dedicated to the excellent, efficient, and economical representation of public schools regarding students with disabilities on IEPs, 504s, and ADA claims.

FUNDING: Budgeted special education funds: \$250,000
Budgeted general funds: \$1,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

RECOMMENDATION: Approve the agreement with the Harbottle Law Group for legal services through June 30, 2023.

PREPARED BY: Renee Gray, Executive Director, Special Education/SELPA
Richard McAlindin, Assistant Superintendent, Executive Services

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **AMENDMENT TO NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT COLLEGE AND CAREER ACCESS PATHWAYS: A DUAL ENROLLMENT PARTNERSHIP AGREEMENT**
DATE: May 17, 2022

BACKGROUND: Fullerton College and the Placentia-Yorba Linda Unified School District have had a long-standing College and Career Access Pathways (CCAP) Agreement for the purpose of offering or expanding dual enrollment opportunities, consistent with the provisions of AB 288, for high school students “who may not already be college bound or who are underrepresented in higher education with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer improving high school graduation rates, and assisting high school pupils to achieve college and career readiness” and “underachieving students, those from groups underrepresented in postsecondary education, those who are seeking advanced studies while in high school, and those seeking a career technical education credential or certificate.”

RATIONALE: This amendment adds additional courses available to PYLUSD students.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve Amendment to the Agreement with Fullerton College for the College and Career Access Pathways Dual Enrollment Partnership.

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SUBSCRIPTION AGREEMENTS WITH TRANSEO**
DATE: May 17, 2022

BACKGROUND: Work-based learning is an opportunity for students to apply their classroom learning in real work contexts and a cornerstone component of Career Technical Education (CTE) pathways. Beginning in the current school year, local educational agencies must report work-based learning via CALPADS reporting. Additionally, work-based learning data will be incorporated into the College and Career Indicator as part of the California Dashboard system.

RATIONALE: Transeo is a web and mobile app-based tool that allows students and schools to track work-based learning experiences accurately. Transeo will enable the district to efficiently manage a database of business partners and advisors and leverage them for a robust student experience. Additionally, Transeo provides all levels of work-based learning to every student while ensuring students are safe and seamlessly track their engagement. Placentia-Yorba Linda Unified School District and North Orange County ROP collaborated to select Transeo as a common tool to ensure seamless tracking of shared students.

FUNDING: Strong Workforce Program, NTE: \$40,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the subscription agreements with Transeo for the 2022-23 and 2023-24 school years.

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent Educational Services
SUBJECT: **FRONTLINE EDUCATION**
DATE: May 17, 2022

BACKGROUND: Frontline Education is a provider of advanced, easy-to-use data analytics software designed to help K-12 schools maximize the use of data to increase operational efficiency and strengthen decision-making processes. 5Lab, a Forecast5 web-based tool, pulls local data allowing districts to compare information across schools to view trends in attendance, discipline, wellness data, and academic performance.

RATIONALE: Staff will utilize 5Lab to access local data to create custom analytics to benchmark comparisons across schools and to track multiple metrics for each individual school. This web-based application will allow staff to produce timely data for monitoring attendance, discipline, and academic performance.

FUNDING: Categorical: \$80,635

BOARD FOCUS AREA: This board agenda item supports Focus Area 5.5, *Optimized Resources* – Utilize data management systems to increase efficiency and improve access for all stakeholders.

RECOMMENDATION: Approve a one-year license agreement for data analytics software with Frontline Education for 5Lab, effective June 19, 2022, through June 30, 2023.

PREPARED BY: Dr. Trena Gonzalez, Director of Student Wellness, Access, and Academic Success

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **APPROVE CONTRACT WITH KIDS REPTILE PARTIES**
DATE: May 17, 2022

BACKGROUND: The middle schools are hosting a Unified Dance Party that will provide a fun and engaging experience for students in our general education and special education programs. Students in general education and special education (SDC) programs are being invited to participate in this fun activity, which has the goal of growing the inclusion of students with special needs into the general education program. We believe that this event may serve as a pathway to increase the friendships and connections between different groups of students on our secondary programs.

This event is being organized by the ASB leadership team at Yorba Linda Middle School but is also being supported by leadership programs and will take place during the school day. General education and special education teachers and support staff will attend the Unified Dance Party with students and facilitate the students' full participation in the event.

Kids Reptile Party provides a reptile experience for students to learn and enjoy that will be an added experience to the Unified Dance Party for our students with special needs. Per board policy, the students would observe the animals but would not be permitted to touch or hold the animals.

RATIONALE: Students attending the Unified Dance Party would benefit from having this reptile experience by adding an educational element to this fun event. Our students would find joy in the "mobile" zoo experience of having these animals at the party.

FUNDING: ESSER III Funds: \$500

BOARD FOCUS AREA This board agenda item supports Focus Area 1.0, *Academic Achievement* – "Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve the contract with Kids Reptile Parties for May 25, 2022.

PREPARED BY: Keith Carmona, Director, Middle School Education

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **APPROVE CONTRACT WITH DJ B DIAMOND SERVICES**
DATE: May 17, 2022

BACKGROUND: The middle schools are hosting a Unified Dance Party that will provide a fun and engaging experience for students in our general education and special education programs. Students in general education and special education (SDC) programs are being invited to participate in this fun activity, which has the goal of growing the inclusion of students with special needs into the general education program. We believe that this event may serve as a pathway to increase the friendships and connections between different groups of students in our secondary programs.

This event is being organized by the ASB leadership team at Yorba Linda Middle School but is also being supported by leadership programs and will take place during the school day. General education and special education teachers and support staff will attend the Unified Dance Party with students and facilitate the students' full participation in the event.

DJ B Diamond services is a father-daughter team that provides DJ services for school events. The daughter is a local young woman with Down Syndrome who serves as the DJ and would be providing the DJ services for the Unified Dance Party that we are hosting on May 25.

RATIONALE: Students attending the Unified Dance Party would benefit from having DJ B Diamond serve as the DJ in that our students would see a student with special needs in a role of leadership and prestige. This helps support the need of including additional students with special needs into prominent positions on our campuses by offering inspiration to our campuses.

FUNDING: ESSER III Funds: \$500

BOARD FOCUS AREA This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the contract with DJ B Diamond Services for May 25, 2022.

PREPARED BY: Keith Carmona, Director, Middle School Education

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **AGREEMENT BETWEEN VALADEZ MIDDLE SCHOOL ACADEMY AND RENEWAL OF ONLINE PROGRAM QUIZZZ, INC.**
DATE: May 17, 2022

BACKGROUND: The platform will probe resources to promote academic success with the implementation of technology. It will support student engagement through technology and student-safe media. Quizizz will continue to support our students with 21st-century learning. It will facilitate student access to student-friendly technology translation and read-aloud support. At our school site with a high population need for English language learners, the program supports academic material becoming accessible in various languages to promote student comprehension and engagement during whole-class discussion while teachers facilitate the development of academic English vocabulary. Through the program, the teachers will be able to access academic materials that will enhance their embedded curriculum. The program supports teachers' interface through technology and in-person engagement in the classroom setting.

RATIONALE: Approval of this agreement is necessary for the renewal of this program for three years.

FUNDING: Budgeted Title I funds: \$8,500

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the renewal agreement between Valadez Middle School Academy and the online program, Quizizz, Inc.

PREPARED BY: Dr. Christa Borgese, Principal, Valadez Middle School Academy

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **AGREEMENT WITH VALADEZ MIDDLE SCHOOL ACADEMY AND RENEWAL OF ONLINE PROGRAM EDPUZZLE, INC.**
DATE: May 17, 2022

BACKGROUND: The platform will provide resources to promote academic success with the implementation of technology. It will support student engagement through technology and student-safe media. EdPuzzle will continue to support our students with 21st-century learning. It will facilitate student access to student-friendly technology translation and read-aloud support. At our school site with a high population need for English language learners, the program supports academic material becoming accessible in various languages to promote student comprehension and engagement during whole-class discussion while teachers facilitate the development of academic English vocabulary. Through the program, the teachers will be able to access academic materials that will enhance their embedded curriculum. The program supports teachers' interface through technology and in-person engagement in the classroom setting.

RATIONALE: Approval of this agreement is necessary for participation and renewal in this program for three years.

FUNDING: Budgeted Title I funds: \$5,500

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the renewal agreement between Valadez Middle School Academy and the online program, EdPuzzle, Inc.

PREPARED BY: Dr. Christa Borgese, Principal, Valadez Middle School Academy

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **AGREEMENT WITH NORTHWEST EVALUATION ASSOCIATION (NWEA) FOR EL CAMINO REAL HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: Given El Camino Real is in comprehensive support and instruction per the school’s performance on the CA State Dashboard, it is imperative the school gather and analyze data about student performance and growth, especially in the areas of English language arts and mathematics. Given the ever-changing enrollment at the school, measuring student growth presents a challenge. While students at ECRHS do complete the district benchmark assessments, more data is needed to influence instruction and, ultimately, improve student performance. NWEA is a research-based, not-for-profit organization that creates assessments to measure growth and proficiency and provides professional development centered on data analysis for school improvement. Specifically, the MAP Growth series provides teachers with data to tailor instruction to meet students’ individual needs. In addition to the assessments, the professional development assists teachers in becoming experts in utilizing assessment results to improve outcomes.

RATIONALE: In preparing students for college and career readiness, El Camino Real needs statistically valid assessments to evaluate students’ present levels and growth in the core content areas. In addition, teachers need support disaggregating data to personalize instruction for the diverse population of learners. The agreement allows for access to the assessments, a full-day basics workshop, a two-hour workshop on applying data and connecting with instruction, two half-day, in-person workshops, and a one-hour virtual workshop.

FUNDING: Comprehensive Support and Improvement (CSI): \$14,500

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the agreement with NWEA MAP Growth for use and professional development at El Camino Real High School during the 2022-23 school year.

PREPARED BY: Carey Aiello, Principal, El Camino Real High School

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent Educational Services
SUBJECT: **RENEWAL OF LICENSES WITH ZSPACE FOR SOFTWARE IN SUPPORT OF MIDDLE SCHOOL STEM LABS**
DATE: May 17, 2022

BACKGROUND: In 2016, as part of the California Career Pathways Trust Grant implementation, PYLUSD updated the existing STEM Labs at our middle schools. The zSpace software licenses were previously bundled with the Pitsco, Inc. agreement, but zSpace now requires a direct renewal.

RATIONALE: The middle school STEM Labs provide an opportunity for students to apply science, math, and engineering concepts to solve real-world problems. The STEM Labs also allow students to explore STEM-related careers and bridge to the CareerLink Academies and Pathways at the high school level. The zSpace all-in-one computers with augmented reality (AR) and virtual reality (VR) are components of the Pitsco STEM lab curriculum. The zSpace AR and VR capabilities permit students to engage in activities that would not be feasible in person, such as configuring current flow in an electrical system or navigating the internal workings of a live human heart.

FUNDING: Title IV funds: \$6,500

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.

RECOMMENDATION: Renew licenses with zSpace for access to software in support of Middle School STEM Labs from July 1, 2022 through June 30, 2023.

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Dr. James Elsasser, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **SCHOOL FIELD TRIP CONTRACT WITH CALIFORNIA STATE UNIVERSITY, FULLERTON, (CSUF) TITAN BOWL AND BILLIARDS FOR BROOKHAVEN ELEMENTARY**

DATE: May 17, 2022

BACKGROUND: The kindergarten class at Brookhaven Elementary School has elected to have their field trip at Cal State University of Fullerton (CSUF) Titan Bowl and Billiards. Two teachers and six parents will accompany the fifty-one students. The purpose of the trip is to further study their science unit on force and motion with hands-on experiences. Transportation for the group will be by district-approved buses.

RATIONALE: To participate in this program, a school field trip contract with Titan Student Union CSUF must be approved and signed.

FUNDING: ESSER Funds: \$370

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* –“Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the School Field Trip Contract with Titan Bowl and Billiards at CSUF for Brookhaven Elementary School’s participation in a one-day, school-sponsored trip on May 27, 2022.

PREPARED BY: Julie Lucas, Principal, Brookhaven Elementary

TO: Dr. James Elsasser, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **MEMORANDUM OF UNDERSTANDING FOR ESPERANZA HIGH SCHOOL WITH THE UNIVERSITY OF TEXAS AT AUSTIN FOR PARTICIPATION IN THE UTEACH COMPUTER SCIENCE A STUDY**

DATE: May 17, 2022

BACKGROUND: The University of Texas UTeach Institute is studying the efficacy of a project-based curriculum and educative teacher materials in AP Computer Science A, compared with those same curriculum and materials augmented with additional teacher professional development and access to key student engagement metrics. The UTeach Institute will provide a complete computer science curriculum, teacher materials, and built-in programming environments on the cloud-based Codio platform free of charge for the 2022-23 and 2023-24 school years. In addition, ongoing, on-demand teacher implementation support provided by the UTeach CS Teacher Support Specialist, ongoing teacher professional development, and a teacher stipend will be provided.

At the conclusion of the study, data summaries and reports will be provided including findings from evaluation and recommendations to improve implementation of computer science courses. Teachers will also be given the opportunity to provide valuable feedback and insight into the computer science curriculum.

In return, PYLUSD and Esperanza High School will be required to ensure AP Computer Science A is offered, that students are enrolled in at least one section during the 2022-23 school year, and commit to utilizing the UTeach CSA curriculum during the 2022-23 school year. Teachers must be willing to participate in 30 hours of online professional development during the summer of 2022. In addition, PYLUSD and Esperanza High School will support the project and all of the data collection activities from 2022-23.

RATIONALE: AP Computer Science A is a rigorous, college-level course designed to prepare students for advanced coursework and potential career pathways in computer science. This MOU is intended to provide students with access to a robust AP Computer Science A curriculum through UTeach, while providing the teacher free access to rigorous and relevant materials to prepare students for the AP Exam.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high-quality instructional program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision and values of our district.”

RECOMMENDATION: Approve the Memorandum of Understanding with the University of Texas at Austin for participation in the UTeach Computer Science A Study for the 2022-23 and 2023-24 school years.

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Business Services
SUBJECT: **USE OF FACILITIES BY NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT**
DATE: May 17, 2022

BACKGROUND: As part of our commitment to engage and support parents and families, the Placentia-Yorba Linda Unified School District has partnered with North Orange Continuing Education, as part of the North Orange County Community College District, to offer free English as Second Language (ESL), as well as other classes, such as Love and Logic, to adults in our community for the past several years. Prior to the pandemic, such classes were held on many of our school campuses and at the district office.

RATIONALE: This agreement establishes the intentions of North Orange Continuing Education, as part of the North Orange County Community College District, to continue working together with Placentia-Yorba Linda Unified School District to provide adult education classes and programs for the 2022-23 school year.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 3.0, *Engaged Community*– “Stakeholders play a vital role in the educational process. We value their opinions and feedback and seek to involve them in decisions which impact the education of our students. We establish a culture which encourages positive relationships among our students, staff, and parents as well as educational, business, and community partners.”

RECOMMENDATION: Approve the Use of Facilities with the North Orange County Community College District to support hosting Love and Logic and Adult ESL classes in Placentia-Yorba Linda Unified School District for the 2022-23 school year.

PREPARED BY: Keith Carmona, Director, Middle School Education

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **MEMORANDUM OF AGREEMENT MIGRANT EDUCATION PROGRAM**
DATE: May 17, 2022

BACKGROUND: The San Diego County Office of Education supports the Migrant Education (SDCOE) Program - Region 9 which serves San Diego and Orange Counties. SDCOE provides supports and services to school districts in seeking to identify and provide resources to migrant students in school districts in the region.

RATIONALE: The Memorandum of Agreement (MOA) for 2022-2024 with SDCOE Migrant Education Program allows SDCOE staff to work with the Orange County Department of Education (OCDE) and PYLUSD staff in providing interventions and resources to migrant education-eligible students in our school district.

The MOA adds no cost to the district but allows the district to access \$58,084 worth of services to our district.

After assisting in identifying migrant education-eligible students, Region 9 provides these students with online, after-school instruction on various topics and direct support services to migrant families.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 3.4, *Engaged Community – “Enhance student learning opportunities through continued business and educational partnerships.”*

RECOMMENDATION: Approve the Memorandum of Agreement between Migrant Education Program - Region 9 San Diego County Office of Education for 2022-24.

PREPARED BY: Keith Carmona, Director, Middle School Education

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **UNPAID INTERNSHIP PROGRAMS AGREEMENT WITH BOEING COMPANY**
DATE: May 17, 2022

BACKGROUND: Val Tech students from Valencia High School have been selected to participate in an unpaid, 150-hour internship program offered by the Boeing Corporation. Boeing offers this program to unique programs/schools (such as Val Tech and Troy Tech) to encourage students to pursue careers in a variety of engineering fields (electrical engineering, mechanical engineering, aeronautical engineering, software engineering, etc.). During the summer, each Val Tech intern will first attend training/orientation sessions designed to introduce him/her to the 150-hour internship program with Boeing. Val Tech interns will be matched with a mentor who will guide them throughout the internship program experience.

RATIONALE: In order to participate in the internship program with Boeing Company, a contract must be approved and signed.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve Agreement for entry upon the Boeing Company’s property and use of its facilities and equipment for unpaid internship programs for Val Tech students from Valencia High School from June 1, 2022, through August 31, 2024.

PREPARED BY: Gina Aguilar, Director, High School Education

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **SCHOOL-SPONSORED FIELD TRIPS**
DATE: May 17, 2022

Approve the following School Sponsored Field Trips:

1. El Dorado High School United Cheerleading Association Summer Camp, July 18-21, 2022, Indian Wells, California
2. El Dorado High School United Spirit Association Song/Pom Summer Camp, July 18-21, 2022, Garden Grove, California
3. El Dorado High School *Jam On It Hoops* Boys Basketball Tournament, July 19-22, 2022, Las Vegas, Nevada
4. El Dorado High School United Cheerleading Association Summer Camp, July 26-29, 2022, Pomona, California
5. El Dorado High School Orange County Leadership Camp, August 2-5, 2022, Santa Barbara, California
6. Esperanza High School Palm Springs Classic Girls Varsity Basketball Tournament, June 10-12, 2022, Palm Springs, California
7. Esperanza High School Health Occupation Students of America (HOSA) International Leadership Conference, June 21-26, 2022, Nashville, Tennessee
8. Esperanza High School Orange County Leadership Camp, August 2-5, 2022 in Santa Barbara, California
9. Rio Vista Elementary School Travel Teens Tour, June 7, 2022 and June 8, 2022 in San Diego, California
10. Yorba Linda High School Universal Cheerleaders Association Summer Camp, July 26-29, 2022, Palm Springs, California
11. Yorba Linda High School California Future Business Leaders of America (FBLA) Officer Leadership Training Summit, June 24-25, 2022, Moorpark, California

- 12. Yorba Linda High School National Leadership and Competition for Future Business Leaders of America (FBLA), June 28-July 3, 2022, Chicago, Illinois
- 13. Yorba Linda High School Orange County Leaders (OCL) Leadership Camp, August 2-5, 2022, Santa Barbara, California
- 14. Yorba Linda High School Big Bear Mountain Girls and Boys Cross Country Camp, August 19-22, 2022, Big Bear, California
- 15. Yorba Linda High School La Jolla's Coastal Classic Volleyball Tournament, September 16-17, 2022, La Jolla, California
- 16. Yorba Linda High School New York City Publications Education Tour and 83rd Annual Fall Conference for Yearbook and Newspaper Students, November 3-8, 2022, New York, New York

Ratify the following School Sponsored Field Trips:

- 1. El Dorado High School Academic World Quest National Competition, April 28-May 1, 2022, Washington D.C.
- 2. Yorba Linda High School CIF Ojai Valley Boys Tennis Tournament, April 20-23, 2022, Ojai, California
- 3. Esperanza High School CIF State Championship Swim Meet, May 13-14, 2022, Fresno, California

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve/ratify the school-sponsored field trips as listed in accordance with Board Policy No. 6153, School-Sponsored Trips.

PREPARED BY: Shawn Belmont, Administrative Secretary, Educational Services

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **UNITED CHEERLEADING ASSOCIATION SUMMER CAMP FOR EL DORADO HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: The Varsity Cheerleading Association Summer Camp will be held on July 18-21, 2022 at the Hyatt Regency Indian Wells in Indian Wells, California. The El Dorado High School cheer team requests permission for twenty-four students and two coaches to attend this event. Accommodations for the group are at the Hyatt Regency Indian Wells in Indian Wells, California. Transportation will be provided by parent-driven vehicles. No school days will be missed.

RATIONALE: Members of the cheer team, representing ninth through twelfth grades will learn new material, bond as a team, learn safety precautions, and become AACCA safety certified. This safety certification is required to be allowed to compete at both the regional and national levels. They will also have the opportunity to watch, interact with, and learn from other cheer programs and the United Cheerleaders Association staff.

FUNDING: No cost to the district.

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve a school-sponsored field trip for El Dorado High School to participate in the Varsity Cheerleading Association Summer Camp on July 18-21, 2022 in Indian Wells, California.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
UNITED CHEERLEADING ASSOCIATION SUMMER CAMP
Indian Wells, California
July 18-21, 2022**

Itinerary

Monday, July 18

8:30 a.m.	Students are dropped off by parents at El Dorado High School. Meet with the cheer coach and advisor/chaperone to review policies, behavioral expectations, and El Dorado High School's code of conduct.
8:45 a.m.	Depart El Dorado High School by parent-driven vehicles
10:00 a.m.	Lunch
12:00 p.m.	Arrive and check into the hotel
1:00 p.m.	Camp instruction begins
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction resumes
8:30 p.m.	In rooms
10:00 p.m.	Lights out

Tuesday, July 19

7:15 a.m.	Breakfast
8:30 a.m.	Camp instruction
11:30 a.m.	Lunch
1:00 p.m.	Camp instruction resumes
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction resumes
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Wednesday, July 20

7:15 a.m.	Breakfast
8:30 a.m.	Camp instruction
11:30 a.m.	Lunch
1:00 p.m.	Camp instruction resumes
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction resumes
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Thursday, July 21

7:15 a.m.	Breakfast
8:30 a.m.	Camp review
12:00 p.m.	Check out of rooms
12:30 p.m.	Lunch
1:00 p.m.	Depart for El Dorado High School by parent-driven vehicles
4:00 p.m.	Arrive at EDHS; students are picked up by parents and driven home

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **UNITED SPIRIT ASSOCIATION SONG/POM SUMMER CAMP FOR EL DORADO HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: United Spirit Association Song/Pom Summer Camp will be held July 18-21, 2022 at the Great Wolf Lodge Resort Hotel in Garden Grove, California. The El Dorado High School Song Team requests permission for thirty students, three coaches, and a district chaperone to attend this event. Accommodations for the group are at the Great Wolf Lodge Resort Hotel in Garden Grove, California. The group will travel by parent-driven vehicles. No school days will be missed.

RATIONALE: Members of the song program, representing ninth through twelfth grades from El Dorado High School will be learning the role of being a high school athletic supporter as well as a competitive athlete. They will be learning Game Day etiquette and material, safety awareness, technical skills, and unity within their squad, school, and community.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve a school-sponsored field trip for El Dorado High School to participate in the United Spirit Association Song/Pom Summer Camp from July 18-21, 2022 in Garden Grove, California.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
UNITED SPIRIT ASSOCIATION SONG/POM SUMMER CAMP
Garden Grove, California
July 18-21, 2022**

Itinerary

Monday, July 18

9:15 a.m.	Students meet at El Dorado High School with the coaches, advisor, and chaperones to review policies, behavioral expectations, and the school's code of conduct.
9:30 a.m.	Depart El Dorado High School, by parent-driven vehicles
10:00 a.m.	Arrive and check into the hotel, camp registration
11:30 a.m.	Lunch
1:00 p.m.	USA camp opening ceremonies/warm-ups
1:30 p.m.	Motion technique, team and A1 routine
4:30 p.m.	Dinner
6:00 p.m.	Home routine showcase, B1 routine, camp dance
9:00 p.m.	All camp meeting
9:20 p.m.	In rooms
10:00 p.m.	Lights outs

Tuesday, July 19

7:00 a.m.	Breakfast
8:30 a.m.	Warm-up
9:00 a.m.	Gameday workshop, team routine review
11:30 a.m.	Lunch
1:00 p.m.	Specialty workshop, A2 and B2 routine
4:00 p.m.	All American tryouts
6:00 p.m.	Dinner
7:30 p.m.	Routine practice
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Wednesday, July 20

7:00 a.m.	Breakfast
8:30 a.m.	Warm-ups, A3 routine, evaluation, choose your challenge
11:30 a.m.	Lunch
1:00 p.m.	B3 routine, team review, evaluation, game day prep
4:00 p.m.	All American tryouts, pit it forward
6:00 p.m.	Dinner
7:30 p.m.	Spit Awards
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Thursday, July 21

7:00 a.m.	Breakfast
8:30 a.m.	Warm-ups
9:00 a.m.	Review/game day prep and evaluation
10:30 a.m.	B Routine Showcase, team maker workshop
11:30 a.m.	Final Awards lunch
1:00 p.m.	Hotel check-out; depart to El Dorado High School by parent-driven vehicles
1:30 p.m.	Arrive at El Dorado High School; students are picked up by parents and driven home

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **JAM ON IT HOOPS BOYS BASKETBALL TOURNAMENT FOR EL DORADO HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: The *Jam On It Hoops* Basketball Tournament will be held on July 19-22, 2022 at the Las Vegas Convention Center in Las Vegas, Nevada. The El Dorado High School boys' basketball team requests permission for fifteen students, two assistant coaches, and one certificated coach/teacher to attend this event. Accommodations for the group are at the Westgate Hotel in Las Vegas, Nevada. The group will travel by parent-driven vehicles. Zero school days will be missed.

RATIONALE: This is a national-level tournament held during the summer season featuring elite teams from all over the globe. The tournament provides team members with the opportunity to represent the district as athletes committed to sportsmanship and high-level challenges in the basketball arena.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve a school-sponsored field trip for El Dorado High School to participate in the *Jam On It Hoops* Tournament in Las Vegas, Nevada, on July 19-22, 2022.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
JAM ON IT HOOPS BOYS BASKETBALL TOURNAMENT
Las Vegas, Nevada
July 19-22, 2022**

Itinerary

Tuesday, July 19

9:00 a.m.	Parents drop off students at El Dorado High School and meet with advisors/chaperones to review policies, behavioral expectations, the school's code of conduct and athletic code of conduct
9:20 a.m.	Depart to Las Vegas by parent-driven vehicles
12:00 p.m.	Lunch
2:00 p.m.	Check-in at the hotel and assign rooms
3:30 p.m.	Team meeting to cover game
4:30 p.m.	Depart to the game by parent-driven vehicles
7:00 p.m.	Depart for dinner by parent-driven vehicles
8:30 p.m.	In rooms
10:00 p.m.	Lights out

Wednesday, July 20

7:00 a.m.	Breakfast, rest/physical therapy
11:00 a.m.	Lunch
12:30 p.m.	Depart for chaperoned trip to mall by parent-driven vehicles
2:00 p.m.	Depart to hotel by parent-driven vehicles
2:45 p.m.	Depart to game by parent-driven vehicles
4:00 p.m.	Depart to hotel by parent-driven vehicles
5:00 p.m.	Dinner
7:00 p.m.	Depart to game by parent-driven vehicles
9:15 p.m.	Depart to hotel by parent-driven vehicles
10:00 p.m.	Lights out

Thursday, July 21

9:00 a.m.	Breakfast, physical therapy
1:30 p.m.	Depart for game by parent-driven vehicles
2:00 p.m.	Lunch
4:00 p.m.	Game
6:45 p.m.	Depart to hotel by parent driven vehicles
7:30 p.m.	Dinner
8:30 p.m.	In rooms
10:00 p.m.	Lights out

Friday, July 22

8:00 a.m.	Breakfast
9:00 a.m.	Depart hotel to El Dorado High School by parent-driven vehicles
12:00 p.m.	Lunch
3:00 p.m.	Arrive at El Dorado High School, students picked up by parents and driven home

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **UNITED SPIRIT ASSOCIATION SUMMER CAMP FOR EL DORADO HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: The Varsity Cheerleading Association Summer Camp will be held on July 26-29, 2022 at the Sheraton Hotel in Pomona, California. The El Dorado High School junior varsity cheer team requests permission for twenty-four students and two coaches to attend this event. Accommodations for the group are at the Sheraton Hotel in Pomona, California. Transportation will be provided by parent-driven vehicles. No school days will be missed.

RATIONALE: Members of the cheer team, representing 9th – 12th grade will learn new material, bond as a team, learn safety precautions, and become AACCA safety certified. This safety certification is required to be allowed to compete at both the regional and national levels. They will also have the opportunity to watch, interact with, and learn from other cheer programs and the United Cheerleaders Association staff.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve a school-sponsored field trip for El Dorado High School to participate in the Varsity Cheerleading Association Summer Camp on July 26-29, 2022 in Pomona, California.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
UNITED SPIRIT ASSOCIATION SUMMER CAMP
Pomona, California
July 26-29, 2022**

Itinerary

Tuesday, July 26

8:30 a.m.	Students dropped off at El Dorado High School. Meet with the cheer coach and advisor/chaperone to review policies, behavioral expectations, and El Dorado High School's code of conduct
9:00 a.m.	Depart El Dorado High School by parent-driven vehicles
10:00 a.m.	Arrive and check into rooms
12:00 p.m.	Lunch
1:00 p.m.	Camp instruction begins
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction resumes
8:30 p.m.	In rooms
10:00 p.m.	Lights out

Wednesday, July 27

7:15 a.m.	Breakfast
8:30 a.m.	Camp instruction
11:30 a.m.	Lunch
1:00 p.m.	Camp instruction resumes
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction resumes
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Thursday, July 28

7:15 a.m.	Breakfast
8:30 a.m.	Camp instruction
11:30 a.m.	Lunch
1:00 p.m.	Camp instruction resumes
5:00 p.m.	Dinner
6:00 p.m.	Camp instruction resumes
9:00 p.m.	In rooms
10:00 p.m.	Lights out

Friday, July 29

7:15 a.m.	Breakfast
8:30 a.m.	Camp review, camp show
1:00 p.m.	Check out of rooms
1:30 p.m.	Lunch
2:30 p.m.	Depart for El Dorado High School by parent-driven vehicles
3:30 p.m.	Arrive EDHS; students picked up by parents and driven home

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **ORANGE COUNTY LEADERSHIP CAMP FOR EL DORADO HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: The Orange County Leadership Camp will be held on August 2-5, 2022 at the University of Santa Barbara in Santa Barbara, California. The El Dorado High School associated student body requests permission for forty students, three chaperones, and one certificated activities director to attend this event. Accommodations for the group are at the University of Santa Barbara campus dorm rooms in Santa Barbra, California. The group will travel by district transportation. Zero school days will be missed.

RATIONALE: The El Dorado student council is responsible for all student body funds and activities. The Orange County Leadership camp is an excellent opportunity for students to build leadership skills, to connect with other student leaders, and to set goals and make plans for activities for the upcoming school year. Students attend various workshops and presentations and learn how to put their idea into action.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the school–sponsored field trip for El Dorado High School to participate in the Orange County Leadership Camp on August 2-5, 2022 in Santa Barbara, CA.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
ORANGE COUNTY LEADERSHIP CAMP
Santa Barbara, California
August 2-5, 2022**

Itinerary

Tuesday, August 2

9:45 a.m.	Parents drop off students at El Dorado High School and meet with advisors/chaperones to review policies, behavioral expectations, school's code of conduct and athletic code of conduct
10:00 a.m.	Depart to Santa Barbara by district transportation
12:00 p.m.	Camp registration and room assignments, lunch
5:45 p.m.	Dinner
7:00 p.m.	General session, keynote address
10:00 p.m.	In rooms
10:30 p.m.	Floor meeting/snacks
11:00 p.m.	Lights out

Wednesday, August 3

6:45 a.m.	Breakfast
8:00 a.m.	Pictures, volleyball, workshop
11:45 a.m.	Lunch
2:00 p.m.	General session, keynote address, workshop
4:45 p.m.	Dinner
5:45 p.m.	Team building, talent show, dance
11:00 p.m.	In rooms
11:45 p.m.	Floor meeting/snack
12:00 a.m.	Lights out

Thursday, August 4

6:45 a.m.	Breakfast
8:30 a.m.	Volleyball, talent show rehearsal, workshops
11:45 a.m.	Lunch
2:00 p.m.	Workshops, talent show rehearsal
5:45 p.m.	Dinner
7:00 p.m.	General session, talent show, dance
11:30 p.m.	In rooms
11:45 p.m.	Floor meeting/snack
12:00 a.m.	Lights out

Friday, August 5

6:45 a.m.	Breakfast
8:30 a.m.	Closing ceremonies, awards video
9:30 a.m.	Lunch pick up, check out
10:00 a.m.	Depart camp for El Dorado High School by district transportation, lunch on the bus
1:00 p.m.	Arrive at El Dorado High School, students picked up by parents and driven home

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **PALM SPRINGS CLASSIC BASKETBALL TOURNAMENT FOR ESPERANZA HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: The 2022 Palm Springs Classic Basketball Tournament is to be held at Palm Springs High School. Located at 2401 E. Baristo Rd, Palm Springs, CA from June 10-12, 2022. Accommodations for the group of twelve basketball players, one head coach, one assistant coach and three parent chaperones, will be at Courtyard Marriot, located at 1300 E. Tahquitz Canyon Way, Palm Springs, CA. The coaches and parents will provide student transportation. No school days will be missed.

RATIONALE: This competition will provide an opportunity for twelve basketball players to participate at a high level of competition as well as enhance the concept of team chemistry and develop leadership skills.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the school-sponsored field trip for Esperanza High School Girls Basketball Varsity Team to participate in the 2022 Palm Springs Classic Basketball Tournament, June 10-12, 2022, in Palm Springs, California.

PREPARED BY: Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL
PALM SPRINGS CLASSIC BASKETBALL TOURNAMENT
Palm Springs, California
June 10-12, 2022**

Itinerary

Friday, June 10

2:00 p.m.	Meet with coaches/chaperones and students to review policies, behavioral expectations, and the school's code of conduct before departure
2:30 p.m.	Depart from Esperanza High School
5:00 p.m.	Arrive and check into the Courtyard Marriot Hotel, Palm Springs, California
7:00 p.m.	Game
8:30 p.m.	Team Dinner
10:00 p.m.	In rooms, lights out

Saturday, June 11

8:00 a.m.	Team Breakfast
11:00 a.m.	Game
12:30 p.m.	Team Lunch
2:00-4:00 p.m.	2-hr Study Period
6:00 p.m.	Game
7:30 p.m.	Return to hotel
8:30 p.m.	Team Dinner
10:00 p.m.	In rooms, lights out

Sunday, June 12

8:00 a.m.	Team breakfast
11:00 a.m.	Check out of the Courtyard Marriot Hotel
12:00 p.m.	Last Game
1:30 p.m.	Depart for Esperanza High School
3:30 p.m.	Arrive at Esperanza High School

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **HEALTH OCCUPATION STUDENTS OF AMERICA (HOSA) INTERNATIONAL LEADERSHIP CONFERENCE FOR ESPERANZA HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: The Esperanza High School Health Occupation Students of America (HOSA), has invited four of our students to attend and compete at the International Leadership Conference (ILC) in Nashville, TN, June 21-26, 2022. The Esperanza High School HOSA Advisor/Medical Sciences Academy teacher will accompany and chaperone the four students attending. The group will be flying out of John Wayne Airport on American Airlines and staying at The Gaylord Opryland Hotel in Nashville. Parents will drive students to and from the airport

RATIONALE: The competition will provide the Esperanza High School students an opportunity to compete against the National and International top HOSA students and chapters in medically related competitions.

FUNDING: Hotel and flight will be paid through the NOCROP Esperanza HOSA ASB account.

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the extended field trip for Esperanza High School students to participate in the Health Occupation Students of America, International Leadership Conference competition in Nashville, TN, June 21-26, 2022.

PREPARED BY: Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL
HEALTH OCCUPATION STUDENTS OF AMERICA
INTERNATIONAL LEADERSHIP CONFERENCE
Nashville, Tennessee
June 21-26, 2022**

Itinerary

Tuesday, June 21

7:00 a.m.	Students will meet at Esperanza to go over the behavioral expectations and school code of conduct prior to leaving for John Wayne Airport.
7:55 a.m.	Depart from John Wayne Airport on American Airlines.
2:46 p.m.	Connecting flight leaves Dallas Fort Worth
4:35 p.m.	Arrive at the Nashville International Airport. Shuttle to the Gaylord Opryland Hotel and check-in
6:00 p.m.	Dinner
10:00 p.m.	Return to rooms, lights out

Wednesday, June 22

8:00 a.m.	Wake up call, breakfast
10:00 a.m.	Registration and Courtesy Corp sign-up
12:00 p.m.	Lunch
3:00 p.m.	State Advisor's reception
5:00 p.m.	Dinner
7:00 p.m.	Opening Grand Ceremony
10:00 p.m.	Return to rooms, lights out

Thursday, June 23

7:00 a.m.	Breakfast, meet the candidates
8:00 a.m.	Competitive events orientation
10:00 a.m.	Courtesy Corps
12:00 p.m.	Lunch
1:00 p.m.	Regional State Advisor's meeting
5:00 p.m.	Dinner
8:30 p.m.	Health Occupation Students of America showcase
10:00 p.m.	Return to rooms, lights out

Friday, June 24

8:00 a.m.	Breakfast
9:00 a.m.	Health Occupation Students of America showcase
10:30 a.m.	Competition Preparation

Saturday, June 25

8:00 a.m.	Breakfast
9:00 a.m.	Health Occupation Students of America day, a tour of the surrounding area
12:00 p.m.	Lunch
5:00 p.m.	Dinner
7:00 p.m.	Grand Awards Ceremony
10:00 p.m.	Lights out

Sunday, June 26

7:00 a.m.	Breakfast
1:30 a.m.	Check out of the hotel and shuttle to the Nashville International Airport
9:39 a.m.	Depart airport on American Airlines
12:54 p.m.	Depart on connecting flight in Austin Texas
1:55 p.m.	Arrive at John Wayne Airport. Parents will pick their students up.

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **ORANGE COUNTY LEADERSHIP CAMP FOR ESPERANZA HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: The Esperanza High School ASB requests permission to participate in the Orange County Leadership Camp, August 2-5, 2022 in Santa Barbara, California. The group will consist of forty students, three adult chaperones, and the activities director. Transportation will be provided by district-approved charter bus. The group will stay in the dorm rooms on the UC Santa Barbara campus.

RATIONALE: The Esperanza student council is responsible for all student body funds and activities. The Orange County Leadership Camp is an excellent opportunity for students to build leadership skills, to connect with other student leaders, and to set goals and make plans for activities for the upcoming school year. Students attend various workshops and presentations and learn how to put their ideas into action.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve the extended field trip for Esperanza High School to participate in the Orange County Leadership Camp, August 2-5, 2022 in Santa Barbara, California.

PREPARED BY: Jeff Giles, Principal

ESPERANZA HIGH SCHOOL
Orange County Leadership Camp
Santa Barbara, CA
August 2-5, 2022

Itinerary

Tuesday, August 2nd

12:00 p.m.	Students meet at Esperanza High School with Activities Director and chaperones to review policies, behavioral expectations, and Esperanza High School's code of conduct. Depart on a district-approved charter bus.
2:30 p.m.	Almost Anything Goes first round
3:40 p.m.	Workshop A (Job A Likes)
4:45 p.m.	Dinner A/School Meetings – Volleyball first/second round
5:45 p.m.	Dinner B/School Meetings
7:00 p.m.	General Session – March of the Flags (Thunderdome)
8:15 p.m.	Keynote Address – (Thunderdome)
9:00 p.m.	Dorm Lockout – All leaders must be in their dorms
10:00 p.m.	Lights Out

Wednesday, August 3rd

6:45 a.m.	Breakfast A
7:30 a.m.	Breakfast B
8:00 a.m.	Pictures/Volleyball
10:30 a.m.	Workshop B (Shop Talk)
11:45 a.m.	Lunch A/School Meetings
11:45 a.m.	Lunch B/School Meetings – Volleyball first/Second round
	Almost Anything Goes first round (12:30)
2:00 p.m.	General Session – March of the Flags (Thunderdome)
2:30 p.m.	Keynote Address 2 – (Thunderdome)
3:40 p.m.	Workshop C (Leadership)
4:45 p.m.	Dinner A/School Meetings – Volleyball Second/third round
5:30 p.m.	Arrive at Esperanza for parent pickup
5:45 p.m.	Dinner B/School Meetings
7:00 p.m.	Team-building Session – TBA – Advisors Mtg. – Santa Rosa
8:15 p.m.	Talent Show Rehearsals – Event Center
9:00 p.m.	Dance – Storke Plaza
10:00 p.m.	Lights Out

Thursday, August 4th

6:45 a.m. Breakfast A
7:30 a.m. Breakfast B
8:00 a.m. AAG third round
8:30 a.m. Volleyball & Talent Show Rehearsal
9:45 a.m. All School Workshop #1
10:45 a.m. All School Workshop #2
11:45 a.m. Lunch A
12:45 p.m. Lunch B – Volleyball Fourth round
2:00 p.m. All School Workshop #3
3:00 p.m. All School Workshop #4
4:00 p.m. Talent Show Rehearsal/ AAG Finals
4:45 p.m. Dinner A – Volleyball fifth round
5:45 p.m. Dinner B
7:00 p.m. General Session (Thunderdome)
7:30 p.m. Talent Show (Thunderdome)
8:30 p.m. Dance – Storke Plaza
10:00 pm Lights Out

Friday, August 5:

6:45 a.m. Breakfast A
7:30 a.m. Breakfast B
8:30 a.m. Closing Ceremonies/Awards/Video
10:00 a.m. Lunch Pick up – check out & departure
12:00 p.m. Arrival at Esperanza

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent
SUBJECT: TRAVEL TEENS GROUP TOUR AGREEMENT FOR RIO VISTA ELEMENTARY SCHOOL
DATE: May 17, 2022

BACKGROUND: Rio Vista Elementary School's fourth-grade classes have requested permission to participate in a one-day field trip to San Diego, California on June 7, 2022 and June 8, 2022 (two classes each day). Five teachers and fifteen adult chaperones will supervise the 129 students on the trip. Students will travel via charter bus arranged by Travel Teens. Travel Teens, an Anaheim-based company with many decades of experience, is arranging our tour.

RATIONALE: The trip will enable students to explore sights and locations of importance during the early California period of history that will provide an academically-enriching experience for Rio Vista's students by comparing and contrasting California's ancient civilizations to other ancient civilizations around the world. Also, students will discover a variety of colorful marine life and interact with hands-on exhibits. This experience ties into NGSS strands ESS3.C: Human Impacts on Earth Systems. Answering how human activities have significantly altered the biosphere, sometimes damaging or destroying natural habitats and causing the extinction of other species; like our coral reefs. Traveling the bay via boat brings the Earth's environment to life and connecting text-to-world experiences. For many of our students, this experience will be a once in a life-time opportunity, as our students will be able to enjoy a harbor cruise aboard a cruise vessel, while touring the San Diego bay. A contract must be approved to secure the group tour date with Travel Teens.

FUNDING: ESSER III Funds: \$9,360

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* -" Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience."

RECOMMENDATION: Approve the Group Tour Agreement with Travel Teens for Rio Vista Elementary School to participate in two one-day field trips on June 7, 2022 and June 8, 2022 to San Diego, California.

PREPARED BY: Brandon Frank, Principal

**RIO VISTA ELEMENTARY SCHOOL
SAN DIEGO TOUR WITH TRAVEL TEENS
San Diego, California
June 7, 2022 and June 8, 2022**

Itinerary

Tuesday, June 7

- | | |
|------------|--|
| 7:00 a.m. | Meet your Travel Teens' guides at Rio Vista Elementary School for check-ins and instructions |
| 7:30 a.m. | Board the district approved chartered bus and review behavior expectations and the school code of conduct prior to departure for San Diego |
| 9:30 a.m. | Arrive at the Stephen Birch Aquarium. Restroom break. |
| 9:45 a.m. | Self-Guided tour of the Aquarium. View over 3,000 colorful fishes from the cold waters of the Pacific Northwest to the tropical waters of Mexico and the Indo-Pacific. |
| 11:45 a.m. | Bring a sack lunch in a sturdy back or backpack to eat at this time. |
| 12:15 p.m. | Board chartered bus. |
| 12:45 p.m. | Arrive at the Mission San Diego de Alcala |
| 1:00 p.m. | A guided tour will be conducted at the beautiful Mission San Diego de Alcala |
| 2:15 p.m. | Depart the Mission |
| 2:45 p.m. | Arrive at the Harbor Cruise. |
| 2:50 p.m. | Board the boat at the San Diego Harbor Excursion for departure. |
| 3:00 p.m. | Depart on a fully narrated tour of the San Diego Harbor covering much of the history of the San Diego Bay. |
| 4:00 p.m. | Board chartered bus. Enjoy a personal pan pizza and bottle water from Round Table Pizza. Bring school approved video/DVD movies for the return trip. |
| 6:30 p.m. | Arrive back at Rio Vista Elementary |

Wednesday, June 8

Same Itinerary as June 7

TO: Dr. James Elsasser, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: UNIVERSAL CHEERLEADERS ASSOCIATION SUMMER CHEER CAMP FOR YORBA LINDA HIGH SCHOOL

DATE: May 17, 2022

BACKGROUND: The Universal Cheerleaders Association Summer Cheer Camp is an annual event. The camp will be held July 26-29, 2022 at The Margaritaville Resort in Palm Springs, California. The YLHS cheer advisor and two assistant coaches will chaperone 35 cheerleaders. Parents will provide transportation to and from Palm Springs, California. They will be staying at The Margaritaville Resort in Palm Springs. No school days will be missed.

RATIONALE: This camp provides an excellent opportunity for students to learn valuable technical and leadership skills that will be applied during each student's term as a YLHS cheerleader for the 2022-23 school year.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array to enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve extended field trip for Yorba Linda High School to participate in the Universal Cheerleaders Association Summer Cheer Camp July 26-29, 2022 in Palm Springs, California.

PREPARED BY: Dr. Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL
UNIVERSAL CHEERLEADERS ASSOCIATION CHEER CAMP
Palm Springs, California
July 26-29, 2022**

Tuesday, July 26

8:00 a.m.	Meet at YLHS//Meet with cheerleaders, chaperones, coaches/Review Policies/Behavioral Expectations/School's Code of Conduct/Leave Yorba Linda High School/Parents driving students
10:00 a.m.	Arrive at Margaritaville Resort in Palm Springs/ Check-in
12:00 p.m.	Lunch
1:00 p.m. – 6:00 p.m.	Camp orientation and classes
6:00 p.m.	Dinner
7:00 p.m. – 9:00 p.m.	Routine evaluation and classes
10:00 p.m.	Lights out

Wednesday, July 27

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 12:00 p.m.	Technique classes and specialty workshops
12:00 p.m.	Lunch
1:00 p.m. – 5:00 p.m.	Technique classes and specialty workshops
5:00 p.m.	Dinner
6:00 p.m. – 9:00 p.m.	Squad goal setting and team building workshops
10:00 p.m.	Lights out

Thursday, July 28

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 12:00 p.m.	Technique classes and specialty workshops
12:00 p.m.	Lunch
1:00 p.m. – 5:00 p.m.	Technique classes and specialty workshops
5:00 p.m.	Dinner
6:00 p.m. – 9:00 p.m.	Squad goal setting and team building workshops
10:00 p.m.	Lights out

Friday, July 29

7:00 a.m.	Wake up/Breakfast
8:00 a.m. – 12:00 p.m.	Showcase – exhibition of routines learned throughout camp
12:30 p.m.	Check out/ Parents pick up their student and drive them home

TO: Dr. James Elsasser, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **CALIFORNIA FUTURE BUSINESS LEADERS OF AMERICA (FBLA) OFFICER LEADERSHIP TRAINING SUMMIT 2022 FOR YORBA LINDA HIGH SCHOOL**

DATE: May 17, 2022

BACKGROUND: The Future Business Leaders of America (FBLA) Officer Leadership Training Summit 2022 will be held on June 24-25, 2022 in Moorpark, California. The FBLA advisor (female) will chaperone one student (female). Transportation will be provided by the advisor. They will be staying at the Grand Vista Hotel in Simi Valley, CA. The student will share a room with three FBLA officers from other California schools, of the same gender. Advisor will share with one other teacher advisor of the same gender. No school days will be missed.

RATIONALE: YLHS Mustang Business Academy has an active Future Business Leaders of America chapter. FBLA is a key component of the Mustang Business Academy and a great opportunity for our business program students. YLHS FBLA members ran for board office positions to lead the Southern Section. One student campaigned and won an Officer position for the Southern Section. This requires that she and her advisor attend the California FBLA Officer Leadership Training Summit 2022.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array to enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve extended field trip for Yorba Linda High School to participate in the California FBLA Officer Leadership Training Summit 2022 on June 24-25, 2022 in Moorpark, California.

PREPARED BY: Dr. Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL
CALIFORNIA FUTURE BUSINESS LEADERS OF AMERICA (FBLA)
Officer Leadership Training Summit 2022
Moorpark, California
June 24-25, 2022**

Itinerary

Friday, June 24

10:00 a.m.	Meet at Yorba Linda High School/ Review policies, behavioral expectations and school's code of conduct/Advisor driving student to Summit in Moorpark.
11:30 a.m.	Arrive/Check into Grand Vista Hotel in Simi Valley
12:00 p.m.	Lunch
12:45 p.m.	Leave for Moorpark College/Advisor driving student
1:00 p.m. - 5:00 p.m.	Training
6:00 p.m.	Dinner with FBLA
7:00 p.m. – 9:30 p.m.	Supervised FBLA Activity/Return to hotel/Advisor driving student
10:00 p.m.	Lights out

Saturday, June 25

7:00 a.m.	Wake-up call/Breakfast/Room checkout
8:00 a.m.	Leave for Moorpark College/Advisor driving student
8:30 a.m.	Meetings with FBLA
12:00 p.m.	Lunch with Officers and Advisors
1:00 p.m. – 3:00 p.m.	Meeting concludes
3:00 p.m.	Leave for Yorba Linda High School
5:00 p.m.	Arrive at Yorba Linda High School/Parent drives their student home

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **NATIONAL LEADERSHIP AND COMPETITION FOR YORBA LINDA HIGH SCHOOL, FUTURE BUSINESS LEADERS OF AMERICA (FBLA)**
DATE: May 17, 2022

BACKGROUND: The Yorba Linda High School FBLA requests permission to participate in the National Leadership Conference and Competition on June 28-July 3, 2022, in Chicago, IL. Transportation will be provided by United Airlines and parent-driven vehicles to and from John Wayne Airport. Bus transportation provided by the competition to and from the airport and to and from the hotel and the competition while in Chicago, IL. The group will consist of nine students, and two teachers/advisors. The group will be staying at Marriott Marquis in Chicago. No school days will be missed.

RATIONALE: Yorba Linda High School FBLA is a highly competitive Academic Team with numerous state and national championship recognitions. Participation in this competition will allow the students another opportunity to win national recognition. It is important for our students to continue to grow in their passion. Allowing students to participate in this competition will expand their business acumen and networking beyond California and their usual competitive district and region.

FUNDING: District will pay for airfare and lodging with CTEIG (grant) funds. Parents to pay student participant registration fee and incidentals.

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve extended field trip for Yorba Linda High School to attend FBLA National Leadership Conference and Competition on June 28-July 3, 2022, in Chicago, Illinois.

PREPARED BY: Dr. Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL
FBLA NATIONAL LEADERSHIP CONFERENCE
Chicago, Illinois
June 28-July 3, 2022**

Itinerary

Tuesday, June 28

9:30 a.m.	Meet at Yorba Linda High School/Meet with advisors and students to review policies, behavioral expectations, and school's code of conduct
10:00 a.m.	Depart for John Wayne Airport/Parents driving students
11:30 a.m.	Depart John Wayne Airport via United Airlines
5:45 p.m.	Arrive a Chicago Midway Airport
6:30 p.m.	Depart for Marriott Marquis/Transportation by bus
7:00 p.m.	Check into Marriott Marquis/Dinner at hotel
8:00 p.m. – 9:30 p.m.	Team meeting/Return to room to unpack
10:00 p.m.	Lights out

Wednesday, June 29

8:00 a.m.	Wake-up call/Breakfast
9:00 a.m.- 5:00 p.m.	Competition/Workshops/Lunch
5:00 p.m.	Dinner
6:30 p.m.- 8:30 p.m.	Opening General Session
9:00 p.m.	Return to room/Study session
10:00 p.m.	Lights out

Thursday, June 30

8:00 a.m.	Wakeup call/Breakfast
9:00 a.m. – 5:30 p.m.	Competition/Concurrent Workshops/Lunch
6:30 p.m.	Dinner
8:00 p.m. – 9:30 p.m.	Return to Marriott Marquis/California State Meeting/Return to room
10:00 p.m.	Lights out

Friday, July 1

8:00 a.m.	Wake-up call/Breakfast
8:00 a.m. – 6:00 p.m.	Competition/Concurrent Workshops/Lunch
5:30 p.m.	Dinner/Team Meeting
6:30 p.m. – 8:30 p.m.	Awards of Excellence – part 1
9:00 p.m.	Return to room
10:00 p.m.	Lights Out

Saturday, July 2

8:00 a.m.

Wake-up call/Breakfast

9:00 a.m.- 5:00 p.m.

Supervised sightseeing to Navy Pier, Chicago Cultural Center, Millennium Park, and the Art Institute of Chicago/Lunch

5:00 p.m.

Dinner

6:30 p.m.- 8:30 p.m.

Awards of Excellence (part 2), and Officer Installation

9:00 p.m. - 9:30 p.m.

Return to Room

10:00 p.m.

Lights out

Sunday, July 3

8:00 a.m.

Wake-up call/Breakfast/Check out of Marriott Marquis

9:00 a.m.

Depart hotel for Chicago Midway Airport/Transportation by bus

11:00 a.m.

Depart Chicago Midway Airport for John Wayne Airport via United Airlines

1:00 p.m.

Arrive at John Wayne Airport/Parents drive their student home

TO: Dr. James Elsasser, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: ORANGE COUNTY LEADERS (OCL) LEADERSHIP CAMP FOR YORBA LINDA HIGH SCHOOL

DATE: May 17, 2022

BACKGROUND: The Orange County Leaders (OCL) Leadership Camp is an annual event. The camp will be held at the University of California, Santa Barbara, August 2-5, 2022. The principal, finance clerk, a teacher, as well as 30 staff members from the academy, will chaperone 37 student leadership students. Transportation will be provided by district arranged charter bus. They will be staying at UC Santa Barbara. No school days will be missed.

RATIONALE: The Yorba Linda High School student council is responsible for all student body funds and activities. This camp provides an excellent opportunity for students to build leadership skills, to connect with other student leaders and to set goals and make plans for activities for the upcoming school year. Students attend various workshops and presentations and learn how to put their ideas into action.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array to enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve extended field trip for Yorba Linda High School to participate in the Orange County Leaders (OCL) Leadership Camp, August 2-5, 2022 in Santa Barbara, California.

PREPARED BY: Dr. Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL
ORANGE COUNTY LEADERS (OCL) LEADERSHIP CAMP
Santa Barbara, California
August 2-5, 2022**

Itinerary

Tuesday, August 2

9:30 a.m.	Meet at YLHS/Meet with advisors/chaperones and students to review policies, behavioral expectations, and school's code of conduct/Leave for UC Santa Barbara by district approved charter bus/Lunch stop on way
12:00 p.m. – 2:30 p.m.	Arrive UC Santa Barbara/Check into dorms/Registration
2:30 p.m. – 9:30 p.m.	Workshops/Dinner
10:00 p.m.	Return to room/Lights out

Wednesday, August 3

6:45 a.m. - 8:15 a.m.	Wake-up call/Breakfast
8:15 a.m. – 10:15 a.m.	Pictures/Volleyball
10:15 a.m. – 4:45 p.m.	Workshops/Lunch/School Meetings
4:45 p.m. – 6:45 p.m.	Dinner
2:00 p.m. - 6:00 p.m.	General session/March of Flags/Workshops
6:00 p.m. – 7:30 p.m.	Dinner
7:30 p.m. – 8:30 p.m.	Team building session
8:30 p.m. – 9:30 p.m.	Supervised Dance
10:00 p.m.	Return to room/Lights out

Thursday, August 4

8:00 a.m. – 9:30 a.m.	Wake-up call/Breakfast
9:30 a.m. – 12:00 p.m.	Student workshops
12:00 p.m. – 1:00 p.m.	Lunch
1:00 p.m. – 4:00 p.m.	Student Workshops
4:00 p.m. – 6:00 p.m.	Talent show rehearsal/School meetings
6:00 p.m. – 7:00 p.m.	Dinner
7:00 p.m. – 7:30 p.m.	General session
7:30 p.m. – 9:00 p.m.	Talent Show/Dance
10:00 p.m.	Return to room/Lights out

Friday, August 5

8:00 a.m.	Wake-up call/Breakfast
9:30 a.m.	Check out of dorms at UC Santa Barbara/Leave for Yorba Linda High School by district approved charter bus
12:00 p.m.	Arrive at YLHS/Parents pick their student up and drive them home

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **BIG BEAR MOUNTAIN GIRLS AND BOYS CROSS COUNTRY CAMP FOR YORBA LINDA HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: The Yorba Linda High School Girls and Boys Cross Country Camp will be held August 19-22, 2022 in Big Bear Lake, California. Three coaches, one certificated staff member and two parents for five athletes on the boys team and two parents for the five athletes on the girls team will drive students to and from the camp and chaperone the students. The girls and boys teams will be staying in separate cabins at 797 Switzerland Place, Big Bear Lake, California, rented through Star Vacation Homes.

RATIONALE: Attending this camp will give the ten members of the girls and boys cross country teams an opportunity to develop great conditioning and stamina in a unique environmental setting and form a team bonding experience.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD - mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array to enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve extended field trip for Yorba Linda High School to participate in the Big Bear Mountain girls and boys Cross Country Camp, August 19 – 22, 2022 in Big Bear Lake, California.

PREPARED BY: Dr. Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL
BIG BEAR LAKE GIRLS AND BOYS CROSS COUNTRY CAMP
Big Bear Lake, California
August 19-22, 2022**

Itinerary

Friday, August 19

9:30 a.m.	Meet at Yorba Linda High School/Meet with advisors/chaperones/athletes and review policies, behavioral expectations and the school's code of conduct
10:00 a.m.	Leave Yorba Linda High School/Parents driving students to camp at Big Bear Lake, California
12:00 p.m.	Arrive at cabins in Big Bear Lake/Check-in teams to separate cabins at 797 Switzerland Ave., Big Bear Lake
1:00 p.m.	Lunch
2:00 p.m.	Separate team meetings with coaches
3:00 – 5:00 p.m.	Four-mile run
5:00 – 7:00 p.m.	Dinner at cabins
7:00 – 9:00 p.m.	Team supervised activity
9:00 – 10:00 p.m.	Return to rooms
10:00 p.m.	Lights out

Saturday, August 20

6:30 a.m.	Wake-up call
7:00 – 9:00 a.m.	Teams assemble/six - eight mile run
9:00 – 10:00 a.m.	Breakfast
10:00 a.m. – 12:00 p.m.	Team meeting/Team bonding activities/Goal setting activities
12:00 – 1:00 p.m.	Lunch
1:00 - 3:00 p.m.	Supervised group activities/Rest period in room
3:00 – 5:00 p.m.	Teams assemble/Three – six-mile run
5:00 - 6:30 p.m.	Dinner at cabins
6:30 – 9:30 p.m.	Supervised movie night at cabins
9:30 p.m.	Return to rooms
10:00 p.m.	Lights out

Sunday August 21

Same itinerary as Saturday, August 20

Monday, August 22

7:00 a.m.	Wake-up call
8:00 a.m. – 9:00 a.m.	Breakfast
9:00 – 10:00 a.m.	Clean Cabins
11:00 a.m.	Check out of cabins/Coaches and parents driving students to Yorba Linda High School
1:00 p.m.	Arrive at Yorba Linda High School/Parent picks up their student and drives them home

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **LA JOLLA’S COASTAL CLASSIC VOLLEYBALL TOURNAMENT FOR YORBA LINDA HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: La Jolla’s Coastal Classic Volleyball Tournament will be held in San Diego, California, September 16-17, 2022. The varsity coach and two parents will provide transportation and chaperone fourteen athletes. The team will be staying at the Marriott Hotel in La Jolla, CA. One day of school will be missed.

RATIONALE: This tournament in San Diego offers an excellent opportunity to seek out high-level competition for Yorba Linda High School girls volleyball athletes. Volleyball teams from Southern and Central California will participate in this tournament.

FUNDING: LCFF budget – cost of substitute teacher for one day

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array to enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve extended field trip for Yorba Linda High School to participate in La Jolla’s Coastal Classic Volleyball Tournament, September 16-17, 2022 in San Diego, California.

PREPARED BY: Dr. Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL
LA JOLLA'S COASTAL CLASSIC VOLLEYBALL TOURNAMENT
San Diego, California
September 16-17, 2022**

Itinerary

Friday, September 16

10:30 a.m.	Meet at Yorba Linda High School/Meet with athletes/coach/chaperones and review policies/Behavioral expectations and school's code of conduct
12:00 p.m.	Arrive San Diego/Lunch/Check into Marriott Hotel, La Jolla
4:00 p.m. – 9:00 p.m.	Leave for competition/Parents and coach driving students
9:00 p.m.	Dinner/Return to Marriott Hotel in La Jolla/Parents and coach driving students
10:00 p.m.	Return to room/Lights out

Saturday, September 17

7:00 a.m.	Wake-up call/Breakfast
8:00 a.m. – 6:30 p.m.	Competition/Lunch
7:00 p.m.	Dinner
8:00 p.m.	Leave San Diego for Yorba Linda High School/Parents and coach driving students
9:30 p.m.	Arrive at Yorba Linda High School/Parents pick up their student and drive them home

TO: Dr. James Elsasser, Superintendent

FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services

SUBJECT: **NEW YORK CITY PUBLICATIONS EDUCATION TOUR AND 83RD ANNUAL FALL CONFERENCE FOR YORBA LINDA HIGH SCHOOL YEARBOOK AND NEWSPAPER STUDENTS**

DATE: May 17, 2022

BACKGROUND: Yorba Linda High School yearbook and newspaper students will participate in a six-day New York City Publications Education Tour through Junior Tours and 83rd Annual Fall Conference at Columbia University from November 3-8, 2022 in New York, New York. Twenty-five students will be chaperoned by the yearbook/newspaper advisor, an administrator, and parents. Transportation to and from LAX will be provided by parents. They will stay at the Midtown Manhattan Hotel in New York, New York. Four days of school will be missed.

RATIONALE: Yorba Linda High School's yearbook and newspaper students are establishing excellence and tradition on our campus. They have the opportunity to participate in the 83rd Annual Fall Conference presented by the Columbia Scholastic Press Association where they will meet many top advisers, journalists and students from all over the country. They will also tour New York City with Junior Tours as part of their curriculum development.

FUNDING: LCFF - cost of substitute teacher for two days

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array to enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Approve extended field trip for Yorba Linda High School to participate in a six-day New York City Publications Education Tour through Junior Tours and the 83rd Annual Fall Conference at Columbia University from November 3-8, 2022 in New York, New York.

PREPARED BY: Dr. Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL
NEW YORK CITY PUBLICATIONS EDUCATION TOUR AND
83rd ANNUAL FALL CONFERENCE
New York, New York
November 3-8, 2022**

Itinerary

Thursday, November 3

5:30 a.m.	Yorba Linda High School students driven to LAX by parents/ Meet with advisor/chaperone and review policies/behavioral expectations and school's code of conduct
8:00 a.m.	Depart LAX for NYC/Flight TBD
4:15 p.m.	Arrive NYC Meet Junior Tours Guide/Take bus to Manhattan
4:30 p.m.	Orientation with Junior Tours
5:00 p.m.	Arrive at the Midtown Manhattan Hotel/Check in
6:00 p.m.	Dinner/Walk to dinner
7:30 p.m. – 9:30 p.m.	Visit to Times Square with Junior Tours
9:30 p.m. – 10:00 p.m.	Return to Midtown Manhattan Hotel/Lights Out

Friday, November 4

9:00 a.m.	Wake-up Call/Breakfast
10:00 a.m. – 12:30 p.m.	Tour NY Film Academy
12:30 p.m. – 3:00 p.m.	Lunch/Visit Chelsea Market
3:00 p.m. – 6:30 p.m.	Visit Museum of the Moving Image
7:00 p.m. – 9:30 p.m.	Dinner in Little Italy
9:30 p.m. – 10:00 p.m.	Return to Midtown Manhattan Hotel/Lights out

Saturday, November 5

9:00 a.m.	Wake-up Call/Breakfast
10:00 a.m. - 3:00 p.m.	Visit Rockefeller Center Tour of NBC Studios/5 th Avenue/Lunch
3:00 p.m. – 5:30 p.m.	Workshops
5:30 p.m. – 7:30 p.m.	Dinner
7:30 p.m. – 9:30 p.m.	Visit Madame Tussaud's Wax Museum
9:30 p.m. – 10:00 p.m.	Return to Midtown Manhattan Hotel/Lights lout

Sunday, November 6

9:00 a.m.	Wake-up Call/Breakfast
10:00 a.m. – 3:00 p.m.	Ferry to Statue of Liberty/Ellis Island with Junior Tours/Lunch
3:00 p.m. – 6:00 p.m.	Visit 9/11 Memorial and Museum with Junior Tours
6:00 p.m. – 7:30 p.m.	Dinner
7:30 p.m. – 9:30 p.m.	Admission to World Observatory for a spectacular view of NYC
	Return to Midtown Manhattan Hotel
10:00 p.m.	Lights Out

Monday, November 7

8:00 a.m.	Wake-up Call/Breakfast
9:00 a.m. – 3:00 p.m.	Attend Columbia University Journalism Conference/Lunch
3:00 p.m.- 5:00 p.m.	Tour Madison Square Garden
5:00 p.m. – 7:00 p.m.	Dinner
7:00 p.m. – 9:30 p.m.	See a Broadway Show - TBD
9:30 p.m. – 10:00 p.m.	Return to Midtown Manhattan Hotel/Lights out

Tuesday, November 6

7:00 a.m.	Wake-up Call/Breakfast
8:00 a.m.	Check out of Midtown Manhattan Hotel/Leave for airport with Junior Tours
11:00 a.m.	Leave NYC – Flight TBD
4:00 p.m.	Arrive LAX/Parents pick up their student and drive them home

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **ACADEMIC WORLD QUEST NATIONAL COMPETITION FOR EL DORADO HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: The Academic World Quest National Competition was held on April 28-30, 2022 at the United States Institute of Peace in Washington, D.C. Four students and one chaperone attended this event. Accommodations for the group were at the Westin Hotel and Resorts - The Westin Washington D.C. City Center Hotel. The group traveled by Metro bus, Metro subway train, hotel shuttle, and United Airlines. Two school days were missed.

RATIONALE: Members of the Academic World Quest team representing the tenth-grade from El Dorado High School competed against other high schools from across the nation. Prior to this competition, they competed in the local competition where they placed first and won the opportunity to represent Orange County in the National competition. They had the opportunity to compete at the National competition against other first place, qualifying teams from across the nation. The winner of the National level competition will win a student study trip to Qatar.

FUNDING: No cost to the district

BOARD FOCUS AREA: The board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their education experience.”

RECOMMENDATION: Ratify the school-sponsored field trip for El Dorado High School to participate in the Academic World Quest National Competition on April 28-30, 2022 at the United States Institute of Peace in Washington, D.C.

PREPARED BY: Amy Madrigal, Assistant Principal

**EL DORADO HIGH SCHOOL
ACADEMIC WORLD QUEST NATIONAL COMPETITION
WASHINGTON D.C.
April 28-May 1, 2022**

Itinerary

Thursday, April 28

6:30 a.m.	Parents dropped off students at Los Angeles International Airport, met with teacher/coach chaperone to review policies, behavioral expectations, and school's code of conduct
7:00 a.m.	Breakfast at airport
8:15 a.m.	Departed by United Airlines flight# 1990 to Newark Airport (local time zone)
4:23 p.m.	Arrived at Newark Liberty International Airport for layover (Eastern time zone)
5:10 p.m.	Departed by United Airlines flight# 4437 to Washington D.C., lunch on the plane
6:40 p.m.	Arrived at Washington National Airport (Eastern time zone)
7:00 p.m.	Shuttle to hotel and check-in
7:30 p.m.	Dinner
10:00 p.m.	Lights out

Friday, April 29

8:00 a.m.	Breakfast
10:00 a.m.	Chaperoned tour at the Washington, Lincoln, and Martin Luther King Jr. Monuments, by subway train and walking
12:00 p.m.	Lunch
1:00 p.m.	Tour continued to the Smithsonian, US Capitol and Supreme Courts
5:00 p.m.	Dinner
6:00 p.m.	Returned to the hotel by a subway train and walking
7:00 p.m.	Homework, prepare for the next day's competition
10:00 p.m.	Lights out

Saturday, April 30

8:00 a.m.	Breakfast
9:00 a.m.	Departed hotel for competition by shuttle bus
9:30 a.m.	Competition check-in
11:00 a.m.	Lunch
12:00 p.m.	Resumed competition; snacks provided
5:00 p.m.	Dinner
6:00 p.m.	Chaperoned tour of the Jefferson Memorial by Metro bus and walking
9:00 p.m.	Returned to hotel by subway and walking
10:00 p.m.	Lights Out

Sunday, May 1

4:30 a.m. Check-out of hotel
5:00 a.m. Shuttle to Washington National Airport
5:30 a.m. Breakfast
7:00 a.m. Departed by United Airlines flight# 4589 to Newark Liberty International airport, lunch on the plane
8:14 a.m. Arrived at Newark Liberty International Airport for a layover
10:30 a.m. Departed by United Airlines flight# 526 to Los Angeles International Airport, lunch on the plane
1:24 p.m. Arrived at Los Angeles International Airport, students were picked up by parents and driven home

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **CIF OJAI VALLEY BOYS TENNIS TOURNAMENT FOR YORBA LINDA HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: The CIF Ojai Valley Tennis Tournament was held at the Ojai Tennis Club in Ojai California, from April 20-23, 2022. Two tennis coaches and parents provided transportation and chaperoned three athletes that qualified for this tournament. They stayed at the Four Points Sheraton in Ventura and two days of school were missed.

RATIONALE: This prestigious tournament provided an opportunity for the Yorba Linda High School Men's Tennis Team, which qualified, to compete against athletes from outside the local area. CIF accepted 47 singles and 47 doubles entries for this tournament.

FUNDING: LCFF budget for substitute teacher

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array to enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Ratify extended field trip for Yorba Linda High School's participation in the CIF Ojai Valley Tennis Tournament, April 20-23, 2022 in Ojai, California.

PREPARED BY: Dr. Richard Dinh, Principal

**YORBA LINDA HIGH SCHOOL
CIF OJAI VALLEY TENNIS TOURNAMENT
April 20-23, 2022**

Itinerary

Wednesday, April 20

2:00 p.m.

Met with chaperone & students at Yorba Linda High School/Reviewed policies, behavioral expectations and school's Code of Conduct/Left Yorba Linda High School for Ojai/Parents drove students

4:00 p.m.

Arrived in Ventura/Checked into Four Points Sheraton

5:00 p.m. – 7:00 p.m.

Dinner

7:00 p.m. – 9:30 p.m.

Returned to Four Points Sheraton/Organizational meeting/Supervised activity at hotel/Returned to room

10:00 p.m.

Lights out

Thursday, April 21

6:00 a.m.

Wake-up call

6:30 a.m.

Breakfast at hotel/Left for tournament/Parents drove students

7:00 a.m. – 6:00 p.m.

Tournament Play/Lunch at the site

6:00 p.m. - 8:00 p.m.

Dinner/Parents drove students to the hotel

8:00 p.m. – 9:30 p.m.

Returned to Four Points Sheraton/Team Meeting/Returned to room

10:00 p.m.

Lights out

Friday, April 22

6:00 a.m. – 10:00 p.m.

Same itinerary as Thursday, April 21

Saturday, April 23

6:00 a.m.

Wake-up call

6:30 a.m.

Breakfast/Checked out of Four Points Sheraton/Parents drove students to the tournament

7:00 a.m. – 4:00 p.m.

Tournament finals

4:00 p.m.

Left Ojai/Parents drove students to Yorba Linda High School

6:00 p.m.

Arrived at Yorba Linda High School/Parents drove their students home

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: **CIF STATE CHAMPIONSHIP SWIM MEET AT CLOVIS WEST HIGH SCHOOL**
DATE: May 17, 2022

BACKGROUND: The CIF sanctioned state swim meet was held this year for competitors with qualifying standards. The meet was held at Clovis West High School in Clovis, CA from May 13 - 14, 2022. Three coaches and five parents traveled by motor vehicle with the five students and provided chaperone service for this event. The group stayed at the Fresno State University condominium complex in Fresno, CA. One school day was missed.

RATIONALE: This competition provided an opportunity for five swimmers to compete at a high level of competition to prepare them for the California State Finals.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Ratify extended field trip for Esperanza High School to participate in the California Interscholastic Federation State Championship Meet, May 13 - 14, 2022 in Fresno, California.

PREPARED BY: Jeff Giles, Principal

**ESPERANZA HIGH SCHOOL
CIF STATE CHAMPIONSHIP - SWIMMING
Clovis, CA
May 13-14, 2022**

Itinerary

Friday, May 13

5:30 a.m.	Students met at Esperanza High School with coaches and parent/chaperones to review policies, behavioral expectations, and Esperanza High School's code of conduct
6:00 a.m.	Departed Esperanza High School for Clovis, CA by parent and coach driven vehicles
10:00 a.m.	Arrived and check into accommodations
11:00 a.m.	Team lunch
1:00 p.m.	Warmed up/Competition at Clovis West High School
6:30 p.m.	Team dinner
8:00 p.m.	Returned to hotel
10:00 p.m.	In rooms, lights out

Saturday, May 14

8:00 a.m.	Wake-up call, breakfast
10:00 a.m.	Warmed up/Competition at Clovis West High School (Finals)
1:00 a.m.	Team lunch
3:00 p.m.	Returned with parents and students to Esperanza High School, where all athletes will be picked up by their parents

TO: Dr. James Elsasser, Superintendent
FROM: Dr. Linda Adamson, Assistant Superintendent, Educational Services
SUBJECT: GIFTS
DATE: May 17, 2022

The district's community members and groups have donated the following gifts:

1. Check for \$28,315.66 from Brookhaven Elementary PTA for the sixth-grade science camp for Brookhaven Elementary School.
2. Check for \$3,000 from Mr. Philip Wyatt for instruments and/or music supplies for elementary schools in the district.
3. Check for \$1,000 from William D. George and Brenda J. George to benefit George Key students in memory of Zadio Frieboes on behalf of her father's colleagues.
4. Checks totaling \$1,790.98 from Bryant Ranch PTA for four MyRider Tricycles, Art Masters classes, supplies, and a Starfall Membership for TK and kindergarten students at Bryant Ranch Elementary School.
5. Checks totaling \$3,405 from Linda Vista PTA for Imagination Machine and Discovery Cube assemblies for students at Linda Vista Elementary School.
6. Check for \$40 from The Blackbaud Giving Fund/Your Cause for supplies for Brookhaven Elementary School.
7. Book donation from Ms. Shani Murray for the El Dorado High School Library.

FUNDING: \$37,511.64 to be placed in the appropriate school site/division accounts. The total to date for the 2021-22 school year is \$333,188.80

BOARD FOCUS AREA: This board agenda item supports Focus Area 1.0, *Academic Achievement* – “Student achievement is at the core of the PYLUSD mission and vision. We expect all students to demonstrate continued and improved academic achievement in order to emerge college and career ready. In addition, students are provided an array of enrichment opportunities to expand their educational experience.”

RECOMMENDATION: Accept gifts as listed, such action being in compliance with Education Code Section 41032, and direct the Superintendent to send letters of appreciation.

PREPARED BY: Shawn Belmont, Administrative Secretary

TO: Dr. James Elsasser, Superintendent
FROM: Richard McAlindin, Assistant Superintendent, Executive Services
SUBJECT: **ORANGE COUNTY GANG REDUCTION AND INTERVENTION PARTNERSHIP**
DATE: May 17, 2022

BACKGROUND: The Orange County Gang Reduction and Intervention Partnership (OC GRIP) is a program involving multiple organizations, agencies, and volunteers to prevent kids from participating in gang activity and enhances the relationship between the Orange County District Attorney's office, local law enforcement, and community policing. OC GRIP has set out to provide education and recreational opportunities for students who struggle with attendance, academics, and attitude.

RATIONALE: The mission of the Gang Reduction and Intervention Partnership is to work with fourth- through eighth-grade students identified as at-risk and their families to prevent minors from joining criminal street gangs and enable them to graduate from high school free from destructive criminal behavior. OC GRIP conducts a series of community-oriented campaigns, including student meetings, intervention meetings, community outreach, parent meetings, and faculty presentations.

FUNDING: Title I Funds, NTE: \$30,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – "A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents."

RECOMMENDATION: Approve the agreement with Orange County District Attorney's Office effective July 1, 2022 through June 30, 2023.

PREPARED BY: Richard McAlindin, Assistant Superintendent, Executive Services

TO: Dr. James Elsasser, Superintendent
FROM: Richard McAlindin, Assistant Superintendent, Executive Services
SUBJECT: **AGREEMENT FOR VISION AND HEARING SCREENING**
DATE: May 17, 2022

BACKGROUND: Southern California Sensory Screening, Inc. provides vision and hearing screening services to students at designated grade levels. The hearing screenings are conducted by qualified audiometrists, and vision screenings are performed by qualified school nurses provided by the agency.

RATIONALE: State law requires that students in Grades K, 2, 5, and 8 receive vision and hearing screenings. In addition, first-grade boys are required to have their color vision tested, and students with hearing and vision related services through an IEP are required to be tested as part of their triennial evaluation. Students in Grade 10 may be tested at the parent's request.

FUNDING: Medi-Cal Funds NTE \$45,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

RECOMMENDATION: Approve the agreement with Southern California Sensory Screening, Inc. effective July 1, 2022 through June 30, 2023.

PREPARED BY: Richard McAlindin, Assistant Superintendent, Executive Services

TO: Dr. James Elsasser, Superintendent
FROM: Richard McAlindin, Assistant Superintendent, Executive Services
SUBJECT: **CONTRACT FOR PROFESSIONAL SERVICES WITH OUTREACH CONCERN**
DATE: May 17, 2022

BACKGROUND: Interventions for at-risk children in elementary school are needed to help reduce school failure and high-risk behaviors. Research has shown visible signs and characteristics common to potential future dropouts and anti-social patterns of behavior exist and can be identified early in elementary school. Schools are addressing this issue by providing counseling services to children that assist them in coping with existing risk factors and facilitate success in school. These counseling services are provided to improve academic achievement.

RATIONALE: Outreach Concern, Inc. is a professional organization that provides on-campus support services to school populations. The organization uses trained staff to provide a variety of services to students and staff. Moreover, staff is available to all schools in the district for crisis intervention during natural disasters or school crises at no additional cost. Licensed professionals provide all supervision and training of interns and possess the required liability insurance. Utilization of this type of service organization gives the school access to comprehensive professional services in a very cost-effective manner.

FUNDING: Budgeted LCFF Supplemental funds \$144,000

BOARD FOCUS AREA: This board agenda item supports Focus Area 4.0, *Safe and Respectful Environment* – “A safe and respectful environment is essential to student success. We foster a culture that promotes the emotional health, safety, and well-being of students, staff, and parents.”

RECOMMENDATION: Approve the contract for professional services with Outreach Concern effective September 12, 2022 through June 15, 2023.

PREPARED BY: Richard McAlindin, Assistant Superintendent, Executive Services

TO: Dr. James Elsasser, Superintendent
FROM: Rick Lopez, Assistant Superintendent, Human Resources
SUBJECT: **STUDENT TEACHING AGREEMENT – CALIFORNIA STATE UNIVERSITY, FULLERTON, JUNE 30, 2022 – JUNE 30, 2025**
DATE: May 17, 2022

BACKGROUND: The Placentia-Yorba Linda Unified School District and California State University, Fullerton, have enjoyed a successful partnership in placing student teachers in our classrooms. In order to continue our partnership, it is necessary to renew our student teaching agreement.

RATIONALE: Providing future teachers an opportunity to participate in the student teaching experience helps to assure that they are adequately trained and possess the necessary skills to be competent teachers. All student teachers are carefully screened by the University to assure that they are fully qualified prior to placement in the classroom.

Participation by our district with California State University, Fullerton, in the placement of student teachers assists us in the recruitment of future teachers and qualified substitute teachers.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Approve the Student Teaching Agreement with California State University, Fullerton, from June 30, 2022 to June 30, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. James Elsasser, Superintendent
FROM: Rick Lopez, Assistant Superintendent, Human Resources
SUBJECT: **EDUCATIONAL AFFILIATION AGREEMENT – CALIFORNIA STATE UNIVERSITY, LONG BEACH, MAY 18, 2022 – MAY 17, 2025**
DATE: May 17, 2022

BACKGROUND: The Placentia-Yorba Linda Unified School District and California State University, Long Beach, wish to renew their Educational Affiliation Agreement that captures all student educational placement offered by the college which include Early Fieldwork and Pre-Student Teaching, Basic Credential Programs, Educational Administration, School Counseling, School Psychology, and Library Services Credential. This more versatile agreement will allow fieldwork, intern, and student teaching placements to be combined under a single, comprehensive document.

RATIONALE: This experience provides students with the required training and skills necessary to be effective educators. All student educators are carefully screened by the University to assure that they are fully qualified prior to placement in the district.

The district's partnership participation with California State University, Long Beach, assists in building professional capacity in PYLUSD.

FUNDING: Income of \$20.00 per semester unit for student teachers.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Approve the Educational Affiliation Agreement with California State University, Long Beach, from May 18, 2022 through May 17, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. James Elsasser, Superintendent
FROM: Rick Lopez, Assistant Superintendent, Human Resources
SUBJECT: **CLINICAL EXPERIENCE AGREEMENT – CALIFORNIA BAPTIST UNIVERSITY, JULY 1, 2022 – JUNE 30, 2025**
DATE: May 17, 2022

BACKGROUND: The Placentia-Yorba Linda Unified School District and California Baptist University wish to enter into an agreement that captures all student educational placement offered by the college which includes Student Teaching/Clinical Practice Agreement, Teaching Internship Agreement, School Psychology, and School Counseling. This more versatile agreement will allow fieldwork, intern, and student teaching placements to be combined under a single, comprehensive document.

RATIONALE: This experience provides students with the required training and skills necessary to be effective educators. All student educators are carefully screened by the University to assure that they are fully qualified prior to placement in the district.

The district's partnership participation with California Baptist University assists in building professional capacity in PYLUSD.

FUNDING: No cost to the district

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Approve the Clinical Experience Agreement with California Baptist University from July 1, 2022 through June 30, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. James Elsasser, Superintendent

FROM: Rick Lopez, Assistant Superintendent, Human Resources

SUBJECT: **EDUCATIONAL CLINICAL PRACTICE EXPERIENCES MEMORANDUM OF UNDERSTANDING – LA SIERRA UNIVERSITY, MAY 18, 2022 – MAY 18, 2025**

DATE: May 17, 2022

BACKGROUND: The Placentia-Yorba Linda Unified School District and La Sierra University would like to renew an existing agreement which allows for the placement of student teachers and/or administration and/or pupil services (special education, counseling and school psychologist) in our schools across the district.

RATIONALE: This experience provides students with the required training and skills necessary to be effective educators. All student educators are carefully screened by the University to assure that they are fully qualified prior to placement in the district.

FUNDING: There is no cost to the general fund for participation in this partnership.

BOARD FOCUS AREA: This board agenda item supports Focus Area 2.0, *Effective Instruction/Leadership* – “A dynamic, high quality instruction program facilitates life-long habits of intellectual inquiry. We actively engage each student in the learning process through the implementation of the core curriculum and effective instructional strategies, including the use of technology. To this end, we strive to attract, train, and retain employees as well as develop strategic leaders who embrace the vision of our district.”

RECOMMENDATION: Approve the Educational Clinical Practice Experiences Memorandum of Understanding with La Sierra University from May 18, 2022 to May 18, 2025.

PREPARED BY: Martha Suarez, Administrative Secretary

TO: Dr. James Elsasser, Superintendent

FROM: Rick Lopez, Assistant Superintendent, Human Resources

SUBJECT: **CLASSIFIED HUMAN RESOURCES REPORT**

DATE: May 17, 2022

FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

<u>Retirement</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Dawn Emerson	Occupational Spec	Special Ed	05/07/22
Rita Giehl	SPED Aide II	Valencia	06/16/22
Andrew Monteverde	Plant Coordinator	Tynes	07/01/22
Judy Monteverde	Nutri Svs Sat Kitch Lead	Nutrition Svs	06/16/22
Ileane Nielsen	Clerk II	Golden	04/29/22
Yvonne Rangel	Bil Health Clerk	Kraemer	06/17/22

<u>Resignation</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Travis Aguilar-Kettering	Child Care Tchr I	Travis Ranch	05/05/22
Daisy Bennett	SPED Aide I	El Dorado	04/22/22
Sara Camacho	Academy Tutor	Ruby Drive	05/12/22
Zachary Casas	SPED Aide I	Esperanza	05/04/22
Anat Cirt	Noon Duty Spvrs	Fairmont	06/17/22
Edward Cruz	Academy Tutor	Topaz	04/01/22
Ann Dahl	Nutr Svs Worker	Valencia	04/22/22
Galen Diaz	Campus Supervisor	Esperanza	04/08/22
Vanessa Figueroa	Child Care Tchr I	Fairmont	04/08/22
Nathaly Hernandez	School Secretary I	Wagner	04/29/22
Amanda Jones	SPED Aide II Spec	TRMS	04/20/22
Saige Krager	SPED Aide III	Lakeview	04/06/22
Ashley Lopez	SPED Aide II	Mabel Paine	02/23/22
Luis Lopez Hernandez	SPED Aide III	TRMS	04/29/22
Yesenia Rangel	Bil Clerk I	Rio Vista	04/22/22
Mariam Razeghi	Computer Instr Spec	Golden/Fairmont	04/29/22
Uriel Renteria	Preschool Paraed	Rio Vista	04/08/22
Gabriela Rodriguez	Bil Sr Clerk	Nutrition Svs	04/22/22
Yadira Rodriguez-Pena	SPED Aide II	Lakeview	04/28/22
Priscilla Rubio	Instructional Aide	Elem Music	04/08/22
Laura Scott	Noon Duty Supervisor	Van Buren	04/22/22
Julian Serrato	Night Custodian	Custodial Svs	05/06/22
Joan Soderholm	Bus Driver	Transportation	09/15/22

<u>Resignation (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Phillip Streeter	Campus Supervisor	BYMS	03/23/22
Randi Wilson	SPED Aide III	El Dorado	04/01/22
Lauren Ybarra	Child Care Tchr I	Lakeview	04/28/22

<u>Termination</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
<u>Employee</u>				
#14857	SPED Aide II	El Dorado	Probationary	04/01/22
#15082	Noon Duty Spvsn	Mabel Paine	Probationary	03/19/22

<u>Working Out of Class</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
<u>Employee</u>			
Carlos Alvarado	Groundskeeper II	Sprinkler Repair Tech	03/16/22-06/30/22
Joshua Beckman	Tech Support Specialist	Tech Svs Technician	04/16/22-06/30/22
Charles Bennett	Tech Support Specialist	Tech Svs Technician	04/16/22-06/30/22
Val Chacon	Tech Svs Technician	Sr Prog/Analyst	04/16/22-06/30/22
Nicole Colon	Clerk I	School Sec I	01/03/22-06/30/22
Humberto Gomez	Sprinkler Repair Worker	Irrigation Specialist	02/01/22-06/30/22
Debra Matijasic-Ortiz	Secretary I	School Secretary I	03/18/22-06/30/22
Scott Nguyen	Tech Svs Technician	WAN/LAN Spec	04/16/22-06/30/22
Javier Ortega	Tech Svs Technician	Sr Prog/Analyst	04/16/22-06/30/22
Emiliano Plascencia	Tech Support Specialist	Tech Svs Technician	04/16/22-06/30/22
Miguel Rivera	Tech Support Specialist	Tech Svs Technician	04/16/22-06/30/22
Shane Rojas	Tech Support Specialist	Tech Svs Technician	04/16/22-06/30/22
Spencer Vito	Tech Support Specialist	Tech Svs Technician	04/16/22-06/30/22

<u>Leave of Absence</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
<u>Employee</u>				
Lauren Absmeier	SPED Aide III	Lakeview	Educational	01/24/22-05/20/22
Myrna Cuevas	SPED Aide II	Tynes	Educational	11/01/21-05/30/22
Brittney Dixon	Sr Acct Clerk	Fiscal Svs	Child Bonding	06/06/22-06/17/22
Justine Ngalu	Campus Supvsn	El Dorado	Maternity	04/25/22-06/17/22
Justine Ngalu	Campus Supvsn	El Dorado	Child Bonding	08/30/22-11/23/22
Alexandra Sandoval	Bus Driver	Transportation	Child Bonding	05/10/22-05/24/22

<u>Change of Status</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
<u>Employee</u>			
Rosa Equeda	Comp Instr Spec	Elem Lib/Media Tech	02/07/22
Karen Estabrook	Clerk I	SPED Aide II	04/04/22
Maria Garza	SPED Aide II	SPED Aide III	03/22/22
Cintia Gonzalez	SPED Aide I	Bil Preschool Paraed	04/01/22
Guadalupe Hurtado	Night Custodian	Plant Coordinator	04/01/22
Katherine Jenkins	Confidential Clerk	HR Technician	04/28/22
Genny Kelly	Noon Supvsn	Elem L/M Tech	04/18/22
Shevawn Maule	SPED Aide II, 3.75 hr/day	SPED Aide II, 7 hr/day	04/04/22

Change of Status (Cont'd)

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Denise May	RBT Temporary	RBT Permanent Position	04/06/22
Louise McMillan	SPED Aide III	SPED Aide II	04/04/22
Maria Teresa Medina	SPED Aide I	SPED Aide II	04/04/22
Ashwinee Nangare	SPED Aide III	SPED Aide II	04/18/22
Lauren Olsen	Child Care Lead	Account Clerk II	04/20/22
Marsha Peckham	SPED Aide II	SPED Aide III	04/18/22
Martha Rios	Child Care Tchr I	Bus Attendant I	03/21/22
Berenice Rodriguez	Grounds I	Grounds II	04/01/22
Kailee Sadler	SPED Aide II 3.75 hr/day	SPED Aide II 3.95 hr/day	04/05/22
Cali Santamaria	Elem L/M Tech	Comp Instr Spec	04/04/22
Suzanne Smith	Nutr Svs Worker	Clerk I	04/18/22
Bao Yu	Food Svs Wrkr, 2.25 hr/day	Food Svs Wrkr, 3.75 hr/day	04/04/22

<u>Employ</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Sarah Albillo	SPED Aide II	Valencia	04/20/22
Julie Cirata	Comp Instr Spec	Ruby Drive	04/29/22
Edward Cruz	Academy Tutor	Expanded Lrng	03/28/22
Jessica Ferrino	SPED Aide II	Rio Vista	03/29/22
Cesar Gonzalez	Bil Sch/Comm Stu Adv	Kraemer	03/21/22
Alina Hubbell	SPED Aide III	Tynes	04/18/22
Trina Jackson	SPED Aide III	Tynes	04/19/22
Destiny Jaramillo	SPED Aide III	Tynes	04/25/22
Thomas Judd	Auditorium Tech	Use & Facilities	04/25/22
Anthony Lazcano	Comp Instr Spec	Topaz	03/18/22
Kelly Leitner	SPED Aide III	Tynes	03/28/22
Fathima Mohamed Samusdeen	SPED Aide II	Mabel Paine	03/30/22
Alessandra Montano	SPED Aide II	Brookhaven	03/21/22
Heather Orey	Instr Aide Music	Elementary Music	04/22/22
Laura Peterson	SPED Aide II	Venture Acdmy	02/15/22
Sava Rafiqi	Nutr Svs Worker	Golden	03/09/22
Susan Rosenthal	SPED Aide III	Mabel Paine	04/04/22
Cindy Suarez	Academy Tutor	Expanded Lrng	03/31/22
Sherly Susantio	SPED Aide III	Tynes	03/23/22
Cheryl Terry	Clerk III	TRMS	05/02/22
Maria Vega	Nutr Svs Worker	Nutrition Svs	01/15/22
Lauren Vendegriff	Instr Aide PE	Van Buren	04/26/22
Emma Zimmerman	Bus Attendant	Transportation	04/18/22

<u>Short Term</u>	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Asseel Alnuaimi	72	AVID Tutoring	BYMS	03/16/22-06/15/22
Asseel Alnuaimi	126	AVID Tutoring	Valencia	03/16/22-06/15/22
Carlee Anderson	50	Covid Tracing	Health Svs	11/01/21-06/16/22
Carlee Anderson	50	Clerical Support	Mabel Paine	03/01/22-06/01/22

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Nicole Bartle	50	Covid Tracing	Health Svs	11/01/21-06/16/22
Tamara Barron	85	Covid Tracing	Health Svs	11/01/21-06/16/22
Victoria Beatty	50	Student Support	YLMS	03/29/22-05/13/22
Krista Boich	85	Covid Tracing	Health Svs	11/01/21-06/16/22
Alyssa Boots	30	Student Support	SPED	02/28/22-06/16/22
Selina Brittain	150	Covid Tracing	Health Svs	11/01/21-06/16/22
Anthony Castaneda	35	Student Support	Golden	03/21/22-03/25/22
Maria Cervantes	35	Covid Related Support	Health Svs	03/15/22-06/16/22
Tyanna Cervantes	90	AVID Tutoring	Kraemer	03/16/22-06/15/22
Yolanda Cervantes	50	Translation Svs	Woodsboro	03/01/22-06/16/22
Yolanda Cervantes	5	Translation Svs	Tynes	03/21/22-03/25/22
Shari Chaney	3	Noon Spvs Trng	Golden	04/18/22-04/22/22
Nhi Chiu	150	Health Svs Support	Health Svs	12/06/21-06/16/22
Vanessa Clavel	5	Student Bus Support	SPED	03/14/22-03/18/22
Vanessa Clavel	100	Student Support	SPED	03/21/22-04/22/22
Clifford Cooper	100	Student Bus Support	SPED	01/04/22-06/16/22
Emma Corbell	75	Student Bus Support	Tynes	02/15/22-06/16/22
Abbey Cruz	150	Covid Tracing	Health Svs	03/21/22-06/16/22
Abbey Cruz	10	Training	Health Svs	03/18/22-06/16/22
Edward Cruz	40	Academy Tutoring	Expanded Lrng	03/28/22-06/17/22
Nicole Cryan	100	Student Support	Glenknoll	02/15/22-06/16/22
Myrna Cuevas	100	Student Bus Support	SPED	01/04/22-06/16/22
Brittany Daniel	100	Student Bus Support	SPED	01/04/22-06/16/22
Teresa De La Torre	50	Covid Tracing	Health Svs	11/01/21-06/16/22
Eric Delgado	198	AVID Tutoring	Valadez	03/16/22-06/15/22
Delania Dunn	100	Student Support	Ruby Drive	02/15/22-06/16/22
Kimberly Durkin	100	Clerical Support	Payroll	03/14/22-06/30/22
Sabrina Esqueda	100	Student Bus Support	SPED	01/04/22-06/16/22
Sabrina Esqueda	5	ProAct Training A	SPED	03/09/22-03/10/22
Anita Etchegaray	100	Student Bus Support	SPED	01/04/22-06/16/22
Janet Fears	100	Student Bus Support	SPED	01/04/22-06/16/22
Stephanie Felix	100	Student Bus Support	SPED	01/04/22-06/16/22
Randolph Fenwick	36	AVID Tutoring	YLMS	03/16/22-06/15/22
Randolph Fenwick	198	AVID Tutoring	El Dorado	03/16/22-06/15/22
Giselle Fitz	30	Academy Tutoring	Expanded Lrng	03/28/22-06/16/22
Cynthia Fixa	50	Diagnostic Support	YLMS	04/04/22-04/29/22
Marlee Fleckenstein	100	Student Bus Support	SPED	01/04/22-06/16/22
Ana Flores	50	Covid Related Support	Health Svs	01/03/22-06/16/22
Ana Flores	150	Covid Tracing	Health Svs	11/01/21-06/16/22
April Flores	100	Student Supervision	Morse	03/07/22-06/16/22
Yvette Flores	100	Student Bus Support	SPED	01/04/22-06/16/22
Lisa Friedman	30	Clerical Support	Ed Svs	03/01/22-06/30/22
Karen Fuentes	150	Health Svs Support	Health Svs	12/06/21-06/16/22
Kari Fung	150	Health Svs Support	Health Svs	12/06/21-06/16/22

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Pamela Gagnon	100	Student Bus Support	SPED	01/04/22-06/16/22
Rita Gamache	72	Student Support	Bryant Ranch	03/21/22-06/16/22
Ana Maria Garcia	85	Covid Tracing	Health Svs	11/01/21-06/16/22
Rebecca Garcia-Weston	85	Covid Tracing	Health Svs	11/01/21-06/16/22
Maria Garza	100	Student Bus Support	SPED	01/04/22-06/16/22
Maria Garza	5	Student Support	TRMS	02/23/22-03/23/22
Maria Garza	3	Aide Training	TRMS	03/21/22-03/25/22
Darcy Gregg	100	Student Bus Support	SPED	01/04/22-06/16/22
Jessica Gomez	5	ProAct Training A	SPED	03/09/22-03/10/22
Sara Gonzalez	50	Covid Tracing	Health Svs	11/01/21-06/16/22
Rachel Guerra	100	Student Bus Support	SPED	01/04/22-06/16/22
Douglas Gutierrez	100	Student Bus Support	SPED	01/04/22-06/16/22
Riley Gutierrez	85	Covid Tracing	Health Svs	11/01/21-06/16/22
Amanda Guzman	36	AVID Tutoring	EI Dorado	03/16/22-06/15/22
Amanda Guzman	72	AVID Tutoring	YLMS	03/16/22-06/15/22
Elyssa Guzman	100	Student Bus Support	SPED	01/04/22-06/16/22
Randi Hamilton	100	Student Bus Support	SPED	01/04/22-06/16/22
Anees Haque	3	Aide Training	TRMS	03/21/22-03/25/22
Megan Harry	100	Student Bus Support	SPED	01/04/22-06/16/22
Karla Hernandez	126	AVID Tutoring	Valencia	03/16/22-06/15/22
Karla Hernandez	90	AVID Tutoring	Kraemer	03/16/22-06/15/22
Mili Hernandez	50	Covid Related Support	Health Svs	12/06/21-06/16/22
Natalie Horn	100	Student Bus Support	SPED	01/04/22-06/16/22
Zan Hrubeniuk	150	Covid Tracing	Health Svs	11/01/21-06/16/22
Zan Hrubeniuk	50	Covid Related Support	Health Svs	01/03/22-06/16/22
Janet Huang	100	Student Support	Van Buren	03/21/22-06/03/22
Christina Hurtado	100	Student Bus Support	SPED	01/04/22-06/16/22
Katie Ibrahim	100	Student Bus Support	SPED	01/04/22-06/16/22
Mary Lepore	5	ProAct Training A	SPED	03/09/22-03/10/22
Mariana Iozoya	5	Student Supervision	Melrose	03/28/22-06/17/22
Adla Jaber	100	Student Bus Support	SPED	01/04/22-06/16/22
Kaylee Jacovelli	100	Student Bus Support	SPED	01/04/22-06/16/22
Linda Juster-Hagar	50	Covid Tracing	Health Svs	11/01/21-06/16/22
Jillian Keeler	5	Noon Spvsr Trng	Golden	04/18/22-04/22/22
Genny Kelly	90	Covid Related Support	Health Svs	11/01/21-06/16/22
Cordelia Kendrick	100	Student Bus Support	SPED	01/04/22-06/16/22
Cordelia Kendrick	5	Student Support	Van Buren	04/07/22-04/07/22
Pamela Kibby	40	Tech Support & Mtgs	Technology	02/01/22-06/17/22
Suhair Kiryakos	3	Noon Spvsr Trng	Golden	04/18/22-04/22/22
Natalie Larsen	10	Clerical Support	Golden	03/10/22-03/11/22
Sara Laitenin	50	Covid Related Support	Health Svs	01/03/22-06/16/22
Sara Laitenin	150	Covid Tracing	Health Svs	11/01/21-06/16/22
Helen Lee	100	Student Bus Support	SPED	01/04/22-06/16/22
Kathleen Le Vay	5	Noon Spvsr Trng	Golden	04/18/22-04/22/22

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Kara Lindley	100	Student Bus Support	SPED	01/04/22-06/16/22
Golnaz Lotfalipour	100	Student Support	Fairmont	12/13/21-06/16/22
Golnaz Lotfalipour	100	Student Support	SPED	02/15/22-06/16/22
Alba Lopez	5	Student Supervision	Melrose	04/18/22-06/16/22
George Lopez	162	AVID Tutoring	Valencia	03/16/22-06/15/22
Kevin Lopez	36	AVID Tutoring	YLMS	03/16/22-06/15/22
Kevin Lopez	72	AVID Tutoring	TRMS	03/16/22-06/15/22
Evangelina Lozoya	5	Student Supervision	Melrose	03/28/22-06/17/22
Brandon Lubello	100	Student Bus Support	SPED	01/04/22-06/16/22
Ana Martinez	72	AVID Tutoring	Tuffree	03/16/22-06/15/22
Ana Martinez	126	AVID Tutoring	Valencia	03/16/22-06/15/22
Cassandra Magana	72	AVID Tutoring	Tuffree	03/16/22-06/15/22
Patricia Martinez	100	Student Bus Support	SPED	01/04/22-06/16/22
Ryan Martinez	100	Student Bus Support	SPED	01/04/22-06/16/22
Ryan Martinez	100	Student Support	Esperanza	12/13/21-06/16/22
Ryan Martinez	100	Student Support	SPED	02/15/22-06/16/22
Shevawn Maule	100	Student Support	SPED	02/15/22-06/16/22
Shevawn Maule	100	Student Bus Support	SPED	01/04/22-06/16/22
Susan Medellin	85	Covid Tracing	Health Svs	11/01/21-06/16/22
Maria Mejia	10	Student Bus Support	SPED	02/22/22-06/16/22
Deborah Meyer	100	Student Bus Support	SPED	01/04/22-06/16/22
Tracy Meyer	85	Covid Tracing	Health Svs	11/01/21-06/16/22
Brigitte Michel	100	Student Support	SPED	02/15/22-06/16/22
Kathleen Molina	100	Student Support	SPED	02/15/22-06/16/22
Alessandra Montano	100	Student Support	SPED	02/15/22-06/16/22
Christine Montero	150	Covid Tracing	Health Svs	11/01/21-06/16/22
Amanda Monteverde	100	Student Bus Support	SPED	01/04/22-06/16/22
Jose Montoya	126	AVID Tutoring	Valencia	03/16/22-06/15/22
Jose Montoya	72	AVID Tutoring	YLMS	03/16/22-06/15/22
Heather Moran	85	Covid Tracing	Health Svs	11/01/21-06/16/22
Monique Moreno	100	Student Support	SPED	02/15/22-06/16/22
Robert Moreno	126	AVID Tutoring	Valencia	03/16/22-06/15/22
Ami Mulhearn	5	Noon Spvsr Trng	Golden	04/18/22-04/22/22
Ryan Nadler	100	Student Support	SPED	02/15/22-06/16/22
Alicia Navarro	100	Student Support	Valencia	12/13/21-06/16/22
Alicia Navarro	100	Student Support	SPED	09/16/21-06/16/22
Kevin Negron	198	AVID Tutoring	Valadez	03/16/22-06/15/22
Nancy Nichols	50	Covid Tracing	Health Svs	11/01/21-06/16/22
Shannon Niemeyer	150	Health Svs Support	Health Svs	12/06/21-06/16/22
Angelia Nieto	100	Student Bus Support	SPED	01/04/22-06/16/22
Maricellis O'Brien	50	Covid Related Support	Health Svs	12/06/21-06/16/22
Maricellis O'Brien	150	Health Svs Support	Health Svs	12/06/21-06/16/22
Diane Oropeza	100	Student Support	Mabel Paine	12/13/21-06/16/22
Felicia Orosco	100	Student Bus Support	SPED	01/04/22-06/16/22

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Chantal Patterson	100	Student Support	SPED	02/15/22-06/16/22
Marsha Peckham	100	Student Support	SPED	02/15/22-06/16/22
Maria Palaez	100	Student Support	SPED	02/15/22-06/16/22
Miranda Parent	100	Student Support	Travis Ranch	12/13/21-06/16/22
Ronaldo Pelaez	100	Student Support	Venture	12/13/21-06/16/22
Monica Perez	40	Student Supervision	BYMS	03/28/22-06/17/22
Belinda Piana	50	Covid Related Support	Health Svs	12/06/21-06/16/22
Melanie Piercy	100	Student Support	SPED	09/16/21-06/16/22
Melanie Piercy	100	Student Bus Support	YLMS	03/21/22-06/16/22
Elisabeth Pilgrim	150	Covid Tracing	Health Svs	11/01/21-06/16/22
Ronaldo Pineda	100	Student Support	Venture Acdmly	02/15/22-06/16/22
Ronaldo Pineda	100	Student Support	SPED	09/16/21-06/16/22
Alisa Pinoliar	110	Covid Tracing Support	Health Svs	11/01/21-06/16/22
Juliet Poucher	100	Student Support	SPED	02/15/22-06/16/22
Joseph Quintero	100	Student Bus Support	SPED	01/04/22-06/16/22
Joseph Quintero	100	Student Support	SPED	02/15/22-06/16/22
Matthew Quintero	100	Student Support	SPED	09/16/21-06/16/22
Leslie Ramirez	50	Library Support	Melrose	03/28/22-06/30/22
Valentina Ramos	100	Student Support	SPED	09/16/21-06/16/22
Yvonne Rangel	50	Covid Tracing	Health Svs	11/01/21-06/16/22
Caitlyn Rayburn	5	ProAct Training A	SPED	03/09/22-03/10/22
Caitlyn Rayburn	100	Student Bus Support	SPED	01/04/22-06/16/22
Caitlyn Rayburn	3	Aide Training	TRMS	03/21/22-03/25/22
Michelle Ram Botello	30	Clerical Support	Ed Svs	03/01/22-06/30/22
Soledad Resendiz	100	Student Bus Support	SPED	01/04/22-06/16/22
Yvonne Robledo	100	Student Bus Support	SPED	01/04/22-06/16/22
Amanda Rodriguez	162	AVID Tutoring	El Dorado	03/16/22-06/15/22
Leslie Romero	84	AVID Tutoring	Tuffree	03/21/22-06/16/22
Danielle Rumary	100	Student Bus Support	SPED	01/04/22-06/16/22
Deana Sabo	100	Student Bus Support	SPED	01/04/22-06/16/22
Jessica Salas	3	Aide Training	TRMS	03/21/22-03/25/22
Bianca Sanchez	100	Student Bus Support	SPED	01/04/22-06/16/22
Krystal Sanchez	5	Student Supervision	Melrose	03/28/22-06/17/22
Sally Sando	100	Student Bus Support	SPED	01/04/22-06/16/22
Letha Selby	100	Student Bus Support	SPED	01/04/22-06/16/22
Michelle Sellers	100	Student Bus Support	SPED	01/04/22-06/16/22
Jasmine Servin	17	Clerical Support	Van Buren	02/28/22-03/11/22
John Skovira	50	Covid Related Support	Health Svs	12/06/21-06/16/22
Angela Sims	5	Noon Spvsr Trng	Golden	04/18/22-04/22/22
Resendiz Soledad	100	Student Support	SPED	02/15/22-06/16/22
Yesuk Son	100	Student Bus Support	SPED	01/04/22-06/16/22
Cindy Suarez	40	Academy Tutoring	Expanded Lrng	03/31/22-06/17/22
Anna Liza Tannehill	100	Student Bus Support	SPED	01/04/22-06/16/22
Brianna Tapia	100	Student Bus Support	SPED	01/04/22-06/16/22

<u>Short Term</u> (Cont'd)	<u>NTE Hrs</u>	<u>Reason</u>	<u>Site</u>	<u>Effective</u>
Gayle Taylor	100	Student Bus Support	SPED	01/04/22-06/16/22
Archelle Tovar	150	Health Svs Support	Health Svs	12/06/21-06/16/22
Jazmine Troncoso	162	AVID Tutoring	Esperanza	03/16/22-06/15/22
Yvonne Truong	30	Clerical Support	Ed Svs	03/01/22-06/30/22
JoyAnn Tutt	100	Student Bus Support	SPED	01/04/22-06/16/22
Kimberly Valda Arana	100	Student Bus Support	SPED	01/04/22-06/16/22
Patricia Vanderheide	50	Covid Tracing	Health Svs	11/01/21-06/16/22
Stephanie Vasquez-Torres	162	AVID Tutoring	Valencia	03/16/22-06/15/22
Liliana Vitela	20	Student Bus Support	SPED	02/15/22-04/01/22
Ramiro Vitela	100	Student Bus Support	SPED	01/04/22-06/16/22
Shannon Vogelsang	100	Student Support	Woodsboro	09/13/21-12/17/21
Matthew Wada	72	AVID Tutoring	BYMS	03/16/22-06/15/22
Vanessa Waldo-Alcantara	153	AVID Tutoring	Kraemer	03/16/22-06/15/22
Veronica Waldo-Alcantara	153	AVID Tutoring	Kraemer	03/16/22-06/15/22
Stacy Wallace	100	Student Bus Support	SPED	01/04/22-06/16/22
Katelyn Welch	10	Student Support	Ruby Drive	03/28/22-06/02/22
Elizabeth Woodling	30	Clerical Support	Ed Svs	03/01/22-06/30/22
Ariel Ybarra	84	AVID Tutoring	Tuffree	03/01/22-06/16/22
Ariel Ybarra	33	AVID Tutoring	El Dorado	03/17/22-06/09/22
Ariel Ybarra	72	AVID Tutoring	TRMS	03/16/22-06/15/22
Daisy Zambrano	162	AVID Tutoring	Valencia	03/16/22-06/15/22
Yolanda Zavala	30	Clerical Support	Ed Svs	03/01/22-06/30/22

<u>Substitutes</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Satanieh Abu-Zarour	SPED Aide I, II	SPED	03/16/22-06/16/22
Gabriella Campos	SPED Aide I, II	SPED	03/18/22-06/16/22
Veronica Castillo	Secretary I	Golden	03/30/22-04/05/22
Annabella Chang	Sec I, Clerk I, II	Rio Vista	03/14/22-06/17/22
Marisela Chavolla	SPED Aide I, II	SPED	03/28/22-06/16/22
Vanessa Clavel	SPED Aide I, II	SPED	03/14/22-06/16/22
Catherine Cong Xu	School Sec I	George Key	01/24/22-06/17/22
Abbey Cruz	Health Clerk	Health Svs	03/21/22-06/16/22
Johanna De Leon	Bil Attend Clerk	Ruby Drive	03/21/22-06/16/22
Giselle Fitz	Academy Tutor	Expanded Lrng	03/28/22-06/16/22
Michelle Foust	SPED Aide I, II, III	SPED	03/28/22-06/16/22
Cintia Gonzalez	Preschool Paraed	Expanded Lrng	04/01/22-06/30/22
Silvia Gonzalez	Bil Sch Sec I	Melrose	03/21/22-06/30/22
Silvia Gonzalez	Bil Sch/Comm Stu Adv	Melrose	03/21/22-06/30/22
Mili Hernandez	Bil Sch Sec I	Melrose	03/21/22-06/30/22
Mili Hernandez	Bil Sch/Comm Stu Adv	Melrose	03/21/22-06/30/22
Julie Hutchinson	SPED Aide I, II	SPED	03/16/22-06/16/22
Natalie Larsen	Clerk I	Golden	03/10/22-03/11/22
Natalie Larsen	Clerk I	Woodsboro	08/31/21-06/17/22
Ashley Lopez	SPED Aide I, II	SPED	03/24/22-06/16/22

<u>Substitutes (Cont'd)</u>	<u>Position</u>	<u>Site</u>	<u>Effective</u>
Jean Luong	SPED Aide I, II, III	SPED	02/28/22-06/16/22
Beatriz Marroquin	Bil Sch Sec	Topaz	01/03/22-06/17/22
Alyssa Martinez	Preschool Paraed	Expanded Lrng	03/15/22-06/22/22
Jessyka Mathews	Bus Driver Trainee	Transportation	03/16/22-06/30/22
Cynthia Mayer	SLPA	SPED	03/14/22-06/16/22
Alyssa Millan	Elem PE Aide	Lakeview	03/17/22-06/17/22
Heather Murphy	School Sec II	BYMS	03/01/22-06/16/22
Ruby Olivas	SPED Aide I, II	SPED	03/14/22-06/16/22
Fred Ridge	Bus Driver Trainee	Transportation	03/21/22-06/30/22
David Rodriguez	Deliver Driver	Nutrition Svs	01/03/22-06/17/22
Valeria Ruiz Martinez	Preschool Paraed	Expanded Lrng	02/23/22-06/30/22
Melissa Sams	SPED Aide I, II	SPED	03/15/22-06/16/22
Jasmine Servin	Secretary	Glenview	04/01/22-06/16/22
Jasmine Servin	School Sec I	Ruby Drive	03/31/22-06/16/22
Randi Wilson	SPED Aide I, II, III	SPED	04/04/22-06/16/22
Elizabeth Woodling	Clerk I, Sec I	Lakeview	03/15/22-06/30/22

Health Clerk Substitutes to work additional covid related duties; 11/01/21-06/16/22

<u>Substitute</u>	<u>NTE Hrs</u>
Nhi Chiu	500
Karen Fuentes	500
Kari Fung	250
Mili Hernandez	250
Adriana Ferrari	500
Lisette Lazcano	250
Belinda Piana	500
Shannon Niemeyer	500

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Jacob Adams	Track & Field	El Dorado	\$2700	02/19/22-04/30/22
Devon Ames	Boys Swim	Valencia	\$2634	02/09/22-04/30/22
Tucker Amidon	Boys Lacrosse	YLHS	\$3581	02/12/22-04/28/22
Jordon Ammann	Track and Field	Esperanza	\$2000	02/19/22-04/30/22
Karlynn Arciniega	Girls Swim	YLHS	\$3580	02/19/22-04/29/22
Michael Arias	Girls Basketball CIF	Valencia	\$699	02/07/22-02/25/22
Delaney Ashe	Boys Tennis	El Dorado	\$2634	02/14/22-04/30/22
David Ballard	Wrestling CIF	Valencia	\$426	01/30/22-02/13/22
Joseph Ballestero	Boys Basketball	Esperanza	\$3161	11/15/21-02/05/22
Stephanie Bolton	Girls Swim	Valencia	\$2634	02/09/22-04/30/22
Patricia Cardenas	Newspaper	El Dorado	\$966	03/01/22-05/31/22
Anthony Castaneda	Sixth Grade Camp	Golden	\$457	03/21/22-03/25/22
Jeffrey Clasen	Boys Volleyball	YLHS	\$2557	02/19/22-04/22/22
Eugene Day	Track	YLHS	\$2812	02/19/22-04/29/22

District Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Nicole DeWitt	Softball	YLHS	\$3836	02/12/22-04/27/22
Galen Diaz	Boys Swim	Esperanza	\$250	02/19/22-04/30/22
Ryan Dickison	Softball	YLHS	\$2812	02/12/22-04/28/22
Calista Domingcil	Elem Music	TRMS	\$7030	12/01/21-06/17/22
Brock Dunn	Track and Field	El Dorado	\$2700	02/19/22-04/30/22
Kyle Enos	Track and Field	Esperanza	\$250	02/19/22-04/30/22
Kyle Enos	Track and Field	Esperanza	\$2898	02/19/22-04/30/22
Roderick Forsch	Boys Swim	YLHS	\$3580	02/19/22-04/29/22
Wesley Gilman	Track and Field	El Dorado	\$2500	02/19/22-04/30/22
Jeana Gonzalez	Softball	Valencia	\$2898	02/02/22-04/30/22
Andrew Gregory	Boys Lacrosse	YLHS	\$2557	02/12/22-04/28/22
Jodyn Griggs	Boys Volleyball	Esperanza	\$250	02/19/22-04/30/22
Eric Hansen	Boys Tennis	Valencia	\$2634	02/04/22-04/30/22
Daniel Hart	Baseball	YLHS	\$3324	02/19/22-04/22/22
Mike Kim	Girls Wrestling CIF	Valencia	\$816	01/30/22-02/20/22
Brady Kornebusch	Boys Lacrosse	El Dorado	\$1317	02/12/22-04/30/22
Steven Kronebusch	Boys Lacrosse	El Dorado	\$2010	02/12/22-03/25/22
Kory Lai	Boys Volleyball	Valencia	\$250	02/09/22-04/23/22
Jessica Lampton	Softball	Valencia	\$3951	02/02/22-04/30/22
Steve Lawson	Girls Wrestling CIF	El Dorado	\$544	02/11/22-02/25/22
David Lee Lindquist	Girls Lacrosse	Esperanza	\$3688	02/12/22-04/30/22
Devin Malast	Boys & Girls Swim	El Dorado	\$250	02/19/22-04/30/22
Devin Malast	Boys & Girls Swim	El Dorado	\$2634	02/19/22-04/30/22
Jay Mericle	Boys Swim	Esperanza	\$250	02/19/22-04/30/22
Clint Meyer	Track and Field	Esperanza	\$2898	02/19/22-04/30/22
Steven Millhouse	Volleyball Clinic	Valencia	\$800	03/15/22-04/21/22
Steven Millhouse	Boys Volleyball	Valencia	\$250	02/09/22-04/23/22
Joey Montalvo	Girls Soccer	Valencia	\$194	02/06/22-03/13/22
Robert Moreno	Track Meet	KMS	\$638	02/28/22-05/11/22
Carl Myerscough	Track	YLHS	\$2812	02/19/22-04/29/22
William Nardi	Boys Tennis	Esperanza	\$250	02/14/22-04/30/22
William Nardi	Boys Tennis	Esperanza	\$2634	02/14/22-04/30/22
William D Nardi	Boys Tennis	Esperanza	\$250	02/14/22-04/30/22
William D Nardi	Boys Tennis	Esperanza	\$3424	02/14/22-04/30/22
Jack Patino	Track and Field	El Dorado	\$1017	02/19/22-04/30/22
David Peterson	Boys Lacrosse	El Dorado	\$1317	02/12/22-04/30/22
Melanie Piercy	Basketball	YLMS	\$623	01/03/22-02/24/22
Melanie Piercy	Track Meet	YLMS	\$486	02/28/22-05/11/22
Collin Powers	Swim	YLHS	\$2557	02/19/22-04/29/22
William Ray	Baseball	YLHS	\$2812	02/12/22-04/29/22
Steven Rodriguez	Girls Lacrosse	Valencia	\$2634	02/02/22-04/30/22
Timothy Schaner	Volleyball Clinic	Valencia	\$800	03/15/22-04/21/22
Madison Stanley	Girls Lacrosse	El Dorado	\$2634	02/12/22-04/30/22

District Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Brenda Steele-Matthews	Track	YLHS	\$2812	02/19/22-04/29/22
Sukanya Sukphum	Girls Soccer	Esperanza	\$2634	11/15/21-02/05/22
Richard Toro	Boys Golf	YLHS	\$2557	02/26/22-05/06/22
McKenzie Turman	Softball	El Dorado	\$2898	02/12/22-04/30/22
James Valverde	Boys Baseball	Esperanza	\$250	02/12/22-04/30/22
Joe Vo	Boys Volleyball	El Dorado	\$2634	02/19/22-04/23/22
Caleb Wachter	Weight Trainer	Esperanza	\$2634	02/12/22-05/01/22

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
Nicholas Allenbach	Boys Baseball	Esperanza	\$2000	02/12/22-04/30/22
Haley Anderson	Track	Valencia	\$2500	02/09/22-04/30/22
Joshua Bernstein	Boys Lacrosse	El Dorado	\$2500	02/12/22-04/30/22
Celeste Brady	Dance Technique	YLHS	\$250	03/01/22-05/31/22
Richi Burrell	Football	YLHS	\$2000	02/14/22-04/29/22
Michael Case	Baseball	YLHS	\$2812	02/12/22-04/29/22
Nichole Cirillo	Softball	Valencia	\$1827	02/02/22-04/30/22
James DeLeon	Girls Lacrosse	El Dorado	\$2634	02/12/22-04/30/22
Karen DelGadillo	Boys Volleyball	Esperanza	\$1500	02/19/22-04/30/22
Jordan Drechsler	Boys Baseball	Esperanza	\$1500	02/12/22-04/30/22
Diana Duarte	Track	Valencia	\$1500	02/09/22-04/30/22
Lilian Ebanks	Track	Valencia	\$2500	02/09/22-04/30/22
Alexander Flor	Girls Soccer	YLHS	\$3688	02/19/22-04/29/22
Burdette Forsch	Swim	YLHS	\$2557	02/19/22-04/29/22
Katelyn Gabriel	Track and Field	El Dorado	\$1250	02/19/22-04/30/22
Jared Gimbel	Boys Volleyball	El Dorado	\$1200	02/19/22-04/23/22
Jordyn Griggs	Boys Volleyball	Esperanza	\$1500	02/19/22-04/30/22
Daniel Hart	Boys Volleyball	YLHS	\$3324	12/13/21-02/11/22
Tanner Haubert	Boys Lacrosse	El Dorado	\$2250	02/12/22-04/30/22
Donald Knutsen	Softball	YLHS	\$2812	02/12/22-04/28/22
Kory Lai	Boys Volleyball	Valencia	\$1370	02/09/22-04/23/22
Daniel Lee	Boys Volleyball	El Dorado	\$1250	02/19/22-04/23/22
Luciano Lemus	Softball	Valencia	\$1827	02/02/22-04/30/22
Richard Lugo	Baseball	El Dorado	\$2500	02/12/22-04/30/22
Madison Malloy	Track and Field	El Dorado	\$1500	02/19/22-04/30/22
Steven McCarroll	Football	El Dorado	\$1000	01/31/22-04/29/22
Justin McHale	Boys Baseball	Esperanza	\$2000	02/12/22-04/30/22
Steven Millhouse	Boys Volleyball	Valencia	\$1096	02/09/22-04/23/22
William D Nardi	Girls Tennis	Esperanza	\$640	11/08/21-01/28/22
William Nardi	Girls Tennis	Esperanza	\$960	12/02/21-01/28/22
Mark Naslund	Boys Tennis	El Dorado	\$1000	02/14/22-04/30/22
Elizabeth Nguyen	Accompanist	El Dorado	\$2121	03/01/22-06/17/22
Jesus Oaxaca	Boys Soccer	YLHS	\$3688	02/19/22-04/29/22

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Assignment</u>	<u>Site</u>	<u>NTE Amount</u>	<u>Effective</u>
David Peterson	Boys Lacrosse	El Dorado	\$483	02/12/22-04/30/22
Anthony Piscitelli	Football	El Dorado	\$1000	01/31/22-04/29/22
Ashley Pruitt	Boys Volleyball	El Dorado	\$2200	02/19/22-04/23/22
Ashley Pruitt	Girls Volleyball	El Dorado	\$1200	09/01/21-10/31/21
William Ray III	Baseball	YLHS	\$2812	02/12/22-04/29/22
Christopher Robinson	Baseball	YLHS	\$2812	02/12/22-04/29/22
Christian Rodriguez	Colorguard	Valencia	\$800	12/01/21-05/31/22
Steve Rodriguez	Event Supervision	Valencia	\$1800	11/01/21-02/28/22
Timothy Schaner	Boys Volleyball	Valencia	\$1827	02/09/22-04/23/22
Deidra Schriever	Boys Volleyball	Esperanza	\$2500	02/19/22-04/30/22
Adam Suarez	Event Supervision	El Dorado	\$600	03/01/22-06/17/22
John Talamoni	Track	Valencia	\$2000	02/09/22-04/30/22
Adina Taul	Softball	El Dorado	\$1500	02/12/22-04/30/22
Rebecca Taul	Softball	El Dorado	\$2700	02/12/22-04/30/22
David Toigo	Baseball	YLHS	\$2812	02/12/22-04/29/22
Joe Vo	Boys Volleyball	El Dorado	\$1200	10/01/21-12/01/21

Noon Duty Supervision, 2021-2022 SY

<u>Employee</u>	<u>Site</u>
Leslie Alcorn	Melrose
Fatima Arizmendi	Melrose
Tricia Canales	Tynes
Maria Cervantes	Ruby Drive
Julie Estrada	Melrose
Beverly Gennawey	Van Buren
Michelle Ives	Rose Drive
Michelle Ives	Glenknoll
Alba Lopez	Melrose
Herinda Lopoez Cisneros	Melrose
Evangelina Lozoya	Melrose
Ashley Monteverde	Ruby Drive
Kelly O'Brien	YLMS
Meenakshi Shelar	Glenview
Erin Urbina	Melrose
Brooke Ybarra	Glenknoll

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs., All Sites, 07/01/21-06/30/22

Alison Blackston
Regan Dierks
Emily Estabrook
Vanessa Figueroa
Caelah Ihrig

Child Care Program: Child Care Teacher I: All sites, Short Term: NTE 250 Hrs., Substitute, NTE 8 Hrs.,
All Sites, 07/01/21-06/30/22 (Cont'd)

Meredith Lynch
Ashley Monteverde
Madison Ornelas
Laura Terpening

TO: Dr. James Elsasser, Superintendent
FROM: Rick Lopez, Assistant Superintendent, Human Resources
SUBJECT: **CERTIFICATED HUMAN RESOURCES REPORT**
DATE: May 17, 2022

FOCUS AREA: This board agenda item supports Focus Area 5.0, *Optimized Resources* – “A critical measure of a school district’s performance is the effectiveness with which it utilizes and generates resources. We ensure that all fiscal and capital resources maximize educational opportunities.”

Resignation

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Virginia Christy	Mabel Paine	Teacher	06/17/22
Nicole Ferrara	Topaz	Teacher	06/17/22
Charlene Fravien	Ed Svs	Counselor on Spec Assign	06/24/22
Sandee Harper	Lakeview	Teacher	06/17/22
Vidhi Kantawala	Educational Svs	Elem Counselor	05/13/22
Kayla Priddy	Valencia	Resource Specialist	06/17/22
Jenafer Reta	Esperanza	Teacher	06/17/22
Sean Tran	Special Ed	Program Specialist	05/06/22

Retirement

<u>Employee</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
Cynthia Freeman	Tuffree	Principal	08/01/22
Sandra Schneider	Travis Ranch	Teacher	06/18/22

Change of Status

<u>Employee</u>	<u>From</u>	<u>To</u>	<u>Effective</u>
Robin Breneman	Teacher, 100%	Teacher, 86%	04/18/22-06/17/22

Leaves of Absence

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Miriam Asgar	Occupational Spec	Special Ed	Maternity/Bonding	04/06/22-08/15/22
Jenna Case	Teacher	Fairmont	Maternity	05/02/22-06/17/22
Kate Corwin	Teacher	Mabel Paine	Maternity/Bonding	05/06/22-12/12/22
Britany Douglas	Teacher	Elem PE	Maternity	05/09/22-06/17/22
Tanya Garcia	Psychologist	Special Ed	Medical	04/18/22-05/31/22
Jodi Castillo	Speech Therapist	Spec Ed	Medical	05/09/22-06/10/22
Jennifer Katz	Occup Therapist	Wagner	Maternity	05/02/22-06/27/22
Samantha Kuchwara	Teacher	Valencia	Medical	04/21/22-05/14/22
Rey Lejano	Teacher	YLHS	Child Bonding	04/18/22-04/29/22
Megan Morrison	Speech Therapist	Spec Ed	Mat/Bonding/Discret	06/01/22-11/30/22

Leaves of Absence (Cont'd)

<u>Employee</u>	<u>Position</u>	<u>Site</u>	<u>Reason</u>	<u>Effective</u>
Dawn Page	Teacher	Sierra Vista	Medical	04/04/22-06/17/22
Stacey Petersen	Teacher	Kraemer	Medical	05/02/22-05/13/22
Annemarie Plascencia	Teacher	Melrose	Medical	04/18/22-06/17/22
Nataly Saldarriaga	School Nurse	Health Svs	Maternity/Bonding	05/09/22-06/17/22
Trina Trejo-Cabral	Teacher	Sierra Vista	Medical	05/02/22-05/09/22
Laura Yeamen	Teacher	Glenview	Medical	04/11/22-05/22/22
Yasmeen Zapparoli	Teacher	El Dorado	Discretionary	06/08/22-06/17/22

Employ

<u>Teacher</u>	<u>Subject</u>	<u>Site</u>	<u>Status</u>	<u>Effective</u>
Erisha Garcia	Speech Therapist	Special Ed	Temp	03/28/22
Kristin Hollingsworth	Instructional Support	Travis Elem	Temp	03/07/22

Medical Lay-Off

<u>Employee #</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
6414	Wagner	Teacher	05/23/22

Release from Temporary Contract

<u>Employee #</u>	<u>Site</u>	<u>Position</u>	<u>Effective</u>
15213	Valadez	Teacher	06/17/22
15401	Educational Svs	TOSA	06/17/22

Educational Services, Home/Hospital Teachers, \$27/hr., Prep., \$25/Hr., 2021-2022 SY

Mark Chavez
Ginny Petrilla

Extra Duty Assignments

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Rachel Ackerman	Spec Ed	Alternative Ed Plan	\$27	12	03/14/22-05/30/22
Sidney Alvarez	Ed Svs	Professional Dev	\$25	2	02/08/22-06/30/22
Rodney Boaz	Ed Svs	CTE/Perkins Coord	\$25	20	02/01/22-06/16/22
Jodi Bonk	YLMS	Book Club	\$27	10	04/04/22-06/30/22
Jodi Bonk	YLHS	Book Club Prep	\$25	8	04/05/22-06/30/22
Erin Braun	Ed Svs	CAASP Coordinator	\$25	36	04/27/22-06/10/22
Sunshine Cavalluzzi	El Dorado	Saturday School	\$27	25	01/31/22-06/17/22
Veronica Chamu-Lemus	Melrose	AVID Meetings	\$25	6	11/01/22-06/17/22
Jeff Christiansen	Technology	Technology Rep	\$25	4	02/01/22-06/30/22
Rachael Collins	Kraemer	Admin Support	Per Diem	40/Day	03/15/22-06/30/22
Kellene Cook	Ed Svs	ELD Instruction	\$27	216	04/18/22-06/17/22
		Prep	\$25	7	
Jocelyn Crecia	Kraemer	After School Prg	\$25	74	01/03/22-06/17/22
Amanda Dato	El Dorado	AP Testing	\$25	4	04/23/22-04/23/22

Extra Duty Assignments (Cont'd)

<u>Employee</u>	<u>Site</u>	<u>Extra Duty</u>	<u>Hrly Rate</u>	<u>Hours</u>	<u>Effective</u>
Bradley Davis	Ed Svs	Induction Mentor	\$25	10	03/11/22-06/30/22
Katherine DeGraffenreid					
	Ed Svs	MS Math Training	\$25	10	04/08/22-06/30/22
Courtney Depsky	Fairmont	PBIS Lead	\$25	10	03/29/22-06/16/22
Jennifer DiCarlo	El Camino	After School Support	\$27	40	03/07/22-06/30/22
Kellie Erskine	Kraemer	Tutoring	\$27	20	04/01/22-06/17/22
Matthew Fang	Travis MS	6 th Gr Orientation	\$27	2	02/22/22-02/22/22
Carrie Fain	Ed Svs	BVVA Comm Liaison	\$25	30	03/01/22-06/16/22
Taylor Halverson	Spec Ed	DRDP Training	\$25	3	01/31/22-02/11/22
Jade Hampton	Human Resc	Early Release	\$25	4	11/17/21-06/17/22
Anees Haque	Spec Ed	Teacher Support	\$25	25	03/14/22-06/16/22
Kristen Hollingsworth	Travis Ranch	Classroom Move	\$25	8	03/01/22-04/30/22
James Kirwan	Ed Svs	Career & Tech Coord	\$25	52	01/01/22-06/16/22
Bailey Knutsen	Melrose	Open House	\$25	4	04/01/22-04/07/22
Krista Kugler	Special Ed	IEP & Doc Support	\$25	10	03/14/22-05/31/22
Ester Kutsak	Technology	Elem Tech Tep	\$25	30	03/01/22-06/18/22
Elizabeth Lopez	Spec Ed	IEP Instruction	\$27	15	03/14/22-06/16/22
Kimberly Martinez	Kraemer	Professional Dev	\$25	20	04/01/22-06/17/22
Deja McCullough	Ed Svs	Professional Dev	\$25	2	02/08/22-06/30/22
Mariana Mondragon	Ed Svs	Professional Dev	\$25	43	02/01/22-06/30/22
Megan Morrison	Spec Ed	Speech Support	Per Diem	4/Day	02/15/22-04/29/22
Karen Moses	Ed Svs	Phonics Prof Dev	\$25	2	03/24/22-06/17/22
Agustin Oropeza	YLHS	Lunch Supervision	\$25	32	02/15/22-06/17/22
Karla Orme	Spec Ed	Direct Instruction	\$27	15	03/21/22-04/15/22
Julie Pak	Ed Svs	Professional Dev	\$25	2	02/08/22-06/30/22
Nimita Patel	Spec Ed	Sub Occup Spec	Per Diem	60/Day	03/28/22-06/17/22
Mark Pe	Spec Ed	APE Support	\$25	40	03/14/22-06/16/22
Norma Perez-Rocha	Ed Svs	ELD Training/Mtg	\$25	5	03/10/22-06/30/22
Sarah Phillips	YLHS	Tutoring	\$27	50	04/01/22-06/17/22
Omar Ramon Ortiz	Ed Svs	DLA Prof Dev	\$25	30	03/01/22-06/30/22
Sarah Raish	Rio Vista	RTI Instruction	\$27	216	04/18/22-06/16/22
Audra Ross	El Dorado	Saturday School	\$27	6	04/01/22-04/30/22
Susan Rotkosky	El Camino	APEX Credit Recvry	\$27	40	04/18/22-06/16/22
Sarah Shay	YLHS	ASB Support	\$27	60	04/01/22-06/30/22
Makiko Shibata-Ellis	Van Buren	SPSA Coordinator	\$25	20	07/01/21-06/16/22
Mark Switzer	Human Resc	EOTY Video	\$25	20	02/15/22-04/01/22
Leonard Takahashi	Valencia	Testing Support	\$25	100	03/01/22-06/30/22
Noelle Toxqui	Kraemer	Admin Support	Per Diem	37/Day	03/15/22-06/30/22
Victoria Vickers	Spec Ed	Sub Psychologist	Per Diem	35/Day	04/18/22-06/02/22
Judy Yen	Ed Svs	Cambridge Training	\$25	14	03/01/22-06/16/22

Educational Services, Cambridge Assessment Prep., \$25/Hr., NTE 6 Hrs., 03/01/22-06/16/22

Lauren Bakunas
Courtney Fenstermaker
Samantha Kuchwara
Grace Stanton
Veronica Vandeventer

Educational Services, CTEIG and Perkins Grant Coordinators, \$25/Hr., NTE 30 Hrs., 03/01/22-06/30/22

Rodney Boaz
Sue Sawyer
Mark Switzer

Educational Services, Explicit Direct Instruction Training/Coaching, \$25/Hr., NTE 10 Hrs., 03/16/22-06/30/22

Emily Abo
Amanda Chen
Jocelyn Crecia
Sherri Cruz
Kristen Hollingsworth
McKenzie Jackson
James Kirwan
John Lindell
Shilpa Mohta
Melissa Moores
Rosa Nelson
Daniel Park
Omar Ramon Ortiz
Jenna Redwine
Marisela Rojo
Heather Trueman
Chelsea Youngberg
Andres Zaferson

Educational Services, History Social Science Framework Study and Curriculum Piloting, \$25/Hr., NTE 45 Hrs., 04/18/22-06/30/22

Tammy Boydston
Alique Cherchian
Andrea Cronin
Marisa Cruz
Sherri Cruz
Laura Duarte
Jon Gomez
Jennifer Heffner
Jeremy Kelly

Educational Services, History Social Science Framework Study and Curriculum Piloting, \$25/Hr., NTE 45 Hrs., 04/18/22-06/30/22 (Cont'd)

Alesa Kerr
Darshelle Lapworth
Matthew LeGrand
Hannah Murillo
Rosa Nelson
Amanda Peronto
William Stanley
Tami Tang
Daniel Worden

Educational Services, History Social Science Pilot Training Professional Development, \$25/Hr., NTE 12 Hrs., 04/04/22-06/30/22

Carin Benner
Wendy Caldwell-Fong
Steven Craik
Tiffany Eliot
Rachel Friedrichs
Maria Gutierrez
Carla Hernandez
Julie Lama
Steve Martinez
Lena Miller
Mariana Mondragon-Vega
Mackenzie Mosley
Leanne Olson
Lynette Parelli
Irene Pearson
Carrie Pipkin
Shauna Radicelli
Omar Ramon Ortiz
Jenner Rasic
Jennifer Raya
Marisela Rojo
Madeleine Silva
Karen Skokan
Claudia Sundstrom
Juliana Tabata
Kristin Tesoro
Teresa Vitelli
Michelle Woinarowicz
Andres Zaferson

Educational Services, Kindergarten PLC, \$25/Hr., NTE 5 Hrs., 03/22/22-06/17/22

Kandice Ames
Joan Angeles-Dizon
Kerry Archuleta
Anna Behrendt
Michelle Beresford
Tamara Borrego
Gina Chi
Heather Christman
Brenda Dimopoulos
Katherine Do
Laura Does
Ticiana Doty
Tiffany Eliot
Lisa Faist
Kristen Feazel
Kathleen Friend
Adriana Garcia-Ruiz
Kimberly Griffin
Jamie Grijalva
Victoria Groscost
Laurie Gurley
Mandy Gutierrez
Monica Guzman
Janeen Hill
Stacy Hoffman
Colleen Jelensky
Cara Johnson
Julie Lama
Tami LaMagna
Brittany Lamon
Jacqueline La Porte
Mercedes Leal-Carrillo
Elana Leiken
Susy Magana
Lori Mathewson
Rachel Moss
Deanna Nelson
Brian Nguyen
Yeni Osuna-Pasillas
Patricia Page
Brianna Pearson
Stacy Perr
Leanabeth Plunkett
Arielle Redira

Educational Services, Kindergarten PLC, \$25/Hr., NTE 5 Hrs., 03/22/22-06/17/22 (Cont'd)

Judith Rees
Mary Reiter
Amanda Rios
Stephanie Scott
Stacy Shimoda-Harms
Hillary Sippell
Cory Anne Skibiski
Rocio Sobschak
Grace Stutz
Marta Thomas
Teresa Vitelli
Michelle Whaley
Eva C. Ybarra

Educational Services, Math Routines and Step Up to Writing, \$25/Hr., NTE 2 Hrs., 03/24/22-06/17/22

Heather Day
Vanessa Diaz
Briana Eckels
Inge Eppink
Madison Wellen

Educational Services, McKinney Vento Tutoring, \$27/Hr., NTE 10 Hrs., 02/14/22-03/16/22

Deanne Steward
Derek Tran
Maricel Zuniga

Educational Services, MS REACH Track Meet, \$27/Hr., 02/28/22-05/11/22

<u>Employee</u>	<u>NTE Hours</u>
Kristine Cavallo	30
David Gillette	40
Matthew Homstad	40
Michael Huicochea	30
Matthew La Belle	5
David Learn	40
Carrie Lester	40
David Russell	20
Brian Shay	40
Steven Steichen	5
Brian Torres	40
April Treece	40
Jeffrey Udarbe	40
Jennifer Villasenor	40

Educational Services, NGSS Professional Development, \$25/Hr., NTE 4 Hrs., 03/29/22-06/17/22

Rebecca Bonet
Athiah Chaudry
Andrea Cronin
Sherri Cruz
Kristen Dominguez
Inge Eppink
Rossana Hamilton
Jonathan Lee
Diane Luxa
Beatriz Millan
Danielle Miller
Sergio Narez
Kessler Nguyen-Valadez
Stephen Trapp
James Womack
Jannel Wyant
Jocelyn Young

Educational Services, Phonics Intervention Professional Development, \$25/Hr., NTE 2 Hrs., 03/28/22-06/17/22

Daune Abadie
Lisa Amini
Katie Becker
Cynthia Caderao
Aleah Chamberlin
Veronica Chamu-Lemus
Grace Choe
Lisa Chouchan
Xochitl Dachenhausen
Jennifer Delaney
Briana Eckels
Ashley Eskew
Melissa Gifford
Ruth Granados Zamarron
Ann Greenspan
Kristen Hollingsworth
Patricia Johnson
Andrea Jones
Katelyn Leiva
Susan Martin
Cyndi McClelland
Bernadette Osborne
Renee Rizzie
Jessica Sandoval

Educational Services, Phonics Intervention Professional Development, \$25/Hr., NTE 2 Hrs., 03/28/22-06/17/22 (Cont'd)

Claudia Sundstrom
Emily Taylor
Danielle VanPool
Maricel Zuniga

Educational Services, Student Study Team Facilitators, \$25/Hr., NTE 25 Hrs., 10/01/21-06/30/22

Barbara Kohler
Ashley Naval

Educational Services, Step Up to Writing, \$25/Hr., NTE 1 Hr., 03/31/22-06/17/22

Rachel Aguilar
Katie Becker
Grace Choe
Xochitl Dachenhausen
Xochitl Diaz
Nicole Fairfield
Martha Fano
Vicky Garcia
Ruth Granados Zamarron
Kristen Hollingsworth
Janice Kishiyama
Jennifer Maddock
Janet Martin
Shilpa Mohta
Renee Rizzie
Stacie Rose
Jessica Sandoval
Mary Skates
Danielle Vanpool
Chelsea Youngberg
Andres Zaferson

Educational Services, K-5 Twig Science Overview Professional Dev., \$25/Hr., NTE 3 Hrs., 05/03/22-06/17/22

Ligia Alvarado-Stowell
Anna Behrendt
Jan Bird
Janet Brown
James Burns
Katherine Burrows
Cynthia Caderao
Jennifer Callahan
Wendy Chastain

Educational Services, K-5 Twig Science Overview Professional Dev., \$25/Hr., NTE 3 Hrs., 05/03/22-06/17/22 (Cont'd)

Lisa Chouchan
Steven Craik
Jennifer Dabasinskas
Xochitl Dachenhausen
Sandra Doh
Lisa Dykstra
Lisa Faist
Kelly Farrell
Shelly Freeland
Kimberly Griffin
Heidi Grump-Woodward
Mandy Gutierrez
Lisa Hall
Richard Hebert
Michael Hedderig
Amy Huhn
Patricia Johnson
Gayane Keshishian
Barbara Kohler
Richard Kravitz
Julie Lama
Tami LaMagna
Candace Leard
Tara Leifeste
Jessica Leonard
Lisa Fulkerson
Karina Lomeli
Janet Martin
Cyndi McClelland
Mackenzie Mosley
Deanna Nelson
Lisa Nicholson
Jessica Nieto
Erika Ontiveros
Sara Partida
Barbara Peteson
Aimee Pope
Shauna Radicelli
Omar Ramon
Jennifer Raya
Judith Rees
Natali Drage-Riggio
Marisela Rojo

Educational Services, K-5 Twig Science Overview Professional Dev., \$25/Hr., NTE 3 Hrs., 05/03/22-06/17/22 (Cont'd)

Janet Salley
Christie Shen
Stacy Shimoda-Harms
Cory-Anne Skibiski
Rocio Sobschak
Karen Stewart
Claudia Sundstrom
Andrea Taylor
Emily Taylor
Shellie Teston
Deana Thelen
Lauren Thurston
Kelly Travassaros
Natasha Ulibarri
Rachelle Van Der Ham
Joanne Vaught
Shannon Vlastnik
Virginia Welch
Melanie Yoshimura
Ana Zamora Lopez
Steve Zietlow
Maricel Zuniga

El Camino, CA Dashboard Data Analysis, \$25/Hr., NTE 20 Hrs., 04/18/22-06/16/22

Christine Bonner
Susan Rotkosky

Fairmont, Substitutes Attend Open House, \$25/Hr., NTE 2 Hrs., 04/07/22

Taylor Deavitt
Lorraine Hernandez

Human Resources, Long-Term Sub Teacher Support, \$27/Hr., NTE 5 Hrs/Week

<u>Employee</u>	<u>Effective Dates</u>
Natalie Chavez	01/31/22-06/17/22
Aimee Gallagher	04/18/22-06/17/22
Mindy Guilford	04/18/22-06/17/22
Anees Haque	02/16/22-06/17/22
Kiley Kendall	02/01/22-06/17/22
Lindsay Lowy	04/04/22-06/17/22
Aryn Mackenzie	03/17/22-06/17/22
Julia Skates	03/11/22-05/22/22
Adam Suarez	03/29/22-06/17/22
Chelcy Suarez	04/08/22-06/17/22

Human Resources, Long-Term Sub Teacher Support, \$27/Hr., NTE 5 Hrs/Week (Cont'd)

<u>Employee</u>	<u>Effective Dates</u>
Traci Teller	03/24/22-06/17/22
Derek Tran	03/25/22-06/17/22

Morse, AVID Training, \$25/Hr., NTE 12 Hrs., 01/19/22-02/09/22

Grace Choe
Stephanie Root

Ruby Drive, After School Program Supervision, \$25/Hr., NTE 10 Hrs., 03/28/22-06/02/22

Inge Eppink
Alesa Kerr

Special Education, APE Assessments, \$27/Hr., NTE 50 Hrs., 03/01/22-06/17/22

Greg Haskell
Leslie Kirui
Mark Pe
Leahann Taylor
Haley Whyte

Student Services, AP Review, Instruction \$27/Hr., NTE 4 Hrs., Prep., \$25/Hr., NTE 2 Hrs., 04/01/22-05/28/22

Brady Bilhartz
Rebecca Bonet
Allison Burns
Anabel Hernandez
Jason Parker
Jamie Seibert
Wendy Umekubo-Takahashi
Veronica Vandeventer
James Womack

Topaz, iReady Professional Development, \$25/Hr., NTE 1 Hr., 03/21/22-06/17/22

Lisa MacDonald
Salvador McBenttez
Erin Pon
Mary Skates
Stacy Stevens
Stephanie Valdez-Schrader
Danielle VanPool

Wagner, STEM Night Event, \$25/Hr., NTE 40 Hrs., 08/31/21-06/16/22

Sidney Alvarez
Sherri Cruz
Ashlee Duncan
Karen Dunn
Briana Eckles
Jennifer Gill
Diane Seitz
Madeleine Silve

Wagner, Tutoring Club, Instruction \$27/Hr., Prep., \$25/Hr., 01/03/22-06/16/22

<u>Employee</u>	<u>Instruction Hrs</u>	<u>Prep Hrs</u>
Ashlee Duncan	15	10
Diane Seitz	10	2

Yorba Linda HS, Saturday School, \$27/Hr., 03/15/22-06/11/22

<u>Employee</u>	<u>NTE Hours</u>
Jeff Bailey	20
Jaclyn Chavez	28

Yorba Linda HS, Tutoring, \$27/Hr., NTE 30 Hrs., 02/15/22-06/17/22

Jon Aed
Kylie Chen
Dana Gigliotti
Scott Herrick
Jennifer Pilkenton
Megan Scott
Gabrielle Stephenson
Theresa Vaughn

Stipends

<u>Employee</u>	<u>Site</u>	<u>Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Bertha Alba	Melrose	Admin Designee	\$1909	08/30/21-06/17/22
Grace Choe	Morse	AVID Summer Inst	\$300	08/02/22-08/04/22
Jennifer Ehlen	Tynes	Admin Designee	\$1909	08/26/21-06/17/22
Rachel Friedrichs	Woodsboro	Lead Teacher	\$695	08/26/21-06/16/22
William Truong	Ed Svs	ESY Principal	\$2541	07/25/21-07/28/22

Educational Services, Consulting Teacher, 2021-2022 SY

<u>Employee</u>	<u>NTE Amount</u>
Jessica Morrison	\$3400
Stephanie Valdez-Schrader	\$1500

Educational Services, CAG Educator & Administrator Conference, NTE \$300, 03/24/22-06/17/22

Carin Benner
Steven Craik
Jenna Redwine
Patricia Shea
Makiko Shibata-Ellis
Claudia Sundstrom

Educational Services, ESY Principals, NTE \$5081, 04/01/22-07/30/22

Rebecca Allan
David Cammarato
Stephanie Given
Trisha Gray
George Lopez
Taylor Holloway
Amy Madrigal
Evan Matthews
Teresa Mulcahy
Jane Roh
Melissa Samson
Anne San Roman

Golden, Outdoor Science Program, NTE \$869, 03/21/22-03/25/22

Kristi Coonan
Angela DeGraw
Gloria Johnson
Geri McBride
Christine Pizzo-Spina

Rio Vista, Outdoor Science Program, NTE \$434, 12/06/21-12/08/21

Barbara Kohler
Steve Martinez
Lena Miller
Jennifer Raya

Topaz, AVID Summer Institute, NTE \$300, 06/29/22-07/01/22

Elvira Bermudez
Lisa MacDonald
Rachel Moss

Tuffree, Lunch Supervision, \$25/Hr., NTE 41 Hrs., 02/13/22-06/16/22

Aaron Acton
Scott Davis

Travis MS, Outdoor Science Camp, 04/04/22-04/06/22

<u>Employee</u>	<u>NTE Amount</u>
Tammie Aho	\$450
Cindy Caderao	\$450
Matthew Sitar	\$450
Heather Mulkey	\$250

Tynes, Outdoor Science Program, NTE \$651, 02/15/22-02/17/22

Athiah Chaudry
Kristen Dominguez
Susan Gruber

Wagner, Outdoor Science Program, NTE \$869, 02/07/22-02/11/22

Sherrí Cruz
Ashlee Duncan

Woodsboro, Outdoor Science Program, 05/30/22-06/03/22

<u>Employee</u>	<u>NTE Amount</u>
Tracy Chung	\$651
Rachel Friedrichs	\$217
Michelle Grimsley	\$651

District Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Jonathan Aed	YLHS	Girls Lacrosse	\$2807	02/12/22-04/28/22
Paul Berman	Valencia	Boys Golf	\$2634	02/16/22-05/07/22
Britney Brown	El Dorado	Hd Boys Volleyball	\$3424	02/19/22-04/23/22
Britney Brown	El Dorado	Hd Boys Volleyball	\$1251	02/19/22-04/23/22
Allison Burns	Valencia	Hd Girls Basketball	\$3688	11/15/21-02/05/22
Allison Burns	Valencia	Hd Girls Basketball CIF	\$816	02/07/22-02/25/22
Melissa Chavez	El Dorado	Hd Softball	\$3951	02/12/22-04/30/22
Melissa Chavez	El Dorado	Hd Softball	\$250	02/12/22-04/30/22
Kevin Claborn	Esperanza	Hd Boys Golf	\$250	02/26/22-05/07/22
Michael Connor	Valencia	Track	\$2898	02/09/22-04/30/22
Jacob Eazell	El Dorado	Hd Boys Tennis	\$3424	02/14/22-04/30/22
Chris Fitzgerald	Esperanza	Hd Girls Trans and Field	\$3951	02/19/22-04/30/22
Jazmine Garcia	YLHS	Hd Girls Lacrosse	\$3581	02/12/22-04/28/22
Barrett Gardner	Valencia	Hd Boys Soccer CIF	\$282	02/06/22-03/13/22
Barrett Gardner	Valencia	Hd Boys Soccer	\$4689	11/15/21-02/05/22
Jesse Gomez	YLHS	Hd Boys Track	\$5058	02/19/22-04/29/22
Jason Gray	Valencia	Track	\$2898	02/09/22-04/30/22
Ashley Haney	Esperanza	Girls Swim	\$250	02/19/22-04/30/22
Kiley Kendall	Valencia	Hd Girls Water Polo CIF	\$275	02/06/22-02/13/22
Kiley Kendall	Valencia	Hd Girls Swimming	\$3688	02/09/22-04/30/22
Albert Lai	Valencia	Hd Boys Tennis	\$3674	02/04/22-04/30/22

District Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Zachary Lamonda	El Dorado	Hd Track & Field	\$4135	02/12/22-04/30/22
Joshua Lay	Valencia	Hd Boys Track	\$4201	02/09/22-04/30/22
Joshua Lay	Valencia	Hd Girls Track	\$3951	02/09/22-04/30/22
Rey Lejano	YLHS	Hd Boys Tennis	\$4516	02/14/22-04/29/22
Joshua Linen	Valencia	Track	\$2898	02/09/22-04/30/22
Austin Logas	YLHS	Baseball	\$2812	02/12/22-04/29/22
Mike Lorge	Valencia	Hd Boys Golf	\$3411	02/16/22-05/07/22
Mike Lorge	Valencia	Girls Basketball CIF	\$699	02/07/22-02/25/22
Matthew Mahoney	Valencia	Hd Boys Wrestling CIF	\$544	01/30/22-02/13/22
Jason Marganian	Valencia	Girls Water Polo CIF	\$275	02/06/22-02/13/22
Jason Marganian	Valencia	Hd Boys Swimming	\$3688	02/09/22-04/30/22
Debee Mariotti	Esperanza	Track and Field	\$1148	02/19/22-04/30/22
Rich Medellin	Esperanza	Hd Track and Field	\$4201	02/19/22-04/30/22
Ryan Mounce	El Dorado	Hd Boys Golf	\$3161	02/26/22-05/07/22
Ryan Mounce	El Dorado	Hd Boys Golf	\$250	02/26/22-05/07/22
Pat O'Donnell	El Dorado	Hd Girls Lacrosse	\$3938	02/12/22-04/30/22
Ken Putnam	El Dorado	Boys Golf	\$2634	02/26/22-05/07/22
Calen Rau	Valencia	Academic Coach-Revised	\$2108	12/01/21-06/17/22
Kaitlyn Reuter	Valencia	Academic Coach	\$1054	12/01/21-06/17/22
Tyler Rex	Esperanza	Hd Boys Volleyball	\$250	02/19/22-04/30/22
Dennis Riggs	YLHS	Hd Boys Golf	\$3069	02/26/22-05/06/22
Brian Shay	Travis MS	PBIS Coordinator	\$922	08/31/21-06/16/22
Jason Sweet	El Dorado	Hd Track & Field	\$3885	02/19/22-04/30/22
Leonard Takahashi	Valencia	Boys Soccer CIF	\$194	02/06/22-02/13/22
James Thorne	Valencia	Hd Boys Volleyball	\$3674	02/09/22-04/23/22
Mary Volland-Chapluk	Travis MS	HOSA Club Coordinator	\$615	08/31/21-06/17/22
Daniel Worden	Travis MS	NJHS Coordinator	\$554	08/31/21-06/17/22
Patrick Wren	YLHS	Baseball	\$250	02/12/22-04/29/22
Matthew Sitar	Travis MS	PAL Coordinator	\$369	08/31/21-06/17/22
Matthew Stine	YLHS	Hd Baseball	\$4808	02/12/22-04/29/22
Adam Suarez	Valencia	Boys Volleyball	\$2884	02/09/22-04/23/22
Catherine Sullivan	Travis MS	NJHS Coordinator	\$615	08/31/21-06/16/22

Booster Funded Co-Curricular Assignments

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Jon Aed	YLHS	Football	\$3000	02/14/22-04/29/22
Jeff Bailey	YLHS	Hd Football	\$4741	02/14/22-04/29/22
Scott Boveia	El Dorado	Event Supervision	\$600	08/26/22-06/30/22
John Dome	YLHS	Football	\$3000	02/14/22-04/29/22
Jasmine Garcia	YLHS	Hd Girls Lacrosse	\$3581	12/13/21-02/11/22
Mark Honig	YLHS	Wrestling	\$2500	02/21/22-04/29/22
Alicia Jacinto	Valencia	Track	\$1500	02/09/22-04/30/22

Booster Funded Co-Curricular Assignments (Cont'd)

<u>Stipends</u>	<u>Site</u>	<u>Co-Curricular Assignment</u>	<u>NTE Amount</u>	<u>Effective</u>
Erin Lang	YLHS	Event Supv/Game Mangmt	\$1000	02/21/22-06/17/22
Zack Lamonda	El Dorado	Hd Football	\$4741	01/31/22-04/29/22
Jennifer Maddock	El Dorado	Boys Tennis	\$2550	02/14/22-04/30/22
Jennifer Maddock	El Dorado	Event Supervision	\$600	03/01/22-06/17/22
Meagan Mathieson	Valencia	Boys Tennis	\$2000	02/04/22-04/30/22
Agustin Oropeza	YLHS	Football	\$1000	02/14/22-04/29/22
Isaac Owens	El Dorado	Boys Volleyball	\$1300	02/29/22-04/23/22
Jim Rettela	Esperanza	Event Supervision	\$1500	03/01/22-06/17/22
Adam Suarez	Valencia	Volleyball	\$400	03/15/22-04/21/22
Brian Wolf	El Dorado	Football	\$1500	01/31/22-04/29/22
Patrick Wren	YLHS	Baseball	\$2812	02/12/22-04/29/22

Substitute Teacher, 2021-2022 SY

Andrew Apahidean
Paul Barajas
Cary Buechler
Janel Buechler
Zacahry Casas
Wendy Castillo
Ashley Chacon
Anna Eckberg
Alexander Gellatly
Mindy Guilford
Scott Gotreau
Marvin Luu
Cynthia Mayer
Jill Nunez
Joseph Perez
Yesenia Rangel
Nancy Rojas
Karin Shuler
Rebecca Smith
Steven Standerfer